

Prairie South Schools
BOARD OF EDUCATION

DATE: May 7, 2019
1:00 p.m. – 4:00 p.m.
Central Office, 1075 9th Avenue NW
Moose Jaw

AGENDA

- 1. Call to Order**
- 2. Adoption of the Agenda**
- 3. Adoption of Minutes**
 - 3.1.** Regular Board Meeting April 2, 2019
- 4. Decision and Discussion Items**
 - 4.1.** Proposed 2019-2020 Budget
 - 4.2.** 2020-2023 Preventative Maintenance Renewal Plan
 - 4.3.** Transportation Catchment Area Applications
 - 4.4. Monthly Reports**
 - 4.4.1.** Teacher Absence and Substitute Usage Report
 - 4.4.2.** CUPE Staff Absence and Substitute Usage Report
 - 4.4.3.** Bus Driver Absence and Substitute Usage Report
 - 4.4.4.** Out of Scope Absence and Substitute Usage Report
 - 4.4.5.** Tender Report
- 5. Delegations and Presentation**
- 6. Information Items**
 - 6.1.** Student Outcome Committee Report
 - 6.2.** Peacock Collegiate Thank You Letter
 - 6.3.** Alternative School Calendar Review
- 7. Provincial Matters**
- 8. Celebration Items**
- 9. Identification of Items for Next Meeting Agenda**
 - 9.1.** Notice of Motions
 - 9.2.** Inquiries

10. Meeting Review

11. Adjournment

MINUTES OF THE REGULAR BOARD MEETING OF THE PRAIRIE SOUTH SCHOOL DIVISION NO. 210 BOARD OF EDUCATION held at the Central Office, 1075 9th Avenue North West, Moose Jaw, Saskatchewan on April 2, 2019 at 1:00p.m.

Attendance:

Mr. R. Bachmann; Dr. S. Davidson; Mr. A. Kessler; Mr. T. McLeod; Ms. D. Pryor; Mr. J. Radwanski; Mr. B. Swanson; Ms. G. Wilson; Mr. L. Young; Ms. M. Jukes; L. Meyer, Superintendent of Learning; T. Baldwin, Director of Education; S. Robitaille, Superintendent of Business and Operations; L. Schlamp, Executive Assistant

Regrets:

D. Huschi, Superintendent of School Operations; D. Teneycke, Superintendent of School Operations; R. Boughen, Superintendent of School Operations; D. Welter, Manager of Human Resources

Delegations:

Motions:

- 04-02-2019 - 3085 That the meeting be called to order at 1:16p.m.
- McLeod
- 04-02-2019 - 3086 That the Board change Information Item 6.2 - Trustee Inquiry- Carried
Transporation Cancellations to Decision and Discussion Item 4.6
on the agenda;

AND THAT the Board add Decision and Discussion Item 4.7 -
South Hill School Discussion to the agenda;

AND THAT the Board adopt the agenda as amended.
- Swanson
- 04-02-2019 - 3087 That the Board adopt the minutes of the 2019 Board meeting. Carried
- Jukes
- 04-02-2019 - 3088 That the Board approve Board Policy 16 updated 02 April 2019. Carried
- Pryor
- 04-02-2019 - 3089 That the Board approve Board Policy 18 updated 02 April 2019. Carried
- Wilson
- 04-02-2019 - 3090 That the Board receive and file the attached financial reports. Carried
- Bachmann
- 04-02-2019 - 3091 That the Board go into closed session for agenda item 4.4 Defeated
- Radwanski

Due to a conflict of interest Trustee Jukes recused herself from Decision and Discussion Item 4.4

04-02-2019 - 3092 That the Board of Education rescind Motion 2953 dated 27 June 2018. Carried

- Wilson

Trustee Jukes rejoined the meeting.

04-02-2019 - 3093 That the Board receive and file the monthly reports as presented. Carried

- Davidson

Inquires: Radwanski – Will a new joint use school on South Hill have only one principal and one vice-principal? Right now, there are 4 admin staff at Westmount and Empire.

04-02-2019 - 3094 That the meeting be adjourned at 2:19p.m.

T. McLeod
Chair

S. Robitaille
Superintendent of Business and Operations

Next Regular Board Meeting:

May 7, 2019
Prairie South School Division Central Office, Moose Jaw

AGENDA ITEM

Meeting Date:	May 7, 2019	Agenda Item #:	04.1
Topic:	Proposed 2019-2020 Budget		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:	The Board of Education provides strategic direction during the budget development process, and has reviewed the proposed budget for 2019-2020 at a planning session on April 29, 2019.
Current Status:	The proposed budget for the 2019-2020 fiscal year will be provided.
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	
Legal Implications:	In accordance with <i>The Education Act, 1995</i> , the Minister of Education must approve the school division budget before it is implemented.
Communications:	A press release will be available for schools and the public after the budget is passed by the Board of Education.

Prepared By:	Date:	Attachments:
Steve Robitaille	May 7, 2019	<ul style="list-style-type: none"> To be provided at the meeting

Recommendation:

That the Board approve the 2019-2020 budget with revenue of \$84,243,458, operating expenses of \$87,932,591 and capital purchases of \$2,072,452.

