

Prairie South Schools
BOARD OF EDUCATION

MARCH 01, 2016
11:00 a.m. – 4:00 p.m.
Central Office, 1075 9th Avenue NW, Moose Jaw

AGENDA

- 1. Board Planning Session (10:00 – 11:00 a.m.)**
 - 1.1 15 Passenger Vans**
- 2. Call to Order**
- 3. Adoption of the Agenda**
- 4. Adoption of Minutes**
- 5. Decision and Discussion Items**
 - 5.1. Notice of Motion:**

That Prairie South Schools be allowed to utilize the use of 15 Passenger Vans. This utilization must meet the safety standards of SGI and SSBA.
- Kessler
 - 5.2. Early Learning Accountability Report**
 - 5.3. Caronport School Request for the Board of Education to Direct Recitation of The Lord's Prayer and Religious Education at Caronport Elementary School**
 - 5.4. Monthly Reports (Decision)**
 - 5.4.1. Substitute Usage Report
 - 5.4.2. Tender Report
 - 5.4.3. Incidents of Concern
- 6. Delegations and Presentations**
- 7. Committee Reports**
 - 7.1. Standing Committees**
 - 7.1.1. Higher Literacy and Achievement
 - 7.1.2. Equitable Opportunities
 - 7.1.3. Smooth Transitions
 - 7.1.4. Strong System-Wide Accountability and Governance
 - 7.1.5. Advocacy and Networking
 - 7.1.6. Rural Catchment and Transportation
 - 7.1.7. Urban Possibilities

- 8. Information Items**
 - 8.1. 2016 Election SSBA Advocacy Actions and Messages**
 - 8.2. SSBA Spring General Assembly**
 - 8.3. Submission of Resolutions for SSBA Spring Assembly**
 - 8.4. Class Size Report**
 - 8.5. Prairie South Partnerships**

- 9. Celebration Items**

- 10. Identification of Items for Next Meeting Agenda**
 - 10.1. Notice of Motions**
 - 10.2. Inquiries**

- 11. Meeting Review**

- 12. Adjournment**

MINUTES OF THE REGULAR BOARD MEETING OF THE PRAIRIE SOUTH SCHOOL DIVISION NO. 210 BOARD OF EDUCATION held at Central Office, 1075 9th Avenue North West, Moose Jaw, Saskatchewan on FEBRUARY 2, 2016 at 11:00 a.m.

Attendance: Mr. R. Bachmann; Mr. D. Crabbe; Dr. S. Davidson; Mr. R. Gleim; Mr. A. Kessler; Mr. T. McLeod; Mr. J. Radwanski; Mr. B. Swanson; Ms. G. Wilson; Mr. L. Young; T. Baldwin, Director of Education; B. Girardin, Superintendent of Business and Operations; R. Boughen, Superintendent of Human Resources; B. Compton, Superintendent of School Operations; D. Huschi, Superintendent of School Operations; K. Novak, Superintendent of School Operations; H. Boese, Executive Assistant

Regrets: Ms. L. Meyer, Superintendent of Learning

Presentations: Mike Sazynski, Gravelbourg School Update (11:30 a.m.)
Kathy Cassidy and students from Westmount School (1:00 p.m.)
VTEC Students

Delegation: Bruce Farrer, Cornerstone Christian School Parent (1:30 p.m.)

Motions:

02/02/16 – 2502 That the meeting be called to order at 11:17 a.m. Carried
- Davidson

02/02/16 – 2503 That the following items be added to the Agenda: Carried
- 5.9 February Board Planning Date Change
- Item #8.3 Chaplin Mennonite Christian School moved to #5.10
That the Board adopt the agenda as amended.
- Young

02/02/16 – 2504 That the Board adopt the Minutes of the Regular Meeting Carried
of January 5, 2016 as presented.
- McLeod

02/02/16 – 2505 That the Rural Transportation Committee review the cost Carried
for providing wifi on Prairie South school buses.
- Gleim

02/02/16 – 2506 That the Board receive and file the Transportation Accountability Report. Carried
- Gleim

That the Board break at 12:05 p.m.

That the Board reconvene at 1:00 p.m.

02/02/16 – 2507	That Prairie South busing of provincially non-funded pre-kindergarten students be discontinued effective December 31, 2015. - Swanson	Defeated
02/02/16 – 2508	That Prairie South transportation of provincially funded pre-kindergarten students employ CSA approved child safety seats effective January 1, 2016. - Swanson	Defeated
02/02/16 – 2509	That Prairie South School Division students under the age of 4 ½ years and under 18 kilograms be transported in CSA approved child seat restraints effective September 1, 2016. - Radwanski	Defeated
Darrell Crabbe left the meeting at 2:20 p.m.		
02/02/16 – 2510	That the Board continue with the ATM machine at Peacock Collegiate indefinitely. - Swanson	Carried
02/02/16 – 2511	That the resource centre in the new Gravelbourg School be named the Marion Piché Resource Centre/Centre de Ressources Marion Piché. - Kessler	Carried
02/02/16 – 2512	That the matter of process for naming the new Gravelbourg School be referred to the Strong System-Wide Accountability & Governance Committee for review and recommendation. - Young	Carried
02/02/16 – 2513	That the Board accept the monthly reports as presented. - Young	Carried
02/02/16 – 2514	That the Board approve the 2016-2017 Extended Breaks School Year Calendar as presented. - Wilson	Carried
02/02/16 – 2515	That we lift motion #01/05/16 – 2498 from the table. - Swanson	Carried
02/02/16 – 2516	Motion #01/05/16 – 2498: That the Cargill Cares Application, including plaques that acknowledge Cargill's contribution, be approved. - Swanson	Carried

- | | | |
|-----------------|---|---------|
| 02/02/16 – 2517 | That the February 23, 2016 Board Planning Meeting be changed to March 2, 2016.
- Swanson | Carried |
| 02/02/16 – 2518 | That the matter of creation of new independent schools and home schooling be referred to the Strong System-Wide Accountability & Governance Committee.
- Gleim | Carried |

Committee Reports

Standing Committees:

Higher Literacy & Achievement

- No report given.

Equitable Opportunities

- Syrian refugee discussion.
- Discussed Diversity policy and collaboration with students.

Smooth Transitions

- No report given. Next meeting February 12.

Strong System-Wide Accountability and Governance

- Reviewed Transportation Accountability Report and the Peacock ATM Machine and both were brought to the meeting today.
- Administration will review decentralized allocation method for school budgets. The Committee recommends that Brian Swanson represent SSWAG on the group that will be reviewing this allocation method.
- Thatcher Drive building is still sitting empty and discussion took place around the potential lease of the building.
- Committee requested administration prepare a report re: financial statement comparison to a few other boards in province.

Advocacy and Networking

- Funding model review ongoing. SSBA Members' Council – Shawn will lobby on behalf of Chinook, Sun West and Prairie South.
- Working on Annual Meeting of Electors.

Rural Catchment and Transportation

- Will be hosting a Public Consultation in Caronport – date TBD. Board is exploring the possibility for a catchment area for Caronport School.

Urban Possibilities

- Report on recording and sound stage at Riverview Collegiate. Professional development plans for teachers to use this system within division. Opportunity for rural schools to use as well. Credit course will be offered this fall.
- Reviewed data regarding catchments in Moose Jaw and students who attend various schools from their catchment area. Examples: there are 413 students at Sunningdale and approximately 75 are from outside the catchment area; Lindale School has 320 students and 172 of those students are from outside of the catchment area. Will have further study on this trend.

Notice of Motion

02/02/16 – 2519

That Prairie South Schools be allowed to utilize the use of 15 passenger vans. This utilization must meet the safety standards of SGI and SSBA.
- Kessler

Adjournment

02/02/16 – 2520

That the meeting be adjourned at 3:59 p.m.
- Wilson

Carried

S. Davidson
Chair

B. Girardin
Superintendent of Business and Operations

Next Regular Board Meeting:

Date: March 1, 2016
Location: Central Office, 1075 9th Avenue, Moose Jaw

DRAFT

AGENDA ITEM

Meeting Date:	March 1, 2016	Agenda Item #:	5.1
Topic:	15 Passenger Vans		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:

Board Inquiry (November): Are there School Divisions in Saskatchewan using 15 passenger vans? Is there data regarding whether or not 15 passenger vans are unsafe?

Current Status:

Are school divisions using 15 passenger vans?
11 rural school divisions (similar to ours) were polled to determine if they currently use 15 passenger vans and, if so, are there any conditions/restrictions associated with using the vans. A summary of the results are below:
Individual school division data is also attached.

- 8 school divisions currently use 15 passenger vans (safety restrictions in place)
- 3 school divisions do not but one division has also been asked to investigate

What does current research state?

