

	<p><i>Prairie South Schools</i></p> <p>BOARD OF EDUCATION</p>	
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October 3, 2023

1:30 p.m.

Central Office, 1075 9th Avenue NW
Moose Jaw

AGENDA

- 1. Call to Order**
- 2. Adoption of the Agenda**
- 3. Adoption of Minutes**
 - 3.1. Organizational Meeting September 5, 2023
 - 3.2. Regular Board Meeting September 5, 2023
- 4. Declarations of Conflict of Interest**
- 5. Decision and Discussion Items**
 - 5.1. SHSAA and Public Section Delegates
 - 5.2. Student Learning Accountability Report
 - 5.3. SSBA Fall General Assembly Ballot Pick Up
 - 5.4. Monthly Tender Report
 - 5.5. Out of Province Excursion – Central Collegiate to Edmonton, Alberta
- 6. Delegations and Presentation – NONE**
- 7. Information Items**
 - 7.1. Class Size Report
 - 7.2. Board Committee and SCC Appointments
 - 7.3. September 30, 2023 Student Enrolments
- 8. Committee Reports**
 - 8.1. Business, Infrastructure and Governance
 - 8.2. Human Resources
 - 8.3. Partnerships and Teambuilding
 - 8.4. Student Outcomes
- 9. Provincial Matters**

10. Celebration Items

11. Identification of Items for Next Meeting Agenda

11.1. Notice of Motions

11.2. Inquiries

12. Meeting Review

13. Adjournment

MINUTES OF THE ORGANIZATIONAL MEETING OF THE PRAIRIE SOUTH SCHOOL DIVISION NO. 210 BOARD OF EDUCATION held at the Central Office, 1075 9th Avenue North West, Moose Jaw, Saskatchewan on September 5, 2023 at 1:00 p.m.

Attendance:

Mr. P. Boyle; Mr. J. Bumbac; Dr. S. Davidson; Ms. C. Froese; Mr. B. Hagan; Ms. J. Jukes; Ms. D. Pryor; Ms. G. Wilson; Mr. L. Young; D. Swanson, Superintendent of School Operations; D. Teneycke, Superintendent of School Operations; D. Huschi, Superintendent of School Operations; A. Johnson, Superintendent of Human Resources; A. Olson; Superintendent of Learning; R. Boughen, Director of Education; R. Purdy, Superintendent of Business; H. Boese, Director Assistant

Regrets:

Mr. R. Bachmann, Trustee

1. Ryan Boughen, Director of Education took the chair and called the meeting to order at 1:02 p.m.
 - 2023-09-05 – 3865 That the Board adopt the Organizational Meeting Agenda as presented. Carried
- Jukes
2. Ryan Boughen called for nominations for Board Chair.
 - 2.1.1. Giselle Wilson was nominated as Board Chair by Mary Jukes.
2023-09-05 – 3866 That nominations for Board Chair cease. Carried
- Froese
 - 2.1.2. Ryan Boughen declared Giselle Wilson as Board Chair by acclamation
3. Giselle Wilson took the Chair and called for nominations for Vice-Chair.
 - 3.1.1. Darcy Pryor was nominated as Vice-Chair by Crystal Froese.
2023-09-05 – 3867 That nominations for Board Vice-Chair cease. Carried
- Hagan
 - 3.1.2. Giselle Wilson declared Darcy Pryor as Vice-Chair by acclamation.

Motions:

- 2023-09-05 – 3868 That the Board confirm the schedule of meetings for the remainder of the 2023-2024 school year as presented. Carried
- Davidson
- 2023-09-05 – 3869 That for the 2023-2024 fiscal year, trustee remuneration for attendance at Board Meetings and performance of all duties and activities within the School Division shall be: Carried
 - Member: \$1,431.17 per month
 - Vice-Chair: \$1,510.75 per month
 - Chair: \$1,590.33 per month
- Froese

- | | | |
|-------------------|---|---------|
| 2023-09-05 – 3870 | <p>That for the 2023-2024 fiscal year, any trustee may miss up to 4 (four) half days from regular Board Meeting or Committee of the Whole Planning Meetings yearly without adjustment to remuneration. Missed meetings in excess of 4 (four) half days shall result in a reduction in remuneration of \$150 for every half day meeting missed thereafter, whether a Board Meeting or a Committee of the Whole Planning Meeting, with the exception of meetings that are rescheduled after the Board approval of the yearly continuous agenda.</p> <p>- Jukes</p> | Carried |
| 2023-09-05 – 3871 | <p>That for the 2023-2024 fiscal year, trustee remuneration for attendance at out-of-division functions, meetings and other activities not directly Prairie South Schools meetings, whether attended in person or virtually, shall be \$30/hour up to a maximum per day rate listed as follows:</p> <ul style="list-style-type: none"> • Member: \$200 per day; • Vice-Chair: \$225 per day; • Chair: \$250 per day. <p>With a minimum charge of one hour for any meeting attended, unless already compensated by another organization.</p> <p>- Pryor</p> | Carried |
| 2023-09-05 – 3872 | <p>That for the 2023-2024 fiscal year, trustee remuneration for travel time shall be set at \$0.30 per kilometre.</p> <p>- Davidson</p> | Carried |
| 2023-09-05 – 3873 | <p>That an annual allowance for trustee professional development be set at \$4500 per trustee and that any unused portion may be carried forward to a maximum carry forward balance of one year's allocation. The funds are to be distributed to cover all trustee professional development activity expenses, as approved by the Board, with the exception of Public Section Executive meetings, Saskatchewan High School Athletic Association (SHSAA) meetings, Saskatchewan School Boards Association Fall Assembly and AGM, and Board Chairs' Council meetings. Mileage and travel costs will be calculated on the assumption that trustees depart from Moose Jaw or nearer.</p> <p>- Hagan</p> | Carried |
| 2023-09-05 – 3874 | <p>That for the 2023-2024 fiscal year, mileage expense rate be set at \$0.50 per kilometre.</p> <p>- Jukes</p> | Carried |

2023-09-05 – 3875	<p>That for the 2023-2024 fiscal year, meal reimbursement expense rate be set at:</p> <ul style="list-style-type: none"> • Breakfast: \$10 • Lunch: \$18 • Supper: \$23 <p>- Boyle</p>	Carried
2023-09-05 – 3876	<p>That for the 2023-2024 fiscal year, the parking expense rate be set at:</p> <ul style="list-style-type: none"> • Daily: \$5 without receipt or actual reasonable costs with receipt. <p>- Bumbac</p>	Carried
2023-09-05 – 3877	<p>That for the 2023-2024 fiscal year, the accommodation expense rate be set at:</p> <ul style="list-style-type: none"> • Actual reasonable costs supported by receipts or \$35 per night in a private residence outside of home location (no receipt required). <p>- Pryor</p>	Carried
2023-09-05 – 3878	<p>That the Board direct the management of communications as follows: the Board Chair communicates on behalf of the Board with the media and public on governance issues and the Director of Education communicates on behalf of the Board with the media and public on administrative issues.</p> <p>- Froese</p>	Carried
2023-09-05 – 3879	<p>That for the 2023-2024 school year the cheque signing authorities for the Board of Education be one of the Board Chair or Board Vice-Chair and one of the Superintendent of Business or the Director of Education.</p> <p>- Boyle</p>	Carried
2023-09-05 – 3880	<p>That the Board review the information and pass the borrowing resolution motion as attached.</p> <p>- Hagan</p>	Carried
2023-09-05 – 3881	<p>That the meeting be adjourned at 1:29 p.m.</p> <p>- Young</p>	Carried

G. Wilson
Chairperson

R. Purdy
Superintendent of Business

**MINUTES OF THE REGULAR BOARD MEETING OF THE PRAIRIE SOUTH
SCHOOL DIVISION NO. 210 BOARD OF EDUCATION held at the Central Office,
1075 9th Avenue North West, Moose Jaw, Saskatchewan on September 5, 2023 at 1:29 p.m.**

Attendance:

Mr. P. Boyle; Mr. J. Bumbac; Dr. S. Davidson; Ms. C. Froese; Mr. B. Hagan; Ms. M. Jukes; Ms. D. Pryor; Ms. G. Wilson; Mr. L. Young; D. Huschi, Superintendent of School Operations; D. Swanson, Superintendent of School Operations; D. Teneycke, Superintendent of School Operations; A. Olson, Superintendent of Learning; A. Johnson, Superintendent of Human Resources; R. Boughen, Director of Education; R. Purdy, Superintendent of Business; H. Boese, Director Assistant

Regrets:

Mr. R. Bachmann, Trustee

Delegation:

Transportation Concern: Karysa Yeast at 2:00 pm

Motions:

