

Prairie South Schools
BOARD OF EDUCATION

FEBRUARY 02, 2016
11:00 a.m. – 4:00 p.m.
Central Office, 1075 9th Avenue NW, Moose Jaw

AGENDA

- 1. Board Planning Session (10:00 – 11:00 a.m.)**
 - 1.1 Syrian Refugees**
 - 1.2 Board Budget Discussion and Trends from 19 January**
 - 1.3 Additional Correspondence Related to Education Funding Model Review**
 - 1.4 Additional Prek Transportation Information**
 - 1.5 Meeting Date Adjustments**
 - 1.6 VTEC Introduction Activity**
- 2. Call to Order**
- 3. Adoption of the Agenda**
- 4. Adoption of Minutes**
- 5. Decision and Discussion Items**
 - 5.1 Transportation Accountability Report**
 - 5.2 Pre-Kindergarten Transportation**
 - 5.3 Peacock Collegiate ATM**
 - 5.4 Gravelbourg Resource Centre Name**
 - 5.5 Gravelbourg School Name**
 - 5.6 Monthly Reports (Decision)**
 - 5.6.1. Substitute Usage Report
 - 5.6.2. Tender Report
 - 5.6.3. Incidents of Concern
 - 5.7. 2016-2017 School Year Calendar Options**
 - 5.8. Cargill Application**
- 6. Delegations and Presentations**
 - 6.1. Mike Sazynski, Gravelbourg School Update (11:30 a.m.)**
 - 6.2. Kathy Cassidy (1:00 p.m.)**
 - 6.3. Bruce Farrer, Cornerstone Christian School Parent (1:30 p.m.)**
 - 6.4. VTEC Students**

- 7. Committee Reports**
 - 7.1. Standing Committees**
 - 7.1.1. Higher Literacy and Achievement
 - 7.1.2. Equitable Opportunities
 - 7.1.3. Smooth Transitions
 - 7.1.4. Strong System-Wide Accountability and Governance
 - 7.1.5. Advocacy and Networking
 - 7.1.6. Rural Catchment and Transportation
 - 7.1.7. Urban Possibilities
- 8. Information Items**
 - 8.1. Inquiry: Board Committees**
 - 8.2. Baragar Enrolment Projections**
 - 8.3. Chaplin Mennonite Christian School**
- 9. Celebration Items**
- 10. Identification of Items for Next Meeting Agenda**
 - 10.1. Notice of Motions**
 - 10.2. Inquiries**
- 11. Meeting Review**
- 12. Adjournment**

MINUTES OF THE REGULAR BOARD MEETING OF THE PRAIRIE SOUTH SCHOOL DIVISION NO. 210 BOARD OF EDUCATION held at Central Office, 1075 9th Avenue North West, Moose Jaw, Saskatchewan on JANUARY 5, 2016 at 11:00 a.m.

Attendance: Mr. R. Bachmann; Mr. D. Crabbe; Dr. S. Davidson; Mr. R. Gleim; Mr. A. Kessler; Mr. T. McLeod; Mr. J. Radwanski; Mr. B. Swanson; Ms. G. Wilson (via teleconference); Mr. L. Young; T. Baldwin, Director of Education; B. Girardin, Superintendent of Business and Operations; R. Boughen, Superintendent of Human Resources; L. Meyer, Superintendent of Learning; B. Compton, Superintendent of School Operations; D. Huschi, Superintendent of School Operations; K. Novak, Superintendent of School Operations; H. Boese, Executive Assistant

Presentations: SCC Focus Group: Krista Davidson, Susan Gardner, Erin Hildebaugh, Tenielle McLeod & Sheri Tangan (11:30 a.m.)
Sunningdale School Heritage Project Presentation: Eric Campbell and students (1:00 p.m.)

Delegation: Dusti Hennenfent, Lindale School Parent (1:30 p.m.)

Motions:

01/05/16 – 2486 That the meeting be called to order at 11:15 a.m. Carried
- Davidson

01/05/16 – 2487 That the Board adopt the agenda as presented. Carried
- Swanson

01/05/16 – 2488 That the Board adopt the Minutes of the Regular Meeting of December 1, 2015 as presented. Carried
- Young

01/05/16 – 2489 That the Board receive and file the Facilities Accountability Report. Carried
- Swanson

That the Board break at 12:10 p.m.

That the Board reconvene at 1:00 p.m.

Giselle Wilson left the meeting at 1:00 p.m.

01/05/16 – 2490 That the Board receive and file the 1st Quarter Financial Accountability Report. Carried
- Gleim

01/05/16 – 2491 That the Board write a letter of support for further work on Highway 58. Carried
- Gleim
Ron Gleim has volunteered to represent Prairie South on the delegation committee.

- | | | |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| 01/05/16 – 2492 | That we allow anybody in the gallery to speak if they wish regarding Lindale School's recitation of The Lord's Prayer.
- Young | Carried |
| 01/05/16 – 2493 | That the Board of Education, in response to the Lindale School Community Council request, direct recitation of the Lord's Prayer each day at Lindale School during opening activities, in accordance with the guidelines found in Section 182 of <i>The Education Act, 1995</i> .
- McLeod | Carried |
| | Young requested motion 01/05/16-2493 be a recorded vote:
<u>In favour of motion:</u>
Bachmann, Crabbe, Davidson, Kessler, McLeod, Young
<u>Opposed to motion:</u>
Gleim, Radwanski, Swanson | |
| 01/05/16 – 2494 | That the Board direct the Caronport Elementary School Community Council to carry out an information gathering, consultation process for the purpose of providing the Board with information required to direct the recitation of the Lord's Prayer and direct provisions of religious education as outlined in Section 182 of <i>The Education Act, 1995</i> .
- Bachmann | Carried |
| 01/05/16 – 2495 | That the Board accept the monthly reports as presented.
- McLeod | Carried |
| 01/05/16 – 2496 | That the Board approve the out of province excursion for Kincaid Central School grades 5-12 students to attend a ski trip to Hidden Valley Ski Resort on January 15, 2016.
- Kessler | Carried |
| 01/05/16 – 2497 | That the Board approve the overnight excursion for Peacock Collegiate grade 11 students to Kananaskis, Alberta for a Mountain Bike Trip from May 26-30, 2016 as per the outline provided.
- Young | Carried |
| 01/05/16 – 2498 | That the Cargill Cares Application, including plaques that acknowledge Cargill's contribution, be approved.
- Young | Tabled to February |
| 01/05/16 – 2499 | That we table motion 01/05/16 – 2498 to the February Board Meeting so the Board has an opportunity to review this item at their January Planning Meeting.
- Gleim | Carried |

- 01/05/16 – 2500 That the Board appoint the following people as directors of the Moose Jaw School District No. 1 Bursary Fund Inc. for the year 2016: Carried
- Greg Veillard, Roy Dickenson, Darleen Stewart,
John Livingston, George Patterson, Claude Duke,
Pam Ludwar, Ron Purdy and Darrell Crabbe.
- Swanson

Committee Reports

Standing Committees:

Higher Literacy & Achievement

- No report given.

Equitable Opportunities

- No report given.

Smooth Transitions

- Have had ongoing meetings and will meet again January 6. Will have more to report in February.

Strong System-Wide Accountability and Governance

- No report given. Next meeting on January 19.

Advocacy and Networking

- No report given.

Rural Catchment and Transportation

- No report given. Next meeting following today's meeting.

Urban Possibilities

- No report given. Next Meeting on January 27.

Inquiries

Are the Board's sub committee meetings closed or open to the public? If open, can they be advertised/posted on our website?

- Radwanski

Adjournment

- 01/05/16 – 2501 That the meeting be adjourned at 3:20 p.m. Carried
- Gleim

S. Davidson
Chair

B. Girardin
Superintendent of Business and Operations

Next Regular Board Meeting:

Date: February 2, 2016
Location: Central Office, 1075 9th Avenue, Moose Jaw

AGENDA ITEM

Meeting Date:	February 2, 2016	Agenda Item #:	5.1
Topic:	Accountability Report: Transportation		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background: According to the Board's yearly plan, a Transportation Accountability Report is to be presented to the Board of Education in February of this year.

Current Status: Please see the attached Accountability Report: Transportation.

Pros and Cons:

Financial Implications:

Governance Implications:

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Clarke Baker	January 20, 2016	Accountability Report: Transportation

Recommendation:

That the Board receive and file the Transportation Accountability Report.

2014-2015 Transportation Accountability Report

Prepared by Clarke Baker, Transportation Manager

Source Documents

Policy 12

1.0 Student Well Being

- 1.3 Ensures the safety and well-being of students while participating in school programs or while being transported to or from schools programs on transportation provided by the Division.

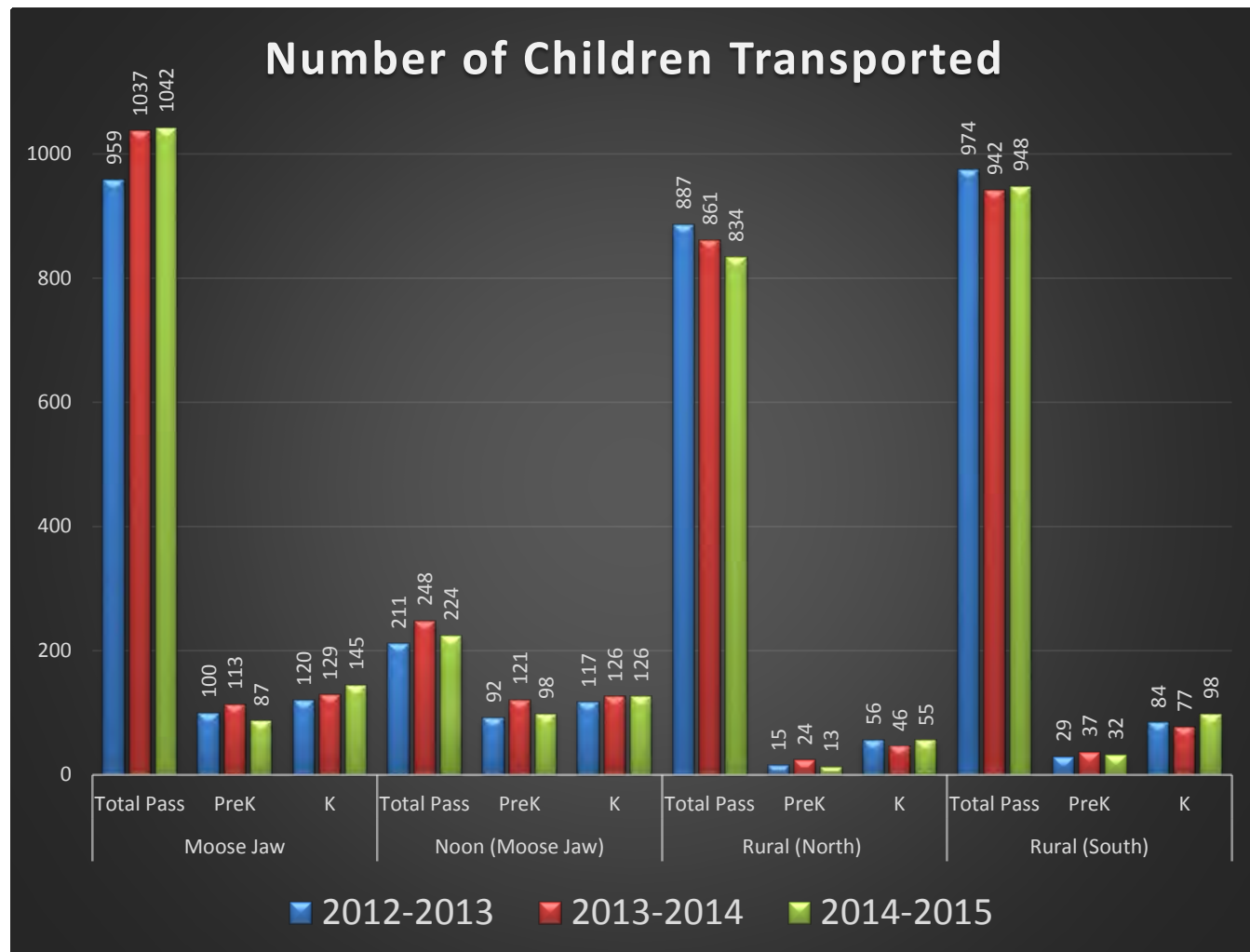
Evidence

During the 2014-2015 School Year, Prairie South Schools provided daily transportation services to students on 136 bus routes (123 regular am/pm routes and 13 noon runs in Moose Jaw) with a total daily distance of about 33,896 kilometers or 6,372,448 kilometers per year (the equivalent of driving about 40 times on Saskatchewan's highway and municipal road network – Saskatchewan's total road surface is 160,000 kilometres (Source: SK Gov Ministry of Highways and Infrastructure)).

