

# *Prairie South Schools* **BOARD OF EDUCATION**

FEBRUARY 10, 2015  
11:00 a.m. – 4:00 p.m.  
Central Office, 15 Thatcher Drive, Moose Jaw

## **AGENDA**

1. **Board Planning Session (10:00 – 11:00 a.m.)**
  - 1.1 **PSS Staff Satisfaction Survey**
2. **Call to Order**
3. **Adoption of the Agenda**
4. **Adoption of Minutes**
5. **Decision and Discussion Items**
  - 5.1. **Notice of Motion: Relocating Families from Public Housing on South Hill (Decision)**
  - 5.2. **Tabled Motion: Archiving Board Meetings (Decision)**
  - 5.3. **Disposal of Records (Decision)**
  - 5.4. **Sale of Surplus of Land (Decision)**
  - 5.5. **Accountability Report: Transportation (Decision)**
  - 5.6. **Monthly Reports (Decision)**
    - 5.6.1. **Substitute Usage Report**
    - 5.6.2. **Tender Report**
    - 5.6.3. **Incidents of Concern**
  - 5.7. **Out of Province Excursion – Peacock Grade 11 Students to Kananaskis, Alberta (Decision)**
  - 5.8. **Out of Province Excursion – Peacock Grades 10-12 Students to Edmonton, Alberta (Decision)**
  - 5.9. **Out of Province Excursion – Peacock Grades 9-12 Students to Edmonton, Alberta (Decision)**
  - 5.10. **Out of Province Excursion – Peacock Grades 9-12 Students to Calgary, Alberta (Decision)**
  - 5.11. **Out of Province Excursion – Central Grade 9-12 Students to Banff and Lake Louise, Alberta (Decision)**
  - 5.12. **Accountability Report: Student Support (Decision)**
6. **Delegations and Presentations**
  - 6.1. **Katie May, Student from John Chisholm (11:45 a.m.)**

- 7. Committee Reports**
  - 7.1. Standing Committees**
    - 7.1.1.** Higher Literacy and Achievement
    - 7.1.2.** Equitable Opportunities
    - 7.1.3.** Smooth Transitions
    - 7.1.4.** Strong System-Wide Accountability and Governance
    - 7.1.5.** Advocacy and Networking
    - 7.1.6.** Rural Catchment and Transportation
    - 7.1.7.** Urban Possibilities
- 8. Information Items**
  - 8.1. Class Size Report**
  - 8.2. Notice of Motion: Division Partnerships**
- 9. Celebration Items**
- 10. Identification of Items for Next Meeting Agenda**
  - 10.1. Notice of Motions**
  - 10.2. Inquiries**
- 11. Meeting Review**
- 12. Adjournment**

**MINUTES OF THE REGULAR BOARD MEETING OF THE PRAIRIE SOUTH SCHOOL DIVISION NO. 210 BOARD OF EDUCATION held at Central Office, 15 Thatcher Drive East, Moose Jaw, Saskatchewan on JANUARY 6, 2015 at 11:00 a.m.**

Attendance: Mr. R. Bachmann; Mr. D. Crabbe; Dr. S. Davidson; Mr. R. Gleim; Mr. A. Kessler; Mr. T. McLeod; Mr. J. Radwanski; Mr. B. Swanson; Ms. G. Wilson; T. Baldwin, Director of Education; B. Girardin, Superintendent of Business and Operations; R. Boughen, Superintendent of Human Resources; L. Meyer, Superintendent of Learning; B. Compton, Superintendent of School Operations; D. Huschi, Superintendent of School Operations; K. Novak, Superintendent of School Operations; D. Briggs, Communications Co-ordinator; H. Boese, Executive Assistant

Regrets: Mr. L. Young, Trustee

Delegations: Yolanda Balaberda, Director, Child's View Montessori (11:40 a.m.)  
Brent Tremblay, Re: Transportation (1:00 p.m.)

Motions:

- |                 |   |                                  |
|-----------------|---|----------------------------------|
| 01/06/15 - 2279 | That the meeting be called to order at 11:10 a.m.<br>- Davidson   | Carried                          |
| 01/06/15 - 2280 | The following items were added to the agenda:<br>5.14 Change February Board Meeting Date<br>That the Board adopt the agenda as amended.<br>- Swanson  | Carried                          |
| 01/06/15 - 2281 | That the Board adopt the Minutes of the regular meeting of December 2, 2014 as presented.<br>- Radwanski  | Carried                          |
| 01/06/15 - 2282 | In order to provide better access for our stakeholders regarding Prairie South Board meetings, that the Prairie South School Division provide on our website ongoing recorded video access to previously live streamed Board meetings.<br>- Radwanski | Tabled to February Board Meeting |
| 01/06/15 - 2283 | That the Board table motion 01/06/15 – 2282 to the February Board Meeting pending further information from administration regarding costs.<br>- McLeod  | Carried                          |
| 01/06/15 - 2284 | That a report be prepared for the Board detailing the community/business partnerships with PSSD schools that exist and the current status of those partnerships.<br>- Swanson   | Carried                          |
| 01/06/15 - 2285 | That the Board accept Holy Trinity's invitation for a joint Board meeting on March 23, 2015.<br>- Kessler   | Carried                          |

01/06/15 - 2286	That the Board approve the sale of parcel 150951146 for \$150 in the RM of Chaplin - Swanson	Carried
01/06/15 - 2287	That the Board accept the monthly reports as presented. - Crabbe	Carried
01/06/15 - 2288	That the Director of Education accountabilities in the source documents cited in the 1 <sup>st</sup> Quarter Accountability Report have been met. - Gleim	Carried
01/06/15 - 2289	That the Board ratify the tentative CUPE agreement as presented. - Gleim	Carried
01/06/15 - 2290	That the Director of Education accountabilities mandated in the source documents cited in the Facilities Accountability Report have been fully met. - McLeod  That the Board break at 11:50 p.m.  That the Board reconvene at 1:00 p.m.	Carried
01/06/15 - 2291	That the transportation delegation discussion be deferred to the end of the meeting where we go in camera. - Swanson	Carried
01/06/15 - 2292	That the Director of Education accountabilities mandated in the source documents cited in the Practical and Applied Arts Accountability Report have been fully met. - Gleim	Carried
01/06/15 – 2293	That the Board approve the parameters for the 2015-2016 school year calendar as presented. -Wilson	Carried
01/06/15 – 2294	That we amend motion 01/06/15 – 2293 and delete the following parameter: <ul style="list-style-type: none"> <li>• 3 professional learning days for Learning Improvement Team (LIT) = 10-15 one-hour early dismissals.</li> </ul> - Swanson	Amendment Defeated

- |                 |  |         |
|-----------------|--|---------|
| 01/06/15 - 2295 | <p>That the Board proceed with the installation of an ATM at Peacock Collegiate for a one year trial basis with the following conditions:</p> <ul style="list-style-type: none"> <li>• Students or staff do not load the machine.</li> <li>• A full service provider is used.</li> <li>• Peacock report back to the SSWAG committee detailing the pros and cons of having an ATM in the school by January, 2016.</li> <li>• Peacock work with the Purchasing department in acquiring a vendor.</li> <li>• Peacock work with Business to ensure insurance conditions are met and risk is mitigated.</li> </ul> <p>- Swanson</p> | Carried |
| 01/06/15 - 2296 | <p>That the Board approve Avonlea School's overnight excursion to Asessippi, Manitoba as per the outline provided.</p> <p>- Kessler</p>  | Carried |
| 01/06/15 - 2297 | <p>That the Board approve Gravelbourg High School's overnight excursion to Quebec City and Montreal as per the outline provided.</p> <p>- Radwanski</p>  | Carried |
| 01/06/15 - 2298 | <p>That the Board Meeting scheduled for February 3, 2015 be changed to February 10, 2015.</p> <p>- Swanson</p>   | Carried |

### **Committee Reports**

#### **Standing Committees:**

##### *Higher Literacy & Achievement*

- The committee last met on December 23<sup>rd</sup> and had an inservice day, with presentations from Kim Novak on the Tell Them From Me (TTFM) surveys and Derrick Cameron on stardarized testing in schools. It was a wonderful learning experience for the committee.

##### *Equitable Opportunities*

- The committee recently met to review the PAA Accountability Report that was delivered today.
- The committee also discussed calendar parameters, yet suggests that this topic might be better suited to a SWAGG meeting.

##### *Smooth Transitions*

- No report.

##### *Strong System-Wide Accountability and Governance*

- The committee met prior to Christmas break with a number of agenda items, including the Peacock ATM motion, the Facilities Accountability Report and the Budget Report.
- The committee also discussed the student fees in the school generated funds budget line and what that includes (ie: textbook refunds for students who have lost textbooks, special materials for shop class, etc).

- The committee also discussed the Gravelbourg School Addition and Renovation project and the request from the school to sell items from the Elementary school that will no longer be needed in the new facility. The school will sell the items with the funds going back into the school and community.

*Advocacy and Networking*

- The committee is working on their MLA engagement plan, and have sent out invitation letters to MLA's to join them for meetings in the coming months.
- The committee recently met with CUPE and PSTA executives to discuss engagement plans.
- They continue to develop connections between the Board and employee groups by meeting with CUPE and PSTA executives, utilizing the SCC engagement survey results, and conducting the Prairie South staff satisfaction survey (which will close on January 16<sup>th</sup> and the results to be shared at a later date).

*Rural Catchment and Transportation*

- No report.

*Urban Possibilities*

- No report.

**Notice of Motions**

01/06/15 - 2299

That Prairie South School Division ask the provincial government to reconsider the relocation of families from public housing units located next to Riverview Collegiate and Empire School and retain these units for families that allow direct and quality access to area schools, their programs, parks, playgrounds and community services such as health and food.

- Radwanski

01/06/15 - 2300

That the Board go into closed session at 2:45 p.m.

- McLeod

Carried

01/06/15 - 2301

That the Board reconvene in open session at 3:40 p.m.

- Gleim

Carried

01/06/15 - 2302

That the transportation presentation be referred to the Rural Catchment and Transportation Committee.

- Bachmann

Carried

**Adjournment**

01/06/15 - 2303

That the meeting be adjourned at 3:41 p.m.  
- Wilson

Carried

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Shawn Davidson  
Chair

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B. Girardin  
Superintendent of Business and Operations

**Next Regular Board Meeting:**

Date: February 10, 2015  
Location: Central Office, Moose Jaw

DRAFT

# AGENDA ITEM

<b>Meeting Date:</b>	February 10, 2015	<b>Agenda Item #:</b>	5.1
<b>Topic:</b>	<b>Notice of Motion: Relocating Families on South Hill</b>		
<b>Intent:</b>	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

**Background:**

The following Notice of Motion was made at the January 6, 2015 Board Meeting:

That PSSD ask the provincial government to reconsider the relocation of families from public housing units located next to Riverview and Empire School and retain these units for families that allow direct and quality access to area schools, their programs, parks, playgrounds and community services such as health and food.  
-Radwanski

**Current Status:**

**Pros and Cons:**

**Financial Implications:**

**Governance Implications:**

**Legal Implications:**

**Communications:**

<b>Prepared By:</b>	<b>Date:</b>	<b>Attachments:</b>
Tony Baldwin	January 28, 2015	n/a

***Recommendation:***



# AGENDA ITEM

<b>Meeting Date:</b>	February 10, 2015	<b>Agenda Item #:</b>	5.2
<b>Topic:</b>	<b>Tabled Notice of Motion: Archiving Board Meetings</b>		
<b>Intent:</b>	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Consent <input type="checkbox"/> Information

## Background:

At the December 2, 2014 Board meeting the following Notice of Motion was made:

"In order to provide better access for our stakeholders regarding PSSD Board meetings, that the PSSD provide on our website ongoing recorded video access to previously live streamed Board meetings."

This item was brought to the January 6, 2015 meeting but was deferred to the February 10, 2015 meeting pending further information.

## Current Status:

Live steaming/recording/archiving of Prairie South Board meetings is currently taking place. Initially when live streaming of board meetings commenced the plan was to keep the meetings archived for a year. However the discussion at the last meeting would indicate that the Board wishes to review this plan. The retention period for these videos is a consideration and the cost of digitally storing them over time needs to be identified.

## Pros and Cons:

- The Board sees value in informing and engaging Prairie South Schools stakeholders in an open/transparent manner. Providing access to Board Meetings is another opportunity to accomplish this
- Longer retention periods will cost more

## Financial Implications:

Costs for storing the Board Meeting Videos (disk space) required for archived meetings:  
 ~storage required for each meeting (based on 2hr, 40min long meeting): 3.5GB (GigaBytes)  
 ~storage required per year (above number times 12 months): 42GB  
 ~storage cost per GB: \$7.00  
 ~storage cost per year (above number times 42GB): \$294  
 Therefore if we were to keep the videos for 10 years it would cost us a total of ~\$2,940. The cost of the storage includes storage required at our DR (Disaster Recovery) site and our backup site as well.

**Governance Implications:**

**Legal Implications:** n/a

**Communications:** Availability of the service could be highlighted on our web site.

Prepared By:	Date:	Attachments:
Bernie Girardin/Barry Stewart	January 27, 2015	n/a

***Recommendation:***

Board Decision

## AGENDA ITEM

<b>Meeting Date:</b>	February 10, 2015	<b>Agenda Item #:</b>	5.3
<b>Topic:</b>	<b>Disposal of Records</b>		
<b>Intent:</b>	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

**Background:**

Board Policy is that records be retained for the duration specified in the Saskatchewan Learning Records Retention and Disposal Schedule. They are to be retained and disposed of in accordance with the directives of the Education Act 1995, The Local Government Election Act and The Archives Act. The Local Authority and Freedom of Information and Protection of Privacy Act also requires that we not keep records with personal information any longer than the purpose for which the information was collected. The Acts require that the Board approve the disposal of public records. They do not give instruction on non-public records. This Board has chosen to approve the disposal of all records.

**Current Status:**

A listing of records that are past or at their time for disposal according to the Records Retention and Disposal Schedule is attached. Not all types of files listed are named specifically in the retention schedule. In that case the retention for a similar type of record is to be used.

The record of disposal of records, i.e. the attached list, is a permanent record that must be retained permanently.

A letter will be sent to the Saskatchewan Archives offering them the records which do not contain personal information. Any records offered to Archives or which they are not interested in retaining will be shredded.

**Pros and Cons:**

**Financial Implications:**

**Governance/Policy  
Implications:**

**Legal Implications:**

**Communications:**

Prepared By:	Date:	Attachments:
Ron Purdy	January 29, 2015	List of Records

***Recommendation:***

The Board approves the disposal of records as per the attached schedule by transfer to the Saskatchewan Archives or by shredding.