- | | | |
|-------------------|--|---------|
| 2023-09-05 – 3882 | Giselle Wilson took the chair and called the meeting to order at 1:29 p.m. | |
| 2023-09-05 – 3883 | That the Board adopt the agenda as presented.
- Pryor | Carried |
| 2023-09-05 – 3884 | That the Board adopt the minutes of the June 6, 2023 Regular Board Meeting.
- Boyle | Carried |
| 2023-09-05 – 3885 | That the Board adopt the minutes of the June 21, 2023 Special Board Meeting.
- Bumbac | Carried |
| 2023-09-05 – 3886 | That the Board receive and file the Fourth Quarter Forecast and Finance Report.
- Froese | Carried |
| 2023-09-05 – 3887 | That the Board adopt Board Policy 7 updated September 5, 2023.
- Jukes | Carried |
| 2023-09-05 – 3888 | That the Board receive and file the Staff Absence and Substitute Usage Reports from February 1, 2023 to July 31, 2023 as presented.
- Hagan | Carried |
| 2023-09-05 – 3889 | That the Board receive and file the tender report as presented.
- Pryor | Carried |
| 2023-09-05 – 3890 | That the Board go into closed session at 1:49 pm.
- Davidson | Carried |

- | | | |
|-------------------|---|---------|
| 2023-09-05 – 3891 | That the Board reconvene in open session at 2:37 pm.
- Young | Carried |
| 2023-09-05 – 3892 | That the meeting be adjourned at 2:54 pm.
- Froese | Carried |

G. Wilson
Chairperson

R. Purdy
Superintendent of Business

Next Regular Board Meeting:

October 3, 2023 at 1:30 pm at Prairie South School Division, Moose Jaw

AGENDA ITEM

Meeting Date:	October 3, 2023	Agenda Item #:	5.1
Topic:	SHSAA and Public Section Delegates		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:	Prairie South Trustees have provided representation to the Saskatchewan High Schools Athletic Association (SHSAA) and the Public Section in past years. These representatives represent the Board of Education at meetings of these organizations and provide information to the Board.
Current Status:	If Trustee representation to these bodies is desired, appointments will need to be made by the Board.
Pros and Cons:	
Financial Implications:	Board representation to the SHSAA and Public Section was considered during the development of the 2023-2024 budget.
Governance/Policy Implications:	Both the SHSAA and the Public Section are affiliated with the Saskatchewan School Boards Association. Prairie South is a member board of the SSBA.
Legal Implications:	
Communications:	Internal to the Board of Education

Prepared By:	Date:	Attachments:
Ryan Boughen	September 15, 2023	n/a

Recommendations:

Nominations for SHSAA and Public Section reps shall take place.

Giselle Wilson declared that Trustee _____ be elected/appointed as Prairie South School's representative for the Saskatchewan High Schools Athletic Association (SHSAA) for the 2023-2024 school year.

Giselle Wilson declared that Trustee _____ be elected/appointed as Prairie South School's representative for the Public Section for the 2023-2024 school year.

AGENDA ITEM

Date:	October 3, 2023	Agenda Item #:	5.2
Topic:	Student Learning I Accountability Report		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:	The Board's annual report work plan calls for the Board to receive the Student Learning Accountability Report annually in October.
Current Status:	
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	<ul style="list-style-type: none"> That the Board continue to support the work of the Provincial Education Plan as it is carried out in Prairie South Schools with respect to Reading, Writing and Math Achievement. That the Board continue to support the work of the Provincial Education Plan as it is carried out in Prairie South Schools with respect to Graduation Rates.
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Amanda Olson & Derrick Huschi	September 26, 2023	<ul style="list-style-type: none"> Student Learning Accountability Report

Recommendation:

That the Board receive and file the Student Learning Accountability Report.

2022-2023 Student Learning Accountability Report October 2023

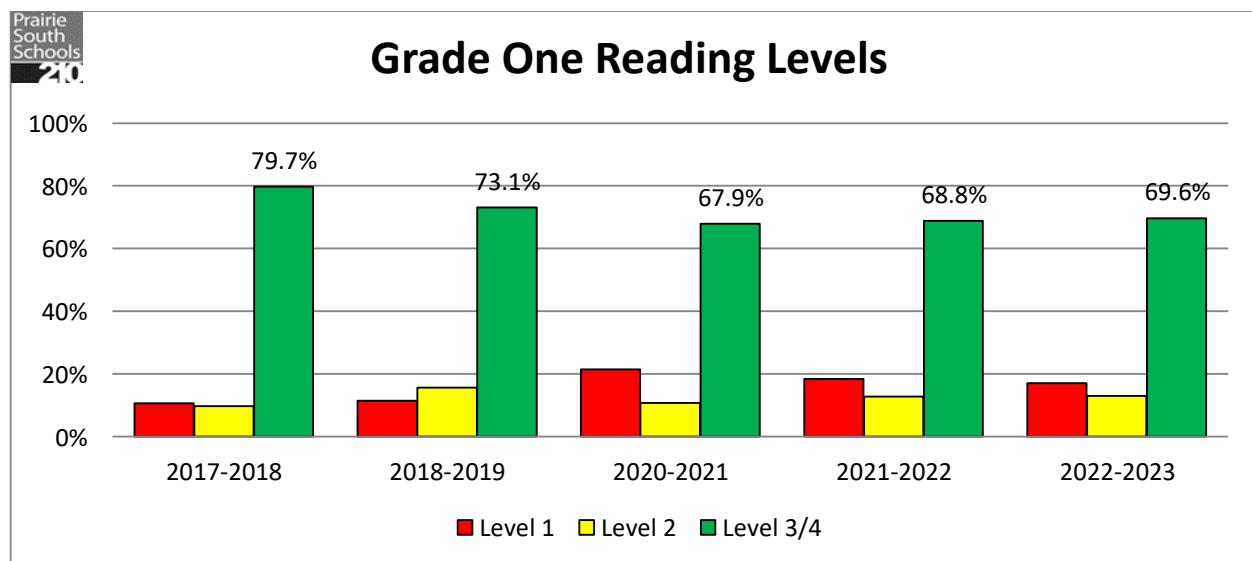
1. Source Documents

- The board's role as outlined in Policy 2:
Annually review the effectiveness of the School Division in achievement of student learning.
- The director's role description as outlined in Policy 12:
 1. (Learning Leadership 2.2.1) Provides leadership in all matters relating to learning in the Division.
 2. (Learning Leadership 2.2.2) Ensures students in the Division have the opportunity to meet standards of learning set by the Minister
 3. (Personnel Management 4.4.3) Ensures processes and structures are in place to supervise and support the improvement of the performance of all staff.

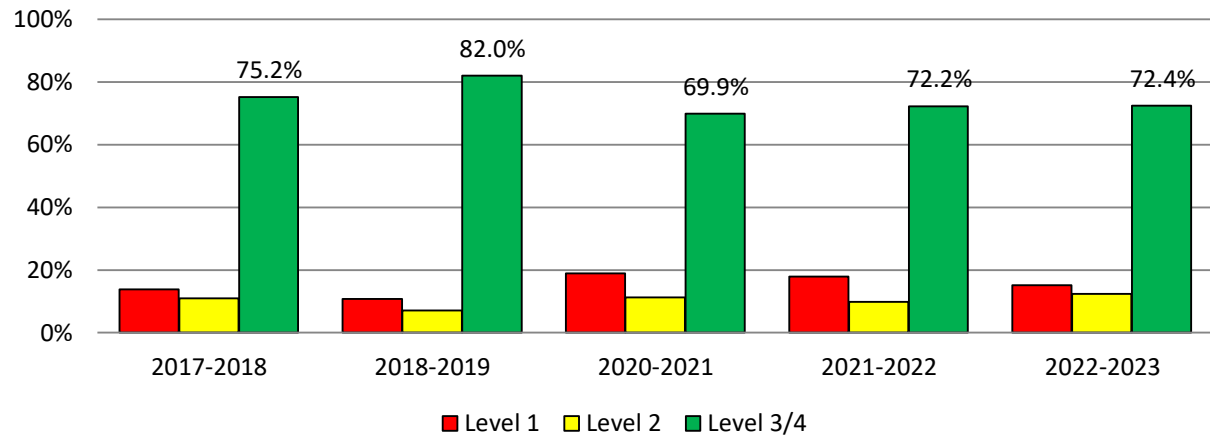
2. Evidence

Reading Assessment Background

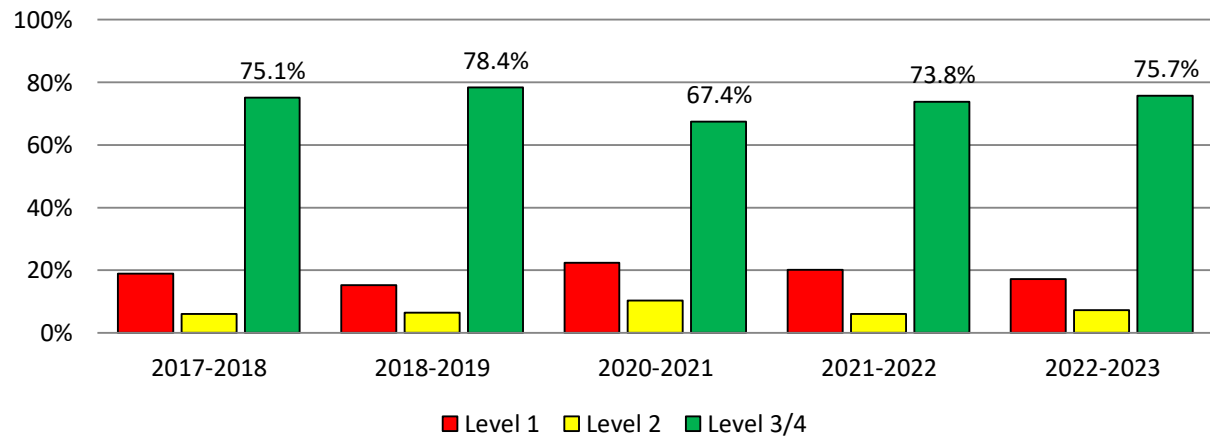
- The division gathers grade 1 to 3 reading data twice per year. This data is used to assess student progress and provide a snapshot of information to guide appropriate interventions and supports.
- Our grade 1 to 3 teachers use the Fountas and Pinnell Reading Benchmark System. Each student is individually assessed, and results indicate their performance in fluency and comprehension.