Staff

Position	Number		
	2012-2013	2013-2014	2014-2015
Part Time Bus Drivers	126	126	123
Casual Bus Drivers	100	103	94
Shop Helper/Driver	1	1	1
Mechanic Helper/Assistant	1	1	1
Certified Mechanic	1	1	1
Journey-Person Mechanic	4	4	4
Shop Foreman (Journey-Person Mechanic)	2	2	2
Administrative Assistant	1.2	1.2	1.2
Assistant Managers	3	2	2
Manager	1	1	1
Total	240.2	242.2	230.2

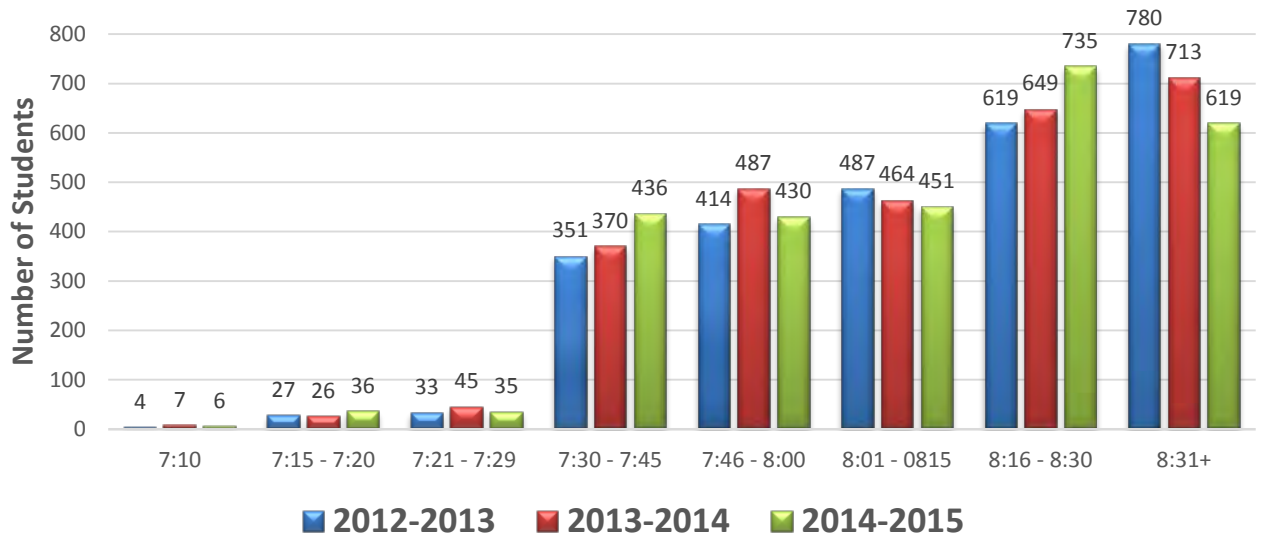
Route Information



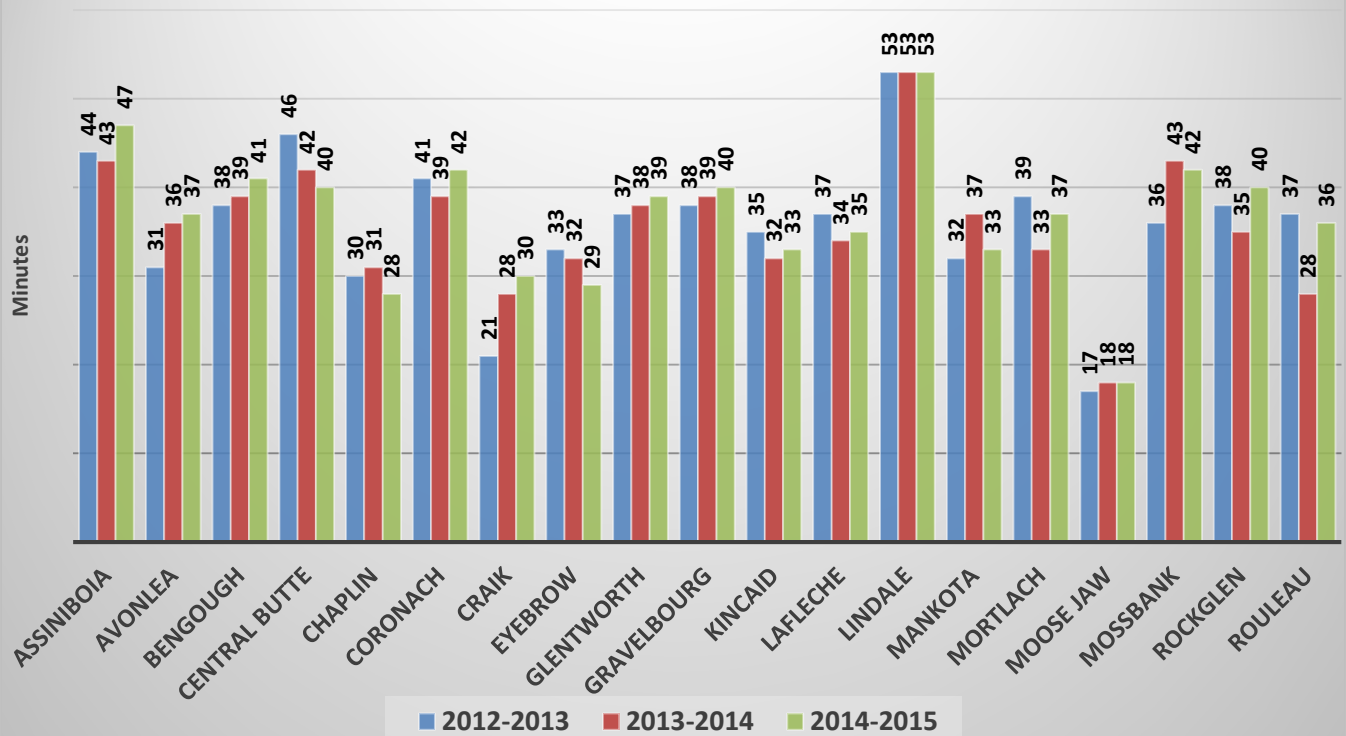
Number of Children Transported					
Year	Moose Jaw	Moose Jaw Noon	Rural (North)	Rural (South)	Total
2014-2015	1042	224	834	948	3048
2013-2014	1037	248	861	942	3088
2012-2013	959	211	887	974	3031

Our goal is to have the majority of school bus routes first pickup commence at 7:30 am and to have a bus ride no longer than about 90 minutes one way.

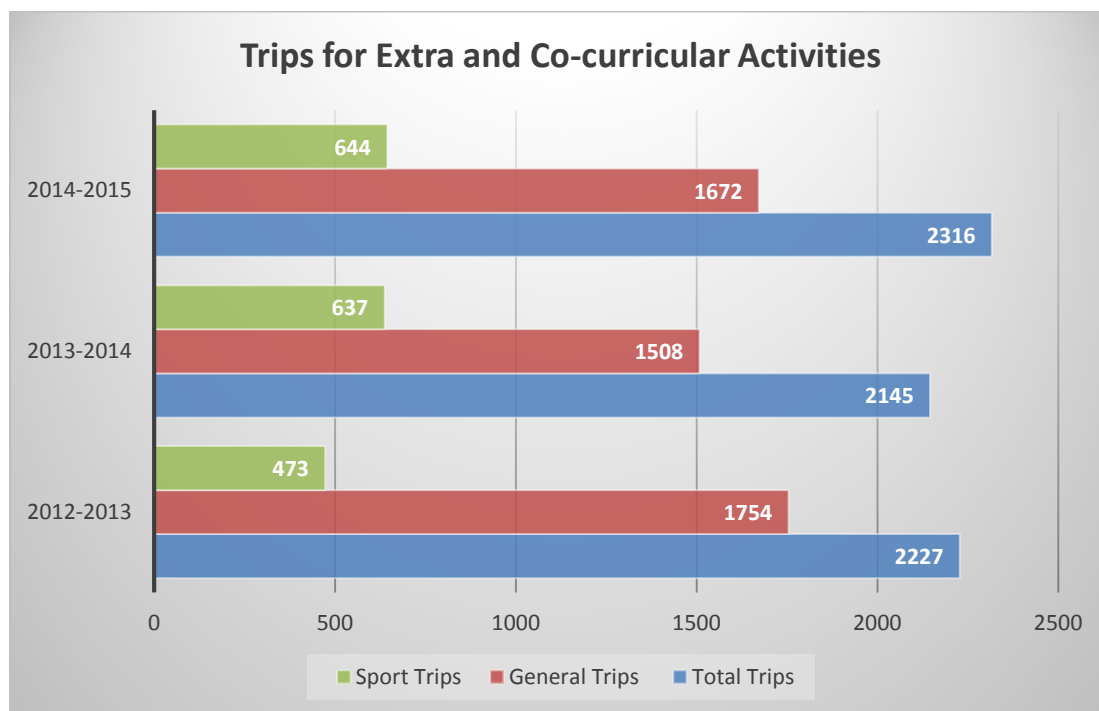
Range of Pick Up Times (AM)



Average Minutes on School Bus (AM)



Passengers – Amount of Time on School Bus (AM) (Minutes)							
No	School	2012-2013		2013-2014		2014-2015	
		Minimum	Maximum	Minimum	Maximum	Minimum	Maximum
1	Assiniboia	2	85	5	96	5	95
2	Avonlea	3	75	2	85	5	90
3	Bengough	4	80	3	90	1	90
4	Central Butte	5	95	2	95	2	90
5	Chaplin	4	60	5	70	5	60
6	Coronach	5	85	5	90	5	85
7	Craik	5	60	2	65	5	65
8	Eyebrow	10	75	8	73	11	73
9	Glentworth	4	82	2	75	3	77
10	Gravelbourg	3	78	2	85	4	95
11	Kincaid	1	84	2	72	2	70
12	Lafleche	5	72	5	70	5	72
13	Lindale	17	100	20	99	7	95
14	Mankota	5	75	10	75	5	70
15	Mortlach	5	85	5	75	10	85
16	All Schools in Moose Jaw	1	61	1	75	1	65
17	Mossbank	7	70	5	95	5	78
18	Rockglen	5	75	5	77	5	85
19	Rouleau	2	75	5	50	5	64



General Trips – 2014-2015 School Year											
	Month										
Description	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
School Local Area	18	20	0	1	32	23	2	4	8	34	142
Moose Jaw Local	66	118	87	106	136	157	202	130	83	127	1212
PSS Schools to Moose Jaw	0	0	1	2	1	0	6	26	43	15	94
PSS Schools to Other PSS Schools	7	8	4	10	5	3	10	16	18	17	98
To Points Outside PSS AOR	14	3	12	4	3	12	20	0	37	21	126
Total	105	149	104	123	177	195	240	176	189	214	1672

Sport Trips – 2014-2015 School Year											
	Month										
Description	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
School Local Area	12	2	0	21	1	0	0	0	1	0	37
Moose Jaw Local	9	22	3	10	12	8	2	5	2	54	127
PSS Schools to Moose Jaw	25	32	3	2	12	11	14	0	19	9	127
PSS Schools to Other PSS Schools	47	95	16	20	20	26	14	4	6	0	248
To Points Outside PSS AOR	20	23	3	11	12	7	9	11	9	0	105
Total	113	174	25	64	57	52	39	20	37	63	644

Travel related to extra and co-curricular activities is about an additional 200,000 kilometers per year.

Fleet Information

The bus fleet consisted of 177 units. 123 units are used on routes and the other 54 are spare buses replacing designated route buses for maintenance requirements and also for conducting extra and co-curricular trips.

Vehicle Year	No of Units		
	2012-2013	2013-2014	2014-2015
1996	3	2	0
1997	8	3	0
1998	12	10	3
1999	7	6	3
2000	6	6	3
2001	7	7	6
2002	8	8	8
2003	14	14	14
2004	7	7	7
2005	6	6	6
2006	2	2	2
2007	9	9	9
2008	19	19	19
2009	45	45	45
2010	2	2	2
2011	17	17	17
2013	10	10	10
2014	2	3	4
2015	0	0	19
Total	184	176	177

Bus Unit Capacities (Passengers)	Number	Notes
24 & Under	37	1 x WC Accessible
28	2	
34/35/36	74	2 x WC Accessible
42/46/47/48	25	
52/53/54	23	
72	16	2 x WC Accessible
Total	177	

Our division also uses 27 other vehicles and 12 trailers as noted below.

Other PSS Vehicles Including Trailers – 2014-2015				
Description	Facilities	Transportation	Supt of Ops	Total
Truck (1 Ton/Under)	9	3	0	12
Cube Van	6	0	0	6
Converted School Bus	2	2	0	4
Van	3	0	0	3
Towable Boom	1	0	0	1
Utility Trailers	5	0	3	8
Canoe Trailers	0	0	6	6
Total				40

Other PSS Vehicles Including Trailers			
Description	2012-2013	2013-2014	2014-2015
Truck (1 Ton/Under)	12	13	12
Cube Van	4	5	6
Converted School Bus	6	6	4
Van	3	3	3
Utility Trailers	5	6	8
Towable Boom	0	0	1
Canoe Trailers	6	6	6
Total	36	39	40

Safety

Prairie South Schools have two bus garages (one in Moose Jaw and the other in Assiniboia). Both garages are licensed Vehicle Inspection Facilities for school buses (through SGI).

SGI has a Carrier Profile System which is part of a national initiative to enhance our safe-driving performance. The system collects information on the driving experience of our drivers, including traffic convictions, at-fault accidents, and on-road inspections. This information is the basis for measuring our safety performance. Our profile rating is satisfactory unaudited.

In Saskatchewan, school buses must undergo a “bumper to bumper” safety inspection every 12 months. All school buses must be maintained to minimum acceptable equipment safety standards at all times when operated on a public road, through the implementation of a continuous preventative maintenance program. All buses are scheduled every 6,000 kilometers

for a service and inspection check. This occurs every 4 to 8 weeks depending upon the numbers of kilometers driven. Our maintenance program is designed to keep our buses safe and to reduce delays and limit costly repairs to a minimum.

Inspections	2012-2013	2013-2014	2014-2015
SGL Inspection	184	197	178
Regular Service Inspection and General Repairs	988	1065	1128
Total	1,172	1,262	1,306

School buses are required to be maintained to provincial standards at all times and pass a formal comprehensive inspection annually.

There were over 90 general inspections/repairs conducted on other PSS vehicles (including trailers).

Vehicle Accidents

Employees have a very good driving record. School bus operators travelled 6,372,448 annual kilometers without any injuries. During this reporting period, there was one accident for about every 374,850 kilometers travelled.

Accidents			
Description	2012-2013	2013-2014	2014-2015
Other Person Fault	6	4	4
Bus struck another vehicle	9	5	4
Bus struck a fixed object	1	1	5
Animal Strike			4
Total	16	10	17

Training For School Bus Drivers	
Description	Number of Drivers
New drivers	9
Refresher training	6
SGL Recertification	32
Defensive Driving Training	11

Drivers are provided with a handbook outlining their responsibilities and a copy of the Saskatchewan School Bus Operating Regulations on an annual basis. Safety bulletins relating to their responsibilities are also provided as deemed necessary.

To retain a school bus driver S Endorsement licence, a driver must re-test every five years (through SGI) and must have a current satisfactory medical examination on file with SGI.