In June 2010, Transport Canada announced that it would review the safety of vans used for student transportation. This review was to include consultations with provincial and territorial governments, an assessment of the safety and stability of extra-curricular activity vehicles, brake testing and testing to determine the vehicle rollover threshold. A summary of the results are included below. Phase 1 involved crash avoidance tests {7 vehicles were used in the test: a 7-passenger minivan, a 12 passenger van, two 15 passenger vans, a 19-seat mini school bus, a 30-seat mini school bus, and a 21-seat Multi-functional Activity Bus (MFAB)}

Results:

The 15-passenger vans that were tested performed as well as and sometimes better than the two school buses and the MFAB in all Phase 1 tests performed (page 31 – Evaluation of 15-Passenger Vans prepared by Canadian Council of Motor Transport Administrators AND page 4 – Investigations – Transport Canada)

Phase 2 involved dynamic manoeuvre testing (3 vehicles were tested: two 15 passenger vans and a MFAB).

Results

- Vehicles with ESC could perform Sine with Dwell Manoeuvre at 80 and 100 km/h in nominal and full load conditions without spinning out.
- The two 15-Passenger vans with ESC activated were capable of completing the fishhook manoeuvre at nominal and full load, even with the rear tire pressure reduced from 80 psi to 50 psi
- The fishhook manoeuvre in the full load condition was performed on the MFAB at a speed of 55 km/h with a tire pressure of 50 psi and at 65km/h with a tire pressure of 80 psi. It resulted in spinning out. Without the outrigger equipment, the vehicle would have rolled.
- Without ESC none of the vehicles was able to complete the fishhook manoeuvres

Page 60 Evaluation of 15-Passenger Vans prepared by Canadian Council of Motor Transport Administrators

Phase 3 involved paired side impact crash testing of a 15 passenger van & a MFAB

Results

- The outcome of this paired crash testing is comparable to other side impact crash tests that have been previously conducted with passenger vehicles.
- Transport Canada does not draw general conclusions concerning the crashworthiness of 15 passenger vans nor the MFAB types of vehicles. (page 28 – Transport Canada Paired Side Impact Crash Testing of a 15 Passenger Van & a MFAB)

Evaluation of 15-Passenger Vans prepared by Canadian Council of Motor Transport Administrators Final Recommendation

- Research does not support a ban of 15-passenger vans in Canada regardless of their use. ... Fifteen passenger vans meet all federal manufacturing requirements/standards, and testing has demonstrated that they are not less stable or more prone to roll over than other vehicles with similar capacities... and research has shown that driver training and proper maintenance can improve driver knowledge and skill level as well as the handling and performance of 15-passenger vans.

What is SSBA's view on 15 passenger vans?

In 2006, SSBA came out with the following memorandum regarding 15 passenger vans. Dave Jackson states that SSBA's position has not changed since that time but states that 15 passenger vans "can be utilized if proper risk management process are followed."

The Saskatchewan School Boards Association maintains the position that 15 passenger vans are a higher risk vehicle because of difficulty with handling at highway speeds, weight and balance problems, lack of proper driver instruction, and an increased propensity for rollover accidents.

SGI recommends the use of school buses for transporting students to and from school or to extra-curricular activities.

Pros and Cons:

Pros:

...it provides a wider range of transportation options for schools.

...15 passenger vans can be more economical than a school bus.

...post-2011 vehicles are safer than pre-2011 vehicles because of requirements related to electronic stability control.

Cons:

...the motion would allow 15 passenger vans to be driven by anyone with a class 5 driver's licence with no additional oversight.

...it is a knee-jerk reaction to budget adjustments that may not consider other appropriate options.

...fewer drivers means lower levels of parent engagement in extra-curricular activities.

...we have zero control over vehicle maintenance and limited control over driver practices

...15 passenger vans are less familiar to many volunteer drivers than their own personal vehicles are.

...school bus is recognized as the best student transportation option

Financial Implications:

**Governance/Policy
Implications:**

New AP would have to be developed outlining use guidelines.

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Derrick Huschi/Tony Baldwin	February 26, 2016	Full documents available if requested

Recommendation:

The Board defeat the following motion: That Prairie South Schools be allowed to utilize the use of 15 passenger vans. This utilization must meet the safety standards of SGI and SSBA.

AGENDA ITEM

Meeting Date:	March 1, 2016	Agenda Item #:	5.2
Topic:	Early Learning Accountability Report		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:

Current Status: Please see attached report

Pros and Cons:

Financial Implications:

Governance Implications:

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Lori Meyer	February 18, 2016	Early Learning Accountability Report

Recommendation:

That the Board receive and file the Early Learning Accountability Report.

Prairie South School Division

2015-2016 Early Learning Accountability Report – March 2016

Source Documents

Policy 12 Section 1 Student Well Being

- 1.1 Ensures that each student is provided with a safe and caring environment that fosters and maintains respectful and responsible behaviours.
- 1.2 Ensures that Division facilities adequately accommodate students.

Policy 12 Section 2 Learning Leadership

- 2.1 Provides leadership in all matters relating to learning in the Division.
- 2.2 Ensures students in the Division have the opportunity to meet standards of learning set by the Minister.

Evidence

Background:

Prekindergarten

Prairie South has been very active in supporting the development of both Ministry funded and Prairie South funded Early Learning Programs. Prekindergarten is a developmentally appropriate educational program, founded on early childhood research and practice:

- Active, experiential learning through play
- Comprehensive, integrated program within a prepared environment
- Child-centred, self-directed, offers choice, includes physical, intellectual and spiritual development
- Meaningful family engagement
- Active parent/community council, community partnerships and shared ownership
- Integrated health, social services and educational supports
- Culturally responsive for all
- Mixed age groupings
- Intensive exposure – minimum 12 hours per week
- Professional teaching staff with a focus in early childhood

The Ministry determines where a funded program will be established based on census data, and access to other high quality programs in the neighborhood.

Ministry funded programs have a set of criteria that students must meet in order to be eligible to participate. The criteria are based upon access to other quality programming, low income, single parent,

and referral from another agency, isolated home, communication/language delays, social, emotional or behavioural difficulties, mother's mental health, family abuse/neglect and other criteria. Parents complete an application and the Prek teacher does a home visit to further discuss the criteria and then decides who will gain entry into the program.

Enrollment and Transportation Usage Numbers for Prek Programs:

School	Funding	Total Enrolment	3 YO	Bussed	4 YO	Bussed	Wait List	Outside Agency Support	Speech Support	EAL Students
Assiniboia 7th Avenue	MOE/PSS	32	10	0	22	6	0	5	15	2
Empire	MOE	32	10	3	22	1	0	7	5	3
Gravelbourg Elementary (FI)	PSS	18	2	1	16	2	0	0	1	2
King George	MOE/PSS	32	9	3	23	3	1	0	1	1
Lafleche	PSS	17	0	0	17	8	0	0	5	1
Lindale	PSS	28	3	1	25	18	3	2	11	0
Palliser Heights (FI)	PSS	32	0	0	32	22	1	1	4	0
Prince Arthur	MOE	16	6	0	10	1	0	2	2	5
Sunningdale	PSS	32	1	1	31	19	6	2	11	6
Westmount	MOE	32	5	3	27	13	12	9	11	1
William Grayson	MOE	16	4	0	12	2	2	1	5	1
Coronach Early Learning Center	PSS	17	2	0	15	0	1	0	0	0
Palliser Heights Early Learning Center	PSS	53	14	0	39	0	9	0	1	2

Programs that are funded through Prairie South and the Ministry both receive support services from the Learning Department:

- Early Learning Consultant
- Speech and Language Pathologist
- Support from Psychologists and Learning Consultants vary depending on the needs of the students.

The Learning Department does not provide support to children in the Palliser Heights Early Learning Center or the Coronach Early Learning and Literacy Center as children at those centers access services from the Health Region.

Prekindergarten Application for Prairie South Funded Programs – Information for Parents

Prairie South is pleased to be able to offer Prekindergarten programs that are funded through Prairie South, indicating Prairie South's strong belief in the value of high quality early learning programs for 3 and 4 year olds. The focus of the program is not for children to learn numbers and letters or to learn to read but to expose them to language, literacy and numeracy through a play based approach. Although the program is not funded through the Ministry the program follows Ministry guidelines.

The application process for Prairie South funded programs is different than for Ministry funded programs. It is important for parents to understand that being first in line does not guaranteed a spot in a program. When the application process ends all of the applications are looked at and class groupings are determined based on:

1. Being at least 3 years old by the first day of school and must be potty trained
2. 3 year olds currently in the program will be placed first if requested by parent
3. Registration in catchment area or boundary exemption applied for
4. Any diagnosed learning needs or referral from another agency such as Health
5. Having a language other than English as the first language
6. A preference of 4 year olds
7. Having a balance of boys and girls

Parents must apply within their catchment area or the area in which they will be seeking a boundary exemption for (this generally occurs due to babysitting reasons). If the program in your catchment area is full and others in the city are not full, parents may be offered a spot in another program. If they accept the spot they must be willing to provide their own transportation.