Records for Disposal - 2014 Fall Prairie South School Division #210

Record	Division	Type	Required		
			Start	Finish	Retention
Permanent Record Cards	Assiniboia School Unit #5		1952	1964	3 years after student turns 22
Accounts Receivable	Borderland		2005	2005	7 years
Cancelled Cheques and Receipts	Borderland		2005	2005	7 years
Grant Information	Borderland		2004	2005	7 years
Insurance Appraisal Report	Borderland		2005	2005	until superseded
Maintenance tenders	Borderland		1995	1996	3 years
Ministry Correspondence	Borderland		1972	2003	3 years
Miscellaneous Correspondence/Reports	Borderland		2002	2005	3 years
Miscellaneous Financial Reports, Correspondence	Borderland		2004	2005	3 years
School operations Costs	Borderland		2004	2005	7 years
Teacher Agreements (LINC)	Borderland	91-92, 99-00, 01-02, 02-03	1991	2003	7 years after expiry
ABW Correspondence Meeting Information	Golden Plains		1997	2003	3 years
ABW Correspondence Meeting Information	Golden Plains		1989	1991	3 years
ABW Correspondence Meeting Information	Golden Plains		1986	1987	3 years
Accreditation	Golden Plains	Reports, reporting instructions	1992	2005	3 years
Badlands Recreational Assoc	Golden Plains		2000	2004	3 years
Board Self-Examination	Golden Plains		2000	2000	3 years
Calendars	Golden Plains		2003	2003	3 years
Career Symposium	Golden Plains		1994	2005	3 years
Catalyst Teachers	Golden Plains		1998	1998	3 years
College Mathieu Hockey School	Golden Plains		2001	2001	3 years
Conventions	Golden Plains		2003	2005	3 years
Correspondence General	Golden Plains		1996	2004	3 years
Correspondence within Division	Golden Plains		1996	2005	3 years
CUPE Union Dues	Golden Plains		1995	1997	3 years
CUPE Union Dues	Golden Plains		1998	1998	3 years
CUPE Union Dues	Golden Plains		1999	2000	3 years
Director Recruitment	Golden Plains		2003	2003	1 year
Director's Informational Report	Golden Plains		1989	2005	3 years
Distance Education	Golden Plains		2004	2005	3 years
Dr. Stirling McDowell	Golden Plains		2003	2003	3 years
Educational Relations Board	Golden Plains		2003	2003	3 years
Exchange-Foreign Students	Golden Plains		1995	2005	3 years
Family Support Worker Program	Golden Plains		2001	2002	3 years

Prevention and Supports Program	Golden Plains	budget, grant app	2001	2002	7 years
School Bus Driver Seminar	Golden Plains		1995	1995	3 years
Special Ed Meetings	Golden Plains		1999	2002	3 years
Stay in School Review	Golden Plains		1994	1995	3 years
Supervision and Evaluation Workshop	Golden Plains		2001	2001	3 years
Supervision-Supporting beginning teachers	Golden Plains		1999	1999	3 years
Supporting Students	Golden Plains		2002	2002	3 years
Teacher/Teacher Aide Inservice	Golden Plains		1999	1999	3 years
Theme Planning	Golden Plains		1998	1998	3 years
Village Correspondence	Golden Plains		1991	2005	3 years
Jack Creek 2875	Jack Creek 2875	No extraction from quarter for school site	1989	Until Disposal of property	
Jasmond 720	Jesmond 720	Transfer of land title to Wood River	1989	Until Disposal of property	
ABW Correspondence Meeting Information	Moose Jaw		1987	1992	3 years
Accident Reports	Moose Jaw		200	2004	1 year
Accident Reports	Moose Jaw		1995	1997	1 year
Accident Reports	Moose Jaw		1995	1995	1 year
Accident Reports	Moose Jaw		1993	1994	1 year
Accident Reports	Moose Jaw		1992	1993	1 year
Accident Reports	Moose Jaw		1990	1991	1 year
Accident Reports	Moose Jaw		1988	1989	1 year
Accident Reports	Moose Jaw		1986	1987	1 year
Accident Reports	Moose Jaw		1984	1985	1 year
Accident Reports	Moose Jaw	Appointment to order of Canada	1976	1983	1 year
Acting Deputy Director	Moose Jaw		1986	1986 7 years after termination	
AE Peacock	Moose Jaw		1975	1975	3 years
Annual review of facilities and grounds	Moose Jaw		2004	2004	3 years
Audit Reports	Moose Jaw		2005	2005	7 years
Bond Coupon transactions	Moose Jaw		1987	1991	7 years
Budget	Moose Jaw		2005	2005	3 years
Bussing Service	Moose Jaw		2004	2004	3 years
Caretaker Negotiations	Moose Jaw		1978	1978 7 years after expiry	
Caretaker Papers	Moose Jaw		1974	1975 7 years after expiry	
Caretakers - Winnipeg's program	Moose Jaw	tender	1967	1967	3 years
Caretakers' Requirements in Schools	Moose Jaw		1973	1974	3 years
Carpet Cleaning	Moose Jaw		1987	1987	3 years
City of Moose Jaw	Moose Jaw		1941	1943	7 years
City of Moose Jaw	Moose Jaw		1943	1944	7 years
City of Moose Jaw	Moose Jaw		1944	1949	7 years

City of Moose Jaw	Moose Jaw		1950	1957	7 years
City of Moose Jaw	Moose Jaw		1958	1968	7 years
City of Moose Jaw	Moose Jaw		1977	1983	7 years
City of Moose Jaw Tax Collection Advices	Moose Jaw		1988	1991	7 years
City of Moose Jaw Taxation	Moose Jaw		1954	1982	7 years
City of Moose Jaw-Planning, Transit, Tax	Moose Jaw		1984	1986	7 years
City of Moose Jaw-Planning, Transit, Tax	Moose Jaw		1969	1970	7 years
City of Moose Jaw-Planning, Transit, Tax	Moose Jaw		1955	1957	7 years
Civic Committees	Moose Jaw		1973	1980	3 years
Civil Service Commission	Moose Jaw		1958		3 years
Civil Service Commission	Moose Jaw		1963		3 years
Classification (Teacher Wages)	Moose Jaw		1951		7 years after expiry
Closing Program (winter Games)	Moose Jaw		1972	1978	3 years
Collegiate Board-correspondence, summer school	Moose Jaw		1940	1942	3 years
Commencement	Moose Jaw	52-63, 57, 66	1952	1966	3 years
Committee on Mental Retardation	Moose Jaw		1969	1969	3 years
Community Colleges	Moose Jaw		1975	1976	3 years
Community Colleges	Moose Jaw		1976	1986	3 years
Community Colleges	Moose Jaw		1968	1980	3 years
Community Planning	Moose Jaw		1971	1976	3 years
Community use of School Facilities	Moose Jaw		1973	1985	3 years
Community use of Schools-Policy and Requirements	Moose Jaw		1967	1977	3 years after amendment or repeal
Community use of Schools-Policy ET AL	Moose Jaw		1970	1981	3 years after amendment or repeal
Compensation (WCB) claims	Moose Jaw		1974	1976	1 year after resolved
Compensation report forms-bland	Moose Jaw				no requirement
Complaints	Moose Jaw		1963	1963	3 years after student turns 22
Computer Services - AEP	Moose Jaw		1972	1985	3 years
Computers-Central, Riverview	Moose Jaw		1985	1985	3 years
Conciliation Hearing	Moose Jaw		1957	1958	3 years after agreement
Conferences and Inservice	Moose Jaw		1976	1991	3 years
Contract - 1981-CUPE	Moose Jaw		1981	1981	7 years after expiry
Contract of Employment Sec-Tres	Moose Jaw		1976	1984	7 years after expiry
Contracted Services-Yard Supervision	Moose Jaw		1984	1988	7 years after expiry
Conventions	Moose Jaw		1969	1983	3 years
Conventions-Teachers	Moose Jaw		1966	1966	3 years
Conventions-Teachers	Moose Jaw		1963	1963	3 years
Conventions-Teachers	Moose Jaw	No Date, looks like attendance, paper is old			3 years
Cooperators Billings	Moose Jaw		1996	1998	7 years

Cooperators Billings	Moose Jaw		1997	2000 7 years
Copier Sheets	Moose Jaw		1989	1989 3 years
Copiers	Moose Jaw	competitive bid	1998	2003 3 years
Copy Machines	Moose Jaw		1986	1986 7 years after expiry
Core Curriculum	Moose Jaw		1990	1991 3 years
Correspondence - General	Moose Jaw		1961	1961 3 years
Correspondence re Superannuation investments	Moose Jaw		1967	1974 3 years
Correspondence-Primary/Intermediate Supervisor	Moose Jaw		1960	1961 3 years
Council for Exceptional Children	Moose Jaw		1963	1963 3 years
Council for Exceptional Children	Moose Jaw		1971	1987 3 years
Course Offerings (Peacock/Central)	Moose Jaw		1974	1975 3 years
Craftsman Snowblower	Moose Jaw	Owner's manual	1981	1981 no requirement
CSTA (Canadian School Trustees)	Moose Jaw		1965	1966 3 years
CUPE	Moose Jaw		1981	1981 7 years after expiry
CUPE	Moose Jaw		1982	1982 7 years after expiry
CUPE	Moose Jaw		1984	1984 7 years after expiry
CUPE	Moose Jaw		1985	1986 7 years after expiry
CUPE - summer hours	Moose Jaw		1986	1986 3 years
CUPE Bargaining	Moose Jaw		1992	1992 7 years after expiry
CUPE Bargaining	Moose Jaw		1996	1996 7 years after expiry
Cupe Contract Proposals	Moose Jaw		1983	1983 3 years
CUPE-Greviance - Sunningdale Caretaker	Moose Jaw		1987	1987 3 years
CUPE-Labour Relations	Moose Jaw		1987	1987 3 years
CUPE-Negotiations	Moose Jaw		1979	1979 7 years after expiry
CUPE-Negotiations	Moose Jaw		1980	1980 7 years after expiry
CUPE-Negotiations	Moose Jaw		1982	1982 7 years after expiry
CUPE-Negotiations	Moose Jaw		1983	1983 7 years after expiry
CUPE-Negotiations	Moose Jaw		1987	1987 7 years after expiry
CUPE-Postings	Moose Jaw		1981	1983 3 years
CUPE-Recess Yard Supervisor	Moose Jaw		1984	1984 3 years
Current Applications	Moose Jaw		1979	1979 1 year
Curriculum committee	Moose Jaw		1962	1963 3 years
Dances-High School	Moose Jaw		1963	1963 3 years
Data Processing - Accounting	Moose Jaw		1968	1972 7 years
DataTron Processing	Moose Jaw		1970	1976 7 years
Date of birth - Ex students	Moose Jaw		1963	1963 3 years after 22
Date of birth - Ex students	Moose Jaw		1966	1966 3 years after 22
Debentures	Moose Jaw	Central	1973	1975 7 years after final payment



Debentures	Moose Jaw	Empire	1976	1976	7 years after final payment
Debentures	Moose Jaw	Empire	1972	1975	7 years after final payment
Debentures	Moose Jaw	John Chisholm	1972	1979	7 years after final payment
Debentures	Moose Jaw	King Edward	1977	1977	7 years after final payment
Debentures	Moose Jaw	Peacock Phase II	1981	1981	7 years after final payment
Debentures	Moose Jaw	Peacock Phase II	1973	1977	7 years after final payment
Debentures	Moose Jaw	Riverview	1976	1976	7 years after final payment
Debentures	Moose Jaw	Ross	1972	1973	7 years after final payment
Debentures	Moose Jaw	William Grayson	1976	1976	7 years after final payment
Debentures 4.5-5.5%	Moose Jaw		1958	1965	7 years after final payment
Declarations of Office	Moose Jaw		1942	1948	end of term
Dental Clinics	Moose Jaw		1973	1987	3 years
Dental Program	Moose Jaw		1973	1979	3 years
Department of Ed.- General	Moose Jaw		1966	1977	3 years
Department of Education	Moose Jaw	Correspondence	1940	1940	3 years
Department of Education	Moose Jaw	Correspondence	1958	1958	3 years
Department of Education	Moose Jaw	Correspondence	1969	1971	3 years
Department of Education	Moose Jaw	Chief Superintendent of schools	1963	1963	3 years
Department of Education	Moose Jaw	Chief Superintendent of schools	1965	1966	3 years
Department of Education	Moose Jaw	Director of Curricula	1963	1963	3 years
Department of Education	Moose Jaw	Director of Curricula	1958	1958	3 years
Department of Education	Moose Jaw	Director of Curricula	1966	1967	3 years
Department of Education	Moose Jaw	Deputy Minister	1974	1983	3 years
Department of Education	Moose Jaw	Deputy Minister	1966	1967	3 years
Department of Education	Moose Jaw	Deputy Minister	1963	1963	3 years
Department of Education	Moose Jaw	Deputy Minister	1967	1967	3 years
Department of Education	Moose Jaw	Deputy Minister	1968	1974	3 years
Department of Education	Moose Jaw	Director of School Administration	1968	1981	3 years
Department of Education	Moose Jaw	Director of Examinations and Registrar	1963	1963	3 years
Department of Education	Moose Jaw	Director of Examinations and Registrar	1958	1958	3 years
Department of Education	Moose Jaw	Director of Examinations and Registrar	1966	1966	3 years
Department of Education	Moose Jaw	Regional Director of Education	1980	1983	3 years
Department of Education	Moose Jaw	Regional Superintendent of Education	1970	1980	3 years
Department of Education	Moose Jaw	School Grants and Statistics	1963	1963	3 years
Department of Education	Moose Jaw	School Grants and Statistics	1985	1985	3 years
Department of Education	Moose Jaw	School Grants and Statistics	1968	1983	3 years
Department of Education	Moose Jaw	Director of Guidance	1958	1958	3 years
Department of Education	Moose Jaw	Director of Guidance	1966	1966	3 years

Department of Education	Moose Jaw	Director of Guidance	1963	1963	3 years
Department of Education	Moose Jaw	Program of Studies of Vocational Schools	1944	1944	3 years
Department of Education	Moose Jaw	Director of Teacher Training	1958	1958	3 years
Department of Education	Moose Jaw	Director of Teacher Training	1966	1966	3 years
Department of Education	Moose Jaw	Director of Teacher Training	1968	1972	3 years
Department of Education	Moose Jaw	Director of Vocational Education	1958	1958	3 years
Department of Education	Moose Jaw	Director of Vocational Education	1963	1963	3 years
Department of Education Correspondence	Moose Jaw	Correspondence 52-65, 70-73, 75-77, 79-81	1952	1981	3 years
Department of National Defense	Moose Jaw	Correspondence	1972	1983	3 years
Director of Teacher Training	Moose Jaw		1969	1969	3 years
Director Supervisory Services	Moose Jaw		1971	1976	3 years
Discipline Measures	Moose Jaw	student suspension	1963	1963	3 years after turn 22
DND Billing Information	Moose Jaw		1970	1973	7 years
DND Correspondence	Moose Jaw		1951	1952	3 years
DND Correspondence	Moose Jaw		1959	1959	3 years
DND Correspondence	Moose Jaw		1963	1963	3 years
DND Correspondence	Moose Jaw	includes contract to operate Bushell Park School	1966	1966	7 years after expiry
DND Correspondence	Moose Jaw	include ageement for teachers to teach for DND overseas	1967	1971	7 years after expiry
DND Supplies and Equipment	Moose Jaw		1989	1990	7 years
DND Supplies and Equipment	Moose Jaw		1974	1978	7 years
DND Supplies and Equipment	Moose Jaw		1984	1988	7 years
DND Teacher Salary Billings	Moose Jaw		1973	1990	7 years
DND Tuition	Moose Jaw		1990	1992	7 years
DND Tuition	Moose Jaw		1994	1995	7 years
DND Tuition	Moose Jaw		1974	1978	7 years
DND Tuition Fee Billing	Moose Jaw		1985	1986	7 years
DND Tuition Fees-Retro Billing	Moose Jaw		1982	1984	7 years
Donations	Moose Jaw		1985	1998	7 years
Dr. Hitschmanova	Moose Jaw		1963	1963	3 years
Driver Training	Moose Jaw		1972	1979	3 years
Driver Training	Moose Jaw		1977	1980	3 years
Driver Training	Moose Jaw		1963	1963	3 years
Driver Training	Moose Jaw	Correspondence	1976	1977	3 years
Driver Training	Moose Jaw	Policies, correspondence	1973	1986	3 years
Driver Training	Moose Jaw	class record, correspondence	1966	1966	3 years after turn 22
Driver Training	Moose Jaw	applicants	1966	1966	3 years
Driver Training Contract	Moose Jaw	old	1972	1983	7 years after expiry
Driver Training Invoices	Moose Jaw		1981	1992	7 years

E&H Tax	Moose Jaw		1995	1997	7 years
Early Retirement Incentive	Moose Jaw		1991	1992	3 years
Easter Seal Campaign	Moose Jaw		1951	1952	3 years
EDF	Moose Jaw		1988	1989	3 years
EDF	Moose Jaw		1989	1990	3 years
EDF	Moose Jaw		1991	1992	3 years
EDF	Moose Jaw		1992	1993	3 years
EDF	Moose Jaw		1990	1991	3 years
EDF	Moose Jaw		1986	1987	3 years
Education Center	Moose Jaw		1968	1970	3 years
Financial Statement duplicate copies	Moose Jaw		1967	2003	not required
Mark Danylchuk	Moose Jaw	Region 2 Director's meetings	2002	2002	3 years
MEPP Correspondence-program information	Moose Jaw		1981	1984	3 years
MEPP manuals/reports	Moose Jaw		1978	1982	3 years
MEPP remittances	Moose Jaw		1984	1987	3 years
MEPP remittances	Moose Jaw		1973	1983	3 years
Municipal Employees Superannuation Act	Moose Jaw	Correspondence around benefits	1973	1991	3 years
PD	Moose Jaw	PD-committee correspondence	1971	1987	3 years
Pension Plan	Moose Jaw	Correspondence re move from Sunlife to MEPP	1980	1981	3 years
Pension-two retirees	Moose Jaw		1978	1979	3 years
Phys-ED	Moose Jaw		1963	1963	3 years
Plant Manager	Moose Jaw		1977	1977	3 years
Policy	Moose Jaw	Director`s file re changes	1992	2000	3 years after amendment or repeal
Policy 6050-review School Operations	Moose Jaw		1998	1999	3 years after amendment or repeal
Policy 8020-extra Curricular	Moose Jaw		1993	1997	3 years after amendment or repeal
Portable Classrooms	Moose Jaw		1960	1962	3 years
Portable Stage	Moose Jaw		1976	1976	3 years
Positions Offered	Moose Jaw		1963	1963	3 years
Postings	Moose Jaw		1980	1980	3 years
Prince Arthur	Moose Jaw	Inpsector`s Reports	1937	1937	3 years
Prince Arthur Correspondence	Moose Jaw		1958	1958	3 years
Principal`s Meetings	Moose Jaw		1966	1966	3 years
Principal`s Meetings	Moose Jaw		1957	1958	3 years
Principal`s Meetings - Elementary	Moose Jaw		1963	1963	3 years
Principal`s Meetings - High Schools	Moose Jaw		1963	1963	3 years
Principal`s Seminar Evaluation	Moose Jaw		1972	1972	3 years
Programmed Learning	Moose Jaw		1963	1963	3 years
Promotions-Grade 8	Moose Jaw	William Grayson	1939	1939	12 years