Behaviour on Bus

The primary role of the bus driver is the safe operation of the bus. Students are expected to follow the same behaviour standards while riding school buses as are expected on school property or at school activities, functions or events. Bus drivers must communicate expectations and reinforce them appropriately. They must exhaust all avenues in attempting to correct minor behaviour problems. Additional support and assistance is provided as necessary in cooperation with the school principal or their designate.

Future Initiative(s)

Student Transportation Management and Route Planning System

- Our geographic dispersion creates challenges for transportation of students and we would like to have a standardized system in order to more effectively manage student transportation systems and to optimize transportation service to students. A Student Transportation Management and Route Planning System will be installed during the 2015-2016 school year, with full implementation of the system scheduled for the 2016-2017 School Year.

Upgrade to Two-Way Mobile Radio Communications

- During this reporting period, the Board had passed a motion to sell the Thatcher Drive Office property and as a result our mobile radio base station located on a tower at this site had to be discontinued. To address concerns about increased radio coverage and as this was an obsolete system, it was determined to expand our radio coverage within our division utilizing one radio repeater antenna system leased on a tower located within the Avonlea area. This will be implemented during the 2015-2016 School Year and will significantly improve coverage.
- Future coverage increases are achievable through additional and/or multiple sites linked to act as a singular larger system. This also includes conversion from an analog to a digital radio system. Digital technology improves functionality and performance.
- Analog devices will gradually be replaced with newer digital models without the added stress of shifting to a new system.

Administrative Issues

Availability of spare/casual drivers. The challenge of driver recruitment and retention is ongoing. Our aging population of regular drivers is also a concern. We may, just like any other industry, have a sudden influx of retirements.

Action taken to address this issue during 2014-2015: Advertisement methods for new drivers included using the usual resources through our Human Resources Department; school newsletters; and School Community Councils.

Recommended Motion

That the Board receive and file the transportation accountability report.

AGENDA ITEM

Meeting Date:	February 2, 2016	Agenda Item #:	5.2
Topic:	Pre-Kindergarten Transportation		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:

Trustee Swanson made the following motions at the November meeting of the Prairie South Schools Board of Education:

That Prairie South busing of provincially non-funded pre-kindergarten students be discontinued effective December 31, 2015.

AND

That Prairie South transportation of provincially funded pre-kindergarten students employ CSA approved child safety seats effective January 1, 2016.

- Swanson

Both motions were referred to the Smooth Transitions Committee for further investigation.

Current Status:

The Smooth Transitions Committee interviewed school bus drivers, reviewed bus manufacturer documentation, conducted a teleconference interview with legal counsel, and requested and received information from Saskatchewan Government Insurance regarding the appropriateness of Prairie South current processes.

After consideration the Committee's decision is to recommend:

1. Continue to transport prekindergarten children as is current practice – in a regular school bus in a regular seat without any belt or harness system
2. In the fall of 2016 ensure that additional bus safety is reviewed particularly with younger children and repeated in January. This is to be done at school. Transportation Manager and Superintendent of Learning will work together to develop resources for teachers.

Pros and Cons:

Financial Implications:

**Governance/Policy
Implications:**

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Tony Baldwin	January 26, 2016	

Recommendation:

Board decision on the following motions:

That Prairie South busing of provincially non-funded pre-kindergarten students be discontinued effective December 31, 2015.

AND

That Prairie South transportation of provincially funded pre-kindergarten students employ CSA approved child safety seats effective January 1, 2016.

AGENDA ITEM

Meeting Date:	February 2, 2016	Agenda Item #:	5.3
Topic:	Peacock ATM		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:

On January 6, 2015 the following motion was passed:

That the Board proceed with the installation of an ATM at Peacock Collegiate for a one year trial basis with the following conditions:

- Students or staff do not load the machine.
- A full service provider is used.
- Peacock report back to the SSWAG committee detailing the pros and cons of having an ATM in the school by January, 2016.
- Peacock work with the Purchasing department in acquiring a vendor.
- Peacock work with Business to ensure insurance conditions are met and risk is mitigated.

Current Status:

Peacock Collegiate has provided a report to the SSWAG committee indicating that the ATM has worked very well for them. The school has met the conditions of the motion and has indicated there have been no problems.

Pros and Cons:

Financial Implications:

The school's portion of the service fees in the first year was \$874.58, which is 65% of the total fees charged.

Governance Implications:

The Board made the motion for a one year trial so now a decision needs to be made whether or not to continue.

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Bernie Girardin	January 25, 2016	

Recommendation:

The SSWAG committee recommends that the Board proceed with the continuation of an ATM machine at Peacock Collegiate considering that they have met the conditions of the January 6, 2015 motion.

Peacock Collegiate ATM Pilot Project

In January 2015 Peacock Collegiate was granted permission to pilot the installation of a fully serviced ATM which is maintained by Western ATM's. The ATM is located outside the school gymnasium and is accessible during anytime the school is open.

Key Points:

- Total cash loaded / withdrawn as of January 1, 2016 was \$45,740. Monthly discharges were as follows:

Month	Cash dispensed	Service Fees
Feb	\$2,840.00	118.50
Mar	\$4,600.00	151.50
Apr	\$9,560.00	220.50
May	\$7,940.00	195
June	\$3,760.00	124.50
July	\$20.00	1.50
Aug	\$280.00	4.50
Sept	\$4,100.00	114.00
Oct	\$3,880.00	135.00
Nov	\$4,780.00	148.50
Dec	\$3,980.00	132.00
Total	\$45,740.00	\$1,345.50

- Total service fees in 2015 were \$1,345.50 with Peacock's share being 65% or \$874.58 (as per contract).
- Service charge for ATM use is \$1.50 which is the lowest in Moose Jaw according to Western ATM.
- Not one behaviour concern have arisen as a result of the ATM.
- Only one technical service was required on the ATM back in April 2015.
- Many parents and renters have commented they appreciate convenience of having a form of "debit" in the building.

AGENDA ITEM

Meeting Date:	February 2, 2016	Agenda Item #:	5.4
Topic:	Gravelbourg Resource Centre Name		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:

The School Community Councils in Gravelbourg have requested that the resource centre in the new school be named the Marion Piché Resource Centre / Centre de Ressources Marion Piché.

Current Status:

Board Policy 2 describes the roles and responsibilities of the Board, including:

Selected Responsibilities

1. Name schools, rooms and other Board-owned properties.

The renovations in Gravelbourg are ongoing with full occupation of the building anticipated at the beginning of the 2016-2017 school year.

Pros and Cons:

Pros:

- The SCCs at the two schools in Gravelbourg are in support of the name change.
- Marion Piché has a long history of connectedness with the schools in Gravelbourg.

Cons:

- Singling out one person for recognition may be problematic if other names emerge at a later date.

Financial Implications:

Governance/Policy Implications:

Legal Implications:

Communications:

Should the Board choose to proceed, the naming of the Resource Centre would be communicated as part of the global communications strategy connected to the opening of the new Gravelbourg facility.

Prepared By:	Date:	Attachments:
Tony Baldwin	January 25, 2016	07 January 2016 letter

Recommendation:

1. That the resource centre in the new Gravelbourg School be named the Marion Piché Resource Centre / Centre de Ressources Marion Piché.

Or

2. That the matter of naming the resource centre at the new Gravelbourg School be referred to Committee for review and recommendation.

January 7, 2016

Prairie South School Board
1075 – 9th Ave N.W.
Moose Jaw, SK
S6H 1V7

Dear Board Members:

This letter is being written on behalf of the Gravelbourg Elementary and Gravelbourg High School SCC's.

We are excited to see the daily progress in the Gravelbourg School addition/renovation project. We are being kept informed on the work the staff is doing with regards to room naming, furniture tendering, construction progress, and the reason for this letter, school names.

As this will be the first Public Pre-K to Grade 12 school in Gravelbourg we obviously cannot continue with calling it a High School or Elementary school. We must find a new name that better reflects the students that will attend this new combined facility.

To that end, the students, staff, SCC, parents and community have been encouraged to submit possible names. From this list we the SCC and staff will select the best 3 or 4 and then have a survey monkey vote open to all stakeholders. This letter is seeking your approval with that process. Once that is complete we will submit the final name selection for you to approve via Board motion.

We also would like to inform you that we have decided to seek your approval to name the resource centre in this new combined facility the Marion Piché Resource Centre (Centre de ressources Marion Piché). Some of you may know Marion. She is a lifelong Gravelbourg resident and educator. She attended school in Gravelbourg and returned to be a teacher and Interim Director of Gravelbourg School Division #104 and later worked as an Assistant Director of Golden Plains School Division. After her retirement her interest in education did not wane as she represented Sub-division #5 as a trustee on the inaugural Prairie South School Board. Marion suffered a devastating stroke near the end of her term that has severely limited her abilities. We feel this is a fitting tribute to the contributions she has made to education within our community and the school division. We hope you will agree and pass a motion approving this request as well.

Thank you for your time in consideration of this matter.

Sincerely,



Mrs. Kristine Goepen-Bourgeois
Chairperson
Gravelbourg Elementary School SCC



Mrs. Yvonne Sutherland
Chairperson
Gravelbourg High School SCC

AGENDA ITEM

Meeting Date:	February 2, 2016	Agenda Item #:	5.5
Topic:	Gravelbourg School Name		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background: The School Community Councils in Gravelbourg have proposed a strategy to determine a change in name for the new Gravelbourg School.

Current Status: Board Policy 2 describes the roles and responsibilities of the Board, including:

Selected Responsibilities

1. Name schools, rooms and other Board-owned properties.

Generally, schools in small towns take the name of the town (ie: Gravelbourg School). This is the case at every Prairie South school outside of Moose Jaw with the possible exception of Assiniboia 7th Avenue School.

Pros and Cons:

Pros:

- The SCCs at the two schools in Gravelbourg are in support of the process presented.

Cons:

- Loss of clarity when a school has a name that is not easily associated with the community it is in.

Financial Implications:

Governance/Policy Implications:

Legal Implications:

Communications:

Should the Board choose to allow the SCC to proceed, the new name of Gravelbourg School would be communicated as part of the global communications strategy connected to the opening of the new Gravelbourg facility.

Prepared By:	Date:	Attachments:
Tony Baldwin	January 25, 2016	07 January 2016 letter

Recommendation:

1. That, related to the naming of the renovated Gravelbourg School, the SCCs at Gravelbourg Elementary School and Gravelbourg High School proceed with the process described, including:
 - a. A canvassing of the school community for possible names,
 - b. A “shortlist” of possible names selected by the SCC and school staff,
 - c. A vote by members of the school community to determine a recommendation for the Board, and
 - d. Final name selection by the Board of Education.

Or

2. That the matter of process for naming the new Gravelbourg School be referred to Committee for review and recommendation.

January 7, 2016

Prairie South School Board
1075 – 9th Ave N.W.
Moose Jaw, SK
S6H 1V7

Dear Board Members:

This letter is being written on behalf of the Gravelbourg Elementary and Gravelbourg High School SCC's.

We are excited to see the daily progress in the Gravelbourg School addition/renovation project. We are being kept informed on the work the staff is doing with regards to room naming, furniture tendering, construction progress, and the reason for this letter, school names.

As this will be the first Public Pre-K to Grade 12 school in Gravelbourg we obviously cannot continue with calling it a High School or Elementary school. We must find a new name that better reflects the students that will attend this new combined facility.

To that end, the students, staff, SCC, parents and community have been encouraged to submit possible names. From this list we the SCC and staff will select the best 3 or 4 and then have a survey monkey vote open to all stakeholders. This letter is seeking your approval with that process. Once that is complete we will submit the final name selection for you to approve via Board motion.

We also would like to inform you that we have decided to seek your approval to name the resource centre in this new combined facility the Marion Piché Resource Centre (Centre de ressources Marion Piché). Some of you may know Marion. She is a lifelong Gravelbourg resident and educator. She attended school in Gravelbourg and returned to be a teacher and Interim Director of Gravelbourg School Division #104 and later worked as an Assistant Director of Golden Plains School Division. After her retirement her interest in education did not wane as she represented Sub-division #5 as a trustee on the inaugural Prairie South School Board. Marion suffered a devastating stroke near the end of her term that has severely limited her abilities. We feel this is a fitting tribute to the contributions she has made to education within our community and the school division. We hope you will agree and pass a motion approving this request as well.

Thank you for your time in consideration of this matter.

Sincerely,



Mrs. Kristine Goepen-Bourgeois
Chairperson
Gravelbourg Elementary School SCC



Mrs. Yvonne Sutherland
Chairperson
Gravelbourg High School SCC

AGENDA ITEM

Meeting Date:	February 2, 2016	Agenda Item #:	5.6
Topic:	Monthly Reports		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:

Attached are the following reports for Board approval:

1. Teacher Absences and Substitute Usage for the period January 4-29, 2016.
2. Tender Report for the period December 18, 2015 – January 25, 2016.
3. Incidents of Concern

Current Status:

Pros and Cons:

Financial Implications:

**Governance/Policy
Implications:**

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Ryan Boughen, Ron Purdy, Derrick Huschi	January 25, 2016	<ol style="list-style-type: none"> 1. Teacher Absences and Substitute Usage 2. Tender Report 3. Incidents of Concern

Recommendation:

That the Board accept the monthly reports as presented.

