

Prairie South Schools
BOARD OF EDUCATION

March 3, 2026

1:30 pm

Central Office, 1075 9th Avenue NW

Moose Jaw

AGENDA

- 1. Call to Order**
- 2. Adoption of the Agenda**
- 3. Adoption of Minutes**
 - 3.1. Regular Board Meeting February 10, 2026
- 4. Declarations of Conflict of Interest**
- 5. Decision and Discussion Items**
 - 5.1. Early Learning Accountability Report
 - 5.2. 2026-2027 School Year Calendars
 - 5.3. Staff Absence & Substitute Usage Reports
 - 5.4. Monthly Tender Report
 - 5.5. Second Quarter Forecast and Finance Report
- 6. Delegations and Presentation**
 - 6.1. Rural Opportunities Presentation, Katie Blondeau and Jenn Mitchell
- 7. Information Items**
 - 7.1. Class Size Report
- 8. Committee Reports**
 - 8.1. Business, Infrastructure and Governance
 - 8.2. Human Resources
 - 8.3. Partnerships and Teambuilding
 - 8.4. Student Outcomes discretion
 - 8.5. Transportation
- 9. Provincial Matters**
- 10. Celebration Items**

11. Identification of Items for Next Meeting Agenda

11.1. Notice of Motions

11.2. Inquiries

12. Meeting Review

13. Adjournment

**MINUTES OF THE REGULAR BOARD MEETING OF THE PRAIRIE SOUTH SCHOOL
DIVISION NO. 210 BOARD OF EDUCATION held at the Central Office,
1075 9th Avenue North West, Moose Jaw, Saskatchewan on February 10, 2026.**

Attendance:

Mr. R. Bachmann; Mr. P. Boyle; Mr. J. Bumbac; Dr. S. Davidson; Mr. B. Hagan; Ms. M. Jukes; Dr. T. McLeod; Ms. D. Pryor; Mr. L. Young; D. Swanson, Superintendent of School Operations; J. Prokopetz, Superintendent of School Operations; A. Olson, Superintendent of Learning; A. Johnson, Superintendent of Human Resources; R. Boughen, Director of Education; R. Purdy, Superintendent of Business; H. Boese, Board Assistant

Regrets:

Ms. G. Wilson, Trustee; D. Huschi, Superintendent of School Operations

Delegations and Presentations:

- #YourPresenceMatters Presentation: Jennifer Prokopetz, Superintendent of School Operations and Amanda Olson, Superintendent of Learning

Motions:

- 2026-02-10 – 4203 Darcy Pryor took the chair and called the meeting to order at 1:29 pm.
- 2026-02-10 – 4204 That the Board approve the agenda as presented. Carried
- Boyle
- 2026-02-10 – 4205 That the Board adopt the minutes of the January 6, 2026 Regular Board Meeting as presented. Carried
- Jukes
- 2026-02-10 – 4206 That the Board receive and file the Transportation Accountability Report. Carried
- Bachmann
- 2026-02-10 – 4207 That the Board approve the Major and Minor Capital Program Funding applications for submission to the Ministry of Education. Carried
- Jukes
- 2026-02-10 – 4208 That the Board ratify the CUPE 5512 Tentative Agreement with a term from September 1, 2025 to August 31, 2028, and direct the members of the negotiating team to sign the agreement on behalf of the Board of Education. Carried
- Boyle
- 2026-02-10 – 4209 That the Board approve Mossbank School's Grade 7-12 ski trip to Hidden Valley Ski Resort, Alberta on February 26, 2026. Carried
- Hagan

- 2026-02-10 – 4210 That the Board receive and file the tender report as presented. Carried
- Boyle
- 2026-02-10 – 4211 That the meeting be adjourned at 2:28 pm. Carried
- Hagan

D. Pryor
Vice-Chairperson

R. Purdy
Superintendent of Business

Next Regular Board Meeting:

March 3, 2026
Prairie South School Division Office, Moose Jaw

DRAFT

AGENDA ITEM

Date:	March 3, 2026	Agenda Item #:	5.1
Topic:	Early Learning Accountability Report		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:	The Board's annual report work plan calls for the Board to receive the Early Learning Accountability report annually in March.
Current Status:	
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	<p>Early Learning opportunities and supports align with strategic concept of enhanced opportunities for students.</p> <p>Ensures continued alignment between division practice and Prairie South's Strategic Plan related to early learning focus and initiatives.</p>
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Amanda Olson	February 25, 2026	<ul style="list-style-type: none"> • Early Learning Accountability Report

Recommendation:

That the Board receive and file the Early Learning Accountability Report.

**Prairie South School Division
Early Learning Accountability Report – March 2026**

Source Documents

Policy 12 Section 1 Student Well Being

- 1.1 Ensures that each student is provided with a safe and caring environment that fosters and maintains respectful and responsible behaviours.
- 1.2 Ensures that Division facilities adequately accommodate students.

Policy 12 Section 2 Education Leadership

- 2.1 Provides leadership in all matters relating to learning in the Division.
- 2.2 Ensures students in the Division have the opportunity to meet standards of learning set by the Minister.

Evidence

Background:

Prekindergarten

Prairie South has been very active in supporting the development of both Ministry funded and Prairie South funded Early Learning Programs. Prekindergarten is a developmentally appropriate educational program, founded on early childhood research and practice elements including:

- Active, experiential learning through play
- Comprehensive, integrated programming within a prepared environment
- Child-centred, self-directed; offers choice
- Focuses on the healthy development of the whole child: social-emotionally, physically, intellectually, and spiritually
- Meaningful family engagement
- Active caregiver/community council, community partnerships and shared ownership
- Integrated health, social services, and educational supports
- Culturally responsive for all
- Mixed age groupings
- Intensive exposure
- Professional teaching staff with a focus in early childhood

The Ministry determines where a funded program will be established based on census data, and access to other high-quality programs in the neighbourhood.



Ministry funded programs have a set of criteria that students must meet to be eligible to attend. The criteria are based upon access to other quality programming, low-income status, single parent households, referral from another agency, isolated home, communication/language delays, social, emotional, or behavioural difficulties, English as an additional language, and other criteria. Parents/caregivers complete a comprehensive application, and the school team reviews all applications carefully, following up with families as needed, to decide who will be accepted into the program.

Current for Prekindergarten Programs:

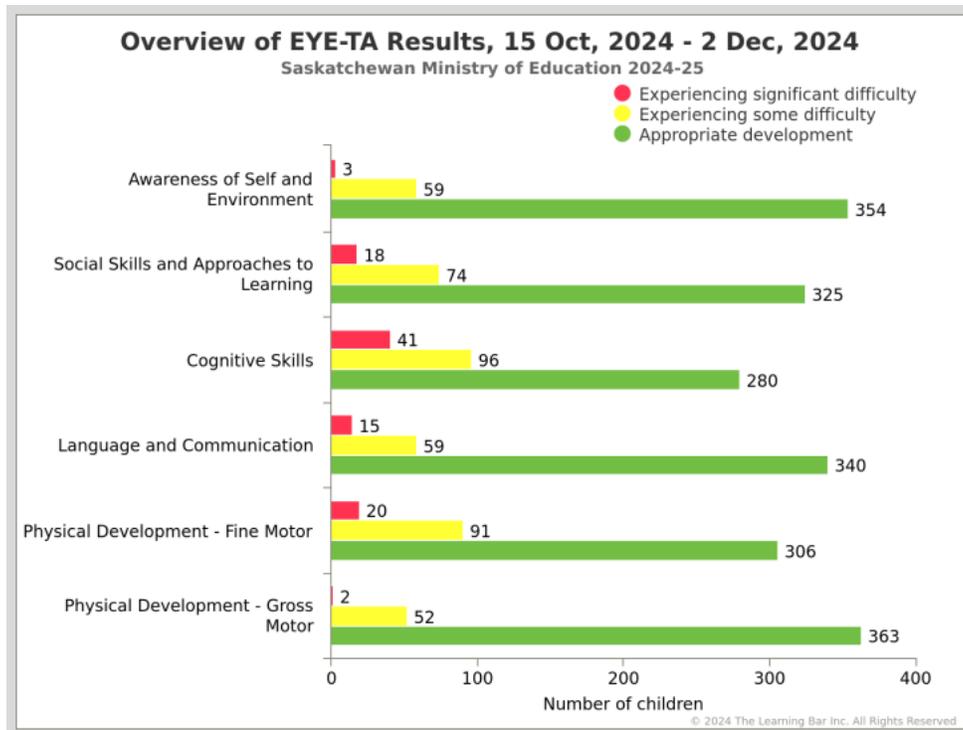
Programs that are funded through Prairie South and the Ministry both receive support services from the Learning Department:

- Early Learning Consultant
- Speech and Language Pathologist
- Support from Psychologists, Advocacy and Behaviour Consultants, Student Support Consultants and Learning Consultants vary depending on the needs of the students.

School	Funding	Total Enrolment	3 YO	4 YO	Wait List	Outside Agency Support	Speech Support	EAL Students
Assiniboia 7th Avenue	MOE	16	2	14	14	0	4	1
Caronport Elementary	PSS	15	8	7	0	1	2	0
Central Butte	PSS	16	11	5	2	0	1	0
Coronach	PSS	17	0	16	6	2	7	0
Coteau Hills	MOE	46	9	37	12	6	14	7
Gravelbourg Elementary (FI)	PSS	16	9	7	0	1	6	0
King George	MOE	31	8	23	0	7	7	1
Lafleche	PSS	12	7	5	0	2	4	1
Lindale	PSS	17	6	11	7	4	4	0
Palliser Heights (FI)	PSS	16	5	11	12	0	4	0
Palliser Heights	PSS	18	5	13	14	3	10	1
Prince Arthur	MOE	15	7	8	6	4	7	7
Rockglen	PSS	15	8	7	2	0	2	0
Sunningdale	PSS	18	7	11	22	3	5	2
William Grayson	MOE	15	7	8	5	6	6	7

Kindergarten

Kindergarten educators are responsible for administering the Early Years Evaluation Teacher Assessment (EYE-TA) as mandated by the Ministry of Education each fall and select students are reassessed in the spring. In the fall of 2024, 417 Kindergarten students were assessed. The results of the fall 2024 administration were:



Early Years Evaluation 2024/2025

Based on fall data, specific interventions took place between November 2024 and May 2025 to target missing skills within the six domains. In the spring, 8 new Kindergarten students were assessed, and 166 students were reassessed. The following growth was celebrated:

of students experiencing significant difficulty (Tier 3)

	Fall 2024	Spring 2025
Awareness of Self and Environment	3	4
Social Skills and Approaches to Learning	18	9
Cognitive Skills	41	14
Language and Communication	15	4
Physical Development – Fine Motor	20	4
Physical Development – Gross Motor	2	1

of students experiencing some difficult (Tier 2)

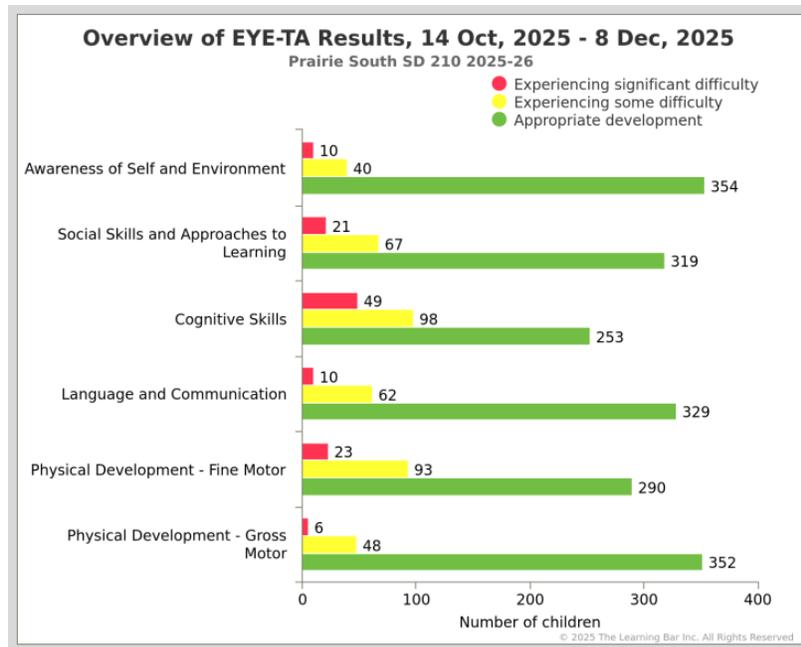
	Fall 2024	Spring 2025
Awareness of Self and Environment	59	18
Social Skills and Approaches to Learning	74	30
Cognitive Skills	96	29
Language and Communication	59	28
Physical Development – Fine Motor	91	29
Physical Development – Gross Motor	52	11

of students demonstrating proficiency (Tier 1)

	Fall 2024	Spring 2025	% of Proficiency
Awareness of Self and Environment	354	402	95%
Social Skills and Approaches to Learning	325	386	91%
Cognitive Skills	280	385	91%
Language and Communication	340	392	92%
Physical Development – Fine Motor	306	392	92%
Physical Development – Gross Motor	363	413	97%

Early Years Evaluation (Pre) 2025

In the fall of 2025, 407 Kindergarten students were assessed. The results of the fall 2025 administration are:



Each school receives both their school level results and their individual student results. School teams including the teacher, student support teacher, administrator and often the SLP plan specific centres and learning invitations to leverage the results and provide additional learning opportunities in areas of need.