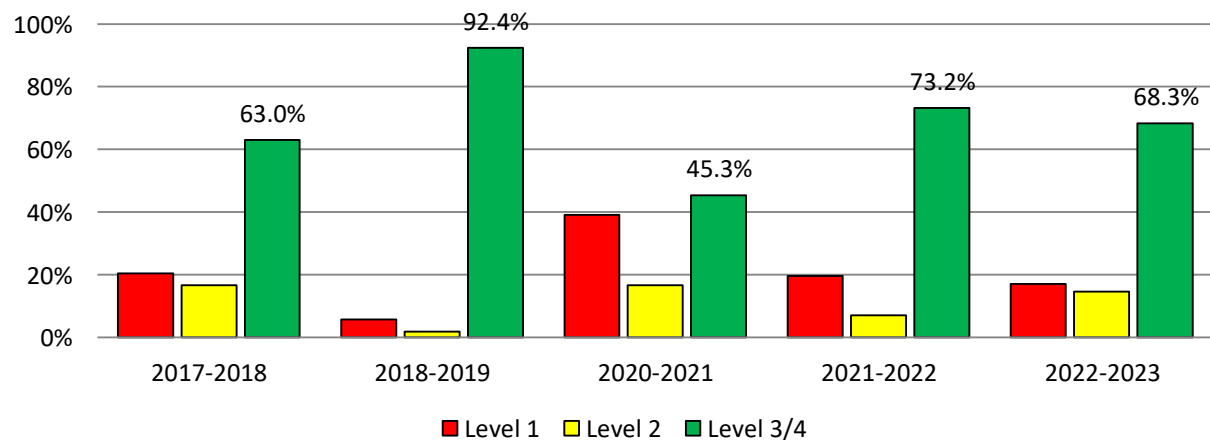
Grade Two Reading Levels



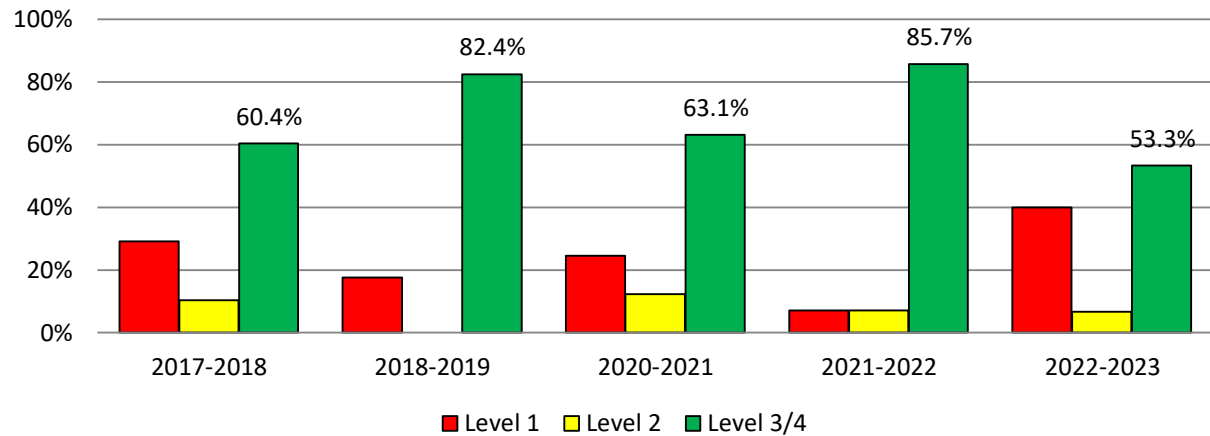
Grade Three Reading Levels



French Immersion Grade Two Reading Levels



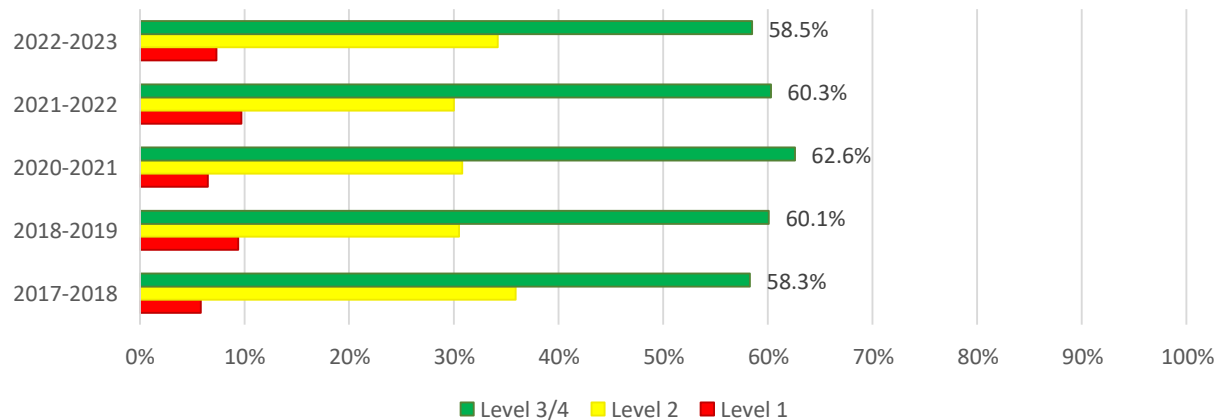
French Immersion Grade Three Reading Levels



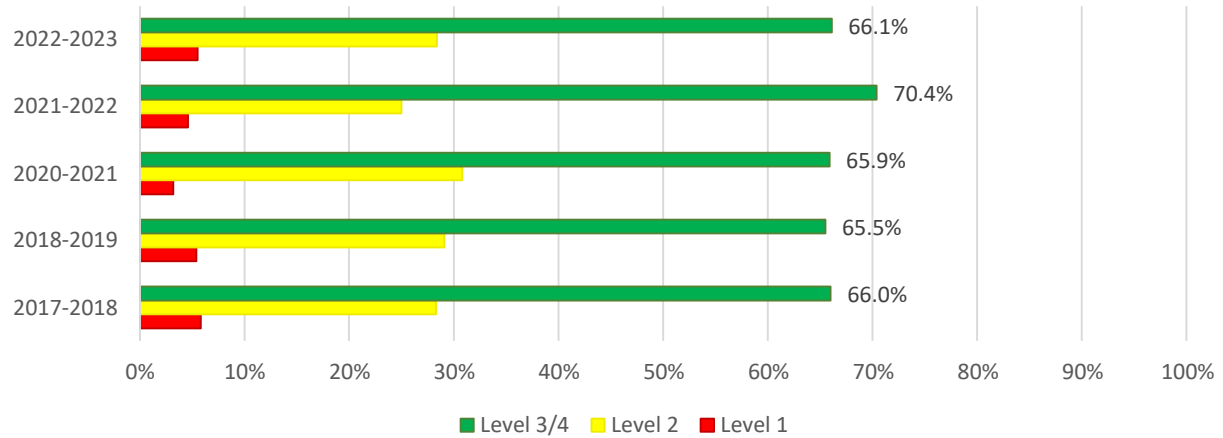
Writing Assessment Background

- In 2018 and 2019 teachers started used a provincially created rubric to provide a writing assessment level for grades 4, 7 and 9 students.
- The assessment is an ongoing process through the school year and not a 'one time event'. Various pieces of curriculum expected writing (expository, narrative, friendly letter etc) are taught and examined through the year. The rubric and teacher professional judgment are used to provide the final achievement level in early June.
- Students in grades 4, 7, and 9 are assessed in English or French.