Teacher Absences & Substitute Usage

Date Range: January 4, 2016 - January 22, 2016

Absence Reason	Days	% of Total Absences	Sub Days	% Needed Sub	% of possible days
Compassionate Leave	17.5	2.55%	17.5	100.00%	0.27%
Competition Leave	0	0.00%	0	0.00%	0.00%
Convocation Leave	1	0.15%	1	100.00%	0.02%
Court/Jury	0	0.00%	0	0.00%	0.00%
Education Leave	0	0.00%	0	0.00%	0.00%
Emergency Leave	0	0.00%	0	0.00%	0.00%
Executive Leave	0	0.00%	0	0.00%	0.00%
Extra/Co-curr Teach	15.2	2.21%	14.2	93.42%	0.23%
FACI Meet/PD	0	0.00%	0	0.00%	0.00%
HUMA Meet/PD	26.1	3.80%	23.6	90.42%	0.40%
Illness - Teacher	230.32	33.53%	181.85	78.96%	3.50%
Illness - Long Term	59.87	8.72%	0	0.00%	0.91%
Internship Seminar	0	0.00%	0	0.00%	0.00%
LRNG Meet/PD	47.7	6.94%	41.7	87.42%	0.73%
Medical/Dental Appt	120.93	17.61%	106.14	87.77%	1.84%
Noon Supervision Day	9.4	1.37%	9.4	100.00%	0.14%
Paternity Leave	0	0.00%	0	0.00%	0.00%
PD DEC Teachers	40.5	5.90%	33	81.48%	0.62%
PP Teacher	10.8	1.57%	9.8	90.74%	0.16%
Prep Time	39.3	5.72%	38.98	99.19%	0.60%
PSTA	0	0.00%	0	0.00%	0.00%
Rec. Of Service	28.96	4.22%	16.56	57.18%	0.44%
Secondment	2.5	0.36%	2.5	100.00%	0.04%
SOEH Meet/PD	0	0.00%	0	0.00%	0.00%
SONO Meet/PD	25.5	3.71%	23.5	92.16%	0.39%
SOSO Meet/PD	4	0.58%	4	100.00%	0.06%
STF Business - Invoice	2	0.29%	2	100.00%	0.03%
TRAN Meet/PD	0	0.00%	0	0.00%	0.00%
Leave Without Pay	5.28	0.77%	5.28	100.00%	0.08%
Total Absences	686.86	100.00%	531.01	77.31%	10.45%

Teachers (FTE)
438.38

of teaching Days
15

Possible Days
6575.7

Tender Report for the period December 18, 2015 to January 25, 2016

Background:

- Board has requested a monthly report of tenders awarded which exceed the limits of Administrative procedure 513, which details limits where formal competitive bids are required. The procedure is as follows:
 - The Board of Education has delegated responsibility for the award of tenders to administration except where bids received for capital projects exceed budget. In this case the Board reserves the authority to accept/reject those tenders. A report of tenders awarded since the previous Board Meeting will be prepared for each regularly planned Board meeting as an information item.
 - Competitive bids will be required for the purchase, lease or other acquisition of an interest in real or personal property, for the purchase of building materials, for the provision of transportation services and for other services exceeding \$75,000 and for the construction, renovation or alteration of a facility and other capital works authorized under the Education Act 1995 exceeding \$200,000.

Current Status:

- There was one competitive bid awarded during this period.
 - A request for quotes was issued for Cisco network switches. The quote was awarded to Compucom for a cost of \$53,389.26 plus taxes.

INCIDENTS OF CONCERN TO BOARD							February 2, 2016
Date of Incident	Male	Female	Suspension	Alternative to Suspension	Violent Threat Risk Assessment	# Days	Comments
January 15, 2016	X			X		5	Impulsive & Disruptive Behavior, Bullying
January 19, 2016	X			X		3	Impulsive & Disruptive Behavior, Bullying
January 19, 2016		X		X		3	Issues related to substance misuse

AGENDA ITEM

Meeting Date:	February 2, 2016	Agenda Item #:	5.7
Topic:	2016-2017 School Year Calendar Options		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:

Current Status:

The calendar committee met December 8, 2015 to discuss parameters and develop two draft calendars. The 22 member committee represented school-based staff, PSTA president, CUPE president, and School Community Councils. Two draft calendars were presented to school-based staff and parents through a survey to gather feedback. Feedback survey was open January 4 to 18, 2016. Survey results were collated: 'Extended Breaks' calendar received 75% support and 'Long Weekends' calendar 25%. Alternative School Year (ASY) and Hutterian calendars were adjusted accordingly to meet requirements. All ASY administrators were involved in a collaborative process taking into consideration each community's perspective as they placed the non-instructional Fridays.

Pros and Cons:

Financial Implications:

Governance Implications:

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Barbara Compton	February 2, 2016	'Extended Break' calendar, Alternative school year calendar, Hutterian calendar, Parent letter, Survey results

Recommendation:










That the Board approve the 2016-2017 Extended Breaks School Year Calendar as presented at the meeting.

Prairie South School Division # 210
2016-2017 Regular School Year Calendar DRAFT

FIRST SEMESTER				
MON	TUE	WED	THU	FRI
22	23	24	25	26
29	30	31		
MON	TUE	WED	THU	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
MON	TUE	WED	THU	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				
MON	TUE	WED	THU	FRI
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		
MON	TUE	WED	THU	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
MON	TUE	WED	THU	FRI
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			
First Semester Instructional Days = 94				
Teacher Days = 101				

SECOND SEMESTER				
MON	TUE	WED	THU	FRI
	31	1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			
MON	TUE	WED	THU	FRI
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31
MON	TUE	WED	THU	FRI
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
MON	TUE	WED	THU	FRI
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		
MON	TUE	WED	THU	FRI
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
Second Semester Instructional Days = 93				
Teacher Days = 96				
Instructional Days = 185 (187-2 for Early Dismissal)				
Non Instructional Days = 12				
Total Teacher Days = 197				

Legend









	First Day of Classes		LIT/Early Dismissal		First Day of Second Semester
	School-Based Organization/Inservice		Preparation Day		Professional Learning
	Student Led Conferences		Holidays		Last Day of Classes

Prairie South School Division # 210
2016-2017 Alternate School Year Calendar DRAFT

FIRST SEMESTER					
MON	TUE	WED	THU	FRI	AUGUST, 2016
					Aug. 26: SBO/Teacher Prep. Day - No classes
					Aug. 29-31: Professional Learning - No classes
22	23	24	25	26	
29	30	31			TD = 4 ID= 0
MON	TUE	WED	THU	FRI	SEPTEMBER, 2016
			1	2	Sept. 1: First day of classes for students
5	6	7	8	9	Sept. 5: Labour Day - No classes
12	13	14	15	16	Sept. 19: LIT/Early dismissal
19	20	21	22	23	
26	27	28	29	30	TD = 19 ID= 19
MON	TUE	WED	THU	FRI	OCTOBER, 2016
3	4	5	6	7	Oct. 10: Thanksgiving - No classes
10	11	12	13	14	Oct. 17: LIT Professional Learning Day - No classes
17	18	19	20	21	
24	25	26	27	28	
31					TD = 18 ID= 17
MON	TUE	WED	THU	FRI	NOVEMBER, 2016
	1	2	3	4	Nov. 4: Prep. Day - No Classes
7	8	9	10	11	Nov. 11: Remembrance Day - No classes
14	15	16	17	18	Nov. 18: Student Led Conferences - No classes
21	22	23	24	25	Nov. 21: LIT/Early dismissal
28	29	30			TD = 20 ID= 19
MON	TUE	WED	THU	FRI	DECEMBER, 2016
			1	2	Dec. 12: LIT/Early dismissal
5	6	7	8	9	Dec. 22-Jan. 2: Christmas Break- No Classes
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	TD = 14 ID= 14
MON	TUE	WED	THU	FRI	JANUARY, 2017
2	3	4	5	6	Jan. 16: LIT/Early dismissal
9	10	11	12	13	Jan. 24-27: Departmental Exams
16	17	18	19	20	Jan. 30: Teacher Prep. Day - No classes
23	24	25	26	27	Jan. 31: First Day of Second Semester
30	31				TD = 19 ID= 18
					First Semester Instructional Days = 87
					Teacher Days = 94

SECOND SEMESTER					
MON	TUE	WED	THU	FRI	FEBRUARY, 2017
	31	1	2	3	Jan. 31: First Day of Second Semester
6	7	8	9	10	Feb. 13: LIT/Early dismissal
13	14	15	16	17	Feb. 20: Family Day - No classes
20	21	22	23	24	Feb. 21-24: February Break - No classes
27	28				TD = 15 ID= 15
MON	TUE	WED	THU	FRI	MARCH, 2017
		1	2	3	Mar. 3: Teacher Prep. Day - No classes
6	7	8	9	10	Mar. 17: Student Led Conferences - No classes
13	14	15	16	17	Mar. 20: LIT/Early dismissal
20	21	22	23	24	
27	28	29	30	31	TD = 22 ID= 21
MON	TUE	WED	THU	FRI	APRIL, 2017
3	4	5	6	7	Apr. 10: LIT/Early dismissal
10	11	12	13	14	Apr. 14-21: Easter Break - No classes
17	18	19	20	21	
24	25	26	27	28	
					TD = 14 ID= 14
MON	TUE	WED	THU	FRI	MAY, 2017
1	2	3	4	5	May 15: LIT/Early dismissal
8	9	10	11	12	May 19-22: Victoria Day Weekend - No classes
15	16	17	18	19	
22	23	24	25	26	
29	30	31			TD = 18 ID= 18
MON	TUE	WED	THU	FRI	JUNE, 2017
			1	2	June 19: LIT/Early dismissal
5	6	7	8	9	June 23-28: Departmental Exams
12	13	14	15	16	June 28: Last day of classes for students
19	20	21	22	23	June 29-30: SBO/Teacher Prep Days - No classes
26	27	28	29	30	TD = 20 ID= 18
					Second Semester Instructional Days = 86
					Teacher Days = 89
					Instructional Days = 171 (173-2 for Early Dismissal)
					Non Instructional Days = 12
					Total Teacher Days = 183

Legend

	First Day of Classes		LIT/Early Dismissal
	School-Based Organization/Inservice		Preparation Day
	Student Led Conferences		Holidays
	First Day of :		ASY Instruct

Prairie South School Division # 210

Draft 2016-2017 Hutterian School Year Calendar Extended Breaks

FIRST SEMESTER				
MON	TUE	WED	THU	FRI
AUGUST, 2016				
22	23	24	25	26
29	30	31		
TD = 4 ID= 0				
MON	TUE	WED	THU	FRI
SEPTEMBER, 2016				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
TD = 21 ID= 21				
MON	TUE	WED	THU	FRI
OCTOBER, 2016				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				
TD = 20 ID= 19				
MON	TUE	WED	THU	FRI
NOVEMBER, 2016				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		
TD = 21 ID= 20				
MON	TUE	WED	THU	FRI
DECEMBER, 2016				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
TD = 15 ID= 15				
MON	TUE	WED	THU	FRI
JANUARY, 2017				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				
TD = 20 ID= 19				
First Semester Instructional Days =				94
Teacher Days =				101

SECOND SEMESTER				
MON	TUE	WED	THU	FRI
FEBRUARY, 2017				
	31	1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28			
TD = 16 ID= 16				
MON	TUE	WED	THU	FRI
MARCH, 2017				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31
TD = 23 ID= 22				
MON	TUE	WED	THU	FRI
APRIL, 2017				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
TD = 14 ID= 14				
MON	TUE	WED	THU	FRI
MAY, 2017				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		
TD = 21 ID= 20				
MON	TUE	WED	THU	FRI
JUNE, 2017				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
TD = 22 ID= 19				
Second Semester Instructional Days =				91
Teacher Days =				96
Instructional Days =				185
Non Instructional Days =				12
Total Teacher Days =				197

Legend

First Day of Classes	LIT/Early Dismissal	Stat Holidays
School-Based Organization/Inservice	Preparation Day	Religious Holiday
Student Led Conferences	Holidays	
Professional Learning	Last Day of Classes	

January 4, 2016

Dear Parents/Guardians and Staff:

Prairie South is currently developing the 2016-2017 school year calendar. We are asking for feedback on two calendars developed by Prairie South's Calendar Committee, which includes representation from the Prairie South Teachers' Association (PSTA), CUPE Local 5512, administration, school based staff, Board Trustees and School Community Councils.

The committee developed two calendars based on Board approved parameters that reflect locally negotiated staff agreements, Education Act Amendment Regulations, and professional development. We would now like to invite you to provide feedback.

Both calendars according to Education Act Amendment regulations, meet the government's mandate to ensure a minimum of 950 instructional hours.

Extended Breaks ([click to view calendar](#))

- Eight (8) student days for Christmas Break
- Five (5) student days for February Break
- Six (6) student days for Easter Break
- Extended Victoria Day weekend in May

Long Weekends ([click to view calendar](#))

- Extended Thanksgiving weekend in October
- Extended weekend in November
- Eight (8) student days for Christmas Break
- Long weekend in February
- Three (3) student days for February Break
- Long weekend in March
- Three (3) student days for Easter Break
- Long weekend in April
- Extended Victoria Day weekend in May
- Long weekend in June

Please go to <https://www.surveymonkey.com/r/CalendarSurvey16> to complete the survey, which can also be found on Prairie South's website www.prairiesouth.ca. The survey will close at noon on Monday, January 18, 2016. Prairie South School Division values your feedback. Thank you.



Barbara Compton
Superintendent of Operations

2016-17 CALENDAR SURVEY RESULTS

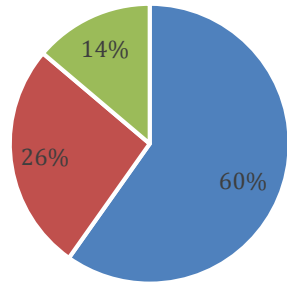
Total: 1505 Participants

Breakdown: 900 were Parents/Guardians, 397 were Staff and 208 were both Parents/Guardians and Staff

Extended Breaks Option: 8 days for Christmas Break, 5 days for February Break, 6 days for Easter Break, extended weekend in May

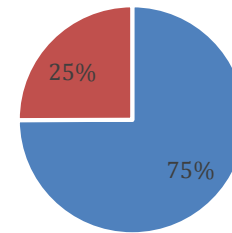
Long Weekends Option: extended weekend in October, extended weekend in November, 8 days for Christmas Break, long weekend in February, 3 days for February Break, long weekend in March, 3 days for Easter Break, long weekend in April, extended weekend in May, long weekend in June

WHO TOOK THE SURVEY?



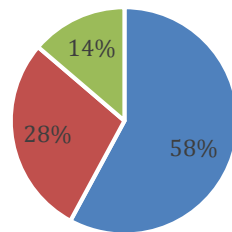
■ Parents/Guardians ■ Staff Members ■ Both

WHAT OPTION DID THEY PREFER?



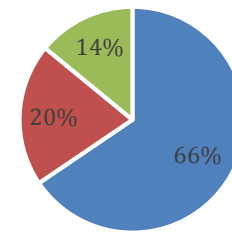
■ Extended Breaks ■ Long Weekends

WHO PICKED EXTENDED BREAKS OPTION?



