

Prairie South Schools

BOARD OF EDUCATION

OCTOBER 04, 2016

11:00 a.m. – 4:00 p.m.

Central Office, 1075 9th Avenue NW, Moose Jaw

AGENDA

1. **Board Planning Session (10:00 – 11:00 a.m.)**
 - 1.1 **September 30, 2016 Enrolments**
 - 1.2 **Incidents of Concern**
 - 1.3 **Theodore Litigation Update**
 - 1.4 **SSBA Members' Council and Board Chair Meeting**
2. **Call to Order**
3. **Adoption of the Agenda**
4. **Adoption of Minutes**
5. **Decision and Discussion Items**
 - 5.1. **SSBA Fall General Assembly Ballot Pick Up**
 - 5.2. **Theodore Litigation Update**
 - 5.3. **Monthly Reports**
 - 5.3.1. Teacher Absence and Substitute Usage Report
 - 5.3.2. CUPE Staff Absence and Substitute Usage Report
 - 5.3.3. Out of Scope Absence and Substitute Usage Report
 - 5.3.4. Tender Report
 - 5.4. **Notice of Motion from June Meeting (tabled from September 6, 2016):**
That a catchment zone be established for Caronport Elementary School beginning fall 2017.
- Bachmann
 - 5.5. **Student Achievement Accountability Report**
 - 5.6. **Out of Province Excursion – Lafleche & Kincaid Students to Vauxhall, Alberta**
 - 5.7. **Out of Province Excursion – Lafleche Ski Trip to Elkwater, Alberta**
 - 5.8. **Out of Province Excursion – Peacock WE Day trip to Winnipeg, MB**
6. **Delegations and Presentations - NONE**

- 7. Committee Reports**
 - 7.1. Standing Committees**
 - 7.1.1. Student Literacy and Achievement
 - 7.1.2. Equitable Opportunities
 - 7.1.3. Student Transitions
 - 7.1.4. Business and Governance
 - 7.1.5. Advocacy and Networking
 - 7.1.6. Rural Strategies
 - 7.1.7. Urban Strategies
- 8. Information Items**
 - 8.1. The Independent Schools Regulations**
 - 8.2. 2017-18 Relocatable Classroom Program Application**
 - 8.3. Class Size Reporting**
- 9. Celebration Items**
- 10. Identification of Items for Next Meeting Agenda**
 - 10.1. Notice of Motions**
 - 10.2. Inquiries**
- 11. Meeting Review**
- 12. Adjournment**

MINUTES OF THE REGULAR BOARD MEETING OF THE PRAIRIE SOUTH SCHOOL DIVISION NO. 210 BOARD OF EDUCATION held at Central Office, 1075 9th Avenue North West, Moose Jaw, Saskatchewan on SEPTEMBER 6, 2016 at 11:00 a.m.

Attendance: Mr. R. Bachmann; Mr. D. Crabbe; Dr. S. Davidson; Mr. R. Gleim; Mr. A. Kessler; Mr. T. McLeod; Mr. J. Radwanski; Mr. B. Swanson; Ms. G. Wilson; Mr. L. Young; T. Baldwin, Director of Education; B. Girardin, Superintendent of Business and Operations; L. Meyer, Superintendent of Learning; R. Boughen, Superintendent of Human Resources; D. Huschi, Superintendent of School Operations; K. Novak, Superintendent of School Operations; D. Teneycke, Superintendent of School Operations; H. Boese, Executive Assistant

Delegations: Cheryl Hoffarth (11:30 a.m.)
Tracy & Trevor Gibson (11:45 a.m.)

Motions:

- | | | |
|-----------------|--|---------------------------------|
| 09/06/16 – 2593 | That the meeting be called to order at 11:11 a.m.
- Davidson | Carried |
| 09/06/16 – 2594 | That the Board add the following items to the agenda:
#8.1 Inquiry re: MJ Revenues moved to #5.11
Add Riverview Collegiate Flood Update as #8.1
and adopt the agenda as amended.
- Crabbe | Carried |
| 09/06/16 – 2595 | That the Board adopt the Minutes of the Regular Meeting of June 7, 2016 as presented.
- Wilson | Carried |
| 09/06/16 – 2596 | That the Board adopt the Minutes of the Special Meeting of July 5, 2016 as presented.
- Wilson | Carried |
| 09/06/16 – 2597 | That a catchment zone be established for Caronport Elementary School beginning fall 2017.
- Bachmann | Tabled to the October 4 Meeting |
| 09/06/16 – 2598 | That we table motion 09/06/16 – 2597 to the October 4, 2016 Regular Board Meeting pending further information.
- Gleim

That the Board break at 11:50 a.m.

That the Board reconvene at 1:32 p.m. | Carried |
| 09/06/16 – 2599 | Beginning September 2016 the monthly reports regarding staff absences include <u>all</u> employee groups, teachers, CUPE and out-of-scope staff.
- Young | Carried |

- 09/06/16 – 2600 That the Board direct Administration to prepare a summary of services provided for students who are vulnerable because of mental health issues and an assessment of these services using a 2015-2016 baseline, and that this summary be monitored by a board committee to be selected by the Chair, and presented to the Board during a Board Planning session after the provincial budget in the spring of 2017 and prior to Board deliberation on the Prairie South budget for 2017-2018.
- McLeod Carried
- 09/06/16 – 2601 That we lift motion #07/05/16 – 2590 re: Sale of Gravelbourg Convent from the table.
- Swanson Carried
- 09/06/16 – 2602 That the Board enter into an Agreement for Sale as presented for the sale of the former Convent and former school in Gravelbourg.
- Swanson Carried
- 09/06/16 – 2603 That the rates of pay for Election Workers for the 2016 School Board Election be as follows: Carried
- | | |
|--|----------|
| Training Day Attendance | \$ 44.00 |
| Advanced Poll: DRO | \$143.80 |
| Advanced Poll: Poll Clerk | \$119.40 |
| Election Day: DRO | \$223.00 |
| Election Day: Poll Clerk | \$185.00 |
| Day after Election to return documents to PSS210 | \$ 44.00 |
- Mileage to attend training, to attend poll and to return ballot box be established at \$0.44/km.
- Swanson
- 09/06/16 – 2604 That the Board accept the monthly reports as presented.
- Kessler Carried
- 09/06/16 – 2605 That administration be directed to implement the staff engagement plan as presented.
- Gleim Carried
- 09/06/16 – 2606 That the following items be added to the Agenda: Carried
- 5.12 Remediation of Thatcher Drive
 - 5.13 Election Returning Officer Appointment
 - 5.14 Kindergarten Student
- Gleim

- | | | |
|-----------------|--|---------|
| 09/06/16 – 2607 | That administration be authorized to contract the remediation of the soil at the Thatcher Drive School Board Office location.
- Swanson | Carried |
| 09/06/16 – 2608 | That for the 2016 School Board Election we nominate Heather Boese as Returning Officer.
- Kessler | Carried |
| 09/06/16 – 2609 | That an exception to policy be granted to the Hoffarth family with respect to kindergarten admission at Bengough School.
- Swanson | Carried |

Committee Reports

Standing Committees:

Student Literacy & Achievement

- No report given.

Equitable Opportunities

- No report given.

Student Transitions

- No report given.

Business and Governance

- No report given.

Advocacy and Networking

- Good meeting this morning with the public and stakeholders around the Community Safety Education Strategy which is being launched in Prairie South.

Rural Strategies

- Information gathering on September 20 around Caronport.

Urban Strategies

- Met the end of June. Toured Guthridge Field and Peacock Centennial Auditorium. Also discussed numbers in the NW area of Moose Jaw and catchment areas.

- | | | |
|-----------------|---|---------|
| 09/06/16 – 2610 | That the meeting be adjourned at 2:28 p.m.
- Gleim | Carried |
|-----------------|---|---------|

S. Davidson
Chair

B. Girardin
Superintendent of Business and Operations

Next Regular Board Meeting:

Date: October 4, 2016
Location: Central Office, 1075 9th Avenue, Moose Jaw

AGENDA ITEM

Meeting Date:	October 4, 2016	Agenda Item #:	5.1
Topic:	SSBA Fall General Assembly Ballot Pick Up		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:

Each year at the SSBA Fall General Assembly, during the annual general meeting, the Board votes on bylaw amendments and resolutions. As per the attached memorandum the SSBA requires us to identify who will pick up the ballots.

Current Status:

Normally we have had the Board Chair pick up the ballots and the ballots have been divided equally among trustees attending the meeting.

Pros and Cons:

Financial Implications:

Governance Implications:

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Bernie Girardin	September 23, 2016	Memorandum - 2016 AGM Ballot Information Form

Recommendation:

That in regards to the SSBA Fall General Assembly, voting ballots be divided equally among trustees attending the meeting and that the Board Chair be designated to pick up the ballots.

MEMORANDUM

September 21, 2016

TO: Chief Financial Officers for Boards of Education

FROM: Krista Lenius, Administrative Paralegal

RE: **2016 Annual General Meeting
Ballot Information Forms**

Please find attached a Ballot Information form that we ask you to complete and return to this office by November 7, 2016. This will enable us to prepare a package of ballots for your board for the purposes of voting on bylaw amendments and resolutions at the annual general meeting to be held on November 14, 2016 during the Fall General Assembly. Ballots that can be picked up at the Ballot station at the General Assembly Registration Desk by an authorized representative of your board.

A copy of Bylaw No. 11, which provides for allocation of votes, is also attached for your information.

NOTE: If a board member who is listed as a “voting” delegate for your board does not attend the general meeting or must leave before votes on resolutions have been completed, your board chair or other person authorized by your board can have that board member’s ballots allocated to another board member. To do this, please see Geraldine Knudsen or Krista Lenius, during the General Assembly to make a change. It is important to do this prior to the start of the AGM, if possible, so that the AGM is not interrupted after it has begun.

Thank you for your assistance.

BALLOT INFORMATION
2016 Annual General Meeting Voting Delegates

FOR: Board of Education of Prairie South School Division No. 210

The representative authorized to pick up ballots for the board at the General Assembly Registration Desk is: _____

(Name of authorized representative)

Pursuant to Bylaw No. 11, section 4:

The number of votes to which your Board is entitled 21

(Based on your December 2015 student count of 6619.)

The board of education has determined that its votes will be cast by the following board members in the following numbers:

<u>Board members - Voting Delegates</u>	<u># of Votes</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Signature of School Business Official

**PLEASE RETURN THIS FORM, TO THE ATTENTION OF
KRISTA LENIUS, TO THE SASKATCHEWAN SCHOOL BOARDS
ASSOCIATION BY EMAIL TO klenius@saskschoolboards.ca
*Thank you!***

For your information:

Ballot Voting

Association Bylaw No. 11 provides:

Bylaw No. 11: Delegates and Voting

1. School board members who register and pay the registration fee are delegates at the general meetings of the Association.
2. Every member shall inform the Association as to which of its delegates it has authorized to be accredited delegates to cast the votes of the member on questions for which a formal ballot is used, and the number of votes each accredited delegate is authorized to cast.
3. Formal ballots shall be used for:
 - (a) election of members to the Executive;
 - (b) adoption of the Association budget;
 - (c) votes on bylaw amendments and resolutions; and
 - (d) approval to the Executive to petition the Legislative Assembly for changes to the Act incorporating the Association.
4. The number of votes to which each board of education is entitled when a formal ballot is used shall be determined in accordance with the following table using the student count of the board of education as of September 30 for the most recent year as provide by the Ministry of Education:

<u>Student Count</u>	<u>Number of Votes</u>
1 to 2000 students	6
2001 to 3000 students	9
3001 to 4000 students	12
4001 to 5000 students	15
5001 to 6000 students	18
6001 to 7000 students	21
7001 to 8000 students	24
8001 to 10,000 students	30
10,001 to 15,000 students	45
15,001 students and over	51

5. Only accredited delegates in attendance at the time a vote is taken shall be entitled to vote.
6. Absentee voting shall not be allowed.
7. On matters where voting is by show of hands, such as motions on procedural matters, each delegate in attendance at the time the vote is taken shall be entitled to vote, and shall have one vote.
8. Delegates who are not accredited delegates may participate in General Assembly and general meeting discussions and debate.

