

Prairie South Schools
BOARD OF EDUCATION

DATE: March 2, 2021
1:00 p.m. – 4:00 p.m.
Central Office, 1075 9th Avenue NW
Moose Jaw

AGENDA

- 1. Call to Order**
- 2. Adoption of the Agenda**
- 3. Adoption of Minutes**
 - 3.1.** Regular Board February 2, 2021
- 4. Decision and Discussion Items**
 - 4.1.** Early Learning Accountability Report
 - 4.2.** 2021-2022 Moose Jaw / Assiniboia / Caronport Calendar
 - 4.3.** Disposal of Election Records
 - 4.4. Monthly Reports**
 - 4.4.1. Teacher Absence and Substitute Usage Report
 - 4.4.2. CUPE Staff Absence and Substitute Usage Report
 - 4.4.3. Bus Driver Absence and Substitute Usage Report
 - 4.4.4. Out of Scope Absence and Substitute Usage Report
 - 4.4.5. Tender Report
- 5. Delegations and Presentation**
 - 5.1.** 1:30 PM SSBA - Shawn Davidson (President), Jaimie Smith-Windsor (Vice-President) and Darren McKee (Executive Director) - Budget 2022, 2022 Strategic Plan, Other Priorities
- 6. Information Items**
 - 6.1.** Wilson Inquiry
 - 6.2.** Pryor Inquiry
 - 6.3.** Young Inquiry
 - 6.4.** Class Size Report
- 7. Provincial Matters**
- 8. Celebration Items**
- 9. Identification of Items for Next Meeting Agenda**
 - 9.1.** Notice of Motions

9.2. Inquiries

10. Meeting Review

11. Adjournment

MINUTES OF THE REGULAR BOARD MEETING OF THE PRAIRIE SOUTH SCHOOL DIVISION NO. 210 BOARD OF EDUCATION held at the Central Office, 1075 9th Avenue North West, Moose Jaw, Saskatchewan on February 2, 2021 at 1:00 p.m.

Attendance:

Mr. R. Bachmann; Mr. J. Bumbac; Dr. S. Davidson; Ms. C. Froese; Mr. B. Hagan; Mr. T. Johnson; Ms. M. Jukes; Ms. D. Pryor; Ms. G. Wilson; Mr. L. Young; R. Purdy, Business Manager; D. Teneycke, Superintendent of School Operations; A. Johnson, Superintendent of Human Resources; A. Olson, Superintendent of Learning; D. Huschi, Superintendent of School Operations; R. Boughen, Superintendent of School Operations; T. Baldwin, Director of Education; Heather Boese, Transportation Manager; L. Schlamp, Executive Assistant.

Regrets:

S. Robitaille, Superintendent of Business and Operations

Delegations:

Jan Radwanski

Motions:

- | | | |
|-------------------|--|---------|
| 2021-02-02 - 3336 | That the meeting be called to order at 1:03 p.m.
- Bachmann | |
| 2021-02-02 - 3337 | That the Board adopt the agenda as presented.
- Jukes | Carried |
| 2021-02-02 - 3338 | That the Board adopt the minutes of the January 5, 2021 Board meeting.
- Froese | Carried |
| 2021-02-02 - 3339 | That the Board receive and file the Transportation Accountability Report.
- Johnson | Carried |
| 2021-02-02 - 3340 | That the Board of Education approve the revised Sunningdale School Community Council Constitution dated December 2020.
- Froese | Carried |
| 2021-02-02 - 3341 | That administration be directed to implement the Board engagement plan as presented.
- Pryor | Carried |
| 2021-02-02 - 3342 | That the Board receive and file the monthly reports as presented.
- Hagan | Carried |

Inquires:

Pryor - How many urban students and how many rural students are currently enrolled in the PSSD Virtual School?

Young - Would Administration look into and respond to what it would take in detail with costs for Prairie South School Division to have its own “App” for smartphones

2021-02-02 - 3343 That the meeting be adjourned at 2:24 p.m.
- Bumbac

R. Bachmann
Chairperson

S. Robitaille
Superintendent of Business and Operations

Next Regular Board Meeting:

March 2, 2021
Prairie South School Division Central Office, Moose Jaw

AGENDA ITEM

Meeting Date:	March 2 nd , 2021	Agenda Item #:	04.1
Topic:	Early Learning Accountability Report		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:	The Board's annual work plan calls for the Board to receive the Early Learning Accountability Report annually in March.
Current Status:	Please see the attached Early Learning Accountability Report
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	In order to increase predictability for parents and staff, the Board should consider Prekindergarten during the strategic planning process next year. If a decision is made to continue with Prairie South funded programming, that should be a multi-year decision that is revisited as part of the next strategic planning process (presumably by the next Board of Education) rather than on a yearly basis.
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Amanda Olson	Feb. 22, 2021	<ul style="list-style-type: none"> Early Learning Accountability Report

Recommendation:

That the Board receive and file the 2019-2020 Early Learning Accountability Report.

Prairie South School Division

2019-2020 Early Learning Accountability Report – March 2021

Source Documents

Policy 12 Section 1 Student Well Being

- 1.1 Ensures that each student is provided with a safe and caring environment that fosters and maintains respectful and responsible behaviours.
- 1.2 Ensures that Division facilities adequately accommodate students.

Policy 12 Section 2 Learning Leadership

- 2.1 Provides leadership in all matters relating to learning in the Division.
- 2.2 Ensures students in the Division have the opportunity to meet standards of learning set by the Minister.

Evidence

Background:

Prekindergarten

Prairie South has been very active in supporting the development of both Ministry funded and Prairie South funded Early Learning Programs. Prekindergarten is a developmentally appropriate educational program, founded on early childhood research and practice elements including:

- Active, experiential learning through play
- Comprehensive, integrated programming within a prepared environment
- Child-centred, self-directed; offers choice, includes physical, intellectual and spiritual development
- Meaningful family engagement
- Active parent/community council, community partnerships and shared ownership
- Integrated health, social services and educational supports
- Culturally responsive for all
- Mixed age groupings
- Intensive exposure – minimum 12 hours per week
- Professional teaching staff with a focus in early childhood

The Ministry determines where a funded program will be established based on census data, and access to other high-quality programs in the neighborhood.

Ministry funded programs have a set of criteria that students must meet in order to be eligible to participate. The criteria are based upon access to other quality programming, low income, single parent, referral from another agency, isolated home, communication/language delays, social, emotional or behavioural difficulties, mother's mental health, family abuse/neglect and other

criteria. Parents complete an application and the prekindergarten teacher does a home visit to further discuss the criteria and then decides who will gain entry into the program.

Current Enrollment & Transportation Usage Numbers for Prekindergarten Programs:

Programs that are funded through Prairie South and the Ministry both receive support services from the Learning Department:

- Early Learning Consultant
- Speech and Language Pathologist
- Support from Psychologists and Learning Consultants vary depending on the needs of the students.