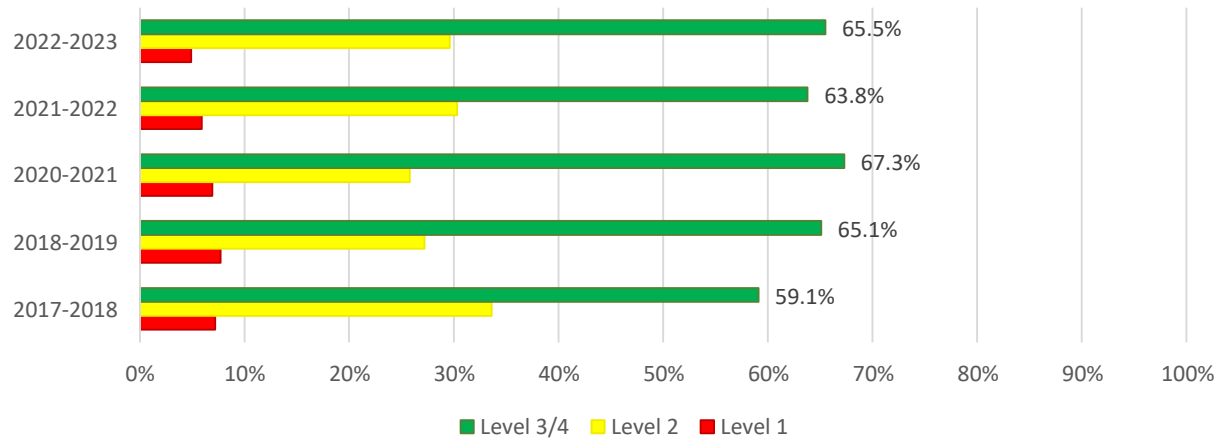
Grade Four Writing Data



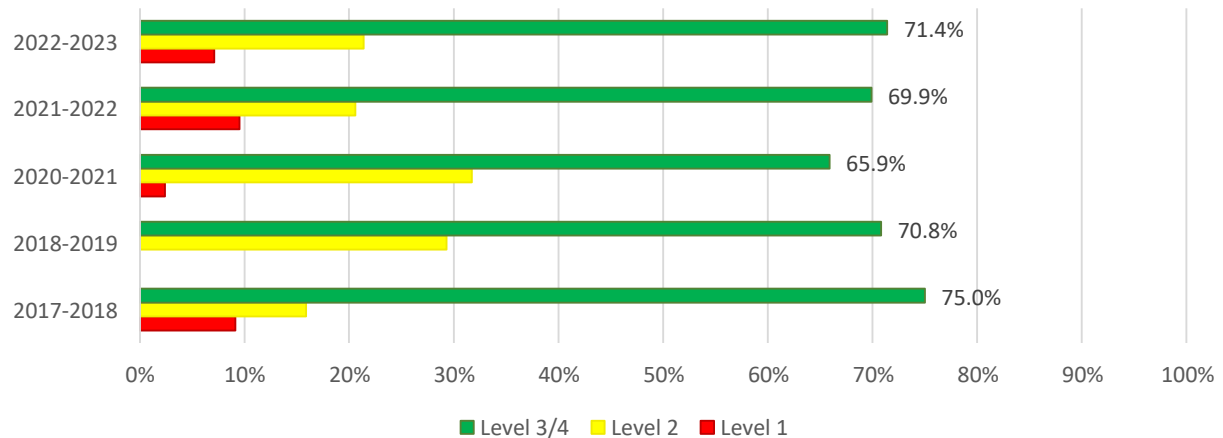
Grade Seven Writing Data

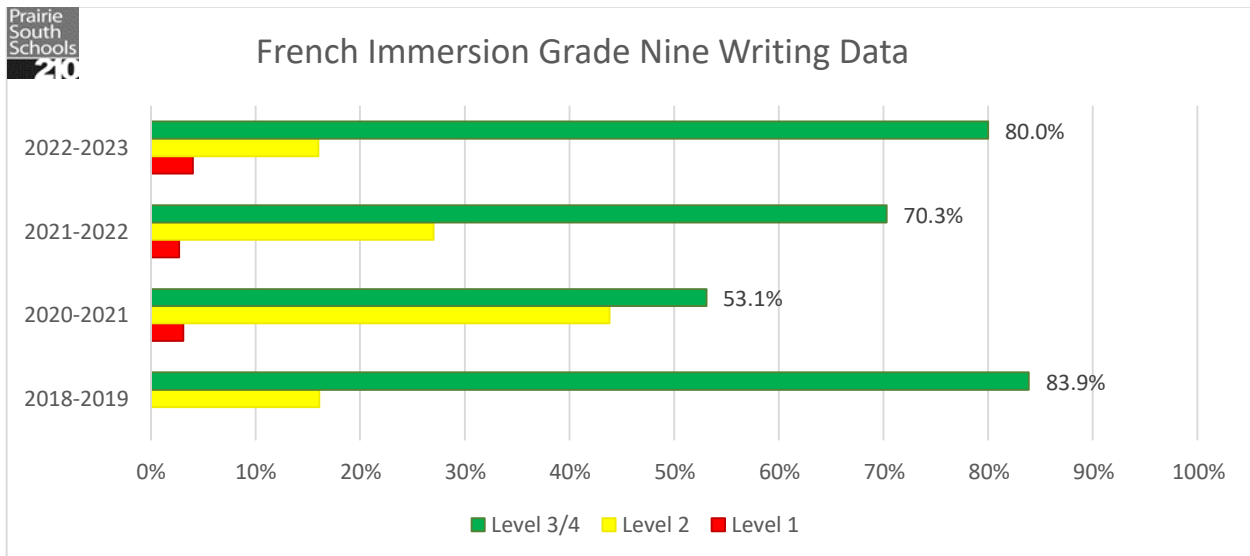
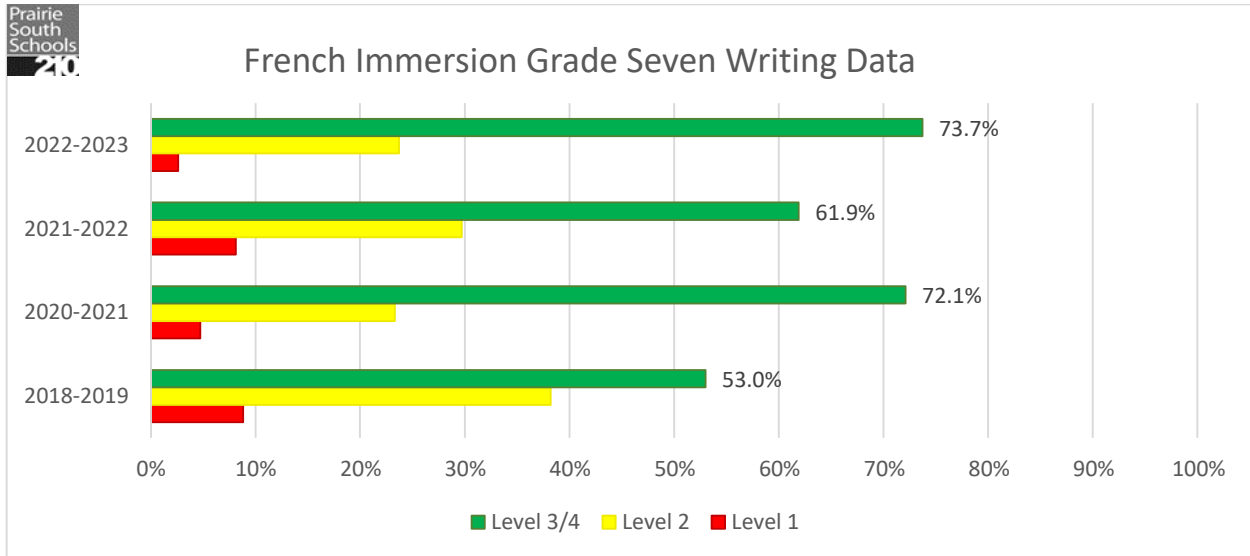


Grade Nine Writing Data



French Immersion Grade Four Writing Data





Reading and Writing Strategies

- Administrators in Prairie South continued to demonstrate leadership in supporting effective instruction, assessment and intervention practices in reading and writing.
- From 2019 - present Reading and Writing supports are provided to teachers in an 'as requested' format. Teachers, small groups, or staff groups requested professional learning support with respect to specific writing and reading instructional strategies and assessment practices.
- Fountas and Pinnell and Levelled Literacy Intervention supports are provided throughout the year for new student support teachers and those requesting specific support for implementation of the program.
- The Literacy Call to Action professional learning day was reoffered again this year. This was a full day workshop focused on Science of Reading research, intervention strategies and activities for students who are reading significantly below grade level in grades 1, 2

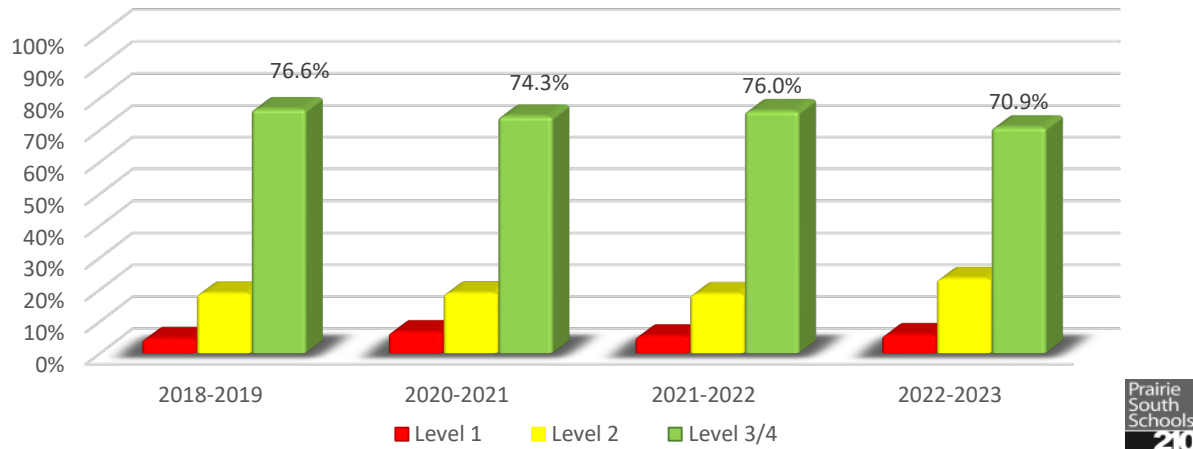
and 3. This PD was well received by attendees the first time and that is why it was offered again this year.

