

Prairie South Schools
BOARD OF EDUCATION

DECEMBER 12, 2017
10:00 a.m. – 4:00 p.m.
Central Office, 1075 9th Avenue NW, Moose
Jaw

AGENDA

1. **Board Planning Session (10:00 – 1:00 p.m.)**
 - 1.1. **Incidents of Concern**
 - 1.2. **2018-19 Calendars Parameters**
 - 1.3. **Minister of Education Meeting**
 - 1.4. **Holy Trinity Joint Meeting**
 - 1.5. **Initial Budget Planning for 2018-19**
 - 1.6. **Bengough Student (Digital) Delegation (Noon)**
2. **Call to Order**
3. **Adoption of the Agenda**
4. **Adoption of Minutes**
 - 4.1. **Regular Board Meeting Minutes – November 7, 2017**
 - 4.2. **Special Meeting – November 28, 2017**
5. **Decision and Discussion Items**
 - 5.1. **Board of Education Strategic Plan**
 - 5.2. **Annual Bursary Fund Directorship**
 - 5.3. **Mossbank Alternate Calendar Proposal**
 - 5.4. **Chaplin Alternate Calendar Proposal**
 - 5.5. **Out of Province Excursion- Kincaid to Hidden Valley (AB) Ski Resort**
 - 5.6. **Out of Province Excursion – Palliser Heights to Asessippi (MN) Ski Resort**
 - 5.7. **Out of Province Excursion – Central Coll. Sr. Boys' Basketball to Medicine Hat, AB**
 - 5.8. **Out of Province Excursion – Central Coll. Band Trip to Edmonton, AB**
 - 5.9. **Out of Province Excursion – Central Coll. Ski Trip to Banff and Lake Louise, AB**
 - 5.10. **Out of Province Excursion – Peacock Mtn Bike Trip to Kananaskis, AB**
 - 5.11. **1st Quarter Financial Accountability Report**
 - 5.12. **Monthly Reports**
 - 5.12.1. **Teacher Absence and Substitute Usage Report**
 - 5.12.2. **CUPE Staff Absence and Substitute Usage Report**
 - 5.12.3. **Bus Driver Absence And Substitute Usage Report**
 - 5.12.4. **Out of Scope Absence and Substitute Usage Report**
 - 5.12.5. **Tender Report**
 - 5.13. **Craik Alternate Calendar Proposal (Walk on)**

5.14. Memorandum of Understanding (Walk on)
5.15. Item 8.2 Moose Jaw High School Student Absences
5.16. Item 8.3 Options to Reduce Student Absenteeism

- 6. Delegations and Presentations**
 - 6.1. Ms. Corina Riley, 1:15 p.m.**

- 7. Committee Reports**

- 7.1. Standing Committees**
 - 7.1.1. Student Outcomes
 - 7.1.2. Innovation
 - 7.1.3. Relationships
 - 7.1.4. Business, Infrastructure and Governance

- 8. Information Items**

- 8.1. *Minister's Order – City of Moose Jaw Boundary***
 - 8.2. *Moose Jaw High School Student Absences***
 - 8.3. *Options to Reduce Student Absenteeism***

- 9. Provincial Matters**

- 10. Celebration Items**

- 11. Identification of Items for Next Meeting Agenda**

- 12. Meeting Review**

- 13. Adjournment**

MINUTES OF THE REGULAR BOARD MEETING OF THE PRAIRIE SOUTH SCHOOL DIVISION NO. 210 BOARD OF EDUCATION held at the Central Office, 1075 9th Avenue North West, Moose Jaw, Saskatchewan on NOVEMBER 7, 2017 at 11:20 a.m.

Attendance: Mr. T. McLeod; Dr. S. Davidson; Mr. A. Kessler; Ms. D. Pryor; Mr. J. Radwanski; Mr. B. Swanson; Ms. G. Wilson; Mr. L. Young; Ms. Mary Jukes; Mr. R. Bachmann; T. Baldwin, Director of Education; B. Girardin, Superintendent of Business and Operations; L. Meyer, Superintendent of Learning; D. Huschi, Superintendent of School Operations; D. Teneycke, Superintendent of School Operations; D. Welter, Manager of Human Resources; P. Thomas, Executive Assistant

Regrets:

Delegations:

Motions:

- | | | |
|-----------------|--|---------|
| 11/07/17 – 2830 | That the meeting be called to order at 11:20 a.m.
-McLeod | |
| 11/07/17 – 2831 | That the Board add the following items to the agenda:
-Item 5.12 Request for Tax Exemption
-Item 5.13 Land Titles Application
-Radwanski requested item 8.8 be moved from Information to Decision/Discussion, item 5.14

AND THAT the Board adopt the agenda as amended.
- Swanson | Carried |
| 11/07/17 2832 | That the Board Planning Meetings begin at 10 a.m. -12 noon and that Regular Board Meetings begin at 1 p.m. - 5 p.m. for all upcoming Regular Meetings of the Prairie South School Division.
- Davidson | Carried |
| 11/07/17 – 2833 | That the Board adopt the Minutes of the Regular Meeting of Oct. 3, 2017.
-Swanson | Carried |
| 11/07/17 – 2834 | That the Board approve the Notice of Motion: “That the Relationship Committee name be changed to the Partnerships and Teambuilding Committee.”
-Pryor | Carried |
| 11/07/17 – 2835 | That the Board approve Board Policy 8 updated 07 November 2017.
-Wilson | Carried |

- | | | |
|-----------------|--|---------|
| 11/07/17 – 2836 | That the Board direct administration to arrange for a joint meeting with Trustees from Holy Trinity SD prior to Christmas, 2017.
- Bachmann | Carried |
| 11/07/17 – 2837 | That the Board approve the 2018-19 Relocatable Classroom application to add a portable at Sunningdale School due to school projected enrolment.
- Young | Carried |
| 11/07/17 – 2838 | That the Board approve the Notice of Motion: “That the Board be provided the total number of absences for each of the grade 12 students at Peacock, CCI and RVCi having 10 or more absences in Semester II (January to June 2017); such information to be provided in a manner that does not disclose the names of individual students.”
-Swanson | Carried |
| 11/07/17 – 2839 | That Administration present to the Board options for policy or administrative procedure that seek to significantly reduce absenteeism at the urban High School level.
- Swanson | Carried |
| | That the Board break for lunch at 11:59 a.m. | |
| | That the Board reconvene at 1:04 p.m. | |
| | A. Kessler left the meeting. | |
| 11/07/17 – 2840 | That the Board receive and file the School and Division Improvement Accountability Report.
-Pryor | Carried |
| 11/07/17 – 2841 | That the Board approve Peacock’s Grade 10-12 students to attend a Sr. Boys’ Basketball Tournament in Medicine Hat, AB on Feb. 1-3, 2018.
- Jukes | Carried |
| 11/07/17 – 2842 | That the Board approve Peacock, Central and Riverview’s Grade 9-12 students to attend a Wrestling Tournament in Edmonton, AB on Feb. 1-3, 2018.
- Jukes | Carried |
| 11/07/17 – 2843 | That the board receive and file the monthly reports as presented.
-Young | Carried |
| 11/07/17 – 2844 | That the Board deny the 2017 tax exemption requested by Furrows and Faith Retirement Villa.
-Swanson | Carried |

- 11/07/17 – 2845 That the Board approve the land transfer listed below and apply to the Ministry to have the transfers completed. Further that the Board notify Prairie Valley School Division that we are going forward with this process and invite them to jointly submit the application for the following land:
From Prairie Valley School Division:
NW 11-15-21-W2nd
-Bachmann
- Carried

Committee Reports

Standing Committees:

- Student Outcomes: G. Wilson indicated the Student Outcomes Committee met today, discussing home-based education, attendance levels and graduation rates. Next meeting Dec. 15.
- Innnovation: R. Bachmann reported this committee last met on Oct 24 where they laid out some parameters. Nov. 16 is the next meeting.
- Partnership and Teambuilding Committee: D. Pryor indicated on Oct. 18, the committee went to Coronach School for an engagement session. A good cross section of staff participated. The next session is Nov. 28 at Prince Arthur School.
- Business, Infrastructure and Governace: R. Bachmann indicated that this committee has not met since last board meeting in October. The next meeting is scheduled for Nov. 22 when they will discuss Audited Financial Statements and the Annual Report.

- 11/07/17 – 2846 That the meeting be adjourned at 1:40 p.m.
- Davidson

T. McLeod
Chair

B. Girardin
Superintendent of Business & Operations

Next Regular Board Meeting:

Date: December 12, 2017
Location: 1075 9th Avenue NW, Moose Jaw

MINUTES OF THE SPECIAL BOARD MEETING OF THE PRAIRIE SOUTH SCHOOL DIVISION NO. 210 BOARD OF EDUCATION held at Central Office, 1075 9th Avenue NW, Moose Jaw, Saskatchewan on November 28, 2017.

Attendance: Mr. R. Bachmann; Dr. S. Davidson; Ms. M. Jukes; Mr. A. Kessler; Mr. T. McLeod; Ms. D. Pryor; Mr. J. Radwanski; Ms. G. Wilson; Mr. L. Young; R. Purdy, Business Manager; N. Hazell, Accountant; T. Baldwin, Director of Education; B. Girardin; Superintendent of Business & Operations; P. Thomas, Executive Assistant

Regrets: Mr. B. Swanson, Trustee

Presentations: Terri Olfert and Tammy Kochan, Stark & Marsh

Motions:

11/28/17 – 2847 That the meeting be called to order at 10:04 a.m. Carried
- McLeod

11/28/17 – 2848 That the Board go into closed session at 11:05 a.m. Carried
-Radwanski

Note: As part of the Board's oversight responsibilities, they met with the auditor without management present.

11/28/17 – 2849 That the Board reconvene in open session at 11:35 a.m. Carried
- Jukes

11/28/17 – 2850 That the Board approve the Auditor's Report and Audited Financial Statements for the 2016-17 fiscal year pending minor changes made after the Provincial Controller's Office format review and approval. Carried
-Bachmann

11/28/17 – 2851 That the Board accept the 2016-17 Annual Report as presented, and direct administration to complete final editing as necessary and to submit the report in accordance with Ministry guidelines. Carried
-Davidson

11/28/17 – 2852 That the meeting be adjourned at 12:08 p.m. Carried
- Kessler

Tm McLeod
Chair

Bernie Girardin
Superintendent of Business & Operations

Next Regular Board Meeting:

Date: December 12, 2017
Location: Board Office, Moose Jaw, SK

AGENDA ITEM

Meeting Date:	December 12, 2017	Agenda Item #:	5.1
Topic:	Board of Education Strategic Plan		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:	The Board of Education has been working to develop an updated Strategic Plan since the municipal election in October, 2016.
Current Status:	The 2017-2021 Strategic Plan document and accompanying Board Policy 1 has been reviewed by the Board, staff groups, and SCCs. The Board's committee structure has been redesigned to be in alignment with the plan, which will inform planning during the term of the Board.
Pros and Cons:	Clarity in strategic planning provides the Director of Education with a clear understanding of the vision of the Board of Education related to future administrative work.
Financial Implications:	The Strategic Plan will be used as both a starting point and filter for budget work during the term of the Board.
Governance/Policy Implications:	The Strategic Plan is aligned with the governance function of the Board of Education, and provides high-level guidance to the staff as the work of the division is completed.
Legal Implications:	n/a
Communications:	The Strategic Plan, once confirmed by the Board of Education, will be used as a communications tool to assist a variety of audiences understand the work of the Board and the school division.

Prepared By:	Date:	Attachments:
Tony Baldwin	December 12, 2017	<ul style="list-style-type: none"> 2017-2021 Strategic Plan

Recommendation:

That the Board approve the 2017-2012 Strategic Plan, and direct administration to begin the process of sharing the plan with Prairie South stakeholders.



Prairie South Schools Board of Education Strategic Plan 2017-2021

12 December 2017

Vision: Prairie South Schools

Learning together for our future.

Core Values

Development
of the Whole
Child

Community
Involvement &
Engagement

Division
Transparency

A Collective
Common Sense
Approach

Strategic Focus

Infrastructure

Student Outcomes

Partnerships and
Teambuilding

Innovation



Prairie South Commitments: Students and Families; Learning Environments; Inclusive Communities; Our People

Prairie South Schools

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Strategic Focus: Infrastructure

Our 2021 Goal – 21st Century Infrastructure: Facilities, Transportation, and Information Technology

Yearly Initiatives:

2017-2018: Optimize Rural Transportation System; Establish Urban Transportation Strategy with HTCSD; Finalize Planning Process for South Hill School with HTCSD; Implement Technology Renewal Plan

2018-2019: Complete Implementation of Urban Transportation Strategy and HTCSD Memorandum of Understanding; Complete Division-Wide Utilization and Viability Review; Complete Synchronous Classroom Set-Up

2019-2020: Complete Transportation GPS Renewal Project

2020-2021: Review Natural Gas Contract Opportunities

Evidence of Success:

5% Reduction in Transportation costs (2016-2017 Baseline).

Establishment of Ride Time Guidelines for School Bus Transportation.

Establishment of School Viability Process Guidelines for Rural and Urban Schools.

Evidence of Efficient Bandwidth Maximization within the Prairie South Network and between the Prairie South Network and CommunityNet.



Our Strategies:

Collaborative Transportation Planning <> Community Safety Education Strategy Implementation <> Provincial Efficiencies Planning Participation <> Board Committee Focus <> Safe, Modern, and Efficient Buildings <> Focus on Energy Efficiency

Innovative Practice: Bus Planner Implementation – Online Learning Tools - GPS Transportation Solutions – HVAC Automated Systems – Lighting Upgrades - Synchronous Teaching and Learning – Paperless Business Solutions



Prairie South Commitments: Students and Families; Learning Environments; Inclusive Communities; Our People

Strategic Focus: Student Outcomes

Our 2021 Goal - Enhanced Student Outcomes: Literacy, Readiness, and School Completion

Evidence of Success:

90% of students reading at grade level (Fountas and Pinnell; GB+; Basic Reading Inventory).

80% of students writing at a proficient level (Provincial Rubric).

80% of students proficient in numeracy (Provincial Rubric).

90% of Kindergarten students demonstrating readiness in all domains (EYE).

90% on-time graduation (Provincial SDS).

92% extended time graduation (Provincial SDS).

90% at 90% (high threshold) attendance (Prairie South SIS).

Yearly Initiatives:

2017-2018: Implement Graduation Coach programming in Moose Jaw High Schools; explore opportunities for the MyStudentFirst classroom in grade 10 division-wide.

2018-2019: Determine future of Prairie South funded prekindergarten programming division-wide.

2019-2020: Complete a broad-based renewal of the Comprehensive Learning Framework.

2020-2021: Re-evaluate alignment to provincial sector plan.



Our Strategies:

Prekindergarten Programming <> Behaviour Intervention Training <> Division-Level Staff Support (Inservice; Co-Teaching; Modelling; Research) for Reading, Writing, Math, and FNM <> Comprehensive Learning Framework <> Graduation Coach Programming <> Board Committee Focus <> Learning Improvement Planning (Shared Understandings) <> Learning Improvement Teams (Shared Understandings) <> Curriculum Renewal <> Outcomes-Based Reporting <> School Community Council Inservice Opportunities <> RTI Focus on Student Attendance <> OurSchool Implementation <> PAA Think IT/AG/Construction

Innovative Practice: Prairie South Virtual School – Synchronous Learning Classrooms – SCC OurSchool Integration – Locally Developed Curriculum – Magnet Programming

Prairie South Commitments: Students and Families; Learning Environments; Inclusive Communities; Our People

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Strategic Focus: Partnerships and Teambuilding

Our 2021 Goal – Meaningful Relationships: Our Students, Our Staff, Our Community and Government Partners

Yearly Initiatives:

2017-2018: Design and Administer Staff Satisfaction Survey and Implement Improvement Plan; Focus on Staff Engagement

2018-2019: Community Outreach and Engagement

2019-2020: Design and Administer Staff Satisfaction Survey and Implement Improvement Plan; Focus on Staff Engagement

2020-2021: Community Outreach and Engagement

Evidence of Success:

100% of Staff Satisfaction Survey Improvement Plan Targets achieved (Prairie South Staff Satisfaction Improvement Plan).

80% of students socially engaged (OurSchool Social Engagement Composite: Positive Relationships).

100% of Trustees participate in at least 1 of 3 SCC inservice events (Checklist).

4 school or community engagement sessions held annually (Board of Education Engagement Plan).

1 or more contacts per year with each MLA, Reeve, and Mayor in Prairie South (Board of Education Engagement Plan).



Our Strategies:

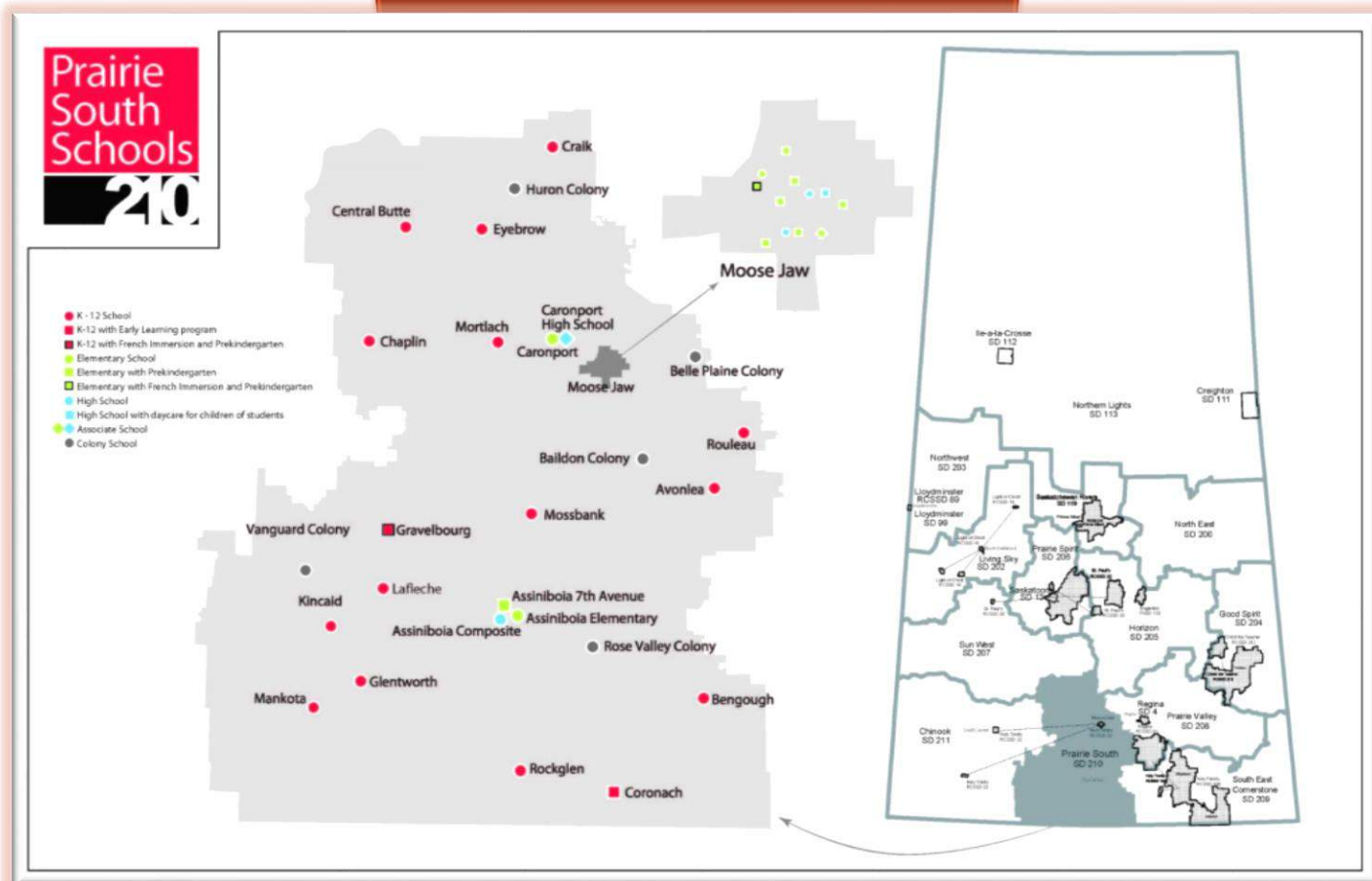
MLA and Local Government Advocacy <> SSBA Advocacy <> SCC Engagement <> Voices to Encourage Change (VTEC) Student Engagement <> School and Community Outreach Meetings <> Board Committee Focus

Innovative Practice: Alternative School Year Calendar – VTEC Student Advisory Group – Attendance Support Programming – Staff Satisfaction Improvement Planning – PAA Partnerships

Prairie South Commitments: Students and Families; Learning Environments; Inclusive Communities; Our People

A Note About Innovation...