School	Funding	Total Enrolment	3 YO	Bussed	4 YO	Bussed	Wait List	Outside Agency Support	Speech Support	EAL Students
Assiniboia 7th Avenue	MOE	14	8	2	6	2	1	1	3	0
Central Butte	PSS	16	6	0	10	0	4	0	5	2
Coronach	PSS	16	11	0	5	0	0	0	5	0
Empire	MOE	10	4	0	6	0	0	1	1	2
Glentworth	PSS	13	7	0	6	0	0	0	3	0
Gravelbourg Elementary (FI)	PSS	14	5	2	9	3	0	1	7	0
King George	MOE	26	10	1	16	6	0	0	5	3
Lafleche	PSS	7	3	0	4	3	0	1	2	1
Lindale	PSS	11	5	0	6	6	0	0	7	0
Palliser Heights (FI)	PSS	16	4	4	12	5	11	0	1	1
Palliser Heights	PSS	17	5	3	12	2	0	5	4	1
Prince Arthur	MOE	9	3	0	6	1	0	1	9	0
Sunningdale	PSS	18	7	5	11	6	3	2	3	0
Westmount	MOE	30	11	3	19	3	3	8	15	5
William Grayson	MOE	15	6	2	9	3	0	3	5	0

Financial Information

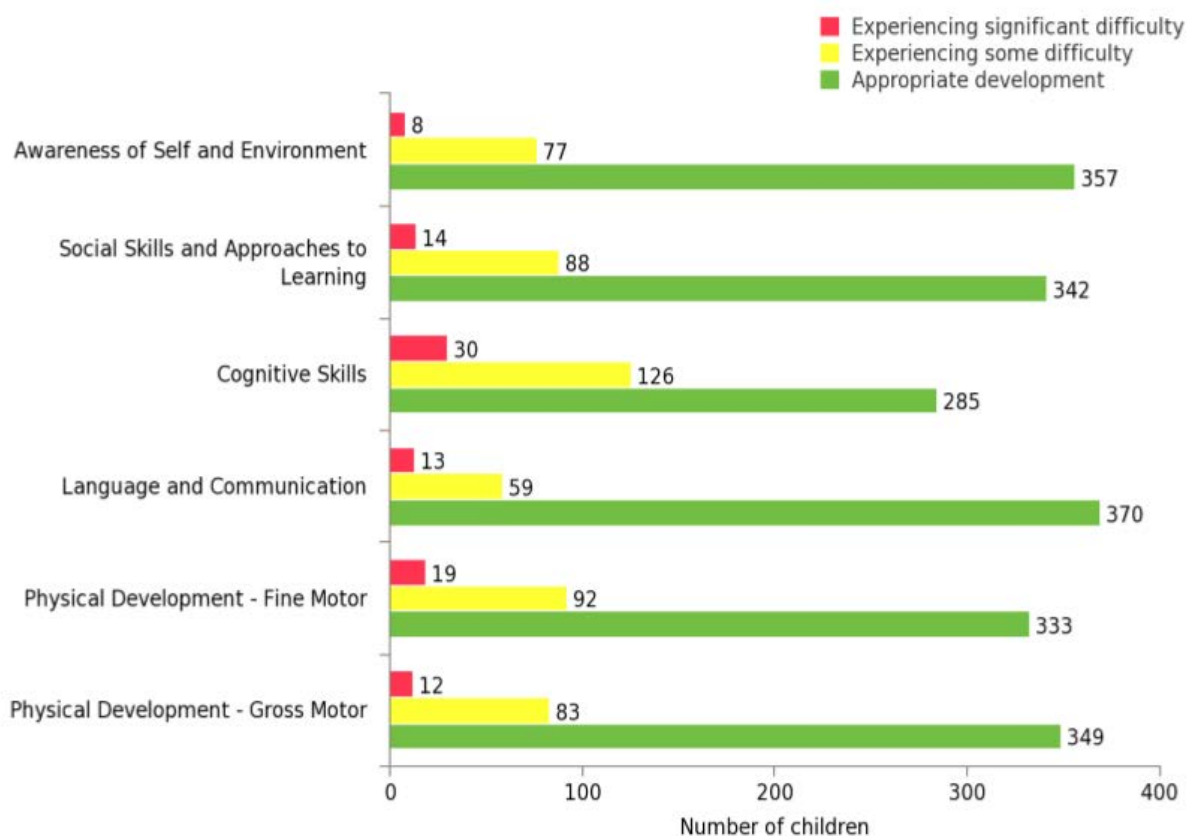
The following financial information summarizes the revenues and expenditures associated with all the Prekindergarten programming in Prairie South including both the Ministry funded and Prairie South funded programs in the 2019-2020 school year.

Summary of Complementary Services Revenues and Expenses, by Program	Pre-K Programs
Revenues:	
Operating Grants	\$ 529,938
Fees and Other Revenues	-
Total Revenues	529,938
Expenses:	
Salaries & Benefits	946,710
Instructional Aids	-
Supplies and Services	-
Non-Capital Equipment	-
Communications	-
Travel	-
Professional Development (Non-Salary Costs)	5,571
Student Related Expenses	13,190
Amortization of Tangible Capital Assets	-
Total Expenses	965,471
Excess (Deficiency) of Revenues over Expenses	\$ (435,533)

Kindergarten

Kindergarten educators are responsible for administering the Early Years Evaluation Teacher Assessment (EYE-TA) as mandated by the Ministry of Education each fall and certain select students are reassessed in the spring. In the fall of 2020, 444 Kindergarten students were assessed. The results of the fall 2020 administration are below.

Overview of EYE-TA Results, 19 Oct, 2020 - 30 Nov, 2020



These results are consistent with both the provincial and local results year over year. Each school receives both their school level results and their individual student results. School teams including the teacher, administrator and often the SLP plan specific centres and learning invitations in order to leverage the results and provide additional learning opportunities in area of need.

Education Sector Strategic Plan connection

As a focus of the sector plan Prairie South was invited to participate in a community mapping project. 6 locations across the province were selected to engage in a process to document all supports in the community that are available to families with young children. Moose Jaw was up first on the list of mapping and work began in February of 2020 to bring together local supporters and service providers. The face-to-face meeting was cancelled due to Covid-19 however partners were invited to respond via email and the Ministry was able to pull the information together. In November of 2020 we met via MicroSoft Teams to review the information and have pulled together a preliminary map. This work will continue in the coming months.

This project is co-led by Ministry of Education officials, Prairie South and Holy Trinity.

Early Learning Intensive Supports (ELIS) Program

The ELIS program is a federally funded program that enables children who are 3 and 4 years old and have intensive support needs to attend a PreKindergarten program with the additional

supports needed in order to be successful. In the spring of 2019 Prairie South was provided with 4 ELIS spots that were assigned by the ministry to be used within the city of Moose Jaw within 2 schools (2 spots at 2 schools). In the fall of 2019 Prairie South applied for more spots and were awarded with 4 more spots in March of 2020. Due to Covid-19 those spots were not accessible from March to June. In the fall of 2020 all 8 of the ELIS spots were filled.