AGENDA ITEM

Meeting Date:	May 7 2019	Agenda Item #:	04.2
Topic:	2020-2023 Preventative Maintenance Renewal Plan		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:

PSSD #210 manages a multi-year PMR plan. The Minister requires that an annual updated plan, approved by the Board of Education, be submitted by May 31th.

Current Status:

The three-year PMR plan was presented to Building Infrastructure Committee on April 15th, 2019. Upon Board approval the three-year PMR plan will be submitted to the Ministry for approval.

Pros:

Cons:

Financial Implications:

Governance/Policy Implications:

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Darren Baiton	April 16 2019	2020-2023 Preventative Maintenance Renewal Plan

Recommendation:

That the Board approve the 2020-2023 PMR plan as presented for submission to the Ministry.

Request	Project	Audit	Facility #	IBN	Facility Name	Summary	Activity Type	Construction Start	Cost
FR000736	401.001	50	610613	921018	Kincaid Central School	Window Replacement	Architectural Systems - Building Envelope	2020-09-01	\$250,000
FR000767	418.001	48	410113	921006	Bengough School	Flooring Replacement	Architectural Systems - Interior Finishes	2020-09-01	\$100,000
FR000804	428.001	82			9th Avenue Office	window replacement -energy efficiency	Architectural Systems - Building Envelope	2020-09-01	\$200,000
FR004884	641.001		2251304	921001	Albert E. Peacock Collegiate	Asphalt and (Concrete cap)	Site	2020-09-01	\$100,000
FR003530	503.001	57	3110613	921014	Eyebrow School	Flooring Replacement -Asbestos Phase 1	Architectural Systems - Interior Finishes	2020-09-01	\$75,000
FR006341	715.001		2251304	921001	Albert E. Peacock Collegiate	Roof Replacement Section 4	Architectural Systems - Roofing	2020-09-01	\$450,000
FR006342	716.001		2251304	921001	Albert E. Peacock Collegiate	Roof Replacement Section 2	Architectural Systems - Roofing	2020-09-01	\$300,000
FR006343	717.001		510262	921002	Assiniboia Composite High	Window replacement (partial)	Architectural Systems - Building Envelope	2020-09-01	\$100,000
FR006344	718.001		510262	921002	Assiniboia Composite High	Flooring Upgrade (asbestos Removal) Phase 2	Architectural Systems - Interior Finishes	2020-09-01	\$100,000
FR006346	720.001		1210113	921005	Avonlea School	Asphalt / Concrete upgrade	Site	2020-09-01	\$60,000
FR006347	721.001		2210311	921007	Caronport Elementary School	Flooring upgrades	Architectural Systems - Interior Construction	2020-09-01	\$180,000
FR006351	724.001		2251402	921009	Central Collegiate	Crescent Asphalt /Curbs Phase #	Site	2020-09-01	\$200,000
FR006354	725.001	50	610613	921018	Kincaid Central School	Staff Washroom Upgrade	Architectural Systems - Interior Construction	2020-09-01	\$90,000
FR006974	795.001		2250701	921025	Palliser Heights School	Home EC Lab Cabinet Upgrade	Architectural Systems - Interior Construction	2020-09-01	\$100,000
FR006982	803.001		2210913	921023	Mortlach School	Flooring Upgrade -Mortlach	Architectural Systems - Interior Finishes	2021-04-12	\$40,000
FR005740	688.001			921017	Ecole Gravelbourg	Gym Wall Padding	Architectural Systems - Interior Finishes	2021-06-16	\$20,000
FR000440	363.001	53	510813	921024	Mossbank School	Continue operation of current element, providing regular inspections and maintenance to ensure service expectations are met.	Electrical Systems - Primary Electrical	2021-07-01	\$10,000
FR006603	766.001		2251304	921001	Albert E. Peacock Collegiate	Centennial Auditorium Upgrade	Architectural Systems - Interior Construction	2021-07-01	\$400,000
								Total:	\$2,775,000