■ Parents/Guardians ■ Staff Members ■ Both

WHO PICKED LONG WEEKENDS OPTION?



■ Parents/Guardians ■ Staff Members ■ Both

AGENDA ITEM

Meeting Date:	February 2, 2016	Agenda Item #:	5.8
Topic:	Cargill Recognition		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:

Through partnerships with Cargill, Prairie South has been able to provide learning opportunities for students outside the classroom like attending STEMfest in Saskatoon and within the classroom by upgrading the science lab at Assiniboia Composite High School.

Part of Cargill Cares grant application is a commitment to acknowledge Cargill's commitment to innovative course delivery using an 8" x 10" plaque describing Cargill's contribution to the Cargill Conference Center in each school. Plaques would be placed inside the rooms where the synchronous broadcast equipment is housed.

Current Status:

Currently we offer Online courses through our virtual school asynchronously. With the financial support from Cargill, we will be able to offer courses synchronously.

Our desired outcome is to provide a blended interactive learning model to students regardless of geographical location, with the opportunity to take the same courses as offered in large urban centers. Our model would build the capacity of rural teachers to offer online or face to face courses. The recorded modules and teaching resources will be available for all teachers within the division. Finally, our model would provide the opportunity for many classrooms in the division to team up and work on the same project at the same time and share the data.

Cargill financial contribution will cover the cost of the technical infrastructure and the professional development required to operate an interactive course. More globally, these spaces would provide the ability to host meeting, presentations, and training opportunities from one specialized location to many locations. It would provide the flexibility to view the meeting, presentation, or training sessions provincially or worldwide. It would provide a collaboration mechanism to bring farmers, business, communities and government together to discuss issues of importance.

Pros and Cons:

Financial Implications: Please see proposed budget

Governance/Policy Implications: With decreased provincial funds, school divisions across the province will be looking at partnering with industry to continue to provide many innovative learning opportunities for students.

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Derrick Huschi	December 8, 2015	Cargill Cares Grant Application, Budget proposal

Recommendation:

That the Cargill Cares Application, including plaques that acknowledge Cargill's contribution be approved.

Cargill Cares Application Information

Prairie South School Division No. 210

1075 9th Ave NW
Moose Jaw, SK
S6H 1V7
Canada

Organization Web site

<http://www.prairiesouth.ca/>

Organization's Mission and Purpose

Mission and Vision

Learning together for our future.

Tagline

Our tagline or positioning statement is “Learning together.” It is taken directly from our mission-vision statement and is what Prairie South is doing. We are all learning together. Everyone at Prairie South is learning from our students, our communities and from each other. Learning is not limited to classroom hours. It is constant and all around us.

Core Values

1. High Expectations for Educational Success

At school students:

- Learn how to learn;
- Achieve at their highest levels;
- Contribute to our school community; and
- Participate in the communities at large.

2. Community Involvement & Engagement

Community involvement is important because:

- Our schools connect people with learning and community;
- Public participation helps us make better decisions; and
- Diverse perspectives create a better understanding of need.

Summary of the main activities of the organization

Prairie South is committed to quality learning through:

1. Students: the building blocks of our future.

Through our students we are building the future. Preparing them for the future is fundamental to all the work we do. Our decisions and policies reflect their best interest.

2. Classrooms: the environment that engages learning.

In our classrooms, we are creating an environment that encourages critical thinking and 21st-century learning with innovative delivery models, fair assessment and the motivation to improve students' ability to navigate their own learning process.

3. Schools: the hub of our learning community.

The hub of learning and the connection to community, schools play a critical role in creating a culture for learning. Our decisions and policies support the physical and mental well-being of the school.

4. Communities: the bigger picture.

Our communities, their individuals, businesses, partners, public and private agencies share the responsibility for learning. Our citizens have a right, and a responsibility, to be involved in the process of determining needs, identifying resources, and creating solutions for our learning environments. Working together for tomorrow's leaders, today.

5. Our People: those who make it happen.

Our people have the power to inspire greatness, through their attitudes, actions, and communications. Prairie South celebrates its people, creating an environment that champions leaders and provides the best possible exposure of our learners to these people.

The following questions relate directly to the program/project that Cargill is supporting

Please attach the Request Letter from the Organization

Please attach the Budget for the Program/project

Attached

Attach your organization's current year Annual Budget.

Attached

Project title and brief description

Cargill Conference Centers (Pending Board Approval)

Provide a sustainable innovative educational delivery approach in response to the needs of Saskatchewan students and communities living in large geographical areas, narrowing the gap in inequities for opportunities. Simply put, creating new ways of educational opportunities to benefit student and adult learners within their home communities.

The financial and technical aid will help deliver long term solutions to benefit local and global communities.

Further describe the program/project and how it relates to the focus area indicated above?

We are looking to provide a blended interactive learning model to students regardless of geographical location, with the opportunity to take the same courses as offered in large urban centers. Our model would build the capacity of rural teachers to offer online or face to face courses. The recorded modules and teaching resources will be available for all teachers within the division. Finally, our model would provide the opportunity for many classrooms in the division to team up and work on the same project at the same time and share the data.

How many years Cargill has been supporting this organization or program?

Two years. In 2013-14, Cargill supported Assiniboia Composite High School in updating their science lab. In 2014-15, Cargill committed to transporting 375+ Prairie South students in grades 11 and 12 to the national STEMFEST conference in Saskatoon to explore future careers in Science Technology Engineering and Math.

What are the issues/conditions that are being addressed by this program or project and how you will measure its impact (or success)?

The key issue of inequity will be addressed by providing students in small rural communities' access to the same courses as their urban counterparts. The size of the school, expertise of the teaching staff, and geographical location then, will not become a hindrance to student learning.

The indicator of success is twofold:

1. The number of students accessing the courses
2. An increase in graduation rates through personalization and opportunity

Who will be served or will benefit from the program/project? Please include who will benefit, (i.e. children, families) how many are served AND how it supports local community needs.

Students will benefit by being exposed to a variety of courses (such as: dual credit, advanced placement, core elective and STEM related credits) that are not previously available. The students would interact with the teacher and other students to totally immerse themselves in the learning experience. At the same time, students will have access to the complete lesson when they are away from the school due to illness, vacation or extra-curricular activities, etc. Teachers will benefit as learning modules and resources would be available to build capacity within their building.

Local School Community Councils, whose role is to support student learning and well-being, would benefit through online interactive professional development opportunities throughout the division.

The Cargill Conference Centers would provide access to out of reach courses and opportunities for community members.

Cargill would have access for the purpose of meeting and training on site.

This project will provide the opportunity for partnerships with business, industry, and education both locally and globally.

How is this program or project innovative?

Provides a state of the art information system that connects learners of all ages with relevant learning opportunities regardless of geographical location. This type of delivery model allows for interactive learning opportunities between Saskatchewan residents as well as with other Canadian, North American, and more global partners. This system of information sharing and learning provides a structure for learning networks to develop that might not otherwise exist due to isolation. Local and global network and connectivity is developing as the 21 century way of partnering and benefitting from a greater variety of people with various expertise and knowledge.

How will the program/project engage Cargill customers or employees?

The project aligns with Cargill's business objectives to help build sustainable communities. It provides Cargill the opportunity to deliver learning opportunities to address their primary focus of supporting nutrition and health, education, and environment programs and projects. It allows Cargill to play a large role in experimenting with and developing improved methods of networking.

What unique capabilities do you see Cargill bringing to this program or project?

Cargill would enhance and extend infrastructure necessary to move the implementation plan forward. Without the support from Cargill, Prairie South would not have the resources available to proceed with the project. Cargill may also share expertise and knowledge related to connecting with partners both locally and globally.

How will this program or project provide opportunities to collaborate with others?

The Cargill Conference Centers would provide the ability to host meeting, presentations, and training opportunities from one specialized location to many locations. It would provide the flexibility to view the meeting, presentation, or training sessions provincially or worldwide. It would provide a collaboration mechanism to bring farmers, business, communities and government together to discuss issues of importance.

Are there any special circumstances the committee should consider when reviewing this grant? E.g., Cargill business changes in the community, recent natural disaster impacting the community?

This project would improve access to primary and secondary education for rural communities with declining enrolments giving them the same educational opportunities as students in large urban centers. It will also allow small rural schools to remain sustainable as teachers will be able to deliver face to face and synchronized online courses throughout the division and province. From a business perspective, it provides Cargill with the opportunity to give back to their clients and provide them with a business presence in rural communities. On a global level, this project may provide the template to roll out a similar plan provincially or nationally.

Please describe the recognition/visibility Cargill will receive because of this contribution. If there is a planned check presentation or recognition event, please include the date and specifics.

The naming of the Cargill Conference Centers in each community
Official ribbon cutting ceremony in each community
Formal partnership acknowledgement and signing
Recognition in school's newsletters
Invite local media to partnership signing
Presentation of Annual Report at the Annual Meeting of Electors

Are there additional funders for this program/project? If so, please list. If not, is there a plan in place to secure other contributions to sustain the program/project?

The installation and testing of equipment will be completed by Prairie South IT staff.
Sustainment of the equipment after the initial phase in period will become the responsibility of Prairie South School Division.

SKYPE FOR BUSINESS ROOMS - CARGILL

<u>DESCRIPTION</u>	<u>COST</u>
Intel NUC (miniature computer):	\$ 700.00
Logitech 3000 video/audio system:	\$ 800.00
Logitech wireless keyboard/trackpad:	\$ 50.00
HDMI and other cables:	\$ 100.00
TOTAL:	\$ 1,650.00

IF REQUIRED

Elunevision 106" fixed-frame screen:	\$ 500.00
Data projector:	\$ 1,000.00
Electrician - to mount everything and run cables:	\$ 350.00
TOTAL:	\$ 1,850.00

Total for 23 Sites \$ 80,500.00

Miscellaneous \$ 5,000.00

Professional Development (3 days for 23 schools) \$ 20,700.00

Total \$ 106,200.00

3 Year Plan

2015-16

Equipment (7 schools)	\$ 24,500.00
Professional Development	\$ 6,300.00
Miscellaneous	\$ 1,600.00
Total	\$ 32,400.00

2016-17

Equipment (8 school)	\$ 28,000.00
Professional Development	\$ 7,200.00
Miscellaneous	\$ 1,700.00
Total	\$ 36,900.00

2017-18

Equipment (8 schools)	\$ 28,000.00
Professional Development	\$ 7,200.00
Miscellaneous	\$ 1,700.00
Total	\$ 36,900.00

Total \$ 106,200.00

AGENDA ITEM

Meeting Date:	February 2, 2016	Agenda Item #:	6.1
Topic:	Gravelbourg Addition/Renovation Update Presentation		
Intent:	<input type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:

Current Status: MHPM Project Managers Inc. will provide a presentation to the Board on the status of the ongoing project.

Pros and Cons:

Financial Implications:

Governance/Policy Implications:

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Darren Baiton	January 18, 2016	

Recommendation:

Boese, Heather

From: farrbr@sasktel.net
Sent: January-25-16 2:57 PM
To: Boese, Heather
Cc: Baldwin, Tony; b.farrer@sasktel.net
Subject: Foreign students

Dear Heather,

Thanks you for the information you sent concerning my presentation to your Board on Feb. 2. There will be two people in attendance, Gerald Schropp and myself. Gerald was a host father for a number of foreign students over the years and has agreed to answer any questions the Board may direct toward him.

I understand that you want to receive a summary of what I wish to address. I am writing a general outline of what I will be presenting.

I am offering a method for the Board to generate some income and at the same time offer your Division students a more complete education and as well accommodate a small number of foreign students.

May I first present a short analogy. Let us look at two businessmen who are selling a variety of products for sale. Along with many other products they sell. each of them sells about ten copies of a specific item each year for \$100 each and also receives a lucrative government subsidy of \$400 for each item as it is sold. In total then they earn \$500 x 10 or \$5000. However the government subsidy ends and now they generate only \$100 profit for each item sold. One decides in order to generate that same income to charge \$500 for these items that formerly were \$100. Not surprisingly, even though he theoretically could make \$5000, no one buys the item that is now 5 times as expensive. The second, more astute businessman decides to continue production but charge only double his original price. While he sells fewer items, perhaps half the usual number he still generates a profit of \$1000. Not as much but still a profit, as the item cost him nearly nothing to produce.

\ Your Division Board in regard to foreign students now finds itself in a situation similar to these businessmen. A number of years ago, before the large Divisions were created, foreign students paid a modest tuition fee and the provincial government also provided a grant equal to those given for Canadian students. When this practice ended, some Boards, including your predecessors, chose to charge a tuition equal to what the government had previously given. The result was a tuition fee so high that the average foreign family could not afford what would amount to about \$20,000 for tuition, board, transportation living expenses, etc. With a few exceptions foreign students quit coming to Prairie South schools.

I know from operating a small exchange agency for over twenty years that in those Divisions where the tuition charged to foreign students was in most cases quadrupled, in almost every circumstance, the students stopped coming. The Boards ceased to generate no income from this source, In those Divisions where the Boards charged perhaps double what they originally charged foreign students, a smaller number took advantage of that and continued to arrive, benefiting the schools, the host family, the community and the Division Boards.

I do not wish to present to you the many benefits that the students and in particular rural communities, and individual families derive from having a foreign student enrolled in the school, I am sure you are all aware of them. What I do wish to point out is that you are in a position to charge a more modest dollar figure as tuition for these students. From the experience that I have gained in operating an agency both before and after the formation of the larger school divisions, I am confident that you would again be able to benefit your students with a more enriched educational experience and at the same time increase your income, albeit in a modest way.

If, for example you charged half of the provincial grant, let's say \$5000, then even if half the high schools in your area were to enrol one student you would generate an additional \$50,000.

In your rural areas there is a general population decline. Space for one additional student in any rural school is not an issue. It costs nothing more or in the worst case scenario, a minimal amount to have one foreign student in one classroom of any rural school. It might even provide the possibility of being able to continue some sport program that otherwise might have to end due to limited number of participants.

I feel that the argument that it is necessary to be fair to all out of Division students, is not, in my opinion, relevant. Foreign students are here on an audit basis, so require less teacher time. Other out of Division students are Canadian citizens, whose parents pay taxes, directly or indirectly. They do not bring another culture to the community for that one year.

