

5.0

**Deliverables** 

(Four-Year

Objectives)

4.0

Who We Serve

3.0

**Financial Goals** 

and Objectives

2.0

and Objectives

1.0

Organizational

Goals and

**Objectives** 

## **Our Hope and Dream** Education is valued in society and people are empowered to achieve their goals, contributing to a thriving Saskatchewan.

5.2.1 Increase awareness of mental health wellness supports and resources

5.2.2 Increase professional learning regarding mental health wellness and our

5.2.3 Explore community partnerships and improve inter-agency work that

"The school cares about my child - they are safe, and they learn a lot, which

**Our Mission** 

**Prairie South School Division** 2024 - 2028 Strategy Map

Prairie South Schools serves students and families by understanding their needs and focusing on operational excellence, benefiting urban and rural communities in southern Saskatchewan.

We provide leadership and empowerment to schools through strategic direction and prioritization, resource allocation, and supports to deliver high quality education, aligned with our provincial mandate. **Our 4 Year Vision** 

## Prairie South Schools equips and inspires students through education to become happy, thriving, contributing members of their communities. Learners and team members feel a sense of belonging in our schools, leading to results-based achievement exceeding the provincial average.

5.2 Mental Health & Well-being

focuses on mental health & wellness

As a top employer in the province, Prairie South Schools empowers leaders in the organization to make decisions in alignment with our strategy, and fosters continued growth and evolution to meet the needs of our changing environment.

		Our Values		
Inclusion	Quality	Accountability	Resilience	Positivity
We cultivate belonging for all through being a caring and	We value, champion, and strive for excellence. We focus on quality in	We are a trusted leader in education, owning our collective and individual roles,	We are prepared and equipped to respond to a rapidly changing	We are driven by hope to focus on optimism and are solutions-
inclusive leader in education.	education, in relationships, and as an employer.	accountable to our stakeholders and to each other.	environment, demonstrating strength and adaptability as we	Our people are engaged, happy, and recognized.

**Our Strategic Imperative** 

Attendance Rates

### 5.1 Skills & Knowledge 5.1.1 Develop and implement a system-wide approach to instruction/intervention

5.0 We meet our vision by accomplishing the following:

- 5.1.2 Increase to and maintain a 90% + graduation rate 5.1.3 Increase the number of students writing and reading at grade level, and achieving
- grade level outcomes in math 5.1.4 Create a division wide plan for career education and consultation

# 4.0 Our success comes from serving:

"This is my favourite school! I am having fun, enjoying learning, and I like my teacher."

3.1.1 Enhance processes to ensure financial responsibility through measures & controls

1.1.1 Create culture of psychological safety through professional learning for school-based

1.1.3 Maintain strong relationships of respect, confidence, and support between Board and

1.1.2 Encourage accountability and ownership through performance management

3.1.2 Build partnership and communication with school-based budget managers

3.2 Growing

4.2 Families

available

role in education

3.2.1 Ensure resource allocation is informed by impact to student well-being 3.2.2 Explore new funding partnership opportunities (rural and urban)

provides many opportunities."

2.2 Capacity & Catchment Planning

2.2.1 Review Transportation Plan annually

2.2.2 Complete Urban Catchment Review

2.0 We strive for operational excellence with specific emphasis in: 2.1 Communications & Public Relations **Operational Goals** 

3.1.3 Maintain operations within Board approved budget

3.0 We ensure accountability by:

1.1 Building a Culture of Inclusion

administrators

Administration

2.1.1 Establish an Organizational Planning Cycle 2.1.2 Standardize internal communication of Division Priorities and Goals

2.1.3 Review and enhance Division Strategic Communications Plan (information sharing, reputation, promotion, etc.) 1.0 We strive for organizational excellence with specific emphasis in:

1.2 Improving Recruitment & Retention

1.2.1 Increase staff retention rate 1.2.2 Explore succession planning within PSS 1.2.3 Support innovative hiring practices (early out, marketing, direct recruitment, creative incentives with rural communities)

1.3.1 Increase awareness of professional development opportunities (internal and external) 1.3.2 Increase number of attendees to professional development offerings

2.3.1 Build, approve, and execute annual PMR Plan 2.3.2 Support ongoing effort and build of new school

2.3 Infrastructure & Facilities

department leaders

5.3 Connections & Relationships

4.3 Staff

5.3.1 Develop and administer a yearly SCC engagement plan

5.3.3 Formalize comprehensive student transition plan for each student

"I want to come to work for this excellent school division because they

support me, and I would encourage others I know to apply."

5.3.4 Encourage leaders to use classroom innovation opportunities

5.3.2 Tailor learning to meet the diverse needs of students

1.3 Building Skill & Capacity

evolve.

2.4 Data Collection & Analysis

5.4 Inclusive, Safe & Welcoming

4.4 Communities

5.4.1 Increase attendance rate to 90%+

Prairie South Schools produce great people."

5.4.2 Increase positive sense of belonging for students

5.4.3 Increase positive connections with adults and students in the school

"I'm glad there is a school here because it is the heart of my community, and

1.4 Good Governance

1.4.1 Formalize communication roles of Board and Administration

1.4.2 Review Board Trustee onboarding and orientation processes

1.4.3 Board to provide ongoing clear, unified direction on decisions rooted in 4-

year Strategic Plan 1.4.4 Build public awareness around the role of a Trustee and Policy Governance 1.4.5 Maintain effective critical discussions, finding alignment, and making

2.4.1 Establish appropriate data strategy to support our priorities

and are solutions-oriented

1.3.3 Create Leadership Development Training for school-level and 1.3.4 Conduct an overall organizational resourcing assessment to define scope,

priorities and timelines for 4-year Strategic Plan

strong decisions