The children in the ELIS program are selected via an application process. Once accepted they are provided with access to therapy supports contracted through health, educational assistant support, supplies and materials needed for them to attend safely and successfully. Prairie South received \$50,000 in funding for ELIS in the 2019-2020 school year. Prairie South will receive \$100,000 of funding for the 2020-2021 school year.

There are currently:

2 children in the Palliser Heights (English) PreK

2 children in the Sunningdale PreK

4 children in the two Westmount Prek (2 in the morning and 2 in the afternoon)

More information can be found on the website at <https://www.prairiesouth.ca/schools/student-registration/early-learning-intensive-support-pilot/>

Administrative Issues:

- The financial implications to support ongoing professional learning opportunities for PreKindergarten and Kindergarten teachers.
- The stability of PreKindergarten programs in Prairie South on an ongoing basis.
- Enrollment in PreKindergarten is down for the fall of 2020 which may be due in part to Covid 19.

Governance Implications:

- In order to increase predictability for parents and staff, the Board should consider Prekindergarten during the strategic planning process next year. If a decision is made to continue with Prairie South funded programming, that should be a multi-year decision that is revisited as part of the next strategic planning process (presumably by the next Board of Education) rather than on a yearly basis.

AGENDA ITEM

Meeting Date:	March 2, 2021	Agenda Item #:	04.2
Topic:	2021-2022 Moose Jaw / Assiniboia / Caronport Calendar		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:

The Education Act in conjunction with collective agreements at the provincial and local level provide guidelines for school calendar development.

In accordance with subsection 163(5) of *The Education Act, 1995*, the first instructional day for all schools across the province is set by the Minister of Education. For the fall of 2021, the Minister has indicated that school will begin on September 1st or 2nd. June 30 is the last instructional day allowed by legislation in any calendar year.

- The Ministry reviews board-approved school calendars to ensure they adhere to the prescribed requirements. Board-approved calendars for 2021-2022 are due at the Ministry by 01 May 2021.

In December 2020, the Board approved the following calendar parameters for 2021-2022:

- 197 teaching days (184 in alternate calendar)
- 185 instructional days (171 in alternate calendar)
- Balance between student instructional time threshold of 950 hours and teacher assigned time threshold of 1044 hours
- a Christmas vacation, which is to commence not later than December 23 and end not earlier than January 2
- a spring vacation consisting of not more than five consecutive school days
- 12 non-instructional days include:
 - 1 school-based organizational day (½ day start-up and ½ day year-end)
 - 5 teacher prep days (LINC contract)
 - 2 professional learning days at beginning of school year
 - 1 professional learning day for LIP work plan development
 - Professional learning days for Learning Improvement Teams to align with CLF renewal process

Current Status:	<p>A draft calendar was circulated to SCCs and school staff for review in January 2021. 420 individuals provided feedback, with more preferring two split weeks at Christmas</p> <p>Once the Caronport/Assiniboia/Moose Jaw calendar is approved by the Board, additional collaborative processes will happen associated with the K-12 calendar and the Hutterian calendar. These calendars will be available for the 06 April meeting of the Board of Education.</p>
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	Authority for the Board to set the yearly calendar is established in Board Policy 2.
Legal Implications:	
Communications:	The calendar will be shared with schools, SCCs, staff, parents, and the public once the calendar has been approved by the Board and Ministry.

Prepared By:	Date:	Attachments:
Tony Baldwin	March 2, 2021	<ul style="list-style-type: none"> Assiniboia / Moose Jaw / Caronport Calendar Draft Calendar Hours Summary

Recommendation:

That the Board approve the 2021-2022 Assiniboia/Caronport/Moose Jaw Calendar and direct administration to continue with calendar development for K-12 and Hutterian schools.

2021

July						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

August						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

February						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					







May						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

March						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

	No School		Regular School Day		Teacher Prep
	Early Dismissal		School-Based Organization Day		
	Preparation/LIT Day				

2021-2022 Calendar: Moose Jaw, Assiniboia, Caronport 02 March 2021

2022



Prairie South Schools Calendar Summary 2021-2022
210302

		Calendar One	
Name of Day	Number of Days	Student Instructional Minutes	Teacher Assigned Minutes
Regular Day (includes exam days)	180 x	310	310
Early Dismissal Day	5 x	250	310
Student Led Conference Sessions	4 x	180	180
Teacher Prep and PD Days	11 x	0	300
Total Minutes		57770	61370
Total Hours		963	1023
Kindergarten Minutes		28885	
Kindergarten Hours		481	
Calendar One Schools	Schools in Moose Jaw, Assiniboia and Caronport		
		Calendar Two	
Name of Day	Number of Days	Student Instructional Minutes	Teacher Assigned Minutes
Regular Day (includes exam days)			
Early Dismissal Day			
Student Led Conference Sessions			
Teacher Prep and PD Days			
Total Minutes			
Total Hours			
Kindergarten Minutes			
Kindergarten Hours			
Calendar Two Schools	Schools in Craik, Eyebrow, Chaplin, Central Butte, Mortlach, Gravelbourg, Lafleche, Kincaid, Mankota, Glentworth, Rockglen, Coronach, Bengough, Avonlea, Rouleau and Mossbank		
		Calendar Three	
Name of Day	Number of Days	Student Instructional Minutes	Teacher Assigned Minutes
Regular Day (includes exam days)			
Student Led Conference Sessions			
Teacher Prep and PD Days			
Total Minutes			
Total Hours			
Kindergarten Minutes			
Kindergarten Hours			
Calendar Three Schools	Schools on Hutterian Colonies at Baildon, Belle Plaine, Huron, Rose Valley and Vanguard.		

AGENDA ITEM

Meeting Date:	March 2, 2021	Agenda Item #:	04.3
Topic:	Disposal of Election Records		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:

Board Policy is that records be retained for the duration specified in the Saskatchewan Learning Records Retention and Disposal Schedule. They are to be retained and disposed of in accordance with the directives of the Education Act 1995, The Local Government Election Act and The Archives Act. The Local Authority and Freedom of Information and Protection of Privacy Act also requires that we not keep records with personal information any longer than the purpose for which the information was collected. The Acts require that the Board approve the disposal of public records. They do not give instruction on non-public records. This Board has chosen to approve the disposal of all records.

Current Status:

Contents of ballot boxes must be retained for three months after the election day. Records in the ballot boxes include ballots, voter registration forms, and any other forms received on election day such as appointment of agents.

The retention period ended Feb 9, 2021.

We require Board approval for the disposal.

Pros and Cons:

Financial Implications:

**Governance/Policy
Implications:**

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Ron Purdy	March 2, 2021	S.142 The Local Government Election Act

Recommendation:

That the Board approve the disposal of 2020 Election Records Listed.

Safekeeping of election materials

142(1) When an election is completed:

- (a) the returning officer shall deliver to the administrator or to the person designated by the board, as the case may be, the ballot boxes and duplicate statements of results; and
- (b) the administrator or the person designated by the board, as the case may be, is then responsible for their safekeeping in accordance with this section.