- Teachers and SSTs continue to use Levelled Literacy Intervention for students who are reading slightly below grade level. This intervention yields results when used as intended and includes a writing component so both reading and writing skills are incorporated.
- During the 2022/2023 school year, the Learning Department hosted workshops on the use of the provincial writing continuum and writing rubrics. These workshops were intended to introduce these instruction and assessment tools to new teachers and teachers who had not used the rubrics before. During the workshops, teachers were given the opportunity to complete some collaborative scoring.
- A professional learning day around Writer's Workshop was offered. Writer's Workshop is a student-centered and responsive approach to writing instruction. The framework is based around three main steps: mini-lesson, work & conferring time, and share time. A similar offering was hosted in-house and facilitated by the STFPL for French Immersion Teachers.
- A copy of UFLI was purchased for every school. UFLI Foundations is an explicit and systematic phonics program that introduces students to the foundational reading skills necessary for proficient reading. Foundations follows a carefully developed scope and sequence designed to ensure that students systematically acquire each skill needed and learn to apply each skill with automaticity and confidence. Foundations is designed to be used for core instruction in the primary grades or for intervention with struggling students in any grade.

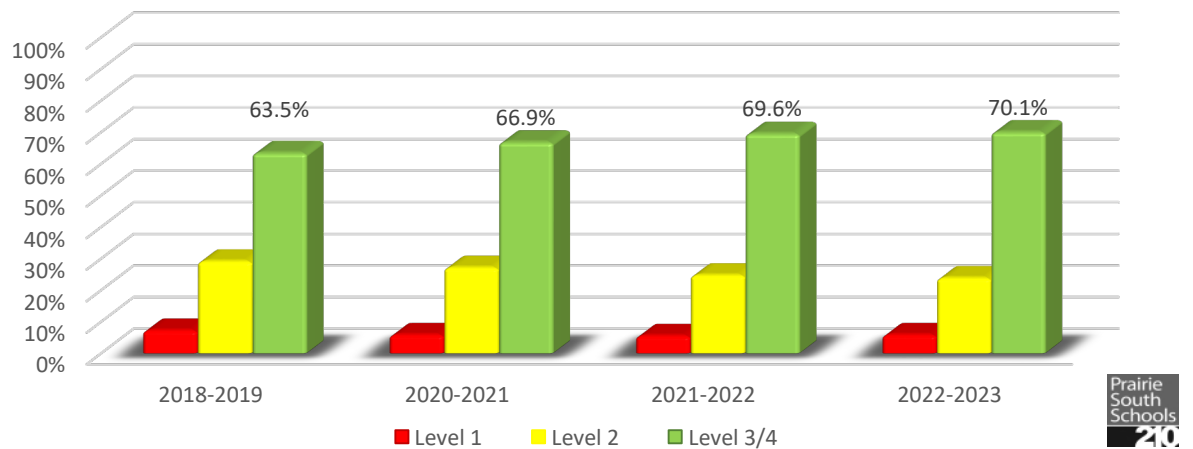
Math Assessment Background

- As per the ESSP, Math assessments took place province wide for the first time in the 18-19 school year using a common assessment rubric for students in grades 2, 5 and 8 in English and French.
- This is not a one time assessment event but an ongoing assessment of students skills as they build through the year with a final determination made in June.
- The assessment is focused on only 1 of the 4 strands of provincial math curriculum – the numbers strand as it is the foundation for all of the other strands of mathematics. The other strands are patterns & relations, shape & space, and statistics & probability.