5 Years of Fall (Pre) EYE Data

	2021	2022	2023	2024	2025
# Of Students Assessed	478	426	396	417	407
Overall	Tier 3 – 12% Tier 2 – 31% Tier 1 – 57%	Tier 3 – 12% Tier 2 – 25% Tier 1 – 63%	Tier 3 – 8.6% Tier 2 – 27.4% Tier 1 – 64%	Tier 3 – 14.7% Tier 2 – 24% Tier 1 – 61.3%	Tier 3 – 16% Tier 2 – 25% Tier 1 – 59%
Awareness of Self and Environment	Tier 3 – 0.6% Tier 2 – 16.1% Tier 1 – 83.3%	Tier 3 – 2.6% Tier 2 – 10.8% Tier 1 – 86.6%	Tier 3 – 1% Tier 2 – 10.2% Tier 1 – 88.8%	Tier 3 – 0.7% Tier 2 – 14.2% Tier 1 – 85.1%	Tier 3 – 2.5% Tier 2 – 9.9% Tier 1 – 87.6%
Social Skills and Approaches to Learning	Tier 3 – 2.3% Tier 2 – 14.4% Tier 1 – 83.3%	Tier 3 – 3% Tier 2 – 16.4% Tier 1 – 80.6%	Tier 3 – 3.5% Tier 2 – 14.6% Tier 1 – 81.9%	Tier 3 – 4.3% Tier 2 – 17.7% Tier 1 – 80%	Tier 3 – 5.1% Tier 2 – 16.5% Tier 1 – 78.4%
Cognitive Skills	Tier 3 – 9.4% Tier 2 – 33.9% Tier 1 – 56.7%	Tier 3 – 7% Tier 2 – 29.3% Tier 1 – 63.7%	Tier 3 – 5.3% Tier 2 – 26.7% Tier 1 – 68%	Tier 3 – 10% Tier 2 – 23% Tier 1 – 67%	Tier 3 – 12.2% Tier 2 – 24.5% Tier 1 – 63.3%
Language and Communication	Tier 3 – 0.6% Tier 2 – 13.8% Tier 1 – 85.6%	Tier 3 – 3.8% Tier 2 – 13.6% Tier 1 – 82.6%	Tier 3 – 1.7% Tier 2 – 12.7% Tier 1 – 85.6%	Tier 3 – 3.6% Tier 2 – 14.3% Tier 1 – 82.1%	Tier 3 – 2.5% Tier 2 – 15.5% Tier 1 – 82%
Physical Development – Fine Motor	Tier 3 – 4.4% Tier 2 – 23.4% Tier 1 – 72.2%	Tier 3 – 5.2% Tier 2 – 24.4% Tier 1 – 70.4%	Tier 3 – 3.2% Tier 2 – 21.8% Tier 1 – 75%	Tier 3 – 4.8% Tier 2 – 21.8% Tier 1 – 73.4%	Tier 3 – 5.7% Tier 2 – 22.9% Tier 1 – 71.4%
Physical Development – Gross Motor	Tier 3 – 2.1% Tier 2 – 25.5% Tier 1 – 72.4%	Tier 3 – 1.4% Tier 2 – 17.1% Tier 1 – 81.5%	Tier 3 – 0.8% Tier 2 – 10.6% Tier 1 – 88.6%	Tier 3 – 0.5% Tier 2 – 12.5% Tier 1 – 87%	Tier 3 – 1.5% Tier 2 – 11.8% Tier 1 – 86.7%

When comparing the 2024 and 2025 fall (pre) data, you will see a slight decrease in 5 out of the 6 domains. With time and intentional interventions, we are confident that the post data will show similar proficiency levels as years past.

Provincial Education Plan Connection

The Provincial Education Plan has four long-term priority areas: Learning and Assessment, Indigenous Education, Student Transitions, and Mental Health and Well-being.

In response to these four priority areas:

- With support from our Early Learning Consultant, teachers, educational assistants, and administrators new to Prekindergarten and Kindergarten programming complete the Prekindergarten and Kindergarten Basics Workshop.
- Each new early years teacher, regardless of their career stage, is provided one-on-one professional learning support with Learning Consultants and the school division’s Early Learning Consultant.
- All teachers that are new to teaching Kindergarten complete the EYE Training Modules and are supported by our Early Learning Consultant to ensure that the EYE assessment is completed authentically and with fidelity.
- ELIS PD for teachers, student support teachers and educational assistants was hosted twice this year.

- Day 1 included - Introduction to ELIS for new teachers and educational assistants. What is ELIS, Ministry information, language development, emotion regulation, and coregulation.
- Day 2 included – Trauma and the brain, emotion regulation, the language mountain/play project, true hues colour wheel, steps to eating, Inclusion and Intervention Plan goals and ELIS survey discussion.
- Three half days of professional learning were/will be provided to Prekindergarten teachers and educational assistants allowing them to share invitations, learnings and challenges in a collaborative environment designed to scale up wise practices from around the school division. Professional Learning opportunities included:
 - Edsby Learning Story/Artificial Intelligence/Family Events/Nutrition
 - Ministry Math Modules and Self-Care
 - Site Visits and Year End Celebrations
- A full day of professional learning will be provided to our Prekindergarten teachers and educational assistants presented by Dr. Sarah Aiono, CEO and co-Director of Longworth Education, and an internationally recognized advocate for play pedagogy from New Zealand. Dr. Sarah will present on Play Urges, Types of Play, and the Connection between Trauma and Play.
- All Kindergarten teachers came together for a day of professional learning on Edsby, Edsby Learning Story and Artificial Intelligence.
- Prairie South will be hosting an STFPL session on March 9th titled *Connecting Curriculum to Play-Based Projects in Kindergarten and Beyond*. This is a day for early learning educators to explore the principles of early learning, clarify their understanding of connecting children's interests through inquiry to curricular outcomes and examine assessment within an emergent learning project-based framework. The workshop aims to examine the role of the educator in developing play-based learning environment's emergent curriculum, explore planning methods to connect children's interests with curriculum through an inquiry project-based model, deepen understanding of documentation through conversations and questioning with children and the use of technology to document learning, and explore ways to honour home, family, culture and community knowledge and relationships to support projects.
- Educational Assistant Professional Learning Sessions during the 2025/2026 school year include:
 - Student and Staff Safety (October)
 - Supporting Sensory Processing (November)
 - Trauma (January)
 - Emotion Regulation (March)
 - Tier 1 (May)
- Prairie South continues to partner with Early Years stakeholders (Early Childhood Intervention Program (ECIP), KidsFirst, Family Resource Centre, Moose Jaw Literacy

Network, Autism Spectrum Disorder Program, Saskatchewan Health Authority, Licensed Childcare Facilities) to create a smooth early childhood education continuum and a smooth transition to elementary school.

Early Learning Intensive Supports (ELIS) Program

The ELIS program is a federally funded program that enables children who are 3 and 4 years old and have intensive support needs to attend a Prekindergarten program with the additional supports needed in order to be successful.

- In the spring of 2019, Prairie South was provided 4 ELIS spots that were assigned by the Ministry to be used within the city of Moose Jaw within 2 schools (2 spots at 2 schools).
- In the fall of 2019, Prairie South applied for additional spots and received 4 more spots in March of 2020.
- In November 2022, the Ministry expanded ELIS programming and Prairie South received 4 additional spots.
- In January 2025, the Ministry announced another expansion adding another 4 spots to Prairie South.

The children in the ELIS program are selected through an application process. Once accepted, they are provided with access to therapy supports contracted through health, educational assistant support, supplies and materials needed for them to attend safely and successfully. In 2024-2025, Prairie South received \$150,000 of funding for the ELIS programs plus an additional \$50,000 for the spring expansion.

More information can be found on the website at <https://www.prairiesouth.ca/schools/student-registration/early-learning-intensive-support-pilot/>

Administrative Issues/Considerations:

- Continue to provide early learning professional development to Prekindergarten and Kindergarten teachers and educational assistants. Ensure that this professional development aligns with the division's Strategic Plan, the Provincial Education Plan, and the developmental and learning trends we are seeing throughout the division.
- Continue our new teacher support model.