AGENDA ITEM

Meeting Date:	October 4, 2016	Agenda Item #:	5.2
Topic:	Theodore Litigation Update		
Intent:	<input checked="" type="checkbox"/> Decision <input type="checkbox"/> Discussion <input type="checkbox"/> Information		

Background: Litigation related to a school at Theodore, Saskatchewan between Good Spirit School Division, Christ the Teacher School Division, and the Government of Saskatchewan has been completed.

Current Status: Prairie South has received an invoice from Good Spirit School Division related to the final costs associated with the Theodore litigation.

Pros and Cons:

Financial Implications: Over the past several years, Prairie South has made financial contributions to this litigation. In some cases, Prairie South has made payments in accordance with the amounts requested by the Public Section, and at times Prairie South has made reduced payments or has declined to make payments. In 2016-2017, Prairie South has no budget funding assigned to the Theodore litigation.

Governance/Policy Implications:

Legal Implications: Outcome of the litigation may provide some clarity related to the interaction between public and Catholic school divisions in Saskatchewan.

Communications:

Prepared By:	Date:	Attachments:
Tony Baldwin	October 4, 2016	<ul style="list-style-type: none"> • Prairie South Invoice (1)

Recommendation:

That the Board determine a response to the Theodore Litigation Invoice as provided.



Fairview Education Centre

63 King Street East
Yorkton, SK S3N 0T7

Phone: 306.786.5500 Fax: 306.783.0355
Phone Toll Free: 1.866.390.0773

I N V O I C E

PRAIRIE SOUTH SCHOOL DIVISION
1075 9TH AVE NW
MOOSE JAW SK S6H 1V7

GST Reg. #: R812978278
Customer #: 427
Invoice Total: 47,718.75
Invoice Date: 2016/09/15
Invoice #: 11623
Page: 1

Tax Codes: E=Exempt; T=Taxable; I=Included

Invoice Description	Quantity	Unit Price	Tax Code	GST	Amount
THEODORE ASSESSMENT	6,362.500	7.50	E	.00	47,718.75

PLEASE ISSUE PAYMENT TO GSSD NO 204 AND REMIT TO OUR YORKTON OFFICE.

Total Tax:	.00
Total Current Charges:	47,718.75
CUSTOMER TOTAL:	47,718.75

Visit our website at:
www.gssd.ca

AGENDA ITEM

Meeting Date:	October 4, 2016	Agenda Item #:	5.3
Topic:	Monthly Reports		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:

- Attached are the following reports for Board approval:
1. Teacher Absences and Substitute Usage for the period August 26 - September 23, 2016
 2. CUPE Absences and Substitute Usage for the period September 1 - September 23, 2016
 3. Out of Scope Absences and Substitute Usage for the period September 1 - September 23, 2016
 4. Tender Report for the period August 26 - September 23, 2016.

Current Status:

Pros and Cons:

Financial Implications:

Governance/Policy Implications:

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Ryan Boughen, Ron Purdy	September 27, 2016	<ol style="list-style-type: none"> 1. Teacher Absences and Substitute Usage 2. CUPE Absences and Substitute Usage 3. Out of Scope Absences and Substitute Usage 4. Tender Report

Recommendation:

That the Board accept the monthly reports as presented.

Teacher Absences & Substitute Usage

Date Range: August 26, 2016 - September 23, 2016

Absence Reason	Days	% of Total Absences	Sub Days	% Needed Sub	% of possible days
LINC Agreement					
Compassionate Leave	27.4	6.03%	9.4	34.31%	0.33%
Competition Leave	0	0.00%	0	0.00%	0.00%
Convocation Leave	0	0.00%	0	0.00%	0.00%
Education Leave	0	0.00%	0	0.00%	0.00%
Emergency Leave	0	0.00%	0	0.00%	0.00%
Executive Leave	1	0.22%	1	100.00%	0.01%
Prep Time	11.81	2.60%	11.35	96.10%	0.14%
Pressing Leave Teacher	17.39	3.82%	12.29	70.67%	0.21%
PSTA	0.5	0.11%	0	0.00%	0.01%
Rec. Of Service	30.4	6.69%	24.6	80.92%	0.37%
Leave Without Pay	2	0.44%	2	100.00%	0.02%
SUB TOTAL	90.5	19.90%	60.64	67.01%	1.10%
Provincial Agreement/ Education Act/ Employment Act					
Court/Jury	0	0.00%	0	0.00%	0.00%
Illness - Teacher	129.04	28.38%	71.09	55.09%	1.57%
Illness - Long Term	5.89	1.30%	0	0.00%	0.07%
Medical/Dental Appt	81.29	17.88%	71.29	87.70%	0.99%
Internship Seminar	22.7	4.99%	21.9	96.48%	0.28%
Paternity Leave	0	0.00%	0	0.00%	0.00%
Secondment	0	0.00%	0	0.00%	0.00%
Unpaid Sick Leave	0	0.00%	0	0.00%	0.00%
SUB TOTAL	238.92	52.55%	164.28	68.76%	2.90%
Prairie South					
Extra/Co-curr Teach	57.54	12.66%	46.19	80.27%	0.70%
FACI Meet/PD	0	0.00%	0	0.00%	0.00%
HUMA Meet/PD	6.4	1.41%	4.5	70.31%	0.08%
LRNG Meet/PD	19.32	4.25%	17.31	89.60%	0.23%
Noon Supervision Day	1	0.22%	1	100.00%	0.01%
PD DEC Teachers	15.5	3.41%	12.9	83.23%	0.19%
SOEH Meet/PD	0	0.00%	0	0.00%	0.00%
SONO Meet/PD	20.7	4.55%	19.3	93.24%	0.25%
SOSO Meet/PD	3.3	0.73%	1.8	54.55%	0.04%
STF Business - Invoice	1.5	0.33%	1.5	100.00%	0.02%
TRAN Meet/PD	0	0.00%	0	0.00%	0.00%
SUB TOTAL	125.26	27.55%	104.5	83.43%	1.52%
Total Absences	454.68	100.00%	329.42	72.45%	5.52%

Teachers (FTE)
433.22

of teaching Days
19

Possible Days
8231.18

CUPE Staff Absences & Casual Usage 2016-2017

Date: September 1 - 23, 2016

Absence Reason	Days	% of Total Absences	Sub Days	% Received Sub	% of possible days
CUPE Agreement					
Act of God	0	0.00%	0	0.00%	0.00%
Bereavement Leave	25.46	5.63%	24.37	95.72%	0.60%
Community Service	0	0.00%	0	0.00%	0.00%
Compassionate Care	8	1.77%	7	87.50%	0.19%
Competition Leave	0	0.00%	0	0.00%	0.00%
Convocation Leave	0	0.00%	0	0.00%	0.00%
CUPE Business - Invo	9.5	2.10%	9.5	100.00%	0.22%
Earned Day Off	1.99	0.44%	1.99	100.00%	0.05%
Executive Position	0	0.00%	0	0.00%	0.00%
Family Responsibilities	0.61	0.13%	0.61	100.00%	0.01%
Noon Supervision	0	0.00%	0	0.00%	0.00%
Parenting/Caregiver	25.76	5.70%	20.16	78.26%	0.61%
Pressing Leave	16.53	3.66%	14.48	87.60%	0.39%
Rec. of Service	1	0.22%	1	100.00%	0.02%
TIL Support	12.88	2.85%	6	46.58%	0.30%
Without Pay Support	22.04	4.87%	21	95.28%	0.52%
SUB TOTAL	123.77	27.37%	106.11	85.73%	2.93%
Employment Act					
Court/Jury Duty	0	0.00%	0	0.00%	0.00%
Illness - LT Support	0	0.00%	0	0.00%	0.00%
Illness - Support	148.47	32.84%	110.47	74.41%	3.51%
Illness - Unpaid	1	0.22%	0	0.00%	0.02%
Med/Den Appt Support	41.38	9.15%	30.94	74.77%	0.98%
Paternity Leave	0.78	0.17%	0.78	100.00%	0.02%
Secondment	0	0.00%	0	0.00%	0.00%
Vacation Support	106.94	23.65%	83	77.61%	2.53%
Workers Compensation	19.13	4.23%	0.89	4.65%	0.45%
SUB TOTAL	317.7	70.26%	226.08	71.16%	7.52%
Prairie South					
ACCT Meet/PD	0	0.00%	0	0.00%	0.00%
BUSI Meet/PD	0	0.00%	0	0.00%	0.00%
Extra/Co-curr Sup	5.1	1.13%	2.6	50.98%	0.12%
FACI Meet/PD	0	0.00%	0	0.00%	0.00%
HUMA Meet/PD	0	0.00%	0	0.00%	0.00%
LRNG Meet/PD	0	0.00%	0	0.00%	0.00%
PD DEC Support Staff	5.58	1.23%	4.08	73.12%	0.13%
SOEH Meet/PD	0	0.00%	0	0.00%	0.00%
SONO Meet/PD	0	0.00%	0	0.00%	0.00%
SOSO Meet/PD	0	0.00%	0	0.00%	0.00%
TRAN Meet/PD	0	0.00%	0	0.00%	0.00%
SUB TOTAL	10.68	2.36%	6.68	62.55%	0.25%
Total Absences	452.15	100.00%	338.87	74.95%	10.70%

Possible Days	Days	FTE	Total Days
September 1 - 23	16.00	264.0407	4224.65

** Data includes 3 CUPE Bus Drivers

** WCB absences are adjusted after they occur as they are not entered as such until WCB accepts and pays the claim.

Out of Scope Staff Absences & Casual Usage 2016-2017

Date: September 1 - 23, 2016

Absence Reason	Days	% of Total Absences	Sub Days	% Received Sub	% of possible days
Conditions of Employment					
Act of God	0	0.00%	0	0.00%	0.00%
Bereavement Leave	1.33	0.81%	1.33	100.00%	0.15%
Community Service	0	0.00%	0	0.00%	0.00%
Compassionate Care	0	0.00%	0	0.00%	0.00%
Competition Leave	0	0.00%	0	0.00%	0.00%
Convocation Leave	0	0.00%	0	0.00%	0.00%
Family Responsibilities	0	0.00%	0	0.00%	0.00%
Parenting/Caregiver	1.25	0.76%	0	0.00%	0.14%
Pressing Leave	4.73	2.87%	3	63.42%	0.55%
Without Pay Support	54.5	33.06%	54.5	100.00%	6.29%
SUB TOTAL	61.81	37.49%	58.83	95.18%	7.13%
Employment Act					
Court/Jury Duty	0	0.00%	0	0.00%	0.00%
Illness - LT Support	0	0.00%	0	0.00%	0.00%
Illness - Support	27.42	16.63%	20.25	73.85%	3.16%
Med/Den Appt Support	28.98	17.58%	10	34.51%	3.34%
Paternity Leave	0	0.00%	0	0.00%	0.00%
Vacation Support	45.31	27.48%	0	0.00%	5.23%
Workers Compensation	0	0.00%	0	0.00%	0.00%
SUB TOTAL	101.71	61.69%	30.25	29.74%	11.73%
Prairie South					
ACCT Meet/PD	0	0.00%	0	0.00%	0.00%
BUSI Meet/PD	0	0.00%	0	0.00%	0.00%
FACI Meet/PD	0	0.00%	0	0.00%	0.00%
HUMA Meet/PD	1.34	0.81%	0	0.00%	0.15%
LRNG Meet/PD	0	0.00%	0	0.00%	0.00%
SOEH Meet/PD	0	0.00%	0	0.00%	0.00%
SONO Meet/PD	0	0.00%	0	0.00%	0.00%
SOSO Meet/PD	0	0.00%	0	0.00%	0.00%
TRAN Meet/PD	0	0.00%	0	0.00%	0.00%
SUB TOTAL	1.34	0.81%	0	0.00%	0.15%
Total Absences	164.86	100.00%	0	0.00%	19.02%

Possible Days

September 1 - 23, 2016

Days

16.00

FTE

54.18

Total Days

866.88

** Data includes bus drivers less 3 CUPE drivers

** WCB absences are adjusted after they occur as they are not entered as such until WCB accepts and pays the claim.

Tender Report for the period August 26, 2016 to September 23, 2016

Background:

- Board has requested a monthly report of tenders awarded which exceed the limits of Administrative procedure 513, which details limits where formal competitive bids are required. The procedure is as follows:
 - The Board of Education has delegated responsibility for the award of tenders to administration except where bids received for capital projects exceed budget. In this case the Board reserves the authority to accept/reject those tenders. A report of tenders awarded since the previous Board Meeting will be prepared for each regularly planned Board meeting as an information item.
 - Competitive bids will be required for the purchase, lease or other acquisition of an interest in real or personal property, for the purchase of building materials, for the provision of transportation services and for other services exceeding \$75,000 and for the construction, renovation or alteration of a facility and other capital works authorized under the Education Act 1995 exceeding \$200,000.