Innovation is a filter that is essential to implementing the three pillars of the Prairie South Schools Strategic Plan. The Board's Innovation Committee continues to explore how promising practices can be implemented for the good of Prairie South students while maintaining the grassroots nature of proven successful innovation in publicly funded education.



Find us on the web at www.prairiesouth.ca

Prairie South Schools is a member board of the Saskatchewan School Boards' Association and the Public Schools of Saskatchewan.

Prairie South Commitments: Students and Families; Learning Environments; Inclusive Communities; Our People

AGENDA ITEM

Meeting Date:	December 12, 2017	Agenda Item #:	5.2
Topic:	Annual Bursary Fund Directorship Appointments		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:

Directorships for the Moose Jaw School District No. 1 Bursary Fund Inc. are appointed by the Board of Education on an annual basis. The fund is a separate legal entity established by the Moose Jaw School Division No.1 to collect and invest money donated to provide scholarships to deserving students. The Board of Education is the sole member of the fund and as such has the duty to appoint directors. The appointments to the board are done annually and the recommended appointments below would be for the calendar year 2018.

The Bursary Fund has registered the business name of Prairie South Schools Bursary Fund so the fund can be seen as more than just a City of Moose Jaw fund. The dollars held in trust by the school division for scholarships have been transferred to the Bursary Fund and invested in GIC's. This should improve the return earned by the transferred funds. It is important to understand that the transfer of funds does not change anything for any individual scholarship except where the money is housed and accounted for and the return it earns.

Current Status:

The following people currently serve as board members: Greg Veillard, John Livingston, Darleen Stewart, George Patterson, Claude Duke, Pam Ludwar, Darrell Crabbe, Mary Jukes and Ron Purdy.

All current Bursary Fund board members except Mr. Crabbe agreed to continue to serve on the board at the May 2017 annual meeting. Mr. Crabbe was unable to attend and has communicated by e-mail that he does not wish to be reappointed.

With the transfer of the trust funds held by the School Division to the Bursary Fund it would be better if we had two Prairie South board members appointed to the Bursary Fund Board, one urban and one rural. Mrs. Jukes is willing for her name to stand as one if the board agrees. If so one rural board member should also be appointed. Typically the

annual meeting is the only meeting for the year. The Bursary Fund does not pay mileage or expenses.

Pros and Cons:

Financial Implications: There are no financial implications for the Board.

**Governance/Policy
Implications:**

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Ron Purdy	December 4, 2017	n/a

Recommendation:

That the Board appoint the following people as directors of the Moose Jaw School District No. 1 Bursary Fund Inc. for the year 2018:

Greg Veillard, Darleen Stewart, John Livingston, George Patterson, Claude Duke, Pam Ludwar, Ron Purdy and one urban and one Rural Prairie South Board Member.

AGENDA ITEM

Meeting Date:	December 12, 2017	Agenda Item #:	5.3
Topic:	Mossbank Alternate Calendar Proposal		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:	The Mossbank School SCC is requesting permission to move to an alternate calendar beginning in the fall of 2018.
Current Status:	Currently, Mossbank School follows the traditional school year calendar.
Pros and Cons:	The Mossbank SCC has outlined a series of benefits that they believe will be achieved in their community if they move to an alternate calendar. Research does not show a significant difference in educational attainment with either calendar format.
Financial Implications:	
Governance/Policy Implications:	
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Tony Baldwin	December 12, 2017	<ul style="list-style-type: none"> Mossbank SCC ASY Proposal

Recommendation:

That the Board approve the Mossbank SCC Alternate School Year Proposal and direct administration to complete a follow-up review prior in the spring of 2020.

That the Board review the Mossbank SCC Alternate School Year Proposal and request additional information as follows:

- a.
- b.
- c.

Mossbank School - Alternate School Year Proposal

Mossbank School Community Council has been discussing the Alternate School Calendar for the last few years, as questions and interest has steadily increased from parents and the public. With many of the other K-12 schools in our area using the alternate school calendar, and some of our sports teams in a “co-op” with these other schools, it only made sense that Mossbank would investigate the alternate school calendar, as well.

Rationale and Benefits for Mossbank Students

The rationales of moving to an alternate school year calendar are to increase student attendance, to maintain and protect instructional time, and to satisfy student/family commitments. Some of the benefits for students/families include the following:

- Less time on the bus (fewer days of long bus rides for many children)
- More opportunity in the off time for family time and commitments
- More opportunity to book appointments on time off, reducing lost instructional time
- Increased energy level and focus for students due to fewer days/week
- Earlier start times for extra-curricular sports and tournaments on Fridays and less instructional time missed for this.
- Students would be available to help more on family farms, so less instructional time lost
- Students would be free to attend events like Agribition, hunting or fishing etc. reducing lost instructional time for outside interests
- Students participating in outside sports like rodeo, hockey, soccer, and dance would reduce their absences when they attend weekend competitions and tournaments and reduce lost instructional time
- More breaks for deescalating relationship conflicts (mental health and wellness)
- Increased time for students in high school to complete CWEX hours, job placements for specialized classes like Cow/Calf, pure PAA classes and special project credits
- Students with jobs have an extra day to work, reducing students’ absences for “work”

Administration Benefits

- Increased teacher and support staff recruitment/retention, especially for term and replacement contracts
- Increased preparation time for teachers leading to more engaging lessons
- Increased family time for teachers (better balance of work-personal life)
- Increased energy in the classroom (teachers and support staff)
- More opportunities for extra-curricular involvement by staff members
- Financial savings due to reduced number of days on transportation/bus routes
- More bus driver availability (route drivers) for weekend extra-curricular trips
- Reduced number of days when we are short subs (teacher and support staff)
- Reduced noon hour supervision demands and cost
- Reduced teacher/support staff absences for PD, illness and medical appointments

Consultation Process

The consultation process occurred in October and November of 2017. The SCC contacted the Prairie South Board Office (Tony Baldwin and Ryan Boughen) to clarify the process and was enlightened regarding many of the pros and cons of the Alternate School Calendar, outlined by the University of Saskatchewan study. They were able to share the many benefits and limited drawbacks of the system. The Mossbank SCC then decided to pursue this option with the intent of taking it to the community for feedback, providing a public information night, followed by a vote.

Parents with preschool aged children, community members, school families, school staff and bus drivers were informed and invited to attend the meeting/vote via emails, the school newsletter, public posters, school website, social media and word of mouth. The meeting was scheduled for Thursday, November 9th, 2017. The SCC invited the following presenters: Director of Education - Tony Baldwin, Superintendent of School Operations - Ryan Boughen, Principal of Gravelbourg School - Jody Lehmann, and Jennifer Jacobs - a parent from Gravelbourg, and Trustee for Subdivision #3 - Al Kessler. Mr. Tony Baldwin spoke in regards to parameters around setting the school year calendar. He compared both the traditional and alternate school year calendars and how they differ. He referred to the SELU report that compared traditional and non-traditional school learning results and explained that there is no evidence to support or refute that either model is better in terms of the quality of education for the students. He presented the fact that the alternate school year model is grounded in its practicality and preference for communities. Mr. Jody Lehmann, Principal of Gravelbourg High School also presented, as his school had been using the alternate calendar for the last 16 years. Jennifer Jacobs, a parent from Gravelbourg, shared her perspective as a parent who has experienced both calendars. The evening ended with a question and answer period followed by a vote.

Voting Guidelines

The SCC set voting parameters ahead of time after consulting with Mr. Tony Baldwin and Mr. Ryan Boughen at a special SCC meeting. They felt that in order to have fair representation, the SCC would need to aim for 40/60 or 75% of the families affected, to place a vote. The target percentage to approve the alternate school calendar was set at 75% in favour, which included voting outcomes from teaching and support staff, bus drivers and community households.

Voting Procedures

The SCC decided to allow one ballot per household. Members of the SCC sat at tables and had people sign in by household to qualify for a ballot. Ballots were color coded to indicate a school family household (blue), community household (pink) or staff member (green). The ballot consisted of two statements, "in favor of the change" and "opposed to the change." Teaching and support staff had the option to vote earlier in the day, if they chose.

Voting Results

The votes were tabulated by the SCC after the community meeting. The final voting results were as follows:

School Families - 40/60 families voted - 32 in favour, 8 against = 80% in favour.

Staff - 19/20 voted - 19 in favour, 0 against, 1 abstained = 100% of those who voted were in favour; 95% of all staff in favour

Community Members- 31 households voted - 25 in favour, 6 against = 80% in favour

Proposed Calendar

The calendar will be created in conjunction with the Prairie South School calendar committee meeting to ensure that all provincial parameters are met. The daily calendar would be planned by the principal with consultation from the staff to create a workable timetable.

Request for Approval

The Mossbank SCC is now seeking Board approval for this application for Mossbank School to implement the Alternate School Calendar in 2018-2019.

Misty Eastwood

Mossbank SCC Chairperson

AGENDA ITEM

Meeting Date:	December 12, 2017	Agenda Item #:	5.4
Topic:	Chaplin Alternate Calendar Proposal		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:	The Chaplin School SCC is requesting permission to move to an alternate calendar beginning in the fall of 2018.
Current Status:	Currently, Chaplin School follows the traditional school year calendar.
Pros and Cons:	The Chaplin SCC has outlined a series of benefits that they believe will be achieved in their community if they move to an alternate calendar. Research does not show a significant difference in educational attainment with either calendar format.
Financial Implications:	
Governance/Policy Implications:	
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Tony Baldwin	December 12, 2017	<ul style="list-style-type: none"> Chaplin SCC ASY Proposal

Recommendation:

That the Board approve the Chaplin SCC Alternate School Year Proposal and direct administration to complete a follow-up review prior in the spring of 2020.

That the Board review the Chaplin SCC Alternate School Year Proposal and request additional information as follows:

- a.
- b.
- c.

Alternate School Year Proposal

Chaplin School

Chaplin School Community Council would like to submit for consideration, the following request for approval; to adopt the alternate school year calendar beginning in the 2018-19 school year.

- *Provide a rationale and identify perceived benefits for students.*

Our SCC has put together the following reasons for moving to an alternate school year calendar, based on our consultation with the school community, as well as conversations had with other families, staff and SCC members from other communities in the area who already use the alternate school year calendar.

The rationale for moving to the alternate school year is to increase school-community satisfaction, based on the following perceived benefits:

- fewer days spent on the bus
- increased student attendance/decreased student absences
- opportunity to have appointments scheduled on days off
- less instructional time missed for students who attend out of school activities that may begin on Fridays (hockey, dance, Agribition, 4-h, etc.)
- more opportunity for family commitments (availability of students to help on family farm)
- mental health break -students and staff may feel less exhausted on shorter weeks and have an extra day on the weekend to refresh
- more time for conflicts to de-escalate
- increased energy levels for both staff and students
- less illness (less time around germs, more time to recover)
- high school students with jobs have increased opportunity to work
- many other schools in the surrounding area are already on the alternate school year which would give opportunities to better collaborate sports and other activities/events, (school based and non-school based)
- opportunity for planning of extracurricular activities on Fridays off instead of weekdays, resulting in less instructional time missed
- opportunity for the preparation of more engaging lessons, due to the increased class times
- increase in amount of instructional time spent on curriculum
- help increase staff recruitment
- more family time for staff
- reduced teacher absences for PD, illness and medical appointments
- possible reduction in the number of days with no sub coverage

- *Include evidence of substantial community support with details including a description of the consultation process.*

Background

Chaplin SCC has been in consultation with the school community about the alternate school year for many years. Our first public meeting regarding the alternate school year took place on October 18, 2011. While there was considerable interest, the alternate school year was not pursued at that time.

The SCC was approached again in the 2015/16 school year, by parents who were still interested in following through with the initial proposal. We then began sending out information about the alternate school year to parents and community. In the fall of 2016 we sent notice home to parents about our intention to host a public meeting and vote. The majority of the feedback we received was in favour of going forward with this meeting.

Consultation

During our November 2017 SCC meeting, we clarified the process and next steps with Darcy Pryor, Tony Baldwin and Derrick Huschi. It was decided to move forward with the final public presentation and vote.

Our SCC then sent notice of our intent home to parents, staff, and the community. We then put together a list of staff and families within the school, as well as families of preschool aged children and began trying to contact every household to let them know the importance of their attendance and feedback at the meeting that was to be held Nov. 30, 2017.

We created a display board with all the information we had available regarding the alternate school year, including potential impacts (both positive and negative). This display was set in the foyer of the main entrance and put out during student led conferences for parents to review, and it was then left on display until the day of the vote.

We also recognized the need to offer an advance polling option, as we felt it important to make available the ability to hear from as many households as possible. The school community was greatly encouraged to attend the meeting, however, there were two days set aside prior to the official voting day for those who could not make it. On Nov. 23rd & 28th there were SCC members available at the school for the community to ask questions, learn more about the proposal and cast their vote. One parent, two staff, and four community members took advantage of this option, while the majority of voters attended the presentation.

Our SCC also reached out to the Central Butte and Eyebrow school community councils and invited them to attend our meeting. While neither SCCs were able to attend, we did gain valuable information about the increasing satisfaction within their schools regarding the alternate school year, and we were able to use those conversations to assist us in our public outreach as well as developing our vote thresholds.

Public Meeting and Vote

On November 30 we held a public meeting with guests, followed by a vote. Special guests in attendance were Board Trustee- Darcy Pryor, Superintendent of Operations- Derrick Huschi, Director of Education- Tony Baldwin and Principal of Central Butte School- Troy Wist.

Tony Baldwin spoke regarding the parameters around setting the school year calendar. He compared both the traditional and alternate school year calendars and discussed how they differ. He then referred to the SELU report that compared traditional and non-traditional school learning results and explained that there is no evidence to support or refute that either model is better in terms of quality of education. He discussed that the decision to move to an alternate school year is based on community preference. Troy Wist then spoke about the impacts and perspective from the Central Butte School. Darcy Pryor also spoke regarding the Board's perspective on the alternate school year calendar. The evening ended with a question and answer session followed by a vote to all staff, parents and community members present.

Voting Parameters

There is one vote per family.

Parents: we require 12/18 families to cast a vote. Since the alternate school year impacts families the most, we have given them 70% of the overall vote.

Parents are defined as anyone with a child registered for the 2017/18 school year. Any school staff member who is also a parent has been instructed to vote as a parent.

Staff: We require 5/9 staff members to vote. Staff have been given 20% of the overall vote.

Community: We require 15 community votes before they will be given 10% of the overall vote.

Community is anyone within the school catchment area who is not already defined as parent or staff.

The overall vote must equal 70% based on the predetermined parameters for us to pursue the alternate school year for Chaplin School.

Voting Results

The results of the vote were overwhelmingly in favour of pursuing the alternate school year and are as follows:

30 people in attendance

Community: 6 votes cast – 6 in favour

Staff: 9 votes cast – 7 in favour, 2 against

Parents: 14 votes cast – 13 in favour, 1 against

Ballots were colour coded for each category, and all voters were required to register prior to receiving their ballot.

Once all voters had cast their ballots, the SCC gathered in private to count the votes. Based on the predetermined weights and vote requirements we had 89% of the vote in favour of moving forward with this proposal.

- o *Provide a proposed calendar and school day that adhere to provincial program and curriculum requirements;*
- o *Adhere to provincial program and curriculum requirements and provision of an adequate amount of instructional time to fulfill these requirements.*

The calendar will be created in conjunction with the Prairie South School Division calendar committee to ensure that all provincial parameters are met.

Chaplin School bell schedule will be developed by the principal, in consultation with school staff and parents and will adhere to provincial requirements.

Amber Wakeford

SCC Chairperson

Chaplin School

AGENDA ITEM

Meeting Date:	December 12, 2017	Agenda Item #:	5.5
Topic:			
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background: Kincaid's Grade 5-12 Ski trip to Hidden Valley Ski Resort on January 19, 2018.

Current Status:

Pros and Cons:

Financial Implications:

**Governance/Policy
Implications:**

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Derrick Huschi	Dec. 4, 2017	Out-of-Province Excursion

Recommendation:

That the Board approve Kincaid's Grade 5-12 Ski trip to Hidden Valley Ski Resort on January 19, 2018.

Division Office Administration Approval Required

C. BUDGET

❖ Anticipated Budget \$ 3500.00

❖ Description of Funding Sources : Both Student and Decentralized

❖ Out of Pocket Cost per Participant : ~~\$15.00~~
\$90.00

SECTIONS D, E and F MUST BE COMPLETED FOR ALL CURRICULAR EXCURSIONS

D. LEARNING OBJECTIVES

See attached

E. LEARNING ACTIVITIES *(Outline prior training for outdoor education and high risk activities)*

a) Pre-Excursion Learning

see attached

b) Excursion Learning

c) Post-Excursion Learning


F. SCHEDULE OF ACTIVITIES


See attached


Teacher Signature


Principal Signature

Director/Superintendent Signature


Date


Date

☐

Request Approved

☐

Request Denied

Kincaid School Ski Trip

D. Learning Objectives:

Students will demonstrate the desire to participate in vigorous physical activities.