Transportation within catchment is available but must be requested by filling out a transportation request form available at the school. Transportation to rural programs (Lindale, Assiniboia 7th Ave, Lafleche, and Coronach) will be provided one way only. Transportation to city programs may be provided both ways.

Each program will serve a maximum of 16 children and will be staffed by a Teacher and an Educational Assistant. Each program will hold back 1 or 2 spots until September in case a child with an intensive need arrives over the summer and requires a placement. If that does not occur then the final two spots may be filled early in September. Each school will maintain a waiting list and if a child moves during the year the child at the top of the waiting list will be offered the spot.

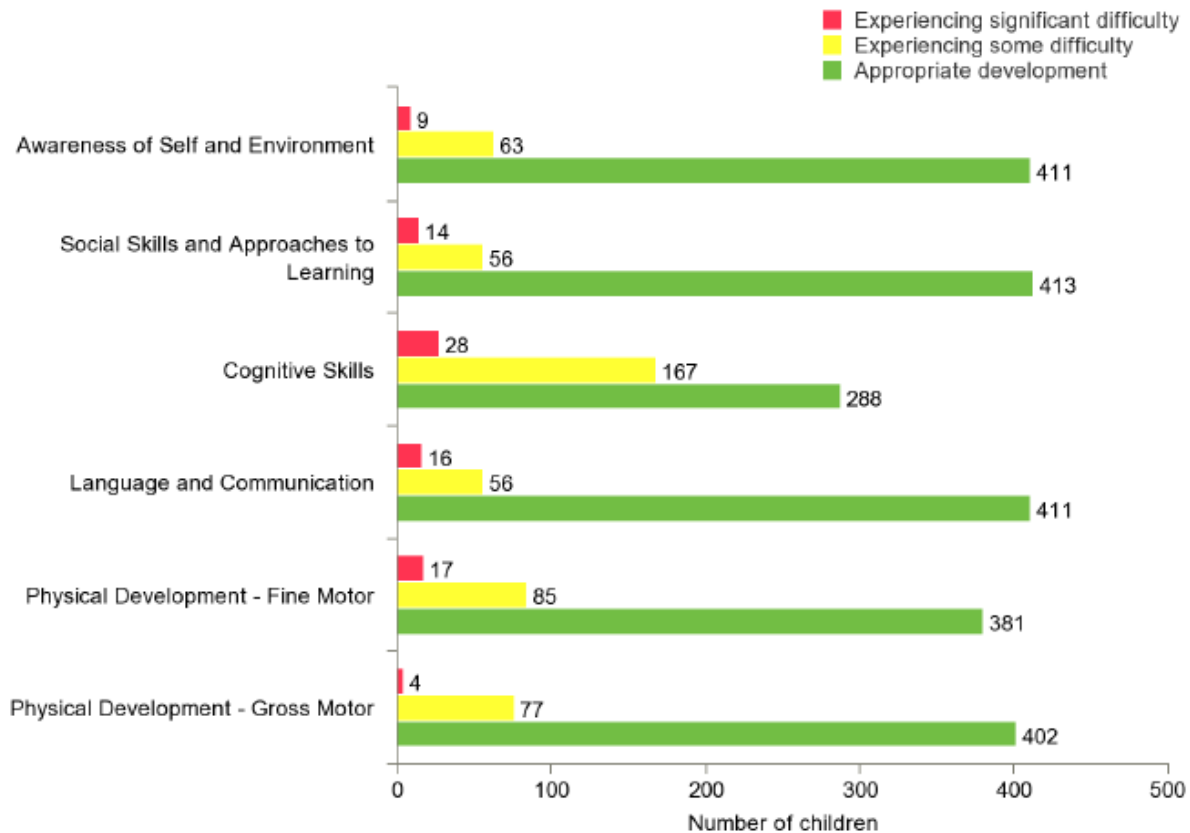
Parents are key partners in our Prek programs. The teacher will send home a schedule of Prek events as they develop and we strongly encourage parents to participate. Please contact the school principal if you have any questions about the information contained on this letter.

You will be notified by the school of your child's placement after the registration closes and some time is taken to develop the class lists. Thank you for your patience and cooperation, we are all very excited to be learning together!

Kindergarten

The kindergarten teachers are also responsible for administering the Early Years Evaluation Teacher Assessment (EYE-TA) as mandated by the Ministry of Education each fall and certain select students are reassessed in the spring. In the fall of 2015, 483 Kindergarten students were assessed. The results of the fall 2015 administration are below.

Overview of EYE-TA Results, 17 Sep, 2015 - 30 Nov, 2015



Kindergarten teachers also receive support from the Learning Department staff on an as requested basis. The Early Learning consultant provides support to the Kindergarten teachers and programs.

Administrative Issues:

- Uncertainties related to newcomers cause challenges for program determination.

AGENDA ITEM

Meeting Date:	March 1, 2016	Agenda Item #:	5.3
Topic:	Caronport School Request for the Board of Education to Direct Recitation of The Lord's Prayer and Religious Education at Caronport Elementary School		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:

Following direction from the Board of Education at the January 5, 2016 Board meeting the Caronport Elementary School SCC went through an information gathering, consultation process to determine the will of the Caronport Elementary School community to have recitation of the Lord's Prayer during opening activities and Religious Education in the last half hour of each day at the school. The Caronport Elementary School SCC is aware of and has accounted for guidelines set out in section 182 of The Education Act, 1995 for these activities. The Caronport Elementary School SCC sent a letter home to each Caronport Elementary School family asking them to consider what it meant to them to have the Lord's Prayer recited each day and to have Religious Education at school (see parent letter). From parent responses and SCC deliberation the SCC determined that it was the will of the Caronport Elementary School community to recite the Lord's Prayer during opening activities and to have Religious Education in the last half hour of each day. As a result the Caronport elementary School SCC has made a written request for the Board to direct recitation of the Lord's Prayer during opening activities and Religious Education in the last half hour of each day at Caronport Elementary School (see letter of request).

Current Status:

Pros and Cons:

Financial Implications:

Governance Implications:

The Board of Education has the authority as outlined in Section 182 of The Education Act, 1995 to direct recitation of the Lord's Prayer during opening activities and Religious Education in the last half hour of the school day, in some schools and not others.

Legal Implications:

Board directed recitation of the Lord's Prayer and Religious Education in accordance with guidelines outlined in section 182 of The Education Act, 1995 protects the Board from possible litigation based on human right concerns and protects the wish of the school community to carry out this religious activity in a public school.

Communications:

Prepared By:	Date:	Attachments:
Kim Novak	February 12, 2016	Caronport Elementary School Parent Letter, Caronport Elementary School Request

Recommendation:

That the Board of Education in response to the Caronport Elementary School SCC request directs recitation of the Lord's Prayer during opening activities and Religious Education each day at Caronport Elementary School, in accordance with guidelines found in section 182 of The Education Act, 1995.

February 3, 2016

Dear Prairie South School Division Board of Trustees,

On behalf of the Caronport Elementary School Community Council, we would like to thank you for the opportunity to engage in a consultative process with the Caronport parents regarding the Lord's Prayer and Religious Education. After receiving direction to do so from the board in December, we sent home a letter to parents (see attached) requesting feedback on the daily recitation of the Lord's Prayer and Religious Education, both which have been practiced since Caronport Elementary's foundation over 70 years ago. The letters were colour-coded (green for Pre-K – Gr. 4; pink for Gr. 5-8) and asked parents to respond by sending the forms back to the school, thus preventing duplication. Alternately, parents were invited to email their responses to the SCCCES email account should they wish to do that instead of sending a note back.

Parents responded firstly with gratitude that they were able to engage in this worthwhile discussion and secondly with overwhelming positive, thoughtful responses that these two activities were indeed very important to keep at Caronport Elementary School. (There were a few respondents who said it was "unimportant" but one also included they had no issue if it continued) We were pleased at this overwhelming response, and happy that the tone of the responses demonstrated thoughtful and articulate comments about what these activities represent to their families and this community. Given the history of CES and its situation within this unique community there were also lots of ideas and suggestions included as to how to move forward even more effectively, especially regarding the Religious Education component.

For these reasons, we **request that the Prairie South Schools Board of Education direct recitation of the Lord's Prayer during opening activities and Religious Education during the end of the school day at Caronport Elementary School as outlined in Section 182 of The Education Act, 1995.**

Thank you for supporting our School Community Council through this process. We look forward to hearing your decision.

Sincerely,



Sandra Catterick, SCC Chair Tammy Erskine, CES Principal

Dear Parents and Guardians,

January 15, 2016

The Caronport Elementary School School Community Council has two important issues before us and we are asking for your immediate feedback. We deeply appreciate your thoughts and ask for a prompt reply. This is a significant opportunity for you to have a voice at Caronport Elementary School (CES).