Current Status:

- There were no competitive bids awarded during this period.

AGENDA ITEM

Meeting Date:	October 4, 2016	Agenda Item #:	5.4
Topic:	Rural Catchment – Caronport Elementary School		
Intent:	<input checked="" type="checkbox"/> Decision <input type="checkbox"/> Discussion <input type="checkbox"/> Information		

Background: Trustee Bachmann provided the following Notice of Motion at the June 7, 2016 meeting of the Board of Education of Prairie South Schools:
That a catchment zone be established for Caronport Elementary School beginning fall 2017.

Current Status: The Rural Catchment and Transportation Committee conducted an extensive review of transportation options in the Caronport area during 2015-2016. Support exists for the establishment of a rural catchment area around Caronport Elementary School for grades K-8 students. Support for catchment adjustments for students from grades 9-12 is less evident.

Pros and Cons:

Pros: Transportation to Caronport Elementary School would mean shorter ride times for students who are currently in the Lindale Catchment.
 Transportation to Caronport Elementary School would meet the expressed needs of several families in the Caronport area.

Cons: In time, the Board will need to decide whether students will be required to change schools with a new catchment area in place, or whether a duplicate bus service will exist for several years as current Lindale students move through the system.

Financial Implications: Any plan that requires duplicate bus service to two schools from the same geographic area will not be cost neutral. A general estimate of \$20,000 per year has been provided from the Transportation Department, however the details of a catchment area will have a significant effect on costs; actual costs could be more or less than the estimate.

Governance/Policy Implications:

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Tony Baldwin	04 October 2016	<ul style="list-style-type: none"> • SCC Feedback, Fall 2015 • Public Consultation PowerPoint


Recommendation: That the Board determine direction related to the motion.

Advantages	Challenges
<ul style="list-style-type: none"> ➤ Possibility that a shift in borders leads to a net increase of students in Mortlach ➤ Help with overcrowding at Lindale ➤ Good for kids to be on the bus for less time ➤ Advantage and Disadvantage: What if the Board of the day re-opens the Lindale borders? KQ: What is the threshold for re-opening Lindale registration in Moose Jaw or Rural? ➤ Potential of home-based students returning to CES ➤ More students may mean additional staff and additional opportunities for students ➤ Bus Fairness – close to school, and now able to get there ➤ Advantage and Disadvantage: Greater diversity of students and families ➤ Possibility of enhancing Caronport and Mortlach at the same time 	<ul style="list-style-type: none"> ➤ Any loss of students poses a challenge when numbers are already small ➤ If not cost neutral, less opportunity in schools because of less funds ➤ Catchment creep... lose some now and more later ➤ Historical closing of borders concern: What if CES gets full? Would students be sent back to Mortlach? ➤ CES unique school culture – effect on Mortlach students ➤ Potential for long-term under-population (lower grades have smaller numbers) Are lower K and Pre-K numbers a result of the closed catchment decision from a couple of years ago? ➤ Advantage and Disadvantage: What if the Board of the day re-opens the Lindale borders? KQ: What is the threshold for re-opening Lindale registration in Moose Jaw or Rural? ➤ Possibility of more home-schooling because of increased secular influence at CES ➤ Advantage and Disadvantage: Greater diversity of students and families

Caronport Catchment Consultation - Agenda

Agenda


- ✓ Introductions
- ✓ Where We've Been – the Process to this Point
- ✓ Where We're Headed – the Process from Here
- ✓ Options Consultation

 Caronport Rural Catchment Consultation
March 2016

Caronport Catchment Consultation - Introductions

Introductions


- ✓ School Division Trustees
- ✓ Prairie South Schools Staff

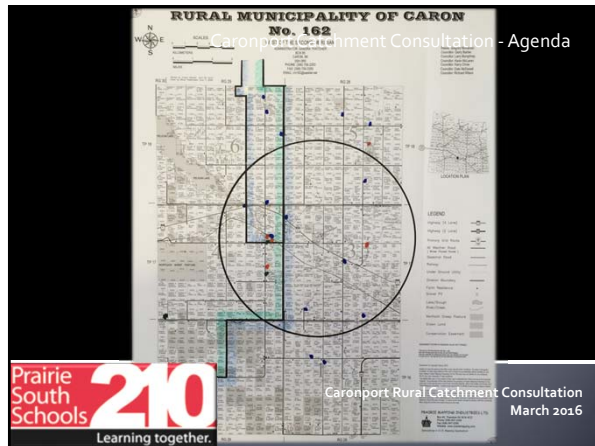
 Caronport Rural Catchment Consultation
March 2016

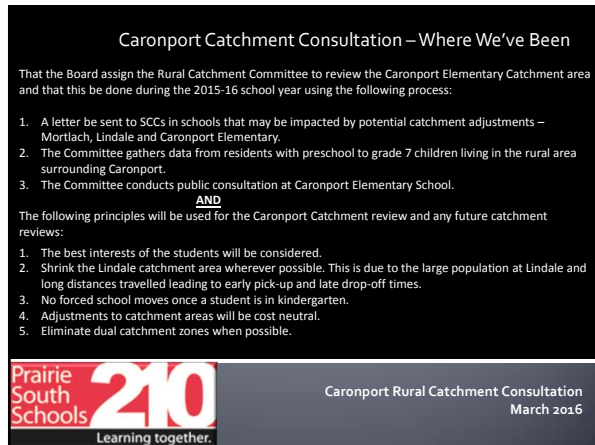
Caronport Catchment Consultation – Where We've Been

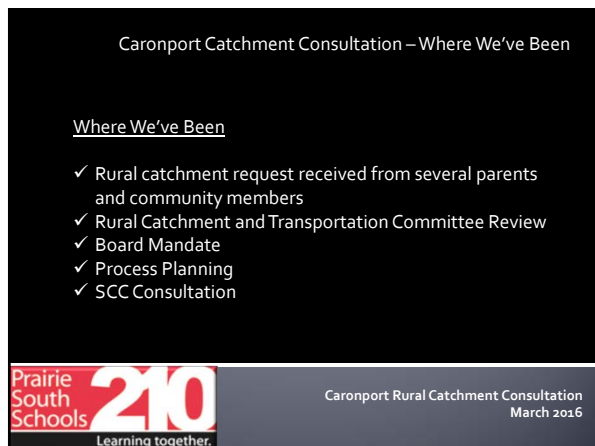
Where We've Been

- ✓ Rural catchment request received from several parents and community members
- ✓ Rural Catchment and Transportation Committee Review
- ✓ Board Mandate
- ✓ Process Planning
- ✓ SCC Consultation

 Caronport Rural Catchment Consultation
March 2016








Caronport Catchment Consultation – Where We’ve Been

No, because no advantages for Mortlach School.
 No, because no way to do this in a way that is cost neutral.
 No, because this may take students away from Mortlach.
 No, because there are potential future impacts we can't predict.
 No, because we can't see a way to do it that meets the Board criteria (ie: dual or triple catchment).

It is important to the SCC that Lindale School maintains its culture of a rural school.

Yes, but be aware of the needs of Lindale and Mortlach kids as you go. Be aware of unique school cultures.



Caronport Rural Catchment Consultation
March 2016

Caronport Catchment Consultation – Where We’re Going

Where We’re Going

- ✓ Step One: Caronport Public Meeting
- ✓ Step Two: Rural Catchment and Transportation Committee Data Review and Recommendation to the Board
- ✓ Step Three: Board Decision




Caronport Rural Catchment Consultation
March 2016

Caronport Catchment Consultation Questions

What, if any, advantages exist related to each option?

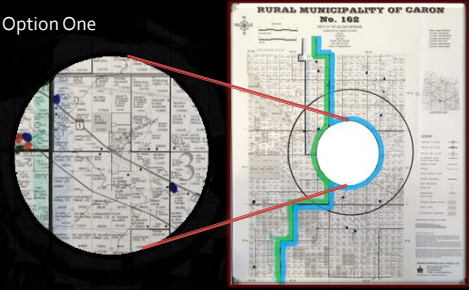
What, in any, challenges exist for each option?



Caronport Rural Catchment Consultation
March 2016

Option One

Caronport Catchment Consultation

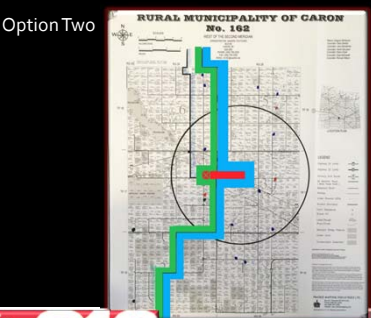


Prairie South Schools 210 Learning together.

Caronport Rural Catchment Consultation March 2016

Option Two

Caronport Catchment Consultation

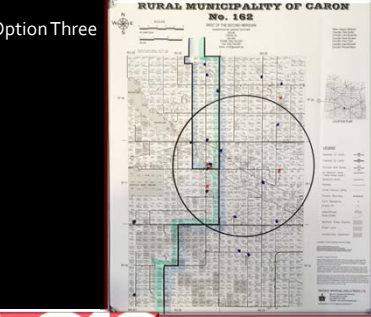


Prairie South Schools 210 Learning together.

Caronport Rural Catchment Consultation March 2016

Option Three

Caronport Catchment Consultation




Prairie South Schools 210 Learning together.

Caronport Rural Catchment Consultation March 2016

Caronport Catchment Consultation

Option Four



Prairie South Schools **210**
Learning together.

Caronport Rural Catchment Consultation
March 2016

Caronport Catchment Consultation

Thanks!

baldwin.tony@prairiesouth.ca
(306)630-6168

Prairie South Schools **210**
Learning together.

Caronport Rural Catchment Consultation
March 2016

AGENDA ITEM

Meeting Date:	October 4, 2016	Agenda Item #:	5.5
Topic:	Student Achievement Accountability Report		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background: Please see attached report.

Current Status:

Pros and Cons:

Financial Implications:

Governance Implications:

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Derrick Huschi and Lori Meyer	October 4, 2016	Student Achievement Accountability Report

Recommendation:

That the Board receive and file the Student Achievement Accountability Report as presented.

2016-2017 Student Achievement Accountability Report October 2016

1. Source Documents

- The board's role as outlined in Policy 2:
Annually review the effectiveness of the School Division in achievement of student learning.
- The director's role description as outlined in Policy 12:
 1. (Learning Leadership 2.2.1) Provides leadership in all matters relating to learning in the Division.
 2. (Learning Leadership 2.2.2) Ensures students in the Division have the opportunity to meet standards of learning set by the Minister
 3. (Personnel Management 4.4.3) Ensures processes and structures are in place to supervise and support the improvement of the performance of all staff.

2. Evidence

Reading Assessment Background

- The division gathers grade 1 to 3 reading data twice per year. These data are used to assess student progress and provide a snapshot of information to guide appropriate interventions and supports.
- Our grade 1 to 3 teachers use the Fountas and Pinnell Reading Benchmark System. Each student is individually assessed and results indicate their performance in fluency and comprehension.
- We will no longer collect reading assessment data for grade 4 as the grade 4 teachers and students will be required to submit writing assessment data provincially beginning in the spring of 2018.
- Our grade 5 to 12 teachers will use the Basic Reading Inventory. Each student is individually assessed and results indicate their performance in reading accuracy and comprehension. We will not be requesting this data submission as we move into writing at grade 7 and 9 as well as math (2018) in grades 5 and 8.
- The division goal for 2013-2018:
90% of Prairie South students in grades 1-12 will comprehend at grade level what they read.