Students will demonstrate an understanding of how one's level of personal fitness is related to their overall well-being.

Students will display an understanding of the terminology, rules, safety concepts, mechanical principles and current developments that apply to outdoor pursuits.

Students will display increased self-confidence, self-sufficiency and individual initiative.

Students will develop an awareness of the potential of the natural environment for worthwhile lifetime outdoor pursuits in all seasons.

Students will develop an appreciation and respect for the natural environment.

Students will develop social skills that promote acceptable standards of behaviour and positive relationships with each other and the environment.

Students will develop the ability to identify and pursue a variety of fitness-related activities that complement selected outdoor pursuits.

Students will develop an appreciation of the role of outdoor pursuits in the achievement and maintenance of personal fitness.

Students will identify, assess and respond to physical hazards encountered in the natural environment.

Students will identify, assess and respond to physiological and psychological factors often associated with outdoor experiences.

Students will select appropriate personal and group gear for outdoor activities.

E. Learning Activities:

a). Pre-Excursion Learning

- ski hill safety (ie: identifying symbols which mark the degree of difficulty for each run)
- skier responsibilities (ie: do not stop abruptly in front of another skier)
- appropriate dress for the ski hill (ie: no long scarves or loose clothing items)
- basic instruction for using the various lifts.

b). Excursion Learning:

- mandatory lessons conducted by qualified instructors
- safety video and instruction provided by the ski hill
- demonstration and practice using the triple chair and t-bar
- skier's responsibilities on the ski hill

c). Post Excursion Learning:

- discussion of the importance of safety and mandatory lessons
- review of the need for appropriate dress
- reflection of progress made by skiers following a day of skiing

F. Schedule of Activities:

6:15- Meet at school

6:30- Depart

9:30- Arrive at ski hill
-mandatory lessons

4:30- Ski hill closes

5:30- depart Hill

7:30- Supper at Pizza Hut (Swift Current)

10:00- Arrive home

AGENDA ITEM

Meeting Date:	December 12, 2017	Agenda Item #:	5.6
Topic:			
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background: Palliser Heights Grade 8 Ski trip to Asessippi Ski Resort on January 23-25, 2018.

Current Status:

Pros and Cons:

Financial Implications:

**Governance/Policy
Implications:**

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Derrick Huschi	Dec. 4, 2017	Out-of-Province Excursion

Recommendation:

That the Board approve Palliser Heights Grade 8 Ski trip to Asessippi Ski Resort on January 23-25, 2018.

OVERNIGHT EXCURSIONS / OUTDOOR EDUCATION / HIGH RISK ACTIVITIES APPLICATION FORM

Division Office Administration Approval Required

A. INFORMATION	
Name of Teacher: Andrew Gallagher, Claire Kreuger & Carla Roach	School: Palliser Heights
Type of Activity: <input type="checkbox"/> Curricular <input type="checkbox"/> Extra-Curricular _____ <input type="checkbox"/> High Risk Activity _____	
Grade Level: 8	Number of Students: approx. 56
Destination: Asessippi Ski Resort	Trip Date: Jan 23-25
Number of School Days (Partial/Full): 2 school days	
Transportation: <input type="checkbox"/> Travel by Bus (PSSD No. 210) or <input type="checkbox"/> Other: Chartered Bus (Engelheim) _____ <input type="checkbox"/> Travel by Car/Van (List names of drivers): _One emergency vehicle driven by teacher/admin (no students)	
Number of Teachers, Parents, Chaperones: 3 staff members, 1 volunteer chaperone (former intern), 3-4 parent volunteers. Both Male and Female Chaperones will be present.	
Qualifications/Certifications of Teachers, Parents, Chaperones: <input type="checkbox"/> First Aid <input type="checkbox"/> Lifeguard <input type="checkbox"/> Canoe Certification <input type="checkbox"/> Other Trained Asessippi Staff _____	

B. SAFETY GUIDELINES
<input type="checkbox"/> Parent consent forms and medical information including the Health Card Number will be obtained. <input type="checkbox"/> Evacuation Plan is in place and will be communicated to appropriate individuals. <input type="checkbox"/> Designated supervisor has access to emergency vehicles at all times. <input type="checkbox"/> Access to cellular or satellite phone or other communication device. <input type="checkbox"/> A list of emergency telephone numbers will be formulated. <input type="checkbox"/> Have reviewed the Physical Activity Safety Guidelines section on Outdoor Education. <input type="checkbox"/> Appropriate number of supervisors as designated in the Physical Activity Safety Guidelines. <input type="checkbox"/> Male and Female Chaperones for a co-ed activity.

C. BUDGET
❖ Anticipated Budget=Transportation \$3000.00 (bus and emergency vehicle), Accommodations \$1200.00, Skiing Equipment/Lifts Approx. \$4, 600.00, - Budget breakdown (be sure to include cost of substitute staff) ❖ Description of Funding Sources: Decentralized Budget, SCC support & Student Fundraiser, Parent

❖ Out of Pocket Cost per Participant: No mandatory student fees

SECTIONS D, E and F MUST BE COMPLETED FOR ALL CURRICULAR EXCURSIONS

D. LEARNING OBJECTIVES

Apply and adapt selected activity-related skills (e.g., carrying, paddling, gripping, hanging, wheeling, digging, fire building, snow ploughing, compass reading) and strategies required for participation in alternate environment activities (e.g., backpacking, hiking, cycling, overnight camping, canoeing, snowshoeing, wall climbing, in-line skating, skate boarding, cross-country skiing, tracking, roping, dog sledding, skating, orienteering, downhill skiing, tobogganing, Quincy building.

Demonstrate the skills required to administer basic first aid (e.g., scene management, seeking help, treating minor injuries, applying precautions for body fluids) required as a result of injury caused by participation in movement activities.

E. LEARNING ACTIVITIES *(Outline prior training for outdoor education and high risk activities)*

a) Pre-Excursion Learning

Alpine Responsibility Code. Lessons on Frostbite and Hypothermia. Basic First Aid, Meal Planning, Packing, Hydration.

b) Excursion Learning

Beginner/Intermediate/Advanced Ski/Snowboard Lessons

Skiing Snowboarding Skill Development

c) Post-Excursion Learning

Journal Entries/Reflection

F. SCHEDULE OF ACTIVITIES

Jan 23rd

Depart School at 4:00 pm

Stop in Melville, Sask for supper at 6:00 pm-Optional

8:30 pm-arrival at accommodation-Inglis, Manitoba

Jan 24th

9:00 am Departure for Asessippi Ski Hill

9:15 am arrival at Asessippi for Equipment Pick up

10:00 am-4:30 pm Lessons and Skiing

5:00 pm Departure to Accommodations-Inglis, Man

5:15 pm Arrival at Accommodations

Jan 25th

9:00 am Departure for Asessippi Ski Hill

9:15 am arrival at Asessippi

10:00 am-4:30 pm Lessons and Skiing

5:00 pm Departure to Moose Jaw, Sask

C. Raich

Andrew M. Gallagher

Teacher Signature

Principal Signature

Director/Superintendent Signature

Dec. 1, 2017

Date

Nov 30, 2017

Date

☐

Request Approved

☐

Request Denied

AGENDA ITEM

Meeting Date:	December 12, 2017	Agenda Item #:	5.7
Topic:			
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background: Central Collegiate's Grade 10-12 students to attend a Sr. Boys Basketball Tournament in Medicine Hat, AB on February 1-3, 2018.

Current Status:

Pros and Cons:

Financial Implications:

**Governance/Policy
Implications:**

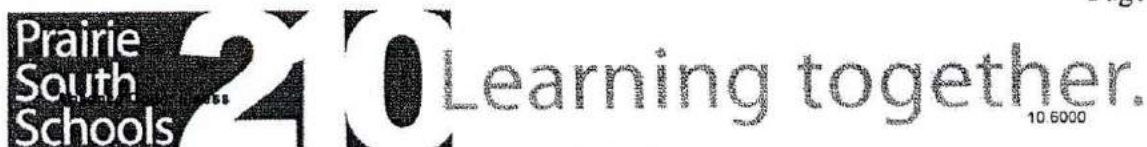
Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Derrick Huschi	Nov. 22, 2017	Out-of-Province Excursion

Recommendation:

That the Board approve Central Collegiate's Grade 10-12 students to attend a Sr. Boys Basketball Tournament in Medicine Hat, AB on Feb. 1-3, 2018.



1075 9th Avenue North West, Moose Jaw, SK S6H 1V7 P 306.694.1200 1.877.434.1200 F 306.694.4955 prairiesouth.ca
V.5.9.08

OVERNIGHT EXCURSIONS / OUTDOOR EDUCATION / HIGH RISK ACTIVITIES APPLICATION FORM

Division Office Administration Approval Required

A. INFORMATION	
Name of Teacher: Ryan Boughen	School: Central Collegiate
Type of Activity: <input type="checkbox"/> Curricular <input checked="" type="checkbox"/> Extra-Curricular <u>Sr Boys Basketball</u> <input type="checkbox"/> High Risk Activity _____	
Grade Level: 10-12	Number of Students: 12
Destination: Medicine Hat	Trip Date: Feb 1-3, 2018
Number of School Days (Partial/Full): 1.5	
Transportation: <input type="checkbox"/> Travel by Bus (PSSD No. 210) or <input type="checkbox"/> Other: _____ <input checked="" type="checkbox"/> Travel by Car/Van (List names of drivers): Ryan Boughen, Barry Seaborn, Rhona Johnson	
Number of Teachers, Parents, Chaperones: 3	
Qualifications/Certifications of Teachers, Parents, Chaperones: <input checked="" type="checkbox"/> First Aid <input type="checkbox"/> Lifeguard <input type="checkbox"/> Canoe Certification <input type="checkbox"/> Other _____	

B. SAFETY GUIDELINES
<input checked="" type="checkbox"/> Parent consent forms and medical information including the Health Card Number will be obtained. <input type="checkbox"/> Evacuation Plan is in place and will be communicated to appropriate individuals. <input checked="" type="checkbox"/> Designated supervisor has access to emergency vehicles at all times. <input checked="" type="checkbox"/> Access to cellular or satellite phone or other communication device. <input checked="" type="checkbox"/> A list of emergency telephone numbers will be formulated. <input type="checkbox"/> Have reviewed the Physical Activity Safety Guidelines section on Outdoor Education. <input checked="" type="checkbox"/> Appropriate number of supervisors as designated in the Physical Activity Safety Guidelines. <input type="checkbox"/> Male and Female Chaperones for a co-ed activity.

C. BUDGET
❖ Anticipated Budget: \$700 (no sub teacher costs) - Budget breakdown (be sure to include cost of substitute staff) ❖ Description of Funding Sources: player fees, fundraising activities, school funds ❖ Out of Pocket Cost per Participant: \$80-100 (hotel rooms & meals)

SECTIONS D, E and F MUST BE COMPLETED FOR ALL CURRICULAR EXCURSIONS

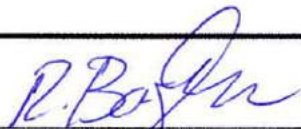
D. LEARNING OBJECTIVES

E. LEARNING ACTIVITIES *(Outline prior training for outdoor education and high risk activities)*

- a) Pre-Excursion Learning
- b) Excursion Learning
- c) Post-Excursion Learning

F. SCHEDULE OF ACTIVITIES

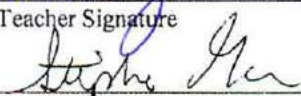
Medicine Hat High Basketball Tournament. 16 teams participating in a 3 day tournament with a 4 game guarantee.



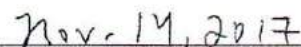
Teacher Signature



Date



Principal Signature



Date

Director/Superintendent Signature



Request Approved



Request Denied

AGENDA ITEM

Meeting Date:	December 12, 2017	Agenda Item #:	5.8
Topic:			
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background: Central Collegiate's Grade 9-12 Band trip to Edmonton, AB on Feb. 9-11, 2018

Current Status:

Pros and Cons:

Financial Implications:

**Governance/Policy
Implications:**

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Derrick Huschi	Nov. 22, 2017	Out-of-Province Excursion

Recommendation:

That the Board approve Central Collegiate's Grade 9-12 Band trip to Edmonton, AB on Feb. 9-11, 2018.

OVERNIGHT EXCURSIONS / OUTDOOR EDUCATION / HIGH RISK ACTIVITIES APPLICATION FORM

Division Office Administration Approval Required

A. INFORMATION	
Name of Teacher: <u>Paul McCorriston</u>	School: <u>Central Collegiate</u>
Type of Activity: <input type="checkbox"/> Curricular <input checked="" type="checkbox"/> Extra-Curricular <u>Band Trip</u> <input type="checkbox"/> High Risk Activity _____	
Grade Level: <u>9-12</u>	Number of Students: <u>50</u>
Destination: <u>Edmonton, AB</u>	Trip Date: <u>Feb 9-11, 2018</u>
Number of School Days (Partial/Full): <u>1</u>	
Transportation: <input type="checkbox"/> Travel by Bus (PSSD No. 210) or <input checked="" type="checkbox"/> Other: <u>South Saskatchewan</u> Bus Lines <input type="checkbox"/> Travel by Car/Van (List names of drivers): _____	
Number of Teachers, Parents, Chaperones: <u>3 Teachers</u>	
Qualifications/Certifications of Teachers, Parents, Chaperones: <input checked="" type="checkbox"/> First Aid <input type="checkbox"/> Lifeguard <input type="checkbox"/> Canoe Certification <input type="checkbox"/> Other _____	

B. SAFETY GUIDELINES
<input checked="" type="checkbox"/> Parent consent forms and medical information including the Health Card Number will be obtained. <input checked="" type="checkbox"/> Evacuation Plan is in place and will be communicated to appropriate individuals. <input checked="" type="checkbox"/> Designated supervisor has access to emergency vehicles at all times. <input checked="" type="checkbox"/> Access to cellular or satellite phone or other communication device. <input checked="" type="checkbox"/> A list of emergency telephone numbers will be formulated. <input type="checkbox"/> Have reviewed the Physical Activity Safety Guidelines section on Outdoor Education. <input type="checkbox"/> Appropriate number of supervisors as designated in the Physical Activity Safety Guidelines. <input checked="" type="checkbox"/> Male and Female Chaperones for a co-ed activity. <input type="checkbox"/> If using 15 passenger vans, SSBA safety guidelines and restrictions will be followed.

C. BUDGET
❖ Anticipated Budget <u>12,550</u> <u>(attached)</u> - Budget breakdown (be sure to include cost of substitute staff) ❖ Description of Funding Sources <u>Fundraising + out of Pocket</u> ❖ Out of Pocket Cost per Participant <u>230.00</u>

Expenses

Bus	3,150
Hotel	6,000
Honourarium/Clinic	1000
Total	10,150
Sub Costs (3)	2,400
Grand Total	12,550

CCI Band Trip 2018 Itinerary - Edmonton, Alberta

Friday, February 9th

7:30 AM – Arrive at CCI. Go to Choir Room. Collect instruments.

8:00 AM – Meeting in Choir Room with Mr. Holmes

8:15 AM – Board Bus for North Battleford,

12:30 PM – Lunch at Frontier Centre in North Battleford. Bring a bag lunch for the bus. We will be eating the lunches on the bus. We will stop for a half an hour in North Battleford if you need to buy a lunch.

1:30 PM – Arrive at NB School. Set Up equipment

2:00 PM – Perform at NB school.

3:00 PM – Board Bus for Edmonton, AB.

6:00 PM – Arrive at Wingate Hotel in Edmonton, AB

7:00 PM – Eat Supper and Shop at West Edmonton Mall

9:00 PM – Return to Hotel

11:00 PM – Lights Out

Saturday, February 10th

6:30 AM – Rise and Shine

7:00 AM – Breakfast at Wingate Hotel

8:00 AM – Board Bus for Grant MacEwan w/Mr Baril

9:00 AM – Band Clinic at Grant MacEwan w/Mr Baril

10:30 AM – Jazz Band Clinic at Grant MacEwan

11:30 AM – Eat at Grant MacEwan Food Court

12:30 PM – Tour Grant MacEwan University Music Department

1:30 PM – Board Bus for Wingate Hotel

2:30 PM – Go to West Edmonton Mall for Shopping and Supper

8:00 PM – Return to Wingate for Watersliding

11:00 PM – Lights out

Sunday, February 11th

7:00 AM – Rise and Shine

7:30 AM – Breakfast at Hotel

8:30 AM – Board bus for North Battleford

1:30 PM – Lunch in North Battleford, SK

5:30-6:00 PM – Arrive at Central Collegiate

Things to Bring:

- Money for 5 meals or 4 meals and a bag lunch
- Swimsuit
- Snacks
- Water Bottle
- Music and Instrument
- Overnight bag (clothes, pajamas, toiletries)

Chaperones:

Mr. Paul McCorriston - (306 690-9304)

Mrs. Holly McCorriston - (306 690-9204)

Mr. Ken Patterson -

AGENDA ITEM

Meeting Date:	December 12, 2017	Agenda Item #:	5.9
Topic:			
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background: Central Collegiate's Grade 9-12 Ski trip to Banff and Lake Louise, AB on Mar. 29 – Apr. 1, 2018.

Current Status:

Pros and Cons:

Financial Implications:

**Governance/Policy
Implications:**

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Derrick Huschi	Nov. 22, 2017	Out-of-Province Excursion

Recommendation:

That the Board approve Central Collegiate's Grade 9-12 Ski trip to Banff and Lake Louise, AB on Mar. 29 – Apr. 1, 2018.