Caronport Elementary School has an ongoing practice of opening the school day by recitation of the Lord's Prayer. Our students have also been taught a Christian Ethics program, the Saskatchewan Education Act formally refers to this as Religious Instruction. We are asking you, as a parent or guardian of a Caronport Elementary school student, to provide the CES School Community Council (SCC) with feedback regarding your will to continue with these practices.

Please answer the questions below by circling your response and we would encourage you to also tell us what you think of these practices by commenting. It is important for you to know that neither recitation of the Lord's Prayer or Religious Instruction cross any Human Rights issues but are protected in the Education Act. The link can be found on the digital copy of this letter on our school website. It is also important to know that this action is the second step in a four step process. Once we have heard your feedback, a determination will be made whether or not to move forward with a letter to the Prairie South School Division (PSSD) Board requesting official approval to continue these practices.

Thank you for your participation in this important process. We greatly value and appreciate your feedback.

Please return this form to the school or email your comments to SCCES@gmail.com by midnight on Tuesday January 26, 2016. The SCC will collate the data, and then make a recommendation to the PSSD Board. We expect the Board will make a decision and provide our school feedback by March.

Sincerely,

Sandra Catterick, Chair & Tammy Erskine, Principal on behalf of the CES SCC

How important is the recitation of the Lord's Prayer to begin the CES school day to you?

Unimportant Somewhat Important Neutral Very Important Extremely Important

How important is a Religious Instruction (Christian Ethics) program at CES to you?

Unimportant Somewhat Important Neutral Very Important Extremely Important

Comments:

AGENDA ITEM

Meeting Date:	March 1, 2016	Agenda Item #:	5.4
Topic:	Monthly Reports		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:

Attached are the following reports for Board approval:

1. Teacher Absences and Substitute Usage for the period February 1-12, 2016.
2. Tender Report for the period January 25-February 21, 2016.
3. Incidents of Concern

Current Status:

Pros and Cons:

Financial Implications:

**Governance/Policy
Implications:**

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Ryan Boughen, Ron Purdy, Derrick Huschi	February 22, 2016	<ol style="list-style-type: none"> 1. Teacher Absences and Substitute Usage 2. Tender Report 3. Incidents of Concern

Recommendation:

That the Board accept the monthly reports as presented.

Teacher Absences & Substitute Usage

Date Range: January 25, 2016 - February 12, 2016

Absence Reason	Days	% of Total Absences	Sub Days	% Needed Sub	% of possible days
Compassionate Leave	15.6	2.16%	12.6	80.77%	0.24%
Competition Leave	0	0.00%	0	0.00%	0.00%
Convocation Leave	0	0.00%	0	0.00%	0.00%
Court/Jury	5	0.69%	4	80.00%	0.08%
Education Leave	0	0.00%	0	0.00%	0.00%
Emergency Leave	1	0.14%	1	100.00%	0.02%
Executive Leave	1	0.14%	0.5	50.00%	0.02%
Extra/Co-curr Teach	29.3	4.05%	19.1	65.19%	0.44%
FACI Meet/PD	0.5	0.07%	0.5	100.00%	0.01%
HUMA Meet/PD	50.5	6.98%	38.68	76.59%	0.77%
Illness - Teacher	223.9	30.94%	175.68	78.46%	3.40%
Illness - Long Term	49.24	6.81%	0	0.00%	0.75%
Internship Seminar	0	0.00%	0	0.00%	0.00%
LRNG Meet/PD	42.18	5.83%	28.48	67.52%	0.64%
Medical/Dental Appt	121.46	16.79%	103.72	85.39%	1.84%
Noon Supervision Day	29	4.01%	27	93.10%	0.44%
Paternity Leave	0	0.00%	0	0.00%	0.00%
PD DEC Teachers	29.8	4.12%	25.4	85.23%	0.45%
PP Teacher	9.4	1.30%	6.5	69.15%	0.14%
Prep Time	27.4	3.79%	26.9	98.18%	0.42%
PSTA	0.5	0.07%	0.5	100.00%	0.01%
Rec. Of Service	49.5	6.84%	33.7	68.08%	0.75%
Secondment	9	1.24%	9	100.00%	0.14%
SOEH Meet/PD	2	0.28%	0	0.00%	0.03%
SONO Meet/PD	24.29	3.36%	17.47	71.92%	0.37%
SOSO Meet/PD	1	0.14%	1	100.00%	0.02%
STF Business - Invoice	0	0.00%	0	0.00%	0.00%
TRAN Meet/PD	0	0.00%	0	0.00%	0.00%
Leave Without Pay	2	0.28%	2	100.00%	0.03%
Total Absences	723.57	100.00%	533.73	73.76%	10.98%

Teachers (FTE)
439.18

of teaching Days
15

Possible Days
6587.7

Tender Report for the period January 25, 2016 to February 21, 2016

Background:

- Board has requested a monthly report of tenders awarded which exceed the limits of Administrative procedure 513, which details limits where formal competitive bids are required. The procedure is as follows:
 - The Board of Education has delegated responsibility for the award of tenders to administration except where bids received for capital projects exceed budget. In this case the Board reserves the authority to accept/reject those tenders. A report of tenders awarded since the previous Board Meeting will be prepared for each regularly planned Board meeting as an information item.
 - Competitive bids will be required for the purchase, lease or other acquisition of an interest in real or personal property, for the purchase of building materials, for the provision of transportation services and for other services exceeding \$75,000 and for the construction, renovation or alteration of a facility and other capital works authorized under the Education Act 1995 exceeding \$200,000.

Current Status:

- There was one competitive bid awarded during this period.
 - Prairie South School Division entered into a joint tender with Prairie Spirit School Division and North East School Division for the purchase of school buses. The tender was awarded to Legacy Bus Sales of Saskatoon. Prairie South's portion of the tender was five 47 passenger buses and one 72 passenger bus for a cost of \$632,142 before taxes. The price this year was up significantly with the change in exchange rates between the Canadian and American dollars. We have to go back two years to find a purchase of buses close to the same size. The difference in cost between the current year's buses which are slightly larger and the buses purchased in the spring of 2014 is approximately 27%.

AGENDA ITEM

Meeting Date:	March 1, 2016	Agenda Item #:	8.1
Topic:	2016 Election SSBA Advocacy Actions and Messages		
Intent:	<input type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Information

Background: The Saskatchewan School Boards Association has several objectives related to the coming provincial election.

Current Status: The SSBA has provided an information package for Board of Education to consider.

Pros and Cons:

Financial Implications:

**Governance/Policy
Implications:**

Legal Implications:

Communications: We are able to support whatever communications the Board deems advisable during the Provincial Election.

Prepared By:	Date:	Attachments:
Tony Baldwin	February 12, 2016	SSBA Actions and Messages Document

Recommendation:

That the Board review the information provided.

2016 Election SSBA Advocacy Actions & Messages

Included in the 2016 Communications and Advocacy Strategic Plan are objectives related to pre-election advocacy directed towards those running for provincial office (election April 4, 2016) and the broader public. They are:

Objective: Advocate for K-12 education funding that adheres to the principles identified by the SSBA membership in its position statement on financing.

Objective: Promote the work and importance of locally elected school boards.

With the profile opportunities that come with an election year and the commitment made to consult members on the approach to provincial budget advocacy – we want to be sure that boards of education are unified, aware and prepared to support election advocacy efforts of the SSBA Executive with the following actions and messages.

Actions:

February 2016

- SSBA Executive meeting with Minister of Education, Don Morgan
- Week of Feb. 8 – letters to Premier Wall and Leader of the Official Opposition Cam Broten (cc. Minister Morgan and Trent Wotherspoon) stating boards of education priorities/messages, request platforms and invitation for dialogue
- Week of Feb. 22 – SSBA open letter about boards of education priorities.
- Use talking points and key messages/questions

March 2016 – writ will be dropped

- Continue to highlight in advance of the election and budget the priorities for boards of education using talking points and key messages/questions

April 2016

- Tweet out congratulations to elected MLAs and those who ran for office
- Post-election congratulations letters – after cabinet is announced - request meeting with Minister of Education

Spring/Summer 2016 – provincial budget release (timing unknown)

- SSBA will respond to budget and outline what school divisions will be looking for based on the principles set out in Position Statement 3.1
- Survey boards using an evaluation based on Position Statement 3.1 “Education Finance”

Late Spring or September 2016 – (dependent on timing of budget release and to provide enough time for school divisions to respond to the survey)

- Public release of budget evaluation

Messages/Questions:

1. As the province grows and changes, it is important that education remains a top priority, with a focus on renewal and funding adequacy, to ensure that all students have the resources they need to succeed regardless of where they live or personal circumstances.

Q. How is your party going to prioritize and respond to growth and changes in the education system to ensure adequate funding and opportunity for renewal?

2. With the review of the education operating funding model we are looking for equitable distribution as well as improved predictability and transparency, so that school boards can plan and respond to ensure students have the resources they need to be successful.

