



ANNUAL PROGRESS REPORT

Saskatchewan Home-Based Education

Developed by Saskatchewan Home Based Educators, Inc and the Home School Legal Defence Association of Canada in compliance with *The Education Act 1995*, *The Home-based Education Program Regulations 2015*, and the *Saskatchewan Home-based Education Policy Manual 2016-2017*.

Home-Based Learner: _____

Home-Based Educator(s): _____

Email (optional): _____

Filing Date: _____

Scholastic Year: _____ (i.e. 2019-2020)

The Home-based Education Policy Manual documents the options for the format of annual progress report on page 42. The options are limited to either (1) Portfolio of Work or (2) test results of a nationally normed standardized achievement test. It is common to confuse "Portfolio of Work" with "Samples of Work", but the "Portfolio of Work" does not necessarily include samples, as outlined below.

This Annual Progress Report is formatted as a Portfolio of Work. It includes a periodic log and a summative record and/or sample of work for each broad annual goal in Language Arts, Science, Social Studies and Mathematics. Relevant samples of work, if any, are attached.

The Ministry of Education Home-based Education Policy Manual 2016-2017, page 40:

- A portfolio of work indicates the home-based learner's progress and consists of:
 - a periodic log; and,
 - one of the following for each of the broad annual goals:
 - a detailed summative record;
 - sufficient samples of work; or,
 - a summative record and samples of work.

PART A: PERIODIC LOG

The periodic log is where home-based educators record the progress of the home-based learner.

The Ministry of Education Home-based Education Policy Manual 2016-2017, page 37:

- Home-based educators are not expected to complete a daily attendance register or to provide instruction in their home-based education program for the same hours each day that public schools operate. However, they shall maintain a periodic log (see p. 42)

September:
October:
November:
December:



PERIODIC LOG (continued...)

The periodic log is where home-based educators record the progress of the home-based learner.

The Ministry of Education Home-based Education Policy Manual 2016-2017, page 37:

- Home-based educators are not expected to complete a daily attendance register or to provide instruction in their home-based education program for the same hours each day that public schools operate. However, they shall maintain a periodic log.

January:
February:
March:
April:
May:
June:



PART B: SUMMATIVE RECORDS AND/OR SAMPLES OF WORK:

For each Broad Annual Goal, home-based educators may record progress by means of only a summative record, only a relevant sample of work, or both a summative record and sample of work. A summative record is a statement of academic progress. A sample of work may be a written work, worksheet, project, or creative material. The information listed below is provided in compliance with the laws of Saskatchewan and is not meant to be a comprehensive listing of learning for this child.

Language Arts:

Broad Annual Goal #1:	
Summative Record or index to relevant sample	
Broad Annual Goal #2:	
Summative Record or index to relevant sample	
Broad Annual Goal #3:	
Summative Record or index to relevant sample	

Science

Broad Annual Goal #1:	
Summative Record or index to relevant sample	
Broad Annual Goal #2:	
Summative Record or index to relevant sample	
Broad Annual Goal #3:	
Summative Record or index to relevant sample	



SUMMATIVE RECORDS AND/OR SAMPLES OF WORK (continued)

For each Broad Annual Goal, home-based educators may record progress by means of only a summative record, only a relevant sample of work, or both a summative record and sample of work. A summative record is a statement of academic progress. A sample of work may be a written work, worksheet, project, or creative material. The information listed below is provided in compliance with the laws of Saskatchewan and is not meant to be a comprehensive listing of learning for this child.

Social Studies:

Broad Annual Goal #1:	
Summative Record or index to relevant sample	
Broad Annual Goal #2:	
Summative Record or index to relevant sample	
Broad Annual Goal #3:	
Summative Record or index to relevant sample	

Mathematics:

Broad Annual Goal #1:	
Summative Record or index to relevant sample	
Broad Annual Goal #2:	
Summative Record or index to relevant sample	
Broad Annual Goal #3:	
Summative Record or index to relevant sample	