OVERNIGHT EXCURSIONS / OUTDOOR EDUCATION / HIGH RISK ACTIVITIES APPLICATION FORM

Division Office Administration Approval Required

A. INFORMATION	
Name of Teacher: Scott Wicker, Logan Petlak, Shelby Mackey	School: Central Collegiate Institute
Type of Activity: Curricular <input checked="" type="checkbox"/> Extra-Curricular _____ <input checked="" type="checkbox"/> High Risk Activity <u>Winter Activity Club/Ski Club</u>	
Grade Level: 9,10,11,12	Number of Students: 45
Destination: Banff and Lake Louise, Alberta	Trip Date: March 29 – April 1, 2018
Number of School Days (Partial/Full): None	
Transportation: <input type="checkbox"/> Travel by Bus (PSSD No. 210) or <input checked="" type="checkbox"/> Other: South Sask. Bus Lines Coach <input type="checkbox"/> Travel by Car/Van (List names of drivers): _____	
Number of Teachers, Parents, Chaperones: 6	
Qualifications/Certifications of Teachers, Parents, Chaperones: <input checked="" type="checkbox"/> First Aid <input type="checkbox"/> Lifeguard <input type="checkbox"/> Canoe Certification <input type="checkbox"/> Other _____	

B. SAFETY GUIDELINES
<input checked="" type="checkbox"/> Parent consent forms and medical information including the Health Card Number will be obtained. <input checked="" type="checkbox"/> Evacuation Plan is in place and will be communicated to appropriate individuals. <input checked="" type="checkbox"/> Designated supervisor has access to emergency vehicles at all times. <input checked="" type="checkbox"/> Access to cellular or satellite phone or other communication device. <input checked="" type="checkbox"/> A list of emergency telephone numbers will be formulated. <input checked="" type="checkbox"/> Have reviewed the Physical Activity Safety Guidelines section on Outdoor Education. <input checked="" type="checkbox"/> Appropriate number of supervisors as designated in the Physical Activity Safety Guidelines. <input checked="" type="checkbox"/> Male and Female Chaperones for a co-ed activity.

C. BUDGET
❖ Anticipated Budget 3 days in Banff and Lake Louise Downhill Skiing/Snowboarding Experience • Inns of Banff Hotel (16 rooms - \$149.00 per night for 3 nights) \$7200.00 - To be covered by donations

• Transportation (Coach from South Sask Bus Lines)	\$3852.00
- To be covered by donations	
• Park Entrance (3 days of Banff National Park fees)	\$525.00
• Winter Activities (3 days at Lake Louise Ski Resort)	\$12000.00
- Alpine skiing/snowboarding	
- 1.5 hour lesson each day, lift pass and equipment	
• Bus Driver Accommodations	\$390.00
• Total	\$23967.00
❖ Description of Funding Sources	
- Individual fundraising and donations	
❖ Out of Pocket Cost per Participant	
- The balance not raised by our fundraiser will be paid by the student	

SECTIONS D, E and F MUST BE COMPLETED FOR ALL CURRICULAR EXCURSIONS

D. LEARNING OBJECTIVES

- ❖ *I can respect nature and develop a stronger spiritual understanding of self, other and the environment connected to the Wellness/Physical Education curriculums while enhancing my mental health*
- ❖ *I can develop life- long skills related to fitness, physical activity and skillful movement within the activities of alpine skiing/snowboarding*
- ❖ *I can develop meaningful and respectful relationships with others during movement activities within nature*
- ❖ *I can identify safety measures that need to be put in place to ensure safe winter activities*
- ❖ *I can demonstrate proper dressing of winter attire to promote safe winter sports*
- ❖ *I can demonstrate improved movement skill while alpine skiing or snowboarding*
- ❖ *I can demonstrate core strength and medium to high levels of fitness while participating in physical activity for a prolonged period of time*
- ❖ *I can demonstrate leadership and caring characteristics that promote life-long learning and life-long physical activity*

E. LEARNING ACTIVITIES (Outline prior training for outdoor education and high risk activities)

a) Pre-Excursion Learning:

- Winter safety skills: proper dress, sun/wind safety, mountain skiing/boarding safety – ski with a buddy, know your terrain, know your limits
- Trail Reading
- How to pack and what to pack
- Assessing the risk
- Hydrating and fueling yourself with healthy foods and drinks

b) Excursion Learning:

- Students can describe environmental impact of skiing/snowboarding on natural terrain
- Students can articulate a historical understanding of the region
- Inspecting of ski/snowboard equipment and proper binding setting
- Students will be assessed in three days of skiing/snowboarding lessons and will be provided differentiated instruction based on their individual needs
- Students will develop a relationship with self/peers and nature so that they can be encouraged to maintain a life-long physically active lifestyle and a connection with nature

- Students will develop strength/fitness levels while gaining respect of their own awareness of personal physical limitations (understanding when one is fatigued can prevent risk of injury)
- Students will learn how to read trail maps and access basic orienteering skills
- Students will learn how to set up safety plans: ex. Ski with a buddy, identify ski patrol and ski volunteers and creating a cell phone contact list
- Students will be engaged in planning of meals/snacks during an outdoor excursion
- Students will have opportunity to experience alternative methods of healing/recovery

F. SCHEDULE OF ACTIVITIES

Thursday March 29th, 2018

- Depart after school (approx. 3:30 p.m.)
- Supper in Medicine Hat (approx. 6 p.m.)
- Arrive in Banff at Inns of Banff (approx. 11 p.m.)

Friday March 30th, 2018

- 7:00 a.m. – Pre-planned breakfast at hotel
- 7:30 a.m. – Board bus for Lake Louise
- 8:30 a.m. – Arrive at Lake Louise Ski Resort
- 9:00 a.m. – Lessons begin
- 10:30 a.m. – Meeting with ski chaperones and group ski
- 12:30 p.m. – Group lunch in main chalet
- 1:30 p.m. – Group skiing
- 4:00 p.m. – Last ski run for the day
- 4:30 p.m. – Board bus for Banff
- 6:00 p.m. – Supper in downtown Banff
- 9:30 p.m. – Room Check
- 10:30 p.m. – Lights Out

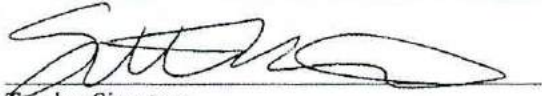
Saturday March 31st, 2018

- 7:00 a.m. – Pre-planned breakfast at hotel
- 7:30 a.m. – Board bus for Lake Louise
- 8:30 a.m. – Arrive at Lake Louise Ski Resort
- 9:00 a.m. – Lessons begin
- 10:30 a.m. – Meeting with ski chaperones and group ski
- 12:30 p.m. – Group lunch in main chalet
- 1:30 p.m. – Group skiing

4:00 p.m. – Last ski run for the day
4:30 p.m. – Board bus for Banff
6:00 p.m. – Supper in downtown Banff
9:30 p.m. – Room Check
10:30 p.m. – Lights Out

Sunday April 1st, 2018

7:00 a.m. – Pre-planned breakfast at hotel
7:30 a.m. – Board bus for Lake Louise
8:30 a.m. – Arrive at Lake Louise Ski Resort
9:00 a.m. – Lessons begin
10:30 a.m. – Meeting with ski chaperones and group ski
12:30 p.m. – Group lunch in main chalet
1:30 p.m. – Group skiing
3:00 p.m. – Last ski run for the day
3:30 p.m. – Board bus for Moose Jaw
7:00 p.m. – Supper in Medicine Hat
11:00 p.m. – Arrive at Central Collegiate


Teacher Signature

Nov 3, 2017
Date


Principal Signature

Nov. 3, 2017
Date

Director/Superintendent Signature

☐ Request Approved

☐ Request Denied

AGENDA ITEM

Meeting Date:	December 12, 2017	Agenda Item #:	5.10
Topic:			
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background: Peacock Collegiate's Grade 11 Mountain Bike Trip to Kananaskis, AB on May 24-28, 2018.

Current Status:

Pros and Cons:

Financial Implications:

**Governance/Policy
Implications:**

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Derrick Huschi	Dec. 4, 2017	Out-of-Province Excursion

Recommendation:

That the Board approve Peacock Collegiate's Grade 11 Mountain Bike Trip to Kananaskis, AB on May 24-28, 2018.

OVERNIGHT EXCURSIONS / OUTDOOR EDUCATION / HIGH RISK ACTIVITIES APPLICATION FORM

Division Office Administration Approval Required

A. INFORMATION	
Name of Teacher: Blake Buettner	School: Peacock
Type of Activity: <input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Extra-Curricular _____ <input checked="" type="checkbox"/> High Risk Activity <u>Mountain Bike Trip to Kananaskis</u>	
Grade Level: 11	Number of Students: 21
Destination: Kananaskis, Alberta	Trip Date: May 24 – 28, 2018
Number of School Days (Partial/Full): 2.5 – Thursday, May 24-p.m., Friday, May 25-Full Day, Monday, May 28-Full Day	
Transportation: <input type="checkbox"/> Travel by Bus (PSSD No. 210) or <input type="checkbox"/> Other: _____ <input checked="" type="checkbox"/> Travel by Car/Van (List names of drivers): Blake Buettner, Renee Verge, Matt Frochlich, Wayne Grywacheski, Regan Silversides, Tye Buettner	
Number of Teachers, Parents, Chaperones: 6	
Qualifications/Certifications of Teachers, Parents, Chaperones: <input checked="" type="checkbox"/> First Aid <input type="checkbox"/> Lifeguard <input type="checkbox"/> Canoe Certification <input checked="" type="checkbox"/> Other CPR Certification__	

B. SAFETY GUIDELINES
<p><input checked="" type="checkbox"/> -Parent consent forms and medical information including the Health Card Number will be obtained.</p> <p><input checked="" type="checkbox"/> -Evacuation Plan is in place and will be communicated to appropriate individuals.</p> <p><input checked="" type="checkbox"/> -Designated supervisor has access to emergency vehicles at all times.</p> <p><input checked="" type="checkbox"/> -Access to cellular or satellite phone or other communication device.</p> <p><input checked="" type="checkbox"/> -A list of emergency telephone numbers will be formulated.</p> <p><input checked="" type="checkbox"/> -Have reviewed the Physical Activity Safety Guidelines section on Outdoor Education.</p> <p><input checked="" type="checkbox"/> -Appropriate number of supervisors as designated in the Physical Activity Safety Guidelines.</p> <p><input checked="" type="checkbox"/> -Male and Female Chaperones for a co-ed activity.</p>

C. BUDGET
<ul style="list-style-type: none"> ❖ Anticipated Budget - \$7000 - Vehicle Rental - \$2500.00 , Fuel - \$1400.00, Campsite Rental - \$1000.00, Groceries-\$525.00, Sub Costs - \$1375, Miscellaneous Camping Items(Camp Fuel, Tarps, Rope) - \$200.00 ❖ Description of Funding Sources - Decentralized Budget-Special Programs, Fund Raising(Raffle sales, School Bottle Recycling) ❖ Out of Pocket Cost Per Participant \$150.00¹- Meal Plans, Camping Gear, Bike Maintenance and Tune-up, Class T-Shirt, CPR Certification, Spending Money, Fast Food Restaurants x 3, Snacks for Trip

SECTIONS D, E and F MUST BE COMPLETED FOR ALL CURRICULAR EXCURSIONS

D. LEARNING OBJECTIVES

- Lifelong participation in recreational activities. Have students appreciate outdoor activities for life.
- Develop positive attitudes towards physical activity, fitness, self concepts, relationships, social behavior, personal and group safety.

-Outdoor pursuits have been a major objective of Outdoor Education 20.

Specifically from the Physical Education 20 Curriculum:

Foundational Objective:

Students will develop skills related to the outdoors which will make them more comfortable in an outdoor environment.

Learning Objectives:

-Students will display an understanding of terminology, rules, safety concepts, mechanical principles and current developments that apply to outdoor pursuits. (We learn biking, hiking and camping terminology, rules, wildlife and bike safety and current trends in mountain biking.)

-Students will display increased self confidence, self sufficiency and individual initiative. (Students are trained on the hills in Moose Jaw on their bikes and their self confidence grows enormously after a day in the mountains using their bikes. Students will spend time training on their own.)

Foundational Objective:

Students will develop skills which promote lifelong outdoor leisure pursuits.

Learning Objectives:

-Students will develop the basic movement patterns and performance cues related to outdoor pursuits. (We train on stationary bikes to gain fitness for the trip.)

-Students will develop an awareness of the potential of the natural environment for worthwhile lifetime outdoor pursuits in all seasons. (We discuss wildlife safety and the wilderness area we will be going into.)

Foundational Objective:

Students will develop an appreciation of and respect for the outdoor environment.

Learning Objectives:

-Students will develop an appreciation and respect for the natural environment. (The campsite is like no other. It is on a plateau half way up a mountain with a stream running through it.)

-Students will develop social skills that promote acceptable standards of behaviour and positive relationships with each other and the environment. (The students develop close relationships with each other through the process of the class.)

Foundational Objective:

-Students will develop an appreciation of the contribution outdoor pursuits make to personal fitness.

Learning Objectives:

- Students will develop the ability to identify and pursue a variety of fitness-related activities that complement selected outdoor pursuits. (We hike as well as bike on our trip. Camping skills are enhanced through our trips.)
- Students will develop an appreciation of the role of outdoor pursuits in the achievement and maintenance of personal fitness. (Students realize how training and conditioning enhance their experience on the trips.)
- SLO's of communication, critical and creative thinking, independent learning, personal and social values and skills and technology are all incorporated into Outdoor Education 20.
- Use of biking skills, conditioning, map reading, camping, menu planning, computer use, cooking, decision making, cooperation, teamwork and social skills are all incorporated into the class and trips.

E. LEARNING ACTIVITIES *(Outline prior training for outdoor education and high risk activities)*

- a) Pre-Excursion Learning - Bike use and maintenance, safety, CPR certification, spin classes for conditioning, wildlife situations, mountain bike skills practice at the Wakamow, menu planning, map reading, knot tying, survival kit preparation.
- b) Excursion Learning – Mountain training session, trip preparations and packing, independent learning of cooking and cleaning, camping duties, nature center, putting pre-excursion knowledge and conditioning to work, group cooperation, independently challenging yourself.
- c) Post-Excursion Learning – Self and teacher evaluation, trip evaluation, chaperone's evaluation, clean up, maintenance of camping gear, trip reflection.

F. SCHEDULE OF ACTIVITIES

- Leave Thursday, May 24 at Noon.
- Stay in Brooks, Alberta.
- Leave on Friday, May 25 for Kananaskis Provincial Park in Kananaskis, Alberta.

-Bike Canmore Olympic Park trails on Friday, May 25. Set up camp at the Group Camp at Kananaskis.

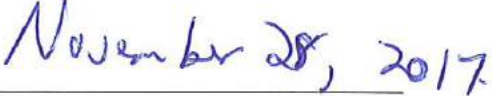
-Bike Terrace trail on Saturday, May 26.

-Bike Lake Minnewanka trail on Sunday, May 27.

-Return to Moose Jaw on Monday, May 28.



Teacher Signature



Date


Principal Signature


Date

Director/Superintendent Signature

☐

Request Approved

☐

Request Denied

AGENDA ITEM

Meeting Date:	December 12, 2017	Agenda Item #:	5.11
Topic:	1st Quarter Financial Accountability Report		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:

In accordance with the Board's annual work plan, a quarterly financial accountability report is to be presented to the Board at the end of each quarter.

Current Status:

Attached is the 1st Quarter Financial Accountability Report.

Pros and Cons:

Financial Implications:

Governance Implications:

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Bernie Girardin	December 21, 2016	1 st Quarter Financial Accountability Report

Recommendation:

That the Board receive and file the 1st Quarter Financial Accountability Report.

Prairie South School Division No. 210
Statement of Financial Position
as at November 30, 2017

... page 1

	2018	2017
	\$	\$
Financial Assets		
Cash and Cash Equivalents	31,797,741	28,810,331
Accounts Receivable	5,516,886	14,237,100
Inventories for Sale	-	15,572
Portfolio Investments	56,777	22,850
Total Financial Assets	37,371,404	43,085,853
Liabilities		
Bank Indebtedness	-	-
Provincial Grant Overpayment	-	-
Accounts Payable and Accrued Liabilities	4,742,249	4,292,198
Short-Term Loans	-	-
Long-Term Debt	306,226	697,713
Liability for Employee Future Benefits	2,531,200	1,986,500
Deferred Revenue	188,263	2,572,488
Total Liabilities	7,767,938	9,548,899
Net Financial Assets (Net Debt)	29,603,466	33,536,954
Non-Financial Assets		
Tangible Capital Assets	56,010,723	51,498,313
Inventory of Supplies for Consumption	5,298	199,193
Prepaid Expenses	24,133	615,407
Total Non-Financial Assets	56,040,154	52,312,913
Accumulated Surplus (Note 14)	85,643,620	85,849,867
Accumulated Surplus is Comprised of:		
Accumulated Surplus from Operations	(1,491,318)	2,306,593
Accumulated Remeasurement Gains and Losses	-	-
Total Accumulated Surplus (Note 14)	(1,491,318)	2,306,593

Prairie South School Division No. 210
Statement of Operations and Accumulated Surplus from Operations
for the year ended November 30, 2017

	2018 Budget	2018 Actual	2017 Actual	Pct of Budget
	\$	\$	\$	
REVENUES	(Note 15)			
Property Taxation	11,317,931	10,081,105	7,492,426	89.07%
Grants	66,054,148	10,159,235	12,944,924	15.38%
Tuition and Related Fees	45,500	1,664	1,475	3.66%
School Generated Funds	1,243,300	310,824	283,750	25.00%
Complementary Services (Note 12)	557,324	163,311	135,735	29.30%
External Services (Note 13)	3,188,791	833,818	917,883	26.15%
Other	343,500	133,942	109,833	38.99%
Total Revenues (Schedule A)	82,750,494	21,683,899	21,886,026	26.20%
EXPENSES				
Governance	318,444	93,276	75,225	29.29%
Administration	2,890,041	781,331	737,005	27.04%
Instruction	57,330,682	15,838,060	13,924,441	27.63%
Plant	15,179,746	2,888,662	2,400,210	19.03%
Transportation	6,718,070	1,819,532	1,741,460	27.08%
Tuition and Related Fees	-	3,500	3,500	#DIV/0!
School Generated Funds	1,243,300	310,825	283,751	25.00%
Complementary Services (Note 12)	1,637,689	456,627	435,013	27.88%
External Services (Note 13)	3,000,369	978,912	898,651	32.63%
Other Expenses	10,674	4,492	9,171	42.08%
Total Expenses (Schedule B)	88,329,015	23,175,217	20,508,427	26.24%
Operating Surplus (Deficit) for the Year	(5,578,521)	(1,491,318)	1,377,599	

1ST QUARTER FINANCE REPORT
For the period ended November 30, 2017

Source Documents

Policy 12 Section 3. Fiscal Responsibility

- 3.1. Ensures the fiscal management of the Division is in accordance with the terms or conditions of any funding received by the Board.
3.2. Ensures the Division operates in a fiscally responsible manner, including adherence to recognized accounting procedures.
3.3. Ensures insurance coverage is in place to adequately protect assets, indemnify liabilities and provide for reasonable risk management.