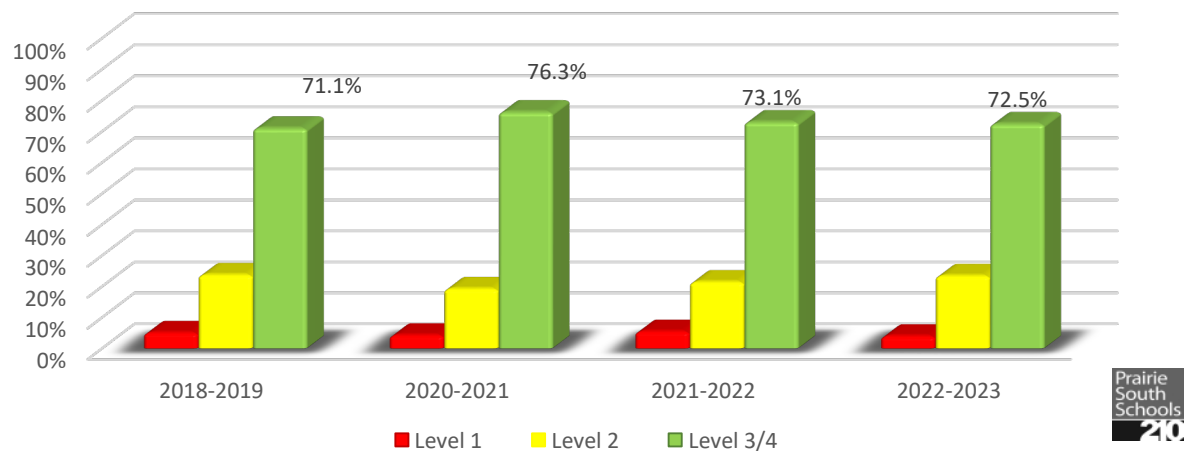
Grade Two Math Data



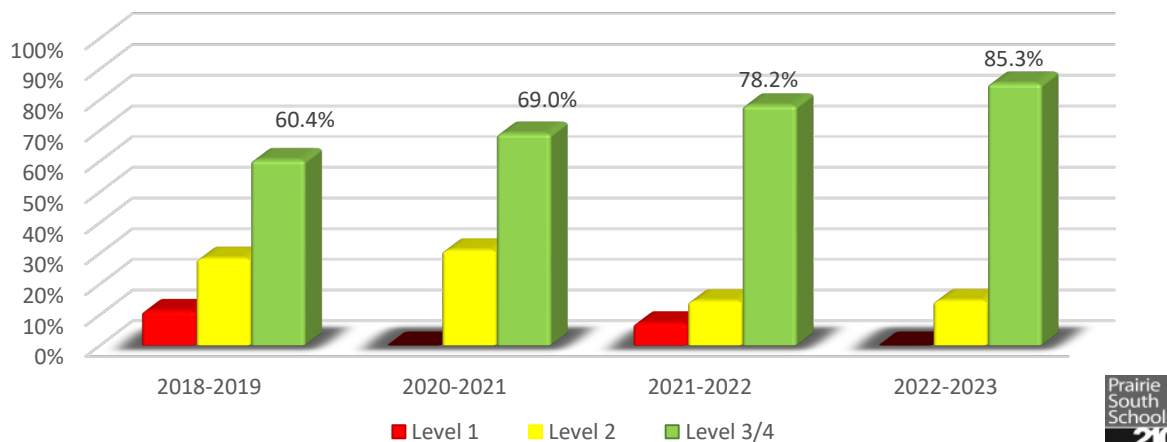
Grade Five Math Data



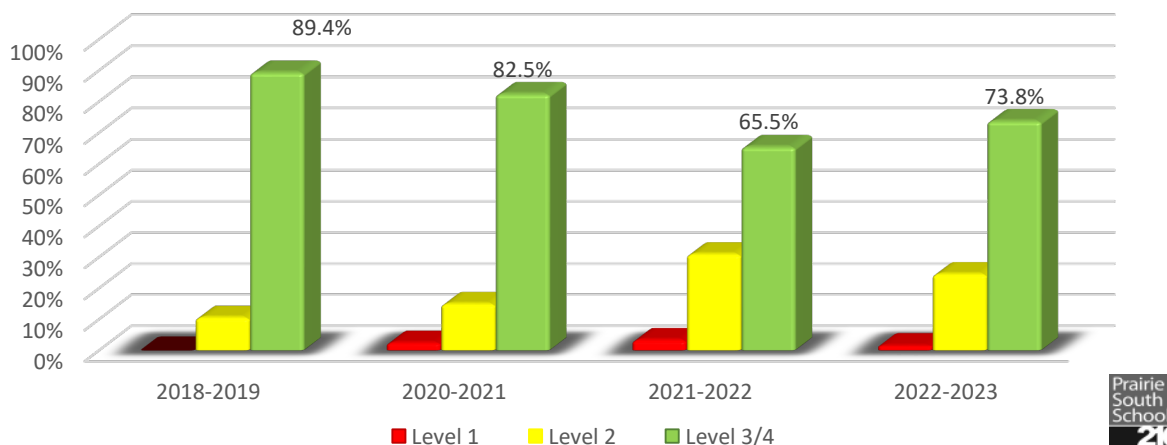
Grade Eight Math Data



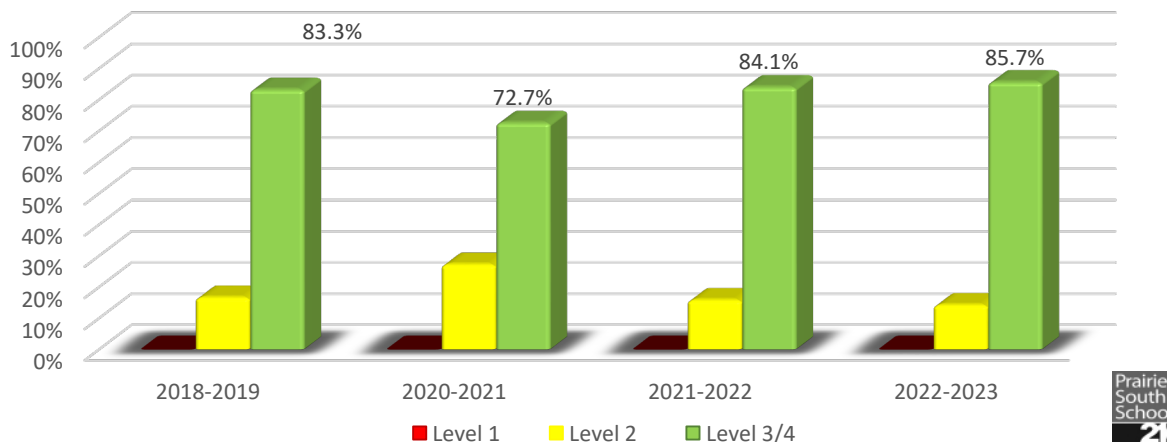
French Immersion Grade Two Math Data



French Immersion Grade Five Math Data

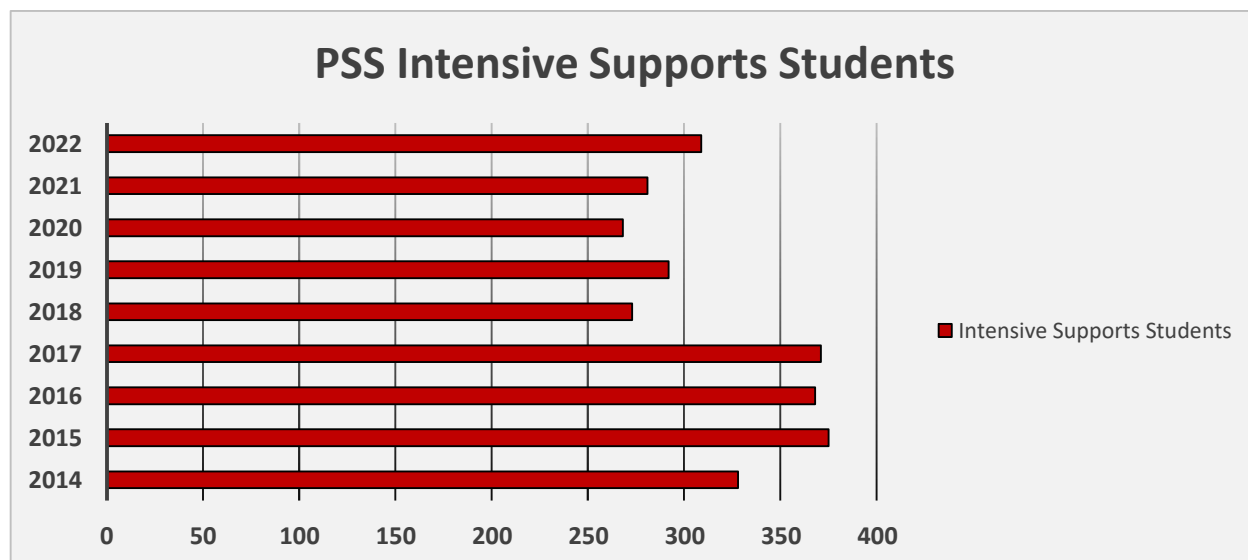


French Immersion Grade Eight Math Data



Math Strategies

- During the 2022/2023 school year, Math supports were provided to teachers in an 'as requested' format. Teachers, small groups, or staff groups requested professional learning support with respect to specific math instructional strategies and assessment practices.
- A Building a Math Rich Classroom professional learning day took place. Participants came together to collaborate and engage in discussion while experiencing rich math tasks to support students in developing mathematical sense-making through deeper learning.
- A Culturally Responsive Math Assessment professional learning opportunity through UBC was promoted.
- During the 2022/2023 school year, the Learning Department hosted workshops on the use of the provincial math numeracy rubrics. These workshops were intended to introduce this assessment tool to new teachers and teachers who had not used the rubrics before. During the workshops, teachers were given the opportunity to complete some collaborative scoring.
- A MathUP subscription was ordered for at least one math teacher per school. Created by Marian Small, MathUP Classroom is a comprehensive, online, K–9 instructional solution that helps build teachers' knowledge and understanding of mathematics so that they can better support their students.



Intensive Supports Information:

- Schools submit student names and Inclusion and Intervention Plans (IIPs) to the division for submission to the Ministry each year around December 20 to be included in the Intensive Needs count.
- A Ministry outlined process guides our submissions with a focus on students with Intensive Needs – these student needs go beyond what is regularly provided in the course of a classroom, beyond a teacher differentiating instruction and beyond general academic support.

- Students included in the submission may or may not have a formal diagnosis (not required) and may be accessing supports such as:
 - Individual or small group instruction from the student support teacher
 - Support from a Speech Language Pathologist, Advocacy and Behaviour Consultant, or Psychologist employed by Prairie South
 - Support from other agencies for OT, PT
 - Support from an educational assistant ranging from 10 percent to 100 percent of the time

Administrative Challenges/Considerations for Reading, Writing and Math

- Continue to ensure that reading, writing, and math are instructed and assessed using effective approaches and practices.
- Continue to provide the level of supports and types of supports needed to intervene academically for students who are struggling with reading, writing and math.
- Challenges at a division level are that when looking at the data we are not seeing the wholistic picture of the child. Fortunately, our schools have this information and perspective and can program and intervene appropriate.

Attendance Profile Background

- Attendance is a factor that impacts student success in school.
- Attendance rates for students from PreK to 12 vary between schools with a general increase in absenteeism moving into high school starting with grade 9 students.
- Some data is affected in the way attendance is recorded (AM/PM attendance vs Period attendance).
- No provincial data was collected in 2020-21 and information was inaccurate for 2019-20 due to students moving to supplemental learning on March 16, 2020.
- Our division attendance rate in 2021-22 was 92.1%

2022-2023 Attendance Summary - clustered

K-12 Schools	92.1%
Elementary Schools	90.2%
High Schools	89.0%
Division Attendance	91%

Graduation Rates Background

- The ESSP adopted by all school divisions in the spring of 2015 includes the requirement for monitoring, increasing and reporting on student graduation rates. This plan continued during the PEPIT.
- Prairie South has developed a local Graduation Rate plan with strategies included for monitoring and increasing graduation rates for all students including those who are First Nations and Metis (FNM)
- **Growth Target:**
By 2020 Prairie South's on time graduation rate will be 90% and the extended

graduation rate will be 92%. – This goal has continued with the implementation of the PEPIT.

PLEASE NOTE:

On-Time Graduation Rates means students completing grade 12 within 3 Years of 'starting' grade 10. Extended means that the student completed grade 12 over an extended period of time (4 or 5 years) after starting grade 10.