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c. L-30.11 LOCAL GOVERNMENT ELECTION, 2015

(2) The administrator or the person designated by the board, as the case may be, shall:

- (a) retain all election documents sealed or resealed in the ballot boxes pursuant to sections 137 and 138 for three months after election day; and
- (b) as soon as possible after the three-month period mentioned in clause (a), unless otherwise ordered by a judge, cause them to be destroyed in the presence of two witnesses whose affidavits to that effect shall be taken and filed in the records of the municipality or school division, as the case may be.

(3) All election documents, other than those sealed or resealed in the ballot boxes pursuant to sections 137 and 138, are deemed to be public documents of the municipality or school division, and must be retained in accordance with section 90 of The Cities Act, section 116 of The Municipalities Act, section 132 of The Northern Municipalities Act, 2010, section 369 of The Education Act, 1995 or section 156 of The Lloydminster Charter, as the case may be.

(4) Notwithstanding subsection (2), the administrator or the person designated by the board, as the case may be, shall retain the nomination forms of all candidates for the duration of the term of office for which the election is held in accordance with section 69.

(5) At the end of the term of office, the administrator shall destroy the nomination papers from the previous election in the presence of two witnesses.

(6) Affidavits of the witnesses mentioned in subsection (2) attesting that they have witnessed the destruction of the nomination papers are to be taken before a justice of the peace, a notary public or a commissioner for oaths and filed by the administrator among the records of the municipality.

AGENDA ITEM

Meeting Date:	March 2, 2021	Agenda Item #:	04.4
Topic:	Monthly Reports		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:	The Board has requested monthly updates regarding staff absences and tenders awarded.
Current Status:	Current Information is attached.
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Tony Baldwin	March 2, 2021	<ul style="list-style-type: none"> • Staff Absence Summaries • Tender Summary

Recommendation:

That the Board receive and file the monthly reports as presented.

Teacher Absences & Substitute Usage

Date Range: January 22, 2021 - February 23, 2021

Absence Reason	Days	% of Total Absences	Sub Days	% Needed Sub	% of possible days
LINC Agreement					
Compassionate Leave	25.66	3.78%	20.66	80.51%	0.32%
Competition Leave	0	0.00%	0	0.00%	0.00%
Convocation Leave	0	0.00%	0	0.00%	0.00%
Earned Day Off	19.9	2.93%	15.08	75.78%	0.25%
Education Leave	0	0.00%	0	0.00%	0.00%
Emergency Leave	0	0.00%	0	0.00%	0.00%
Executive Leave	0	0.00%	0	0.00%	0.00%
Prep Time	60.84	8.96%	58.63	96.37%	0.77%
Pressing Leave	14.43	2.12%	12.09	83.78%	0.18%
PSTA	0	0.00%	0	0.00%	0.00%
Leave Without Pay	7.41	1.09%	6.46	87.18%	0.09%
SUB TOTAL	128.24	18.88%	112.92	88.05%	1.62%
Provincial Agreement/ Education Act/ Employment Act					
Court/Jury	0	0.00%	0	0.00%	0.00%
Illness - Teacher	216.84	31.92%	187.52	86.48%	2.73%
Illness - Long Term	107.72	15.86%	0	0.00%	1.36%
Medical/Dental Appt	100.74	14.83%	85.23	84.60%	1.27%
Paternity/Adoption Leave	0	0.00%	0	0.00%	0.00%
Quarantine	77.11	11.35%	48.35	62.70%	0.97%
Secondment	0	0.00%	0	0.00%	0.00%
STF Business - Invoice	0	0.00%	0	0.00%	0.00%
Unpaid Sick Leave	0	0.00%	0	0.00%	0.00%
SUB TOTAL	502.41	73.97%	321.10	63.91%	6.33%
Prairie South					
Extra/Co-curr Teach	1.08	0.16%	1	92.59%	0.01%
FACI Meet/PD	0	0.00%	0	0.00%	0.00%
HUMA Meet/PD	13.39	1.97%	13.1	97.83%	0.17%
Internship Seminar	0	0.00%	0	0.00%	0.00%
IT Meet/PD	0	0.00%	0	0.00%	0.00%
LRNG Meet/PD	11.91	1.75%	10.91	91.60%	0.15%
PD DEC Teachers	22.21	3.27%	21.57	97.12%	0.28%
School Operations Meet/PD	0	0.00%	0	0.00%	0.00%
TRAN Meet/PD	0	0.00%	0	0.00%	0.00%
SUB TOTAL	48.59	7.15%	46.58	95.86%	0.61%
Total Absences	679.24	100.00%	480.60	70.76%	8.56%

Teachers (FTE)

440.62

of teaching Days

18

Possible Days

7931.16

Long Term Illness: When a temporary contract is issued for an illness leave of 20+ days.

CUPE Staff Absences & Casual Usage 2020-2021

Date: January 25, 2021 - February 21, 2021

Absence Reason	Days	% of Total Absences	Sub Days	% Received Sub	% of possible days
CUPE Agreement					
Act of God	0.5	0.10%	0.5	100.00%	0.01%
Bereavement Leave	5.86	1.20%	2.04	34.81%	0.11%
Community Service	0	0.00%	0	0.00%	0.00%
Compassionate Care	8.38	1.72%	7	83.53%	0.16%
Competition Leave	0	0.00%	0	0.00%	0.00%
Convocation Leave	0	0.00%	0	0.00%	0.00%
Covid Close Contact Leave	18.79	3.86%	13	69.19%	0.36%
CUPE Business - Invo	5	1.03%	5	100.00%	0.10%
Earned Day Off	2.08	0.43%	1.08	0.00%	0.04%
Executive Position	0	0.00%	0	0.00%	0.00%
Family Responsibilities	10	2.05%	9.5	95.00%	0.19%
Illness - Support	228.02	46.84%	171.84	75.36%	4.37%
Med/Den Appt Support	43.17	8.87%	30.29	70.16%	0.83%
Parenting/Caregiver	14.84	3.05%	9.4	63.34%	0.28%
Pressing Leave	17.87	3.67%	6.64	37.16%	0.34%
Quarantine Leave	10	2.05%	7.5	75.00%	0.19%
Service Recognition Days	0.43	0.09%	0.43	0.00%	0.01%
TIL Support	3.13	0.64%	0	0.00%	0.06%
Without Pay Support	17.28	3.55%	12.78	73.96%	0.33%
SUB TOTAL	385.35	79.16%	277	71.88%	7.39%
Employment Act					
Court/Jury Duty	0	0.00%	0	0.00%	0.00%
Paternity Leave	0	0.00%	0	0.00%	0.00%
Vacation Support	56.5	11.61%	40.84	72.28%	1.08%
Workers Compensation	44.95	9.23%	30.67	68.23%	0.86%
SUB TOTAL	101.45	20.84%	71.51	70.49%	1.94%
Prairie South					
ACCT Meet/PD	0	0.00%	0	0.00%	0.00%
BUSI Meet/PD	0	0.00%	0	0.00%	0.00%
Extra/Co-curr Sup	0	0.00%	0	0.00%	0.00%
FACI Meet/PD	0	0.00%	0	0.00%	0.00%
HUMA Meet/PD	0	0.00%	0	0.00%	0.00%
LRNG Meet/PD	0	0.00%	0	0.00%	0.00%
PD DEC In Province Support Staff	0	0.00%	0	0.00%	0.00%
PD Out of Province Support Staff	0	0.00%	0	0.00%	0.00%
SCHOOL OPERATIONS MEET/PD	0	0.00%	0	0.00%	0.00%
TRAN Meet/PD	0	0.00%	0	0.00%	0.00%
SUB TOTAL	0	0.00%	0	0.00%	0.00%
Total Absences	486.8	100.00%	348.51	71.59%	9.33%