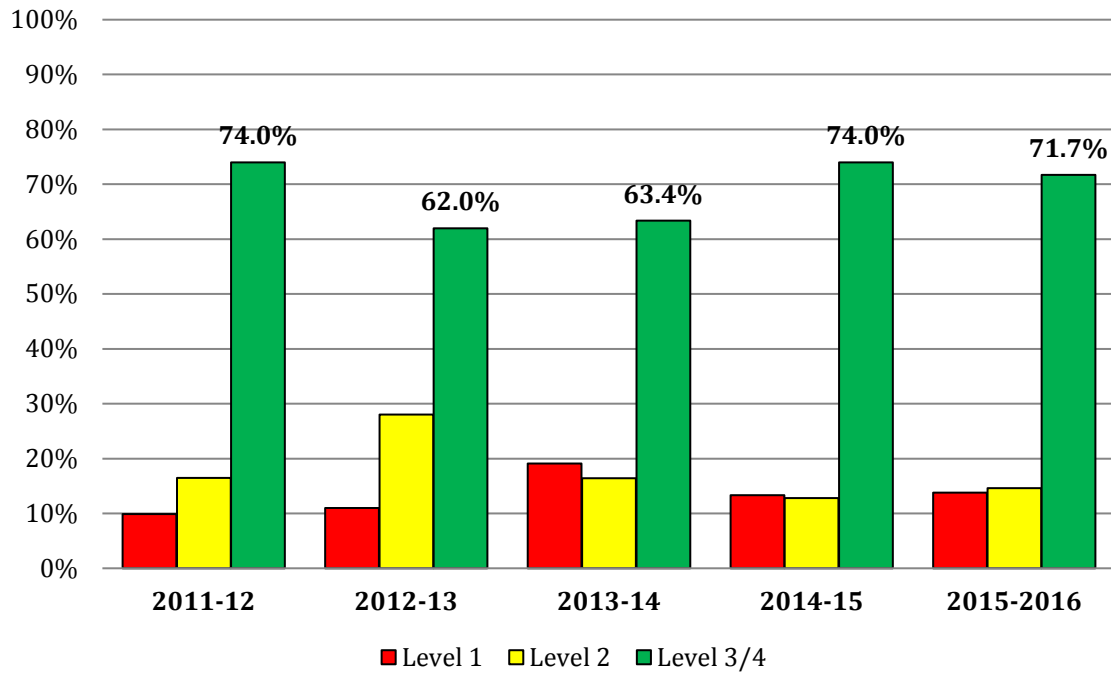
*** exclusions are rare and are based on EAL levels and IIP goals. Please consult with Learning Support Team before excluding any students*

****Kindergarten students are not formally assessed however the critical building blocks to reading are addressed in the Kindergarten program. Please consult the Learning Support Team or Early Learning Consultant if more information is needed on how to address oral language and early literacy skills in Kindergarten*

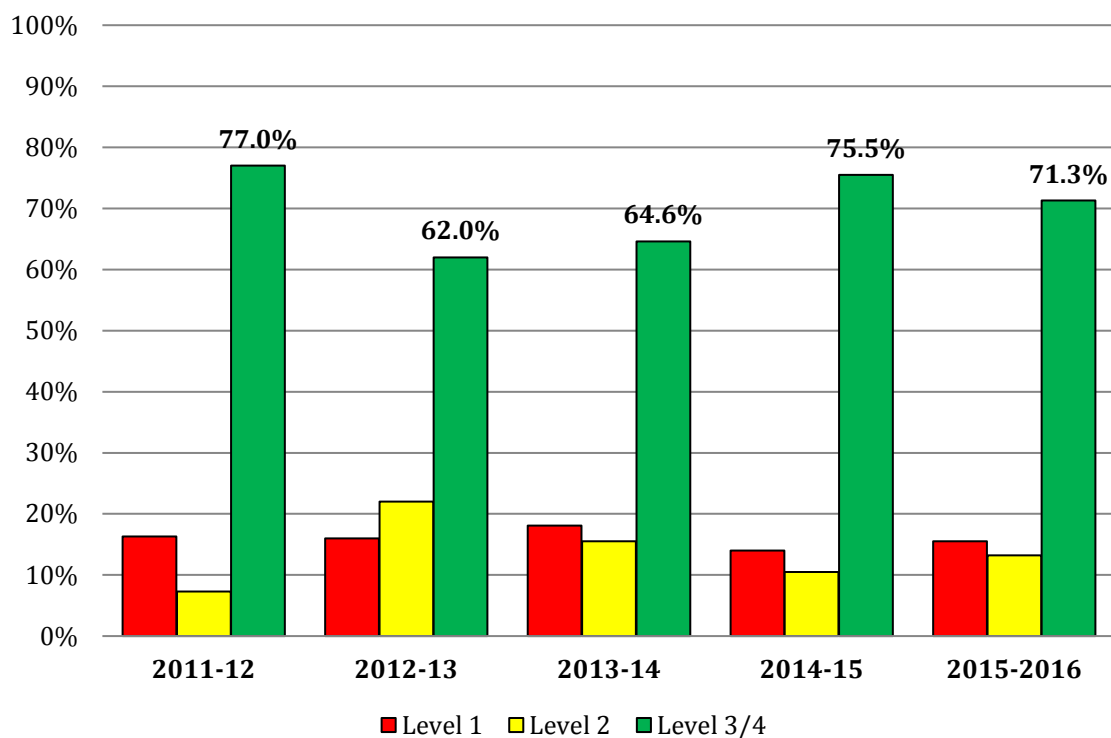
**** includes French Immersion students assessed in French to grade 6 and then in English from 7-12.*

- Ministry of Education Goal 2014-2020:
 - 80% of students at grade level in reading, writing and math.