Governance Implications/Considerations:

- Aligns with strategic concept of enhanced opportunities for students.
- Prekindergarten programs play a crucial role in reducing classroom complexities in kindergarten and beyond by providing young children with essential early learning experiences. These programs help in multiple ways:
 - Building foundational skills
 - Developing social-emotional skills
 - Encouraging independence
 - Closing achievement gaps

- Enhancing language and communication skills
- Reducing behavioural and attention challenges
- Fostering a love for learning

- Aligns with strategic plan:
 - Attendance rates
 - Develop and implement a system-wide approach to instruction/intervention
 - Increase the number of students reading and writing at grade level, and achieving grade level outcomes in math
 - Tailor learning to meet the diverse needs of students
 - Increase positive sense of belonging for students
 - Increase positive connections with adults and students in schools

AGENDA ITEM

Meeting Date:	March 3, 2026	Agenda Item #:	5.2
Topic:	2026-2027 School Year Calendars		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:

The Education Act, 1995 in conjunction with collective agreements at the provincial and local level provide guidelines for school calendar development.

In accordance with *The Education Regulations, 2019* the Ministry reviews board-approved school calendars to ensure they adhere to the prescribed requirements. Board-approved calendars for 2026-2027 are due at the Ministry by May 1, 2026.

At the December 2, 2025 Board Meeting, the Board approved the following calendar parameters:

- In accordance with *The Education Regulations, 2019* subsection 22, the school year provides at least 950 instructional hours for Grades 1 to 12 and 475 instructional hours for kindergarten.
- Balance between student instructional time threshold of 950 hours and teacher assigned time threshold of 1044 hours. In accordance with Article 16 of the Teachers' Provincial Collective Bargaining Agreement it stipulates teachers' assigned time shall not exceed 1044 hours within the school year.
- In accordance with *The Education Regulations, 2019* subsection 18, the following vacation periods are to be observed:
 - a Christmas vacation, which is to commence not later than December 23 and end not earlier than January 2
 - a spring vacation consisting of not more than 5 consecutive school days
- 11 non-instructional days include:
 - 1.0 school-based organizational day at the start of the year
 - 1.0 division-wide professional learning day at the start of the year
 - 1.0 school improvement day (0.6 LIP & 0.4 LIT) at the start of the year

	<ul style="list-style-type: none"> ○ 1.0 teacher prep day at the start of the year ○ 1.0 LIT day throughout the year (5 x 0.2) ○ 4.0 teacher prep days throughout the year (5 x 0.8) ○ 1.6 school-based organizational day at the end of the year ○ 0.4 LIT day at the end of the year
Current Status:	A Calendar Committee was created and met on February 12 to review the parameters and draft calendars. The committee consisted of representatives from different areas of the school division (K-12 schools, K-8 schools, 9-12 schools, Hutterian schools) as well as school board members, teachers, administrators, CUPE members, school community council members and out of scope staff. The calendars presented today are the calendars created and agreed upon by the Calendar Committee.
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	Authority for the Board to set the yearly calendar is established in Board Policy 2.
Legal Implications:	
Communications:	The calendar will be shared with schools, SCCs, staff, parents, and the public once the calendar has been approved by the Board and Ministry.

Prepared By:	Date:	Attachments:
Ryan Boughen	February 24, 2026	2026-2027 School Calendars

Recommendation:

That the Board approve the 2026-2027 School Year Calendars and direct administration to forward the approved calendars to the Ministry of Education for Ministry review.

2026-2027 School Year Calendar - REGULAR SCHOOL YEAR CALENDAR

FIRST SEMESTER

SECOND SEMESTER

MON	TUE	WED	THU	FRI	AUGUST 2026				
3	4	5	6	7	TD= 3 BD= 0 ID= 0				
10	11	12	13	14					
17	18	19	20	21					
24	25	26	27	28					
31									
MON	TUE	WED	THU	FRI	SEPTEMBER 2026				
	1	2	3	4	Sept 30: National Day for Truth & Reconciliation TD= 21 BD= 20 ID= 20				
7	8	9	10	11					
14	15	16	17	18					
21	22	23	24	25					
28	29	30							
MON	TUE	WED	THU	FRI	OCTOBER 2026				
			1	2	TD= 21 BD= 20 ID= 20				
5	6	7	8	9					
12	13	14	15	16					
19	20	21	22	23					
26	27	28	29	30					
MON	TUE	WED	THU	FRI	NOVEMBER 2026				
2	3	4	5	6	Nov 27: TIL SLC TD= 19 BD= 18 ID= 18				
9	10	11	12	13					
16	17	18	19	20					
23	24	25	26	27					
30									
MON	TUE	WED	THU	FRI	DECEMBER 2026				
	1	2	3	4	TD= 14 BD= 14 ID= 14				
7	8	9	10	11					
14	15	16	17	18					
21	22	23	24	25					
28	29	30	31						
MON	TUE	WED	THU	FRI	JANUARY 2027				
				1	Exams: January 25-28 TD= 20 BD= 19 ID= 19				
4	5	6	7	8					
11	12	13	14	15					
18	19	20	21	22					
25	26	27	28	29					

MON	TUE	WED	THU	FRI	FEBRUARY 2027				
1	2	3	4	5	TD= 15 BD= 15 ID= 15				
8	9	10	11	12					
15	16	17	18	19					
22	23	24	25	26					
MON	TUE	WED	THU	FRI	MARCH 2027				
1	2	3	4	5	TD= 19 BD= 18 ID= 18				
8	9	10	11	12					
15	16	17	18	19					
22	23	24	25	26					
29	30	31							
MON	TUE	WED	THU	FRI	APRIL 2027				
			1	2	Apr 2: TIL SLC TD= 20 BD= 20 ID= 20				
5	6	7	8	9					
12	13	14	15	16					
19	20	21	22	23					
26	27	28	29	30					
MON	TUE	WED	THU	FRI	MAY 2027				
3	4	5	6	7	TD= 20 BD= 19 ID= 19				
10	11	12	13	14					
17	18	19	20	21					
24	25	26	27	28					
31									
MON	TUE	WED	THU	FRI	JUNE 2027				
	1	2	3	4	Exams: June 22-25 TD= 21 BD= 19 ID= 19				
7	8	9	10	11					
14	15	16	17	18					
21	22	23	24	25					
28	29	30							

Second Semester Instructional Days=	91.0
Second Semester Non-Instructional Days=	4.0
Second Semester Teacher Days=	95.0
Total Instructional Days FTE=	182.0
Total Non-Instructional Days=	11.0
Total Teacher Days=	193.0

First Semester Instructional Days=	91.0
First Semester Non-Instructional Days=	7.0
First Semester Teacher Days=	98.0

LEGEND					
First/Last Day	Stat Holiday	Holiday	School Based Inservice (No Students)	Prep Day (No Students)	Prep/LIT Day (No Students)

