

STUDENT ASSESSMENT

Background

Reporting student progress to parents and guardians is a practice essential to the education of every student.

The Division believes that as professional educators, teachers guide the evaluation and reporting process.

Procedures

1. General

- 1.1 Each school is required to have a systematic and articulated program for evaluating student progress.
- 1.2 The assessment process is to be diagnostic, formative, and summative.
- 1.3 Teachers are to report student progress to parents or guardians by means of Student Led Conferences, report cards, and personal contact. Modern information technology may also be used to assist the communicative processes regarding student progress between students, parents or guardians and teachers.

2. Student Led Conferences

- 2.1 Conferences are to be scheduled at least twice each year.
- 2.2 Students are to be encouraged to lead the conferences.

3. Written Report

- 3.1 Parents will be provided with access information needed to review their child's progress within the chosen software program. A written progress report may be available to parents upon request.

Reference: Sections 85, 87, 175, 231 Education Act

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