Q. Will your party ensure that the review of the funding model improves equitable distribution, predictability and transparency for school boards so they can plan and respond to ensure students have the resources they need to be successful?

3. It is important that we, as locally elected boards of education, work closely with government to ensure that local interests and local circumstances are considered and are part of the decision making related to education in this province. It is also important to recognize the contributions of boards in informing and providing direction at a provincial level.

Q. Will your party ensure that locally elected boards of education continue to be empowered to represent their local communities' interests and circumstances and ensure they are part of the decision making related to education in this province?

SSBA KEY MESSAGES 2016

About the Association

- The Saskatchewan School Boards Association is a non-profit organization dedicated to excellence in public education for the province's K-12 students, by providing leadership and services to Saskatchewan school boards.
- The Saskatchewan School Boards Association, as a democratic and voluntary organization, ensures advocacy, leadership and support for member boards of education by speaking as the voice of public education, offering opportunities for trustee development and providing information and services.
- School boards are elected to govern K-12 education in their school divisions and are essential members of local government. They ensure that the wishes of the community are reflected in the division's schools and make decisions that shape the education of Saskatchewan's children. The Saskatchewan School Boards Association supports boards in this very important work.
- Locally elected school boards have a vital role in serving Saskatchewan's publicly-funded education system. The longest lasting and most fundamental responsibility of schools boards has been to bring the voice of the public to publicly-funded education.
- Local autonomy and governance have been foundations of education since – and even before – Saskatchewan officially became a province. Local people came together to build a school, elect a school board and hire a teacher to educate the children in the community. More than 100 years later, local autonomy and governance of education continue to underpin the roles and responsibilities of Saskatchewan's 28 locally-elected boards of education.
- The Saskatchewan School Boards Association represents public, separate and francophone school divisions and reflects the rural, urban and northern diversity of our province. We have 28 locally elected boards of education in our province that are all unique and different. Membership in the Saskatchewan School Boards Association is voluntary and is open to school boards and First Nations education authorities.

SSBA KEY MESSAGES 2016

About Our Work

- The work of the SSBA and its member boards remains deeply rooted in the belief that every child in Saskatchewan, regardless of where they live or their personal circumstances, must have the resources and supports they need to achieve and succeed. Collectively, the women and men who serve on Saskatchewan's boards of education are committed to serving children, youth, parents and communities.
- Members of the Provincial Executive of the Saskatchewan School Boards Association act as advocates for education, addressing local and provincial issues. They also represent the Association on various working groups relating to education and local government. Saskatchewan School Boards Association staff support the Executive in their role as advocates, and help to ensure effective communication among member boards, the Executive, the education community and the community at large.
- Sharing research and information developed especially for boards of education is an important role of the Saskatchewan School Boards Association.
- The Saskatchewan School Boards Association, as a voluntary, democratic organization assists school boards to effectively govern school divisions.

About Our Vision and Mission

- The Saskatchewan School Boards Association has established Vision 2025, the SSBA's Strategic Plan 2013-2025, as a major component of its leadership vision. The SSBA is proud to work closely with all of our partners in education in continuing toward achieving our vision: that by 2025, Saskatchewan has a globally recognized education system that others wish to emulate. Our mission is to provide leadership, coordination and services to member boards of education to support student achievement.
- The SSBA continues to support the Education Sector Strategic Plan, which was agreed upon in 2014 by boards and the Ministry of Education. Goals include improving reading levels and supporting outcomes for Aboriginal students in our province.

SSBA KEY MESSAGES 2016

About Our Leadership

- The SSBA Executive advocates with a unified, province-wide voice on matters identified as important by the membership.
- The SSBA Executive and staff promote the important work of boards of education in improving outcomes for all students.
- The SSBA Executive and staff build relationships with key education sector partners and other stakeholders to ensure views of boards are represented in all considerations.

About Our Board Development

- In 2013, the SSBA began governor training in collaboration with the Ministry of Education, Brown Governance Inc. and the Johnson-Shoyama School of Public Policy. This training is available to all boards of education in Saskatchewan.
- SSBA events are planned by a provincial committee of seven trustees to ensure membership engagement and relevancy of topics. The variety of events provides networking opportunities and supports a provincial perspective and a united voice for boards.
- SSBA departments provide focused education through workshops, in-services and seminars to support board members and senior administrators.
- The SSBA is a leader in encouraging unique collaborative Saskatchewan approaches with partners to produce successful outcomes.

SSBA KEY MESSAGES 2016

About Our Services

- As a membership organization, the SSBA provides services to boards.
- The SSBA's Employee Benefits Plan is designed specifically for employees of school divisions. Cost savings can be demonstrated for all school divisions that belong to the SSBA Employee Benefits Plan. Some divisions can realize savings of up to \$100,000 or more depending on their size. The SSBA Employee Benefits Plan covers approximately 7,400 non-teaching employees.
- Student safety is the top priority for school boards. The SSBA supports school divisions in this regard through risk management work in conjunction with co-ordination of the SSBA General Insurance Program. The Program provides comprehensive coverage for more than 760 schools and more than 175,000 students, insuring \$8.2 billion in value. Insurance premiums are the lowest they have been in decades – at about \$7.5 million total. All school divisions in Saskatchewan participate in the Program, which enables boards to work together in order to receive the most competitive rates possible for their coverage.
- SSBA Legal Services provides a team of lawyers uniquely experienced in the practice of law in the education sector within Saskatchewan. Legal Services deals with a broad range of issues and is used every month by the majority of board chairs, directors of education, superintendents and members of SASBO. The cost of all SSBA Legal Services are all included within SSBA membership fees.
- The Strategic HR department provides expert advice in Human Resources and Employee Relations matters to SSBA member boards. The Provincial HR Data Warehouse is unique in Western Canada, offering salary grids and other information in one searchable site.
- The SSBA has an ongoing focus of supporting improved educational outcomes for First Nations and Métis students.
- SSBA Corporate Services ensures transparency and due diligence around finances with committee oversight led by an outside expert.
- SSBA Communications supports boards of education in their communications and advocacy work by providing regular and up-to-date information and strategic planning support to members. SSBA Communications actively researches global best practices and shared priorities within Saskatchewan to support the work of boards.

AGENDA ITEM

Meeting Date:	March 1, 2016	Agenda Item #:	8.2
Topic:	SSBA Spring General Assembly		
Intent:	<input type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Information

Background:

A block of rooms has been booked at the DoubleTree by Hilton, Regina for April 14, 2016 for the SSBA Spring General Assembly, which takes place April 14 & 15.

Current Status:

Pros and Cons:

Financial Implications:

**Governance/Policy
Implications:**

Legal Implications:

Communications:

The agenda can be found here:
<http://saskschoolboards.ca/wp-content/uploads/2016SpringAssemblyAgenda.pdf>

Prepared By:	Date:	Attachments:
Heather Boese	February 25, 2016	n/a

Recommendation:

Please let Heather Boese know by March 11, 2016 if you plan to attend the SSBA Spring General Assembly.

AGENDA ITEM

Meeting Date:	March 1, 2016	Agenda Item #:	8.3
Topic:	Submission of Resolutions for SSBA Spring Assembly		
Intent:	<input type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Information

Background:

The 2016 Spring Assembly will be held April 14 & 15 in Regina. The SSBA executive has approved adding business component to this year's spring assembly as a special circumstance to deal with a timely resolution being presented by the Aboriginal Constituency. The business portion will be held April 15.

Current Status:

The SSBA executive will accept resolutions up to 30 days prior to the commencement of the general meeting. The deadline for submissions is March 15, 2016.

Pros and Cons:

Financial Implications:

Governance Implications:

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Bernie Girardin	February 10, 2016	SSBA Memorandum re: Resolutions

Recommendation:

MEMORANDUM

February 9, 2016

TO: Chairs, Boards of Education, Conseil scolaire fransaskois,
Directors of Education and Chief Financial Officers
cc. Resolutions and Policy Development Committee, Darren McKee, Executive
Ken Loehndorf, Catholic Section
Larry Huber, Public Section

FROM: Resolutions and Policy Development Committee

RE: Submission of Resolutions for the 2016 Spring Assembly AGM

The 2016 Spring Assembly will be held in Regina at the Hilton Doubletree on April 14 & 15, 2016. As discussed at the recent Members Council, the Executive has approved adding a business component to this year's Spring Assembly as a special circumstance in order to deal with a timely resolution being presented by the Aboriginal Constituency. The business portion at Spring Assembly to address this item is scheduled for April 15, 2016. The purpose of this memorandum is to remind boards of the resolutions process and to communicate deadlines for submission to the Committee for presentation by the Committee at Spring Assembly.

The Executive, a board of education, the Conseil scolaire fransaskois or a group established in accordance with Bylaw No. 8 are entitled to sponsor resolutions.

