

## **SERVICES FOR STUDENTS WITH INTENSIVE NEEDS**

### **Background**

Prairie South School Division recognizes its responsibilities toward the education of students with intensive needs. The Division supports the process of inclusion of students with intensive needs in an appropriate learning environment.

### **Procedures**

#### **1. Specialized Programs and Services**

- 1.1 The Superintendent of Learning is responsible for the implementation, maintenance, and supervision of programs and services for students with intensive needs.
- 1.2 The Superintendent of Learning has the authority to delegate the implementation and ongoing development and operations of the student support services program to coordinators, consultants, teachers, and other division employees involved in the delivery of special services.
- 1.3 The Superintendent of Learning is to maintain in a current and up-to-date status the school division's *Supporting Inclusion Manual (SIM)*.
- 1.4 The *Supporting Inclusion Manual (SIM)* is to outline in specific detail the delivery system for special education. It is to be consistent with the vision, mission, guiding principles and goals of the school division, and pertinent policies of the Ministry of Education and *The Education Act, 1995*.

Reference: Section 85, 87, 187, Education Act

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