FR: 6313

Project: 713.001

Track Replacement RVC / Guthridge Field

2020-21

\$400,000

Ministry: Workflow already in progress

Request	Project	Audit	Facility #	IBN	Facility Name	Summary	Activity Type	Construction Start	Cost
FR000795	419.001	69	510251	921003	Assiniboia Elementary School	update boys and girls north washrooms .complete renovation	Architectural Systems - Interior Finishes	2021-09-01	\$200,000
FR000741	405.001	74	2250801	921026	Prince Arthur Community School	tarmac - recap	Site	2021-09-01	\$50,000
FR000744	408.001	55	2211013	921029	Rouleau School	interior door and frame replacement	Architectural Systems - Interior Construction	2021-09-01	\$75,000
FR000852	436.001	51	610513	921015	Glentworth Central School	Flooring replacement	Architectural Systems - Interior Finishes	2021-09-01	\$100,000
FR000853	437.001	51	610513	921015	Glentworth Central School	Window Replacement	Architectural Systems - Building Envelope	2021-09-01	\$250,000
FR000856	440.001	56	610713	921020	Lafleche Central School	Flooring Upgrades	Architectural Systems - Interior Finishes	2021-09-01	\$100,000
FR003541	514.001	47	410313	921011	Coronach School	replace RTU1,2,3,4	Mechanical Systems - HVAC	2021-09-01	\$200,000
FR003561	527.001	67	2210913	921023	Mortlach School	Create a CAM Project to resurface or replace the cracked, pitted concrete surfaces on the East side of the facility.	Site	2021-09-01	\$60,000
FR005739	687.001		3110613	921014	Eyebrow School	Flooring replacement Phase 2 (asbestos)	Architectural Systems - Interior Finishes	2021-09-01	\$100,000
FR006345	719.001		510262	921002	Assiniboia Composite High	Change room Renovation	Architectural Systems - Interior Construction	2021-09-01	\$200,000
FR006355	726.001		2250601	921019	King George School	Asphalt play Tarmac Recap	Site	2021-09-01	\$80,000
FR006357	727.001	56	610713	921020	Lafleche Central School	Concrete Replacement	Site	2021-09-01	\$60,000
FR006366	730.001		2310123	921008	Central Butte School	Concrete Replacement	Site	2021-09-01	\$50,000
FR006368	732.001	66	2251402	921009	Central Collegiate	Univent Replacement Phase 2	Mechanical Systems - HVAC	2021-09-01	\$250,000
FR006370	733.001		2251402	921009	Central Collegiate	Asphalt -Crescent	Site	2021-09-01	\$400,000
FR006371	734.001		2251402	921009	Central Collegiate	Flooring Upgrades	Architectural Systems - Interior Finishes	2021-09-01	\$150,000
FR006372	735.001		410313	921011	Coronach School	Flooring Upgrades	Architectural Systems - Interior Finishes	2021-09-01	\$100,000
FR006373	736.001		410313	921011	Coronach School	Window Upgrade	Architectural Systems - Building Envelope	2021-09-01	\$300,000
FR006374	737.001		3110413	921012	Craik School	Partial Roof Replacement Section -	Architectural Systems - Building Envelope	2021-09-01	\$150,000
FR006375	738.001		3110413	921012	Craik School	Lighting Upgrade	Architectural Systems - Building Envelope	2021-09-01	\$60,000
FR006376	739.001		3110413	921012	Craik School	Asphalt Upgrade	Site	2021-09-01	\$100,000
FR006377	740.001		610513	921015	Glentworth Central School	Concrete Replacement	Site	2021-09-01	\$60,000
FR006378	741.001		2250601	921019	King George School	Fencing Replacement	Site	2021-09-01	\$20,000
FR006379	742.001		2210711	921021	Lindale School	Flooring Upgrades	Architectural Systems - Interior Finishes	2021-09-01	\$60,000
FR006381	744.001		2210913	921024	Mossbank School	Flooring Upgrade	Architectural Systems - Interior Finishes	2021-09-01	\$150,000
FR006382	745.001		510813	921024	Mossbank School	Change /Washroom Upgrades	Architectural Systems - Interior Finishes	2021-09-01	\$350,000

Request	Project	Audit	Facility #	IBN	Facility Name	Summary	Activity Type	Construction Start	Cost
FR006383	746.001		2250701	921025	Palliser Heights School	Flooring Replacement	Architectural Systems - Interior Finishes	2021-09-01	\$50,000
FR006384	747.001	65	2251502	921027	Riverview Collegiate Institute	Lighting Upgrade	Electrical Systems - Secondary Electrical	2021-09-01	\$200,000
FR006385	748.001		2251502	921027	Riverview Collegiate Institute	Change Room Upgrade	Architectural Systems - Interior Construction	2021-09-01	\$100,000
FR006386	749.001		410513	921028	Rockglen School	Window upgrade	Architectural Systems - Building Envelope	2021-09-01	\$100,000
FR006387	750.001		410513	921028	Rockglen School	Door upgrade	Site	2021-09-01	\$100,000
FR006388	751.001		2211013	921029	Rouleau School	Rouleau Concrete	Site	2021-09-01	\$100,000
FR006391	753.001		410513	921028	Rockglen School	Washroom Upgrade -Hall	Architectural Systems - Interior Construction	2021-09-01	\$200,000
FR006977	798.001		410113	921006	Bengough School	Roof / Facia / Soffit	Architectural Systems - Building Envelope	2021-09-01	\$200,000
								Total:	\$4,725,000

Request	Project	Audit	Facility #	IBN	Facility Name	Summary	Activity Type	Construction Start	Cost
FR000797	422.001	51	610513	921015	Glentworth Central School	upgrade student and staff washrooms in the center of the facility .	Architectural Systems - Interior Finishes	2022-09-01	\$380,000
FR000849	433.001	58	3110413	921012	Craik School	Final Phase HVAC / lighting upgrade	Mechanical Systems - HVAC	2022-09-01	\$265,000
FR000851	435.001	57	3110613	921014	Eye brow School	lighting /ceiling upgrade	Electrical Systems - Electrical Fixtures	2022-09-01	\$200,000
FR000862	446.001	68	2251701	921030	Sunningdale School	duplicate remove project	Mechanical Systems - HVAC	2022-09-01	\$2,500
FR003535	508.001	75	2251304	921001	Albert E. Peacock Collegiate	Gym backboard safety straps	Architectural Systems - Interior Finishes	2022-09-01	\$15,000
FR006358	728.001	79	2250701	921025	Palliser Heights School	Asphalt -Staff	Site	2022-09-01	\$150,000
FR006359	729.001		2251502	921027	Riverview Collegiate Institute	Asphalt Upgrade	Site	2022-09-01	\$85,000
FR006390	752.001		2210311	921007	Caronport Elementary School	Lighting upgrade	Electrical Systems - Secondary Electrical	2022-09-01	\$100,000
FR006970	793.001				Transportation (Bus) Shop	Fence Relocation Transportation	Site	2022-09-01	\$10,000
FR006971	794.001				Transportation (Bus) Shop	Electrical Plug Ins	Site	2022-09-01	\$75,000
FR006976	797.001		410113	921006	Bengough School	Change Room Upgrade	Architectural Systems - Interior Finishes	2022-09-01	\$350,000
								Total:	\$1,632,500