2026-2027 School Year Calendar - ALTERNATE SCHOOL YEAR CALENDAR

FIRST SEMESTER

SECOND SEMESTER

MON	TUE	WED	THU	FRI	AUGUST 2026					
3	4	5	6	7						
10	11	12	13	14						
17	18	19	20	21						
24	25	26	27	28						
31										
					TD= 3	BD= 0	ID= 0			
MON	TUE	WED	THU	FRI	SEPTEMBER 2026					
	1	2	3	4						
7	8	9	10	11						
14	15	16	17	18						
21	22	23	24	25						
28	29	30								
					Sept 30: National Day for Truth & Reconciliation					
					TD= 20	BD= 19	ID= 19			
MON	TUE	WED	THU	FRI	OCTOBER 2026					
			1	2						
5	6	7	8	9						
12	13	14	15	16						
19	20	21	22	23						
26	27	28	29	30						
					TD= 19	BD= 18	ID= 18			
MON	TUE	WED	THU	FRI	NOVEMBER 2026					
2	3	4	5	6						
9	10	11	12	13						
16	17	18	19	20						
23	24	25	26	27						
30										
					Nov 27: TIL SLC					
					TD= 18	BD= 17	ID= 17			
MON	TUE	WED	THU	FRI	DECEMBER 2026					
	1	2	3	4						
7	8	9	10	11						
14	15	16	17	18						
21	22	23	24	25						
28	29	30	31							
					TD= 12	BD= 12	ID= 12			
MON	TUE	WED	THU	FRI	JANUARY 2027					
				1						
4	5	6	7	8						
11	12	13	14	15						
18	19	20	21	22						
25	26	27	28	29						
					Exams: January 25-28					
					TD= 19	BD= 18	ID= 18			

MON	TUE	WED	THU	FRI	FEBRUARY 2027					
1	2	3	4	5						
8	9	10	11	12						
15	16	17	18	19						
22	23	24	25	26						
					TD= 14	BD= 14	ID= 14			
MON	TUE	WED	THU	FRI	MARCH 2027					
1	2	3	4	5						
8	9	10	11	12						
15	16	17	18	19						
22	23	24	25	26						
29	30	31								
					TD= 19	BD= 18	ID= 18			
MON	TUE	WED	THU	FRI	APRIL 2027					
			1	2	Apr 2: TIL SLC					
5	6	7	8	9						
12	13	14	15	16						
19	20	21	22	23						
26	27	28	29	30						
					TD= 18	BD= 18	ID= 18			
MON	TUE	WED	THU	FRI	MAY 2027					
3	4	5	6	7						
10	11	12	13	14						
17	18	19	20	21						
24	25	26	27	28						
31										
					TD= 18	BD= 17	ID= 17			
MON	TUE	WED	THU	FRI	JUNE 2027					
	1	2	3	4						
7	8	9	10	11						
14	15	16	17	18						
21	22	23	24	25						
28	29	30								
					Exams: June 22-25					
					TD= 19	BD= 17	ID= 17			

First Semester Instructional Days=	84.0
First Semester Non-Instructional Days=	7.0
First Semester Teacher Days=	91.0

LEGEND

First/Last Day	Stat Holiday	Holiday	School Based Inservice (No Students)	Prep Day (No Students)	Prep/LIT Day (No Students)	Alt Friday No School
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Second Semester Instructional Days=	84.0
Second Semester Non-Instructional Days=	4.0
Second Semester Teacher Days=	88.0
Total Instructional Days FTE=	168.0
Total Non-Instructional Days=	11.0
Total Teacher Days=	179.0

2026-2027 School Year Calendar - HUTTERIAN SCHOOLS

FIRST SEMESTER

SECOND SEMESTER

MON	TUE	WED	THU	FRI	AUGUST 2026				
3	4	5	6	7	TD= 3 BD= 0 ID= 0				
10	11	12	13	14					
17	18	19	20	21					
24	25	26	27	28					
31									
MON	TUE	WED	THU	FRI	SEPTEMBER 2026				
	1	2	3	4	Sept 30: National Day for Truth & Reconciliation TD= 21 BD= 20 ID= 20				
7	8	9	10	11					
14	15	16	17	18					
21	22	23	24	25					
28	29	30							
MON	TUE	WED	THU	FRI	OCTOBER 2026				
			1	2	TD= 21 BD= 20 ID= 20				
5	6	7	8	9					
12	13	14	15	16					
19	20	21	22	23					
26	27	28	29	30					
MON	TUE	WED	THU	FRI	NOVEMBER 2026				
2	3	4	5	6	Nov 27: TIL SLC TD= 19 BD= 18 ID= 18				
9	10	11	12	13					
16	17	18	19	20					
23	24	25	26	27					
30									
MON	TUE	WED	THU	FRI	DECEMBER 2026				
	1	2	3	4	TD= 14 BD= 14 ID= 14				
7	8	9	10	11					
14	15	16	17	18					
21	22	23	24	25					
28	29	30	31						
MON	TUE	WED	THU	FRI	JANUARY 2027				
				1	Jan 6: Hutterian Holiday (Epiphany) Exams: January 25-28 TD= 19 BD= 18 ID= 18				
4	5	6	7	8					
11	12	13	14	15					
18	19	20	21	22					
25	26	27	28	29					

MON	TUE	WED	THU	FRI	FEBRUARY 2027				
1	2	3	4	5	TD= 15 BD= 15 ID= 15				
8	9	10	11	12					
15	16	17	18	19					
22	23	24	25	26					
MON	TUE	WED	THU	FRI	MARCH 2027				
1	2	3	4	5	TD= 19 BD= 18 ID= 18				
8	9	10	11	12					
15	16	17	18	19					
22	23	24	25	26					
29	30	31							
MON	TUE	WED	THU	FRI	APRIL 2027				
			1	2	Apr 2: TIL SLC TD= 20 BD= 20 ID= 20				
5	6	7	8	9					
12	13	14	15	16					
19	20	21	22	23					
26	27	28	29	30					
MON	TUE	WED	THU	FRI	MAY 2027				
3	4	5	6	7	May 6: Hutterian Holiday (Ascension) May 17 and 18: Hutterian Holidays (Pentacost) TD= 17 BD= 16 ID= 16				
10	11	12	13	14					
17	18	19	20	21					
24	25	26	27	28					
31									
MON	TUE	WED	THU	FRI	JUNE 2027				
	1	2	3	4	Exams: June 22-25 TD= 21 BD= 19 ID= 19				
7	8	9	10	11					
14	15	16	17	18					
21	22	23	24	25					
28	29	30							

Second Semester Instructional Days=	88.0
Second Semester Non-Instructional Days=	4.0
Second Semester Teacher Days=	92.0
Total Instructional Days FTE=	178.0
Total Non-Instructional Days=	11.0
Total Teacher Days=	189.0

First Semester Instructional Days=	90.0
First Semester Non-Instructional Days=	7.0
First Semester Teacher Days=	97.0

LEGEND					
First/Last Day	Stat Holiday	Holiday	School Based Inservice (No Students)	Prep Day (No Students)	Prep/LIT Day (No Students)

AGENDA ITEM

Meeting Date:	March 3, 2026	Agenda Item #:	5.3
Topic:	Staff Absence and Substitute Usage Reports		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:	At the February 1, 2022 Board Meeting, trustees decided to receive the staff absence and substitute usage summaries twice a year instead of monthly. The Board would receive these reports in September for the period February 1-July 31 and again in March for the period August 1-January 31.
Current Status:	Information for the period August 1, 2025 to January 31, 2026 is presented to the Board.
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Amy Johnson	February 17, 2026	<ul style="list-style-type: none"> • Staff Absence Summaries

Recommendation:

That the Board receive and file the Staff Absence and Substitute Usage Reports from August 1, 2025 to January 31, 2026 as presented.