Resolutions:

1. Bylaw No. 12, Paragraph 4, states that resolutions are to be submitted to the Resolutions and Policy Development Committee "at least 30 days prior" to the commencement of the general meeting at which they will be voted on. This year the **deadline for submission of resolutions** is 4:30 p.m., **March 15, 2016**. Resolutions received by the deadline will be presented by the Committee at the Spring Assembly.

(Paragraph 5 of Bylaw No. 12 provides for submission of resolutions that "directly relate to a matter that has arisen after the deadline for submission" at least 5 days prior to the commencement of the general meeting.)

2. Every resolution is to **be in writing** and **accompanied by a rationale explaining the background and reasons for the resolution**.

Pursuant to Resolution 5-E passed at the 2010 AGM, the Committee asks sponsors to provide, where applicable, a simple estimate of the anticipated cost and staff resources that would be required to act on the resolution.

5-E BE IT RESOLVED that from time to time when proposals for projects or services to be carried out by the Saskatchewan School Boards Association are put to member Boards for approval and those projects or services may have a cost and time component that will impact Association finances and staff time, it be required that all

such proposals put to member Boards for consideration include the cost and time requirements to conduct the project or provide the service.

3. The Committee will examine, edit, and, where considered necessary, combine similar resolutions.
4. The package of resolutions to be presented by the Committee at Spring Assembly will be e-mailed to boards, posted on the Association website no later than March 21, 2016 and included in the Spring Assembly registration package.
5. Resolutions provide directives for action to the Association by its members and direction for development of Association position statements. To increase the effectiveness of resolutions, the wording of a resolution should, whenever possible, describe what boards of education or the Association will do, rather than directing others, over whom the Association has no control, to act.
6. Resolutions received by the deadline will be presented at the Spring Assembly by the Committee. Any board that wishes to present a resolution after the deadline for submission will have to obtain the consent of the delegates at the Spring Assembly after all reported resolutions have been disposed of. (Bylaw No. 12, paragraph 6).

Resolutions must be submitted by email to Krista Lenius, Administrative Paralegal: klenius@saskschoolboards.ca. You will receive an email confirmation that your submission has been received.

AGENDA ITEM

Meeting Date:	March 1, 2016	Agenda Item #:	8.4
Topic:	Class Size Report		
Intent:	<input type="checkbox"/> Decision <input type="checkbox"/> Discussion <input checked="" type="checkbox"/> Information		

Background:

At the December 11, 2012 Board Meeting, the following motion passed:
 "That on an ongoing basis, the Board receive reports at the October and February regular Board meetings detailing Prairie South School Division classes that have in excess of 28 students."

At the February 10, 2015 Board Meeting, the following motion was passed:
 "That the second reporting period for the Class Size Report be received at the regular March Board meeting rather than the regular February Board Meeting."

Current Status:

Please refer to attachments.

Pros and Cons:

Financial Implications:

Governance/Policy Implications:

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Human Resources	February 22, 2016	1) Classes With More Than 28 Students- February 22, 2016 2) Summary Class Size over 28 Students- February 22, 2016 3) Classes With 10 or Fewer Students- February 22, 2016 4) Summary of Classes with 10 or Fewer Students by School- February 22, 2016

Recommendation:

Information only.

Summary of classes with more than 28 students February 12, 2016

School	Grade	# of Classes
Assiniboia Composite High	12	1
Assiniboia Elementary	7, 8	2
Assiniboia Seventh Avenue	1, 2, 3, 4	2
Caronport High	9, 10, 11, 12	1
Central Collegiate	9, 10, 11, 12	12
Cornerstone Christian	8	9
Coronach School	1	1
King George School	5, 6, 7	3
Peacock Collegiate	9, 10, 11, 12	6
Sunningdale School	1, 2, 3, 4	2
Total Classes with more than 28 students		39

Classes with more than 28 students February 12, 2016

School	Grade	Individual Classes	Students	Total
Assiniboia Composite High	12	ELA B30	29	1
Assiniboia Elementary	7	PAA	29	
Assiniboia Elementary	8	PAA	38	2
Assiniboia Seventh Avenue	1-4	Alternate Christian Ethics	54	
Assiniboia Seventh Avenue	2, 3, 4	Christian Ethics	34	2
Caronport High	9, 10, 11, 12	Math 20 PC	29	1
Central Collegiate	9	Band	36	
Central Collegiate	9	Gaming 90	30	
Central Collegiate	9	Science	30	
Central Collegiate	9	Female Wellness	29	
Central Collegiate	9	Male Wellness	35	
Central Collegiate	10	EAL B 10	30	
Central Collegiate	10	History	30	
Central Collegiate	12	EAL A 30	29	
Central Collegiate	12	History	30	
Central Collegiate	9-12	Choir	74	
Central Collegiate	11/12	Bio	30	
Central Collegiate	11/12	Env/t Science	29	12
Cornerstone Christian School	8	ELA 8	31	
Cornerstone Christian School	8	Math 8	31	
Cornerstone Christian School	8	Social Studies 8	31	
Cornerstone Christian School	8	Health 8	31	
Cornerstone Christian School	8	Arts Ed 8	31	
Cornerstone Christian School	8	Phys -Ed 8	31	
Cornerstone Christian School	8	Science 8	31	
Cornerstone Christian School	8	Career 8	31	
Cornerstone Christian School	8	Christian Ethics 8	31	9
Coronach School	1	Social, Science, He, Arts Ed, Phys Ed	29	1
King George School	5		28	
King George School	6		29	
King George School	6/7		28	3
Peacock Collegiate	9	Physed 90	31	
Peacock Collegiate	9	ELA 90	29	
Peacock Collegiate	10	History 10	29	
Peacock Collegiate	10	History 10	30	
Peacock Collegiate	9, 10, 11, 12	Band 9,10,11,12	39	
Peacock Collegiate	9, 10, 11, 12	Choral 9, 10, 11, 12	34	6
Sunningdale School	1 & 2	Choir	80	
Sunningdale School	2, 3, 4	Choir	75	2

Total Classes with more than 28 students

39

Summary of classes with 10 or fewer students February 12, 2016

School	Grade	# of Classes
Assiniboia Composite High	11, 12	3
Avonlea School	11, 12	2
Bengough School	1, 2, 3, 6, 7, 8, 9, 10, 11, 12	14
Caronport Elementary School	1, 2	2
Caronport High School	9, 10, 11, 12	2
Central Butte School	11, 12	3
Central Collegiate	12	1
Chaplin School	10, 11	7
Cornerstone Christian School	10, 11	3
Coronach School	4, 9, 10	3
Craik School	10, 11 12	3
Eyebrow School	K, 1, 2, 3, 4, 5, 6 9, 10	7
Glentworth School	1, 6, 7, 8, 12	3
Gravelbourg High School	8, 9, 10, 11, 12	17
Kincaid Central School	6, 7, 8, 11, 12	6
Mankota School	6, 7, 8, 9, 10 11, 12	14
Mortlach School	9, 10, 11, 12	11
Mossbank School	11, 12	4
Peacock Collegiate	9	4
Riverview Collegiate	10, 11, 12	2
Rockglen School	7, 8	1
Rouleau School	1, 3, 4, 5, 8, 10, 11, 12	11
Total Classes with 10 or fewer students		123

Classes with 10 or fewer students February 12, 2016

School	Grade	Individual Classes	Students	Total
Assiniboia Composite High	11, 12	Art	9	
Assiniboia Composite High	12	Construction	8	
Assiniboia Composite High	12	Mechanics	8	3
Avonlea School	11	Earth Science 30	9	
Avonlea School	12	Physics 30	6	2
Bengough School	1 & 2	All subjects	7	
Bengough School	3	Math	7	
Bengough School	6	ELA	7	
Bengough School	7, 8	PAA	10	
Bengough School	9, 10	Art	7	
Bengough School	9, 10	ELA	7	
Bengough School	9, 10	Math	7	
Bengough School	9, 10	Science	7	
Bengough School	9, 10	PAA	7	
Bengough School	11, 12	Media Studies 20	5	
Bengough School	11, 12	Math 20/30	4	
Bengough School	11, 12	Physics 30	5	
Bengough School	11, 12	Biology 30	9	
Bengough School	11, 12	History 30	9	14
Caronport Elementary School	1		10	
Caronport Elementary School	2		9	2
Caronport High	9, 10, 11, 12	Science 10	9	
Caronport High	9, 10, 11, 12	EAL 2	1	2
Central Butte School	11, 12	Chem 30	7	
Central Butte School	11, 12	Pre-Calc 20, Calc 30, WP 20	9	
Central Butte School	11, 12	Physics 30	8	3
Central Collegiate	12	AP Calculus	7	1
Chaplin School	10	ELA 10B	4	
Chaplin School	10	Workplace 20	4	
Chaplin School	10, 11	Physical Education	6	
Chaplin School	10, 11	Social Studies 30	6	
Chaplin School	10, 11	Art	6	
Chaplin School	10, 11	Env. Science 20	6	
Chaplin School	11	Foundations 30	2	7
Cornerstone Christian School	10	Drama 10	3	
Cornerstone Christian School	11	Media Studies 20	8	
Cornerstone Christian School	11	EAL B20 L	5	3
Coronach School	4	Math and ELA	10	
Coronach School	9	PAA	8	
Coronach School	10	PAA	8	3
Craik School	11	Math 20 Pre Calc	3	
Craik School	11	Math 20 W and A	2	