1. Accumulated Surplus

Following is the accumulated surplus as at August 31, 2017. While the board has just reviewed this in November we can highlight the surplus and reserves early in the year for awareness and budget planning:

	August 31 2016	Additions during the year	Reductions during the year	August 31 2017
Invested in Tangible Capital Assets:				
Net Book Value of Tangible Capital Assets	\$ 57,343,672	\$ 2,765,185	\$ 5,519,640	\$ 54,589,217
Less: Debt owing on Tangible Capital Assets	(792,678)	-	(386,808)	(405,870)
	56,550,994	2,765,185	5,132,832	54,183,347
PMR maintenance project allocations (1)	3,350,453	1,865,625	1,607,366	3,608,712
Internally Restricted Surplus:				
Capital projects:				
Designated for tangible capital asset expenditures	1,619,204	-	-	1,619,204
Gravelbourg School Consolidation	617,552	-	617,552	-
	2,236,756	-	617,552	1,619,204
Other:				
School generated funds	1,230,255	1,774,832	1,562,306	1,442,781
School budget carryovers	390,016	556,232	-	946,248
Support staff professional development	144,739	-	13,156	131,583
Allocation for School Buses	764,915	579,412	-	1,344,327
Board approved allocation for future elections	45,569	-	45,569	-
Saskatchewan Government Insurance Driver Training Grant	154,593	-	154,593	-
School Community Council carry forwards	128,690	-	106,080	22,610
Cognitive Disabilities Program Grant	93,882	-	93,882	-
Child Nutrition & Development Grant	59,612	-	52,598	7,014
Synchronous Learning	-	18,701	-	18,701
Pre-kindergarten programming	-	1,000,000	-	1,000,000
Peacock Mechanical Upgrade	-	2,100,000	-	2,100,000
	3,012,271	6,029,177	2,028,184	7,013,264
Unrestricted Surplus	15,432,544	3,944,056	-	19,376,600
Total Accumulated Surplus	\$ 80,583,018	\$ 14,604,043	\$ 9,385,934	\$ 85,801,127

2.1 Cash Available

Cash Available to Board in 2017-18	
Cash on hand September 1, 2017	23,797,374
Less:	
Deferred Cash	1,783,269
Restricted Surplus:	
PMR	3,608,712
Building Projects	1,619,204
Other	7,013,264
Cash needed for operations	7,000,000
Cash Available	2,772,925

The above chart is an estimate of cash that is available to the board to use after we deduct from our cash balance, items such as deferred cash, restricted surplus items and our estimate for cash needed for operations.

Some of these items can be changed by the board for example some restrictions can be unrestricted and of course the board restrict more funds for future projects. The other factor the board should be aware of is that the 7 million for operations is an allowance made in case we do not receive our grant money and payroll obligations need to be met. This estimate was created a few years ago when we were transitioning to the grant method with the government. In reality it is not likely that we would need this allowance for such an event and if it did happen the board could draw on its line of credit in the short term.

2.1 Restricted Operating Reserves –

The Division allows schools to accumulate surpluses or incur deficits on their decentralized budgets, Following is a summary of the schools 2016-17 decentralized budget (includes surplus or deficit) and their surplus or deficit at the end of the year. Overall our schools did very well as most of the schools that had deficit issues have been able to get back into the black. We only have two schools with small deficits:

2016-17 School Carry Forward	
Assiniboia 7th	41,040
Assiniboia Comp	(2,674)
Assiniboia Elem	49,024
Avonlea	53,202
Baildon	555
Belle Plaine	1,523
Bengough	9,899
Caronport	2,853
Central Butte	8,995
Central Collegiate	6,020
Chaplin	7,290
Coronach	38,691
Craik	4,701
Ecole Gravelbourg	41,995
Empire	9,262
Eyebrow	13,997
Glentworth	21,802
Huron	7,715
Kincaid	4,831
King George	18,330
Lafleche	51,139
Lindale	36,165
Mankota	14,975
Mortlach	5,836
Mossbank	9,235
Palliser	48,241
Peacock	22,739
Prince Arthur	859
Riverview	(4,003)
Rockglen	14,356
Rose Valley	177
Rouleau	21,348
Sunningdale	31,859
Vanguard	27,181
Westmount	6,791
William Grayson	15,355
Total	641,304

2. Revenue/Expense notes for the period September 1, 2017 to November 30, 2017:

Revenue:

Overall our revenue is at 26.2% of the 1st quarter budget:

- Tax revenue is higher than normal at this time of year due to the fact that we are collecting taxes for only the first four months of the 2017-18 fiscal year.
- Other Revenue is higher than expected at this time of year as our investments are higher than expected and we had sold some busses this fall.

Expenditure:

Overall our expenditures are at 26.24% which is about where we expect to be in the 1st quarter:

- Governance is higher than expected as the prepaid SSBA fees have been charged to expense for this year. This is almost one-half of the budgeted amount.
- External – Salaries are higher than expected however Associate Schools are able to hire above the formula.

Governance Implications

Continue to monitor net effect of expenditures on future net assets and cash.

Teacher Absences & Substitute Usage					
Date Range:	October 25, 2017 - November 23, 2017				
Absence Reason	Days	% of Total Absences	Sub Days	% Needed Sub	% of possible days
LINC Agreement					
Compassionate Leave	21.61	2.57%	18.1	83.76%	0.24%
Competition Leave	1	0.12%	1	100.00%	0.01%
Convocation Leave	0	0.00%	0	0.00%	0.00%
Education Leave	0	0.00%	0	0.00%	0.00%
Emergency Leave	0	0.00%	0	0.00%	0.00%
Executive Leave	5.48	0.65%	4	72.99%	0.06%
Prep Time	191.94	22.81%	188	97.95%	2.16%
Pressing Leave Teacher	19.9	2.37%	17.7	88.94%	0.22%
PSTA	1	0.12%	1	100.00%	0.01%
Rec. Of Service	55.6	6.61%	50.5	90.83%	0.63%
Leave Without Pay	17	2.02%	3.5	20.59%	0.19%
SUB TOTAL	313.53	37.26%	283.80	90.52%	3.53%
Provincial Agreement/ Education Act/ Employment Act					
Court/Jury	0.4	0.05%	0.4	100.00%	0.00%
Illness - Teacher	216.97	25.79%	173	79.73%	2.44%
Illness - Long Term	134.40	15.97%	0	0.00%	1.51%
Medical/Dental Appt	84.1	10.00%	69.5	82.64%	0.95%
Internship Seminar	0	0.00%	0	0.00%	0.00%
Paternity/Adoption Leave	0	0.00%	0	0.00%	0.00%
Secondment	0.5	0.06%	0.5	100.00%	0.01%
Unpaid Sick Leave	0	0.00%	0	0.00%	0.00%
SUB TOTAL	436.37	51.86%	243.40	55.78%	4.91%
Prairie South					
Extra/Co-curr Teach	19.03	2.26%	14	73.57%	0.21%
FACI Meet/PD	0	0.00%	0	0.00%	0.00%
HUMA Meet/PD	0	0.00%	0	0.00%	0.00%
LRNG Meet/PD	25.59	3.04%	21.5	84.02%	0.29%
Noon Supervision Day	12.36	1.47%	11	89.00%	0.14%
PD DEC Teachers	24.63	2.93%	21.2	86.07%	0.28%
School Operations Meet/PD	4.37	0.52%	4.3	98.40%	0.05%
STF Business - Invoice	5.5	0.65%	5.5	100.00%	0.06%
TRAN Meet/PD	0	0.00%	0	0.00%	0.00%
SUB TOTAL	91.48	10.87%	77.50	84.72%	1.03%
Total Absences	841.38	100.00%	604.70	71.87%	9.46%

Teachers (FTE)
423.32

of teaching Days
21

Possible Days
8889.72

CUPE Staff Absences & Casual Usage 2017-2018

Date: October 27, 2017 - November 30, 2017

Absence Reason	Days	% of Total Absences	Sub Days	% Received Sub	% of possible days
CUPE Agreement					
Act of God	0	0.00%	0	0.00%	0.00%
Bereavement Leave	39.09	6.77%	31.84	0.00%	0.62%
Community Service	0	0.00%	0	0.00%	0.00%
Compassionate Care	19.13	3.32%	12.17	0.00%	0.31%
Competition Leave	0	0.00%	0	0.00%	0.00%
Convocation Leave	0	0.00%	0	0.00%	0.00%
CUPE Business - Invo	22.7	3.93%	21.5	0.00%	0.00%
Earned Day Off	3.36	0.58%	2.36	0.00%	0.05%
Executive Position	0	0.00%	0	0.00%	0.00%
Family Responsibilities	2	0.35%	1.5	0.00%	0.03%
Illness - Support	266.93	46.26%	115.56	43.29%	4.26%
Med/Den Appt Support	45.18	7.83%	24.83	54.96%	0.72%
Noon Supervision	0.5	0.09%	0.44	0.00%	0.01%
Parenting/Caregiver	27.38	4.75%	14.23	51.97%	0.44%
Pressing Leave	22.11	3.83%	14.28	0.00%	0.35%
Rec. of Service	2.5	0.43%	2.5	0.00%	0.04%
TIL Support	1.13	0.20%	0	0.00%	0.02%
Without Pay Support	14.67	2.54%	11.59	0.00%	0.23%
SUB TOTAL	466.68	80.88%	252.8	54.17%	7.45%
Employment Act					
Court/Jury Duty	0	0.00%	0	0.00%	0.00%
Paternity Leave	0	0.00%	0	0.00%	0.00%
Vacation Support	59.68	10.34%	12.13	20.33%	0.95%
Workers Compensation	48.72	8.44%	0.56	0.00%	0.78%
SUB TOTAL	108.4	18.79%	12.69	11.71%	1.73%
Prairie South					
ACCT Meet/PD	0	0.00%	0	0.00%	0.00%
BUSI Meet/PD	0	0.00%	0	0.00%	0.00%
Extra/Co-curr Sup	0	0.00%	0	0.00%	0.00%
FACI Meet/PD	0	0.00%	0	0.00%	0.00%
HUMA Meet/PD	0	0.00%	0	0.00%	0.00%
LRNG Meet/PD	0	0.00%	0	0.00%	0.00%
PD DEC In Province Support Staff	1.92	0.33%	1.92	0.00%	0.03%
PD Out of Province Support Staff	0	0.00%	0	0.00%	0.00%
SCHOOL OPERATIONS MEET/PD	0	0.00%	0	0.00%	0.00%
TRAN Meet/PD	0	0.00%	0	0.00%	0.00%
SUB TOTAL	1.92	0.33%	1.92	0.00%	0.03%
Total Absences	577	100.00%	267.41	46.34%	9.22%

Possible Days

October 27, 2017 - November 30, 2017

This only includes 12 month staff

*Does not include data from three CUPE bus drivers

** WCB absences are adjusted after they occur as they are not entered as such until WCB accepts and pays the claim.

Days

24.00

FTE

260.84

Total Days

6260.16

Bus Driver Staff Absences & Casual Usage 2017-2018**Date: October 27, 2017 - November 30, 2017**

Absence Reason	Days	% of Total Absences	Sub Days	% Received Sub	% of possible days
Conditions of Employment					
Act of God	0	0.00%	0	0.00%	0.00%
Bereavement Leave	9.5	4.88%	9.5	0.00%	0.38%
Community Service	0	0.00%	0	0.00%	0.00%
Compassionate Care	1	0.51%	1	0.00%	0.04%
Competition Leave	0	0.00%	0	0.00%	0.00%
Convocation Leave	0	0.00%	0	0.00%	0.00%
Family Responsibilities	7	3.60%	7	0.00%	0.28%
Illness - Support	90.2	46.38%	66.2	73.39%	3.63%
Med/Den Appt Support	18.5	9.51%	18.5	100.00%	0.74%
Parenting/Caregiver	1	0.51%	1	0.00%	0.04%
Pressing Leave	15.3	7.87%	15.3	100.00%	0.62%
Without Pay Support	52	26.74%	52	100.00%	2.09%
SUB TOTAL	194.5	100.00%	170.5	87.66%	7.82%
Employment Act					
Court/Jury Duty	0	0.00%	0	0.00%	0.00%
Paternity Leave	0	0.00%	0	0.00%	0.00%
Vacation Support	0	0.00%	0	0.00%	0.00%
Workers Compensation	0	0.00%	0	0.00%	0.00%
SUB TOTAL	0	0.00%	0	0.00%	0.00%
Prairie South					
ACCT Meet/PD	0	0.00%	0	0.00%	0.00%
BUSI Meet/PD	0	0.00%	0	0.00%	0.00%
Extra/Co-Curricular	0	0.00%	0	0.00%	0.00%
FACI Meet/PD	0	0.00%	0	0.00%	0.00%
HUMA Meet/PD	0	0.00%	0	0.00%	0.00%
LRNG Meet/PD	0	0.00%	0	0.00%	0.00%
SCHOOL OPERATIONS MEET/PD	0	0.00%	0	0.00%	0.00%
TRAN Meet/PD	0	0.00%	0	0.00%	0.00%
SUB TOTAL	0	0.00%	0	0.00%	0.00%
Total Absences	194.5	100.00%	170.5	87.66%	7.82%

0

Possible Days	Days	Staff	Total Days
October 27, 2017 - November 30, 2017	22.00	113	2486.00

* Bus Drivers are now counted by actual staff, not FTE

** Data includes data from 3 CUPE bus drivers

*** WCB absences are adjusted after they occur as they are not entered as such until WCB accepts and pays the claim.

Out of Scope Staff Absences & Casual Usage 2016-2017

Date: October 27, 2017 - November 30, 2017

Absence Reason	Days	% of Total Absences	Sub Days	% Received Sub	% of possible days
Conditions of Employment					
Act of God	0	0.00%	0	0	0.00%
Bereavement Leave	2.19	2.88%	0	0	0.19%
Community Service	0	0.00%	0	0	0.00%
Compassionate Care	0	0.00%	0	0	0.00%
Competition Leave	0	0.00%	0	0	0.00%
Convocation Leave	0	0.00%	0	0	0.00%
Family Responsibilities	1	1.32%	0	0	0.09%
Illness - Support	22.6	29.74%	0	0	1.99%
Med/Den Appt Support	7.23	9.51%	0	0	0.64%
Parenting/Caregiver	3.6	4.74%	0	0	0.32%
Pressing Leave	3.97	5.22%	0	0	0.35%
Without Pay Support	0	0.00%	0	0	0.00%
SUB TOTAL	40.59	53.41%	0	0.00%	3.57%
Employment Act					
Court/Jury Duty	0	0.00%	0	0	0.00%
Paternity Leave	0	0.00%	0	0	0.00%
Vacation Support	23.4	30.79%	0	0	2.06%
Workers Compensation	0	0.00%	0	0	0.00%
SUB TOTAL	23.4	30.79%	0	0.00%	2.06%
Prairie South					
ACCT Meet/PD	0	0.00%	0	0	0.00%
BUSI Meet/PD	0	0.00%	0	0	0.00%
FACI Meet/PD	0	0.00%	0	0	0.00%
HUMA Meet/PD	0	0.00%	0	0	0.00%
LRNG Meet/PD	3	3.95%	0	0	0.26%
SCHOOL OPERATIONS MEET/PD	0	0.00%	0	0	0.00%
TRAN Meet/PD	0	0.00%	0	0	0.00%
PD Out of Province	9	11.84%	0	0	0.79%
SUB TOTAL	12	15.79%	0	0	1.06%
Total Absences	75.99	100.00%	0	0.00%	6.69%

Possible Days
October 27, 2017 - November 30, 2017

Days FTE Total Days
24.00 47.324 1135.78

** WCB absences are adjusted after they occur as they are not entered as such until WCB accepts and pays the claim.

** The FTE has decreased due to adjusting the auditorium manager's FTE to reflect his actual working hours.

Tender Report for the period October 30, 2017 to December 4, 2017

Background:

- Board has requested a monthly report of tenders awarded which exceed the limits of Administrative procedure 513, which details limits where formal competitive bids are required. The procedure is as follows:
 - The Board of Education has delegated responsibility for the award of tenders to administration except where bids received for capital projects exceed budget. In this case the Board reserves the authority to accept/reject those tenders. A report of tenders awarded since the previous Board Meeting will be prepared for each regularly planned Board meeting as an information item.
 - Competitive bids will be required for the purchase, lease or other acquisition of an interest in real or personal property, for the purchase of building materials, for the provision of transportation services and for other services exceeding \$75,000 and for the construction, renovation or alteration of a facility and other capital works authorized under the Education Act 1995 exceeding \$200,000.

Current Status:

- There were no tenders to report for the reporting period.

AGENDA ITEM

Meeting Date:	December 12, 2017	Agenda Item #:	5.13
Topic:	Craik Alternate Calendar Proposal		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:	The Craik School SCC is requesting permission to move to an alternate calendar beginning in the fall of 2018.
Current Status:	Currently, Craik School follows the traditional school year calendar.
Pros and Cons:	The Craik SCC has outlined a series of benefits that they believe will be achieved in their community if they move to an alternate calendar. Research does not show a significant difference in educational attainment with either calendar format.
Financial Implications:	
Governance/Policy Implications:	
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Tony Baldwin	December 12, 2017	<ul style="list-style-type: none"> Craik SCC ASY Proposal

Recommendation:

That the Board approve the Craik SCC Alternate School Year Proposal and direct administration to complete a follow-up review prior in the spring of 2020.

That the Board review the Craik SCC Alternate School Year Proposal and request additional information as follows:

- a.
- b.
- c.

Craik School Alternate Year Proposal

Craik School Community Council (SCC) is applying to participate in the Alternate School Year (ASY) program. Since many schools in the division have had success with the program and considering our closest schools (Eyebrow and Central Butte) have moved to the ASY program, our council determined that it would be beneficial for both our school and our community to pursue this option.

Rationale and Benefit for Craik Students

Our goal in moving to an Alternate School Year calendar is to increase/support student attendance and student/family satisfaction. We believe that this model will also allow for an increase in the amount of instructional time spent on curriculum.

The following list includes some of the benefits that we have identified for the students and families in our community:

- Less time on the bus
- More opportunity for family commitments
- Students with jobs have an extra day to work
- Students have an extra day to do CWEX work placements
- Student and teacher appointments for medical/dental could be scheduled so that instructional days are not missed
- Students would be available to help more on the family farm
- Students would be free to attend events like Agribition, go hunting or fishing etc. reducing the need to miss instructional time
- Earlier start times for extra-curricular sports and tournaments on Fridays (esp. with Eyebrow, Central Butte and other rural schools following the ASY calendar)
- Students playing community sports like rodeo, hockey, soccer, dance in other communities would reduce their absences when they attend weekend competitions and tournaments.

Community Consultation Process

The SCC began the consultation process by emailing school families a letter that included the current ASY calendar with a list of the potential benefits (as shown above). Once the date and time were finalized, Craik School families were invited (by email and phone) to the community meeting held at the school on December 6, 2017. Bus drivers and parents of pre-school aged and homeschooled children living within the Craik School catchment area were also contacted and invited. Other community members were invited via posters, social media and word-of-mouth.

Delegates present at the community meeting were the Division Trustee-Darcy Pryor, Director of Education-Tony Baldwin, Principal of Rockglen School-Michelle Marcenko, and SCC Representative/Parent of Rockglen School-Deb McClintock.