AGENDA ITEM

Meeting Date:	May 7, 2019	Agenda Item #:	04.3
Topic:	Transportation Catchment Area Applications		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:

A rural catchment review committee performs an annual review of rural catchment change requests. The committee reviews the requests on the basis of current Board policy and practices.

Current Status:

Please refer to the attached list of "Applications to Change a Rural Catchment Area".

Pros and Cons:

Financial Implications:

Governance Implications:

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Barry Stewart	May 1, 2019	List of Applications; Maps

Recommendation:

Recommened motion from Rural catchment committee:

"That the board approve rural catchment review reccomendations as presented."

AGENDA ITEM

Meeting Date:	May 7, 2019	Agenda Item #:	04.4
Topic:	Monthly Reports		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:	The Board has requested monthly updates regarding staff absences and tenders awarded.
Current Status:	Current Information is attached.
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Tony Baldwin	May 7, 2019	<ul style="list-style-type: none"> Staff Absence Summaries Tender Summary

Recommendation:

That the Board receive and file the monthly reports as presented.

Teacher Absences & Substitute Usage

Date Range: March 26, 2019 - April 18, 2019

Absence Reason	Days	% of Total Absences	Sub Days	% Needed Sub	% of possible days
LINC Agreement					
Compassionate Leave	6.58	0.76%	6.5	98.78%	0.08%
Competition Leave	0	0.00%	0	0.00%	0.00%
Convocation Leave	3.99	0.46%	2.26	56.64%	0.05%
Earned Day Off	96.93	11.24%	83.26	85.90%	1.24%
Education Leave	0	0.00%	0	0.00%	0.00%
Emergency Leave	0	0.00%	0	0.00%	0.00%
Executive Leave	0.6	0.07%	0.5	83.33%	0.01%
Prep Time	71.66	8.31%	70.26	98.05%	0.92%
Pressing Leave	23.91	2.77%	19.45	81.35%	0.31%
PSTA	1.08	0.13%	1	92.59%	0.01%
Leave Without Pay	28.01	3.25%	9.34	33.35%	0.36%
SUB TOTAL	232.76	26.98%	192.57	82.73%	2.98%
Provincial Agreement/ Education Act/ Employment Act					
Court/Jury	1.08	0.13%	0.8	74.07%	0.01%
Illness - Teacher	182.67	21.17%	138.23	75.67%	2.34%
Illness - Long Term	106.79	12.38%	0	0.00%	1.37%
Medical/Dental Appt	90.53	10.49%	77.99	86.15%	1.16%
Paternity/Adoption Leave	2.5	0.29%	2.5	100.00%	0.03%
Secondment	7.32	0.85%	6.8	92.90%	0.09%
STF Business - Invoice	0	0.00%	0	0.00%	0.00%
Unpaid Sick Leave	0	0.00%	0	0.00%	0.00%
SUB TOTAL	390.89	45.31%	226.32	57.90%	5.00%
Prairie South					
Extra/Co-curr Teach	20.85	2.42%	13.76	66.00%	0.27%
FACI Meet/PD	0	0.00%	0	0.00%	0.00%
HUMA Meet/PD	45.64	5.29%	35.44	77.65%	0.58%
Internship Seminar	0	0.00%	0	0.00%	0.00%
IT Meet/PD	0	0.00%	0	0.00%	0.00%
LRNG Meet/PD	75.62	8.77%	72.71	96.15%	0.97%
PD DEC Teachers	45.11	5.23%	36.87	81.73%	0.58%
School Operations Meet/PD	51.8	6.00%	39.62	76.49%	0.66%
TRAN Meet/PD	0	0.00%	0	0.00%	0.00%
SUB TOTAL	239.02	27.71%	198.40	83.01%	3.06%
Total Absences	862.67	100.00%	617.29	71.56%	11.04%

Teachers (FTE)

434.13

of teaching Days

18

Possible Days

7814.34

Long Term Illness: When a temporary contract is issued for an illness leave of 20+ days.