Craik School	12	Chem 30	6	3
Eyebrow School	K/1/2/3	All classes/all subjects	10	
Eyebrow School	4, 5, 6	All classes/all subjects	8	
Eyebrow School	9	ELA	8	
Eyebrow School	9	Math 9	8	
Eyebrow School	10	Wellness 10	4	
Eyebrow School	10	ELA B10	4	
Eyebrow School	10	Science 10	4	7
Glentworth School	1		8	
Glentworth School	6/8	ELA	8	
Glentworth School	12	ELA B30	6	3
Gravelbourg High	8 French	Sensibilisation aux carrieres	5	
Gravelbourg High	8 French	Bien-être	5	
Gravelbourg High	8 English	Career Education	8	
Gravelbourg High	8 English	Health	8	
Gravelbourg High	8 & 9 French	Mathématiques	7	
Gravelbourg High	8 & 9 French	Français	7	
Gravelbourg High	8 & 9 French	Éducation artistique	7	
Gravelbourg High	8 & 9 French	Sciences humaines	7	
	9	PAA Food Studies & Clothing/textiles	6	
Gravelbourg High				
Gravelbourg High	9	PAA Construction & Carpentry	6	
Gravelbourg High	10 French	Français	6	
Gravelbourg High	10 French	Mathé - Milieux de travail et formation d'apprentis	6	
Gravelbourg High	10 English	Core French	2	
Gravelbourg High	11 French	Mathé - Pre-Calcul	6	
Gravelbourg High	11 English	Foundations	10	
Gravelbourg High	12 French	Mathé - Fondements	5	
Gravelbourg High	12 French	Sciences sociales	5	17
Kincaid Central	6, 7	Math	10	
Kincaid Central	6, 7	Social	10	
Kincaid Central	6, 7	Health & Guidance	10	
Kincaid Central	6, 7	PAA	10	
Kincaid Central	8	Math	9	
Kincaid Central	11, 12	Biology	8	6
Mankota School	1 - 3		9	
Mankota School	6 - 8	Science	7	
Mankota School	6 - 8	ELA	7	
Mankota School	6 - 8	Math	7	
Mankota School	6 - 8	Career Guidance	7	
Mankota School	6 - 8	Social	7	
Mankota School	6 - 8	PE	7	
Mankota School	9 - 10	Science	7	
Mankota School	9 - 10	Math	7	

Mankota School	9 - 10	ELA	7	
Mankota School	9 - 10	Comm Media	7	
Mankota School	9 - 10	History	7	
Mankota School	9 - 10		7	
Mankota School	11/12	Pre-Cal 30	9	14
Mortlach School	9/10	ELA 90/A/B10	6	
Mortlach School	9/10	Social Studies 9	6	
Mortlach School	9/10	Science 9	6	
Mortlach School	9/10	Math9/10	6	
Mortlach School	9/10	Health 9	6	
Mortlach School	9/10	CEd 9	6	
Mortlach School	11/12	CW 20/B30	8	
Mortlach School	11/12	History 30	9	
Mortlach School	11/12	Chemistry 30	9	
Mortlach School	11/12	Pre-Calc 20/30	7	
Mortlach School	11/12	Food Studies 30	5	11
Mossbank School	11/12	Pre-Calc 30	3	
Mossbank School	11/12	Enviro Science 20	6	
Mossbank School	11/12	ELA B30	10	
Mossbank School	11/12	Online and extension class	10	4
Peacock Collegiate	9	Woods 90	9	
Peacock Collegiate	10	Foods 10	10	
Peacock Collegiate	10	Construction 10	10	
Peacock Collegiate	12	Clothing 30	10	4
Riverview Collegiate	10, 11, 12	Rock Band Master	7	
Riverview Collegiate	11, 12	Welding 20/30	7	2
Rockglen School	7/8	Core Subjects	9	1
Rouleau School	1	ELA	10	
Rouleau School	1	Math	8	
Rouleau School	3	Math	6	
Rouleau School	4	Math	8	
Rouleau School	5	Math	9	
Rouleau School	8	Math	8	
Rouleau School	10	Workplace and Apprenticeship	5	
Rouleau School	10	Foundations and Pre-Calculus	5	
Rouleau School	11 & 12	Chemistry 30	6	
Rouleau School	11 & 12	CWEX 30	10	
Rouleau School	11 & 12	Foods 30	9	11

Total Classes with 10 or fewer students

123

AGENDA ITEM

Meeting Date:	March 1, 2016	Agenda Item #:	8.5
Topic:	Prairie South Partnerships		
Intent:	<input type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Information

Background:

Prairie South School Division and individual schools have established a range of formal and informal partnerships to promote student learning and ensure students' experiences are positive and successful. Our partnership programs enhance learning by providing a link between division, schools and the community.

Current Status:

We have 23 Division Partnerships and 29 School Partnerships.

Pros and Cons:

Financial Implications:

Governance Implications:

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Barbara Compton	February 23, 2016	2016 Prairie South Partnerships

Recommendation:

Information only.

Prairie South Partnerships 2016

Prairie South School Partnerships

Assiniboia Composite High School

Assiniboia Conexus Credit Union

Conexus supplies volunteer power for school events (canteen, door workers, etc.) and their financial managers speak in classes (accounting, math, life transitions).

Southland Cooperative Ltd.

The Southland Coop provides donations of food/supplies for many events and also provides sponsorship for many events. There is a building agreement with the shop classes at the high school. Their HR personnel guest speak in the CWEX classes and have provided mock interviews with feedback.

Assiniboia Elementary School

Assiniboia Conexus Credit Union

This partnership is active, although not as active as it could be, so the school is currently working on it. Discussions and suggestions concerning Conexus are on the agenda for monthly school staff meetings. Conexus sends their staff members to assist during various events that the school has planned. The school knows that Conexus has more to offer and that the school should also be more actively reciprocating that support.

Assiniboia 7th Avenue School

Assiniboia Conexus Credit Union

Conexus Credit Union has joined us to support event such as Family Literacy Day. They have helped by providing volunteers to read with students and take part in the activities that are planned as part of the day.

Avonlea School

Avonlea Heritage Museum

The Museum and the school coordinate an Old Fashioned school day for the grade 6's each June. We have also been displaying a new artifact each month in the school library. Students are involved in Museum clean-up when necessary. We have also gone on tours put on by the Museum Board for the Museum, Badlands and First Nations historical sites. Many of our classes go down for tours and we always support the Museum barbecue fundraisers.

Central Collegiate

Moose Jaw Exhibition Company Ltd.

Although this partnership has never really gotten off the ground, Scott is prepared to work with George Fowler at the Exhibition Company on making it a viable partnership.

Coronach School

Hart Butte Community Farms Inc.

This partnership remains active. The school receives funding from Hart Butte in the form of \$500 scholarships to every graduation student pursuing any type of post-secondary education, as well as purchases such as the most recent 3-D printer. Students also go on field trips to learn about farming business.

Westmoreland Coal Company-Poplar River Mine (formerly Sherritt Coal-Poplar River Mine)

This partnership is active. The school provides students for them (help with golf tournaments, suppers, etc.). Student art work is also provided. Their HR person conducts mock interviews for students in the CWEX program. The school also tours and provides support during Mining Week.

Empire School

Moose Jaw Humane Society

Students have fundraised on behalf of the Humane Society in years past, however there has been no involvement for the past few years.

RBC Royal Bank Main Branch

RBC has supported us in many different ways and they are a very valued partnership. This year RBC has contributed towards our library makeover. Their staff come regularly to read to our grade 1's as well as volunteer at our Book Fair, Family BBQ and Spookfest.

John Chisholm School

Moose Jaw Conexus Credit Union

Travis from Conexus Credit Union has been a welcome addition to the John Chisholm School Community Council. He attends monthly meetings and many special events, supporting the work of the SCC. He has been at the school the past two June celebrations to award the scholarship that they provide to a deserving student. Travis and Tanya have made one presentation on financial literacy to a family lunch this year. Conexus staff also supported us with delivery of the "Dollars Make Sense" program semester one this year. Our partnership relationship has effectively been reignited in the past year.

Palliser Heights School

Pioneer Lodge

Although this partnership has become inactive in the last few years, this year the school has begun the process of re-establishing it. We will be partnering on some reading initiatives (students reading to residents), we have sent and will continue to send the choir and band over for performances. We have also presented the lodge with a Little Library.