Tony Baldwin began the presentation by discussing the parameters set for the Alternate School Year. He compared both the Traditional and the ASY calendars and explained how they differ. He then referred to the SELU report that compared learning results between the two calendars and noted that there was no evidence identified supporting or refuting either model in terms of quality of education. He discussed that the ASY model is grounded in its practicality and preference for communities.

Michelle Marcenko and Deb McClintock shared their perspectives as school staff and parents that have been experiencing the ASY over the last three years.

Darcy Pryor spoke on behalf of the Prairie South School Board, and indicated that the school board does not specifically endorse either calendar. Instead, the board feels that whichever calendar is best suited to the needs of the community, should be the calendar used.

The evening ended with a question and answer session, followed by a vote that was open to all parents, staff and community members present.

Voting Procedures

Prior to the Craik School community meeting, the SCC decided to allow one ballot per household so as not to skew results for families that have only one parent or only one parent in attendance. It was also determined that we would require a minimum of 70% approval, based on parent and staff votes in order to pursue the application process. Community members could vote, but their votes would not be included to achieve the 70% minimum.

A voting ballot was created, which consisted of an 'in favour' or 'against' selection. Ballots were colour coded for each group; parent, staff and community member. Staff were further divided into 'parent' and 'non-parent' because the SCC determined that staff who are also parents have a unique situation and thought it important to separate this data.

We asked that anyone wishing to vote on whether or not Craik School should pursue the ASY attend the community meeting and listen to the presentation in order to make an educated decision. All attendees were asked to register with one of two SCC members upon arrival to receive a ballot. Following the presentation, all ballots were recorded as casted votes.

Voting Results

There were 26 parent and staff votes cast in total; 22 voted in favour and 4 voted against. This calculates to 85% in favour of moving to the alternate calendar. The table below details the votes for each group. There were also four community members that voted; one voted in favour and three voted against. Curiously, we pooled the community votes with the parents and staff and the result was still over 70% in favour of the alternate calendar (77%).

The following table details the voting results:

Category	Votes Cast	In Favour	Against	Percent In Favour
Parent	14	11	3	78.6%
Staff (& parent)	5	5	0	100%
Staff (non-parent)	7	6	1	85.7%
Overall (parent and staff)	26	22	4	84.6%

Voter Turnout

There was a potential of 51 parent and staff votes, and with 26 total votes, this calculates to a 51% voter turnout. The Craik SCC considers this to be good turnout because several parents indicated that they would be unable to attend during the invite calls. The Craik SCC considered that one of the reasons that some parents chose not to attend was because the choice of calendar did not matter to them. As a side note, there were six families that revealed over the phone that they would have liked to attend (but circumstances did not allow) and were in favour of the alternate calendar. If these six families would have attended the presentation and voted, the voter turnout would have increased to 63%.

Reflection and Conclusion

During our reflection after the vote, the SCC felt that the parents and staff in attendance, and also those who were contacted over the phone but unable to attend, were sending a clear message that they would like to pursue the ASY calendar. It is our understanding that in communities where the ASY has been implemented it grows in popularity over time. After deliberating, our SCC decided to submit our results and proposal to the Board of Education for approval to move to the ASY with a review scheduled after two years.

Proposed Calendar

The calendar will be created in conjunction with the Prairie South school calendar committee meeting to ensure that all provincial parameters are met.

Craik SCC Chair,
Barb Luther

AGENDA ITEM

Meeting Date:	December 12th, 2017	Agenda Item #:	8.1
Topic:	Minister's Order – City of Moose Jaw Boundary		
Intent:	<input type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Information

Background:	The limits of the City of Moose Jaw were altered by Minister's Order on January 1 st , 2017.
Current Status:	The Minister of Education has issued a second Minister's Order which changes the boundaries of Prairie South Subdivision 2 and Subdivision 6 to match the current boundaries of the City of Moose Jaw.
Pros and Cons:	In general, the changes to Subdivision boundaries affect an industrial area rather than a residential one. The changes increase the geographical size of the catchment for Moose Jaw elementary schools and decrease the size of the Lindale Elementary catchment. High School catchments are not affected. The changes increase the size of Holy Trinity School Division.
Financial Implications:	
Governance/Policy Implications:	No governance implications. Staff will adjust the current Moose Jaw elementary catchments to reflect the Minister's Order.
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Tony Baldwin	12 December 2017	Minister's Order

Recommendation:

That the Board review the material provided.



Government
— of —
Saskatchewan

Minister of Education
Legislative Building
Regina, Canada S4S 0B3

MINISTER'S ORDER

Whereas the limits of the City of Moose Jaw were altered by Minister's Order, authorized by the Minister of Government Relations, dated December 30, 2016, effective January 1, 2017 to include the following territory, all West of the Second Meridian, in the province of Saskatchewan, described as:

The following portions of Township 16, Range 26:

- (a) All that portion of section 21 lying east of the easterly limit of Highway No. 2 as shown on Plan 67MJ2400;
- (b) Section 22;
- (c) Sections 23 and 26 and the adjoining east road allowances;
- (d) All of the northeast quarter and the south half of section 27;
- (e) The south half of section 28;
- (f) All that portion of the southeast quarter of section 34 excepting Parcel K, Plan 94MJ11267;
- (g) All of the southwest quarter of section 35;
- (h) All that portion of the southeast quarter of section 35 lying south of the northerly limit of the Canadian Pacific Railways right-of-way shown on Plan X2327; and
- (i) Canadian Pacific Railways right-of-way Plan X2327 in the northeast quarter of section 35.

And Whereas it is considered by the Minister of Education to be in the interests of education to alter the boundaries of certain subdivisions within the Prairie South School Division No. 210 and the Holy Trinity Roman Catholic Separate School Division No. 22;

And Whereas the Prairie South School Division No. 210 and the Holy Trinity Roman Catholic Separate School Division No. 22 consent to the boundary alterations contained in this Order:

Now therefore I, Bronwyn Erye, Minister of Education, pursuant to the powers vested in me by subsection 54(1) of *The Education Act, 1995* and section 7 of *The School Division Administration Regulations*, and in compliance with section 357 and subsection 54(2) of the Act, do hereby order that the boundaries of Prairie South School Division No. 210 and the Holy Trinity Roman Catholic Separate School Division No. 22 of Saskatchewan be altered, effective the date of this Order, in the manner set forth herein:

1. That the following land will be transferred from Subdivision No. 2 of the Prairie South School Division No. 210 of Saskatchewan to Subdivision "Moose Jaw-at-Large" of the Prairie South School Division No. 210 of Saskatchewan:

The following portions of Township 16, Range 26:

- (a) All that portion of section 21 lying east of the easterly limit of Highway No. 2 as shown on Plan 67MJ2400;
- (b) Section 22;
- (c) Sections 23 and 26 and the adjoining east road allowances;
- (d) All of the northeast quarter and the south half of section 27;
- (e) The south half of section 28;
- (f) All that portion of the southeast quarter of section 34 excepting Parcel K, Plan 94MJ11267;
- (g) All of the southwest quarter of section 35;

- (h) All that portion of the southeast quarter of section 35 lying south of the northerly limit of the Canadian Pacific Railways right-of-way shown on Plan X2327; and
 - (i) Canadian Pacific Railways right-of-way Plan X2327 in the northeast quarter of section 35.
2. That all parcels of the aforementioned lands that may be registered in the name of the Board of Education of the Prairie South School Division No. 210 of Saskatchewan or its predecessors, shall remain vested in said name.
3. That the following land will be added to the Holy Trinity Roman Catholic Separate School Division No. 22 of Saskatchewan to Subdivision "Moose Jaw-at-Large" of the Holy Trinity Roman Catholic Separate School Division No. 22 of Saskatchewan:

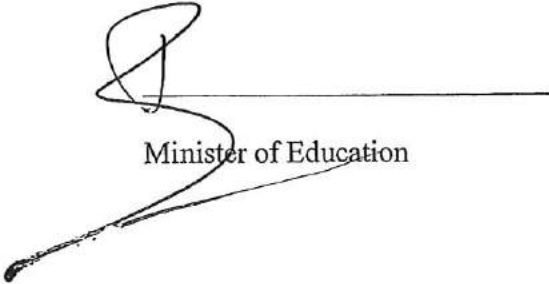
The following portions of Township 16, Range 26:

- (a) All that portion of section 21 lying east of the easterly limit of Highway No. 2 as shown on Plan 67MJ2400;
- (b) Section 22;
- (c) Sections 23 and 26 and the adjoining east road allowances;
- (d) All of the northeast quarter and the south half of section 27;
- (e) The south half of section 28;
- (f) All that portion of the southeast quarter of section 34 excepting Parcel K, Plan 94MJ11267;
- (g) All of the southwest quarter of section 35;
- (h) All that portion of the southeast quarter of section 35 lying south of the northerly limit of the Canadian Pacific Railways right-of-way shown on Plan X2327; and
- (i) Canadian Pacific Railways right-of-way Plan X2327 in the northeast quarter of section 35.

4. That all parcels of the aforementioned lands that may be registered in the name of the Board of Education of the Holy Trinity Roman Catholic Separate School Division No. 22 of Saskatchewan or its predecessors, shall remain vested in said name.

Dated at Regina, Saskatchewan this 1st day of November, 2017

Number ED13/2017-18



Minister of Education

MINISTER'S ORDER FACT SHEET

DATE: October 20, 2017

MINISTRY: Education

TITLE OF ACT(S): *The Education Act, 1995*

CONTACT PERSON: On Program: James Kirby 306-787-9380
Education Legislation Administrator

On Order: Sara Hawryluk 306-787-7691
Director, Legislative Services and Privacy

SPECIAL HANDLING: N/A

COMMUNICATION STRATEGY: N/A

SUMMARY:

This Minister's Order alters the subdivision boundaries of the Prairie South School Division No. 210 of Saskatchewan and the Holy Trinity Roman Catholic Separate School Division No. 22 of Saskatchewan.

BACKGROUND:

Moose Jaw city limits have been altered by a Government Relations Minister's Order dated December 30, 2016, effective January 1, 2017. This Minister's Order will keep the subdivision boundaries coterminous with the municipality.

The Prairie South School Division No. 210 of Saskatchewan and Holy Trinity Roman Catholic Separate School Division No. 22 of Saskatchewan have been informed of these alterations to the subdivision boundaries and fully supports the Minister's Order.

IMPLICATIONS:

Inter-ministry Implications
None

Intergovernmental Implications
No

Treasury Board Approval
Not applicable

MINISTER'S ORDER FACT SHEET – Page 2

Financial Implications

No

Change in Policy Being Recommended

No

Private Sector Implications

No

Public Acceptability

Not applicable

Political Implications

No

Alternatives

No

Consultation

Group(s), Organization(s) and/or Individuals Consulted	Date(s) Consultation Occurred	Response to Consultation
Board of Education of Prairie South School Division No. 210 of Saskatchewan	June – October 2017	Supportive
Board of Education of Holy Trinity Roman Catholic Separate School Division No. 22 of Saskatchewan	June – August 2017	Supportive

AGENDA ITEM

Meeting Date:	December 12th, 2017	Agenda Item #:	8.2
Topic:	Moose Jaw High School Student Absences		
Intent:	<input type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Information

Background:	<p>At the November Meeting, the Board passed the following motion:</p> <p>“That the Board be provided the total number of absences for each of the grade 12 students at Peacock, CCI and RVCI having 10 or more absences in Semester II (January to June 2017); such information to be provided in a manner that does not disclose the names of individual students.”</p>
Current Status:	<p>Aggregated student attendance data was provided to the Board in the Student Achievement Accountability Report in October, 2017. Additional information for Prairie South and two subsets of schools including three Moose Jaw schools is provided here. Attendance in Moose Jaw high schools is taken by class rather than by day, as students frequently are absent or present for one or more classes in a given day. In order to develop the information provided, the following methodology was employed:</p> <ul style="list-style-type: none"> • Attendance records for each grade 12 student from the 2016-2017 school year who attended school in Prairie South were reviewed and a low and high absence number was generated. These numbers reflect the absences in the class where each student was most absent and the class where each student was least absent. • An “average absence” number was generated using the mean of the high and low absence levels. • Data highlighted in green represents students who were, on average, present in 80% of classes in Semester II. Data highlighted in yellow represents students who were, on average, present in less than 80% but at least 70% of classes in Semester II. Data highlighted in red represents students who were, on average, present in less than 70% of classes in Semester II. • Earned credits for each student were obtained through the Student Data System at the Ministry of Education. Earned credit numbers reflect totals from July, 2017.
Pros and Cons:	<p>This data should be used as a general information source only, as some inconsistencies in reporting will exist.</p>
Financial Implications:	

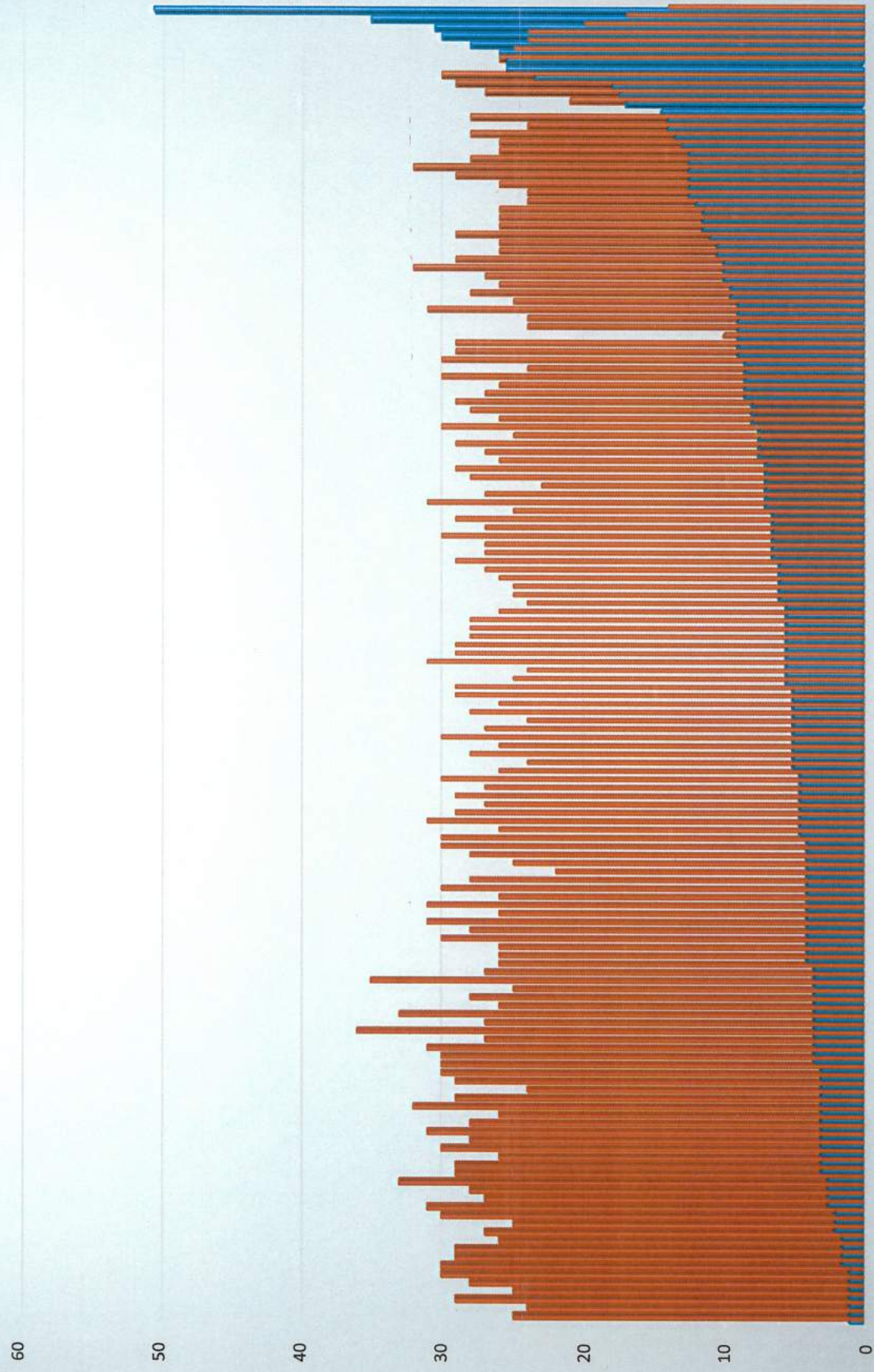
Governance/Policy Implications:	
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Tony Baldwin	12 December 2017	Prairie South, K-12, and Moose Jaw Collegiate Attendance and Credits Summary

Recommendation:

That the Board review the material provided.