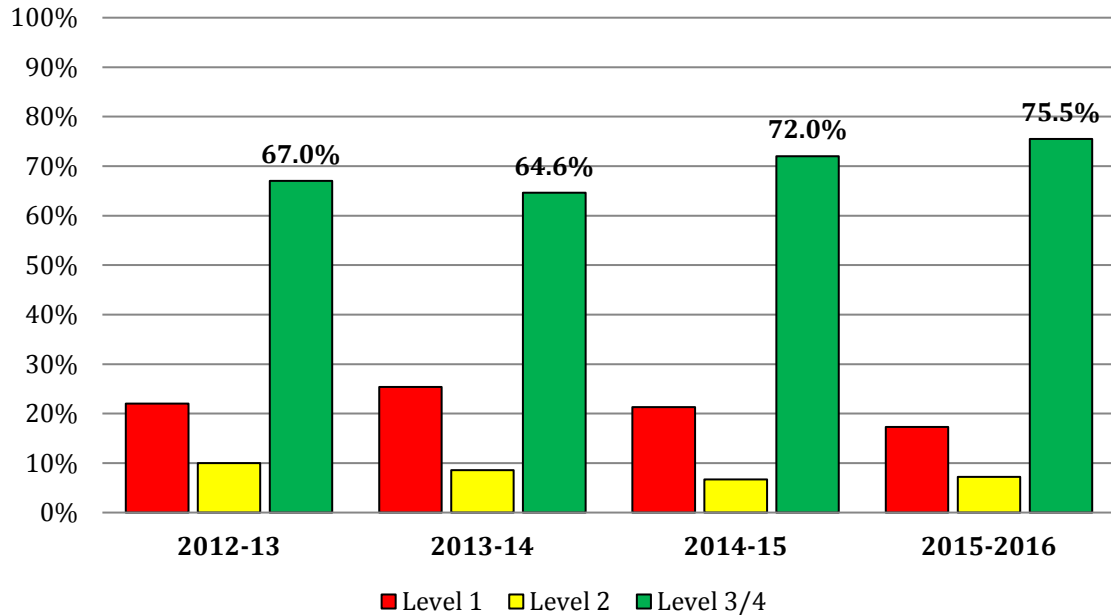
Grade One Reading Levels



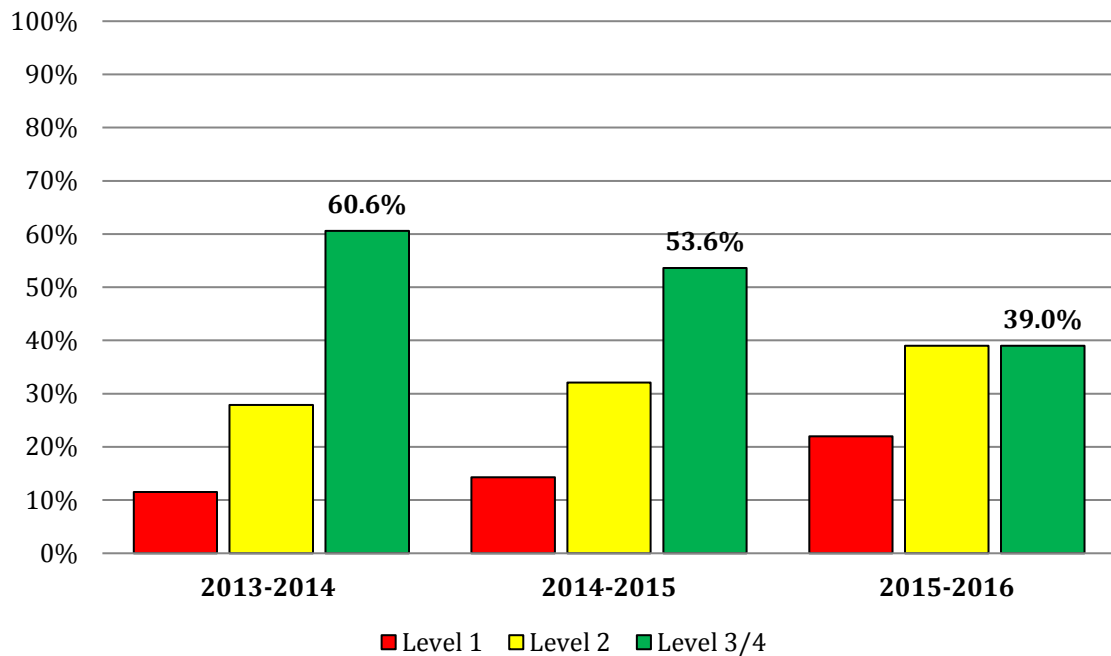
Grade Two Reading Levels



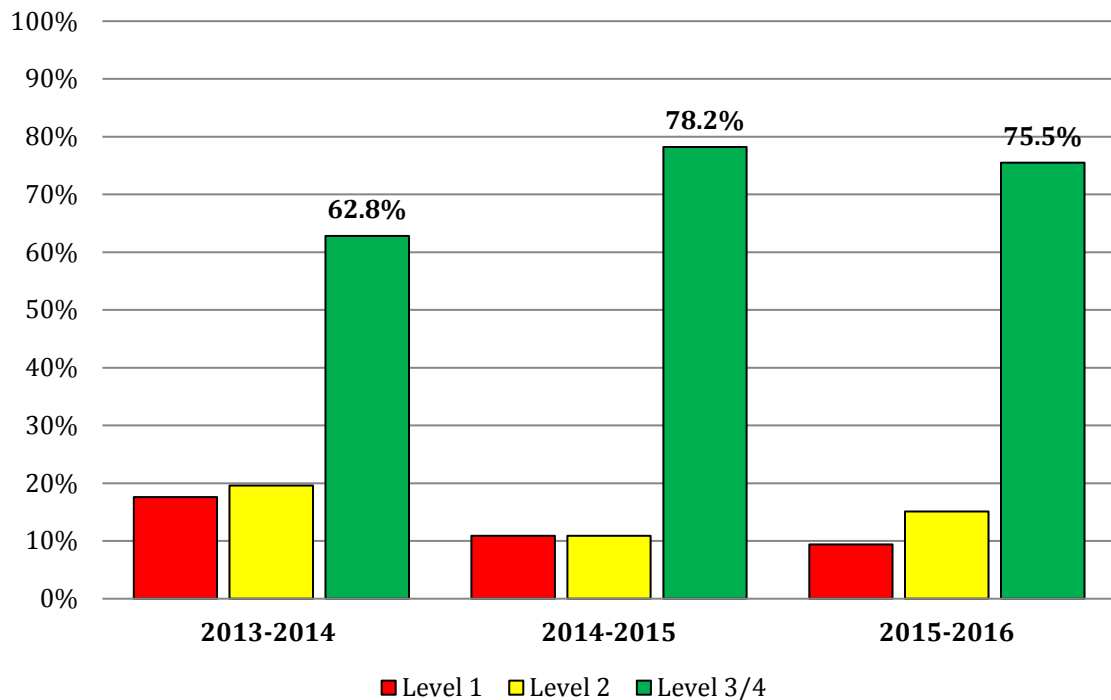
Grade Three Reading Levels



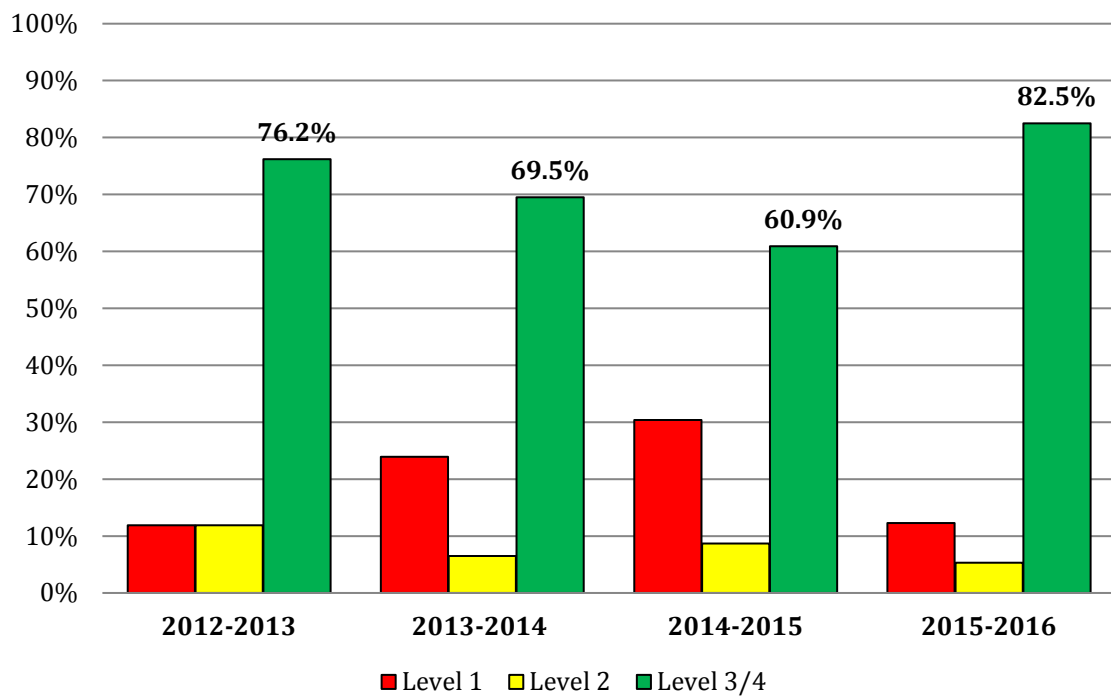
French Immersion Grade One Reading Levels



French Immersion Grade Two Reading Levels



French Immersion Grade Three Reading Levels



Reading and Writing Strategies

- In August of 2016 the division plan was continued with the addition of adding writing as per the ESSP. Teachers received in-service on the 21st century competencies and how the competencies can be incorporated into reading and writing.
- The grade 9 and 10 teachers will be the focus for intensive reading and writing workshops this school year, lead by the Division Reading Team including teacher volunteers. This year we will have 6 teachers on the team.
- All schools have Levelled Literacy Intervention Kits that are used to support striving readers. Good success is being noted with this intervention tool.
- Respond in a timely way to data (EYE, EDI, Reading Levels) with Inter-Professional Collaborative teams that identify struggling early learners and enact intervention strategies to address their literacy needs
- A provincial team of teachers (including one teacher from Prairie South) have developed writing assessment rubrics for K-12 as well as a continuum of writing skills from K-12.

Administrative Challenges

- 15-16 was the final year for a focus on reading in the Education Sector Strategic plan (ESSP) however it is not the conclusion of the Division goal and we have now added in the work of writing.
- In the fall of 2017 teachers in grades 4, 7 and 9 will have the opportunity to practice with the rubrics, develop prompts and score writing assessments collaboratively, led by the Learning Department. This will be an additional cost item for substitutes.

Graduation Rates Background

- The ESSP adopted by all school divisions in the spring of 2014 includes the requirement for monitoring, increasing and reporting on student graduation rates.
- Prairie South has developed a local Graduation Rate plan with strategies included for monitoring and increasing graduation rates for all students including those who are First Nations and Metis (FNM)

PLEASE NOTE:

On-Time Graduation Rates means Students Completing Grade 12 within 3 Years of 'starting' Grade 10. Extended means that the student completed grade 12 over an extended period of time (4 or 5 years) after starting grade 10.

YEAR		On-time	Extended (4 yrs)	Extended (5 yrs)
2011-12	PSSD	80.67	84.71	86.21
	Province	74.47	79.42	81.62
	PSSD FNMI	40.91	54.55	59.10
	Province FNMI	36.47	47.53	54.41

YEAR		On-time	Extended (4 yrs)	Extended (5 yrs)
2012-13	PSSD	82.53	85.74	86.54
	Province	75.57	80.52	82.47
	PSSD FNMI	50	53.57	57.14
	Province FNMI	38.36	50.06	55.93
2013-14	PSSD	78.74	82.52	84.14
	Province	75.37	81	83.33
	PSSD FNMI	50	65.38	65.38
	Province FNMI	40.41	52.90	59.64
2014-15	PSSD	82.53	85.93	
	Province	76.04	81.14	
	PSSD FNMI	53.85	61.54	
	Province FNMI	41.12	51.91	
2015-16	PSSD	79.48		
	Province	75.67		
	PSSD FNMI	41.38		
	Province FNMI	41.90		

Graduation Rates Actualized

- SDS had PSS at 497 students – Actual was 496 as one student was miscoded (moved out of province).
- SDS had PSS at 393 graduates – Actual was 403 as there were 10 errors in submissions.
- Actual Graduation Rate is: $403/496 = 81.25\%$

Attendance Profile Background

- Attendance is a factor that effects student success in school.
- Attendance rates for students from K to 12 vary between schools with a general increase in absenteeism moving into high school starting with Grade 9 students.

Semester TWO Attendance Results

PLEASE NOTE:

The final column is a difference comparison between semester ONE and TWO

The data presented was reported as follows:

For K-8, data was taken from SIRS Block/Daily Attendance Report

For 9-12, data was taken from SIRS Block Attendance Summarized by Class (must have missed a minimum of two classes to be counted).

School	5-9 Absences																
	K	1	2	3	4	5	6	7	8	9	10	11	12	T	Pop	%	DIFF
Assiniboia 7 th Ave	5	19	9	12	9									54	250	21.6	2
Assiniboia Comp										17	23	18	11	69	169	40.8	-3
Assiniboia Ele						12	11	8	13					44	167	26.3	6
Avonlea	1	4	4	3	1	2	4	0	3	7	4	5	3	41	157	26.1	-1
Bengough	1	1	2	2	1	1	1	0	3	2	3	1	2	20	67	29.9	-11
Caronport Ele	0	3	2	5	2	3	4	5	11					35	116	30.2	-25
Central Butte	0	3	3	1	2	3	2	2	4	2	6	4	2	34	92	37	-18
Central Coll										59	46	35	38	178	478	37.2	25
Chaplin	0	2	2	2	0	2	2	2	0	0	2	1	0	15	53	28.3	-10
Cornerstone	2	5	2	3	4	5	7	3	11	16	7	16	10	91	288	31.6	-8
Coronach	1	6	7	6	7	8	5	3	3	4	4	4	8	66	157	42	-21
Craik	1	2	0	0	0	0	1	0	2	6	13	4	4	33	81	40.7	-1
Empire	0	10	5	3	9	4	6	2	2					41	187	21.9	-2
Eyebrow	1	0	3	0	0	0	2	1	3	6	4	3	0	23	53	43.4	-20
Glentworth	1	3	1	1	1	0	0	1	1	2	0	7	3	21	86	24.4	-26
Gravelbourg	3	5	4	2	4	3	4	2	4	6	13	13	16	79	256	30.9	-3
Kincaid Central	1	2	4	3	3	2	0	2	1	3	4	7	3	35	100	35	-19
King George	15	10	5	9	9	11	11	8	5					83	380	21.8	-47
Lafleche Central	0	1	1	3	1	3	1	1	0	4	2	5	3	25	119	21	-28
Lindale	5	14	10	12	9	7	11	8	12					88	348	25.3	-7
Mankota	0	0	0	0	1	1	1	0	0	3	3	2	8	19	55	34.5	-12
Mortlach	1	3	2	0	0	3	1	1	2	2	4	0	6	25	70	35.7	-12
Mossbank	4	3	8	2	2	1	2	2	2	2	9	2	2	41	113	36.3	-10
Palliser Heights	26	30	23	23	15	22	18	22	18					197	602	32.7	-69
Peacock Coll										60	59	46	53	218	616	35.4	-46
Prince Arthur	0	7	6	11	4	11	7	9	1					56	231	24.2	7
Riverview Coll										3	8	6	5	22	103	21.4	1
Rockglen	0	0	1	1	1	3	0	3	3	5	4	4	3	28	108	25.9	0
Rouleau	1	7	3	1	1	1	2	2	3	1	0	4	4	30	124	24.2	-27
Sunningdale	13	12	15	17	6	19	14	19	8					123	442	27.8	-27
Westmount	18	13	13	8	12	15	13	13	8					113	351	32.2	94
William Grayson	7	6	3	2	3	1	1	2	6					31	140	22.1	-35
TOTAL	107	171	138	132	107	143	131	121	129	210	218	187	184	1978			
Total in Division	541	596	543	553	494	494	542	455	494	488	579	525	664	6968			
Percent Absent	20	29	25	24	22	29	24	27	26	43	38	36	28	28.4			