Property Tax Issues	Moose Jaw		1983	1989	3 years
Proposed Peacock Trip to Europe	Moose Jaw		1985	1986	3 years
Provincial Teacher Neotiations	Moose Jaw		1984	1984	3 years
Public School General	Moose Jaw	correspondence	1940	1940	3 years
Pupil Transportation	Moose Jaw		1956	1956	3 years
Purchase Cards	Moose Jaw	competitive bid	2003	2005	3 years
Reading Consultant	Moose Jaw		1966	1966	3 years
Receipt Books	Moose Jaw	General Account	2002	2004	7 years
Receipt Books	Moose Jaw	Capital Account	1990	2002	7 years
Revenue/Exp, Financial Statement	Moose Jaw	working papers	2004	2004	7 years
Riverview 40th Reunion	Moose Jaw	Use of facility	1998	1998	3 years
Schools Budgets	Moose Jaw		1993	1996	3 years
Schools Budgets	Moose Jaw		1997	2000	3 years
Schools Budgets	Moose Jaw		2001	2004	3 years
Schools Budgets	Moose Jaw		1992	1992	3 years
Student Accident Claims	Moose Jaw		1994	1997	1 year
Student Accident Claims	Moose Jaw		1997	2000	1 year
Student Accidents	Moose Jaw		1997	1998	1 year
Student Accidents	Moose Jaw		1999	2002	1 year
Sun Life Annual returns	Moose Jaw		1965	1981	3 years
Sun Life Correspondence	Moose Jaw		1976	1978	3 years
Sunlife	Moose Jaw	Correspondence	1974	1976	3 years
Sunlife Fund Statements	Moose Jaw		1983	1986	3 years
Sunlife-Deposit reports	Moose Jaw		1987	1990	3 years
Superannuation	Moose Jaw		1971	1972	3 years
Superannuation Act - old file	Moose Jaw	Information around Mepp	1970	1986	3 years
WCB	Moose Jaw		1942	1942	7 years
Yes Program	Moose Jaw		1980	1980	3 years
2 Way Radio/Fuel Tank sale	Prairie South	competitive bid	2008	2008	3 years
Air Conditioning-Moose Jaw Schools	Prairie South	competitive bid	2008	2008	3 years
Avonlea/Eyebrow Flooring	Prairie South	competitive bid	2010	2010	3 years
Cisco Firewall sale	Prairie South	competitive bid	2008	2008	3 years
Cisco Switch Acquisition	Prairie South	competitive bid	2010	2010	3 years
Cisco Wireless Equipment	Prairie South	competitive bid	2008	2008	3 years
Communication System-Rockglen	Prairie South	competitive bid	2008	2008	3 years
Competitive bid documents except unique templates	Prairie South	Keeping most recent electronic copy of bid templates	2006	2010	3 years
Coronach Water Drainage	Prairie South	competitive bid	2008	2008	3 years
Driver Training	Prairie South	competitive bid	2010	2010	3 years

Flag Pole Relocation	Prairie South	competitive bid	2008	2008 3 years
Flooring Tender	Prairie South	competitive bid	2010	2010 3 years
Flooring-Moose Jaw Schools	Prairie South	competitive bid	2008	2008 3 years
Glentworth/Coronach Flooring	Prairie South	competitive bid	2010	2010 3 years
Grass Cutting - Central Butte	Prairie South	competitive bid	2008	2008 3 years
Gravelbourg Grass Cutting	Prairie South	competitive bid	2010	2010 3 years
Hill Removal-Palliser Heights	Prairie South	competitive bid	2008	2008 3 years
Long Range Facilities Plan	Prairie South	competitive bid	2008	2008 3 years
Math Makes Sense	Prairie South	competitive bid	2006	2006 3 years
Office Supplies	Prairie South	competitive bid	2006	2006 3 years
Paint Tender-Moose Jaw Schools	Prairie South	competitive bid	2008	2008 3 years
Palliser Heights Property Sale	Prairie South	competitive bid	2008	2008 3 years
Peacock Daycare	Prairie South	competitive bid	2010	2010 3 years
Photocopiers	Prairie South	competitive bid	2010	2010 3 years
Prince Arthur Rooftop	Prairie South	competitive bid	2010	2010 3 years
Records Management request for information	Prairie South	competitive bid	2008	2008 3 years
Rooftop Units-Sunningdale	Prairie South	competitive bid	2008	2008 3 years
Skid Steer	Prairie South	competitive bid	2008	2008 3 years
Suncorp Appraisal	Prairie South	competitive bid	2006	2008 3 years
Truck Acquisition	Prairie South	competitive bid	2008	2008 3 years
Used Bus Acquisition	Prairie South	competitive bid	2008	2008 3 years
Used School Bus	Prairie South	competitive bid	2010	2010 3 years
William Grayson Property Sale	Prairie South	competitive bid	2008	2008 3 years
Wireless Infrastructure	Prairie South	competitive bid	2008	2008 3 years
Assiniboia Area Planning Partnerships	Red Coat Trail		1999	2001 3 years
Bill Carefoot	Red Coat Trail	Mobilization Coordinate Reports	1994	1994 3 years
Board Reports	Red Coat Trail		2001	2003 3 years
Budget 2003	Red Coat Trail		2003	2003 3 years
Auto Lease	Thunder Creek		2001	2004 7 years after expiry
Brownlee	Thunder Creek	Grade Promotion Reports-68-70	1968	1970 3 years after student turns 22
Budget Planning	Thunder Creek		2004	2004 3 years
Budget-Final	Thunder Creek		1999	2004 3 years
Caronport Elementary	Thunder Creek	Grade Promotion Reports-54-65,67-68,70-87	1954	1987 3 years after student turns 22
Caronport Elementary	Thunder Creek	Grade Promotion Reports-88	1988	1988 3 years after student turns 22
Castlereagh	Thunder Creek	Grade Promotion Reports-50-54,56-60	1950	1960 3 years after student turns 22
Cataraqui	Thunder Creek	Grade Promotion Reports-50-53,55,57-60	1950	1960 3 years after student turns 22
Chester	Thunder Creek	Grade Promotion Reports-46,51,53-55,57	1946	1957 3 years after student turns 22
City View	Thunder Creek	Grade Promotion Reports-51-55,57-59,61,63-64	1951	1964 3 years after student turns 22

Clay Hill	Thunder Creek	Grade Promotion Reports-46,50-51,57	1946	1957	3 years after student turns 22
Clinton	Thunder Creek	Grade Promotion Reports-50,56-57,59-62	1950	1962	3 years after student turns 22
Cobourg	Thunder Creek	Grade Promotion Reports-46,,51-53	1946	1953	3 years after student turns 22
Coderre	Thunder Creek	Grade Promotion Reports-51-88	1951	1988	3 years after student turns 22
Coderre	Thunder Creek	Grade Promotion Reports-50	1950	1950	3 years after student turns 22
Contractor Correspondence	Thunder Creek		1989	1994	3 years
Copiers bid summary	Thunder Creek		2005	2005	3 years
Courval	Thunder Creek	Grade Promotion Reports-46	1946	1946	3 years after student turns 22
Croquest	Thunder Creek	Grade Promotion Reports-50-54,57-60	1950	1960	3 years after student turns 22
Darmody	Thunder Creek	Grade Promotion Reports-46,51-52,54-62	1946	1962	3 years after student turns 22
Davey	Thunder Creek	Grade Promotion Reports-46,50,52,54-62	1946	1964	3 years after student turns 22
Don Jean	Thunder Creek	Grade Promotion Reports-50-51,53-54,56-58	1950	1958	3 years after student turns 22
Drinkwater	Thunder Creek	Grade Promotion Reports-31,35,37-38,41,51-69	1931	1969	3 years after student turns 22
Eastleigh	Thunder Creek	Grade Promotion Reports-58,60-62,64-67	1958	1967	3 years after student turns 22
Edgehill	Thunder Creek	Grade Promotion Reports-50-56,58-61	1950	1961	3 years after student turns 22
Elkhead	Thunder Creek	Grade Promotion Reports-52-53,56-57	1952	1957	3 years after student turns 22
Enterprise	Thunder Creek	Grade Promotion Reports-50-54,56-57,59-62	1950	1962	3 years after student turns 22
Erinvale	Thunder Creek	Grade Promotion Reports-46	1946	1946	3 years after student turns 22
Estbank	Thunder Creek	Grade Promotion Reports-46,50-51,55,57	1946	1957	3 years after student turns 22
Forecast of Student Enrolments	Thunder Creek		1993	1997	3 years
Grant Forms	Thunder Creek		1996	2000	7 years
Grayburn	Thunder Creek	Grade Promotion Reports-46,50-53,55-59,61-68	1946	1968	3 years after student turns 22
Holypool	Thunder Creek	Grade Promotion Reports-51-52,56-58	1951	1958	3 years after student turns 22
Insurance Appraisal Report	Thunder Creek		1999	1999	until superseded
Insurance Appraisal Report	Thunder Creek	updates	2000	2004	until superseded
Insurance Appraisal Report	Thunder Creek	updates	2005	2005	until superseded
Kalamazo	Thunder Creek	Grade Promotion Reports-50-52,54-57	1950	1957	3 years after student turns 22
Kelly	Thunder Creek	Grade Promotion Reports-50,52	1950	1952	3 years after student turns 22
Lake	Thunder Creek	Grade Promotion Reports-46,50,55	1946	1955	3 years after student turns 22
Lake Valley	Thunder Creek	Grade promotion reports-50-51,54,56-61,63	1950	1963	3 years after student turns 22
Lake Valley	Thunder Creek	Grade Promotion Reports-65	1965	1965	3 years after student turns 22
Lambaume	Thunder Creek	Grade Promotion reports-50-52	1950	1952	3 years after student turns 22
Leamington	Thunder Creek	Grade promotion reports-46, 50-52	1946	1952	3 years after student turns 22
Lindale	Thunder Creek	Misc correspondence	1993	1995	3 years
Lindale Local Board	Thunder Creek	Reports, correspondence	1990	1993	3 years
Mobilization Coordinator	Thunder Creek		1994	1994	3 years
Mortlach	Thunder Creek	Grade Promotion Reports-46, 50-88	1946	1988	3 years after student turns 22
Newberry	Thunder Creek	Grade Promotion Reports-51-57,60-61	1951	1961	3 years after student turns 22

Norman	Thunder Creek	Grade Promotion Reports-46,50-53	1946	1953	3 years after student turns 22
Offer to Buy	Thunder Creek	Land west of office	2000	2000	3 years
Old Guard	Thunder Creek	Grade Promotion Reports-50-56,60-61	1950	1961	3 years after student turns 22
Old Wives	Thunder Creek	Grade Promotion Reports-50-63,65	1950	1965	3 years after student turns 22
Pansy	Thunder Creek	Grade Promotion Reports-51-54,56-60,62,64	1951	1964	3 years after student turns 22
Parkbeg	Thunder Creek	Grade Promotion Reports 57-58	1957	1958	3 years after student turns 22
Pasqua	Thunder Creek	Grade Promotion Reports 46,50-55,58-62	1959	1962	3 years after student turns 22
Peity Hill	Thunder Creek	Grade Promotion Reports-46	1946	1946	3 years after student turns 22
Pelican Lake	Thunder Creek	Grade Promotion Reports 46,56-59,61	1946	1961	3 years after student turns 22
Petrolia	Thunder Creek	Grade Promotion Reports-52,54-56,59-61	1952	1961	3 years after student turns 22
Post Ville	Thunder Creek	Grade Promotion Reports-51-57,59-61	1951	1961	3 years after student turns 22
Premier	Thunder Creek	Grade Promotion Reports-50-53,55-57	1950	1957	3 years after student turns 22
Ranch	Thunder Creek	Grade Promotion Reports-50,53-54,56-57,59-61,63-64,66-67	1950	1967	3 years after student turns 22
Red	Thunder Creek	Grade Promotion Reports 50-51,53-55,57-58	1950	1958	3 years after student turns 22
Red Lake	Thunder Creek	Grade Promotion Reports-59,61-63	1959	1963	3 years after student turns 22
Reilly	Thunder Creek	Grade Promotion Reports-50-52	1950	1952	3 years after student turns 22
Remount	Thunder Creek	Grade Promotion Reports-46,50-55,57-58,62	1946	1962	3 years after student turns 22
Rocky Hill	Thunder Creek	Grade Promotion Reports-56	1956	1956	3 years after student turns 22
Roseville	Thunder Creek	Grade Promotion Reports-51	1951	1951	3 years after student turns 22
Success in School Projects	Thunder Creek		1993	1994	3 years
Truck Purchase 04	Thunder Creek		2004	2004	3 years
Alloa 4797	Wood River	title transfer, not signed	1989	1989	Until Disposal of property
Arland 2518	Wood River	Title not in Division name	1972	1972	Until Disposal of property
Arnold 3167	Wood River	No extraction from quarter for school site	1989	1989	Until Disposal of property
Attendance Area Requests	Wood River		1993	1998	3 years
Bannock 4319	Wood River	No extraction from quarter for school site	1989	1989	Until Disposal of property
Bateman	Wood River	Titles	1971	1989	Until Disposal of property
Bluff Creek	Wood River	Title transfer, not signed	1989	1989	Until Disposal of property
Bond Place	Wood River	Title not in Division name	1980	1980	Until Disposal of property
Cardiff 3011	Wood River	title transfer, not signed	1989	1989	Until Disposal of property
Castlemore 3076	Wood River	Foolscap note recording sale			Until Disposal of property
Dixie 293	Wood River	title transfer	1989	1990	Until Disposal of property
Douglas	Wood River	title transfer, not signed or dated			Until Disposal of property
Facilitation Skills	Wood River		1995	1995	3 years
Fenson, Edward	Wood River	unsinged statutory declarations	1989	1989	Until Disposal of property
Ferland	Wood River	name change	1989		Until Disposal of property
Gaspers	Wood River	Transfer of title for sale	1989		Until Disposal of property
Gauthier 2388	Wood River	title transfer, not signed or dated			Until Disposal of property

Glen Bain	Wood River	name change	1989	Until Disposal of property
Gov't of Sask.	Wood River		1982	1986 3 years
Gowan Lea 4664	Wood River	No extraction from quarter for school site	1989	Until Disposal of property
Grace Hill 973	Wood River	Title, transfer	1989	1997 Until Disposal of property
Gwendella 4685	Wood River	Transfer, name change	1931	1989 Until Disposal of property
Happy Hill 4747	Wood River	land title in individual's name	1964	Until Disposal of property
Harold 3827	Wood River	land title	1989	Until Disposal of property
Harwood 3040	Wood River	Transfer land from Grav. SD to Wood River	1989	Until Disposal of property
Herba 3432	Wood River	Title not in Division name	1984	1984 Until Disposal of property
High Region 3112	Wood River	Title not in Division name	1971	1971 Until Disposal of property
Hudson 3027	Wood River	Title transfer, unsigned	1989	1989 Until Disposal of property
Jura 3303	Wood River	Title transfer, unsigned	1989	1989 Until Disposal of property
Malvernlink	Wood River	Transfer to Wood River, Title not in SD name	1989	1989 Until Disposal of property
McCord 4820	Wood River	Transfer of land title to Wood River	1989	1989 Until Disposal of property
McDonald Creek 3243	Wood River	No extraction from quarter for school site	1989	1989 Until Disposal of property
Melaval	Wood River	Title transfer	1975	1975 Until Disposal of property
Meyronne 3189	Wood River	No extraction from quarter for school site	1989	1989 Until Disposal of property
Middleford 1165	Wood River	No extraction from quarter for school site	1989	1989 Until Disposal of property
Milly 926	Wood River	No extraction from quarter for school site	1989	1989 Until Disposal of property
Mobilization Coordinator	Wood River		1993	1995 3 years
Montague 4031	Wood River	Title transfer, unsigned	1989	1989 Until Disposal of property
Muhle, John Herman	Wood River	title transfer	1989	1997 Until Disposal of property
One Mile Coulee 4005	Wood River	Title not in Division name	1968	1968 Until Disposal of property
Patriotic 3636	Wood River	No extraction from quarter for school site	1989	1989 Until Disposal of property
Pelletier 2652	Wood River	Transfer title to Wood River from legacy div.	1955	1990 Until Disposal of property
Pinto Creek 4166	Wood River	Transfer to Wood River, Title not in SD name	1989	1990 Until Disposal of property
Pinto View 1241	Wood River	Transfer to Wood River, Title not in SD name	1989	1990 Until Disposal of property
Reimche 2709	Wood River	No extraction from quarter for school site	1989	1989 Until Disposal of property
Return 3473	Wood River	Transfer to Wood River, Title not in SD name	1989	1990 Until Disposal of property
Rischman	Wood River	land titles and transfers	1970	1989 Until Disposal of property
Roofing Estimates	Wood River		1997	1997 3 years
School climate - inservice	Wood River		1992	1992 3 years
Spencer 495	Wood River	Title transfer, unsigned	1989	1989 Until Disposal of property
Spiral 2950	Wood River	No extraction from quarter for school site	1989	1989 Until Disposal of property
Stay in School	Wood River		1995	1995 3 years
Student Evaluation Inservice	Wood River		1993	1993 3 years
Summercove 3507	Wood River	Title not in Division name	1968	1969 Until Disposal of property
Survivance 4743	Wood River	Title not in Division name, statement re no extraction	1978	1989 Until Disposal of property



Team Building for Success	Wood River		1994	1994	3 years
U of R intern presentation	Wood River		1996	1996	3 years
Warren 530	Wood River	Title not in Division name	1979	1979	Until Disposal of property
Wavy Creek	Wood River	title transfer, not signed or dated			Until Disposal of property
Wesson 3812	Wood River	Title transfer, unsigned	1989	1989	Until Disposal of property
Westwood Valley	Wood River	Title, title transfer docs	1989	1990	Until Disposal of property
White Lake 4815	Wood River	Transfer title to Wood River from legacy div.	1989	1989	Until Disposal of property
Wideview 3911	Wood River	Transfer title to Wood River from legacy div.	1989	1989	Until Disposal of property
Winnifred 2853	Wood River	Title transfer, not signed	1989	1989	Until Disposal of property
Wooddale 2629	Wood River	Title not in Division name	1984	1984	Until Disposal of property
Writing	Wood River		1994	1994	3 years
Performance Objectives - booklet			?		3 years
Stay in School		Moose Jaw and Districk Consortium	1993	1996	3 years

# AGENDA ITEM

<b>Meeting Date:</b>	February 10, 2015	<b>Agenda Item #:</b>	5.4
<b>Topic:</b>	<b>Sale of Surplus Land</b>		
<b>Intent:</b>	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

**Background:** It was determined that there are a number of properties not used in the operations of the school division that are still owned by the school division. A decision was made to dispose of these properties.