Average Absences vs Credits Earned K-12



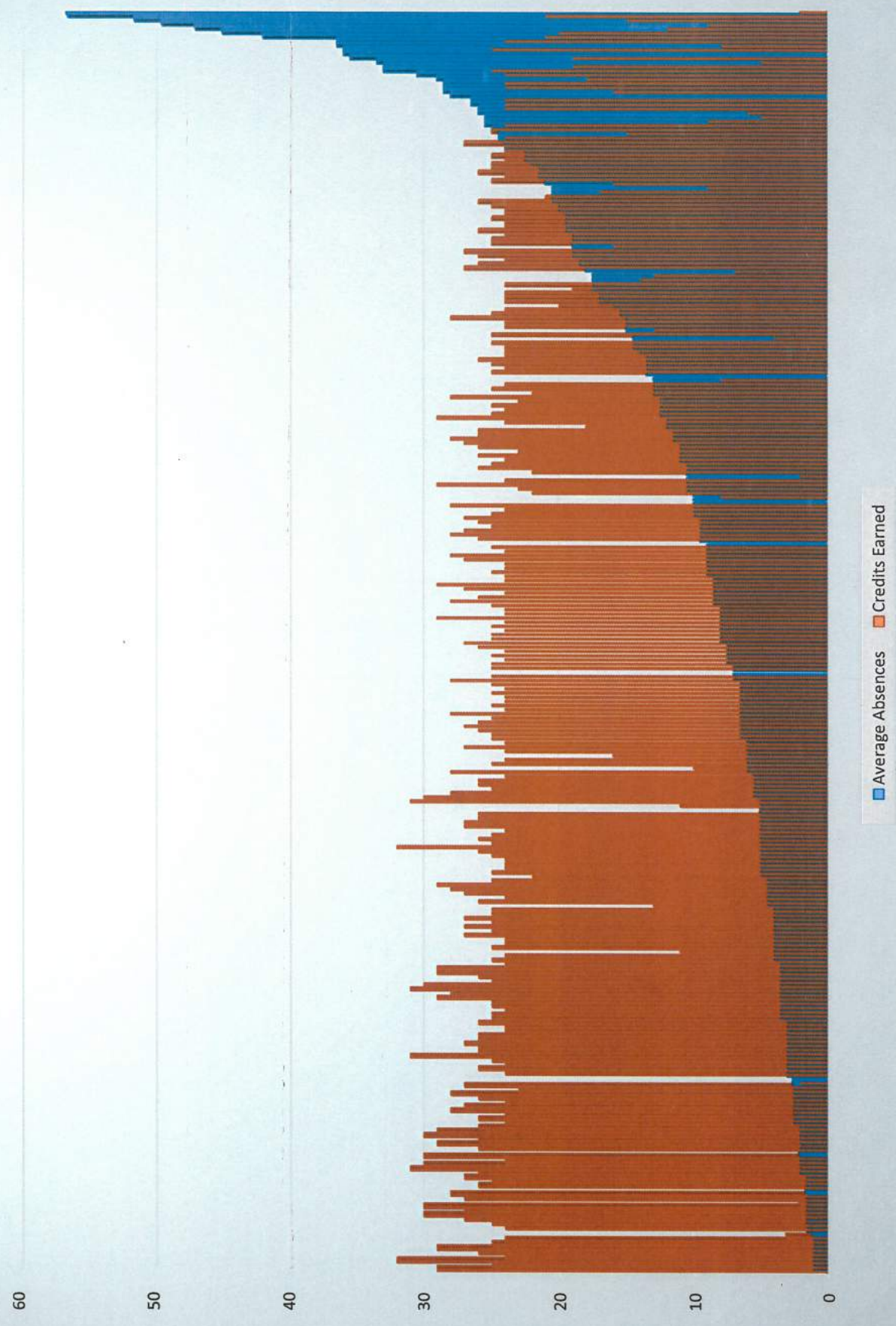
School	Name	Abs - L	Abs -H	Average Absences	Credits Earned
Avonlea		1	1	1	25
Avonlea		1	1	1	24
Avonlea		1	1	1	29
Avonlea		1	1	1	25
Bengough		1	1	1	28
Lafleche		1	1	1	30
Rouleau		1	1	1	30
Assiniboia		1	2	1.5	29
Assiniboia		1	2	1.5	29
Cornerstone		1	2	1.5	26
Ecole Gravelbourg		1	2	1.5	27
Glentworth		1	3	2	25
Kincaid		1	3	2	30
Mankota		1	3	2	31
Assiniboia		1	4	2.5	27
Cornerstone		1	4	2.5	28
Cornerstone		1	4	2.5	33
Kincaid		1	4	2.5	29
Assiniboia		2	4	3	29
Assiniboia		3	3	3	26
Central Butte		2	4	3	30
Cornerstone		2	4	3	28
Cornerstone		2	4	3	31
Craik		2	4	3	28
Craik		2	4	3	26
Ecole Gravelbourg		1	5	3	32
Kincaid		1	5	3	29
Rouleau		3	3	3	24
Rouleau		2	4	3	29
Rouleau		1	5	3	30
Rouleau		1	5	3	30
Avonlea		3	4	3.5	30
Central Butte		2	5	3.5	31
Central Butte		1	6	3.5	27
Cornerstone		1	6	3.5	36
Cornerstone		2	5	3.5	27
Cornerstone		1	6	3.5	33
Coronach		2	5	3.5	26
Ecole Gravelbourg		1	6	3.5	28
Ecole Gravelbourg		3	4	3.5	25
Eyebrow		1	6	3.5	35
Mossbank		2	5	3.5	27
Rockglen		1	6	3.5	26
Assiniboia		4	4	4	26
Assiniboia		3	5	4	26
Avonlea		3	5	4	30

Avonlea	3	5	4	28
Central Butte	2	6	4	31
Cornerstone	4	4	4	26
Cornerstone	3	5	4	31
Coronach	3	5	4	26
Craik	3	5	4	30
Ecole Gravelbourg	3	5	4	28
Ecole Gravelbourg	3	5	4	22
Ecole Gravelbourg	2	6	4	25
Ecole Gravelbourg	1	7	4	28
Lafleche	1	7	4	30
Rouleau	1	7	4	30
Cornerstone	3	6	4.5	26
Ecole Gravelbourg	2	7	4.5	31
Ecole Gravelbourg	2	7	4.5	29
Glentworth	2	7	4.5	27
Kincaid	1	8	4.5	29
Kincaid	1	8	4.5	27
Mortlach	3	6	4.5	30
Mossbank	3	6	4.5	26
Assiniboia	2	8	5	24
Assiniboia	1	9	5	28
Assiniboia	3	7	5	26
Bengough	3	7	5	30
Cornerstone	3	7	5	27
Cornerstone	4	6	5	24
Ecole Gravelbourg	2	8	5	28
Glentworth	3	7	5	26
Glentworth	2	8	5	29
Lafleche	2	8	5	29
Assiniboia	5	6	5.5	25
Assiniboia	1	10	5.5	24
Cornerstone	4	7	5.5	31
Eye brow	3	8	5.5	29
Eye brow	3	8	5.5	29
Glentworth	1	10	5.5	28
Glentworth	4	7	5.5	28
Glentworth	2	9	5.5	28
Mossbank	3	8	5.5	26
Rockglen	2	9	5.5	24
Coronach	6	6	6	25
Craik	3	9	6	25
Ecole Gravelbourg	1	11	6	26
Ecole Gravelbourg	3	9	6	27
Ecole Gravelbourg	5	7	6	29
Assiniboia	3	10	6.5	27
Assiniboia	3	10	6.5	27

Cornerstone	3	10	6.5	30
Glentworth	2	11	6.5	27
Mortlach	4	9	6.5	29
Rockglen	6	7	6.5	25
Assiniboia	5	9	7	31
Assiniboia	6	8	7	27
Assiniboia	9	5	7	23
Assiniboia	3	11	7	28
Cornerstone	5	9	7	29
Ecole Gravelbourg	5	9	7	26
Avonlea	7	8	7.5	27
Avonlea	5	10	7.5	29
Avonlea	6	9	7.5	25
Kincaid	4	11	7.5	30
Kincaid	1	15	8	26
Kincaid	3	13	8	28
Rockglen	7	9	8	29
Assiniboia	6	11	8.5	27
Assiniboia	4	13	8.5	26
Bengough	5	12	8.5	30
Craik	5	12	8.5	24
Ecole Gravelbourg	4	13	8.5	30
Assiniboia	6	12	9	29
Chaplin	5	13	9	29
Cornerstone	7	11	9	10
Cornerstone	6	12	9	24
Coronach	7	11	9	24
Glentworth	6	12	9	31
Rockglen	8	10	9	25
Craik	3	16	9.5	28
Eye brow	3	16	9.5	26
Assiniboia	8	12	10	27
Lafleche	4	16	10	32
Lafleche	5	15	10	29
Assiniboia	5	16	10.5	26
Assiniboia	10	11	10.5	26
Assiniboia	9	13	11	29
Assiniboia	9	14	11.5	26
Ecole Gravelbourg	9	14	11.5	26
Rockglen	9	14	11.5	26
Mortlach	8	16	12	24
Bengough	6	19	12.5	24
Cornerstone	11	14	12.5	26
Ecole Gravelbourg	1	24	12.5	29
Mankota	7	18	12.5	32
Mankota	7	18	12.5	28
Rockglen	7	18	12.5	26

Lafleche		4	22	13	26
Lafleche		7	20	13.5	28
Assiniboia		12	16	14	24
Chaplin		8	20	14	28
Assiniboia		14	15	14.5	
Ecole Gravelbourg		1	33	17	21
Bengough		13	22	17.5	27
Eye brow		12	24	18	29
Central Butte		14	33	23.5	30
Cornerstone		20	31	25.5	
Rockglen		18	33	25.5	26
Ecole Gravelbourg		10	42	26	25
Ecole Gravelbourg		22	34	28	24
Assiniboia		19	41	30	24
Lafleche		27	34	30.5	20
Assiniboia		17	53	35	17
Assiniboia		33	68	50.5	14

Average Absences vs Credits Earned - MJ Collegiates



School	Name	Abs - L	Abs - H	Average Absences	Credits Earned
Peacock		0	0	0	29
Central		1	1	1	25
Central		1	1	1	32
Central		1	1	1	24
Central		1	1	1	26
Central		1	1	1	29
Peacock		1	1	1	25
Peacock		1	1	1	24
Riverview		1	1	1	3
Riverview		1	1	1	
Central		1	2	1.5	24
Central		1	2	1.5	25
Central		1	2	1.5	27
Central		1	2	1.5	30
Central		1	2	1.5	27
Peacock		1	2	1.5	30
Peacock		1	2	1.5	2
Peacock		1	2	1.5	27
Peacock		1	2	1.5	28
Peacock		1	2	1.5	
Peacock		1	2	1.5	26
Peacock		1	2	1.5	25
Peacock		1	2	1.5	27
Riverview		1	2	1.5	26
Central		1	3	2	31
Central		1	3	2	30
Central		1	3	2	24
Peacock		1	3	2	30
Peacock		1	3	2	
Peacock		1	3	2	26
Peacock		1	3	2	29
Peacock		2	2	2	26
Peacock		1	3	2	30
Peacock		1	3	2	29
Riverview		1	3	2	26
Riverview		1	3	2	24
Central		1	4	2.5	26
Central		1	4	2.5	24
Central		1	4	2.5	28
Central		2	3	2.5	27
Central		2	3	2.5	24
Central		1	4	2.5	26
Peacock		2	3	2.5	28
Peacock		1	4	2.5	23
Peacock		2	3	2.5	27
Peacock		2	3	2.5	2

Riverview	2	3	2.5	
Central	1	5	3	24
Central	1	5	3	26
Central	1	5	3	24
Central	3	3	3	25
Central	1	5	3	31
Peacock	2	4	3	26
Peacock	2	4	3	26
Peacock	2	4	3	27
Peacock	2	4	3	26
Peacock	3	3	3	26
Peacock	2	4	3	24
Peacock	1	5	3	24
Peacock	1	5	3	26
Riverview	2	4	3	25
Central	1	6	3.5	25
Central	2	5	3.5	24
Central	1	6	3.5	25
Central	2	5	3.5	25
Central	3	4	3.5	29
Central	2	5	3.5	28
Central	2	5	3.5	31
Central	1	6	3.5	30
Peacock	1	6	3.5	25
Peacock	3	4	3.5	26
Peacock	2	5	3.5	29
Peacock	2	5	3.5	29
Peacock	1	6	3.5	24
Riverview	3	4	3.5	25
Central	4	4	4	24
Central	2	6	4	11
Central	2	6	4	25
Central	2	6	4	24
Central	3	5	4	24
Central	1	7	4	27
Central	3	5	4	25
Peacock	3	5	4	27
Peacock	2	6	4	25
Peacock	1	7	4	27
Peacock	3	5	4	25
Peacock	4	4	4	25
Riverview	1	7	4	13
Central	3	6	4.5	26
Central	1	8	4.5	24
Peacock	4	5	4.5	27
Peacock	2	7	4.5	28
Peacock	4	5	4.5	29

Peacock	2	7	4.5	25
Peacock	1	8	4.5	22
Central	4	6	5	25
Central	4	6	5	24
Central	4	6	5	24
Central	2	8	5	24
Central	2	8	5	25
Central	4	6	5	26
Central	4	6	5	32
Central	1	9	5	25
Central	5	5	5	26
Peacock	3	7	5	25
Peacock	5	5	5	24
Peacock	4	6	5	27
Peacock	3	7	5	27
Peacock	5	5	5	26
Peacock	4	6	5	26
Peacock	3	7	5	5
Peacock	3	7	5	11
Peacock	1	9	5	31
Riverview	5	5	5	30
Central	4	7	5.5	28
Central	5	6	5.5	25
Peacock	5	6	5.5	26
Peacock	3	8	5.5	26
Riverview	5	6	5.5	24
Riverview	1	10	5.5	28
Central	1	11	6	10
Central	5	7	6	25
Central	3	9	6	24
Central	5	7	6	16
Central	5	7	6	24
Peacock	5	7	6	27
Riverview	5	7	6	24
Riverview	6	6	6	25
Central	5	8	6.5	25
Central	5	8	6.5	26
Central	5	8	6.5	27
Central	6	7	6.5	26
Central	5	8	6.5	25
Central	4	9	6.5	28
Central	5	8	6.5	24
Central	3	10	6.5	25
Central	6	7	6.5	24
Central	5	8	6.5	24
Peacock	3	10	6.5	25

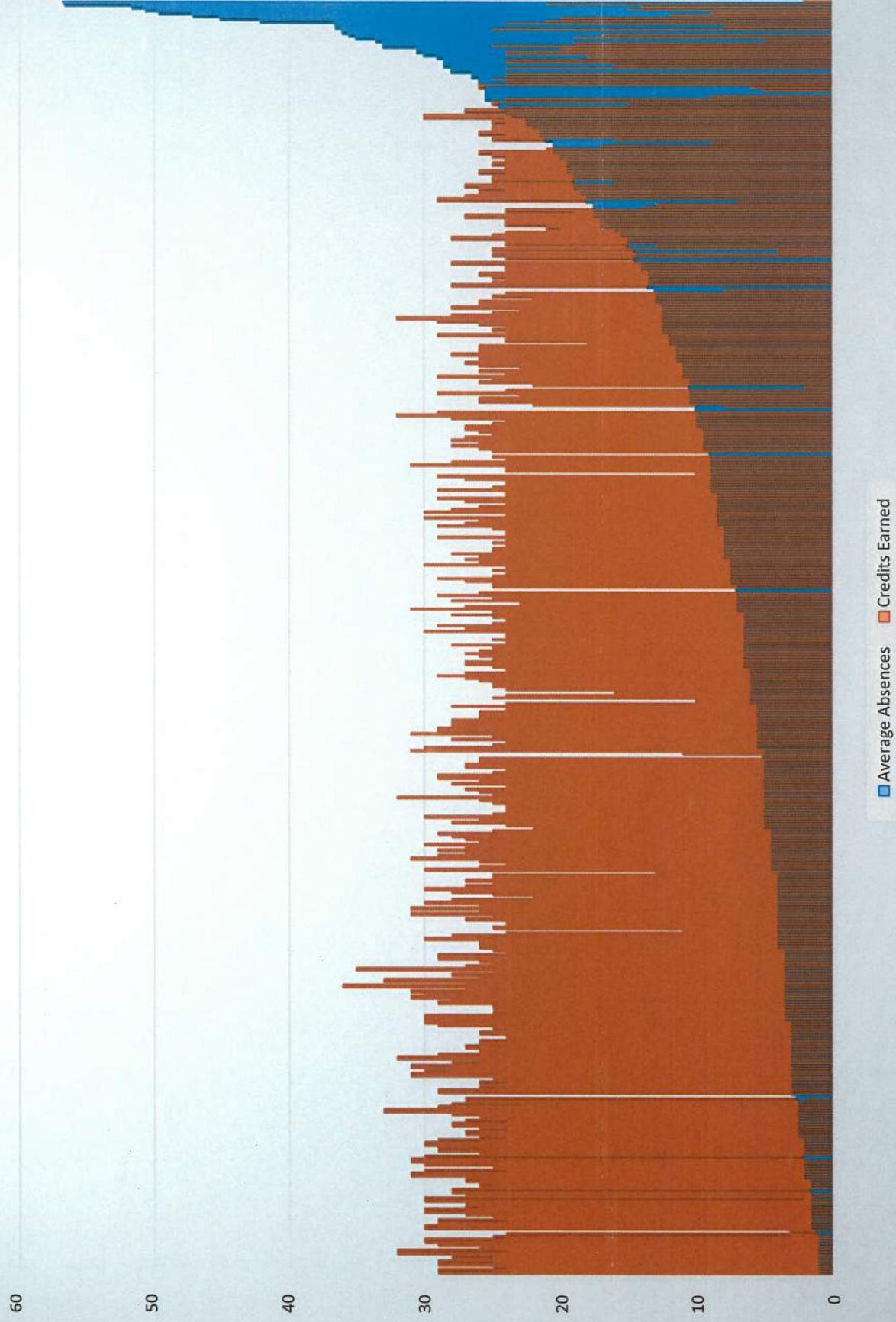
Peacock	3	10	6.5	24
Peacock	4	9	6.5	25
Peacock	3	10	6.5	28
Central	4	10	7	25
Peacock	5	9	7	
Peacock	1	13	7	25
Peacock	5	9	7	25
Central	6	9	7.5	24
Central	6	9	7.5	25
Central	6	9	7.5	24
Peacock	4	11	7.5	26
Peacock	5	10	7.5	27
Peacock	6	10	8	25
Peacock	5	11	8	25
Peacock	5	11	8	24
Peacock	3	13	8	25
Peacock	3	13	8	24
Peacock	7	9	8	29
Peacock	5	11	8	24
Peacock	3	13	8	24
Riverview	7	9	8	25
Peacock	5	12	8.5	28
Peacock	8	9	8.5	26
Peacock	8	9	8.5	24
Peacock	3	14	8.5	27
Peacock	5	12	8.5	29
Peacock	6	11	8.5	24
Peacock	7	10	8.5	24
Central	6	12	9	25
Central	7	11	9	24
Central	6	12	9	24
Central	7	11	9	27
Peacock	6	12	9	28
Peacock	6	12	9	24
Peacock	6	12	9	25
Riverview	8	10	9	
Central	4	15	9.5	26
Peacock	4	15	9.5	28
Peacock	6	13	9.5	27
Peacock	7	12	9.5	25
Peacock	8	11	9.5	26
Peacock	4	15	9.5	27
Central	8	12	10	25
Central	8	12	10	24
Central	9	11	10	28
Peacock	7	13	10	
Peacock	9	11	10	8

Riverview	3	17	10	22
Central	5	16	10.5	23
Central	10	11	10.5	29
Central	9	12	10.5	24
Central	5	16	10.5	2
Peacock	4	17	10.5	22
Peacock	10	11	10.5	26
Peacock	8	13	10.5	25
Central	11	11	11	24
Peacock	10	12	11	26
Peacock	11	11	11	23
Peacock	10	12	11	26
Riverview	9	13	11	27
Peacock	10	13	11.5	28
Peacock	10	13	11.5	26
Peacock	8	15	11.5	26
Central	7	17	12	18
Peacock	11	13	12	24
Peacock	6	18	12	29
Central	12	13	12.5	25
Central	7	18	12.5	24
Peacock	5	20	12.5	25
Peacock	7	18	12.5	23
Peacock	6	19	12.5	28
Peacock	4	22	13	22
Peacock	11	15	13	25
Peacock	11	15	13	24
Peacock	4	22	13	8
Peacock	13	13	13	
Peacock	9	18	13.5	25
Peacock	10	17	13.5	24
Peacock	10	17	13.5	25
Peacock	13	14	13.5	26
Peacock	10	17	13.5	24
Central	12	16	14	24
Central	12	17	14.5	24
Central	14	15	14.5	25
Central	4	25	14.5	4
Riverview	9	20	14.5	25
Central	12	18	15	13
Peacock	5	25	15	24
Riverview	13	17	15	24
Riverview	4	26	15	28
Central	13	18	15.5	25
Peacock	14	17	15.5	24
Central	2	30	16	20
Peacock	3	31	17	24