CUPE Staff Absences & Casual Usage 2018 - 2019

Date: March 25, 2019 - April 28, 2019

Absence Reason	Days	% of Total Absences	Sub Days	% Received Sub	% of possible days
CUPE Agreement					
Act of God	0	0.00%	0	0.00%	0.00%
Bereavement Leave	1.79	0.32%	0	0.00%	0.03%
Community Service	0	0.00%	0	0.00%	0.00%
Compassionate Care	5	0.90%	5	0.00%	0.08%
Competition Leave	0	0.00%	0	0.00%	0.00%
Convocation Leave	0	0.00%	0	0.00%	0.00%
CUPE Business - Invo	15.4	2.76%	15.4	0.00%	0.00%
Earned Day Off	5.71	1.02%	5.36	0.00%	0.09%
Executive Position	0	0.00%	0	0.00%	0.00%
Family Responsibilities	26.6	4.76%	21.85	0.00%	0.44%
Illness - Support	252.29	45.18%	159.51	63.22%	4.16%
Med/Den Appt Support	50.71	9.08%	34.56	68.15%	0.84%
Noon Supervision	6.21	1.11%	5.71	0.00%	0.10%
Parenting/Caregiver	27.79	4.98%	16.92	60.89%	0.46%
Pressing Leave	19.52	3.50%	12.63	0.00%	0.32%
Rec. of Service	6.07	1.09%	5.07	0.00%	0.10%
TIL Support	7	1.25%	2	0.00%	0.12%
Without Pay Support	41.3	7.40%	32.47	0.00%	0.68%
SUB TOTAL	465.39	83.34%	316.48	68.00%	7.68%
Employment Act					
Court/Jury Duty	0	0.00%	0	0.00%	0.00%
Paternity Leave	0	0.00%	0	0.00%	0.00%
Vacation Support	50.45	9.03%	41.85	82.95%	0.83%
Workers Compensation	10	1.79%	10	0.00%	0.17%
SUB TOTAL	60.45	10.82%	51.85	85.77%	1.00%
Prairie South					
ACCT Meet/PD	0	0.00%	0	0.00%	0.00%
BUSI Meet/PD	0	0.00%	0	0.00%	0.00%
Extra/Co-curr Sup	2.36	0.42%	1.86	0.00%	0.04%
FACI Meet/PD	0	0.00%	0	0.00%	0.00%
HUMA Meet/PD	5.91	1.06%	3.91	0.00%	0.10%
LRNG Meet/PD	0	0.00%	0	0.00%	0.00%
PD DEC In Province Support Staff	5.21	0.93%	4.21	0.00%	0.09%
PD Out of Province Support Staff	0	0.00%	0	0.00%	0.00%
SCHOOL OPERATIONS MEET/PD	19.13	3.43%	10.92	0.00%	0.32%
TRAN Meet/PD	0	0.00%	0	0.00%	0.00%
SUB TOTAL	32.61	5.84%	20.9	0.00%	0.54%
Total Absences	558.45	100.00%	389.23	69.70%	9.22%

Possible Days

March 25, 2019 - April 28, 2019

Days

23.00

FTE

263.47

Total Days

6059.81

** WCB absences are adjusted after they occur as they are not entered as such until WCB accepts and pays the claim.

Bus Driver Staff Absences & Casual Usage 2018 - 2019

Date: March 25, 2019 - April 28, 2019

Absence Reason	Days	% of Total Absences	Sub Days	% Received Sub	% of possible days
Conditions of Employment					
Act of God	0.00	0.00%	0.00	0.00%	0.00%
Bereavement Leave	0.00	0.00%	0.00	0.00%	0.00%
Community Service	0.00	0.00%	0.00	0.00%	0.00%
Compassionate Care	2.50	1.36%	2.00	0.00%	0.13%
Competition Leave	0.00	0.00%	0.00	0.00%	0.00%
Convocation Leave	0.00	0.00%	0.00	0.00%	0.00%
Family Responsibilities	0.00	0.00%	0.00	0.00%	0.00%
Illness - Support	75.50	40.92%	56.00	0.00%	3.99%
Med/Den Appt Support	9.50	5.15%	9.50	0.00%	0.50%
Parenting/Caregiver	0.00	0.00%	0.00	0.00%	0.00%
Pressing Leave	4.50	2.44%	4.00	0.00%	0.24%
Without Pay Support	92.50	50.14%	92.00	0.00%	4.89%
SUB TOTAL	184.50	100.00%	163.50	88.62%	9.76%
Employment Act					
Court/Jury Duty	0.00	0.00%	0.00	0.00%	0.00%
Paternity Leave	0.00	0.00%	0.00	0.00%	0.00%
Vacation Support	0.00	0.00%	0.00	0.00%	0.00%
Workers Compensation	0.00	0.00%	0.00	0.00%	0.00%
SUB TOTAL	0.00	0.00%	0.00	0.00%	0.00%
Prairie South					
ACCT Meet/PD	0.00	0.00%	0.00	0.00%	0.00%
BUSI Meet/PD	0.00	0.00%	0.00	0.00%	0.00%
Extra/Co-Curricular	0.00	0.00%	0.00	0.00%	0.00%
FACI Meet/PD	0.00	0.00%	0.00	0.00%	0.00%
HUMA Meet/PD	0.00	0.00%	0.00	0.00%	0.00%
LRNG Meet/PD	0.00	0.00%	0.00	0.00%	0.00%
SCHOOL OPERATIONS MEET/PD	0.00	0.00%	0.00	0.00%	0.00%
TRAN Meet/PD	0.00	0.00%	0.00	0.00%	0.00%
SUB TOTAL	0.00	0.00%	0.00	0.00%	0.00%
Total Absences	184.50	100.00%	163.50	88.62%	9.76%