School	10+ Absences																
	K	1	2	3	4	5	6	7	8	9	10	11	12	T	Pop	%	DIFF
Assiniboia 7 th Ave	2	9	1	2	5									19	250	7.6	-9
Assiniboia Comp										8	17	14	25	64	169	37.9	9
Assiniboia Ele						6	7	12	7					32	167	19.2	14
Avonlea	1	0	1	1	0	1	1	1	1	0	3	3	2	14	157	8.92	3
Bengough	0	0	0	0	1	1	1	1	2	0	0	3	2	11	67	16.4	5
Caronport Ele	1	0	1	2	0	3	3	3	2					14	116	12.1	8
Central Butte	0	1	3	1	1	1	0	0	1	2	2	1	4	17	92	18.5	6
Central Coll										43	57	41	58	199	478	41.6	51
Chaplin	0	0	1	1	0	1	3	1	2	0	0	1	1	11	53	20.8	-7
Cornerstone	2	2	3	4	2	2	4	1	7	6	11	9	3	56	288	19.4	4
Coronach	0	5	1	1	1	1	1	0	4	2	1	2	3	22	157	14	6
Craik	0	0	0	0	0	0	1	0	2	2	8	2	7	22	81	27.2	6
Empire	0	3	3	5	1	3	5	2	8					30	187	16	1
Eyebrow	0	1	0	0	0	1	0	2	1	3	2	2	1	13	53	24.5	6
Glentworth	0	1	0	0	0	0	0	0	0	0	0	1	2	4	86	4.65	-5
Gravelbourg	0	0	0	2	0	0	2	0	0	0	4	2	13	23	256	8.98	-2
Kincaid Central	0	3	1	2	0	4	0	2	2	1	0	4	4	23	100	23	0
King George	8	6	5	5	7	6	10	7	12					66	380	17.4	28
Lafleche Central	1	2	1	2	0	0	1	2	0	3	3	3	1	19	119	16	9
Lindale	0	4	5	3	1	3	3	7	6					32	348	9.2	-3
Mankota	0	1	2	0	1	0	0	0	0	0	2	1	5	12	55	21.8	3
Mortlach	0	2	0	3	1	1	1	1	0	2	2	1	3	17	70	24.3	11
Mossbank	0	3	2	2	0	1	1	1	1	1	3	0	0	15	113	13.3	-4
Palliser Heights	14	5	9	9	5	6	10	10	13					81	602	13.5	25
Peacock Coll										41	72	60	108	281	616	45.6	7
Prince Arthur	0	7	2	5	7	3	5	1	6					36	231	15.6	15
Riverview Coll										8	13	8	12	41	103	39.8	-10
Rockglen	0	0	1	0	0	0	1	0	1	1	4	4	3	15	108	13.9	10
Rouleau	0	0	0	0	1	0	1	0	2	1	2	2	4	13	124	10.5	6
Sunningdale	10	6	7	5	6	7	9	7	9					66	442	14.9	33
Westmount	8	5	4	8	3	4	6	7	11					56	351	16	41
William Grayson	2	1	1	3	4	4	5	3	6					29	140	20.7	5
TOTAL	49	67	54	66	47	59	81	71	106	124	206	164	261	1353			
Total in Division	541	596	543	553	494	494	542	455	494	488	579	525	664	6968			
Percent Absent	9.1	11	9.9	12	9.5	12	15	16	21	25	36	31	39	19.4			

Graduation Rates and Attendance Strategies

- Schools will implement *Sask Careers* at the grade 9 level.
- Career Development Consultants provide resources and supports to students, parents and schools to build pathways to successful adulthood and rewarding employment opportunities for our youth. Monthly Career Updates are distributed to high school students, teachers, and parents and well as numerous resources posted on the website.
- Career Development Consultants provide service to all rural schools to ensure informed decisions are being made for career pathways. Services are delivered through group presentations, face to face and online career counseling sessions.
- Career Development Consultants successfully support youth to transition into learning opportunities or employment after graduation.
- A division wide student tracking procedure has been established to track students through grade 10-12's in order to ensure students are not lost along the way.
- School Learning Improvement Plans will include Tell Them from Me Survey Recommendations to ensure increased levels of intellectual engagement.
- Hosted provincial grad rate symposium and will be sitting on leadership to develop promising practices throughout the province.
- Research possible pathways, schedules or programs that better meet the needs of students
- Work with SCCs/parents on roles of parents in their child's attendance and education

Strategic Plan for First Nations and Métis students

- Respond to individual school needs to develop a more culturally responsive environment
- Track student academic achievement, engagement and interventions using our division student data system in order that effective communication and timely support systems can be created as needed
- Continue support for teachers working with FNM students in regard to treaty teaching, the effect of Indian Residential Schools and curriculum outcomes that address First Nations' and Métis content, perspectives and ways of knowing
- Provide targeted support for FNM early learners through culturally appropriate reading materials and home support for reading (resources, after school family activities).
- Provide support for FNM student-age parents in skills needed to fulfill their role.
- Create a network to flow information to and from each school regarding FNM education

- Increase the number of self-declared FNM by:
 - Providing a Self-declare brochure to parents to educate students/parents & staff
 - Work with SIRS to hold info from year to year
 - Each school will host an event celebrating FNM culture at least once before Christmas and once after

Administrative Challenges for Graduation Rates and Attendance

- Extended-time graduation rates are calculated as the percentage of students who complete Grade 12 within 5 years of 'starting' Grade 10 (and include those who graduate on-time). It also includes students who start in Prairie South in grade 10 but move outside our division. We are tracking our own data for students in Prairie South
- FNM students are those who choose to self-identify as First Nations (Registered/Treaty/Status Indian, Non-Status Indian), Métis. Non-FNM students are those who do not identify themselves to be FNM, and may include FNM students who choose not to self-identify. The difficulty is that some FNM students do not self-identify and therefore we do not have an accurate representation of the FNM numbers and our sample size is too small to make meaningful comparisons.
- Currently we do not have a growth target with respect to All Students and graduation rates.

Governance Implications

- That the board continue to support the work of the Education Sector Plan as it is carried out in Prairie South Schools with respect to Reading and Writing Achievement.
- That the board continue to support the work of the Education Sector Strategic Plan as it is carried out in Prairie South Schools with respect to Graduation Rates.

AGENDA ITEM

Meeting Date:	October 4, 2016	Agenda Item #:	5.6
Topic:	Out of Province Excursion – Lafleche & Kincaid Students to Vauxhall, Alberta		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background: Lafleche and Kincaid Senior Girls Volleyball team to travel to Vauxhall, Alberta to attend a high school tournament October 6-8, 2016.

Current Status:

Pros and Cons:

Financial Implications:

Governance/Policy Implications:

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Derrick Huschi	September 22, 2016	Overnight Excursion Application

Recommendation:

That the Board approve the Lafleche School and Kincaid School application to take the Senior Girls volleyball team to a high school tournament in Vauxhall, Alberta from October 6-8, 2016 as per the attached outline.

OVERNIGHT EXCURSIONS / OUTDOOR EDUCATION / HIGH RISK

ACTIVITIES APPLICATION FORM

Division Office Administration Approval Required

A. INFORMATION	
Name of Teacher: <u>Lisa Packet</u> <u>Shane Oarset</u>	School: <u>Lafleche Central School/Kineaid Central School</u>
Type of Activity: <input type="checkbox"/> Curricular <input checked="" type="checkbox"/> Extra-Curricular <u>Senior girls volleyball</u> <input type="checkbox"/> High Risk Activity _____	
Grade Level: <u>10, 11, 12</u>	Number of Students: <u>Lafleche (5) Kineaid (1) = 6</u>
Destination: <u>Vauxhall, Alberta</u>	Trip Date: <u>Oct. 6, 7, 8</u>
Number of School Days (Partial/Full): <u>1/2 day Oct 6</u>	
Transportation: <input type="checkbox"/> Travel by Bus (PSSD No. 210) or <input checked="" type="checkbox"/> Other: <u>College Mathieu Bus</u> <input type="checkbox"/> Travel by Car/Van (List names of drivers): _____	
Number of Teachers, Parents, Chaperones: <u>4</u>	
Qualifications/Certifications of Teachers, Parents, Chaperones: <input checked="" type="checkbox"/> First Aid <input type="checkbox"/> Lifeguard <input type="checkbox"/> Canoe Certification <input checked="" type="checkbox"/> Other: <u>RCMP officer (coach)</u>	

B. SAFETY GUIDELINES
<input checked="" type="checkbox"/> Parent consent forms and medical information including the Health Card Number will be obtained. <input checked="" type="checkbox"/> Evacuation Plan is in place and will be communicated to appropriate individuals. <input checked="" type="checkbox"/> Designated supervisor has access to emergency vehicles at all times. <input checked="" type="checkbox"/> Access to cellular or satellite phone or other communication device. <input checked="" type="checkbox"/> A list of emergency telephone numbers will be formulated. <input checked="" type="checkbox"/> Have reviewed the Physical Activity Safety Guidelines section on Outdoor Education. <input checked="" type="checkbox"/> Appropriate number of supervisors as designated in the Physical Activity Safety Guidelines. <input checked="" type="checkbox"/> Male and Female Chaperones for a co-ed activity.

C. BUDGET
❖ Anticipated Budget _____ - Budget breakdown (be sure to include cost of substitute staff) ❖ Description of Funding Sources <u>Fundraised for travel</u> ❖ Out of Pocket Cost per Participant _____

SECTIONS D, E and F MUST BE COMPLETED FOR ALL CURRICULAR EXCURSIONS

D. LEARNING OBJECTIVES

- team building
- volley ball skills

E. LEARNING ACTIVITIES *(Outline prior training for outdoor education and high risk activities)*

a) Pre-Excursion Learning

b) Excursion Learning

c) Post-Excursion Learning

F. SCHEDULE OF ACTIVITIES

- Leaving Thursday late afternoon or early Friday Morning
- Attending Volleyball tournament in Vauxhall
- Return to Sask. Saturday Night.

Teacher Signature

Lisa Pachot
Principal Signature

Date

Sept 15/16

Sept. 14/16
Date

Director/Superintendent Signature

☐

Request Approved

☐

Request Denied

AGENDA ITEM

Meeting Date:	October 4, 2016	Agenda Item #:	5.7
Topic:	Out of Province Excursion – Lafleche Central Students to Elkwater (Hidden Valley), Alberta		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background: Lafleche Central School grades 5-12 students to attend a ski trip to Elkwater (Hidden Valley), Alberta on January 13, 2017.

Current Status:

Pros and Cons:

Financial Implications:

Governance/Policy Implications:

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Derrick Huschi	September 22, 2016	Out-of-Province Excursion

Recommendation:

That the Board approve the Lafleche Central School grades 5-12 students to attend a ski trip to Elkwater, Alberta on January 13, 2017.

OVERNIGHT EXCURSIONS / OUTDOOR EDUCATION / HIGH RISK

ACTIVITIES APPLICATION FORM

Division Office Administration Approval Required

A. INFORMATION	
Name of Teacher: <u>Crystal Bouffard</u>	School: <u>Lafleche Central School</u>
Type of Activity: <input type="checkbox"/> Curricular <input type="checkbox"/> Extra-Curricular <input checked="" type="checkbox"/> High Risk Activity <u>Ski trip</u>	
Grade Level: <u>Gr. 5-12</u>	Number of Students: <u>52</u>
Destination: <u>Elk Water (Hidden Valley) Alberta</u>	Trip Date: <u>Jan. 13, 2017</u>
Number of School Days (Partial/Full): <u>Non-School Friday - Jan. 13, 2017</u>	
Transportation: <input type="checkbox"/> Travel by Bus (PSSD No. 210) or <input checked="" type="checkbox"/> Other: <u>Chartered Bus</u> <input type="checkbox"/> Travel by Car/Van (List names of drivers): _____	
Number of Teachers, Parents, Chaperones: <u>10</u>	
Qualifications/Certifications of Teachers, Parents, Chaperones: <input checked="" type="checkbox"/> First Aid <input type="checkbox"/> Lifeguard <input type="checkbox"/> Canoe Certification <input type="checkbox"/> Other _____	

B. SAFETY GUIDELINES
<input checked="" type="checkbox"/> Parent consent forms and medical information including the Health Card Number will be obtained. <input checked="" type="checkbox"/> Evacuation Plan is in place and will be communicated to appropriate individuals. <input checked="" type="checkbox"/> Designated supervisor has access to emergency vehicles at all times. <input checked="" type="checkbox"/> Access to cellular or satellite phone or other communication device. <input checked="" type="checkbox"/> A list of emergency telephone numbers will be formulated. <input checked="" type="checkbox"/> Have reviewed the Physical Activity Safety Guidelines section on Outdoor Education. <input checked="" type="checkbox"/> Appropriate number of supervisors as designated in the Physical Activity Safety Guidelines. <input checked="" type="checkbox"/> Male and Female Chaperones for a co-ed activity.

C. BUDGET
❖ Anticipated Budget _____ - Budget breakdown (be sure to include cost of substitute staff) ❖ Description of Funding Sources <u>Hot Noon Meals to off set cost</u> ❖ Out of Pocket Cost per Participant <u>\$ 50 (ski, rental, equipment, supper, travel) lesson helmet</u>

SECTIONS D, E and F MUST BE COMPLETED FOR ALL CURRICULAR EXCURSIONS

D. LEARNING OBJECTIVES

- building healthy relationships
- moderate to vigorous movement activity
- improve muscular endurance & flexibility
- use of complex skills
- Enjoy & engage in healthy levels of participation in movement activities to support lifelong active living in the context of self, family & community.