Peacock	14	20	17	24
Peacock	11	23	17	24
Central	1	34	17.5	19
Peacock	15	20	17.5	24
Peacock	3	32	17.5	14
Peacock	1	34	17.5	13
Peacock	16	19	17.5	7
Peacock	6	30	18	27
Peacock	11	26	18.5	26
Peacock	14	23	18.5	24
Peacock	16	22	19	26
Peacock	14	24	19	27
Peacock	10	28	19	16
Peacock	16	22	19	25
Riverview	17	21	19	25
Riverview	17	21	19	24
Central	19	20	19.5	26
Central	15	24	19.5	24
Peacock	10	29	19.5	24
Peacock	19	20	19.5	25
Peacock	16	23	19.5	24
Peacock	18	22	20	24
Peacock	14	26	20	25
Central	17	24	20.5	26
Central	16	25	20.5	21
Peacock	18	23	20.5	17
Peacock	5	36	20.5	9
Riverview	15	26	20.5	16
Peacock	3	39	21	25
Peacock	16	27	21.5	24
Peacock	12	31	21.5	26
Peacock	15	28	21.5	25
Peacock	7	37	22	25
Central	8	37	22.5	24
Central	20	25	22.5	25
Peacock	20	25	22.5	24
Central	21	27	24	24
Central	22	26	24	27
Central	24	25	24.5	24
Peacock	21	28	24.5	15
Peacock	23	26	24.5	25
Central	19	31	25	24
Central	11	40	25.5	9
Peacock	11	40	25.5	5
Peacock	11	40	25.5	6
Central	21	31	26	24
Peacock	20	32	26	24

Peacock		10	43	26.5	24
Riverview		18	35	26.5	
Peacock		10	46	28	16
Peacock		23	34	28.5	24
Peacock		24	33	28.5	24
Peacock		25	32	28.5	18
Central		29	29	29	24
Riverview		28	33	30.5	25
Peacock		22	44	33	19
Peacock		28	38	33	5
Peacock		30	37	33.5	19
Central		27	44	35.5	
Central		33	39	36	25
Peacock		35	37	36	8
Peacock		21	52	36.5	24
Peacock		32	41	36.5	21
Peacock		28	56	42	20
Peacock		39	51	45	12
Peacock		34	60	47	9
Riverview		48	51	49.5	15
Peacock		42	61	51.5	21
Peacock		49	64	56.5	2

Average Absences vs Credits Earned - PSS Total



School	Name	Abs - L	Abs -H	Average Absences	Credits Earned
Peacock		0	0	0	29
Avonlea		1	1	1	25
Avonlea		1	1	1	24
Avonlea		1	1	1	29
Avonlea		1	1	1	25
Bengough		1	1	1	28
Central		1	1	1	25
Central		1	1	1	32
Central		1	1	1	24
Central		1	1	1	26
Central		1	1	1	29
Lafleche		1	1	1	30
Peacock		1	1	1	25
Peacock		1	1	1	24
Riverview		1	1	1	3
Riverview		1	1	1	
Rouleau		1	1	1	30
Assiniboia		1	2	1.5	29
Assiniboia		1	2	1.5	29
Central		1	2	1.5	24
Central		1	2	1.5	25
Central		1	2	1.5	27
Central		1	2	1.5	30
Central		1	2	1.5	27
Cornerstone		1	2	1.5	26
Ecole Gravelbourg		1	2	1.5	27
Peacock		1	2	1.5	30
Peacock		1	2	1.5	2
Peacock		1	2	1.5	27
Peacock		1	2	1.5	28
Peacock		1	2	1.5	
Peacock		1	2	1.5	26
Peacock		1	2	1.5	25
Peacock		1	2	1.5	27
Riverview		1	2	1.5	26
Central		1	3	2	31
Central		1	3	2	30
Central		1	3	2	24
Glentworth		1	3	2	25
Kincaid		1	3	2	30
Mankota		1	3	2	31
Peacock		1	3	2	30
Peacock		1	3	2	
Peacock		1	3	2	26
Peacock		1	3	2	29
Peacock		2	2	2	26

Peacock	1	3	2	30
Peacock	1	3	2	29
Riverview	1	3	2	26
Riverview	1	3	2	24
Assiniboia	1	4	2.5	27
Central	1	4	2.5	26
Central	1	4	2.5	24
Central	1	4	2.5	28
Central	2	3	2.5	27
Central	2	3	2.5	24
Central	1	4	2.5	26
Cornerstone	1	4	2.5	28
Cornerstone	1	4	2.5	33
Kincaid	1	4	2.5	29
Peacock	2	3	2.5	28
Peacock	1	4	2.5	23
Peacock	2	3	2.5	27
Peacock	2	3	2.5	2
Riverview	2	3	2.5	
Assiniboia	2	4	3	29
Assiniboia	3	3	3	26
Central	1	5	3	24
Central	1	5	3	26
Central	1	5	3	24
Central	3	3	3	25
Central	1	5	3	31
Central Butte	2	4	3	30
Cornerstone	2	4	3	28
Cornerstone	2	4	3	31
Craik	2	4	3	28
Craik	2	4	3	26
Ecole Gravelbourg	1	5	3	32
Kincaid	1	5	3	29
Peacock	2	4	3	26
Peacock	2	4	3	26
Peacock	2	4	3	27
Peacock	2	4	3	26
Peacock	3	3	3	26
Peacock	2	4	3	24
Peacock	1	5	3	24
Peacock	1	5	3	26
Riverview	2	4	3	25
Rouleau	3	3	3	24
Rouleau	2	4	3	29
Rouleau	1	5	3	30
Rouleau	1	5	3	30
Avonlea	3	4	3.5	30

Central	1	6	3.5	25
Central	2	5	3.5	24
Central	1	6	3.5	25
Central	2	5	3.5	25
Central	3	4	3.5	29
Central	2	5	3.5	28
Central	2	5	3.5	31
Central	1	6	3.5	30
Central Butte	2	5	3.5	31
Central Butte	1	6	3.5	27
Cornerstone	1	6	3.5	36
Cornerstone	2	5	3.5	27
Cornerstone	1	6	3.5	33
Coronach	2	5	3.5	26
Ecole Gravelbourg	1	6	3.5	28
Ecole Gravelbourg	3	4	3.5	25
Eye brow	1	6	3.5	35
Mossbank	2	5	3.5	27
Peacock	1	6	3.5	25
Peacock	3	4	3.5	26
Peacock	2	5	3.5	29
Peacock	2	5	3.5	29
Peacock	1	6	3.5	24
Riverview	3	4	3.5	25
Rockglen	1	6	3.5	26
Assiniboia	4	4	4	26
Assiniboia	3	5	4	26
Avonlea	3	5	4	30
Avonlea	3	5	4	28
Central	4	4	4	24
Central	2	6	4	11
Central	2	6	4	25
Central	2	6	4	24
Central	3	5	4	24
Central	1	7	4	27
Central	3	5	4	25
Central Butte	2	6	4	31
Cornerstone	4	4	4	26
Cornerstone	3	5	4	31
Coronach	3	5	4	26
Craik	3	5	4	30
Ecole Gravelbourg	3	5	4	28
Ecole Gravelbourg	3	5	4	22
Ecole Gravelbourg	2	6	4	25
Ecole Gravelbourg	1	7	4	28
Lafleche	1	7	4	30
Peacock	3	5	4	27

Peacock	2	6	4	25
Peacock	1	7	4	27
Peacock	3	5	4	25
Peacock	4	4	4	25
Riverview	1	7	4	13
Rouleau	1	7	4	30
Central	3	6	4.5	26
Central	1	8	4.5	24
Cornerstone	3	6	4.5	26
Ecole Gravelbourg	2	7	4.5	31
Ecole Gravelbourg	2	7	4.5	29
Glentworth	2	7	4.5	27
Kincaid	1	8	4.5	29
Kincaid	1	8	4.5	27
Mortlach	3	6	4.5	30
Mossbank	3	6	4.5	26
Peacock	4	5	4.5	27
Peacock	2	7	4.5	28
Peacock	4	5	4.5	29
Peacock	2	7	4.5	25
Peacock	1	8	4.5	22
Assiniboia	2	8	5	24
Assiniboia	1	9	5	28
Assiniboia	3	7	5	26
Bengough	3	7	5	30
Central	4	6	5	25
Central	4	6	5	24
Central	4	6	5	24
Central	2	8	5	24
Central	2	8	5	25
Central	4	6	5	26
Central	4	6	5	32
Central	1	9	5	25
Central	5	5	5	26
Cornerstone	3	7	5	27
Cornerstone	4	6	5	24
Ecole Gravelbourg	2	8	5	28
Glentworth	3	7	5	26
Glentworth	2	8	5	29
Lafleche	2	8	5	29
Peacock	3	7	5	25
Peacock	5	5	5	24
Peacock	4	6	5	27
Peacock	3	7	5	27
Peacock	5	5	5	26
Peacock	4	6	5	26
Peacock	3	7	5	5

Peacock	3	7	5	11
Peacock	1	9	5	31
Riverview	5	5	5	30
Assiniboia	5	6	5.5	25
Assiniboia	1	10	5.5	24
Central	4	7	5.5	28
Central	5	6	5.5	25
Cornerstone	4	7	5.5	31
Eyebrow	3	8	5.5	29
Eyebrow	3	8	5.5	29
Glentworth	1	10	5.5	28
Glentworth	4	7	5.5	28
Glentworth	2	9	5.5	28
Mossbank	3	8	5.5	26
Peacock	5	6	5.5	26
Peacock	3	8	5.5	26
Riverview	5	6	5.5	24
Riverview	1	10	5.5	28
Rockglen	2	9	5.5	24
Central	1	11	6	10
Central	5	7	6	25
Central	3	9	6	24
Central	5	7	6	16
Central	5	7	6	24
Coronach	6	6	6	25
Craik	3	9	6	25
Ecole Gravelbourg	1	11	6	26
Ecole Gravelbourg	3	9	6	27
Ecole Gravelbourg	5	7	6	29
Peacock	5	7	6	27
Riverview	5	7	6	24
Riverview	6	6	6	25
Assiniboia	3	10	6.5	27
Assiniboia	3	10	6.5	27
Central	5	8	6.5	25
Central	5	8	6.5	26
Central	5	8	6.5	27
Central	6	7	6.5	26
Central	5	8	6.5	25
Central	4	9	6.5	28
Central	5	8	6.5	24
Central	3	10	6.5	25
Central	6	7	6.5	24
Central	5	8	6.5	24
Cornerstone	3	10	6.5	30
Glentworth	2	11	6.5	27
Mortlach	4	9	6.5	29

Peacock	3	10	6.5	25
Peacock	3	10	6.5	24
Peacock	4	9	6.5	25
Peacock	3	10	6.5	28
Rockglen	6	7	6.5	25
Assiniboia	5	9	7	31
Assiniboia	6	8	7	27
Assiniboia	9	5	7	23
Assiniboia	3	11	7	28
Central	4	10	7	25
Cornerstone	5	9	7	29
Ecole Gravelbourg	5	9	7	26
Peacock	5	9	7	
Peacock	1	13	7	25
Peacock	5	9	7	25
Avonlea	7	8	7.5	27
Avonlea	5	10	7.5	29
Avonlea	6	9	7.5	25
Central	6	9	7.5	24
Central	6	9	7.5	25
Central	6	9	7.5	24
Kincaid	4	11	7.5	30
Peacock	4	11	7.5	26
Peacock	5	10	7.5	27
Kincaid	1	15	8	26
Kincaid	3	13	8	28
Peacock	6	10	8	25
Peacock	5	11	8	25
Peacock	5	11	8	24
Peacock	3	13	8	25
Peacock	3	13	8	24
Peacock	7	9	8	29
Peacock	5	11	8	24
Peacock	3	13	8	24
Riverview	7	9	8	25
Rockglen	7	9	8	29
Assiniboia	6	11	8.5	27
Assiniboia	4	13	8.5	26
Bengough	5	12	8.5	30
Craik	5	12	8.5	24
Ecole Gravelbourg	4	13	8.5	30
Peacock	5	12	8.5	28
Peacock	8	9	8.5	26
Peacock	8	9	8.5	24
Peacock	3	14	8.5	27
Peacock	5	12	8.5	29

Peacock	6	11	8.5	24
Peacock	7	10	8.5	24
Assiniboia	6	12	9	29
Central	6	12	9	25
Central	7	11	9	24
Central	6	12	9	24
Central	7	11	9	27
Chaplin	5	13	9	29
Cornerstone	7	11	9	10
Cornerstone	6	12	9	24
Coronach	7	11	9	24
Glentworth	6	12	9	31
Peacock	6	12	9	28
Peacock	6	12	9	24
Peacock	6	12	9	25
Riverview	8	10	9	
Rockglen	8	10	9	25
Central	4	15	9.5	26
Craik	3	16	9.5	28
Eye brow	3	16	9.5	26
Peacock	4	15	9.5	28
Peacock	6	13	9.5	27
Peacock	7	12	9.5	25
Peacock	8	11	9.5	26
Peacock	4	15	9.5	27
Assiniboia	8	12	10	27
Central	8	12	10	25
Central	8	12	10	24
Central	9	11	10	28
Lafleche	4	16	10	32
Lafleche	5	15	10	29
Peacock	7	13	10	
Peacock	9	11	10	8
Riverview	3	17	10	22
Assiniboia	5	16	10.5	26
Assiniboia	10	11	10.5	26
Central	5	16	10.5	23
Central	10	11	10.5	29
Central	9	12	10.5	24
Central	5	16	10.5	2
Peacock	4	17	10.5	22
Peacock	10	11	10.5	26
Peacock	8	13	10.5	25
Assiniboia	9	13	11	29
Central	11	11	11	24
Peacock	10	12	11	26
Peacock	11	11	11	23

Peacock	10	12	11	26
Riverview	9	13	11	27
Assiniboia	9	14	11.5	26
Ecole Gravelbourg	9	14	11.5	26
Peacock	10	13	11.5	28
Peacock	10	13	11.5	26
Peacock	8	15	11.5	26
Rockglen	9	14	11.5	26
Central	7	17	12	18
Mortlach	8	16	12	24
Peacock	11	13	12	24
Peacock	6	18	12	29
Bengough	6	19	12.5	24
Central	12	13	12.5	25
Central	7	18	12.5	24
Cornerstone	11	14	12.5	26
Ecole Gravelbourg	1	24	12.5	29
Mankota	7	18	12.5	32
Mankota	7	18	12.5	28
Peacock	5	20	12.5	25
Peacock	7	18	12.5	23
Peacock	6	19	12.5	28
Rockglen	7	18	12.5	26
Lafleche	4	22	13	26
Peacock	4	22	13	22
Peacock	11	15	13	25
Peacock	11	15	13	24
Peacock	4	22	13	8
Peacock	13	13	13	
Lafleche	7	20	13.5	28
Peacock	9	18	13.5	25
Peacock	10	17	13.5	24
Peacock	10	17	13.5	25
Peacock	13	14	13.5	26
Peacock	10	17	13.5	24
Assiniboia	12	16	14	24
Central	12	16	14	24
Chaplin	8	20	14	28
Assiniboia	14	15	14.5	
Central	12	17	14.5	24
Central	14	15	14.5	25
Central	4	25	14.5	4
Riverview	9	20	14.5	25
Central	12	18	15	13
Peacock	5	25	15	24
Riverview	13	17	15	24
Riverview	4	26	15	28

Central	13	18	15.5	25
Peacock	14	17	15.5	24
Central	2	30	16	20
Ecole Gravelbourg	1	33	17	21
Peacock	3	31	17	24
Peacock	14	20	17	24
Peacock	11	23	17	24
Bengough	13	22	17.5	27
Central	1	34	17.5	19
Peacock	15	20	17.5	24
Peacock	3	32	17.5	14
Peacock	1	34	17.5	13
Peacock	16	19	17.5	7
Eyeblow	12	24	18	29
Peacock	6	30	18	27
Peacock	11	26	18.5	26
Peacock	14	23	18.5	24
Peacock	16	22	19	26
Peacock	14	24	19	27
Peacock	10	28	19	16
Peacock	16	22	19	25
Riverview	17	21	19	25
Riverview	17	21	19	24
Central	19	20	19.5	26
Central	15	24	19.5	24
Peacock	10	29	19.5	24
Peacock	19	20	19.5	25
Peacock	16	23	19.5	24
Peacock	18	22	20	24
Peacock	14	26	20	25
Central	17	24	20.5	26
Central	16	25	20.5	21
Peacock	18	23	20.5	17
Peacock	5	36	20.5	9
Riverview	15	26	20.5	16
Peacock	3	39	21	25
Peacock	16	27	21.5	24
Peacock	12	31	21.5	26
Peacock	15	28	21.5	25
Peacock	7	37	22	25
Central	8	37	22.5	24
Central	20	25	22.5	25
Peacock	20	25	22.5	24
Central Butte	14	33	23.5	30
Central	21	27	24	24
Central	22	26	24	27
Central	24	25	24.5	24

Peacock	21	28	24.5	15
Peacock	23	26	24.5	25
Central	19	31	25	24
Central	11	40	25.5	9
Cornerstone	20	31	25.5	
Peacock	11	40	25.5	5
Peacock	11	40	25.5	6
Rockglen	18	33	25.5	26
Central	21	31	26	24
Ecole Gravelbourg	10	42	26	25
Peacock	20	32	26	24
Peacock	10	43	26.5	24
Riverview	18	35	26.5	
Ecole Gravelbourg	22	34	28	24
Peacock	10	46	28	16
Peacock	23	34	28.5	24
Peacock	24	33	28.5	24
Peacock	25	32	28.5	18
Central	29	29	29	24
Assiniboia	19	41	30	24
Lafleche	27	34	30.5	20
Riverview	28	33	30.5	25
Peacock	22	44	33	19
Peacock	28	38	33	5
Peacock	30	37	33.5	19
Assiniboia	17	53	35	17
Central	27	44	35.5	
Central	33	39	36	25
Peacock	35	37	36	8
Peacock	21	52	36.5	24
Peacock	32	41	36.5	21
Peacock	28	56	42	20
Peacock	39	51	45	12
Peacock	34	60	47	9
Riverview	48	51	49.5	15
Assiniboia	33	68	50.5	14
Peacock	42	61	51.5	21
Peacock	49	64	56.5	2