There are other benefits I would be anxious to present to you if time permitted on February 2. The main focus of your Board, I am sure is to provide the best education possible .for your students, and part of that, of course, is to generate as much income as possible. What I am presenting to you will do just that, with no additional work for your staff, apart from some minor paperwork, and little additional work for any of your teachers.

Previously, I did not feel I was in a position to address this issue with you because I operated an agency but I have nearly retired from that now, and already have placements for the two or three students I might bring in future years.

I was fortunate to be able to discuss this issue in general with the Minister of Education when I met with him last spring.

I look forward to having some dialogue with you on February 2.

Bruce Farrer

AGENDA ITEM

Meeting Date:	February 2, 2016	Agenda Item #:	6.4
Topic:	VTEC		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:

In 2015-2016, the Board of Education expressed a desire to have an increased sense of student voice and contact. VTEC, Voices to Encourage Change, is a group of student leaders from 10 Prairie South schools who are interested in helping the Board of Education understand a student perspective on current issues related to education.

Current Status:

VTEC has met on two occasions this year in Moose Jaw. At their first meeting, students learned about the Board's desire for enhanced student voice, and learned about the governance structure in Saskatchewan school divisions. Students reviewed division level data from *Tell Them From Me* surveys, and constructed a follow-up survey to use at their schools. Between the meetings, students used their survey to gather additional data, and at their second meeting used that data to create a number of recommendations for Prairie South Schools. At the end of the second meeting, VTEC presented their recommendations to principals from around the school division.

In addition to speaking with the Board about student recommendations for change in Prairie South, VTEC students are interested in learning about the role of the Trustee.

Most of the VTEC students are grade 11 students.

Roxy Johnston and Warren Marcotte supported the VTEC process by leading the sessions with the students and providing additional information as necessary.

Pros and Cons:

Financial Implications:

**Governance/Policy
Implications:**

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Tony Baldwin	02 February 2016	Powerpoint presentation with recommendations to be shared at the meeting.

Recommendation:

That the VTEC recommendations be received and filed.

AGENDA ITEM

Meeting Date:	February 2, 2016	Agenda Item #:	8.1
Topic:	Inquiry: Board Committees		
Intent:	<input type="checkbox"/> Decision <input type="checkbox"/> Discussion <input checked="" type="checkbox"/> Information		

Background:

The following inquiry was made at the January 5, 2016 Board Meeting:

Are the Board's sub-committee meetings closed or open to the public? If open, can they be advertised/posted on our website?

Current Status:

Board Policy 8 describes the roles and responsibilities of Board Committees:

BOARD COMMITTEES

The Board may establish committees to assist with its work. Committees may be standing or ad hoc in nature. At its annual Organizational Meeting, the Board shall establish such standing committees, and terms of reference for each, as it deems necessary. At any duly constituted meeting, the Board may establish standing or ad hoc committees, and terms of reference for each.

General Requirements

Subsequent to the establishment of committees, appointment of trustees to committees will be the responsibility of the Chair. Normally trustees serve on a maximum of two standing committees. Committee Chairs will be determined by the Committee. All committees of the Board, unless otherwise directed, shall prepare and submit minutes or a report to the Board. Reports shall be included in the board agenda package.

Standing Committees

Standing committees are established to assist the Board with work of an on-going or recurring nature. The Director of Education may assign staff to support the work of the committee. Committees shall not exercise authority over staff. Committee work will be presented to the board by written report for decision, discussion or information.

Pros and Cons:

Although Board Committee work has been done in closed session, there is no Policy direction that this needs to be the case. Currently Board Committees are privy to a wide variety of information. Some of this information would not be available to Trustees in open session, as there is no way to ensure that all participants at a committee meeting would be bound by a Code of Conduct related to confidential information as Trustees are.

Regardless of whether Committee Meetings are conducted in open or closed session, the technology is available to publish meeting dates on the Prairie South website. Maintaining an accurate list of meeting dates and times would be quite time consuming for staff, as these meetings are subject to frequent changes in schedule as we try to accommodate Committee Member requests.

Financial Implications:

**Governance/Policy
Implications:**

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Tony Baldwin	January 6, 2016	

Recommendation:

That the Board review the information provided.

AGENDA ITEM

Meeting Date:	February 2, 2016	Agenda Item #:	8.2
Topic:	Baragar Enrolment Projections		
Intent:	<input type="checkbox"/> Decision <input type="checkbox"/> Discussion <input checked="" type="checkbox"/> Information		

Background:

Each year Baragar provides a projection of enrolments extending out 15 years from the current school year. The projection is based on enrolment data provided by the school division, information from Canada Post, CRA, Statistics Canada-Census and the Provincial Bureau of Vital Statistics. It includes information on births, population, migration and participation rates in the school division regular program.

Current Status:

The school division is still projected to grow. However, the growth is almost entirely in Moose Jaw and home schoolers. The projection should be viewed with some caution. It is based on historical trends that include people moving here. With the change in the economy that trend could end or reverse.

The Assiniboia Schools show little change for the next five years. With births projected at 43.5 the numbers would work out to very close to this year's numbers if there was no significant movement of students in or out. There was negative migration in 2015 so that has impacted the projection. The projection shows a decline starting in the 7th Ave School that works its way through the other schools over the duration of the projection.

Avonlea is projected to decline long run. The projected births plus positive projected migration could possibly sustain current numbers but participation is projected to decline because of decreasing kindergarten participation.

Gravelbourg still shows as two projections for this year. The projected births are not enough to sustain the current enrolment numbers for the elementary school. There is a little bump up in the elementary school's numbers 1/3 of the way through the projection but most of the projection shows little change from today. The high school numbers are projected to increase some. It will be interesting to see if the new school attracts more students.

Kincaid and Lafleche are both projected to grow more. If there is growth it will depend on out of catchment enrolment and inward migration as the projected births will not sustain the projected numbers. Baragar cautions that local knowledge should be applied to the migration expectations. These numbers may be too high.

Mankota School is projected to gain about 5 students over the term of the projection. This would require inward migration as the birth rate of 2.3 would only produce 30 students. Glentworth is supposed to continue to decline until it is slightly smaller than Mankota although projected births would sustain a larger number. These students may help support the Lafleche projection or they could be home schooled.

There is no real change for Mossbank or Rockglen.

Bengough is projected to gain about 20 students back. Migration is projected to be positive and will need to be as projected births don't sustain the long term numbers.

Coronach is projected to grow fairly significantly by the end of the projection. The upper end of this projection does not work for me as births plus out of catchment enrolment would sustain an enrolment of around 200 students and migration is forecast to be slightly negative.

Lindale is projected to grow by 40 students over the next 4 years then lose 10 of the students gained. That enrolment becomes fairly stable. Births are sufficient to sustain these enrolment numbers if none were lost to other schools.

Caronport Elementary is projected to lose 20 students over the next four years but gain 10 of them back by the end of the projection. Their projected births are sufficient to sustain significantly larger numbers. However, migration has been negative there for the last three years and the participation rate is low.

Chaplin, Eyebrow and Craik are all forecast to have low enrolments in the future. These numbers make sense with the projected births for Chaplin and Craik. There appears to be an error in the projection for Eyebrow as the one year decline from 2015 to 2016 is unrealistic. The

projected births for Eyebrow are 5 which would sustain an enrolment of 65 students. They do show very low participation rates for some grades but the projection shows a dramatic decrease for the school as a whole starting next year. That is not realistic. With the small numbers coming in to Kindergarten a more realistic number would be a loss of 10 students over the next two years.

Mortlach is projected to gain a few students in the long run. Projected births would not completely support this number so there needs to be some out of catchment enrolment or inward migration.

Rouleau is forecast to have a slight increase in students. Projected births support this number.

The Moose Jaw schools as a whole are forecast to grow but the growth is concentrated in the schools located in the north and west of the city, Westmount, Palliser, King George and Central. Sunningdale's enrolment is projected to increase a little and level back down to numbers close to current. King George's number may not be realistic as the school cannot hold that many students. If they have to be bussed to another catchment we may lose some. Palliser Heights and William Grayson combined could probably just absorb the extra students. They would then both be at or near 100% capacity along with King George and Sunningdale. Westmount would have a little room left according to the SA1D numbers.

Empire and William Grayson are projected to have small gains and Prince Arthur is a small loss.

If you look at births by catchment you can see that Sunningdale gets a much larger percentage of the neighbourhood kids when there is not separate school to compete with. You can also see that a significant number of students attend other schools or are home schooled.

At the high school level the projection assumes that the shift in grade 9 preferences toward Central will continue. The high school numbers are projected to drop a little over the next few years but with the losses centered at Peacock. The numbers will then come back to a modest increase. Central is projected to grow until it is slightly

larger than Peacock. Riverview is also projected to have modest growth.

The biggest question mark in the enrolment projections is in home schooling. If the current trend continues the projection would be a dramatic increase in the number of home schooled students to more than double the current number. At 477 students it would be the equivalent of our fifth largest school. Lindale and Caronport catchments have only 3 less home school students than the combined Moose Jaw catchments. The Moose Jaw and surrounding area catchments combined represent roughly the same percentage of home schooled students as they do of in-school students.

The notes have spoken about students as the impact of the home school students is masked when you talk about FTE's. IN FTE's there is a gain of 631.5 in school students over the term of the projection and 633 students. Over five years the numbers are 282 FTE students and 271 students. Home school is 82.5 FTE's over 5 years and 142.5 over the projection, 165 students over 5 years and 285 over the projection. The projection is for modest growth in students, FTE's and K-12 FTE's for next year. You have sheets for Students, FTE's and births.

Pros and Cons:

Financial Implications:

**Governance/Policy
Implications:**

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Ron Purdy	January 25, 2016	Baragar Enrolment Projections for students, FTEs and births

Recommendation:
Information only.