E. LEARNING ACTIVITIES (Outline prior training for outdoor education and high risk activities)

a) Pre-Excursion Learning

- proper equipment and ski hill etiquette.

b) Excursion Learning

- Ski lessons

c) Post-Excursion Learning

F. SCHEDULE OF ACTIVITIES

- Leave school @ 6:00 AM
- Arrive @ ski hill @ 9:00 AM
- Check in and fit for equipment
- 10:00am lessons
- 4:00pm leave for home
- 6:30pm Supper @ Pizza Hut - Swift Current
- 10:00pm arrive in LaFleche.

Teacher Signature

Principal Signature

Director/Superintendent Signature

Date

Date

☐

Request Approved

☐

Request Denied

AGENDA ITEM

Meeting Date:	October 4, 2016	Agenda Item #:	5.8
Topic:			
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background: Peacock Grade 10-12 students to attend WE Day in Winnipeg, MB on November 17-18, 2016.

Current Status:

Pros and Cons:

Financial Implications:

Governance/Policy Implications:

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Derrick Huschi	September 27, 2016	Out-of-Province Excursion

Recommendation:

That the Board approve Peacock's grade 10-12 students to attend WE Day in Winnipeg, MB on November 17-18, 2016.

OVERNIGHT EXCURSIONS / OUTDOOR EDUCATION / HIGH RISK ACTIVITIES APPLICATION FORM

Division Office Administration Approval Required

A. INFORMATION	
Name of Teacher: <u>Cathy Price</u>	School: <u>A-B. Peacock</u>
Type of Activity: <input checked="" type="checkbox"/> Curricular <input checked="" type="checkbox"/> Extra-Curricular <input type="checkbox"/> High Risk Activity	
Grade Level: <u>10-12</u>	Number of Students: <u>13/14</u>
Destination: <u>Winnipeg MB</u>	Trip Date: <u>Nov 17 & 18</u>
Number of School Days (Partial/Full): <u>2 full days</u>	
Transportation: <input type="checkbox"/> Travel by Bus (PSSD No. 210) or <input checked="" type="checkbox"/> Other: <u>plane</u> <input checked="" type="checkbox"/> Travel by Car/Van (List names of drivers): <u>to the airport</u>	
Number of Teachers, Parents, Chaperones: <u>3 (or 2)</u>	
Qualifications/Certifications of Teachers, Parents, Chaperones: <input checked="" type="checkbox"/> First Aid <input type="checkbox"/> Lifeguard <input type="checkbox"/> Canoe Certification <input type="checkbox"/> Other	

B. SAFETY GUIDELINES
<input checked="" type="checkbox"/> Parent consent forms and medical information including the Health Card Number will be obtained. <input type="checkbox"/> Evacuation Plan is in place and will be communicated to appropriate individuals. <input checked="" type="checkbox"/> Designated supervisor has access to emergency vehicles at all times. <input checked="" type="checkbox"/> Access to cellular or satellite phone or other communication device. <input checked="" type="checkbox"/> A list of emergency telephone numbers will be formulated. <input type="checkbox"/> Have reviewed the Physical Activity Safety Guidelines section on Outdoor Education. <u>N/A</u> <input type="checkbox"/> Appropriate number of supervisors as designated in the Physical Activity Safety Guidelines. <u>N/A</u> <input checked="" type="checkbox"/> Male and Female Chaperones for a co-ed activity.

C. BUDGET
❖ Anticipated Budget <u>sub cost for 2 teacher for 2 days or 1 teacher TBSL</u> - Budget breakdown (be sure to include cost of substitute staff) ❖ Description of Funding Sources <u>westjet / WBS Day</u> ❖ Out of Pocket Cost per Participant <u>lunches / snacks</u>

SECTIONS D, E and F MUST BE COMPLETED FOR ALL CURRICULAR EXCURSIONS

D. LEARNING OBJECTIVES

WE Day empowers people to change the world.
There will be sessions and workshops regarding
taking initiative in causes locally and globally.

E. LEARNING ACTIVITIES *(Outline prior training for outdoor education and high risk activities)*

a) Pre-Excursion Learning

b) Excursion Learning

c) Post-Excursion Learning

F. SCHEDULE OF ACTIVITIES

TBD.

Catherine Price
Teacher Signature

Sept 23/16
Date

Principal Signature

Sept 26/16
Date

Director/Superintendent Signature

☐

Request Approved

☐

Request Denied

Welcome to the WestJet WE Day Experience!

Introduction

Congratulations! Your WE Schools group has been selected to take part in the WestJet WE Day Experience this year. Thank you for all of your work to bring about change in your own community as well as abroad and your enthusiasm to celebrate this change at WE Day.

Our Partner

WestJet is powered by an award-winning culture of care. Through the WestJet Care for Kids Program, WestJet provides WE Schools with the gift of flight to fly students from rural communities to WE Days across Canada! This partnership is inspiring world-changing youth by enabling them to experience the annual youth empowerment event and undergo customized leadership training with like-minded individuals.

History

We have successfully implemented this experience in 8 cities across Canada in 2014 year and changed the lives of 117 students who go to experience WE Day for the first time. [Check out this video](#) for a snap shot of what the experience is like. It chronicles the journey of West Gate Collegiate from Thunder Bay, Ontario who were given the chance to fly to National WE Day in Ottawa last year:

What is WE Day?

WE Day is the celebration of the WE that empowers people to change the world. Think of it as the Olympics for change-makers, the Academy Awards for people making a difference! It's a powerful, life-changing experience with world-renowned inspirational speakers and performers, mixed with real inspirational stories of change. Most importantly, it's a day of celebration for the generation of change-makers that will fill the stadium. We will raise high our belief that a better world is possible together.

You can't buy a ticket to WE Day. You earn your entry by taking action on one local and one global cause.

What is Included in the Experience?

WE Schools, along with our partner WestJet, is extremely passionate about making the magic of WE Day accessible to everyone who has earned their way, regardless of where they live. Because you are a part of such an amazing group of world changes, we would like to offer you the chance to host and attend WE Day Manitoba on November 18th. We can offer your group:

- Round trip flights from Regina to Winnipeg for 16 travellers (including chaperons)
- One night's accommodation at a Winnipeg Hotel
- All required transportation once you arrive in Winnipeg

- Food and beverages (Including 1 dinner and 1 breakfast; excluding lunch at the event)
- An Action Planning workshop along with your host school to be led by one of our WE Schools facilitators: the session will allow your students to take the inspiration of WE Day and plan their course of action for the year
- Your group will be paired with your host school in Winnipeg who will be with you each step of the way and will share in the excitement of the WE Day alongside you
- Special VIP experience at WE Day

What is not covered by the WestJet WE Day Experience?

- Transportation to and from the airport in Regina
- Lunch on the day of WE Day (There will be concession stands available for food purchase)
- Dinner at the airport (contingent on departure flight time)
- Extra spending money

Next Steps

1. Accept!
 - a. Once you have accepted, connect with your WE Schools Coordinator to confirm that you would like to accept this opportunity.
2. Plan Your Reveal Moment to your WE Schools group
 - a. Work with your WE Schools Coordinator to plan your reveal event. They will reach-out to the local media and a WestJet representative to potentially attend and amplify the stories of your students
3. Submit the We Schools group's Traveler Information and a school profile to the WE Schools Coordinator
 - a. You will have to select travelers that will be participating in this Experience
 - b. [Click Here](#) for the traveler information form. WestJet will be using this document to plan all travel logistics on behalf of the group
4. Have all the students travelling to WE Day sign media release forms. You may scan and email back to your WE Schools Coordinator
5. Host your reveal moment
6. Introductions to your partner school in Winnipeg
 - a. Your WE Schools Coordinator will introduce your school via email to a host school in your respective WE Day City. We invite you to connect with your host school to familiarize yourself with the educators and students who will be meeting you. You can facilitate this through pen pal letters, Skype meetings, or email.
7. Come to WE Day!
8. Share your experience
 - a. Capture the experience with photos and testimonials from your youth and share with your WE Schools Coordinator when you return home. We love to hear about your connections with your host school and your plans to take action for the remainder of the school year

Reveal Moment

When you are selected as a visiting school for this experience, we want to help you plan an exciting way to share this opportunity with your students. As a part of being chosen, we ask that you plan a reveal experience for your students to capture their excitement! We would love to extend an invite to a WestJet Representative, as well as local media, to share the message of WE Day in your community.

Schools that have been selected in the past have used really creative ideas for their reveal events. Here are some fund ideas for you to consider:

- Host a school assembly and share the WE Day video. Ask travelers to prepare a presentative to amplify their excitement for attending
- Make t-shirts! Document your excitement through asking your group to make their own WE Day t-shirts
- Plan to have a WestJet Representative come to your school and surprise your students with this opportunity. You can have them speak to just your group or to the whole school!
- Don't forget your WE Schools Coordinator is happy to plan with you each step of this exciting experience!

Media Release

WE Schools and WestJet would love the opportunity to share the highlights of your experience to inspire others to take action and make a difference just like you. We want to help amplify your experience to inspire as many WE Schools as possible.

If you accept this opportunity, please have each youth and chaperone who will be travelling fill out our media release form which you can [download here](#).

Forms will need to be signed by a parent or guardian for participants under the age of 18.

AGENDA ITEM

Meeting Date:	October 4, 2016	Agenda Item #:	8.1
Topic:	The Independent Schools Regulations		
Intent:	<input type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Information

Background: The Ministry of Education has invited input from Prairie South Schools related to draft regulations for independent schools in Saskatchewan. The Board reviewed the draft regulations during a Board Planning session in September.

Current Status: A letter in response is attached.

Pros and Cons:

Financial Implications:

Governance/Policy Implications:

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Tony Baldwin	September 20, 2016	• K. Gabel Letter 160920

Recommendation:
That the Board review the information provided.

20 September 2016

Mr. Kevin Gabel
Executive Director, Programs Branch
Ministry of Education
2220 College Avenue
Regina, Saskatchewan
S4P 4V9

Dear Mr. Gabel:

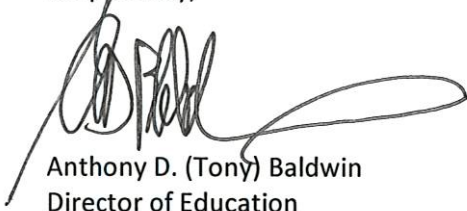
Thank you for your letter dated 01 September 2016 inviting feedback related to proposed changes to *The Independent Schools Regulations*. I reviewed the draft regulations with the Board of Education during a planning session today.

The Board was interested to learn more about the different kinds of independent schools in Saskatchewan. As you are aware, we have two Associate Schools in Prairie South, Caronport High School and Cornerstone Christian School, and we enjoy an excellent relationship with these schools. Each of these schools exists in a location where they provide service for children and families that complements the services provided by Prairie South Schools.

The Board was pleased to read about adjustments that they perceive to provide for a "tightening" of regulations connected to registered independent schools. While the Board understands that there are oversight mechanisms in place for these schools, they are concerned about the quality of education that children at registered independent schools may be receiving. In addition, they are concerned about the unnecessary duplication of service that exists in very small communities with registered independent schools. In the current fiscal environment, the Board would support regulations that limit the establishment of additional schools, especially in communities with small student populations.

Thank you for the opportunity to provide feedback on the draft regulations.

Respectfully,



Anthony D. (Tony) Baldwin
Director of Education

cc: Board of Education
file

AGENDA ITEM

Meeting Date:	October 4, 2016	Agenda Item #:	8.2
Topic:	2017-18 Relocatable Classroom Program Application		
Intent:	<input type="checkbox"/> Decision <input type="checkbox"/> Discussion <input checked="" type="checkbox"/> Information		

Background: The Ministry of Education invites applications yearly for portable classrooms to support over-capacity schools.

Current Status: The 2017-2018 application is attached.