Possible Days

March 25, 2019 - April 28, 2019

Days

18.00

Staff

105.00

Total Days

1890.00

** Data includes data from 3 CUPE bus drivers

*** WCB absences are adjusted after they occur as they are not entered as such until WCB accepts and pays the claim.

Out of Scope Staff Absences & Casual Usage 2018 - 2019

Date: March 25, 2019 - April 28, 2019

Absence Reason	Days	% of Total Absences	Sub Days	% Received Sub	% of possible days
Conditions of Employment					
Act of God	0	0.00%	0	0	0.00%
Bereavement Leave	0	0.00%	0	0	0.00%
Community Service	0	0.00%	0	0	0.00%
Compassionate Care	0	0.00%	0	0	0.00%
Competition Leave	0	0.00%	0	0	0.00%
Convocation Leave	0	0.00%	0	0	0.00%
Family Responsibilities	0	0.00%	0	0	0.00%
Illness - Support	33.44	40.50%	0	0	3.26%
Med/Den Appt Support	3.4	4.12%	0	0	0.33%
Parenting/Caregiver	0	0.00%	0	0	0.00%
Pressing Leave	4.06	4.92%	0	0	0.40%
Without Pay Support	1	1.21%	0	0	0.10%
SUB TOTAL	41.9	50.75%	0	0.00%	4.08%
Employment Act					
Court/Jury Duty	0	0.00%	0	0	0.00%
Paternity Leave	0	0.00%	0	0	0.00%
Vacation Support	39.66	48.04%	0	0	3.86%
Workers Compensation	0	0.00%	0	0	0.00%
SUB TOTAL	39.66	48.04%	0	0.00%	3.86%
Prairie South					
ACCT Meet/PD	0	0.00%	0	0	0.00%
BUSI Meet/PD	0	0.00%	0	0	0.00%
FACI Meet/PD	0	0.00%	0	0	0.00%
HUMA Meet/PD	0	0.00%	0	0	0.00%
LRNG Meet/PD	1	1.21%	0	0	0.10%
SCHOOL OPERATIONS MEET/PD	0	0.00%	0	0	0.00%
TRAN Meet/PD	0	0.00%	0	0	0.00%
PD Out of Province	0	0.00%	0	0	0.00%
SUB TOTAL	1	1.21%	0	0	0.10%
Total Absences	82.56	100.00%	0	0.00%	8.04%

Possible Days

March 25, 2019 -April 28, 2019

Days

23.00

FTE

44.662

Total Days

1027.23

** WCB absences are adjusted after they occur as they are not entered as such until WCB accepts and pays the claim.

Tender Report for the period March 26, 2019 to April 30, 2019

Background:

- Board has requested a monthly report of tenders awarded.
- Administrative procedure 513, which details limits where formal competitive bids are required.

The procedure is as follows:

- The Board of Education has delegated responsibility for the award of tenders to administration except where bids received for capital projects exceed budget. In this case the Board reserves the authority to accept/reject those tenders. A report of tenders awarded since the previous Board Meeting will be prepared for each regularly planned Board meeting as an information item.
- Competitive bids will be required for the purchase, lease or other acquisition of an interest in real or personal property, for the purchase of building materials, for the provision of transportation services and for other services exceeding \$75,000 and for the construction, renovation or alteration of a facility and other capital works authorized under the Education Act 1995 exceeding \$200,000.

Current Status:

There are the following tenders to report for this period. Bids do not include sales taxes.

- A tender was issued to replace the track at Gutheridge Field. The tender was awarded to Ocean Maker Sports Surfaces for a cost of \$399,800.00.
- A tender was issued to replace doors at Caronport Elementary School. The tender was awarded to C & S Builders for a cost of \$30,663.00.
- A tender was issued to upgrade the gymnasium and exterior lights at Kincaid School. The tender was awarded to 102057046 Saskatchewan Ltd (Paul Langlois) for a bid cost of \$8444.28 (\$10,664.28 less \$2220) net of the Sask Power Commercial Lighting Incentive.
- A tender was issued for the renovation of the Home-Ec area of Kincaid School. The tender was awarded to C+S Builders for a cost of \$102,411.
- A tender was issued for the supply and delivery of food for our high school concessions. There was no award of this tender. We do not have sufficient volumes to meet minimum order quantities.
- A Tender was issued for computer hardware. The tender was awarded to Powerland Computers for a cost of \$193,388 with the AMD Ryzen 5 chip in the Notebooks and the i5 processor in the desktops.

AGENDA ITEM

Meeting Date:	May 7, 2019	Agenda Item #:	06.1
Topic:	Student Outcome Committee Report		
Intent:	<input type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Information

Background:	The Student Outcomes Committee is a standing committee of the Board of Education. Trustee Wilson is the 2018-2019 Chair of the Student Outcomes Committee.
Current Status:	Trustee Wilson has provided the following update: <i>The student outcomes committee met on April 16. We spent some time learning about the Grad Coach program. We spent the remainder of our time reviewing the responses we reviewed from the SCCs from the Education Visioning questions. The report is attached.</i>
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Tony Baldwin	May 7, 2019	<ul style="list-style-type: none"> Provincial Education Plan Data, SCCs, 2019

Recommendation:

That the Board review the information provided.

