

TEACHER SUPERVISION AND EVALUATION

Background

Recognizing its responsibility to provide the best possible educational services to its students, the Division holds that:

1. Teacher effectiveness is the most important in-school determinant of student learning.
2. The improvement of teaching effectiveness is a shared responsibility between individual staff members and the Division.
3. Supervision practice and procedures should reflect current research as applicable to local needs, conditions and Board of Education priorities.
4. One means of ensuring teaching effectiveness is a program of teacher supervision and evaluation.

Procedures

1. Procedures for Teacher Supervision and Evaluation are contained in the **Classroom Teacher, Prekindergarten Teacher and Student Support Teacher Professional Growth, Supervision and Evaluation document.**
2. The Superintendents of School Operations are responsible for developing, updating, and implementing the Classroom Teacher, Prekindergarten Teacher and Student Support Teacher Professional Growth, Supervision and Evaluation document.
3. The Superintendents of School Operations shall ensure that a program of supervision and evaluation is carried out as outlined in the Classroom Teacher, Prekindergarten Teacher and Student Support Teacher Professional Growth, Supervision and Evaluation document.

Reference: Section 85, 175, 231 Education Act

June 12, 2018