Pros and Cons:

Financial Implications:

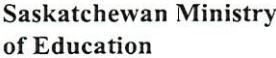
Governance/Policy Implications:

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Tony Baldwin	September 20, 2016	<ul style="list-style-type: none"> 2017-18 Relocatable Classroom Program Application (1 Attachment)

Recommendation:
That the Board review the information provided.



New Relocatable Classroom Request Details

Priority	School	Qty. Requested
1	Lafleche	2
2	Sunningdale	2
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
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15		
16		
17		
18		
19		
20		

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AGENDA ITEM

Meeting Date:	October 4, 2016	Agenda Item #:	8.3
Topic:	Class Size Report		
Intent:	<input type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Information

Background:

At the December 11, 2012 Board Meeting, the following motion passed:

"That on an ongoing basis, the Board receive reports at the October and February regular Board meetings detailing Prairie South School Division classes that have in excess of 28 students."

At the February 10, 2015 Board Meeting, the following motion was passed:

"That the second reporting period for the Class Size Report be received at the regular March Board meeting rather than the regular February Board Meeting."

Current Status:

Please refer to attachments.

Pros and Cons:

Financial Implications:

Governance/Policy Implications:

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Human Resources	September 23, 2016	1) Classes With More Than 28 Students- September 15, 2016 2) Summary Class Size over 28 Students- September 15, 2016 3) Classes With 10 or Fewer Students- September 15, 2016

		4) Summary of Classes with 10 or Fewer Students by School- September 15, 2016
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Recommendation:
Information only.

Classes with more than 28 students September 15, 2016

School	Grade	Individual Classes	Students	Total
Assiniboia Composite High	11	History 20	29	1
Assiniboia Elementary	8	PAA	29	
Assiniboia Elementary	5	Christian Ethics alt	30	
Assiniboia Elementary	7 & 8	Christian Ethics	32	
Assiniboia Elementary	5 & 6	Christian Ethics	30	
Assiniboia Elementary	7	Arts Ed 7	42	5
Assiniboia 7th Avenue	1 and 2	Christian Ethics	31	
Assiniboia 7th Avenue	1, 2, 3, 4	Alt. Christian Ethics	50-60	2
Central Collegiate	9	Social Studies	29	
Central Collegiate	9	Science 9	29	
Central Collegiate	9	Math 9	29	
Central Collegiate	10	ELA B10-1	29	
Central Collegiate	10	Science	29	
Central Collegiate	11	Physical Science	29	
Central Collegiate	11	Health Science	29	
Central Collegiate	12	ELA A30	29	
Central Collegiate	10, 11, 12	French Master	29	
Central Collegiate	9	Science	30	
Central Collegiate	9	Science	30	
Central Collegiate	12	ELA A30	30	
Central Collegiate	10, 11, 12	Band Master	30	
Central Collegiate	12	History	31	
Central Collegiate	10	Wellness	32	
Central Collegiate	10	Science	33	
Central Collegiate	9	Band	39	
Central Collegiate	10, 11, 12	Noon choir	69	18
Coronach	3/4	Art, PE, He, Science & SS	30	
Coronach	1/2	PED	34	2
Peacock Collegiate	9	Phys Ed 90	29	
Peacock Collegiate	10	Math 10 Foundations	29	
Peacock Collegiate	11	Health Sc 20	29	
Peacock Collegiate	12	Law 30	29	
Peacock Collegiate	10/11/12	Band 10/20/30	36	
Peacock Collegiate	9/10/11/12	Choral	35+	6
Rockglen	K/1/2	Arts Education	31	
Rockglen	K/1/2	Physical Education	31	2
Sunningdale	1 & 2	Arts Education	84	
Sunningdale	2, 3, 4	Arts Education	107	2
William Grayson	4, 5, 6, 7, 8	In Motion/PE (1 period)	56	
William Grayson	K, 1, 2, 3	In Motion/PE (1 period)	69	2

Total Classes with more than 28 students

40

Summary of classes with more than 28 students September 15, 2016

School	Grade	
Assiniboia Composite High	11	1
Assiniboia Elementary	5, 6, 7, 8	5
Assiniboia 7th Avenue	1, 2, 3, 4	2
Central Collegiate	9, 10, 11, 12	18
Coronach	1, 2, 3, 4	2
Peacock Collegiate	9, 10, 11, 12	6
Rockglen	K, 1, 2	2
Sunningdale	1, 2, 3, 4	2
William Grayson	K, 1, 2, 3, 4, 5, 6, 7, 8	2

Total Classes with more than 28 students	40
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Classes with 10 or fewer students September 15, 2016

School	Grade	Individual Classes	Students	Total
Assiniboia Composite High	12	Construction 30	9	
Assiniboia Composite High	12	Mechanics 30	9	
Assiniboia Composite High	11	Mechanics 20	9	3
Avonlea	8	Math	8	
Avonlea	6	Math	6	
Avonlea	12	Media Studies	3	
Avonlea	12	W/A 30	6	4
Bengough	6	English Language Arts	7	
Bengough	7/8	Practical and Applied Arts	10	
Bengough	11/12	English Language Arts	8	
Bengough	11/12	History 20	8	
Bengough	11	Physical Science 20	4	
Bengough	12	Entrepreneurship 30	4	6
Caronport High	9, 10, 11, 12	Math 20 F	10	1
Central Butte	7/8	ELA	7	
Central Butte	7/8	Math	7	
Central Butte	11	ELA	8	3
Central Collegiate	12	Physics	7	
Central Collegiate	12	Cloth, Tex, Fashion	8	
Central Collegiate	10, 11, 12	EAL Math	8	3
Chaplin	10	ELA 10A	2	
Chaplin	10	Foundations 10	2	
Chaplin	10	PAA 10	2	
Chaplin	10	Science 10	2	
Chaplin	10	Wellness 10	2	
Chaplin	11	ELA 20	3	
Chaplin	11	Foundations 20	3	
Chaplin	11	PAA 20	3	
Chaplin	11	Phys Ed 20	3	
Chaplin	12	ELA 30A	2	
Chaplin	12	PAA 30	3	
Chaplin	12	Phys Ed 30	3	
Chaplin	10, 11, 12	Law 30	7	
Chaplin	11, 12	Physical Science 20	5	14
Coronach	11	Physical Science 20	5	
Coronach	11/12	History 30	10	
Coronach	11/12	Math (pre-calc 30, and 20)	10	3
Craik	1, 2	All classes every other day	9	
Craik	3, 4, 5	All classes	10	
Craik	10	ELA 10	10	
Craik	10	PAA 10	10	
Craik	11, 12	PAA 30	10	5
Ecole Gravelbourg	5/6 English	Art	10	
Ecole Gravelbourg	5/6 English	Math	10	
Ecole Gravelbourg	5/6 English	Social Studies	10	
Ecole Gravelbourg	7 English	Computers	9	
Ecole Gravelbourg	9 English	Health	7	

Ecole Gravelbourg	8	PAA	8	
Ecole Gravelbourg	9	PAA	10	
Ecole Gravelbourg	10 English	History	10	
Ecole Gravelbourg	10 English	Math - W & A	10	
Ecole Gravelbourg	10 English	PAA	10	
Ecole Gravelbourg	10 English	Wellness	10	
Ecole Gravelbourg	10 French	Mathé - Fondement	2	
Ecole Gravelbourg	10/11 French	Français 10/20	8	
Ecole Gravelbourg	10/11 French	Histoire 10/20	8	
Ecole Gravelbourg	10/11 French	Mathé - Fondement 10/20	8	
Ecole Gravelbourg	10/11/12 English	Core French 10/20/30	6	
Ecole Gravelbourg	11 English	Math - W & A	10	
Ecole Gravelbourg	11 French	Mathé - Fondement	6	
Ecole Gravelbourg	12 English	Pre-Calculus	7	
Ecole Gravelbourg	12 French	Pre-Calcul	3	
Ecole Gravelbourg	12 French	Sciences sociales	5	21
Eyebrow	4 & 6	All classes	6	
Eyebrow	9	Math 9	7	
Eyebrow	10	ELA 10	6	
Eyebrow	10	Math	6	
Eyebrow	10	Native Studies	3	
Eyebrow	10	Practical Applied Arts	7	
Eyebrow	10	Science 10	6	
Eyebrow	10	Wellness 10	7	
Eyebrow	11	ELA 20	4	
Eyebrow	11	Math 20	7	
Eyebrow	11	Native Studies 18	1	
Eyebrow	11	Phys Ed 20	4	
Eyebrow	11	Physical Science 20	7	
Eyebrow	11	Practical Applied Arts	3	
Eyebrow	12	ELA A30	4	
Eyebrow	12	Phys Ed 30	4	16
Glentworth	9 & 10	ELA 9 & 10	10	
Glentworth	9 & 10	History	10	
Glentworth	9 & 10	Math 9 & 10 WA	10	
Glentworth	9 & 10	Science	10	
Glentworth	11 & 12	Health Science 20	7	5
Kincaid Central	4	ELA	10	
Kincaid Central	4	Math	10	
Kincaid Central	7/8	ELA	9	
Kincaid Central	7/8	Math	9	
Kincaid Central	7/8	Science	9	
Kincaid Central	7/8	Social	9	
Kincaid Central	7/8	PAA	9	7
Mankota	1, 2, 3		10	
Mankota	4, 5	Grade 4-5- All except PE & Art	7	
Mankota	6,7-8	Grade - All except PE & Art	8	
Mankota	9-10	ELA, Social, Health/Guid, Science	9	

Mankota	11/12	ELA, History 30	8	5
Mortlach	9/10	ELA 90/A10	8	
Mortlach	9/10	History 10	8	
Mortlach	9/10	Science 10	8	
Mortlach	9/10	Math 9/10	8	
Mortlach	11/12	ELA 20/A30	5	
Mortlach	11/12	Psychology 30	5	
Mortlach	11/12	Health Sci 20	5	
Mortlach	11/12	Math 20/30	5	
Mortlach	11/12	Visual Arts 30	5	9
Mossbank School	11/12	ELA A30/Online	4	
Mossbank School	11/12	Foundations 20/30	4	2
Peacock Collegiate	11/12	Autobody 20/30 Master	9	
Peacock Collegiate	11/12	Mechanics 20/30 masters	9	
Peacock Collegiate	11/12	PE 20/30 Master	10	
Peacock Collegiate	10/11/12	SAPP (Student Age Parent Program)	7 to 10	4
Riverview Collegiate	10, 11, 12	Extensions pd. 2	5	
Riverview Collegiate	10, 11, 12	Extensions pd. 3	6	
Riverview Collegiate	9, 10, 11, 12	Hockey Canada	9	3
Rockglen	5 & 6	Core Subjects	10	
Rockglen	9 & 10	Core Subjects	10	2
Rouleau	4	Math	9	
Rouleau	9	Health	7	
Rouleau	9	Math	7	
Rouleau	11	Physical Science 20	6	4
William Grayson	6	Band (3 periods)	10	1

Total Classes with 10 or fewer students

121

Summary of classes with 10 or fewer students September 15, 2016

School	Grade	# of Classes
Assiniboia Composite High	11, 12	3
Avonlea	6, 8, 12	4
Bengough	6, 7, 8, 11, 12	6
Caronport High	9, 10, 11, 12	1
Central Butte	7, 8, 11	3
Central Collegiate	10, 11, 12	3
Chaplin	10, 11, 12	14
Coronach	11, 12	3
Craik	1, 2 3, 4, 5, 10, 11, 12	5
Ecole Gravelbourg	5, 6, 7, 8, 9, 10, 11, 12	21
Eyeblow	4, 6, 9, 10, 11, 12	16
Glentworth	9, 10, 11, 12	5
Kincaid Central	4, 7, 8	7
Mankota	1, 2 3, 4, 5, 6, 7, 8 9, 10, 11, 12	5
Mortlach	9, 10, 11, 12	9
Mossbank	11, 12	2
Peacock Collegiate	10, 11, 12	4
Riverview Collegiate	9, 10, 11, 12	3
Rockglen	5, 6, 9, 10	2
Rouleau	4, 9, 11	4
William Grayson	6	1

Total Classes with 10 or fewer students

121