

5.0

Deliverables

(Four-Year

Objectives)

4.0

Who We Serve

3.0

**Financial Goals** 

and Objectives

(All Measures)

2.0

Operational Goals

and Objectives

(No Measures)

1.0

Goals and

Objectives

(Two Measures)

3.1 Sustaining

# Education is valued in society and people are empowered to achieve their goals, contributing to a thriving Saskatchewan.

**Our Mission** 

**Prairie South School Division** 2024 - 2028 Strategy Map **Our Hope and Dream** 

Prairie South Schools serves students and families by understanding their needs and focusing on operational excellence, benefiting urban and rural communities in southern Saskatchewan. We provide leadership and empowerment to schools through strategic direction and prioritization, resource allocation, and supports to deliver high quality education, aligned with our provincial mandate.

**Our 4 Year Vision** 

### Prairie South Schools equips and inspires students through education to become happy, thriving, contributing members of their communities. Learners and team members feel a sense of belonging in our schools, leading to results-based achievement exceeding the provincial average. As a top employer in the province, Prairie South Schools empowers leaders in the organization to make decisions in alignment with our strategy, and fosters continued growth and evolution to meet the needs of our changing environment.

**Our Values** 

Inclusion	Quality	Accountability	Resilience	Positivity
We cultivate belonging for all through being a caring and	We value, champion, and strive for excellence. We focus on quality in	We are a trusted leader in education, owning our collective and individual roles,	We are prepared and equipped to respond to a rapidly changing	We are driven by hope to focus on optimism and are solutions-oriented.
inclusive leader in education.	education, in relationships, and as an employer.	accountable to our stakeholders and to each other.	environment, demonstrating strength and adaptability as we	Our people are engaged, happy, and recognized.
			evolve.	
		Our Strategic Imperative		

### Attendance Rates

5.1 Skills & Knowledge

5.0 We meet our vision by accomplishing the following:

- 5.1.1 Develop and implement a system-wide approach to instruction/intervention 5.1.2 Increase to and maintain a 90% + graduation rate
- 5.1.3 Increase the number of students writing and reading at grade level, and achieving
- grade level outcomes in math 5.1.4 Create a division wide plan for career education and consultation
- 4.0 Our success comes from serving:
- "This is my favourite school! I am having fun, enjoying learning, and I like my teacher."

3.0 We ensure accountability by:

3.1.2 Build partnership and communication with school-based budget managers

3.1.3 Maintain operations within Board approved budget

2.1 Communications & Public Relations

2.1.1 Establish an Organizational Planning Cycle

3.1.1 Enhance processes to ensure financial responsibility through measures & controls

3.2 Growing

"The school cares about my child - they are safe, and they learn a lot, which

5.2.1 Increase awareness of mental health wellness supports and resources

5.2.2 Increase professional learning regarding mental health wellness and our

5.2.3 Explore community partnerships and improve inter-agency work that

- 3.2.1 Ensure resource allocation is informed by impact to student well-being
- 3.2.2 Explore new funding partnership opportunities (rural and urban) 3.2.3 Increase enrolment and retention
- 2.0 We strive for operational excellence with specific emphasis in:
- 2.1.2 Standardize internal communication of Division Priorities and Goals
- 2.1.3 Review and enhance Division Strategic Communications Plan (information sharing. reputation, promotion, etc.) 1.0 We strive for organizational excellence with specific emphasis in:

1.1 Building a Culture of Inclusion 1.1.1 Create culture of psychological safety through professional learning for school-based Organizational

- administrators 1.1.2 Encourage accountability and ownership through performance management
- 1.1.3 Maintain strong relationships of respect, confidence, and support between Board and Administration
- 1.2 Improving Recruitment & Retention 1.2.1 Increase staff retention rate

2.2 Capacity & Catchment Planning

2.2.1 Review Transportation Plan annually

2.2.2 Complete Urban Catchment Review

5.2 Mental Health & Well-being

focuses on mental health & wellness

provides many opportunities."

available

role in education

- 1.2.2 Explore succession planning within PSS
- 1.2.3 Support innovative hiring practices (early out, marketing, direct recruitment, creative incentives with rural communities)

5.3 Connections & Relationships

4.3 Staff "I want to come to work for this excellent school division because they

## support me, and I would encourage others I know to apply.

5.3.3 Formalize comprehensive student transition plan for each student

5.3.4 Encourage leaders to use classroom innovation opportunities

5.3.1 Develop and administer a yearly SCC engagement plan

5.3.2 Tailor learning to meet the diverse needs of students

1.3.1 Increase awareness of professional development opportunities (internal

1.3.4 Conduct an overall organizational resourcing assessment to define scope,

"I'm glad there is a school here because it is the heart of my community, and Prairie South Schools produce great people."

5.4 Inclusive, Safe & Welcoming

5.4.1 Increase attendance rate to 90%+

5.4.2 Increase positive sense of belonging for students

5.4.3 Increase positive connections with adults and students in the school

1.4.3 Board to provide ongoing clear, unified direction on decisions rooted in 4vear Strategic Plan

1.4 Good Governance

strong decisions

2.4 Data Collection & Analysis

1.4.4 Build public awareness around the role of a Trustee and Policy Governance 1.4.5 Maintain effective critical discussions, finding alignment, and making

1.4.1 Formalize communication roles of Board and Administration

1.4.2 Review Board Trustee onboarding and orientation processes

2.4.1 Establish appropriate data strategy to support our priorities

and external) 1.3.2 Increase number of attendees to professional development offerings 1.3.3 Create Leadership Development Training for school-level and department leaders

2.3 Infrastructure & Facilities

1.3 Building Skill & Capacity

2.3.1 Build, approve, and execute annual PMR Plan

priorities and timelines for 4-year Strategic Plan

2.3.2 Support ongoing effort and build of new school