



Prairie South Schools Board of Education Strategic Plan 2017-2021

Updated 01 May 2018

Vision: Prairie South Schools

Learning together for our future.

Core Values

Development
of the Whole
Child

Community
Involvement &
Engagement

Division
Transparency

A Collective
Common Sense
Approach

Strategic Focus

Infrastructure

Student Outcomes

Partnerships and
Teambuilding

Innovation



Prairie South Commitments: Students and Families; Learning Environments; Inclusive Communities; Our People

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Strategic Focus: Infrastructure

Our 2021 Goal – 21st Century Infrastructure: Facilities, Transportation, and Information Technology

Yearly Initiatives:

2017-2018: Optimize Rural Transportation System; Establish Urban Transportation Strategy with HTCSD; Finalize Planning Process for South Hill School with HTCSD; Implement Technology Renewal Plan

2018-2019: Complete Implementation of Urban Transportation Strategy and HTCSD Memorandum of Understanding; Complete Division-Wide Utilization, Sustainability and Viability Review; Complete Synchronous Classroom Set-Up

2019-2020: Complete Transportation GPS Renewal Project

Evidence of Success:

5% Reduction in Transportation costs (2016-2017 Baseline).

Establishment of Ride Time Guidelines for School Bus Transportation.

Establishment of School Viability Process Guidelines for Rural and Urban Schools.

Evidence of Efficient Bandwidth Maximization within the Prairie South Network and between the Prairie South Network and CommunityNet.



Our Strategies:

Collaborative Transportation Planning <> Community Safety Education Strategy Implementation <> Provincial Efficiencies Planning Participation <> Board Committee Focus <> Safe, Modern, and Efficient Buildings <> Focus on Energy Efficiency

Innovative Practice: Bus Planner Implementation – Online Learning Tools - GPS Transportation Solutions – HVAC Automated Systems – Lighting Upgrades - Synchronous Teaching and Learning – Paperless Business Solutions



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Strategic Focus: Student Outcomes

Our 2021 Goal - Enhanced Student Outcomes: Literacy, Readiness, and School Completion

Evidence of Success:

90% of students reading at grade level (Fountas and Pinnell; GB+; Basic Reading Inventory).

80% of students writing at a proficient level (Provincial Rubric).

80% of students proficient in numeracy (Provincial Rubric).

90% of Kindergarten students demonstrating readiness in all domains (EYE).

90% on-time graduation (Provincial SDS).

92% extended time graduation (Provincial SDS).

90% at 90% (high threshold) attendance (Prairie South SIS).

Yearly Initiatives:

2017-2018: Implement Graduation Coach programming in Moose Jaw High Schools; explore opportunities for the MyStudentFirst classroom in grade 10 division-wide.

2018-2019: Complete a broad-based renewal of the Comprehensive Learning Framework.

2019-2020: Determine future of Prairie South funded prekindergarten programming division-wide.

2020-2021: Re-evaluate alignment to provincial sector plan.



Our Strategies:

Prekindergarten Programming <> Behaviour Intervention Training <> Division-Level Staff Support (Inservice; Co-Teaching; Modelling; Research) for Reading, Writing, Math, and FNM <> Comprehensive Learning Framework <> Graduation Coach Programming <> Board Committee Focus <> Learning Improvement Planning (Shared Understandings) <> Learning Improvement Teams (Shared Understandings) <> Curriculum Renewal <> Outcomes-Based Reporting <> School Community Council Inservice Opportunities <> RTI Focus on Student Attendance <> OurSchool Implementation <> PAA Think IT/AG/Construction

Innovative Practice: Prairie South Virtual School – Synchronous Learning Classrooms – SCC OurSchool Integration – Locally Developed Curriculum – Magnet Programming

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Strategic Focus: Partnerships and Teambuilding

Our 2021 Goal – Meaningful Relationships: Our Students, Our Staff, Our Community and Government Partners

Evidence of Success:

100% of Staff Satisfaction Survey Improvement Plan Targets achieved (Prairie South Staff Satisfaction Improvement Plan).

80% of students socially engaged (OurSchool Social Engagement Composite: Positive Relationships).

100% of Trustees participate in at least 1 of 3 SCC inservice events (Checklist).

4 school or community engagement sessions held annually (Board of Education Engagement Plan).

1 or more contacts per year with each MLA, Reeve, and Mayor in Prairie South (Board of Education Engagement Plan).