**Current Status:** For this meeting there is one parcel where the owner has shown that they are paying taxes on the full quarter section. This is parcel 104440564 in the RM of Redburn.

**Pros and Cons:**

Pros:

- We transfer one parcel of land which has no value to us.

Cons:

**Financial Implications:**

**Governance/Policy Implications:**

**Legal Implications:**

**Communications:**

<b>Prepared By:</b>	<b>Date:</b>	<b>Attachments:</b>
Ron Purdy	January 29, 2015	N/A

**Recommendation:**  
That the Board approve the transfer of parcel 104440564.

## AGENDA ITEM

<b>Meeting Date:</b>	February 10, 2015	<b>Agenda Item #:</b>	5.5
<b>Topic:</b>	<b>Accountability Report: Transportation</b>		
<b>Intent:</b>	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

**Background:** According to the Board's yearly plan, a Transportation Accountability Report is to be presented to the Board of Education in February of this year.

**Current Status:** Please see the attached Accountability Report: Transportation.

**Pros and Cons:**

**Financial Implications:**

**Governance Implications:**

**Legal Implications:**

**Communications:**

<b>Prepared By:</b>	<b>Date:</b>	<b>Attachments:</b>
Clarke Baker	January 22, 2015	Accountability Report: Transportation

***Recommendation:***

That the Director of Education accountabilities mandated in the source document cited in the Transportation Accountability Report have been fully met.

## 2013-2014 Transportation Accountability Report

Prepared by Clarke Baker, Transportation Manager

### Source Documents

#### Policy 12

##### 1.0 Student Well Being

- 1.3 Ensures the safety and well-being of students while participating in school programs or while being transported to or from schools programs on transportation provided by the Division.

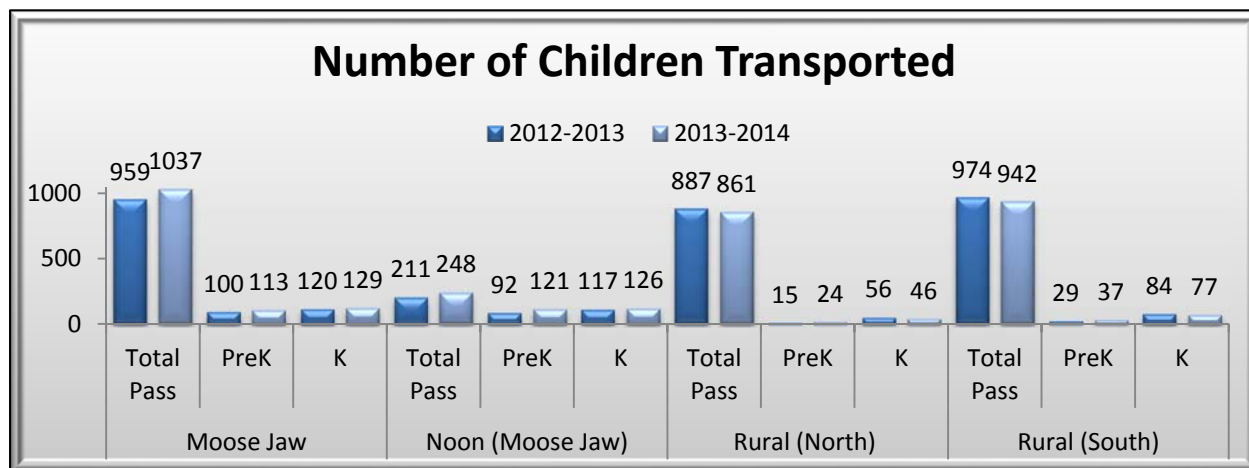
### Evidence

During the 2013-2014 School Year, Prairie South Schools provided daily transportation services to students on 139 bus routes (126 regular am/pm routes and 13 noon runs in Moose Jaw) with a total daily distance of about 35,054 kilometers or 6,590,152 kilometers per year (the equivalent of almost nine trips to the moon in one year!).

### Staff

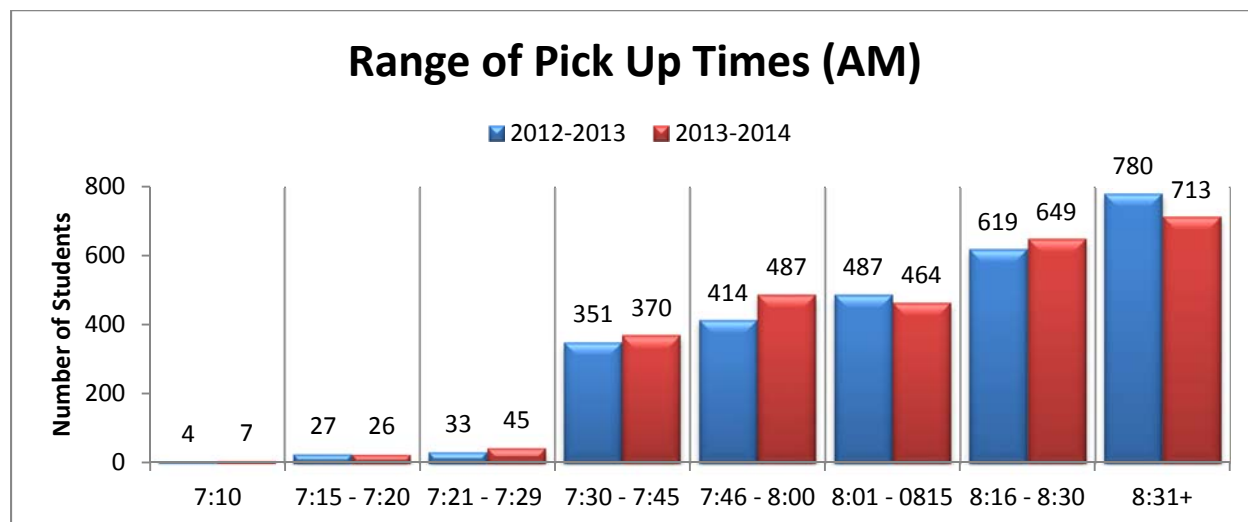
Position	Number	
	2012-2013	2013-2014
Part Time Bus Drivers	126	126
Casual Bus Drivers	100	103
Shop Helper/Driver	1	1
Mechanic Helper/Assistant	1	1
Certified Mechanic	1	1
Journey-Person Mechanic	4	4
Shop Foreman (Journey-Person Mechanic)	2	2
Administrative Assistant	1.2	1.2
Assistant Managers	3	2
Manager	1	1
Total	240.2	242.2

## Route Information

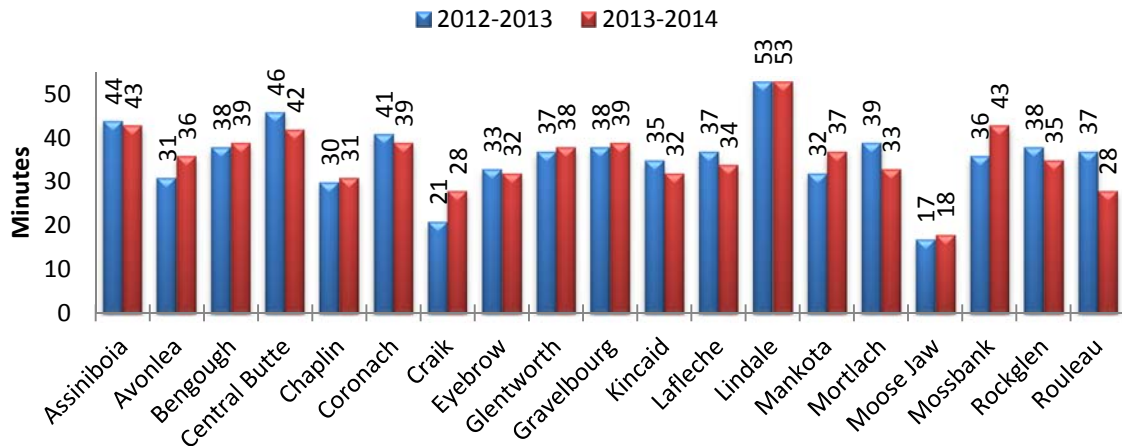


Number of Children Transported					
Year	Moose Jaw	Moose Jaw Noon	Rural (North)	Rural (South)	Total
2013-2014	1037	248	861	942	3088
2012-2013	959	211	887	974	3031

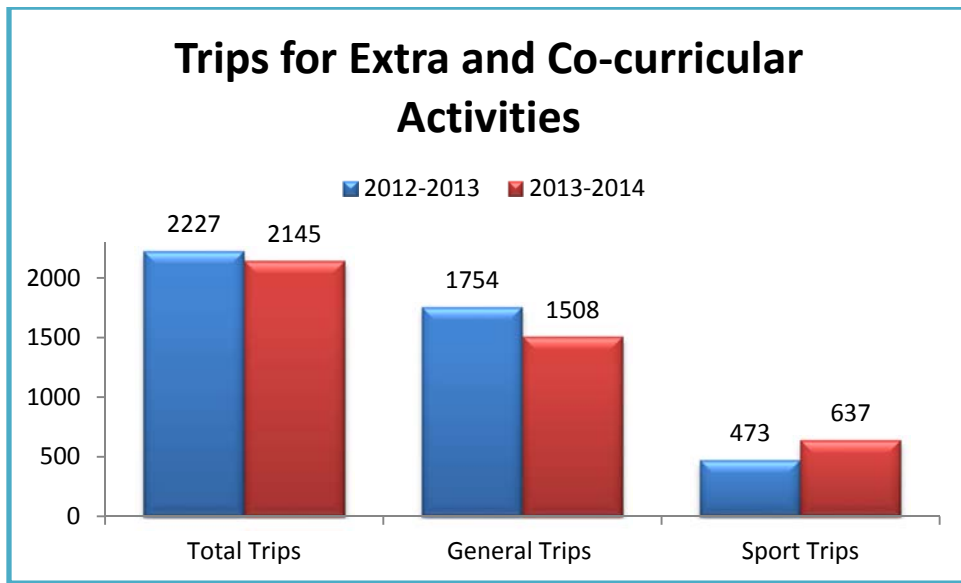
Our goal is to have the majority of school bus routes first pickup commence at 7:30 am and to have a bus ride no longer than about 90 minutes one way.



## Average Minutes on School Bus (AM)



Passengers – Amount of Time on School Bus (AM) (Minutes)					
No	School	2012-2013		2013-2014	
		Minimum	Maximum	Minimum	Maximum
1	Assiniboia	2	85	5	96
2	Avonlea	3	75	2	85
3	Bengough	4	80	3	90
4	Central Butte	5	95	2	95
5	Chaplin	4	60	5	70
6	Coronach	5	85	5	90
7	Craik	5	60	2	65
8	Eyebrow	10	75	8	73
9	Glentworth	4	82	2	75
10	Gravelbourg	3	78	2	85
11	Kincaid	1	84	2	72
12	Lafleche	5	72	5	70
13	Lindale	17	100	20	99
14	Mankota	5	75	10	75
15	Mortlach	5	85	5	75
16	All Schools in Moose Jaw	1	61	1	75
17	Mossbank	7	70	5	95
18	Rockglen	5	75	5	77
19	Rouleau	2	75	5	50



General Trips – 2013-2014 School Year											
	Month										
Description	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
School Local Area	1	0	4	41	25	30	0	4	15	34	154
Moose Jaw Local	55	86	111	123	136	132	82	85	93	108	1011
PSS Schools to Moose Jaw	4	0	9	8	2	5	0	7	24	15	74
PSS Schools to Other PSS Schools	13	13	7	3	1	3	6	17	1	4	68
To Points Outside PSS AOR	13	18	23	13	9	7	19	6	24	69	201
Total	86	117	154	188	173	177	107	119	157	230	1508

Sport Trips – 2013-2014 School Year											
	Month										
Description	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
School Local Area	0	1	0	0	0	0	0	0	0	0	1
Moose Jaw Local	4	40	2	0	0	2	0	0	1	10	59
PSS Schools to Moose Jaw	11	25	16	5	11	19	10	1	27	35	160
PSS Schools to Other PSS Schools	55	104	17	13	43	28	16	24	17	17	334
To Points Outside PSS AOR	17	28	9	2	8	7	11	0	1	0	83
Total	87	198	44	20	62	56	37	25	46	62	637

Travel related to extra and co-curricular activities is about an additional 200,000 kilometers per year.

## Fleet Information

The bus fleet consisted of 176 units. 126 units are used on routes and the other 50 are spare buses replacing designated route buses for maintenance requirements and also for conducting extra and co-curricular trips.

Vehicle Year	No of Units	
	2012-2013	2013-2014
1996	3	2
1997	8	3
1998	12	10
1999	7	6
2000	6	6
2001	7	7
2002	8	8
2003	14	14
2004	7	7
2005	6	6
2006	2	2
2007	9	9
2008	19	19
2009	45	45
2010	2	2
2011	17	17
2013	10	10
2014	2	3
<b>Total</b>	<b>184</b>	<b>176</b>

Bus Unit Capacities (Passengers)	Number	Notes
Under 24	25	1 x WC Accessible
28	2	
34/35/36	90	2 x WC Accessible
46/47/48	20	
52/53/54	23	
72	16	2 x WC Accessible
<b>Total</b>	<b>176</b>	



Our division also uses 27 other vehicles and 12 trailers as noted below.

<b>Other PSS Vehicles Including Trailers – 2013-2014</b>					
Description	Facilities	Transportation	Delivery Stores Clerk	Supt of Ops	Total
Truck (1 Ton/Under)	10	3	0	0	13
Cube Van	5	0	0	0	5
Converted School Bus	4	2	0	0	6
Van	2	0	1	0	3
Utility Trailers	6	0	0	0	6
Canoe Trailers	0	0	0	6	6
<b>Total</b>					<b>39</b>

<b>Other PSS Vehicles Including Trailers</b>		
Description	2012-2013	2013-2014
Truck (1 Ton/Under)	12	13
Cube Van	4	5
Converted School Bus	6	6
Van	3	3
Utility Trailers	5	6
Canoe Trailers	6	6
<b>Total</b>	<b>36</b>	<b>39</b>

## Safety

Prairie South Schools have two bus garages (one in Moose Jaw and the other in Assiniboia). Both garages are licensed Vehicle Inspection Facilities for school buses (through SGI).

SGI has a Carrier Profile System which is part of a national initiative to enhance our safe-driving performance. The system collects information on the driving experience of our drivers, including traffic convictions, at-fault accidents, and on-road inspections. This information is the basis for measuring our safety performance. Our profile rating is satisfactory unaudited.

In Saskatchewan, school buses must undergo a “bumper to bumper” safety inspection every 12 months. All school buses must be maintained to minimum acceptable equipment safety standards at all times when operated on a public road, through the implementation of a continuous preventative maintenance program. All buses are scheduled every 6,000 kilometers for a service and inspection check. This occurs every 4 to 8 weeks depending upon the numbers of kilometers driven. Our maintenance program is designed to keep our buses safe and to reduce delays and limit costly repairs to a minimum.