YEAR		On-time	Extended (4 yrs)
2020-21	PSSD	87.05	89.6
	Province	79.2	83.47
	PSSD FNM	64.7	72.3
	Province FNM	45.24	55.31
2021-22	PSSD	89.36	92.17
	Province	75.59	
	PSSD FNM	68.75	71.88
	Province FNM	39.56	
2022-23	PSSD	87.34	
	Province		
	PSSD FNM	51.6	
	Province FNM		

2021 Grad Rate Summary

Cluster	# Students	Grad Rate
North Cluster (Avonlea, Belle Plaine, Central Butte, Cornerstone, Chaplin, Craik, Eyebrow, Mortlach, Rouleau)	37	88.5
South Cluster (Bengough, Coronach, Glentworth, Ecole Gravelbourg, Kincaid, Lafleche, Mankota, Mossbank, Rockglen)	73	92.4
High Schools (Peacock, Central, Riverview, Assiniboia, Briercrest), Virtual School	297	77.0

Grad Support Program Summary

	PEAC	CCI	RVCI
Number of grade 12 students that were in the Grad Support Program that graduated.	6	5	8
Number of grade 12 students that were in the Grad Support Program that did not graduate but are continuing school.	2	3	0
Number of grade 12 students that were in the Grad Support Program that stopped attending.	0	0	2

Number of grade 11 students that were in the Grad Support Program that moved to green.	3	5	9
Number of grade 11 students that were in the Grad Support Program that remain in the yellow.	4	2	2
Number of grade 11 students that were in the Grad Support Program that moved into the red.	1	1	1
Number of grade 11 students that were in the Grad Support Program that stopped attending.	2	1	2
Number of grade 10 students that were in the Grad Support Program that moved to green.	6	2	3
Number of grade 10 students that were in the Grad Support Program that remain in the yellow.	1	1	2
Number of grade 10 students that were in the Grad Support Program that moved into red.	2	0	0
Number of grade 10 students that were in the Grad Support Program that stopped attending	2	0	1

Graduation Rates and Attendance Strategies

- Secondary students will develop and maintain a graduation and post-graduation plan.
- School will monitor individual student progress toward graduation and each student's story will be understood and consciously supported by several adults in the school.
- The Career Development Consultant provides resources and supports to students, parents, and schools to build pathways to successful adulthood and rewarding employment opportunities for our youth. Monthly Career Updates are distributed to high school students, teachers, and parents and well as numerous resources posted on the website.
- The Career Development Consultant provides service to all rural schools and Riverview Collegiate to ensure informed decisions are being made for career pathways. Services are delivered through group presentations and individualized face to face and online career counseling sessions.
- A division wide student tracking procedure has been established to track students through grade 10-12's.
- Continue to research possible pathways, schedules or programs that better meet the needs of students.
- Work with SCCs/parents on roles of parents in their child's attendance and education
- In 2021/2022 an Attendance Focus Group came together to review best practices and support processes.

Strategic Plan for First Nations and Métis students

- Respond to individual school needs to develop a more culturally responsive environment

- Track student academic achievement, engagement and interventions using our division student data system in order that effective communication and timely support systems can be created as needed.
- Continue support for teachers working with FNM students in regard to treaty teaching, the effect of Indian Residential Schools and curriculum outcomes that address First Nations' and Métis content, perspectives and ways of knowing. This support is provided through the Learning Consultants as well as Elders, Knowledge Keepers, and members of Wakamow Aboriginal Community Association (WACA).
- Elders, Knowledge Keepers, members of WACA and Learning Dept staff provide support and guidance for ceremonial events such as Smudging, Tipi Raising, Flag Raising and Cultural Feasts.
- Provide targeted support for FNM early learners through culturally appropriate reading materials and home support for reading.
- Create a network to flow information to and from each school regarding FNM education
- Increase the number of self-declared FNM by:
 - Providing a self-declaration brochure to parents to educate students/parents & staff
 - Work with MySchoolSask to hold info from year to year
 - Each school will host an event celebrating FNM culture at least once before Christmas and once after
- Create and distribute monthly attendance updates and post on Connect

Administrative Challenges for Graduation Rates and Attendance

- Graduation rates include students who start in Prairie South in grade 10 but move outside our division. We are tracking our data for students in Prairie South.
- FNM students are those who choose to self-identify as First Nations (Registered/Treaty/Status, Non-Status), Métis, Inuit. Non-FNM students are those who do not identify themselves to be FNM, and may include FNM students who choose not to self-identify. The difficulty is that some FNM students do not self-identify and therefore we do not have an accurate representation of the FNM numbers and our sample size is too small to make meaningful comparisons.
- Graduation rates were determined as of August 31 but the graduations rates are evergreen.

Governance Implications

- That the Board continue to support the work of the Provincial Education Plan as it is carried out in Prairie South Schools with respect to Reading, Writing and Math Achievement.
- That the Board continue to support the work of the Provincial Education Plan as it is carried out in Prairie South Schools with respect to Graduation Rates.
- That the Board support the new Pathways School which is designed to engage students that have not been successful in the traditional school setting.

AGENDA ITEM

Meeting Date:	October 3, 2023	Agenda Item #:	5.3
Topic:	SSBA Fall General Assembly Ballot Pick-Up		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:	The Saskatchewan School Boards Association (SSBA) Fall Assembly and Annual General Meeting (AGM) is scheduled for November 13 & 14, 2023 in Regina.
Current Status:	<p>SSBA is using electronic voting again this year (Election Buddy). Voting delegates must attend in person and bring a fully charged device to connect to Election Buddy for voting for the AGM.</p> <p>For the AGM the SSBA is encouraging boards to limit their number of accredited delegates for voting. Typically the voting representatives are the Board Chair and Board Vice-Chair. Last year the following motion was passed:</p> <p><i>"That the Board name Giselle Wilson, Darcy Pryor, and Crystal Froese as voting representatives at the SSBA Annual General Meeting in November 2022."</i></p>
Pros and Cons:	
Financial Implications:	All costs associated with attending and participating in the SSBA Fall Assembly and AGM are covered through the school division governance budget.
Governance/Policy Implications:	Prairie South is a member board of the SSBA, and the AGM represents an opportunity to collaborate and set direction with trustees and Boards from around the province.
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Ron Purdy	September 18, 2023	<ul style="list-style-type: none"> 2023 SSBA Fall Assembly & AGM Email

Recommendation:

That the Board name _____ as voting representatives at the SSBA Annual General Meeting in November 2023.

MEMORANDUM

September 18, 2023

TO: Chief Financial Officers for Boards of Education

CC: Board Chairs

FROM: Krista Lenius, Administrative Paralegal

RE: **2023 Annual General Meeting
Ballot Information Forms**

Please find attached a Ballot Information form that we ask you to complete and return to this office by November 3, 2023. We will be using Election Buddy for voting. To facilitate effective electronic voting, boards are encouraged to LIMIT their number of accredited delegates for voting. Some important considerations:

- Your accredited delegate(s) cast ballots for bylaw amendments, resolutions, and elections as part of the AGM.
- Each voting delegate will need to attend the AGM in-person and bring a fully charged device to connect to Election Buddy for voting (e.g., mobile phone, tablet, or laptop).
- It is the responsibility of each board to provide the SSBA with accurate email/phone information for their accredited delegate(s). Changing/re-assigning voters while the AGM is underway will not be permitted.
- It is expected that your accredited delegate(s) be familiar with electronic voting. The SSBA will offer training prior to the AGM. (More details on the training to follow.)

Please provide an email address and/or mobile phone number **connected to a device your accredited delegate(s) will have access to at the Fall Assembly**, for which to receive the link with log-in information to participate in the voting. This information will enable us to prepare the electronic voting information for your board for the purposes of voting on bylaw amendments, resolutions, and elections at the annual general meeting to be held on November 13 and 14, 2023.

A copy of Bylaw No. 9, which provides for allocation of votes, is also attached for your information.

NOTE: If a board member who is listed as a “voting” delegate for your board is unable to attend the general meeting, your board chair or other person authorized by your board can have that board member’s ballots allocated to another board member. To do this, please contact Krista Lenius at klenius@saskschoolboards.ca to make a change. It is important to do this prior to 9:30 a.m. on November 13, 2023, so that the AGM is not interrupted after it has begun.

Thank you for your assistance.

BALLOT INFORMATION
2023 Annual General Meeting Voting Delegates

FOR: Board of Education of Prairie South School Division No. 210

Pursuant to Bylaw No. 9, section 4:

The number of votes to which your Board is entitled 24
(Based on your December 2022 student count of 7,098.)

