

PRINCIPALS/VICE-PRINCIPALS SUPERVISION AND EVALUATION

Background

The leadership role of the school principal is important in many ways. “Specific leadership behaviours do have well-documented effects on student achievement” (Marzano, Waters & McNulty, 2005, p. 7). The document entitled, **Principal/Vice-Principal Professional Growth, Supervision and Evaluation Document** has been developed to provide for both growth and accountability of those who occupy these positions.

This framework will be used by school administrators to develop their leadership, school Learning Improvement Plans as well as Professional Growth Plans and by senior staff when supervising or evaluating principal and vice-principal performance. In Prairie South, we are committed to implement and maintain a process that focuses on improved student learning by enhancing the learning and leadership of school administrators.

Procedures

1. Procedures for Principals/Vice-Principals Supervision and Evaluation are contained in the Principal/Vice-Principal Professional Growth Supervision and Evaluation document.
2. The Superintendents of School Operations are responsible for developing, updating, and implementing the Principal/Vice-Principal Professional Growth Supervision and Evaluation document.
3. The Superintendents of School Operations shall ensure Principals/Vice-Principals Supervision and Evaluation is carried out as outlined in the Principal/Vice-Principal Professional Growth Supervision and Evaluation document.

Reference: Sections 85, 87, 175 Education Act

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