<b>Inspections</b>	<b>2012-2013</b>	<b>2013-2014</b>
SGI Inspection	184	197
Regular Service Inspection and General Repairs	988	1065
Total	1,172	1,262

There were over 40 general inspections/repairs conducted on other PSS vehicles (including trailers). Power equipment such as grass and snow removal devices/machines operated by the Facility Department may also be inspected and serviced as deemed necessary.

On April 16, 2014, 39 of our busses were inspected by Safety Offices employed by the SGI Vehicle Standards and Inspection Section including members from the Transport Compliance Branch of Highways and Transportation. This check was completed to monitor compliance with provincial regulations. School buses are required to be maintained to provincial standards at all times and pass a formal comprehensive inspection annually.

29 buses met the required standards and 10 buses had minor deficiencies. No buses were placed out of service. Four buses were fixed immediately on April 16, 2014; four repairs had been completed by April 17, 2014; and two other noted deficiencies were corrected on April 22 and 23, 2014, respectively. Subsequently, proof of repairs was submitted to SGI Vehicle Standards and Inspection Section.

### Vehicle Accidents

Employees have a very good driving record. School bus operators travelled 6,590,152 annual kilometers without any injuries. During this reporting period, there was one accident for about every 659,015 kilometers travelled.

<b>Accidents</b>		
Description	2012-2013	2013-2014
Other Person Fault	6	4
Bus struck another vehicle	9	5
Bus struck a fixed object	1	1
Total	16	10

<b>Safety Training For School Bus Drivers</b>	
Description	Number of Drivers
New drivers	18
Refresher training	14
First Aid training	57

Drivers are provided with a handbook outlining their responsibilities and a copy of the Saskatchewan School Bus Operating Regulations on an annual basis. Safety bulletins relating to their responsibilities are also provided as deemed necessary.

To retain a school bus driver S Endorsement licence, a driver must re-test every five years (through SGI) and must have a current satisfactory medical examination on file with SGI.

### Behaviour on Bus

The primary role of the bus driver is the safe operation of the bus. Students are expected to follow the same behaviour standards while riding school buses as are expected on school property or at school activities, functions or events. Bus drivers must communicate expectations and reinforce them appropriately. They must exhaust all avenues in attempting to correct minor behaviour problems. Additional support and assistance is provided as necessary in cooperation with the school principal or their designate.

15 x School Bus Warning Referral Reports to Parent/Guardian (involving 10 students)

12 x School Bus Infraction Referral Report to Principal/Designate (involving 8 students)

### **Future Initiative(s)**

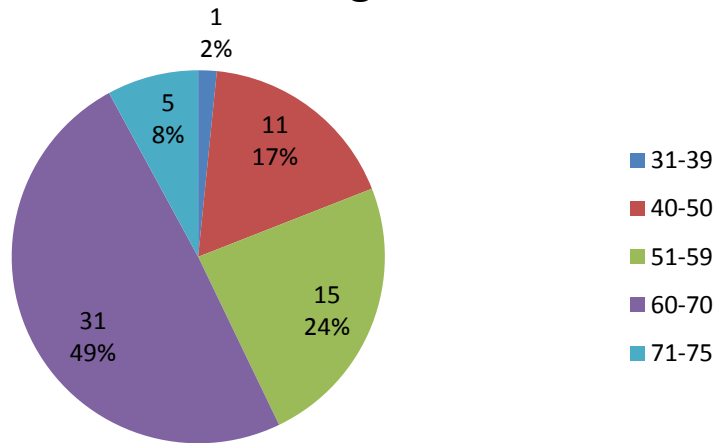
Our geographic dispersion creates challenges for transportation of students and we would like to have a standardized system in order to more effectively manage student transportation systems and to optimize transportation service to students. Excluding unforeseen events, a Student Transportation Management and Route Planning System will be implemented during the 2016-2017 School Year.

### **Administrative Issues**

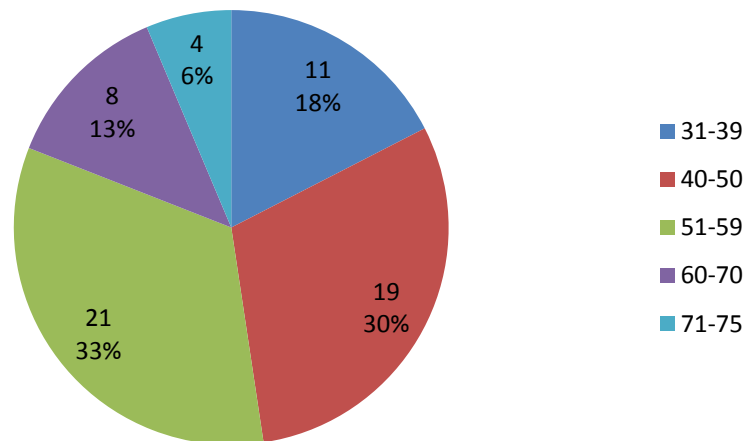
Availability of spare/casual drivers. The challenge of driver recruitment and retention is ongoing. Our aging population of regular drivers is also a concern. We may, just like any other industry, have a sudden influx of retirements.

Driver Ages (2013-2014)			
Age	Male	Female	Total
31-39	1	11	12
40-50	11	19	30
51-59	15	21	36
60-70	31	8	39
71-75	5	4	9
Total	63	63	126

### 2013-2014 Driver Ages - Male



### 2013-2014 Driver Ages - Female



Action taken to address this issue during 2013-2014: Advertisement methods for new drivers included using the usual resources through our Human Resources Department; school newsletters; and School Community Councils. Addressed Admail Service (advertisement for school bus drivers delivered by mail) from Canada Post had been used previously.

## **Recommended Motion**

That the Director of Education accountabilities mandated in the source documents cited in the Transportation Accountability Report have been fully met.

## AGENDA ITEM

<b>Meeting Date:</b>	February 10, 2015	<b>Agenda Item #:</b>	5.6
<b>Topic:</b>	<b>Monthly Reports</b>		
<b>Intent:</b>	<input checked="" type="checkbox"/> Decision <input type="checkbox"/> Discussion <input type="checkbox"/> Information		

**Background:**

- Attached are the following reports for Board approval:
1. Teacher Absences and Substitute Usage for the period January 5, 2015 – January 27, 2015.
  2. Tender Report for the period December 19, 2014 – January 29, 2015.
  3. Incidents of Concern

**Current Status:**

**Pros and Cons:**

**Financial Implications:**

**Governance/Policy  
Implications:**

**Legal Implications:**

**Communications:**

Prepared By:	Date:	Attachments:
Ryan Boughen Ron Purdy Derrick Huschi	January 30, 2015	1. Teacher Absences and Substitute Usage 2. Tender Report 3. Incidents of Concern

***Recommendation:***

That the Board accept the monthly reports as presented.

## Teacher Absences & Substitute Usage

**Date Range:** January 5, 2015 to January 27, 2015

Absence Reason	Days	% of Total Absences	Sub Days	% Needed Sub	% of possible 8464.4 days
Compassionate Leave	40.28	4.93%	22.9	56.85%	0.56%
Competition Leave	0	0.00%	0	0.00%	0.00%
Convocation Leave	0	0.00%	0	0.00%	0.00%
Court/Jury	0	0.00%	0	0.00%	0.00%
Education Leave	0	0.00%	0	0.00%	0.00%
Emergency Leave	5.5	0.67%	3	0.00%	0.08%
Executive Leave	2	0.24%	0	0.00%	0.03%
Extra/Co-curr Teach	11.7	1.43%	12	102.56%	0.16%
FACI Meet/PD	0	0.00%	0	0.00%	0.00%
HUMA Meet/PD	0.9	0.11%	1	111.11%	0.01%
Illness - Teacher	252.22	30.86%	215.61	85.48%	3.51%
Illness - Long Term	161.3	19.74%	0	0.00%	2.24%
Internship Seminar	0	0.00%	0	0.00%	0.00%
LRNG Meet/PD	19.88	2.43%	15.88	79.88%	0.28%
Medical/Dental Appt	120.44	14.74%	111.3	92.41%	1.67%
Noon Supervision Day	19	2.32%	17.78	93.58%	0.26%
Paternity Leave	0	0.00%	0	0.00%	0.00%
PD DEC Teachers	15.5	1.90%	14.5	93.55%	0.22%
PP Teacher	16	1.96%	11.8	73.75%	0.22%
Prep Time	49.6	6.07%	49.3	99.40%	0.69%
PSTA	0	0.00%	0	0.00%	0.00%
Rec. Of Service	50.62	6.19%	42.02	83.01%	0.70%
Secondment	3	0.37%	2	0.00%	0.04%
SOEH Meet/PD	0	0.00%	0	0.00%	0.00%
SONO Meet/PD	6.71	0.82%	6.21	92.55%	0.09%
SOSO Meet/PD	8.6	1.05%	8	93.02%	0.12%
STF Business - Invoice	4	0.49%	4	100.00%	0.06%
TRAN Meet/PD	0	0.00%	0	0.00%	0.00%
Leave Without Pay	30	3.67%	29.4	98.00%	0.42%
<b>Total Absences</b>	<b>817.25</b>	<b>100.00%</b>	<b>566.7</b>	<b>69.34%</b>	<b>11.36%</b>

**Teachers (FTE)**  
**423.22**

**# of teaching Days**  
**17**

**Possible Days**  
**7194.74**

## **Tender Report for the period December 19, 2014 to January 29, 2015**

### Background:

- Board has requested a monthly report of tenders awarded which exceed the limits of Administrative procedure 513, which details limits where formal competitive bids are required. The procedure is as follows:
  - The Board of Education has delegated responsibility for the award of tenders to administration except where bids received for capital projects exceed budget. In this case the Board reserves the authority to accept/reject those tenders. A report of tenders awarded since the previous Board Meeting will be prepared for each regularly planned Board meeting as an information item.
  - Competitive bids will be required for the purchase, lease or other acquisition of an interest in real or personal property, for the purchase of building materials, for the provision of transportation services and for other services exceeding \$75,000 and for the construction, renovation or alteration of a facility and other capital works authorized under the Education Act 1995 exceeding \$200,000.

### Current Status:

- Two competitive bids were awarded during this period.
- Project Manager for Gravelbourg School construction project awarded to MHPM Project Managers Inc. on points.
- Cisco switch and wireless upgrades awarded to Powerland Computers for \$104,560 plus tax.
- An order was placed for \$99,489 worth of Apple equipment for King George School. This is a sole source item and could not be tendered but a small discount beyond the educational price was obtained.
- Proposals were also obtained for the installation of an ATM at Peacock Collegiate. Western ATM Plus was awarded the installation and it is tentatively scheduled for February 9, 2015.



INCIDENTS OF CONCERN TO BOARD							February 10, 2015
Date of Incident	Male	Female	Suspension	Alternative to Suspension	Violent Threat Risk Assessment	# Days	Comments
January 5, 2015		X		X		5	Risky behaviours
January 7, 2015	X			X		3	Apathy & lack of motivation
January 7, 2015	X				X		
January 8, 2015	X			X		5	Risky behaviours
January 5, 2015		X	X			5	Engaged in any other type of gross misconduct
January 12, 2015	X			X		3	Defiance (detention skips after truanancies)
January 13, 2015		X		X		3	Risky behaviours; attendance/truanancies
January 13, 2015	X			X		3	Risky behaviours; attendance/truanancies
January 20, 2015	X			X		4	Risky behaviours
January 20, 2015	X			X		4	Disruptive & impulsive behaviour; apathy & lack of motivation
January 20, 2015	X			X		3	Risky behaviours; attendance/truanancies

## AGENDA ITEM

<b>Meeting Date:</b>	February 10, 2015	<b>Agenda Item #:</b>	5.7
<b>Topic:</b>	<b>Out of Province Excursion – Peacock Grade 11 Students to Kananaskis, Alberta</b>		
<b>Intent:</b>	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

**Background:** Peacock's Overnight Excursion/Outdoor Education request to Kananaskis, AB is attached.

**Current Status:**

**Pros and Cons:**

**Financial Implications:**

**Governance/Policy Implications:**

**Legal Implications:**

**Communications:**

<b>Prepared By:</b>	<b>Date:</b>	<b>Attachments:</b>
Derrick Huschi	January 7, 2015	Peacock's Overnight Excursion

***Recommendation:***

That the Board approve Peacock's overnight excursion for Grade 11 students to Kananaskis, Alberta as per the outline provided.

## OVERNIGHT EXCURSIONS / OUTDOOR EDUCATION / HIGH RISK ACTIVITIES APPLICATION FORM

### Division Office Administration Approval Required

<b>A. INFORMATION</b>	
<b>Name of Teacher:</b> Blake Buettner	<b>School:</b> Peacock
<b>Type of Activity:</b> <input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Extra-Curricular _____ <input checked="" type="checkbox"/> High Risk Activity <u>Mountain Bike Trip to Kananaskis</u>	
<b>Grade Level:</b> 11	<b>Number of Students:</b> 24
<b>Destination:</b> Kananaskis, Alberta	<b>Trip Date:</b> May 21 – 25, 2015
<b>Number of School Days (Partial/Full):</b> 2.5 – Thursday, May 21-p.m., Friday, May 22-Full Day, Monday, May 25-Full Day	
<b>Transportation:</b> <input type="checkbox"/> Travel by Bus (PSSD No. 210)    or <input type="checkbox"/> Other: _____ <input checked="" type="checkbox"/> Travel by Car/Van (List names of drivers):    Blake Buettner, Renee Verge, Wayne Grywacheski, Dustin Swanson, Matt Froehlich, Jay Fellingner, Jocelyn Sagal, Quinn Heck	
<b>Number of Teachers, Parents, Chaperones:</b> 8	
<b>Qualifications/Certifications of Teachers, Parents, Chaperones:</b> <input checked="" type="checkbox"/> First Aid <input type="checkbox"/> Lifeguard <input type="checkbox"/> Canoe Certification <input checked="" type="checkbox"/> Other CPR Certification	

<b>B. SAFETY GUIDELINES</b>
<input checked="" type="checkbox"/> -Parent consent forms and medical information including the Health Card Number will be obtained. <input checked="" type="checkbox"/> -Evacuation Plan is in place and will be communicated to appropriate individuals. <input checked="" type="checkbox"/> -Designated supervisor has access to emergency vehicles at all times. <input checked="" type="checkbox"/> -Access to cellular or satellite phone or other communication device. <input checked="" type="checkbox"/> -A list of emergency telephone numbers will be formulated. <input checked="" type="checkbox"/> -Have reviewed the Physical Activity Safety Guidelines section on Outdoor Education. <input checked="" type="checkbox"/> -Appropriate number of supervisors as designated in the Physical Activity Safety Guidelines. <input checked="" type="checkbox"/> -Male and Female Chaperones for a co-ed activity.

<b>C. BUDGET</b>
<ul style="list-style-type: none"> <li>❖ Anticipated Budget - \$4200 - Vehicle Rental - \$2000.00 , Fuel - \$1000.00, Campsite Rental - \$700.00, Groceries-\$300.00, Miscellaneous Camping Items(Camp Fuel, Tarps, Rope) - \$200.00</li> <li>❖ Description of Funding Sources - Decentralized Budget-Special Programs, Fund Raising(School Bottle Recycling)</li> <li>❖ Out of Pocket Cost Per Participant \$150.00 - Meal Plans, Camping Gear, Bike Maintenance and Tune-up, Class T-Shirt, CPR Certification, Spin Classes, Spending Money, Fast Food Restaurants x 3, Snacks for Trip</li> </ul>

**SECTIONS D, E and F MUST BE COMPLETED FOR ALL CURRICULAR EXCURSIONS**

**D. LEARNING OBJECTIVES**

- Lifelong participation in recreational activities. Have students appreciate outdoor activities for life.
- Develop positive attitudes towards physical activity, fitness, self concepts, relationships, social behavior, personal and group safety.
- Outdoor pursuits have been a major objective of Outdoor Education 20.

Specifically from the Physical Education 20 Curriculum:

**Foundational Objective:**

Students will develop skills related to the outdoors which will make them more comfortable in an outdoor environment.

**Learning Objectives:**

- Students will display an understanding of terminology, rules, safety concepts, mechanical principles and current developments that apply to outdoor pursuits. (We learn biking, hiking and camping terminology, rules, wildlife and bike safety and current trends in mountain biking.)
- Students will display increased self confidence, self sufficiency and individual initiative. (Students are trained on the hills in Moose Jaw on their bikes and their self confidence grows enormously after a day in the mountains using their bikes. Students will spend time training on their own.)

**Foundational Objective:**

Students will develop skills which promote lifelong outdoor leisure pursuits.

**Learning Objectives:**

- Students will develop the basic movement patterns and performance cues related to outdoor pursuits.(We train on stationary bikes to gain fitness for the trip.)
- Students will develop an awareness of the potential of the natural environment for worthwhile lifetime outdoor pursuits in all seasons. (We discuss wildlife safety and the wilderness area we will be going into.)