Teacher Absences & Substitute Usage					
Date Range:		August 26, 2025 - January 30, 2026			
Absence Reason	Days	% of Total Absences	Sub Days	% Needed Sub	% of possible days
LINC Agreement					
Compassionate Leave	142.23	3.44%	95.54	67.17%	0.31%
Competition Leave	2.16	0.05%	2	92.59%	0.00%
Convocation Leave	8.16	0.20%	7	85.78%	0.02%
Earned Day Off	275.49	6.66%	204.48	74.22%	0.59%
Education Leave	0.61	0.01%	0	0.00%	0.00%
Emergency Leave	40.81	0.99%	12.97	31.78%	0.09%
Executive Leave	1	0.02%	1	100.00%	0.00%
Prep Time	430.28	10.40%	413.24	96.04%	0.93%
Pressing Leave	199.52	4.82%	140.38	70.36%	0.43%
PSTA	2.62	0.06%	2.58	98.47%	0.01%
Leave Without Pay	44.7	1.08%	40.19	89.91%	0.10%
SUB TOTAL	1147.58	27.75%	919.38	80.11%	2.47%
Provincial Agreement/ Education Act/ Employment Act					
Court/Jury	0.5	0.01%	0	0.00%	0.00%
Illness	1317.80	31.86%	944.72	71.69%	2.84%
Illness - Long Term	119.34	2.89%	0	0.00%	0.26%
Medical/Dental Appt	680.87	16.46%	569.67	83.67%	1.47%
Paternity/Adoption Leave	1	0.02%	0	0.00%	0.00%
Secondment	10.08	0.24%	10.08	100.00%	0.02%
STF Business - Invoice	9.91	0.24%	9.4	94.85%	0.02%
Unpaid Sick Leave	8.74	0.21%	3.85	44.05%	0.02%
SUB TOTAL	2148.24	51.94%	1537.72	71.58%	4.63%
Prairie South					
Extra/Co-curr Teach	95.09	2.30%	79.54	83.65%	0.20%
FACI Meet/PD	0	0.00%	0	0.00%	0.00%
HUMA Meet/PD	205.49	4.97%	161.57	78.63%	0.44%
Internship Seminar	0	0.00%	0	0.00%	0.00%
IT Meet/PD	0	0.00%	0	0.00%	0.00%
LRNG Meet/PD	267	6.46%	228.29	85.50%	0.58%
PD DEC Teachers	215.08	5.20%	176.03	81.84%	0.46%
School Operations Meet/PD	57.33	1.39%	52.16	90.98%	0.12%
TRAN Meet/PD	0	0.00%	0	0.00%	0.00%
SUB TOTAL	839.99	20.31%	697.59	83.05%	1.81%
Total Absences	4135.81	100.00%	3154.69	76.28%	8.91%

Teachers (FTE)	# of teaching Days	Possible Days
464.18	100	46418

Long Term Illness: When a temporary contract is issued for an illness leave of 20+ days.

Bus Driver Staff Absences & Casual Usage 2025-2026

Date: August 1, 2025 - January 31, 2026

Absence Reason	Days	% of Total Absences	Sub Days	% Received Sub	% of possible days
Conditions of Employment					
Act of God	0.50	0.08%	0.00	0.00%	0.01%
Bereavement Leave	15.50	2.54%	6.50	41.94%	0.16%
Community Service	0.00	0.00%	0.00	0.00%	0.00%
Compassionate Care	12.00	1.97%	9.00	75.00%	0.12%
Competition Leave	0.00	0.00%	0.00	0.00%	0.00%
Convocation Leave	0.00	0.00%	0.00	0.00%	0.00%
Family Responsibilities	12.00	1.97%	10.50	87.50%	0.12%
Illness - Support	236.00	38.66%	178.50	75.64%	2.37%
Leave Without Pay	230.00	37.67%	137.00	59.57%	2.31%
Med/Den Appt Support	68.00	11.14%	38.50	56.62%	0.68%
Parenting/Caregiver	27.00	4.42%	20.50	75.93%	0.27%
Pressing Leave	9.50	1.56%	5.00	52.63%	0.10%
SUB TOTAL	610.50	100.00%	405.50	66.42%	6.14%
Employment Act					
Court/Jury Duty	0.00	0.00%	0.00	0.00%	0.00%
Paternity Leave	0.00	0.00%	0.00	0.00%	0.00%
Vacation Support	0.00	0.00%	0.00	0.00%	0.00%
Workers Compensation	0.00	0.00%	0.00	0.00%	0.00%
SUB TOTAL	0.00	0.00%	0.00	0.00%	0.00%
Prairie South					
ACCT Meet/PD	0.00	0.00%	0.00	0.00%	0.00%
BUSI Meet/PD	0.00	0.00%	0.00	0.00%	0.00%
Extra/Co-Curricular	0.00	0.00%	0.00	0.00%	0.00%
FACI Meet/PD	0.00	0.00%	0.00	0.00%	0.00%
HUMA Meet/PD	0.00	0.00%	0.00	0.00%	0.00%
LRNG Meet/PD	0.00	0.00%	0.00	0.00%	0.00%
SCHOOL OPERATIONS MEET/PD	0.00	0.00%	0.00	0.00%	0.00%
TRAN Meet/PD	0.00	0.00%	0.00	0.00%	0.00%
SUB TOTAL	0.00	0.00%	0.00	0.00%	0.00%
Total Absences	610.50	100.00%	405.50	66.42%	6.14%

Possible Days	Days	Staff	Total Days
August 1, 2025 - January 31, 2026	93.00	107.00	9951.00

*** WCB absences are adjusted after they occur as they are not entered as such until WCB accepts and pays the claim.

CUPE Staff Absences & Casual Usage 2025-2026

Date: August 1, 2025 - January 31, 2026

Absence Reason	Days	% of Total Absences	Sub Days	% Received Sub	% of possible days
CUPE Agreement					
Act of God	21.04	0.58%	3	14.26%	0.06%
Bereavement Leave	46.49	1.29%	20.98	45.13%	0.13%
Community Service	0	0.00%	0	0.00%	0.00%
Compassionate Care	37.74	1.05%	26.96	71.44%	0.10%
Competition Leave	0	0.00%	0	0.00%	0.00%
Convocation Leave	1.93	0.05%	0.86	0.00%	0.01%
CUPE Business	99.22	2.75%	80	80.63%	0.27%
Earned Day Off	17.94	0.50%	14.01	78.09%	0.05%
Executive Position	0	0.00%	0	0.00%	0.00%
Family Responsibilities	73.21	2.03%	46.16	63.05%	0.20%
Illness - Support	1576.36	43.72%	833.84	52.90%	4.33%
Leave Without Pay	240.32	6.67%	173.63	72.25%	0.66%
Med/Den Appt Support	349.89	9.70%	226.99	64.87%	0.96%
Parenting/Caregiver	183.1	5.08%	91.19	49.80%	0.50%
Pressing Leave	84.43	2.34%	52.09	61.70%	0.23%
Service Recognition Days	18.25	0.51%	11.19	61.32%	0.05%
TIL Support	16.84	0.47%	2.25	13.36%	0.05%
SUB TOTAL	2766.76	76.74%	1583.15	57.22%	7.61%
Employment Act					
Court/Jury Duty	5	0.14%	5	100.00%	0.01%
Paternity Leave	0	0.00%	0	0.00%	0.00%
Vacation Support	545.55	15.13%	208.07	38.14%	1.50%
Workers Compensation	260.73	7.23%	201.18	77.16%	0.72%
SUB TOTAL	811.28	22.50%	414.25	51.06%	2.23%
Prairie South					
ACCT Meet/PD	0	0.00%	0	0.00%	0.00%
BUSI Meet/PD	0	0.00%	0	0.00%	0.00%
Extra/Co-curr Sup	1.93	0.05%	1	51.81%	0.01%
FACI Meet/PD	0	0.00%	0	0.00%	0.00%
HUMA Meet/PD	2.46	0.07%	1	0.00%	0.01%
LRNG Meet/PD	0.63	0.02%	0.5	79.37%	0.00%
PD DEC Support Staff	21.24	0.59%	14.64	68.93%	0.06%
SCHOOL OPERATIONS MEET/PD	1	0.03%	0	0.00%	0.00%
TRAN Meet/PD	0	0.00%	0	0.00%	0.00%
SUB TOTAL	27.26	0.76%	17.14	62.88%	0.07%
Total Absences	3605.30	100.00%	2014.54	55.88%	9.91%