17 SCCs 140 participants

Guiding Questions

1. What knowledge, skills and abilities do students need to be prepared for their future life and learning?
Why are these important?

*Financial literacy

- budgeting
- how to do your taxes
- insurance
- understanding the value of money
- how to write a cheque, what to do with a pay cheque
- how to file income tax

*Confliction resolution & problem-solving skills

- coping skills
- resiliency
- compassion
- empathy

*Life Skills

- computer skills
- time management and reliability
- being a lifelong learner
- being responsible
- being an independent learner
- resume writing
- how to live on your own (buy groceries)
- work ethic

*Emotional intelligence

- being able to receive criticism (positive and negative)
- social skills
- how to deal with anxiety and stress
- being able to work with others
- being flexible
- confidence
- being kind
- self-respect
- adaptable
- the ability to value differences
- self advocacy
- patience

*Core Curriculum

- reading, writing, math skills
- ELA

*21st Century Competencies

- critical thinking
- collaboration – must be able to work with others
- media literacy
- how to use technology
- communication skills

*Mental health and Wellbeing

- forming good eating habits
- making good choices
- knowing that their life matters

2.What gets in the way of student success and well-being?

*Challenges at Home

- lack of a supportive, engaged family
- finances
- family values
- lack of consequences
- too many organized activities (not enough time for school work)
- over parenting
- lack of parent understanding of school outcomes
- lack of sleep

*Challenges at School

- reading a grade level
- lack of understanding on how assessments work
- classroom configurations and size
- learning situations
- lack of educational assistants and human resources
- not enough hands on courses
- not enough counselors
- not enough resources to support post-secondary choices
- not enough teaching staff
- having to pay for online classes offered out of division
- delayed assessments for learning disabilities

*Challenges with Society

- drugs and alcohol
- cellphones
- online gaming

- mental health, wellness and anxiety
- social media
- basic needs not being met (hunger)
- need for instant gratitude
- different personalities
- less opportunities in smaller locations
- peer pressure
- peer groups
- lack of support systems
- lack of a voice
- discrimination

*Individual Challenges

- poor attitude
- physical needs not being met
- individualized learning needs
- peer pressures
- balance between work and school (time management)
- anxiety and the lack of skills to handle life challenges
- lack of organizational skills
- low self esteem
- learning disabilities, speech and language
- fear of failure
- mental health (anxiety, depression, cutting etc)
- lack of motivation
- boyfriend/girlfriend/peers
- lack of resilience
- fixed mindset
- procrastination

*Other

- lack of provincial funding
- challenges

3.What is working well now in Saskatchewan's school system that prepares students for their future?

*System/Program

- pre K programs
- Think Ag, Think IT, Think Construction, AET, Career Safety
- online/virtual learning
- networking between school divisions
- diverse curriculum
- inclusion
- more focus on diverse abilities
- access to specialized courses
- focus on reading, math, writing, LIPs and LITs
- incorporating technology

- 21st century skills
- SCCs bridging the gap between school and community
- Google online

*School

- CWEX
- PAA
- AP classes
- variety of option of clubs for students to join
- mental health awareness
- integration of technology for all ages
- opportunities to be involved
- accounting
- student voice/choice
- parent involvement and engagement
- outdoor classrooms
- incorporating physical activity
- career days
- preparing for post-secondary education, including trades
- post secondary credit options and information

*Teacher

- teachers are dedicated to student outcomes
- students understand why school is important
- open to talking about mental health
- mindful of when a student is struggling
- differentiation
- self-led learning
- focused and engaged
- teacher/parent communication
- acceptance of diversity
- strength of pastoral care
- student/teacher relationships

4.What needs to change in Saskatchewan's school system to better prepare students for their future?

*Increased level of supports

- more programming to better prepare our students for real life
- equal class opportunities across the province
- updated curriculum to support financial literacy and life skills
- more resources to keep up with the ever-changing technology need
- funding at the classroom level
- more resources for mental health, counsellors
- fewer split and triple grades
- staffing based on student needs, not student numbers
- project based learning
- mental health training for all staff
- second and third language opportunities

- 21st century skills
- financial and life skills
- career guidance consultants

*Other

- push for the medical sector to take some responsibility
- use of video conferencing
- challenge students more
- implementation of Google Classroom for all high school students
- restructuring of math curriculum for grades K -8
- require student deadlines
- hold students accountable
- define consequences (academic and behavioral)
- problem solving
- instilling the love of learning
- accountability
- parents taking responsibility for their children
- more inquiry and problem-solving teaching rather than fact based
- trade opportunities and business training
- life skills

AGENDA ITEM

Meeting Date:	May 7, 2019	Agenda Item #:	06.2
Topic:	Peacock Collegiate Thank You Letter		
Intent:	<input type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Information

Background:	The Board of Education committed \$2,500,000 in 2017/2018 to upgrade the heating system at Peacock Collegiate. The majority of the work was completed during that fiscal year, with remaining work completed in 2018/2019.
Current Status:	The Board has received a letter from Peacock Collegiate related to heating system improvements.
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Tony Baldwin	May 7, 2019	• Letter from Peacock Collegiate

Recommendation:

That the Board review the information provided.