**Foundational Objective:**

Students will develop an appreciation of and respect for the outdoor environment.

**Learning Objectives:**

- Students will develop an appreciation and respect for the natural environment. (The campsite is like no other. It is on a plateau half way up a mountain with a stream running through it.)
- Students will develop social skills that promote acceptable standards of behaviour and positive relationships with each other and the environment.(The students develop close relationships with each other through the process of the class.)

**Foundational Objective:**

- Students will develop an appreciation of the contribution outdoor pursuits make to personal fitness.

### **Learning Objectives:**

-Students will develop the ability to identify and pursue a variety of fitness-related activities that complement selected outdoor pursuits. (We hike as well as bike on our trip. Camping skills are enhanced through our trips.)

-Students will develop an appreciation of the role of outdoor pursuits in the achievement and maintenance of personal fitness.(Students realize how training and conditioning enhance their experience on the trips.)

-CEL's of communication, critical and creative thinking, independent learning, personal and social values and skills and technology are all incorporated into Outdoor Education 20.

-Use of biking skills, conditioning, map reading, camping, menu planning, computer use, cooking, decision making, cooperation, teamwork and social skills are all incorporated into the class and trips.

### **E. LEARNING ACTIVITIES** *(Outline prior training for outdoor education and high risk activities)*

- a) Pre-Excursion Learning - Bike use and maintenance, safety, CPR certification, spin classes for conditioning, wildlife situations, mountain bike skills practice at the Wakamow, menu planning, map reading, knot tying, survival kit preparation.
- b) Excursion Learning – Mountain training session, trip preparations and packing, independent learning of cooking and cleaning, camping duties, nature center, putting pre-excursion knowledge and conditioning to work, group cooperation, independently challenging yourself.
- c) Post-Excursion Learning – Self and teacher evaluation, trip evaluation, chaperone's evaluation, clean up, maintenance of camping gear, trip reflection.

### **F. SCHEDULE OF ACTIVITIES**

-Leave Thursday, May 21 at Noon.

-Stay in Brooks, Alberta.

- Leave on Friday, May 22 for Peter Lougheed Provincial Park in Kananaskis.
- Set up camp at Pocaterra Group Camp at Kananaskis, bike Peter Lougheed trails on Friday, May 22.
- Bike Terrace trail on Saturday, May 23.
- Bike Jewel trail on Sunday, May 24.
- Return to Moose Jaw on Monday, May 25.

*Blake Buntine*

Teacher Signature

*[Signature]*

Principal Signature

Director/Superintendent Signature

☐

Request Approved

*January 6, 2015*

Date

*Jan 6/15*

Date

☐

Request Denied

## AGENDA ITEM

<b>Meeting Date:</b>	February 10, 2015	<b>Agenda Item #:</b>	5.8
<b>Topic:</b>	<b>Out of Province Excursion – Peacock Grade 10-12 Students to Edmonton, Alberta</b>		
<b>Intent:</b>	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

**Background:** Peacock's Overnight Excursion/Outdoor Education request to Edmonton, AB is attached.

**Current Status:**

**Pros and Cons:**

**Financial Implications:**

**Governance/Policy Implications:**

**Legal Implications:**

**Communications:**

<b>Prepared By:</b>	<b>Date:</b>	<b>Attachments:</b>
Derrick Huschi	January 27, 2015	Peacock's Overnight Excursion

***Recommendation:***

That the Board approve Peacock's overnight excursion for Grades 10-12 students to Edmonton, Alberta as per the outline provided.

## OVERNIGHT EXCURSIONS / OUTDOOR EDUCATION / HIGH RISK ACTIVITIES APPLICATION FORM

### Division Office Administration Approval Required

<b>A. INFORMATION</b>	
Name of Teacher: <b>Renee Verge</b>	School: <b>Peacock Collegiate</b>
Type of Activity: <input type="checkbox"/> Curricular <input type="checkbox"/> Extra-Curricular <u><b>Basketball Tournament</b></u>	
<input type="checkbox"/> High Risk Activity _____	
Grade Level: <b>10 - 12</b>	Number of Students: <b>11</b>
Destination: <b>Edmonton, Alberta</b>	Trip Date: <b>Thurs. Feb. 12 -- Sat. Feb. 14, 2015</b>
Number of School Days (Partial/Full): <b>2 days (Thurs. Feb. 12, Fri. Feb. 13)</b>	
Transportation: <input type="checkbox"/> Travel by Bus (PSSD No. 210) or <input type="checkbox"/> Other: _____	
<input checked="" type="checkbox"/> Travel by Car/Van (List names of drivers): <b>Renee Verge, Kristy Oonlax and Penny Maelde</b>	
Number of Teachers, Parents, Chaperones: <b>Three (2 teachers, Renee and Kristy, and an outside coach, Penny)</b>	
Qualifications/Certifications of Teachers, Parents, Chaperones:	
<input checked="" type="checkbox"/> First Aid <input type="checkbox"/> Lifeguard <input type="checkbox"/> Canoe Certification <input type="checkbox"/> Other _____	

<b>B. SAFETY GUIDELINES</b>
<input type="checkbox"/> Parent consent forms and medical information including the Health Card Number will be obtained. <input checked="" type="checkbox"/> Evacuation Plan is in place and will be communicated to appropriate individuals. <input checked="" type="checkbox"/> Designated supervisor has access to emergency vehicles at all times. <input checked="" type="checkbox"/> Access to cellular or satellite phone or other communication device. <input checked="" type="checkbox"/> A list of emergency telephone numbers will be formulated. <input checked="" type="checkbox"/> Have reviewed the Physical Activity Safety Guidelines section on Outdoor Education. <input checked="" type="checkbox"/> Appropriate number of supervisors as designated in the Physical Activity Safety Guidelines. <input type="checkbox"/> Male and Female Chaperones for a co-ed activity. <i>N/A</i>

<b>C. BUDGET</b>
❖ Anticipated Budget: <b>Van rental and gas to and from Edmonton, food and accommodations.</b>



The \$350 entry fee has been waived due to the late date of trying to secure a Sask. Team. The team that was to attend has already booked hotels at a cost of \$120 per night (4 athletes per room) so hotel cost is very reasonable for being in a big city.

- ❖ Description of Funding Sources We made a profit at our home Basketball tourney and would use some of the profits to help pay for accommodations and food
- ❖ Out of Pocket Cost per Participant Each athlete would need some money for food and to possibly help pay for accommodations

**SECTIONS D, E and F MUST BE COMPLETED FOR ALL CURRICULAR EXCURSIONS**

**D. LEARNING OBJECTIVES**

**E. LEARNING ACTIVITIES** *(Outline prior training for outdoor education and high risk activities)*

- a) Pre-Excursion Learning
  
  
  
  
  
  
  
- b) Excursion Learning
  
  
  
  
  
  
  
- c) Post-Excursion Learning

**F. SCHEDULE OF ACTIVITIES**

We would depart from Edmonton on either Wed., Feb. 12 after school or in the morning on Thurs. Feb. 13. It would depend on the draw. We play three games, one each day and would depart from Edmonton at the conclusion of the tournament. The theme of the tournament is "All-Stars come and go, but Legends Are Forever." Team pictures, a pep rally, an opening ceremony, tourney apparel and awards will certainly make this the highlight tournament of the year for our team. We are a very competitive team this year and I would consider this a once in a lifetime chance for our school and our athletes to be invited to a tournament of this caliber. We would certainly be watching some outstanding basketball while not playing and

would be touring the wonderful facilities that the tournament is hosted in. It is my understanding that the schools that host this tourney are quite amazing.

Renee Verge

Jan. 18, 2015

Teacher Signature

Date

Principal Signature

Date

Director/Superintendent Signature

Request Approved

Request Denied

## AGENDA ITEM

<b>Meeting Date:</b>	February 10, 2015	<b>Agenda Item #:</b>	5.9
<b>Topic:</b>	<b>Out of Province Excursion – Peacock Grade 9-12 Students to Edmonton, Alberta</b>		
<b>Intent:</b>	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

**Background:** Peacock's Overnight Excursion/Outdoor Education request to Edmonton, AB is attached.

**Current Status:**

**Pros and Cons:**

**Financial Implications:**

**Governance/Policy Implications:**

**Legal Implications:**

**Communications:**

<b>Prepared By:</b>	<b>Date:</b>	<b>Attachments:</b>
Derrick Huschi	January 27, 2015	Peacock's Overnight Excursion

***Recommendation:***

That the Board approve Peacock's overnight excursion for Grades 9-12 students to Edmonton, Alberta as per the outline provided.

**OVERNIGHT EXCURSIONS / OUTDOOR EDUCATION / HIGH RISK  
ACTIVITIES APPLICATION FORM**

**Division Office Administration Approval Required**

**A. INFORMATION**

**Name of Teacher:** Dave Roney

**School:** A.E. Peacock Collegiate

**Type of Activity:**    ☐ Curricular    ☒ Extra-Curricular    Wrestling Tournament  
   ☐ High Risk Activity \_\_\_\_\_

**Grade Level:** 9-12

**Number of Students:** 23

**Destination:** Edmonton (U of Alberta)

**Trip Date:** Friday Jan.30, Sat. Jan.31

**Number of School Days (Partial/Full):** None

**Transportation:**    ☐ Travel by Bus (PSSD No. 210) or    ☒ Other: Moose Mountain Bus lines  
   ☐ Travel by Car/Van (List names of drivers): \_\_\_\_\_

**Number of Teachers, Parents, Chaperones:** 7

**Qualifications/Certifications of Teachers, Parents, Chaperones:**

☒ First Aid    ☐ Lifeguard    ☐ Canoe Certification    ☒ Other: Respect in Sport  
training/Concussion protocol training

**B. SAFETY GUIDELINES**

**Yes** - Parent consent forms and medical information including the Health Card Number will be obtained.

**Yes** - Evacuation Plan is in place and will be communicated to appropriate individuals.

**Yes** - Designated supervisor has access to emergency vehicles at all times.

Access to cellular or satellite phone or other communication device.

**Yes** - A list of emergency telephone numbers will be formulated.

**NA** - Have reviewed the Physical Activity Safety Guidelines section on Outdoor Education.

**Yes** - Appropriate number of supervisors as designated in the Physical Activity Safety Guidelines.

**Yes** - Male and Female Chaperones for a co-ed activity. (5 female (including a PSSD staff/3 male – Peacock wrestling coaching staff)

**C. BUDGET**

- ❖ Anticipated Budget \$400 per student. \_\_\_\_\_
- ❖ Description of Funding Sources \_\_\_\_\_ Money was already raised through club fees and fund raising. Students had opportunity to sell tickets to bring cost to zero.
- ❖ Out of Pocket Cost per Participant: Meals/West Edmonton Mall swim

**SECTIONS D, E and F MUST BE COMPLETED FOR ALL CURRICULAR EXCURSIONS**

**D. LEARNING OBJECTIVES**

NA

**E. LEARNING ACTIVITIES** *(Outline prior training for outdoor education and high risk activities)*

a) Pre-Excursion Learning

NA

b) Excursion Learning

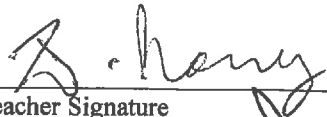
NA

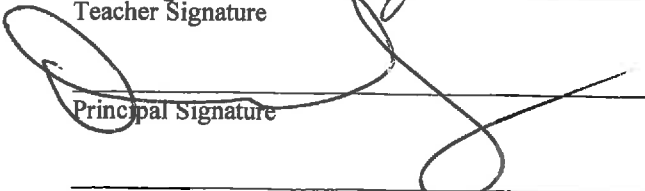
c) Post-Excursion Learning

NA

**F. SCHEDULE OF ACTIVITIES**

Attached Itinerary including M.J.K.W.C. code of conduct document. (aligns and meets criteria that guides A.E. Peacock student/athlete expectations)

  
Teacher Signature

  
Principal Signature

\_\_\_\_\_  
Director/Superintendent Signature

  
Date

  
Date

**Request Approved**

**Request Denied**

# Edmonton Trip Itinerary

## Jan 30<sup>th</sup>

4:30am	Load Charter Bus (meet at Peacock High school)
5:00am	Depart to Edmonton.
2:00pm	Arrive at West Edmonton Mall Inn.
2:00pm – 5:00pm	Water Park
5:00pm – 10:00pm	Supper/shopping in West Edmonton Mall
10:00pm	Curfew: In Rooms (lights out)

## Jan 31<sup>st</sup>

7:00am	Head to U of A for wrestling tournament
8:30pm	Depart from U of A, back to Moose Jaw.

## Feb 1<sup>st</sup>

5:00am	Arrive back in Moose Jaw.
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## AGENDA ITEM

<b>Meeting Date:</b>	February 10, 2015	<b>Agenda Item #:</b>	5.10
<b>Topic:</b>	<b>Out of Province Excursion – Peacock Grade 9-12 Students to Calgary, Alberta</b>		
<b>Intent:</b>	<input checked="" type="checkbox"/> Decision <input type="checkbox"/> Discussion <input type="checkbox"/> Information		

**Background:** Peacock's Overnight Excursion/Outdoor Education request to Calgary, AB is attached.

**Current Status:**

**Pros and Cons:**

**Financial Implications:**

**Governance/Policy Implications:**

**Legal Implications:**

**Communications:**

<b>Prepared By:</b>	<b>Date:</b>	<b>Attachments:</b>
Derrick Huschi	January 28, 2015	Peacock's Overnight Excursion

***Recommendation:***

That the Board approve Peacock's overnight excursion for Grades 9-12 students to Calgary, Alberta as per the outline provided.

## OVERNIGHT EXCURSIONS / OUTDOOR EDUCATION / HIGH RISK ACTIVITIES APPLICATION FORM

### Division Office Administration Approval Required

<b>A. INFORMATION</b>	
Name of Teacher: Cameron Church	School: AE Peacock
Type of Activity: <input type="checkbox"/> Curricular <input checked="" type="checkbox"/> Extra-Curricular: Supplements Curricular learning <input type="checkbox"/> High Risk Activity _____	
Grade Level: 9-12	Number of Students: approx. 75
Destination: Calgary, AB	Trip Date: April 26 <sup>th</sup> -29 <sup>th</sup>
Number of School Days (Partial/Full): 3 Full	
Transportation: <input type="checkbox"/> Travel by Bus (PSSD No. 210) or <input checked="" type="checkbox"/> Other: Coach Bus <input type="checkbox"/> Travel by Car/Van (List names of drivers): _____ _____	
Number of Teachers, Parents, Chaperones: 4 Teachers, 4 Parent/ Chaperones	
Qualifications/Certifications of Teachers, Parents, Chaperones: <input checked="" type="checkbox"/> First Aid <input type="checkbox"/> Lifeguard <input type="checkbox"/> Canoe Certification <input type="checkbox"/> Other _____	

<b>B. SAFETY GUIDELINES</b>
<input checked="" type="checkbox"/> Parent consent forms and medical information including the Health Card Number will be obtained. <input checked="" type="checkbox"/> Evacuation Plan is in place and will be communicated to appropriate individuals. <input type="checkbox"/> Designated supervisor has access to emergency vehicles at all times. <input checked="" type="checkbox"/> Access to cellular or satellite phone or other communication device. <input checked="" type="checkbox"/> A list of emergency telephone numbers will be formulated. <input checked="" type="checkbox"/> Have reviewed the Physical Activity Safety Guidelines section on Outdoor Education. <input checked="" type="checkbox"/> Appropriate number of supervisors as designated in the Physical Activity Safety Guidelines. <input checked="" type="checkbox"/> Male and Female Chaperones for a co-ed activity.

<b>C. BUDGET</b>
❖ Anticipated Budget \$ 22,000 _____ ❖ Description of Funding Sources Fundraising _____ ❖ Out of Pocket Cost per Participant approx. \$300 if student does not participate in fundraising activities.



**SECTIONS D, E and F MUST BE COMPLETED FOR ALL CURRICULAR EXCURSIONS**

**D. LEARNING OBJECTIVES**

Develop an awareness of Canadian musicians and music industry  
Understand and appreciate musical expressions from a variety of cultural and historical contexts.  
Develop further abilities to perform with technical fluency  
Develop community for our students and develop a further understanding of how music plays a role in our everyday lives.  
Attending these workshops allows students to work with a specialist that can support music development and inspire greater appreciation and understanding of music.  
Attending the Calgary Jazz Orchestra concert exposes students to professional musicians (playing the same instruments that we do) performing jazz that is not heard in Moose Jaw and rarely in Saskatchewan. This is a valuable genre for self-expression that is taught in our school division.