Possible Days	Days	FTE	Total Days
August 1, 2025 - January 31, 2026	123.00	295.77	36379.71

** WCB absences are adjusted after they occur as they are not entered as such until WCB accepts and pays the claim.

Out of Scope Staff Absences & Casual Usage 2025-2026

Date: August 1, 2025 - January 31, 2026

Absence Reason	Days	% of Total Absences	Sub Days	% Received Sub	% of possible days
Conditions of Employment					
Act of God	0	0.00%	0	0.00%	0.00%
Bereavement Leave	6	0.71%	0	0.00%	0.10%
Community Service	0	0.00%	0	0.00%	0.00%
Compassionate Care	9.4	1.11%	0	0.00%	0.15%
Competition Leave	0	0.00%	0	0.00%	0.00%
Convocation Leave	0	0.00%	0	0.00%	0.00%
Family Responsibilities	0.13	0.02%	0	0.00%	0.00%
Illness - Support	267.87	31.77%	0	0.00%	4.39%
Leave Without Pay	60.5	7.17%	0	0.00%	0.99%
Med/Den Appt Support	35.67	4.23%	0	0.00%	0.59%
Parenting/Caregiver	17.13	2.03%	0	0.00%	0.28%
Pressing Leave	7.2	0.85%	0	0.00%	0.12%
SUB TOTAL	403.9	47.90%	0	0.00%	6.62%
Employment Act					
Court/Jury Duty	0	0.00%	0	0.00%	0.00%
Paternity Leave	0	0.00%	0	0.00%	0.00%
Vacation Support	430.33	51.03%	0	0.00%	7.06%
Workers Compensation	0	0.00%	0	0.00%	0.00%
SUB TOTAL	430.33	51.03%	0	0.00%	7.06%
Prairie South					
ACCT Meet/PD	0	0.00%	0	0.00%	0.00%
BUSI Meet/PD	0	0.00%	0	0.00%	0.00%
FACI Meet/PD	0	0.00%	0	0.00%	0.00%
HUMA Meet/PD	7	0.83%	0	0.00%	0.11%
LRNG Meet/PD	2	0.24%	0	0.00%	0.03%
SCHOOL OPERATIONS MEET/PD	0	0.00%	0	0.00%	0.00%
TRAN Meet/PD	0	0.00%	0	0.00%	0.00%
PD Out of Province	0	0.00%	0	0.00%	0.00%
SUB TOTAL	9	1.07%	0	0.00%	0.15%
Total Absences	843.23	100.00%	0	0.00%	13.83%

Possible Days	Days	FTE	Total Days
August 1, 2025 - January 31, 2026	123.00	49.57	6097.11

** WCB absences are adjusted after they occur as they are not entered as such until WCB accepts and pays the claim.

AGENDA ITEM

Meeting Date:	March 3, 2026	Agenda Item #:	5.4
Topic:	Monthly Tender Report		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:	<p>The Board has requested a monthly update regarding tenders awarded. AP 513 details limits where formal competitive bids are required. The procedure is as follows:</p> <ul style="list-style-type: none"> The Board has delegated responsibility for the award of tenders to administration except where bids received for capital projects exceed budget. In this case the Board reserves the authority to accept/reject those tenders. A report of tenders awarded since the previous Board Meeting will be prepared for each regularly planned Board meeting. Competitive bids will be required for the purchase, lease or other acquisition of an interest in real or personal property, for the purchase of building materials, for the provision of transportation services and for other services exceeding \$75,000 and for the construction, renovation or alteration of a facility and other capital works authorized under the Education Act 1995 exceeding \$200,000.
Current Status:	<p>This tender report covers the period from February 1, 2026 to February 28, 2026. The following competitive bids were awarded during the reporting period:</p> <ul style="list-style-type: none"> Quotes were obtained in August 2025 for an Audio upgrade at the Centennial Auditorium. The project was awarded to GV Audio for \$57,476. Quotes were obtained for the purchase of a truck for the Facilities Department. The purchase was awarded to Driving Force for \$59,999. A Tender was posted to SaskTenders for AE Peacock Third Floor Cooling. The project was awarded to Leeville Construction Ltd for \$488,086. A Tender was posted to SaskTenders for Riverview Collegiate Meeting Rooms Cooling. The project was awarded to Ainsworth Inc. for \$135,000. Quotes were obtained for Cisco Switches for Mortlach Schools Camera upgrade project. Sasktel was awarded the order for \$15,388. Twelve AED Machines were purchased through AED Advantage Sales Ltd for \$21,840. The purchase included nine trade-ins. The RTU at the 9th Avenue Office was repaired by Precise Temp Refrigeration Ltd. for \$20,822. Emergent sewer line repairs were completed by H.B.T. Enterprises on the sewer lines at Eyebrow School for \$24,150, Ecole Gravelbourg for \$17,720 and Mortlach School for \$17,000.

Pros and Cons:
Financial Implications:
Governance/Policy Implications:
Legal Implications:
Communications:

Prepared By:	Date:	Attachments:
Ron Purdy	February 24, 2026	• n/a

Recommendation:

That the Board receive and file the tender report as presented.

AGENDA ITEM

Meeting Date:	March 3, 2026	Agenda Item #:	5.5
Topic:	Second Quarter Forecast and Finance Report		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:	Prairie South Schools is required to submit a 2025-26 2 nd Quarter Forecast to the Ministry by March 31, 2026.
Current Status:	The forecast was presented to the BIG committee prior to the Board Meeting. The report includes brief variance explanations associated with the report as well as function level revenues and expenses.
Pros and Cons:	It must be noted that this information is a forecast and based on information currently available.
Financial Implications:	
Governance/Policy Implications:	
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Ron Purdy	February 25, 2026	Will be distributed at the meeting.

Recommendation:

That the Board receive and file the 2nd Quarter Forecast and Finance Report.

AGENDA ITEM

Meeting Date:	March 3, 2026	Agenda Item #:	7.1
Topic:	Class Size Report		
Intent:	<input type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Information

Background:	<p>At the December 11, 2012 Board Meeting, the following motion passed: "That on an ongoing basis, the Board receive reports at the October and February regular Board meetings detailing Prairie South School Division classes that have in excess of 28 students."</p> <p>At the February 10, 2015 Board Meeting, the following motion was passed: "That the second reporting period for the Class Size Report be received at the regular March Board meeting rather than the regular February Board Meeting."</p>
Current Status:	Please refer to attachments.
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Dustin Swanson	February 17, 2026	1) Classes with More Than 28 Students- February 6, 2026 2) Summary Class Size over 28 Students- February 6, 2026 3) Classes with 10 or Fewer Students- February 6, 2026 4) Summary of Classes with 10 or Fewer Students by School- February 6, 2026

Recommendation:

Information only.