Possible Days

January 25, 2021 - February 21, 2021

Days

19.00

FTE

274.63

Total Days

5217.97

** WCB absences are adjusted after they occur as they are not entered as such until WCB accepts and pays the claim.

Bus Driver Staff Absences & Casual Usage 2020-2021

Date: January 25, 2021 - February 21, 2021

Absence Reason	Days	% of Total Absences	Sub Days	% Received Sub	% of possible days
Conditions of Employment					
Act of God	0.00	0.00%	0.00	0.00%	0.00%
Bereavement Leave	0.00	0.00%	0.00	0.00%	0.00%
Community Service	0.00	0.00%	0.00	0.00%	0.00%
Compassionate Care	5.00	5.26%	5.00	100.00%	0.33%
Competition Leave	0.00	0.00%	0.00	0.00%	0.00%
Convocation Leave	0.00	0.00%	0.00	0.00%	0.00%
Family Responsibilities	1.00	1.05%	1.00	100.00%	0.07%
Illness - Support	46.50	48.95%	45.50	97.85%	3.10%
Med/Den Appt Support	9.50	10.00%	7.50	78.95%	0.63%
Parenting/Caregiver	0.00	0.00%	0.00	0.00%	0.00%
Pressing Leave	1.00	1.05%	1.00	100.00%	0.07%
Quarantine Leave	3.00	3.16%	2.50	83.33%	0.20%
Without Pay Support	15.00	15.79%	15.00	100.00%	1.00%
SUB TOTAL	81.00	85.26%	77.50	95.68%	5.41%
Employment Act					
Court/Jury Duty	0.00	0.00%	0.00	0.00%	0.00%
Paternity Leave	0.00	0.00%	0.00	0.00%	0.00%
Vacation Support	0.00	0.00%	0.00	0.00%	0.00%
Workers Compensation	14.00	14.74%	8.50	60.71%	0.93%
SUB TOTAL	14.00	14.74%	8.50	60.71%	0.93%
Prairie South					
ACCT Meet/PD	0.00	0.00%	0.00	0.00%	0.00%
BUSI Meet/PD	0.00	0.00%	0.00	0.00%	0.00%
Extra/Co-Curricular	0.00	0.00%	0.00	0.00%	0.00%
FACI Meet/PD	0.00	0.00%	0.00	0.00%	0.00%
HUMA Meet/PD	0.00	0.00%	0.00	0.00%	0.00%
LRNG Meet/PD	0.00	0.00%	0.00	0.00%	0.00%
SCHOOL OPERATIONS MEET/PD	0.00	0.00%	0.00	0.00%	0.00%
TRAN Meet/PD	0.00	0.00%	0.00	0.00%	0.00%
SUB TOTAL	0.00	0.00%	0.00	0.00%	0.00%
Total Absences	95.00	100.00%	86.00	90.53%	6.34%

Possible Days

January 25, 2021 - February 21, 2021

Days

14.00

Staff

107.00

Total Days

1498.00

** Data includes data from 3 CUPE bus drivers

*** WCB absences are adjusted after they occur as they are not entered as such until WCB accepts and pays the claim.

Out of Scope Staff Absences & Casual Usage 2020-2021

Date: January 25, 2021 - February 21, 2021

Absence Reason	Days	% of Total Absences	Sub Days	% Received Sub	% of possible days
Conditions of Employment					
Act of God	0	0.00%	0	0.00%	0.00%
Bereavement Leave	0	0.00%	0	0.00%	0.00%
Community Service	0	0.00%	0	0.00%	0.00%
Compassionate Care	0.2	0.28%	0	0.00%	0.02%
Competition Leave	0	0.00%	0	0.00%	0.00%
Convocation Leave	0	0.00%	0	0.00%	0.00%
Covid Close Contact	20	0.00%	0	0.00%	0.00%
Family Responsibilities	0	0.00%	0	0.00%	0.00%
Illness - Support	16.91	23.36%	0	0.00%	2.01%
Med/Den Appt Support	3.01	4.16%	0	0.00%	0.36%
Parenting/Caregiver	1.95	2.69%	0	0.00%	0.23%
Pressing Leave	0.4	0.55%	0	0.00%	0.05%
Quarantine Leave	8	11.05%	0	0.00%	0.95%
Without Pay Support	0	0.00%	0	0.00%	0.00%
SUB TOTAL	50.47	69.71%	0	0.00%	6.01%
Employment Act					
Court/Jury Duty	0	0.00%	0	0.00%	0.00%
Paternity Leave	0	0.00%	0	0.00%	0.00%
Vacation Support	21.93	30.29%	0	0.00%	2.61%
Workers Compensation	0	0.00%	0	0.00%	0.00%
SUB TOTAL	21.93	30.29%	0	0.00%	2.61%
Prairie South					
ACCT Meet/PD	0	0.00%	0	0.00%	0.00%
BUSI Meet/PD	0	0.00%	0	0.00%	0.00%
FACI Meet/PD	0	0.00%	0	0.00%	0.00%
HUMA Meet/PD	0	0.00%	0	0.00%	0.00%
LRNG Meet/PD	0	0.00%	0	0.00%	0.00%
SCHOOL OPERATIONS MEET/PD	0	0.00%	0	0.00%	0.00%
TRAN Meet/PD	0	0.00%	0	0.00%	0.00%
PD Out of Province	0	0.00%	0	0.00%	0.00%
SUB TOTAL	0	0.00%	0	0.00%	0.00%
Total Absences	72.4	100.00%	0	0.00%	8.62%

Possible Days

January 24, 2021 - February 21, 2021

Days

19.00

FTE

44.22

Total Days

840.18

** WCB absences are adjusted after they occur as they are not entered as such until WCB accepts and pays the claim.

Tender Report for the period January 27, 2021 to February 25, 2021

Background:

- Board has requested a monthly report of tenders awarded.
- Administrative procedure 513, which details limits where formal competitive bids are required.

The procedure is as follows:

- The Board of Education has delegated responsibility for the award of tenders to administration except where bids received for capital projects exceed budget. In this case the Board reserves the authority to accept/reject those tenders. A report of tenders awarded since the previous Board Meeting will be prepared for each regularly planned Board meeting as an information item.
- Competitive bids will be required for the purchase, lease or other acquisition of an interest in real or personal property, for the purchase of building materials, for the provision of transportation services and for other services exceeding \$75,000 and for the construction, renovation or alteration of a facility and other capital works authorized under the Education Act 1995 exceeding \$200,000.