**E. LEARNING ACTIVITIES** *(Outline prior training for outdoor education and high risk activities)*

**a) Pre-Excursion Learning**

Fundamentals and introduction to technique (instrumental/voice/composition/ensemble)  
Historical context of music being learned  
Develop an understanding of the student's role in the learning process

**b) Excursion Learning**

Exposure to concert seeing/hearing professional musicians performing jazz  
Reinforce concepts learned, re-explain or retell in a new way  
Develop understanding and further techniques to enrich the musical process and develop individual students  
Focus on individual specialized techniques that develop sound  
Focus on group techniques that develop ensemble  
PD for myself learning from specialist with more experience than myself

**c) Post-Excursion Learning**

Continue music process leading to final performances  
Incorporate and develop techniques and ideas discussed in clinics  
Build on community and draw on relationships developed on a trip  
Inspire student for independent learning and growth

#### F. SCHEDULE OF ACTIVITIES

**Sunday, April 26<sup>th</sup>:** Travel to Calgary attend CJO concert: Superheroes and Duke Ellington's New Orleans Suite

**Monday, April 27<sup>th</sup>:** Attend U of C Music Department tour, afternoon clinics with Mr. Brian Uzick and Ms. Heather Provencher, evening group building activities

**Tuesday, April 28<sup>th</sup>:** Jazz Band/Vocal Jazz clinics with members of CJO, perform afternoon concert,

**Wednesday, April 29<sup>th</sup>:** Return to Moose Jaw 4:30

  
Teacher Signature

  
Principal Signature

\_\_\_\_\_  
Director/Superintendent Signature

Jan 28/15  
Date

Jan 28/15  
Date

☐

Request Approved

☐

Request Denied

## AGENDA ITEM

<b>Meeting Date:</b>	February 10, 2015	<b>Agenda Item #:</b>	5.11
<b>Topic:</b>	<b>Out of Province Excursion – Central Grade 9-12 Students to Banff and Lake Louise, Alberta</b>		
<b>Intent:</b>	<input checked="" type="checkbox"/> Decision <input type="checkbox"/> Discussion <input type="checkbox"/> Information		

**Background:** Central's Overnight Excursion/Outdoor Education request to Banff and Lake Louise, AB is attached.

**Current Status:**

**Pros and Cons:**

**Financial Implications:**

**Governance/Policy Implications:**

**Legal Implications:**

**Communications:**

<b>Prepared By:</b>	<b>Date:</b>	<b>Attachments:</b>
Derrick Huschi	January 29, 2015	Central's Overnight Excursion

***Recommendation:***

That the Board approve Central's overnight excursion for Grades 9-12 students to Banff and Lake Louise, Alberta as per the outline provided.

## OVERNIGHT EXCURSIONS / OUTDOOR EDUCATION / HIGH RISK ACTIVITIES APPLICATION FORM

### Division Office Administration Approval Required

<b>A. INFORMATION</b>	
<b>Name of Teacher:</b> Malinda Strueby/Leigh Pethick/Colin Belsher/Derek Porter/Scott Wicker	<b>School:</b> Central Collegiate
<b>Type of Activity:</b> <input type="checkbox"/> Curricular <input type="checkbox"/> Extra-Curricular _____ <input checked="" type="checkbox"/> High Risk Activity "Winter Phys.Ed/Out.Ed Alpine Skiing/Snowboarding"	
<b>Grade Level:</b> 9/10/11/12	<b>Number of Students:</b> 45
<b>Destination:</b> Banff, Alberta and Lake Louise, Alberta	<b>Trip Date:</b> March 30 <sup>th</sup> -April 2 <sup>nd</sup> , 2015
<b>Number of School Days (Partial/Full):</b> 3 Full days	
<b>Transportation:</b> <input type="checkbox"/> Travel by Bus (PSSD No. 210) or <input type="checkbox"/> Other: ___ South Sask Coach _____ <input type="checkbox"/> Travel by Car/Van (List names of drivers): _____	
<b>Number of Teachers, Parents, Chaperones:</b> 6-8	
<b>Qualifications/Certifications of Teachers, Parents, Chaperones:</b> <input checked="" type="checkbox"/> First Aid <input type="checkbox"/> Lifeguard <input type="checkbox"/> Canoe Certification _____	

<b>B. SAFETY GUIDELINES</b>
<p>X Parent consent forms and medical information including the Health Card Number will be obtained.</p> <p>X Evacuation Plan is in place and will be communicated to appropriate individuals.</p> <p>X Designated supervisor has access to emergency vehicles at all times.</p> <p>X Access to cellular or satellite phone or other communication device.</p> <p>X A list of emergency telephone numbers will be formulated.</p> <p>X Have reviewed the Physical Activity Safety Guidelines section on Outdoor Education.</p> <p>X Appropriate number of supervisors as designated in the Physical Activity Safety Guideline Male and Female Chaperones for a co-ed activity.</p>

<b>C. BUDGET</b>
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❖ Anticipated Budget

❖ Hotel: (17 rooms—91.00 x 3 nights)	\$4692.00	(\$4926)
❖ -- covered by fundraising/donations		
❖ Transport :	\$4500 plus taxes	(\$4725)
❖ --covered by fundraising/donations		
❖ Park Entrance :	\$500	(\$500)
❖ --covered by fundraising/sponsorship		
❖ Winter activities		
❖ A) snow shoeing—free (supplied by PSSD)		
❖ B) cross country skiing —free (supplied by PSSD)		
❖ C) winter hiking—free (supplied by PSSD)		
❖ D) Lake Louise ice skating—free (equipment supplied by students)		
❖ E) Alpine skiing/boarding:		
❖ 1 hour lesson x 3days , 3 day lifts, full package		
❖ —\$200.00/student out of pocket cost—student funded as they are provided with an opportunity to access free of charge outdoor activities ( i.e. snowshoeing, cross country skiing, trail hiking, Lake Louise ice skating)	(9000.00)	(9450)
❖ Bus Driver accommodations		(\$300.00)
❖ —covered by fundraising		
❖ \$18, 294.00		(\$19901.00)
<hr/>		
❖ Description of Funding Sources		
\$2500.00 in school transportation budget		
❖ Sponsorship/Donations/partnerships		
❖ Student/Parent Fundraising		
❖ Out of Pocket Cost per Participant : no charge is needed if students select option A, B, C, D. However, if student chooses option E, they will fund the cost of lesson/equipment/lift ticket (\$250)		

**SECTIONS D, E and F MUST BE COMPLETED FOR ALL CURRICULAR EXCURSIONS**

**D. LEARNING OBJECTIVES**

I can respect nature and develop a stronger spiritual understanding of self, other and environment, connected to the Wellness/PE curriculums while enhancing my mental health.

I can develop life long skills related to fitness, physical activity, and skillful movement within the activities of alpine skiing/snowboarding

I can develop meaningful and respectful relationships with others, with movement activities, and with nature.

I can identify safety measures that need to be put in place to ensure safe winter activities.

I can demonstrate proper dressing of winter attire to promote safe winter sport.

I can demonstrate improved movement skill while skiing and or boarding.

I can demonstrate core strength, and medium to high levels of fitness while participating in physical activity for prolonged periods of time.

I can demonstrate leadership and caring characteristics that promote life long learning and life long physical activity.

**E. LEARNING ACTIVITIES** *(Outline prior training for outdoor education and high risk activities)*

a) Pre-Excursion Learning :

--winter safety skills: proper dress, sun/wind safety, mountain skiing/boarding safety—ski with buddy, know your terrain, know your limits,

--trail reading

--how to pack; what to pack

--assessing the risk

--hydrating and fueling your self with healthy foods

b) Excursion Learning :--inspecting of equipment, binding setting

--Students will be assessed in three days of skiing/boarding lessons and will be provided differentiated instruction based on their individual needs

--Students will develop a relationship with self/peers and nature so that they can be encouraged to maintain a life long physically active lifestyle and a connection with nature

--Students will develop strength/fitness levels while gaining respect of their own awareness of personal physical limitations (understanding when one is fatigued can promote risk of injury)

- Students will learn how to read trail maps and access basic orienteering skills.
- students will learn how to set up safety plans; ie--ski with buddy, identify ski patrol and ski volunteers; cell phone contact list
- students will be engaged in planning of meals/snacks during outdoor excursion

c) Post-Excursion Learning

- post assessment reflection
- reflection journal
- teacher assessed skill outcomes as well as relationship building outcomes
- teacher assessed skill outcomes based on nature skill learning

## F. SCHEDULE OF ACTIVITIES

March 30th —depart afternoon, supper at Medicine Hat, Lodge at Brewster's Mountain Lodge

March 31<sup>st</sup> — 7 a.m.: continental breakfast at hotel

830 a.m. arrive at Lake Louise

9:00 a.m.—lessons

10:30 a.m.—Meeting with skiing chaperone and ski

12:30 p.m.—group lunch main chalet

1:30 p.m.—designated group skiing

4:00 p.m.—last run

4:30 p.m.—load buses

6:00 p.m.—Supper Downtown Banff

10:00 p.m.—Room Check

11:00 p.m.—Lights out

April 1<sup>st</sup>

7 a.m.: continental breakfast at hotel

830 a.m. arrive at Lake Louise

9:00 a.m.—lessons

10:30 a.m.—Meeting with skiing chaperone and ski

12:30 p.m.—group lunch main chalet

1:30 p.m.—designated group skiing

4:00 p.m.—last run

4:30 p.m.—load buses

6:00 p.m.—Supper Downtown Banff

7:30 p.m.—depart for Banff Hotsprings

10:00 p.m.—room checks

11:00 p.m.—lights out

April 2<sup>nd</sup>

7 a.m.: continental breakfast at hotel

8:30 a.m. arrive at Lake Louise

9:00 a.m.—lessons

10:30 a.m.—Meeting with skiing chaperone and ski

12:30 p.m.—group lunch main chalet

1:30 p.m.—designated group skiing

3:30- 4:00 p.m.—last run and load buses

8:30 p.m.—snack stop Medicine Hat

11:30 p.m.—Return to Central Collegiate

Melinda Stuey  
Teacher Signature

Jan. 26/2015  
Date

[Signature]  
Principal Signature

Jan. 27, 2015  
Date

\_\_\_\_\_  
Director/Superintendent Signature

☐

Request Approved

☐

Request Denied



# AGENDA ITEM

<b>Meeting Date:</b>	February 10, 2015	<b>Agenda Item #:</b>	5.12
<b>Topic:</b>	<b>Accountability Report: Student Support Services</b>		
<b>Intent:</b>	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

**Background:**

Each year in February the board receives the Student Support Services Accountability Report for review. The report for 2013-2014 school year is attached.

**Current Status:**

**Pros and Cons:**

**Financial Implications:**

**Governance Implications:**

**Legal Implications:**

**Communications:**

<b>Prepared By:</b>	<b>Date:</b>	<b>Attachments:</b>
Lori Meyer	February 10, 2015	Student Support Services Accountability Report

***Recommendation:***

That the Director of Education accountabilities mandated in the source document cited in the Student Support Services Accountability Report have been fully met.

**Prairie South School Division**

**2013-2014 Student Support Services Accountability Report – February 2015**

**Source Documents**

**Policy 12 Section 1 Student Well Being**

- 1.1 Ensures that each student is provided with a safe and caring environment that fosters and maintains respectful and responsible behaviours.
- 1.2 Ensures that Division facilities adequately accommodate students.

**Policy 12 Section 2 Learning Leadership**

- 2.1 Provides leadership in all matters relating to learning in the Division.
- 2.2 Ensures students in the Division have the opportunity to meet standards of learning set by the Minister.

**Evidence**

**Background:**

Student Support Services include those services provided to students with Intensive Needs as determined by Ministry of Education criteria and submitted to the Ministry on December 20<sup>th</sup> of each year. Student Support Services also include supports for students with needs not indicated to be 'intensive' according to Ministry criteria. All students are provided support by school based teams including the classroom teacher, EA's, Student Support Teachers and school based administrators.

Supports are provided by division based personnel including Psychologists, Speech and Language Pathologists, Student Support Services Consultants, Learning Consultants, Student and Family Counsellors, Outreach/Behavior Consultant. Division based personnel are guided in their work by the Coordinators of Curriculum, Student Support and Learning Support Teams as well as the Superintendent of Learning. General role functions and FTE (full time equivalent) for each of the division based supports is as follows:

**Coordinators (3FTE)** - guide the work of the learning consultants, student support consultants, psychologists and speech/language pathologists. Provide leadership for development and implementation of IIPs, and of locally developed courses, grading and reporting, implementation of new curriculum, instruction and assessment methods all based on research and best practice. Conduct all Moose Jaw HUB work on behalf of Prairie South, support VTRAs, act as a conduit for information from the ministry of education and other interested parties, and lead the work of LITs.

**Psychologists (4 FTE)** – conduct individual assessments and recommend strategies to students, teachers and families regarding student behavior, academic achievement and cognitive ability. Convey a diagnosis based on those assessments where applicable. Lead and participate on problem solving teams

regarding student behavior, academic achievement and cognitive ability where a full assessment is not warranted.

**Speech and Language Pathologists (6 FTE)** – conduct individual assessments and recommend strategies to students, teacher and families regarding hearing, speech and language challenges. Convey a diagnosis based on those assessments where applicable. Lead and participate on problem solving teams regarding hearing, speech and language where a full assessment is not warranted. Provide ongoing individual and small group therapy for hearing, speech and language challenges focused on prek-3 students. Direct and supervise speech language assistants regarding individual and small group therapy.

**Speech and Language Pathologist Assistants (4.5 FTE)** – carry out individual and small group therapy for students requiring speech and language services under the direction of the SLP.

**Student Support Consultants (4 FTE)** – provide leadership and support to teachers, student support teachers, students and families for development and implementation of IIPs (intervention and inclusion plans) as per Ministry of Education requirements for students with intensive needs as well as students who do not qualify for intensive needs. Liaise with other agencies to invite support and participation on school based teams regarding students with intensive needs.

**Learning Consultants (5.5 FTE)** – support teachers in the implementation of curriculum, instruction and assessment strategies and tools generally (4 FTE) as well as specific supports for First Nations and Metis Education (.4 FTE), French Immersion,/Core French/English as an Additional Language (.6 FTE) and Early Learning (.5 FTE). Lead role in the implementation of the strategic reading goal, extensive leadership in professional learning, assist teachers in conducting reading and math assessments.

**Student and Family Counsellors (4.8 FTE)** – provide individual and small group counselling, suicide interventions, crisis response, VTRA support, classroom presentations on a wide range of topics related to emotional and social development. Lead and participate on teams to problem solve regarding student challenges with academics and behavior.

**The Family Support Worker (.6 FTE)** – provides intensive family support working in both the home and the school. Based in Assiniboia, received 10 new referrals in 2013-2014 and had 2 families carried over.

**Outreach/Behavior Consultant (.6 FTE)** – provides intensive support and problem solving regarding students with significant behaviour challenges in a coaching format.

Learning Consultants, Outreach/Behavior Consultant, Student Support Consultants, Speech and Language Assistants, Coordinators do not work on a referral basis.

The referral information below includes actual formal referral numbers where parent permission was given for a division based staff member to work one on one with a student with the exception of the student and family counsellor classroom presentations.

School	Total Student FTE	Total Teacher FTE	SST's FTE	Student ellp	Psych 4 FTE	SLP 6 FTE	CSL - 4.8 FTE	
							Referrals	Presentations
Assiniboia 7th Avenue	166	11.9	0.85	3	3	22	0	6
Assiniboia Elementary	156	9.1	0.92	4	6	0	3	8
Assiniboia High School	165	10.6	1.95	14	0	0	*	*
Avonlea	149.5	11.8	1.3	8	5	3	3	**
Bengough	79.5	6.8	0.27	0	2	2	1	3
Caronport Elementary	135	9.9	1.55	11	9	13	2	44
Caronport High	160	9.4	9.83	2	4	0	0	0
Central Butte	108	9.3	1.16	8	1	4	7	29
Central Collegiate	424	27.4	5.02	14	2	1	*	*
Chaplin	46	5.5	0.35	2	1	4	1	1
Cornerstone Christian	247	14.8	1.42	6	3	3	6	8
Coronach	135.5	10.5	0.65	2	5	3	1	29
Craik	82	7.3	0.67	4	4	2	3	2
Empire	133.5	11	1.75	13	9	18	4	**
Eyebrow	60.5	6.7	1.2	10	1	1	10	50
Glentworth	89.5	7.3	0.3	0	0	2	0	19
Gravelbourg Elementary	124.5	10.5	0.82	4	2	7	2	57
Gravelbourg High School	94	8	0.81	2	0	0	1	3
John Chisholm	7	5	5	13	1	0	*	*
Kincaid	101	8.8	1.04	4	6	8	0	27
King George	308	20.9	2.73	14	6	16	9	64
Lafleche	91	8.6	1.1	8	2	3	4	13
Lindale	305	19.6	1.52	5	10	22	7	**
Mankota	46.5	5.5	0.46	3	0	0	0	4
Mortlach	63.5	6.2	0.51	3	1	4	2	0
Mossbank	103.5	8.7	0.75	4	6	6	0	18
Palliser Heights	491	31	3.54	19	8	24	12	69
Peacock Collegiate	709	41.9	5.98	54	4	0	*	*
Prince Arthur	224.5	18.5	5.35	14	7	14	37	32
Riverview Collegiate	100	10.7	4	36	3	2	*	*
Rockglen	94.5	8.1	0.62	3	1	1	0	6
Rouleau	121	10	1.2	8	1	5	6	**
Sunningdale	364.5	23.2	2.22	5	4	20	26	22
Westmount	258.5	18.4	2.96	18	13	27	40	53
William Grayson	110	11.1	3.07	27	9	9	9	**
<b>Grand Total</b>	<b>6054</b>	<b>444</b>	<b>72.87</b>	<b>345</b>	<b>139</b>	<b>246</b>	<b>196</b>	<b>567</b>

\*services provided by the Mental Health and Addictions Team, Five Hills Health Region

\*\*data unavailable

## Moose Jaw HUB information

In January of 2012 Moose Jaw RIC initiated the implementation of a HUB for Moose Jaw RIC region. The HUB membership consists of Prairie South, Holy Trinity, Mental Health and Addictions, Moose Jaw Police, both Adult and Youth Probations, Social Services, Income Assistance, EMS, Fire, and the RCMP on occasion. The HUB members meet every Tues and Thurs at 8:15am to review referrals and provide an immediate response to elevated risk situations. The idea is to reduce risk immediately (within 48-72 hours) and connect clients to services for long term support. HUB data is included below.