DUSTIN SWANSON
Principal
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TANA ARNOTT
Vice-Principal
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March 21, 2019

To Prairie South Schools Board of Trustees:

On behalf of the staff and students of Peacock Collegiate we would like to thank you for supporting and facilitating the upgrading of the heating and ventilation system at Peacock Collegiate.

The upgrade has had a substantial positive impact on the climate, air quality, and overall comfort for all of our students and staff. Our classrooms now have even and stable heating and cooling along with having noticeably more fresh air. Student and staff comment regularly about the positive impact this is having on their teaching and learning. We also have the ability to change room temperatures when necessary and have an electronic system to monitor the operation of the facility rather than having to visit each room to change temperatures. This change streamlines the day to day work of our facility operators and allow remote monitoring ensuring greater building safety. As we are more aware of efforts to curb energy use it is also a source of pride for us all to know that we are utilizing far less natural gas on a daily basis.

Thank you again for supporting the upgrade. The impact is felt every day and greatly appreciated by all who use this wonderful facility!

Sincerely,

A handwritten signature in black ink, appearing to be 'Dustin Swanson', with a long horizontal flourish extending to the right.

Dustin Swanson
Principal

cc: Tony Baldwin, Director of Education
Darren Baiton, Superintendent of Facilities
Derrick Huschi, Superintendent of School Operations

AGENDA ITEM

Meeting Date:	May 7, 2019	Agenda Item #:	06.3
Topic:	Alternate School Calendar Review		
Intent:	<input type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Information

Background:	During the 2016-2017 school year, SCCs in Bengough and Eyebrow requested permission to move to the alternate school year in the fall of 2017. The Board approved both requests with the condition that a review be conducted after 2 years.
Current Status:	<p>In March 2019, each family with children at Bengough School and Eyebrow School received a survey link specific to their school related to their perceptions of the alternate school year. Data from both surveys were collated and shared with SCCs from both schools on April 16 (Eyebrow) and April 18th (Bengough).</p> <p>After reviewing the data, Eyebrow and Bengough SCCs requested a data summary for school newsletters. Those summaries are attached.</p>
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	
Legal Implications:	
Communications:	School newsletter inserts attached.

Prepared By:	Date:	Attachments:
Tony Baldwin	May 7, 2019	<ul style="list-style-type: none"> • Bengough Alternate School Year Data Summary, April 2019 • Eyebrow Alternate School Year DATA Summary, April 2019

Recommendation:

That the Board review the information provided.

Hello Bengough Parents, Students and Staff,

I asked for some space in the newsletter this month to let you know about the results from the Alternate School Year follow-up surveys completed in April. I had the opportunity to meet with the School Community Council on April 18th, and we reviewed the results together. Here are some of the things we learned:

1. 62% of the families at Bengough School responded to the survey.
2. 85% of the responses indicate satisfaction with the ASY calendar.
3. 5 people said they had some level of concern with the ASY calendar; 2 were concerned about calendar organization, 1 was concerned with transportation pick-up or drop-off times and 1 was concerned about negative impact to school culture. Additional comments included:
 - a. Concern about childcare costs and availability (2)
 - b. Concern about curricular time available (1)
4. 96% of parents indicate that their children's achievement is the same or better with the ASY calendar.
5. Several parents reported difficulty scheduling appointments on non-school Fridays.

As a result of this feedback, the SCC has decided to continue with the ASY calendar in Bengough. At the meeting, they talked about possible solutions for some of the inconveniences identified related to the ASY calendar.

I enjoy working with the staff, students and SCC in Bengough – I hope you are enjoying the great spring weather!

Tony



Anthony D. (Tony) Baldwin [@TonyBaldwin36](https://twitter.com/TonyBaldwin36)

Director of Education

Prairie South School Division [@PrairieSouth](https://twitter.com/PrairieSouth)

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Hello Eyebrow Parents, Students and Staff,

I asked for some space in the newsletter this month to let you know about the results from the Alternate School Year follow-up surveys completed in April. I had the opportunity to meet with the School Community Council on April 16th, and we reviewed the results together. Here are some of the things we learned:

1. 86% of the families at Eyebrow School responded to the survey.
2. 88% of the responses indicate satisfaction with the ASY calendar.
3. 4 people said they had some level of concern with the ASY calendar; 2 were concerned about calendar organization and 1 was concerned about negative impact to school culture.
4. 92% of parents indicate that their children's achievement is the same or better with the ASY calendar.
5. Several parents reported difficulty scheduling appointments on non-school Fridays.

As a result of this feedback, the SCC has decided to continue with the ASY calendar in Eyebrow. At the meeting, they talked about possible solutions for some of the inconveniences identified related to the ASY calendar.

I enjoy working with the staff, students and SCC in Eyebrow – I hope you are enjoying the great spring weather!

Tony



Anthony D. (Tony) Baldwin [@TonyBaldwin36](https://twitter.com/TonyBaldwin36)

Director of Education

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