Current Status:

Two purchases were made by the IT department in arrangements where the manufacturer offers preferred pricing with substantial discounts but only through a specific vendor. Cisco switches were ordered through Charter for a total cost of \$89,770 before tax. Nimble storage was ordered through Powerland for a cost of \$49,488 before tax.

The following quotes were also done:

- A quote was done for Ruckus wireless access points. The quote was awarded to Powerland Computers for a cost of \$64,234 before taxes.
- A quote was done for HVAC improvements at Craik. The quote was awarded to Reinhart Plumbing for a cost of \$15,965 before taxes.

AGENDA ITEM

Meeting Date:	March 2, 2021	Agenda Item #:	06.1
Topic:	Wilson Inquiry		
Intent:	<input type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Information

Background:	<p>At the January Regular Meeting of the Board of Education, Trustee Wilson made the following inquiry:</p> <p><i>“Aside from leave due to the COVID-19 pandemic, how does staff and student attendance compare this year to last year?”</i></p> <p style="text-align: right;">-Wilson</p>
Current Status:	<p>Information is provided on two attachments. This information details absences, however the COVID-19 pandemic will have affected some of these numbers and we are unable to accurately identify all COVID related absences.</p> <p>In general, absences are down this year as compared to the same time last year. Some of this will be due to time spent working or learning from home, which we are considering as “present”.</p>
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Tony Baldwin	March 2, 2021	<ul style="list-style-type: none"> • Student Absence Comparison – 2019-2020 and 2020-2021 • Staff Absence Comparison – 2019-2020 and 2020-2021

Recommendation: That the Board review the information provided.

Bus Drivers	Sept - Dec 2019	Sept - Dec 2020
Prairie South Directed		
Extra/Co-curricular Leave	0	0
Internship Seminar Leave	n/a	n/a
Meetings/PD - Business & Operations	0	0
Meetings/PD - Learning	0	0
Meetings/PD - School Operations	0	0
Professional Development (School Determined)	2.5	0
	2.5	0

Collective Agreement/Legislated		
Compassionate Care Leave	2.5	9.5
Compassionate/Bereavement Leave	7.5	6.0
Competition Leave	0.0	0.0
Convocation Leave	0.0	0.0
Court/Jury	0.0	0.0
Earned Day Off - CUPE (Article 17.04)	n/a	n/a
Education Leave	0.0	0.0
Emergency/Hazardous/Acts of God Leave	0.0	0.0
Executive/Community Service Leave	0.0	0.0
Family Responsibilities Leave	16.5	8.0
Leave Without Pay	338.0	167.0
Noon & Extra-Curricular Supervision Leave	n/a	n/a
Parenting/Caregiver Leave	9.0	10.5
Parenting/Adoption Leave	0.0	0.0
Prep Time Leave	n/a	n/a
Pressing Leave	18.5	15.0
PSTA or CUPE Leave	0.0	0.0
Secondment	0.0	0.0
STF Business	n/a	n/a
Time In Lieu	n/a	n/a
	392.0	216.0

Illness Leave (paid and unpaid)	150	96
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Medical & Dental Leave	52.5	68.5
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Grand Total	597.0	380.5
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CUPE Staff	Sept - Dec 2019	Sept - Dec 2020
Prairie South Directed		
Extra/Co-curricular Leave	3	0
Internship Seminar Leave	n/a	n/a
Meetings/PD - Business & Operations	2	0.31
Meetings/PD - Learning	2	0
Meetings/PD - School Operations	2	1
Professional Development (School Determined)	25	6.5
	34	7.81

Collective Agreement/Legislated		
Compassionate Care Leave	36.0	24.4
Compassionate/Bereavement Leave	55.0	21.1
Competition Leave	0.0	0.0
Convocation Leave	0.0	0.0
Court/Jury	0.0	0.0
Earned Day Off - CUPE (Article 17.04)	10.0	10.4
Education Leave	0.0	0.0
Emergency/Hazardous/Acts of God Leave	5.0	17.6
Executive/Community Service Leave	0.0	0.0
Family Responsibilities Leave	10.0	70.1
Leave Without Pay	138.0	120.0
Noon & Extra-Curricular Supervision Leave	27.0	1.4
Parenting/Caregiver Leave	162.0	93.6
Parenting/Adoption Leave	0.0	26.0
Prep Time Leave	n/a	n/a
Pressing Leave	59.0	48.1
PSTA or CUPE Leave	85.0	37.2
Secondment	0.0	0.0
STF Business	n/a	n/a
Time In Lieu	27.0	15.3
	614.0	485.2

Illness Leave (paid and unpaid)	797	855.37
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Medical & Dental Leave	323	168.63
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Grand Total	1768.0	1517.0
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Out of Scope Staff	Sept - Dec 2019	Sept - Dec 2020
Prairie South Directed		
Extra/Co-curricular Leave	n/a	n/a
Internship Seminar Leave	n/a	n/a
Meetings/PD - Business & Operations	0	0
Meetings/PD - Learning	6	0
Meetings/PD - School Operations	0	0
Professional Development (School Determined)	13	0
	19	0

Collective Agreement/Legislated		
Compassionate Care Leave	5.0	1.5
Compassionate/Bereavement Leave	4.0	0.4
Competition Leave	0.0	0.0
Convocation Leave	0.0	0.0
Court/Jury	0.0	0.0
Earned Day Off - CUPE (Article 17.04)	n/a	n/a
Education Leave	0.0	0.0
Emergency/Hazardous/Acts of God Leave	1.0	1.0
Executive/Community Service Leave	0.0	0.0
Family Responsibilities Leave	0.0	0.0
Leave Without Pay	23.0	0.0
Noon & Extra-Curricular Supervision Leave	n/a	n/a
Parenting/Caregiver Leave	16.0	9.1
Parenting/Adoption Leave	0.0	0.0
Prep Time Leave	n/a	n/a
Pressing Leave	20.0	8.9
PSTA or CUPE Leave	n/a	n/a
Secondment	0.0	0.0
STF Business	n/a	n/a
Time In Lieu	n/a	n/a
	69.0	21.0

Illness Leave (paid and unpaid)	156	119.43
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Medical & Dental Leave	98	20.56
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Grand Total	342.0	160.9
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All Teachers/Leads	Sept - Dec 2019	Sept - Dec 2020
Prairie South Directed		
Extra/Co-curricular Leave	131	5.08
Internship Seminar Leave	14.7	0
Meetings/PD - Business & Operations	144	34.5
Meetings/PD - Learning	95.9	37.9
Meetings/PD - School Operations	35	2.5
Professional Development (School Determined)	184.8	36
	605.4	115.98