Baragar Enrolment Projections-Number of Students

Including Pre-K	Actual	Actual	Actual	Actual	Actual																	
Actual 11/12-15/16, Projections 16/17 and on	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	Total	
Empire School (PreK-8)	153.0	159.0	164.0	170.0	171.0	178.0	182.0	175.0	181.0	179.0	178.0	173.0	169.0	168.0	170.0	172.0	174.0	177.0	179.0	179.0	3,451.0	8.0
King George School (PreK-8)	372.0	366.0	360.0	355.0	362.0	373.0	385.0	394.0	407.0	416.0	436.0	456.0	465.0	477.0	486.0	491.0	493.0	495.0	494.0	492.0	8,575.0	130.0
Palliser Heights School (PreK-8)	515.0	517.0	542.0	566.0	598.0	629.0	640.0	640.0	665.0	682.0	690.0	708.0	714.0	713.0	709.0	709.0	720.0	721.0	723.0	724.0	13,125.0	126.0
Prince Arthur School (PreK-8)	227.0	258.0	257.0	251.0	224.0	228.0	231.0	225.0	222.0	220.0	212.0	216.0	212.0	210.0	207.0	205.0	206.0	209.0	210.0	210.0	4,440.0	-14.0
Sunningdale School (K-8)	376.0	404.0	410.0	430.0	445.0	455.0	464.0	466.0	461.0	481.0	481.0	474.0	476.0	475.0	468.0	475.0	467.0	461.0	459.0	456.0	9,084.0	11.0
Westmount School (PreK-8)	290.0	292.0	301.0	298.0	323.0	331.0	340.0	350.0	370.0	378.0	398.0	414.0	421.0	429.0	435.0	441.0	449.0	449.0	452.0	454.0	7,615.0	131.0
William Grayson School (PreK-8)	131.0	127.0	134.0	136.0	145.0	147.0	154.0	155.0	160.0	157.0	158.0	156.0	155.0	156.0	154.0	153.0	155.0	155.0	154.0	157.0	2,999.0	12.0
Central Collegiate (9-12)	458.0	439.0	445.0	429.0	479.0	504.0	519.0	550.0	547.0	557.0	589.0	591.0	614.0	634.0	639.0	650.0	650.0	652.0	643.0	641.0	11,230.0	162.0
Peacock Collegiate (9-12)	717.0	707.0	723.0	718.0	645.0	601.0	573.0	536.0	540.0	537.0	571.0	566.0	593.0	614.0	620.0	631.0	629.0	630.0	620.0	617.0	12,388.0	-28.0
Riverview Collegiate (9-12)	134.0	125.0	110.0	121.0	110.0	110.0	107.0	109.0	119.0	117.0	125.0	123.0	127.0	132.0	133.0	136.0	134.0	136.0	133.0	132.0	2,473.0	22.0
John Chisholm Alternate School (7-12)	21.0	10.0	7.0	14.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	52.0	0.0
Total Moose Jaw	3,394.0	3,404.0	3,453.0	3,488.0	3,502.0	3,556.0	3,595.0	3,600.0	3,672.0	3,724.0	3,838.0	3,877.0	3,946.0	4,008.0	4,021.0	4,063.0	4,077.0	4,085.0	4,067.0	4,062.0	75,432.0	560.0
Assiniboia Elementary School (5-8)	141.0	141.0	150.0	162.0	168.0	171.0	164.0	161.0	173.0	172.0	179.0	178.0	161.0	141.0	134.0	131.0	130.0	135.0	138.0	144.0	3,074.0	-24.0
Assiniboia Comp High (9-12)	192.0	190.0	180.0	166.0	160.0	162.0	177.0	180.0	185.0	183.0	171.0	168.0	181.0	181.0	188.0	187.0	168.0	150.0	141.0	137.0	3,447.0	-23.0
Assiniboia 7th Ave. School (PreK-4)	206.0	208.0	214.0	218.0	241.0	231.0	236.0	228.0	204.0	192.0	185.0	183.0	185.0	192.0	196.0	199.0	205.0	208.0	209.0	209.0	4,149.0	-32.0
Avonlea School (K-12)	130.0	138.0	146.0	163.0	157.0	154.0	151.0	147.0	142.0	135.0	137.0	134.0	133.0	129.0	121.0	116.0	108.0	106.0	106.0	106.0	2,659.0	-51.0
Baildon Hutterite Colony (K-9)	8.0	9.0	9.0	10.0	13.0	14.0	16.0	17.0	18.0	20.0	22.0	21.0	22.0	20.0	20.0	20.0	20.0	20.0	20.0	20.0	339.0	7.0
Belle Plaine Hutterite Colony (K-12)	17.0	19.0	19.0	20.0	21.0	21.0	23.0	24.0	23.0	24.0	24.0	25.0	26.0	26.0	26.0	26.0	26.0	26.0	26.0	26.0	468.0	5.0
Bengough School (K-12)	120.0	110.0	92.0	78.0	69.0	65.0	69.0	72.0	78.0	77.0	80.0	80.0	80.0	81.0	84.0	86.0	92.0	89.0	93.0	87.0	1,682.0	18.0
Caronport Elementary School (K-8)	158.0	152.0	148.0	121.0	111.0	97.0	95.0	91.0	88.0	89.0	89.0	91.0	93.0	93.0	96.0	97.0	97.0	99.0	100.0	101.0	2,106.0	-10.0
Central Butte School (K-12)	119.0	112.0	114.0	103.0	92.0	94.0	94.0	98.0	103.0	103.0	111.0	119.0	124.0	130.0	137.0	142.0	148.0	152.0	153.0	158.0	2,406.0	66.0
Chaplin School (K-12)	45.0	58.0	50.0	53.0	56.0	53.0	58.0	57.0	62.0	64.0	63.0	58.0	55.0	58.0	56.0	53.0	50.0	45.0	42.0	38.0	1,074.0	-18.0
Coronach School (K-12)	172.0	159.0	148.0	151.0	155.0	156.0	164.0	181.0	192.0	199.0	204.0	209.0	214.0	226.0	227.0	233.0	236.0	238.0	241.0	255.0	3,960.0	100.0
Craik School (K-12)	114.0	99.0	89.0	81.0	79.0	71.0	69.0	59.0	50.0	47.0	44.0	43.0	43.0	43.0	43.0	44.0	42.0	42.0	39.0	41.0	1,182.0	-38.0
Eyebrow School (K-12)	59.0	64.0	60.0	60.0	57.0	36.0	27.0	25.0	23.0	26.0	26.0	24.0	24.0	25.0	24.0	24.0	25.0	26.0	26.0	28.0	689.0	-29.0
Glentworth School (K-12)	98.0	92.0	90.0	92.0	84.0	78.0	72.0	67.0	63.0	58.0	53.0	54.0	54.0	52.0	49.0	46.0	46.0	46.0	45.0	45.0	1,284.0	-39.0
Gravelbourg High School (8-12)	109.0	104.0	100.0	98.0	89.0	83.0	84.0	88.0	91.0	109.0	112.0	119.0	122.0	123.0	110.0	111.0	109.0	108.0	111.0	113.0	2,093.0	24.0
Gravelbourg Elementary School (PreK-7)	148.0	135.0	147.0	153.0	163.0	164.0	169.0	170.0	176.0	169.0	167.0	163.0	162.0	164.0	166.0	162.0	161.0	159.0	159.0	159.0	3,216.0	-4.0
Huron Hutterite Colony (1-9)	8.0	8.0	8.0	9.0	9.0	10.0	11.0	13.0	12.0	14.0	13.0	14.0	12.0	14.0	13.0	14.0	13.0	14.0	13.0	14.0	236.0	5.0
Kincaid School (K-12)	93.0	106.0	107.0	107.0	103.0	113.0	123.0	129.0	132.0	136.0	143.0	146.0	146.0	149.0	147.0	144.0	141.0	143.0	139.0	134.0	2,581.0	31.0
Lafleche Central School (K-12)	65.0	97.0	110.0	120.0	126.0	131.0	137.0	133.0	142.0	155.0	155.0	164.0	166.0	171.0	170.0	169.0	166.0	164.0	145.0	153.0	2,839.0	27.0
Lindale School (K-8)	291.0	370.0	362.0	359.0	346.0	361.0	369.0	378.0	388.0	388.0	376.0	378.0	369.0	368.0	374.0	376.0	374.0	377.0	378.0	380.0	7,362.0	34.0
Mankota School (K-12)	58.0	52.0	53.0	58.0	52.0	47.0	47.0	48.0	45.0	47.0	49.0	52.0	49.0	50.0	52.0	52.0	51.0	52.0	50.0	52.0	1,016.0	0.0
Mortlach School (K-12)	71.0	71.0	69.0	62.0	61.0	59.0	60.0	63.0	59.0	62.0	65.0	65.0	65.0	66.0	69.0	72.0	70.0	75.0	76.0	77.0	1,337.0	16.0
Mossbank School (K-12)	109.0	105.0	110.0	104.0	108.0	114.0	111.0	101.0	106.0	105.0	110.0	114.0	118.0	120.0	121.0	116.0	111.0	112.0	112.0	118.0	2,225.0	10.0
Rockglen School (K-12)	117.0	104.0	103.0	100.0	106.0	104.0	104.0	101.0	105.0	110.0	112.0	113.0	116.0	119.0	116.0	115.0	112.0	109.0	109.0	109.0	2,184.0	3.0
Rose Valley Hutterite Colony (1-9)	20.0	18.0	18.0	18.0	16.0	18.0	19.0	18.0	17.0	15.0	12.0	12.0	12.0	11.0	11.0	11.0	11.0	11.0	11.0	11.0	290.0	-5.0
Rouleau School (K-12)	114.0	118.0	121.0	133.0	123.0	121.0	127.0	128.0	122.0	120.0	117.0	118.0	116.0	124.0	127.0	121.0	122.0	125.0	128.0	128.0	2,453.0	5.0
Vanguard Hutterite Colony (1-8)	17.0	17.0	14.0	11.0	10.0	7.0	5.0	5.0	3.0	5.0	3.0	5.0	3.0	5.0	3.0	5.0	3.0	5.0	3.0	5.0	134.0	-5.0
Total Rural	2,799.0	2,856.0	2,831.0	2,810.0	2,775.0	2,735.0	2,781.0	2,782.0	2,802.0	2,824.0	2,822.0	2,850.0	2,851.0	2,881.0	2,880.0	2,872.0	2,837.0	2,836.0	2,813.0	2,848.0	56,485.0	73.0
Total PSSD Schools	6,193.0	6,260.0	6,284.0	6,298.0	6,277.0	6,291.0	6,376.0	6,382.0	6,474.0	6,548.0	6,660.0	6,727.0	6,797.0	6,889.0	6,901.0	6,935.0	6,914.0	6,921.0	6,880.0	6,910.0	131,917.0	633.0
Home School	103.0	112.0	114.0	159.0	192.0	225.0	257.0	291.0	324.0	357.0	387.0	416.0	437.0	453.0	462.0	472.0	477.0	477.0	477.0	477.0	6,669.0	285.0
Virtual School	7	1	17	8	7	6	7	7	7	7	7	7	7	7	7	7	7	7	7	7	144.0	
Total PSSD	6,303.0	6,373.0	6,415.0	6,465.0	6,476.0	6,522.0	6,640.0	6,680.0	6,805.0	6,912.0	7,054.0	7,150.0	7,241.0	7,349.0	7,370.0	7,414.0	7,398.0	7,405.0	7,364.0	7,394.0	138,730.0	
Cornerstone Christian School (K-12)	268.0	269.0	256.0	282.0	279.0	284.0	283.0	282.0	286.0	282.0	291.0	290.0	295.0	292.0	290.0	293.0	291.0	291.0	291.0	291.0	5,686.0	12.0
Caronport High School (9-12)	174.0	187.0	166.0	139.0	134.0	133.0	128.0	118.0	123.0	123.0	123.0	123.0	123.0	123.0	123.0	123.0	123.0	123.0	123.0	123.0	2,655.0	-11.0
Total Associate Schools	442.0	456.0	422.0	421.0	413.0	417.0	411.0	400.0	409.0	405.0	414.0	413.0	418.0	415.0	413.0	416.0	414.0	414.0	414.0	414.0	8,341.0	1.0
Total Student Numbers-all Schools	6,745.0	6,829.0	6,837.0	6,886.0	6,889.0	6,939.0	7,051.0	7,080.0	7,214.0	7,317.0	7,468.0	7,563.0	7,659.0	7,764.0	7,783.0	7,830.0	7,812.0	7,819.0	7,778.0	7,808.0	147,071.0	919.0
Difference PSSD		70	42	50	11	46	118	40	125	107	142	96	91	108	21	44	(16)	7	(41)	30		
Cumulative		70	112	162	173	219	337	377	502	609	751	847	938	1,046	1,067	1,111	1,095	1,102	1,061	1,091		

Baragar Enrolment Projections-FTE of Students

Including Pre-K	Actual	Actual	Actual	Actual	Actual																		Change
Actual 11/12-15/16, Projections 16/17 and on	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019 /20	2020/21	2021/22	2022/23	2023/24	2024/25	2025-26	2026/27	2027/28	2028/29	2029/30	2030/31	Total	PSSD	
Empire School (PreK-8)	131.0	134.5	140.0	145.0	150.0	156.5	161.5	155.0	159.5	156.5	155.0	150.0	145.5	144.5	146.5	148.5	150.5	153.5	155.5	155.5	2,994.5	5.5	
King George School (PreK-8)	338.0	332.5	327.5	318.0	327.5	335.0	344.0	351.0	364.5	372.5	391.5	411.5	421.5	433.5	442.5	447.5	449.5	451.5	450.5	448.5	7,758.5	121.0	
Palliser Heights School (PreK-8)	468.0	467.0	495.5	513.0	542.5	574.0	587.5	590.5	611.5	628.5	636.0	653.5	659.5	658.5	654.5	654.0	665.0	666.0	668.0	669.0	12,062.0	126.5	
Prince Arthur School (PreK-8)	208.5	235.0	236.5	229.5	207.0	210.0	215.0	211.0	207.5	205.0	196.5	200.5	196.5	194.5	191.5	189.5	190.5	193.5	194.5	194.5	4,107.0	-12.5	
Sunningdale School (K-8)	341.0	360.5	365.5	392.0	405.0	417.0	427.0	422.5	420.0	441.5	441.5	435.0	438.0	437.0	430.0	437.0	429.0	423.0	421.0	418.0	8,301.5	13.0	
Westmount School (PreK-8)	264.0	264.5	271.0	266.0	290.0	298.0	308.5	316.5	335.0	344.0	363.0	378.5	385.0	393.0	398.0	404.0	412.0	412.0	415.0	417.0	6,935.0	127.0	
William Grayson School (PreK-8)	118.0	110.5	119.5	118.5	129.5	131.0	139.5	141.0	145.5	143.5	145.0	142.5	141.0	142.0	140.0	139.0	141.0	141.0	140.0	143.0	2,711.0	13.5	
Central Collegiate (9-12)	458.0	439.0	445.0	429.0	479.0	504.0	519.0	550.0	547.0	557.0	589.0	591.0	614.0	634.0	639.0	650.0	650.0	652.0	643.0	641.0	11,230.0	162.0	
Peacock Collegiate (9-12)	717.0	707.0	723.0	718.0	645.0	601.0	573.0	536.0	540.0	537.0	571.0	566.0	593.0	614.0	620.0	631.0	629.0	630.0	620.0	617.0	12,388.0	-28.0	
Riverview Collegiate (9-12)	134.0	125.0	110.0	121.0	110.0	110.0	107.0	109.0	119.0	117.0	125.0	123.0	127.0	132.0	133.0	136.0	134.0	136.0	133.0	132.0	2,473.0	22.0	
John Chisholm Alternate School (7-12)	21.0	10.0	7.0	14.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	52.0	0.0	
Total Moose Jaw	3,198.5	3,185.5	3,240.5	3,264.0	3,285.5	3,336.5	3,382.0	3,382.5	3,449.5	3,502.5	3,613.5	3,651.5	3,721.0	3,783.0	3,795.0	3,836.5	3,850.5	3,858.5	3,840.5	3,835.5	71,012.5	550.0	
Assiniboia Elementary School (5-8)	141.0	141.0	150.0	162.0	168.0	171.0	164.0	161.0	173.0	172.0	179.0	178.0	161.0	141.0	134.0	131.0	130.0	135.0	138.0	144.0	3,074.0	-24.0	
Assiniboia Comp High (9-12)	192.0	190.0	180.0	166.0	160.0	162.0	177.0	180.0	185.0	183.0	171.0	168.0	181.0	181.0	188.0	187.0	168.0	150.0	141.0	137.0	3,447.0	-23.0	
Assiniboia 7th Ave. School (PreK-4)	181.0	180.0	179.0	180.5	205.0	200.0	207.0	202.5	180.0	166.0	158.5	156.0	157.0	163.0	166.5	169.5	175.5	178.5	179.5	179.5	3,564.5	-25.5	
Avonlea School (K-12)	124.5	131.0	140.5	154.0	152.0	151.0	147.0	142.5	138.5	131.0	133.0	130.0	129.0	125.0	117.0	112.0	104.0	102.0	102.0	102.0	2,568.0	-50.0	
Baldon Hutterite Colony (K-9)	8.0	8.0	8.0	9.0	11.0	13.0	15.0	16.0	17.0	19.0	21.0	20.0	21.0	19.0	19.0	19.0	19.0	19.0	19.0	19.0	319.0	8.0	
Belle Plaine Hutterite Colony (K-12)	16.0	18.0	18.0	19.0	20.0	20.0	22.0	23.0	22.0	23.0	23.0	24.0	25.0	25.0	25.0	25.0	25.0	25.0	25.0	25.0	448.0	5.0	
Bengough School (K-12)	115.0	106.5	89.0	75.0	67.0	63.5	65.0	69.0	74.0	74.0	77.0	77.5	77.5	78.5	81.5	83.5	89.5	86.5	90.5	84.5	1,624.5	17.5	
Caronport Elementary School (K-8)	150.0	142.5	139.0	115.5	103.0	91.5	89.0	84.0	82.5	83.0	83.0	84.5	86.0	86.0	89.0	90.0	90.0	92.0	93.0	94.0	1,967.5	-9.0	
Central Butte School (K-12)	115.0	108.0	107.5	98.5	86.5	87.5	89.5	90.5	96.0	96.0	104.0	112.0	117.0	123.0	130.0	135.0	141.0	145.0	146.0	151.0	2,279.0	64.5	
Chaplin School (K-12)	44.5	55.0	47.5	49.0	52.0	49.0	54.0	57.0	59.0	62.5	61.5	56.5	53.5	56.5	54.5	51.5	48.5	43.5	40.5	36.5	1,032.5	-15.5	
Coronach School (K-12)	166.0	151.0	141.0	144.5	147.0	148.5	160.5	171.5	184.0	190.5	195.5	200.5	205.5	217.5	218.5	224.5	227.5	229.5	232.5	246.5	3,802.5	99.5	
Craik School (K-12)	111.5	96.5	87.0	79.0	77.0	68.5	68.0	56.5	50.0	45.5	42.5	41.5	41.5	41.5	41.5	42.5	40.5	40.5	37.5	39.5	1,148.5	-37.5	
Eyebrow School (K-12)	59.0	62.5	58.5	60.0	56.0	35.5	27.0	23.5	22.0	24.5	25.0	22.5	23.0	23.5	23.0	22.5	24.0	24.5	25.0	26.5	668.0	-29.5	
Glentworth School (K-12)	95.0	88.0	87.5	88.0	82.5	76.0	69.5	65.0	61.0	56.0	51.0	52.0	52.0	50.0	47.0	44.0	44.0	44.0	43.0	43.0	1,238.5	-39.5	
Gravelbourg High School (8-12)	109.0	104.0	100.0	98.0	89.0	83.0	84.0	88.0	91.0	109.0	112.0	119.0	122.0	123.0	110.0	111.0	109.0	108.0	111.0	113.0	2,093.0	24.0	
Gravelbourg Elementary School (PreK-7)	125.5	112.0	125.5	132.5	145.0	149.0	151.0	151.0	157.0	151.0	150.0	146.0	145.0	147.0	149.0	145.0	144.0	142.0	142.0	142.0	2,851.5	-3.0	
Huron Hutterite Colony (1-9)	8.0	7.0	7.5	7.5	9.0	9.0	10.5	12.0	11.5	13.0	12.5	13.0	11.5	13.0	12.5	13.0	12.5	13.0	12.5	13.0	221.5	4.0	
Kincaid School (K-12)	90.0	102.5	102.0	101.0	101.5	107.5	116.0	123.5	128.0	132.5	139.0	142.5	142.0	145.5	143.0	140.5	137.0	139.5	135.0	130.5	2,499.0	29.0	
Lafleche Central School (K-12)	61.0	82.5	95.0	107.5	111.0	118.5	129.5	128.0	137.5	145.5	145.5	154.5	156.5	161.5	160.5	159.5	156.5	154.5	135.5	143.5	2,644.0	32.5	
Lindale School (K-8)	276.0	327.0	328.5	324.5	319.0	333.5	340.0	349.5	361.0	360.5	348.0	349.0	339.5	338.5	344.5	346.5	344.5	347.5	348.5	350.5	6,776.5	31.5	
Mankota School (K-12)	56.0	50.5	52.0	56.0	50.5	43.5	45.0	46.0	45.0	45.0	47.5	50.0	47.5	48.0	50.5	50.0	49.5	50.0	48.5	50.0	981.0	-0.5	
Mortlach School (K-12)	69.5	69.0	66.0	57.5	59.0	56.0	57.5	58.5	59.0	58.5	61.5	61.5	61.5	62.5	65.5	68.5	66.5	71.5	72.5	73.5	1,275.5	14.5	
Mossbank School (K-12)	105.0	102.0	103.0	98.5	103.5	109.5	108.0	96.5	103.0	101.5	105.5	109.5	113.5	115.5	116.5	111.5	106.5	107.5	107.5	113.5	2,137.5	10.0	
Rockglen School (K-12)	113.5	99.5	99.5	95.5	100.5	99.5	99.5	98.0	100.5	105.5	107.5	108.5	111.5	114.5	111.5	110.5	107.5	104.5	104.5	104.5	2,096.5	4.0	
Rose Valley Hutterite Colony (1-9)	19.5	17.5	17.0	17.5	16.0	17.5	18.5	17.5	16.5	14.5	11.5	11.5	11.5	10.5	10.5	10.5	10.5	10.5	10.5	10.5	280.0	-5.5	
Rouleau School (K-12)	110.5	114.0	113.0	129.0	117.5	116.0	121.5	124.5	118.0	116.0	112.5	113.0	111.0	118.5	121.5	115.5	116.5	119.5	122.5	122.5	2,353.0	5.0	
Vanguard Hutterite Colony (1-8)	17.0	17.0	14.0	11.0	10.0	7.0	5.0	5.0	3.0	5.0	3.0	5.0	3.0	5.0	3.0	5.0	3.0	5.0	3.0	5.0	134.0	-5.0	
Total Rural	2,679.0	2,682.5	2,655.5	2,636.0	2,618.5	2,586.5	2,640.5	2,640.0	2,675.0	2,683.5	2,681.0	2,706.0	2,706.0	2,733.5	2,733.0	2,724.0	2,690.0	2,688.0	2,666.0	2,700.0	53,524.5	81.5	
Total PSSD Schools	5,877.5	5,868.0	5,896.0																				

