

## Engage SCCs

- Create an awareness of LIP and it's expected value
- Makes their membership purposeful –share successes from their previous work
- Greater student success
- Snacks
- Invite them -invite them to brainstorm ways to support LIP
- Help to engage parents, sponsor events and celebrations, help with additional fun motivational things for \_\_\_\_\_
- Giving them the autonomy to select ways they can support goals –empowering
- Parent evening –meal, information meetings
- Involving them in the process
- Sponsor contests, presenters related to goal
- Share at monthly meetings, provide options
- Students present to SCC at monthly meeting the activities they are engaging in to meet the school goal
- Brainstorm community connections with LIP goal
- Sharing the reading data, involving them in a reading contest
- Refer to website for ideas
- Devise short term and long term priority for SCC
- Focus on 1 goal (non-academic)
- Provide data (current statistics) and action plans/ask them to make plan to support
- Explore/invite opportunity for SCC to be involved in the work plan (i.e. as person responsible)
- Educate them about the goal (what is F and P etc.)
- Share in the LIP, ownership of an activity to promote fun activity, branch to other parent helpers
- Focus on the non-academic goal with SCC
- Share baseline student data with SCC (including intermediate and final data)
- Do a scoring session with the SCC to demonstrate what the process is –allow input
- Part of celebration of successes
- Share the academic and supportive learning goal –choose a goal that will be easy for the SCC to support –ask them how they will support the supportive goal –then share staff suggestions – celebration of achievements