Collective Agreement/Legislated		
Compassionate Care Leave	34.8	15.3
Compassionate/Bereavement Leave	59.7	39.1
Competition Leave	0.0	0.0
Convocation Leave	7.8	0.0
Court/Jury	1.0	0.0
Earned Day Off - CUPE (Article 17.04)	n/a	n/a
Education Leave	0.0	0.0
Emergency/Hazardous/Acts of God Leave	1.7	22.0
Executive/Community Service Leave	16.2	1.0
Family Responsibilities Leave	0.4	0.0
Leave Without Pay	27.7	6.0
Noon & Extra-Curricular Supervision Leave	190.0	77.2
Parenting/Caregiver Leave	n/a	n/a
Parenting/Adoption Leave	3.9	4.2
Prep Time Leave	347.0	294.0
Pressing Leave	88.2	80.8
PSTA or CUPE Leave	2.0	0.5
Secondment	14.6	3.0
STF Business	10.1	18.8
Time In Lieu	7.0	3.7
	812.0	565.5

Illness Leave (paid and unpaid)	1223	1154
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Medical & Dental Leave	357	342
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Grand Total	2997.4	2177.5
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Illness Absences Comparison 2019-20 to 2020-21

School Year:		2019-2020	2020-2021
Month	Absences - Illness	Month	Absences - Illness
September	2536	September	3740
October	2862	October	4057
November	2819	November	3051
December	3416	December	1627
January	3947	January	1680
Totals:	15580	Totals:	14155

During the Months of September, October and part of November, the Ministry changed the way we coded absences due to covid, especially if it w

AGENDA ITEM

Meeting Date:	March 2, 2021	Agenda Item #:	06.2
Topic:	Pryor Inquiry		
Intent:	<input type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Information

Background:	At the February Regular Meeting of the Board of Education, Trustee Pryor made the following inquiry: <i>"How many urban students and how many rural students are currently enrolled in the PSSD Virtual School?"</i> -Pryor
Current Status:	Information is provided on the attachment. Grades 1-9 information documents full-time PSVS (base) students; Grades 10-12 information documents full-time and part time PSVS students. Many part time (non-base) PSVS students also attend school at a traditional brick and mortar school in Prairie South or another Saskatchewan School Division.
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Tony Baldwin	March 2, 2021	• Student residence summary

Recommendation: That the Board review the information provided.

Grade 1 - 9

# of total students	177
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# students with MJ Home Address	116
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# students w/o MJ Home Address	61
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Grade 10-12

# of total students	544
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Gr 10 Base - MJ Address	6
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Gr 10 Base - w/o MJ Address	2
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Gr 10 Non Base- MJ Address	23
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Gr 10 Non Base- w/o MJ Address	44
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Total	75
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Gr 11 Base - MJ Address	4
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Gr 11 Base - w/o MJ Address	6
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Gr 11 Non Base - MJ Address	46
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Gr 11 Non Base - w/o MJ Address	125
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Total	181
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Gr 12 Base - MJ Address	27
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Gr 12 Base - w/o MJ Address	18
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Gr 12 Non Base - MJ Address	86
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Gr 12 Non Base - w/o MJ Address	157
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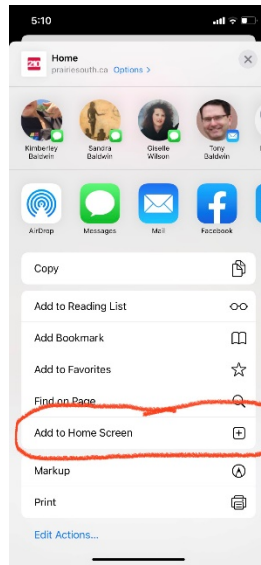
Total	288
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AGENDA ITEM

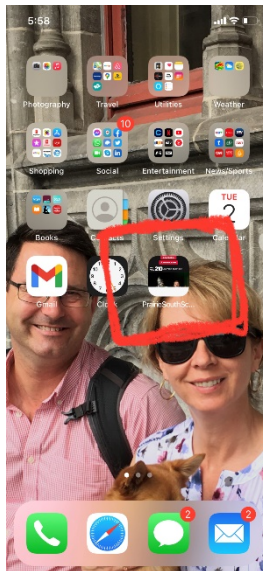
Meeting Date:	March 2, 2021	Agenda Item #:	06.3
Topic:	Young Inquiry		
Intent:	<input type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Information

Background:	<p>At the February Regular Meeting of the Board of Education, Trustee Young made the following inquiry:</p> <p><i>"Would Administration look into and respond to what it would take in detail with costs for PrairieSouth School Division to have its own "App" for smartphones</i></p> <p><i>Many people are using smartphones more than other devices.(websites) and would make it simpler to have the app with Division information available with one tap."</i></p> <p style="text-align: right;">-Young</p>
Current Status:	<p>The Prairie South website is "Mobile Enabled", which means it is built to know when it is being accessed on a smartphone as opposed to a computer. This is why the website looks different on your phone than it does on your computer.</p> <p>Most modern smartphones have features which allow the user to set favourite webpages, which can be accessed in the same way as an app that is purchased or downloaded from an online store.</p> <p><u>Steps to setting up a Prairie South App on an iPhone</u></p> <ol style="list-style-type: none"> 1. On the browser on your phone, go to www.prairiesouth.ca 2. Press the button at the bottom of the screen as shown: 

3. Select "Add to Home Screen"



4. The Icon will open in Safari and you will have access to the full website.



Pros and Cons:

Financial Implications:

It's free! In the event that different content is desired, we could choose to add it to the website so it was available at a single touch or build a second platform. We have avoided the latter option as it duplicates work already done.

Costs for app development would vary with the complexity of the content within the app. Our website was built and is maintained by Jim Gasper, one of our IT staff, so no additional costs specific to this work exist.

Governance/Policy Implications:	
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Tony Baldwin	March 2, 2021	

Recommendation: That the Board review the information provided.

AGENDA ITEM

Meeting Date:	March 2, 2021	Agenda Item #:	06.4
Topic:	Class Size Report		
Intent:	<input type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Information

Background:

At the December 11, 2012 Board Meeting, the following motion passed:
 "That on an ongoing basis, the Board receive reports at the October and February regular Board meetings detailing Prairie South School Division classes that have in excess of 28 students."

At the February 10, 2015 Board Meeting, the following motion was passed:
 "That the second reporting period for the Class Size Report be received at the regular March Board meeting rather than the regular February Board Meeting."

Current Status:

Please refer to attachments.

Pros and Cons:

Financial Implications:

Governance/Policy Implications:

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Tony Baldwin	February 22, 2021	1) Classes with More Than 28 Students- February 12, 2021 2) Summary Class Size over 28 Students- February 12, 2021 3) Classes with 10 or Fewer Students- February 12, 2021 4) Summary of Classes with 10 or Fewer Students by School- February 12, 2021

Recommendation:

Information only.