Classes with more than 28 students February 6, 2026

School	Grade	Individual Classes	Students	Total
Assiniboia Comoposite High School	11	ELA 20	31	1
Central Butte School	1/2	Phys Ed	32	
Central Butte School	3/4	Phys Ed	33	
Central Butte School	3/4	Science	33	
Central Butte School	3/4	Social Studies	33	
Central Butte School	3/4	Art	33	
Central Butte School	3/4	Health	33	
Central Butte School	5/6	ELA	29	
Central Butte School	5/6	Science	29	
Central Butte School	5/6	Social Studies	29	
Central Butte School	5/6	Phys Ed	29	
Central Butte School	5/6	Health	29	
Central Butte School	5/6	Art	29	
Central Collegiate	9	Visual Arts 9	31	3
Central Collegiate	11	Physical Science 20	29	
Central Collegiate	12	ELA B30	29	
Cornerstone Christian School	6	All Subjects	29	3
Cornerstone Christian School	7	All Subjects	30	
Cornerstone Christian School	9	All Subjects	30	
Peacock Collegiate	10	Visual Art 10	29	3
Peacock Collegiate	10/11	Math F20	29	
Peacock Collegiate	11/12	Math F30	29	

Total Classes with more than 28 students

22

Summary of classes with more than 28 students February 6, 2026

School	Grade(s)	# of Classes
Assiniboia Composite High School	11	1
Central Butte School	1, 2, 3, 4, 5, 6	12
Central Collegiate	9, 11, 12	3
Cornerstone Christian School	6, 7, 9	3
Peacock Collegiate	10, 11, 12	3

Total Classes with more than 28 students 22

Classes with 10 or fewer students February 6, 2026

School	Grade	Individual Classes	Students	Total
Assiniboia Composite High School	12	WAM 30	5	1
Avonlea School	K	Period 1, 2, 4 on days 1/3/5	4	
Avonlea School	5	Math	10	
Avonlea School	6	Math	8	
Avonlea School	7	ELA	9	
Avonlea School	11/12	PAA	8	5
Bengough School	K	All Subjects	9	
Bengough School	9	Math 9	5	
Bengough School	9/10	ELA 9/ELA 10	9	
Bengough School	10	Math 10	4	
Bengough School	10	Science 10	9	
Bengough School	10	Art 10	9	
Bengough School	10	Accounting 10	9	
Bengough School	12	Biology 30	6	
Bengough School	12	ELA B30	8	
Bengough School	12	History 30	8	10
Briercrest Christian Academy	9/10/11	Drama 9/10/20	8	
Briercrest Christian Academy	10	Const & Car 10	10	
Briercrest Christian Academy	11	Psychology 20	7	
Briercrest Christian Academy	11	Physical Science 20	8	
Briercrest Christian Academy	11	Health Science 20	8	
Briercrest Christian Academy	12	Math Founds 30	4	6
Caronport Elementary School	K	All Subjects	9	1
Central Butte School	11/12	Chemistry 30	10	1
Central Collegiate	9	Phys Ed	10	
Central Collegiate	12	Computer Science 30	7	2
Chaplin School	K/2/3	Math/ELA/Health	9	
Chaplin School	4/5	Math/ELA/Health	9	
Chaplin School	6/7/8	Math/ELA/Health	7	
Chaplin School	7/8	Science/Social	3	
Chaplin School	10/11	Science	4	
Chaplin School	10/11/12	ELA	6	
Chaplin School	10/11/12	Math	4	
Chaplin School	10/11/12	Financial Literacy 10	6	8
Cornerstone Christian School	10/11/12	CWEX 10/20/30	10	
Cornerstone Christian School	10/11/12	PAA A10/A20/A30	10	
Cornerstone Christian School	10/11/12	Wildlife Management 30	10	
Cornerstone Christian School	12	Law 30	8	4
Coronach School	11	Health Science 20	7	1
Craik School	10/11/12	Biology 30/Science 10	6	1
Ecole Gravelbourg School	Maternelle	All Subjects (every other day)	10	
Ecole Gravelbourg School	1 FI	All Subjects	10	
Ecole Gravelbourg School	3 FI	Math	3	3
Eyebrow School	7/8/9	All Subjects	8	1
Glentworth School	K	All Subjects	5	
Glentworth School	11/12	Chemistry 30	4	2
Kincaid Central School	10	Founds Pre-Calc 20	2	

Kincaid Central School	10/11/12	Financial Literacy 10/Biology 30	10	
Kincaid Central School	10/11/12	History 10/Native Studies 30	9	
Kincaid Central School	10/12	Welding	2	
Kincaid Central School	11/12	ELA B30	8	5
Lafleche Central School	3/4	All Subjects (except Phys Ed)	10	
Lafleche Central School	10	Financial Literacy 10	8	
Lafleche Central School	10	PAA 10	8	
Lafleche Central School	10	Math 10	9	
Lafleche Central School	11/12	Commercial Cooking 30	9	5
Mankota School	1/2	All Subjects (non K days)	8	
Mankota School	6/7/8	ELA/Math/Health/Career Guid/Science/Social	6	
Mankota School	6/7/8	PAA	5	
Mankota School	5/6	Math/ELA	5	
Mankota School	5/6/7/8	Health	10	
Mankota School	9/10	ELA/Science/Math/Financial Literacy 10	8	
Mankota School	9/10/11/12	Magnet Com Cook	6	7
Mortlach School	10/11	Wellness 10/PAA 10/PAA 20	9	
Mortlach School	10/11/12	Workplace 10/Foundations 20/30	6	
Mortlach School	11/12	ELA 20/ELA A30	8	
Mortlach School	11/12	Enviro Science 20/Biology 30	7	4
Mossbank School	6	Health	6	
Mossbank School	10	Foundations/Pre-Calc 10	8	2
Rockglen School	11/12	Chemistry 30	9	
Rockglen School	11/12	Physics 30	6	2
Rouleau School	3	Math	6	
Rouleau School	4	Math	6	
Rouleau School	5	Math	7	3

Total Classes with 10 or fewer students

74

Summary of classes with 10 or fewer students February 6, 2026

School	Grade(s)	# of Classes
Assiniboia Composite High School	12	1
Avonlea School	K, 5, 6, 7, 11, 12	5
Bengough School	K, 9, 10, 12	10
Briercrest Christian Academy	9, 10, 11, 12	6
Caronport Elementary School	K	1
Central Butte School	11, 12	1
Central Collegiate	9, 12	2
Chaplin School	K, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12	8
Cornerstone Christian School	10, 11, 12	4
Coronach School	11	1
Craik School	10, 11, 12	1
Ecole Gravelbourg School	K, 1, 3	3
Eyebrow School	7, 8, 9	1
Glentworth School	K, 11, 12	2
Kincaid Central School	10, 11, 12	5
Lafleche Central School	3, 4, 10, 11, 12	5
Mankota School	1, 2, 5, 6, 7, 8, 9, 10, 11, 12	7
Mortlach School	10, 11, 12	4
Mossbank School	6, 10	2
Rockglen School	11, 12	2
Rouleau School	3, 4, 5	3

Total Classes with 10 or fewer students	74
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