Yearly Initiatives:

2017-2018: Design and Administer Staff Satisfaction Survey and Implement Improvement Plan; Focus on Staff Engagement

2018-2019: Community Outreach and Engagement

2019-2020: Design and Administer Staff Satisfaction Survey and Implement Improvement Plan; Focus on Staff Engagement

2020-2021: Community Outreach and Engagement



Our Strategies:

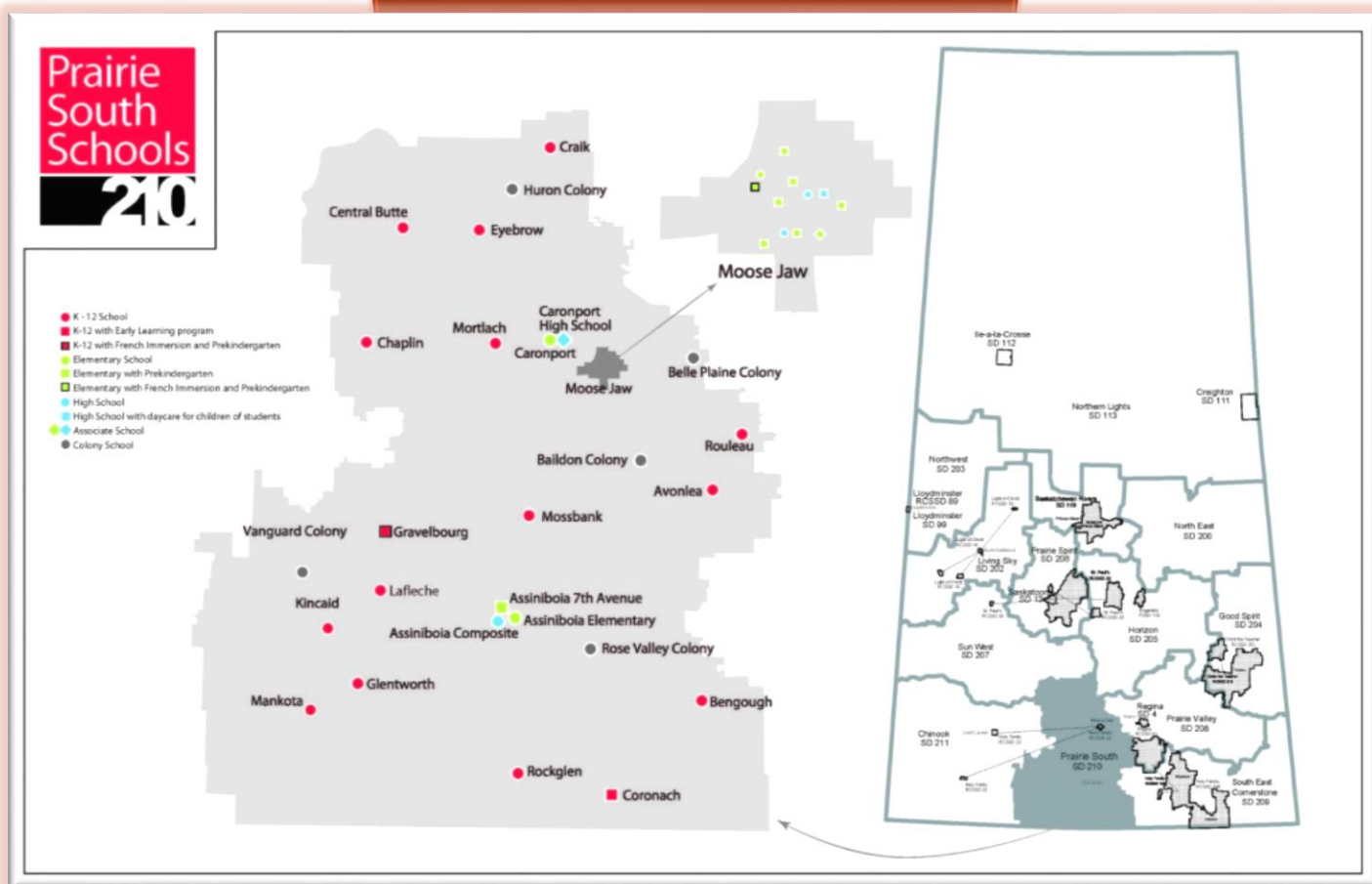
MLA and Local Government Advocacy <> SSBA Advocacy <> SCC Engagement <> Voices to Encourage Change (VTEC) Student Engagement <> School and Community Outreach Meetings <> Board Committee Focus

Innovative Practice: Alternative School Year Calendar – VTEC Student Advisory Group – Attendance Support Programming – Staff Satisfaction Improvement Planning – PAA Partnerships

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A Note About Innovation...

Innovation is a filter that is essential to implementing the three pillars of the Prairie South Schools Strategic Plan. The Board's Innovation Committee continues to explore how promising practices can be implemented for the good of Prairie South students while maintaining the grassroots nature of proven successful innovation in publicly funded education.



Find us on the web at www.prairiesouth.ca

Prairie South Schools is a member board of the Saskatchewan School Boards' Association and the Public Schools of Saskatchewan.

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