Classes with more than 28 students February 12, 2021

School	Grade	Individual Classes	Students	Total
Assiniboia Composite High School	10	ELA A10	30	1
Central Collegiate	9	Wellness 90 Boys	31	
Central Collegiate	10	Wellness 10	29	
Central Collegiate	11	ELA 20	29	
Central Collegiate	11	Math 20 PC	30	
Central Collegiate	12	Biology 30	30	
Central Collegiate	12	Math 30 PC	30	6
Cornerstone Christian School	11	Financial Literacy 20	33	1
Peacock Collegiate	9	Phys Ed 90	32	6
Peacock Collegiate	10	Social 10	29	
Peacock Collegiate	11	Physical Science 20	30	
Peacock Collegiate	11	Financial Literacy 20	29	
Peacock Collegiate	11	Math 20 Foundations	29	
Peacock Collegiate	12	Math 30 Foundations	29	
Prince Arthur School	8	Homeroom	29	1
Rouleau School	7/8	All Subjects but Math	29	1

Total Classes with more than 28 students

16

Summary of classes with more than 28 students February 12, 2021

School	Grade(s)	# of Classes
Assiniboia Composite High School	10	1
Central Collegiate	9, 10, 11, 12	6
Cornerstone Christian School	11	1
Peacock Collegiate	9, 10, 11, 12	6
Prince Arthur School	8	1
Rouleau School	7, 8	1

Total Classes with more than 28 students	16
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Classes with 10 or fewer students February 12, 2021

School	Grade	Individual Classes	Students	Total
Avonlea School	11/12	PAA B30	8	2
Avonlea School	11/12	Chemistry 30	6	
Bengough School	K	All Subjects	8	5
Bengough School	6	ELA (3 periods)	5	
Bengough School	7/8	PAA	9	
Bengough School	11/12	CWEX 20/Physics 30/Online Class Supervision	9	
Bengough School	11/12	W & A 20/Math 21/Found 30/Online Class Sup	6	
Briercrest Christian Academy	12	Foundations 30	10	1
Central Butte School	11/12	Pre-Calc 20/Calc 30	8	4
Central Butte School	11/12	ELA A30	9	
Central Butte School	11/12	Biology 30	8	
Central Butte School	11/12	Entr 30	8	
Chaplin School	10/12	ELA B10/B30	6	6
Chaplin School	10/11	Science 10/Biology 30	5	
Chaplin School	10/11/12	Law 30	5	
Chaplin School	10	Math W & A 10/Found & Pre-Calc 10/Found 20	4	
Chaplin School	10/11/12	Visual Art 10/20/30	6	
Chaplin School	10/11/12	Wellness 10/Phys Ed 20/30	6	
Cornerstone Christian School	10	Drama	8	3
Cornerstone Christian School	12	Phys Ed 30	9	
Cornerstone Christian School	11/12	Music 20/30	6	
Coronach School	9	Math 9	7	3
Coronach School	11/12	PAA A20/A30	10	
Coronach School	11/12	Pre-Calculus 20/Foundations 30	10	
Craik School	6/7/8	All Subjects	9	12
Craik School	9/10	All Subjects	4	
Craik School	9/10	Math 9/Math Foundations 10	5	
Craik School	9/10	Science	4	
Craik School	9/10	PAA	4	
Craik School	9/10	ELA9/10B	4	
Craik School	9/10	Art	4	
Craik School	11/12	ELA B30	9	
Craik School	11/12	Financial Literacy 20	5	
Craik School	11/12	Math Foundations 30	2	
Craik School	11/12	Biology 30	5	
Craik School	11/12	History 20	3	
Ecole Gravelbourg School	10	Native Studies 10	9	3
Ecole Gravelbourg School	10	Wellness 10	8	
Ecole Gravelbourg School	10	Math 10 - WAM	8	
Eyebrow School	1/2	All Subjects - Non K Days	9	4
Eyebrow School	3/4/5	All Subjects	7	
Eyebrow School	6/7/8/9	All Subjects	9	
Eyebrow School	10/11/12	All Subjects	10	
Glentworth School	K	2, 4, 6 Afternoons	4	3
Glentworth School	11	Pre-Cal 20 Math	4	
Glentworth School	12	W & A 30 Math	5	

Kincaid Central School	4	Math	9	
Kincaid Central School	8	Math/ELA	8	
Kincaid Central School	9	Math/Social/PAA Shop	9	
Kincaid Central School	11/12	ELA B30/Creative Writing	7	4
Lafleche Central School	9/10/11	Modified Math 11, 21/Gr. 9 Math/ Workplace 20	4	
Lafleche Central School	11/12	Workplace 20/30	5	2
Mankota School	K/1/2/3	All Subjects	8	
Mankota School	4/5/6	Math/ELA/Social/Science	5	
Mankota School	7/8	ELA/Math/Social/PAA	5	
Mankota School	11/12	ELA	7	
Mankota School	11/12	Chemistry 30	3	
Mankota School	11/12	Math	7	
Mankota School	11/12	Financial Literacy	5	7
Mortlach School	9/10/11/12	Phys Ed	7	
Mortlach School	9/10/11/12	CWEX & Career Ed (9, 10-A30)	10	
Mortlach School	9/10/11/12	Health 9/Life Transitions 20/30	10	
Mortlach School	9/10/11/12	Math 9/Math W & A 10/Math 20 Pre-Calc	7	4
Mossbank School	6	All Subjects	9	
Mossbank School	11/12	Physics 30/CWEX 20	10	
Mossbank School	11/12	Math 21/Pre-Calc 20/Pre-Calc 30	9	
Mossbank School	11/12	Mental Health 20L	10	
Mossbank School	11/12	CWEX 20/Chem 30	10	
Mossbank School	11/12	PAA 20/30	10	
Mossbank School	11/12	PE 20/30	10	7
Riverview Collegiate	10/11/12	Welding 10/20/30	6	
Riverview Collegiate	10/11/12	Drama 10/20/30	8	2
Rockglen School	11/12	Foundations 30	4	1
Rouleau School	K	All Subjects	5	
Rouleau School	6	Math	8	
Rouleau School	8	Math	10	
Rouleau School	9	Health	4	
Rouleau School	11/12	PAA 30	9	
Rouleau School	11/12	CWEX B30	7	6

Total Classes with 10 or fewer students

79

Summary of classes with 10 or fewer students February 12, 2021

School	Grade(s)	# of Classes
Avonlea School	11, 12	2
Bengough School	K, 6, 7, 8, 11, 12	5
Briercrest Christian Academy	12	1
Central Butte School	11, 12	4
Chaplin School	10, 11, 12	6
Cornerstone Christian School	10, 11, 12	3
Coronach School	9, 11, 12	3
Craik School	6, 7, 8, 9, 10, 11, 12	12
Ecole Gravelbourg School	10	3
Eyebrow School	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	4
Glentworth School	K, 11, 12	3
Kincaid Central School	4, 8, 9, 11, 12	4
Lafleche Central School	9, 10, 11, 12	2
Mankota School	K, 1, 2, 3, 4, 5, 6, 7, 8, 11, 12	7
Mortlach School	9, 10, 11, 12	4
Mossbank School	6, 11, 12	7
Riverview Collegiate	10, 11, 12	2
Rockglen School	11/12	1
Rouleau School	K, 6, 8, 9, 11, 12	6

Total Classes with 10 or fewer students

79