Peacock Collegiate

Bombardier Aerospace

This partnership may need to change since CAE has taken over servicing 15 Wing (Bombardier has moved out). Dustin will be approaching CAE regarding continuing the connection between our PAA programming and the aircraft maintenance department. The personnel in place at the base remain the same.

DynaIndustrial

This partnership fluctuates between being very active and somewhat inactive. It involves Machining students working on projects for DynaIndustrial. There are currently no projects being completed. A group of students did recently travel to the business for a tour. Many students in the past have also participated in job shadows.

Tornado Hunter - Greg Johnson

This partnership was very active last year. It involved Peacock students building items for use in tornado hunting. There have been no discussions this fall and the partnership is currently inactive. In all likelihood, the partnership will end in the near future, but Dustin would prefer to leave it active for now. We have not collaborated in the last 1.5 years but do expect further coordination to occur.

Yara

This continues to be the most active partnership at Peacock. Yara assists in the interview process with the school CWEX program, participates regularly in a variety of school events including fundraising events, assists with job shadows, and sponsors two scholarships. In 2016, Yara and Peacock Collegiate will celebrate 20 years of partnership. A formal ceremony and reveal will take place in the fall of 2016.

Prince Arthur School

Kiwanis Club

Unfortunately the Kiwanis Club has folded due to a lack of membership. They did donate \$5000 to our playground project before they dissipated.

We have been working on a few informal partnerships. These include:

Moose Jaw Exhibition Company

We met with them twice. The second meeting consisted of all our teachers doing a tour on our Jan 29th Prep day of the exhibition grounds. We are exploring how the Exhibition Company may enhance learning outcomes for our students.

East Side Community Association

President attends our SCC meetings regularly. Our school has conducted a community clean-up in conjunction with the East Side Community Association. We are also in the planning stages of planning an In Motion competition with the association. The association donated \$1000 for our new playground.

Wakamow Aboriginal Community Association

Hosted a Round Dance in our gym for approximately 3-400 participants from all over Saskatchewan. We are in the planning stages for next year to host the dance at Prince Arthur.

Building Blocks Daycare

Just started coming to our SCC meetings periodically. Exploring how we can support each other. They had their Christmas Concert in our gym and they also participated in our SCC Trade Show.

Riverview Collegiate

Canadian Mental Health Association

Donna Bowyer is the Director of the Moose Jaw Branch of the Association. The CMHA does not have an office at Riverview anymore but the association is still actively involved in presentations and training experiences for RVCI students, participation in Education Week, and events like Challenges and Choices Day and Clara's Big Ride, which focus on mental health awareness.

Moose Jaw Humane Society

The Humane Society provides many work placements, particularly for students in the Lifeskills program. Students also participate in fundraising events, such as "Paws for Pledges."

Moose Jaw Transition House

Lois Thomson, outreach worker for Transition House, has an office at Riverview. Students participate in the annual Grandmother Moon Symposium. Lois provides counselling support for students and is a member of the Riverview School Community Council (SCC).

Saskatchewan Wildlife Federation

The Federation provides much support for school programs, including the school archery club. Students participate in the Wildlife Expo, the Yellow Fish Road Program (learning about water supply and the impact on the community), and the Great Canadian Shoreline Clean-Up Program.

Sunningdale School

BMO Bank of Montreal

The partnership between Sunningdale and BMO continues to be active. BMO can be counted on to support Sunningdale through volunteers and fundraising efforts at the annual school Welcome Back Barbecue and Christmas Concerts. As well, Sunningdale students have had numerous opportunities to tour BMO to learn about occupations in our community that exist in a financial institution. Students have also enjoyed working together to create various visual art displays on the windows of the bank.

Westmount School

Moose Jaw Extendicare

Last year the partnership was inactive, but Westmount is now taking steps to revive it this year.

Wakamow Valley Authority

Westmount would like to continue to recognize this partnership. The school does use Wakamow a lot for school events and activities. Our choir has performed at their fundraisers. Our school has weeded the community garden.

William Grayson School

RBC Royal Bank Mall Branch

Weekly RBC staff member at WG to read with students in grades 1 & 2. RBC Mall Branch for 3 consecutive years has secured a RBC grant for schools and WG has received \$500 each year to go towards the purchase of grade level books for our classroom libraries in grades 1-2-3 classrooms. WG has had our Choir perform at the RBC Mall Branch each year the week prior to Christmas as part of their Christmas city tour that also includes 2 senior care facilities. RBC staff has helped at the WG Welcome Back BBQ as servers each year to engage in the community. WG teachers have access to RBC Staff for activities such as math (working as a teller) and Career Ed (mock job interviews), curriculum activities (grades 4-8).

Prairie South Division Partnerships

Magnet Program

R.M. of Mankota

Provide space in the RM Shop for Welding program for the past two years

R.M. of Lafleche

Provide space in the RM Shop for Construction program 2016

Early Safety Training Program (three day event)

Safety Hutch

Provide instructors at reduced rate

Annually sponsors EST golf tournament

Present at our South Safety Day

Saskatchewan Safety Council

Markets Early Safety Training Program

Secures funding sources to support free safety Certification for Prairie South students

Arranges and pays instructors

Workers' Compensation Board – WCB

Participates in Think Events to provide students with information on being safe in the workplace

Provides safety goggles for a variety of events

Presents at Safety Days

Safe Saskatchewan

Prairie South signed *Saskatchewan Health and Safety Leadership Charter*-continuous improvement for healthy and safe workplaces

Collaborate with Prairie South to develop and pilot provincial *Community Safety Education Strategy*

Power Engineering

SaskPower

Assigned SaskPower engineer to develop and pilot course

Allocated substantial funding for Early Safety Training program

Purchased 30 Power Engineering textbooks for online course

Built portable steam lab for work-study components

Covers costs to transport steam lab to various locations

Provides a Power Engineer to instruct in lab

Technical Safety Authority of Saskatchewan

Reviews content to ensure rigour and competencies are imbedded to meet 5th Class Power Engineer Certification

Travels to Prairie South to offer provincial exam for 5th Class

Markets our program with business and industry

Think Agriculture Career Exploration (one day event)

Ministry of Agriculture

Purchased T-Shirts for our Think Ag events

Provide information for careers in Agriculture

Collaborate with Prairie South Schools to engage youth in Green Certification

South Country Equipment (SCE)

Provide middle year career exploration day in White City, cover transportation and lunch

Provides gr. 10 to 12 exploration day to experience Ag business first hand from mentors at SCE in White City, covers transportation cost and lunch

Purchase T-Shirts for Think Ag events (2014-2015)

Think Information Technology Career Exploration (three day event)

Saskatchewan Polytechnic Business Systems Advisory Council

Create and deliver 3 day interactive program on app development

Provide numerous instructors and mentors

SaskTel

Arrange keynote speaker

Provide/connect funding for t-shirts and lunch

Solvera

Arrange keynote speaker

Provide mentors and door prizes

Information and Communications Technology Council

Supports *Focus on Information Technology (FIT)* Certification

Shares careers information in the IT field

Safety Days (two-one day events)

Saskatchewan Association of Agricultural Societies & Exhibitions (SAASE)

Provide funding and resources

Collaborates in organizing and running two Safety Days

Provide T-shirts

Moose Jaw Exhibition Company and Assiniboia Red Coat Ag Society

Collaborate in organizing and running of north(MJEC) and south(RCAS) Safety Day

Arrange lunch

Think Construction Career Exploration (one day event)

Moose Jaw Construction Association

Collaborate in development and running of event

Arrange mentors to instruct youth

Provide funding for location and t-shirts

Saskatchewan Construction Safety Association

Collaborate in development and running of event

Provide safety demonstration and safety glasses for students

Saskatchewan Construction Association

Collaboration in development and running of event

Provide Personal Protective Equipment (PPE) for event

All- in-All Construction

Collaborate in development and running of event

Lead mentor

Middle Years Kit Development

Exterior Wall Framing Kit- Saskatchewan Construction Association, Saskatchewan Youth Apprenticeship and Saskatchewan Construction Safety Association come together to provide resources and guidance in developing 25 hour lesson plans and kits to support middle year teacher to deliver PAA opportunities

Saskatchewan Youth Apprenticeship

Collaborated with Prairie South to prepare middle years PAA teacher resources- lesson plans and visual presentation

Junior Achievement

Collaborate and provide resources to pilot and deliver *Dollars with Sense* financial literacy resource

Market Junior Achievement programs and teacher resources- *Dollars with Sense*, *Our Business World*, and *Stronger Together Diversity in Action*

Cargill Partnership

Financial support for students to attend STEMFEST in Saskatoon

Committed substantial funding to enhance technology equipment to deliver virtual courses throughout Prairie South

Saskatoon Industry and Education Council

Share resources and information to engage students in career exploration opportunities

Provide *SaskCareers* website teacher resources and PD support

Committed to support Saskatoon Public, Prairie Spirit, Saskatoon Catholic and Saskatoon Tribal Council to pilot our Power Engineering courses starting fall 2016