Age Group	Total
Child 0 to 11	18
Youth 12 to 17	48
Adult 18+	13
Senior 65+	1
N/A	3
Age Group Total	83
Originating Agency	Total
Adult Probation	3
FHHR - Mental Health	24
Holy Trinity School Division	16
Moose Jaw EMS	1
Moose Jaw Police Service	6
Prairie South School Division	26
RCMP - Moose Jaw	1
Social Services - financial	2
Social Services - protection	2
Youth Probation	2
Originating Agency Total	83

Risk Factor	Total
Missing School - truancy	37
Negative Peers - person associating with negative peers	21
Parenting - person not receiving proper parenting	17
Drugs - drug abuse by person	16
Mental Health - suspected mental health problem	15
Parenting - person not providing proper parenting	12
Parenting - parent-child conflict	12
Alcohol - alcohol abuse in home	12
Drugs - drug abuse in home	10
Drugs - drug use by person	9
Alcohol - alcohol abuse by person	9
Mental Health - diagnosed mental health problem	8
Risk Factor Total	178
External Agency	Total
Adult Probation	6
FHHR - Health Inspector	6
FHHR - Mental Health	54
Holy Trinity School Division	4
Moose Jaw Fire Department	4
Moose Jaw Police Service	44
Prairie South School Division	17
RCMP - Moose Jaw	1
Social Services - financial	8
Social Services - protection	53
Youth Probation	10
(blank)	8
External Agency Total	215

### Administrative Issues:

**Issue:** The number of students requiring intensive supports has remained relatively stable over the past 5 years however the intensity of the support required has continued to increase. Students presenting with learning and behavior challenges are more intense and complex. Our ability to support the student, family and school is challenged by intensity of support needed to do this effectively, our own lack of expertise and tight resource levels with waiting lists.

**Response:** Working with our partners we have shifted some funding from the Family Outreach Program to create an Enhanced Behavior Support program to support the most significant behaviour challenges within the city of Moose Jaw aged prek to grade 3. The maximum capacity for this program is 6 students between both school divisions. The program is led by Mental Health and works closely with the family outside of the school setting. This addresses one very specific population however significant supports continue to be required from social workers, behaviour consultant, psychologists, speech and language pathologists, learning and student support consultants for a high number of children and their families division wide.

**Issue:** Lack of access for Occupational Therapy supports.

**Response:** A LEAN event is taking place in January to better understand and problem solve regarding this issue. The participants include parents, teachers, superintendents, health, social services and Ministry of Education staff.

### Governance Implications:

Continue to support the work of the consultants and coordinators as employed by Prairie South.

# AGENDA ITEM

<b>Meeting Date:</b>	February 10, 2015	<b>Agenda Item #:</b>	8.1
<b>Topic:</b>	<b>Class Size Report</b>		
<b>Intent:</b>	<input type="checkbox"/> Decision <input type="checkbox"/> Discussion <input checked="" type="checkbox"/> Information		

**Background:** At the December 11, 2012 Board Meeting, the following motion passed.

"That on an ongoing basis, the Board receive reports at the October and February regular Board meetings detailing Prairie South School Division classes that have in excess of 28 students."

**Current Status:** Please refer to attachments.

**Pros and Cons:**

**Financial Implications:**

**Governance/Policy Implications:**

**Legal Implications:**

**Communications:**

<b>Prepared By:</b>	<b>Date:</b>	<b>Attachments:</b>
Human Resources	January 28, 2015	1) Classes With More Than 28 Students-January 19, 2015 2) Summary Class Size over 28 Students-January 19, 2015 3) Classes With 10 or Fewer Students-January 19, 2015 4) Summary of Classes with 10 or Fewer Students by School-January 19, 2015

**Recommendation:**  
Information only.

## Classes with more than 28 students January 19, 2015

School	Grade	Individual Classes	Students	Total
Assiniboia Elementary	5, 6	Christian Ethics	33	
	7, 8	Christian Ethics	29	
	5, 6	Guidance	85	
	7, 8	Guidance	77	4
Assiniboia Composite High	11	Health Science	29	1
Assiniboia Seventh Avenue	1, 2	Physical Education	42	
	3a, 3b	Physical Education	41	
	4a, 4b	Physical Education	35	
	3, 4	Alternate Christian Ethics	31	4
Cornerstone Christian School	10	Foundations 10	30	
	10	History 10	30	
	10	Science 10	30	
	10	ELA 10A	30	4
Central Collegiate	9	Band 90A-1	39	
	9, 10, 11, 12	Choir	37	
	10	ELA B10-4	29	
	9	Health 90A-4	29	
	9	Wellness 90-2	29	
	9, 10, 11, 12	Vocal Jazz - 1	29	6
	10	Math Workplace	29	
	10	Science	30	2
Coronach	1, 2	Social, Science, Arts Ed, Health & PhysEd	29	1
Empire	5, 6	All Classes	32	1
King George School	7	PAA (1/4 day per wk)	33	
	7, 8	Band (1/4 day per wk)	36	2
Peacock Collegiate	12	Social 30	29	
	10	Wellness 10	29	
	9, 10, 11, 12	Choral	37	
	9	Physed (girls)	29	
	9	Physed (boys)	31	5
Prince Arthur	7, 8	Ms. Paterson	29	1
Sunningdale	1, 2	Choir	87	
	2, 3, 4	Choir	96	
	6	Band	40	
	7	Band	39	4

**Total Classes with more than 28 students**

**35**



**Summary of classes with more than 28 students January 19, 2015**

<b>School</b>	<b>Grade</b>	<b># of Classes</b>
Assiniboia Elementary	5, 6, 7, 8	4
Assiniboia Composite High	11	1
Assiniboia Seventh Avenue	3,4	4
Cornerstone Christian School	10	4
Central Collegiate	9, 10, 11, 12	6
Caronport High School	10	2
Coronach	1,2	1
Empire	5, 6	1
King George School	7, 8	2
Peacock Collegiate	9, 10, 11, 12	5
Prince Arthur	7, 8	1
Sunningdale	1, 2, 3, 4, 6, 7	4
<b>Total Classes with more than 28 students</b>		<b>35</b>

# Classes with 10 or fewer students January 19, 2015

School	Grade	Individual Classes	Students	Total
Assiniboia Composite High	10	Const 10	10	3
	12	Calculus 30	10	
	12	Physics 30	10	
Bengough School	9, 10, 11, 12	PE - girls	8	9
	3	Math	10	
	9, 10	Math	10	
	9, 10	English Language Arts	10	
	9, 10	Science	10	
	9, 10	Health	10	
	11, 12	Found 30/Pre Cal 20	7	
	11, 12	Elective 30	8	
	9, 10, 11, 12	PAA - boys	10	
Central Butte School	5, 6		6	4
	11	ELA 20 (Sem 1 only)	8	
	11	Math PC 20	8	
	Kindergarten		9	
Central Collegiate	12	Biology 30 (ap)	9	5
	12	Calculus 30 (Core)	6	
	12	Food Studies 30-2	9	
	12	IA 30-1	7	
	11	Math 20-WKPI & App	9	
Chaplin	9, 10	Math	8	5
	9, 10	Science	8	
	9, 10	Physical Education	8	
	9, 10	ELA	8	
	9, 10	Social	8	
Caronport High	11	Creative Writing	7	2
	12	Biology	10	
Coronach	12	Biology 30	6	3
	12	Foundations 30	7	
	12	English 30B	10	
Craik School	10	ELA 10B	7	3
	10	History 10	7	
	10	Math 10 Foundations	7	
Eyebrow	K, 1, 2, 3	All classes/All subjects	7	8
	11, 12	Chem 30	6	
	11, 12	pre cal/work= Math 21/20/30	8	
	11, 12	Media 20/ELA B30	8	
	10	ELA 10	9	
	10	Work/Found & Pre Cal Math	9	
	9	Math	4	
	9	ELA	4	
Glentworth	Kindergarten		8	

Gravelbourg High	11, 12	W & A30, Pre-Cal 20	8	2
	10 French	Français	6	
	10 French	Mathé - Milieux de travail et formation d'apprentis	6	
	11 French	Mathé - Pre-Calcul	6	
	12 French	Mathé - Fondements	8	
	12 French	Sciences sociales	8	
	12 English	Foundations	10	
	8 French	Sensibilisation aux carrières	8	
	8 French	Bien-être	2	
	12	Chemistry	9	
	8, 9 French	Mathématiques	8	
	8, 9 French	Français	8	
	8, 9 French	Éducation artistique	8	
	8, 9 French	Sciences humaines	8	
	10, 11, 12 English	Core French	5	
Gravelbourg Elementary	11, 12	PAA Food Studies & Clothing/textiles	7	18
	11, 12	PAA Construction & Carpentry	8	
	9	PAA Food Studies & Clothing/textiles	8	
	9	PAA Construction & Carpentry	7	
	3 French	Mathématiques	10	
	3 French	Français	10	
	5 French	Sciences humaines	10	
	5 French	Sciences naturelles	10	
	5, 6	All classes	10	
	7, 8	PAA Survey	9	
Kincaid Central	7, 8	PAA Survey	8	4
	9, 10	PAA Survey	8	
	9, 10	PAA Survey	9	
	11, 12	ELA 20 & 30	10	
	11, 12	Chemistry 30	8	
	11, 12	Math 20 & 30	10	
	11, 12	History 30	10	
	10, 11, 12	Construction 10/20	6	
	11, 12	Biology 30	8	
	11, 12	ELA 20	8	
Lafleche Central	11, 12	Cosmo 10	4	10
	11, 12	CWEX 10	3	
	11, 12	Foundations 20	8	
	4, 5, 6	Grade 4-6 (All)	7	
	9, 10	Math, Social, Science, ELA	7	
Mankota	7, 8	ELA, Math, Social, Science	9	5
	9, 10	ELA 90/A10	8	
Mortlach	9, 10	History 10	8	3
	9, 10			

	9, 10	Science 10	8	
	9, 10	Math9/10	8	
	11, 12	ELA 20/A30	9	
	11, 12	Psychology 30	8	
	11, 12	Biology 20	10	
	11, 12	Math 20/30	6	
	11, 12	Visual Arts 30	10	9
Mossbank School	11, 12	Pre-Calc 20/30	10	
	11, 12	Physics 30	10	
	11, 12	PAA 30	10	
	11, 12	PE 20/30	8	4
Rockglen	Kindergarten	Kindergarten	8	
	3, 4	ELA/Math/Social/Science	10	
	7, 8	ELA/Math/Social/Science	10	3
Rouleau	Kindergarten	Kindergarten	9	
	2	ELA	8	
	2	Math	8	
	3	Math	6	
	4	Math	8	
	7	Math	9	
	9	Math	8	
	9	Health	8	
	10	Workplace and Apprenticeship	5	
	10	Foundations and Pre-Calculus	5	10

<b>Total Classes with 10 or fewer students</b>	<b>110</b>
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## Summary of classes with 10 or fewer students January 19, 2015

School	Grade	# of Classes
Assiniboia Composite High	10, 12	3
Bengough School	3, 9, 10, 11, 12	9
Central Butte School	K, 5, 6, 11	4
Central Collegiate	11, 12	5
Chaplin	9 & 10	5
Caronport High	11, 12	2
Coronach	12	3
Craik School	10	3
Eyebrow	K, 1, 2, 3, 9, 10, 11, 12	8
Glentworth	K, 11 & 12	2
Gravelbourg High	8, 9, 10, 11, 12	18
Gravelbourg Elementary	3, 5	4
Kincaid Central	5, 6, 7, 8, 9, 10, 11, 12	10
Lafleche Central	11, 12	5
Mankota	4, 5, 6, 7, 8, 9, 10	3
Mortlach	9, 10, 11, 12	9
Mossbank School	11, 12	4
Rockglen	K, 3, 4, 7, 8	3
Rouleau	K, 2, 3, 4, 7, 9, 10	10
<b>Total Classes with 10 or fewer students</b>		<b>110</b>

# AGENDA ITEM

<b>Meeting Date:</b>	February 10, 2015	<b>Agenda Item #:</b>	8.2
<b>Topic:</b>	<b>Notice of Motion- Re: Division Partnerships</b>		
<b>Intent:</b>	<input type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Information

**Background:**

Information provided in response to the following Notice of Motion from the December 2, 2014 Board Meeting:

"That a report be prepared for the Board detailing the community/business partnerships with PSSD schools that exist and the current status of those partnerships."

- Swanson

**Current Status:**

**Pros and Cons:**

**Financial Implications:**

**Governance Implications:**

**Legal Implications:**

**Communications:**

<b>Prepared By:</b>	<b>Date:</b>	<b>Attachments:</b>
Barbara Compton	January 28, 2015	Partnership Summary

***Recommendation:***

Information

**Prairie South School Division Partnerships**

**School Partnerships**

**Assiniboia Composite High School – Assiniboia Conexus Credit Union**

**Assiniboia Composite High School – Southland Cooperative Ltd.**

**Assiniboia Elementary School – Assiniboia Conexus Credit Union**

**Assiniboia 7<sup>th</sup> Avenue School – Assiniboia Conexus Credit Union**

**Avonlea School – Avonlea Heritage Museum**

**Central Collegiate – Moose Jaw Exhibition Company Ltd.**

**Coronach School – Hart Butte Community Farms Inc.**

**Coronach School – Westmoreland Coal Company-Poplar River Mine (formerly Sherritt Coal-Poplar River Mine)**

**Empire School – Moose Jaw Humane Society**

**Empire School – RBC Royal Bank Main Branch (no agreement on file)**

**John Chisholm School – Moose Jaw Conexus Credit Union (proposed agreement on file)**

**Palliser Heights School – Pioneer Lodge (1998)**

**Peacock Collegiate – Bombardier Aerospace**

**Peacock Collegiate – DynaIndustrial**

**Peacock Collegiate – Greg Johnson (Tornado Hunter)**

**Peacock Collegiate – Yara (formerly Saskferco)**

**Prince Arthur School – Kiwanis Club (no agreement on file)**

**Riverview Collegiate – Canadian Mental Health Association**

**Riverview Collegiate – Moose Jaw Humane Society**

**Riverview Collegiate – Moose Jaw Transition House**

**Riverview Collegiate – Saskatchewan Wildlife Federation**

**Sunningdale School – BMO Bank of Montreal (proposed agreement on file)**

**Westmount School – Moose Jaw Extendicare**

**Westmount School – Wakamow Valley Authority**

**William Grayson School – RBC Royal Bank Mall Branch**

**Division Partnerships - General**

**Moose Jaw Warriors**

**Moose Jaw YMCA**

**Saskatoon Industry and Education Council**

**Division Partnerships – Early Safety Training**

**Safe Saskatchewan**

**Safety Hutch**

**Saskatchewan Safety Council**

**WorkSafe Saskatchewan**

**Division Partnerships – Magnet Program**

**Acklands-Grainger Inc.**

**R.M. of Mankota**

**Division Partnerships – Power Engineering**

**SaskPower**

**Technical Safety Authority of Saskatchewan**

**Division Partnerships – Think Ag**

**Saskatchewan Ministry of Agriculture**

**South Country Equipment**

**Division Partnerships – Think IT**

**Saskatchewan Polytechnic School of Business and the School of Information and Communications  
Technology**

**Sasktel**

**Solvera**



**Inactive Partnerships**

**Central Collegiate – Chez Nous Senior Citizens Home**

**Peacock Collegiate – Saskatchewan Roughriders**

**Prince Arthur School – Supreme Basics (2002)**

**Riverview Collegiate – Bombardier Aerospace (2000)**

**Riverview Collegiate – Moose Jaw Toyota (1996)**