Prairie South School Division
2016/2017 Births-Actual and Projected

School:	Grades	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	TOTAL
Central Collegiate	9-12																										-
Empire	Pre-K-8	34.0	35.0	46.0	39.0	41.0	45.0	44.0	54.0	41.0	46.3	46.3	46.3	46.3	46.3	46.3	46.3	46.3	46.3	46.3	46.3	46.3	46.3	46.3	46.3	46.3	1,120
John Chisholm	9-12																										-
King George	Pre-K-8	61.0	64.0	74.0	72.0	75.0	76.0	81.0	93.0	78.0	84.0	84.0	84.0	84.0	84.0	84.0	84.0	84.0	84.0	84.0	84.0	84.0	84.0	84.0	84.0	84.0	2,018
Palliser Heights	Pre-K-8	40.0	62.0	59.0	58.0	55.0	54.0	64.0	38.0	59.0	55.3	55.3	55.3	55.3	55.3	55.3	55.3	55.3	55.3	55.3	55.3	55.3	55.3	55.3	55.3	55.3	1,374
Peacock	9-12																										-
Prince Arthur	Pre-K-8	52.0	50.0	54.0	55.0	55.0	57.0	49.0	48.0	48.0	48.0	48.0	48.0	48.0	48.0	48.0	48.0	48.0	48.0	48.0	48.0	48.0	48.0	48.0	48.0	48.0	1,236
Riverview Collegiate	9-12																										-
Sunningdale	K-8	46.0	36.0	41.0	49.0	45.0	61.0	47.0	62.0	59.0	57.4	60.5	60.5	60.5	60.5	60.5	60.5	60.5	60.5	60.5	60.5	60.5	60.5	60.5	60.5	60.5	1,411
Westmount	Pre-K-8	65.0	53.0	73.0	77.0	74.0	78.0	71.0	72.0	91.0	84.3	85.7	86.4	86.8	87.2	87.6	88.0	88.4	88.8	89.2	89.4	89.5	89.5	89.5	89.5	89.5	2,063
William Grayson	Pre-K-8	26.0	41.0	40.0	38.0	29.0	33.0	44.0	36.0	29.0	31.4	30.8	30.5	30.4	30.3	30.3	30.3	30.3	30.3	30.3	30.3	30.3	30.3	30.3	30.3	30.3	803
Total Moose Jaw		324.0	341.0	387.0	388.0	374.0	404.0	400.0	403.0	405.0	406.7	410.6	411.0	411.3	411.6	412.0	412.4	412.8	413.2	413.6	413.8	413.9	413.9	413.9	413.9	413.9	10,025
Assiniboia Elem	5-8																										-
Assiniboia HS	9-12																										-
Assiniboia 7th Ave	Pre-K-4	38.0	39.0	33.0	52.0	57.0	47.0	48.0	45.0	42.0	43.5	43.5	43.5	43.5	43.5	43.5	43.5	43.5	43.5	43.5	43.5	43.5	43.5	43.5	43.5	43.5	1,097
Avonlea	K-12	11.0	19.0	11.0	19.0	11.0	5.0	14.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	270
Baldon Colony	1-8																										-
Belle Plaine	1-12																										-
Bengough	K-12	9.0	6.0	2.0	6.0	3.0	4.0	11.0	8.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	151
Caronport Elem	K-8	16.0	19.0	15.0	15.0	29.0	17.0	21.0	26.0	21.0	22.7	22.7	22.7	22.7	22.7	22.7	22.7	22.7	22.7	22.7	22.7	22.7	22.7	22.7	22.7	22.7	542
Central Butte	K-12	5.0	3.0	7.0	7.0	5.0	8.0	7.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	186
Chaplin	K-12	2.0	4.0	4.0	4.0	3.0	3.0	4.0	0.0	5.0	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	83
Coronach	K-12	8.0	8.0	9.0	8.0	15.0	11.0	5.0	15.0	13.0	14.0	14.0	14.0	14.0	14.0	14.0	14.0	14.0	14.0	14.0	14.0	14.0	14.0	14.0	14.0	14.0	316
Craik	K-12	3.0	1.0	2.0	6.0	3.0	7.0	4.0	10.0	0.0	4.7	4.7	4.7	4.7	4.7	4.7	4.7	4.7	4.7	4.7	4.7	4.7	4.7	4.7	4.7	4.7	111
Eyebrow	K-12	2.0	6.0	3.0	3.0	1.0	4.0	2.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	111
Glentworth	K-12	5.0	13.0	2.0	12.0	3.0	3.0	3.0	7.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	133
Gravelbourg HS	8-12																										-
Gravelbourg Elem	Pre-K-7	9.0	14.0	19.0	18.0	16.0	21.0	16.0	20.0	13.0	16.3	16.3	16.3	16.3	16.3	16.3	16.3	16.3	16.3	16.3	16.3	16.3	16.3	16.3	16.3	16.3	407
Huron Colony	1-9																										-
Kincaid Central	K-12	6.0	9.0	11.0	8.0	5.0	6.0	10.0	6.0	7.0	7.0	7.0	7.0	7.0	7.0	7.0	7.0	7.0	7.0	7.0	7.0	7.0	7.0	7.0	7.0	7.0	180
Lafleche Central	K-12	9.0	8.0	10.0	9.0	9.0	13.0	6.0	9.0	0.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	201
Lindale	K-8	24.0	29.0	30.0	30.0	44.0	38.0	45.0	42.0	40.0	39.0	38.5	38.3	38.1	38.1	38.0	38.0	38.0	38.0	38.0	38.0	38.0	38.0	38.0	38.0	38.0	932
Mankota	K-12	4.0	2.0	3.0	1.0	4.0	4.0	3.0	2.0	0.0	2.3	2.3	2.3	2.3	2.3	2.3	2.3	2.3	2.3	2.3	2.3	2.3	2.3	2.3	2.3	2.3	60
Mortlach	K-12	1.0	2.0	6.0	5.0	8.0	3.0	5.0	7.0	0.0	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	115
Mossbank	K-12	6.0	5.0	13.0	7.0	6.0	11.0	3.0	7.0	5.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	159
Rockglen	K-12	9.0	5.0	10.0	7.0	9.0	9.0	11.0	6.0	8.0	8.6	8.6	8.6	8.6	8.6	8.6	8.6	8.6	8.6	8.6	8.6	8.6	8.6	8.6	8.6	8.6	212
Rose Valley	1-9																										-
Rouleau	K-12	3.0	3.0	9.0	7.0	11.0	7.0	12.0	7.0	10.0	9.7	9.7	9.7	9.7	9.7	9.7	9.7	9.7	9.7	9.7	9.7	9.7	9.7	9.7	9.7	9.7	224
Vanguard Hutterite	1-8																										-
Total Rural		170.0	195.0	199.0	224.0	242.0	221.0	230.0	240.0	198.0	224.1	223.6	223.4	223.2	223.2	223.1	223.1	223.1	223.1	223.1	223.1	223.1	223.1	223.1	223.1	223.1	5,491
Total 2015/16 - PSSD		494	536	586	612	616	625	630	643	603	631	634	634	635	635	635	636	636	636	637	637	637	637	637	637	637	15,515

AGENDA ITEM

Meeting Date:	February 2, 2016	Agenda Item #:	8.3
Topic:	Chaplin Mennonite Christian School		
Intent:	<input type="checkbox"/> Decision <input type="checkbox"/> Discussion <input checked="" type="checkbox"/> Information		

Background:

The Board of Education of the Chaplin Mennonite Christian School has made application to the Ministry of Education and been granted status as a Saskatchewan registered independent school.

Current Status:

Pros and Cons:

Financial Implications:

Depending on the appeal of this school to families in the Chaplin, Central Butte, and Mortlach areas, the presence of the Chaplin Mennonite Christian School could exacerbate existing enrolment challenges in these areas.

Governance/Policy Implications:

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Tony Baldwin	January 27, 2016	K. Gabel Correspondence (11 January 2016)

Recommendation:

That the Board review the information provided.



Government
— of —
Saskatchewan

Ministry of Education
2220 College Avenue
Regina, Canada S4P 4V9

January 11, 2016

Mr. Franz Kroeker
Chaplin Mennonite Christian School
Box 241
CHAPLIN SK S0H 0V0

Dear Mr. Kroeker:

Chaplin Mennonite Christian School has met the following basic eligibility criteria to become a Saskatchewan registered independent school effective September 7, 2015. The school:

- is incorporated in Saskatchewan;
- intends to enrol pupils between ages 6 and 21 from a minimum of two different families;
- has a board with a minimum of three adults representing three different families;
- has school facilities that meet recognized safety, health and construction standards;
- has goals of education that are not inconsistent with the Goals of Education for Saskatchewan;
- has a name that reflects the level of educational programming offered; and,
- provides instruction on a full-time basis in the seven required areas of study.

The school number is **2310313**. Please use this number in future correspondence when requested. Enclosed please find your Certificate of Registration. This certificate is conditional on the school complying with *The Independent Schools Regulations* and policies once commencing operations.

Sincerely,

Kevin Gabel, Director
Independent Schools and Home-based Education

Enclosure (1)

cc: Tony Baldwin, Director, Prairie South School Division
Shelley Lowes, Registrar and Director, Student and Educator Services