The board of education has determined that its votes will be cast by the following board members in the following numbers:

	<u>Board members - Voting Delegates</u>	<u># of Votes</u>
1.	_____ (Board member – voting delegate)	_____
	_____ (email address/mobile phone number for Board member – voting delegate)	
2.	_____ (Board member – voting delegate)	_____
	_____ (email address/mobile phone number for Board member – voting delegate)	
3.	_____ (Board member – voting delegate)	_____
	_____ (email address/mobile phone number for Board member – voting delegate)	

Signature of School Business Official

**PLEASE RETURN THIS FORM, TO THE ATTENTION OF
KRISTA LENIUS, TO THE SASKATCHEWAN SCHOOL BOARDS ASSOCIATION BY
EMAIL TO klenius@saskschoolboards.ca**

Thank you

For your information:

Ballot Voting

Association Bylaw No. 9 provides:

Bylaw No. 9: Delegates and Voting

1. Board of education members who register and pay the registration fee are delegates at the general meetings of the Association.
2. Every board of education shall inform the Association as to which of its delegates it has authorized to be accredited delegates to cast the votes of the board of education on questions for which a formal ballot is used, and the number of votes each accredited delegate is authorized to cast.
3. Formal ballots shall be used for:
 - (a) election of members to the Executive;
 - (b) adoption of the Association budget;
 - (c) votes on bylaw amendments and resolutions; and
 - (d) approval to the Executive to petition the Legislative Assembly for changes to the Act incorporating the Association.
4. The number of votes to which each board of education is entitled when a formal ballot is used shall be determined in accordance with the following table using the student count of the board of education as of September 30 for the most recent year as provide by the Ministry of Education:

<u>Student Count</u>	<u>Number of Votes</u>
1 to 2000 students	6
2001 to 3000 students	9
3001 to 4000 students	12
4001 to 5000 students	15
5001 to 6000 students	18
6001 to 7000 students	21
7001 to 8000 students	24
8001 to 10,000 students	30
10,001 to 15,000 students	45
15,001 students and over	51

5. Only accredited delegates in attendance at the time a vote is taken shall be entitled to vote.
6. Absentee voting shall not be allowed.
7. At in-person assemblies, voting at general assemblies shall be by ballot except voting shall be by show of hands on motions with respect to procedural matters unless, at the discretion of the Chair, a vote by show of hands is inconclusive. On matters where voting is by show of hands, each delegate in attendance at the time the vote is taken shall be entitled to vote, and shall have one vote.

- 7.1 At virtual or hybrid assemblies, voting at general assemblies shall be by ballot except voting may be by show of hands and/or by electronic means such as polling on motions with respect to procedural matters unless, at the discretion of the Chair, this vote is inconclusive. Only delegates in attendance at the time a vote is taken shall be entitled to vote, and shall have one vote.
8. Delegates who are not accredited delegates may participate in General Assembly and general meeting discussions and debate.

AGENDA ITEM

Meeting Date:	October 3, 2023	Agenda Item #:	5.4
Topic:	Monthly Tender Report		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:	<p>The Board has requested a monthly update regarding tenders awarded. AP 513 details limits where formal competitive bids are required. The procedure is as follows:</p> <ul style="list-style-type: none"> • The Board has delegated responsibility for the award of tenders to administration except where bids received for capital projects exceed budget. In this case the Board reserves the authority to accept/reject those tenders. A report of tenders awarded since the previous Board Meeting will be prepared for each regularly planned Board meeting. • Competitive bids will be required for the purchase, lease or other acquisition of an interest in real or personal property, for the purchase of building materials, for the provision of transportation services and for other services exceeding \$75,000 and for the construction, renovation or alteration of a facility and other capital works authorized under the Education Act 1995 exceeding \$200,000.
Current Status:	<p>This tender report covers the period from September 1, 2023 to September 26, 2023. The following competitive bids were awarded during the reporting period:</p> <ul style="list-style-type: none"> • A tender was issued for the Driver Education Training. The tender was awarded as follows; the Moose Jaw High Schools to Miles Ahead for a year term at \$167,700 and the rural schools to Stepping Stones Driving School for \$114,030. • A Request for Proposals was issued for Insurance Appraisals. The request for proposals was awarded to Suncorp Valuations on points.
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Ron Purdy	September 26, 2023	• n/a

Recommendation:

That the Board receive and file the tender report as presented.

AGENDA ITEM

Meeting Date:	October 3, 2023	Agenda Item #:	05.5
Topic:	Out of Province Excursion – Central Collegiate to Edmonton, Alberta		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:	Central Collegiate's Grades 10-125 Basketball Tournament to Edmonton, Alberta on December 13-16, 2023.
Current Status:	See attached application form.
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Derrick Huschi	September 27, 2023	<ul style="list-style-type: none"> Out of Province Excursion Application Form

Recommendation:

That the Board approve Central Collegiate's Grade 10-12 Basketball Tournament to Edmonton, Alberta on December 13-16, 2023.

OVERNIGHT EXCURSIONS / OUTDOOR EDUCATION / HIGH RISK ACTIVITIES APPLICATION FORM

Division Office Administration Approval Required

A. INFORMATION	
Name of Teacher:	School: <u>Central Collegiate</u>
Type of Activity:	<input type="checkbox"/> Curricular <input checked="" type="checkbox"/> Extra-Curricular <u>Basket ball Tournament</u> <input type="checkbox"/> High Risk Activity _____
Grade Level: <u>10-12</u>	Number of Students: <u>13</u>
Destination: <u>EDMONTON</u>	Trip Date: <u>Dec 13-16</u>
Number of School Days (Partial/Full): _____	
Transportation: <input type="checkbox"/> Travel by Bus (PSSD No. 210) or <input type="checkbox"/> Other: _____ <input checked="" type="checkbox"/> Travel by Car/Van (List names of drivers): <u>Barry Seaborn</u> <u>SHAWN Muchowski</u> <u>Dwight Gultzan</u>	
Number of Teachers, Parents, Chaperones: _____	
Qualifications/Certifications of Teachers, Parents, Chaperones: <u>Dwight Gultzan -</u> <input checked="" type="checkbox"/> First Aid <input type="checkbox"/> Lifeguard <input type="checkbox"/> Canoe Certification <input checked="" type="checkbox"/> Other <u>CPR level 3</u>	

B. SAFETY GUIDELINES
<input type="checkbox"/> Parent consent forms and medical information including the Health Card Number will be obtained. <input type="checkbox"/> Evacuation Plan is in place and will be communicated to appropriate individuals. <input type="checkbox"/> Designated supervisor has access to emergency vehicles at all times. <input checked="" type="checkbox"/> Access to cellular or satellite phone or other communication device. <input checked="" type="checkbox"/> A list of emergency telephone numbers will be formulated. <input type="checkbox"/> Have reviewed the Physical Activity Safety Guidelines section on Outdoor Education. <input checked="" type="checkbox"/> Appropriate number of supervisors as designated in the Physical Activity Safety Guidelines. <input type="checkbox"/> Male and Female Chaperones for a co-ed activity. <input type="checkbox"/> If using 15 passenger vans, SSBA safety guidelines and restrictions will be followed.

C. BUDGET
❖ Anticipated Budget _____ - Budget breakdown (be sure to include cost of substitute staff) ❖ Description of Funding Sources <u>Fundraising + team fees</u> <i>decentralized for travel + 1 coach room.</i> ❖ Out of Pocket Cost per Participant _____

SECTIONS D, E and F MUST BE COMPLETED FOR ALL CURRICULAR EXCURSIONS

D. LEARNING OBJECTIVES

* extra-curricular event

E. LEARNING ACTIVITIES *(Outline prior training for outdoor education and high risk activities)*

a) Pre-Excursion Learning

b) Excursion Learning

c) Post-Excursion Learning

F. SCHEDULE OF ACTIVITIES

Dec 13 - travel day
Dec 14/15 - tournament schedule
Dec 16 - travel day

C. Belster
Teacher Signature

London W. Kautz
Principal Signature

Director/Superintendent Signature

Sept 27, 2023
Date

Sept 27/23
Date

☐

Request Approved

☐

Request Denied

AGENDA ITEM

Meeting Date:	October 3, 2023	Agenda Item #:	7.1
Topic:	Class Size Report		
Intent:	<input type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Information

Background:	<p>At the December 11, 2012 Board Meeting, the following motion passed: "That on an ongoing basis, the Board receive reports at the October and February regular Board meetings detailing Prairie South School Division classes that have in excess of 28 students."</p> <p>At the February 10, 2015 Board Meeting, the following motion was passed: "That the second reporting period for the Class Size Report be received at the regular March Board meeting rather than the regular February Board Meeting."</p>
Current Status:	Please refer to attachments.
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Dustin Swanson	September 25, 2023	1) Classes with More Than 28 Students- September 15, 2023 2) Summary Class Size over 28 Students- September 15, 2023 3) Classes with 10 or Fewer Students- September 15, 2023 4) Summary of Classes with 10 or Fewer Students by School- September 15, 2023

Recommendation:

Information only.

Classes with more than 28 students September 15, 2023

School	Grade	Individual Classes	Students	Total
Assiniboia Composite High School	11	Financial Literacy 20	30	1
Avonlea School	5/6	All Subjects	29	1
Central Collegiate	9	STEAM 9 (1)	30	
Central Collegiate	9	Vid Pro 9	30	
Central Collegiate	9	Gaming 9	30	
Central Collegiate	9	STEAM 9 (2)	30	
Central Collegiate	9	Guitar 9	29	
Central Collegiate	9	Phys Ed 9	34	
Central Collegiate	9	Health 9 (5)	30	
Central Collegiate	9	Health 9 (6)	30	
Central Collegiate	9	ELA 9 (1)	29	
Central Collegiate	9	ELA 9 (2)	29	
Central Collegiate	9	ELA 9 (3)	29	
Central Collegiate	9	ELA 9 (5)	29	
Central Collegiate	10	ELA A10 (5)	30	
Central Collegiate	10	ELA A10 (6)	31	
Central Collegiate	10	ELA B10 (5)	34	
Central Collegiate	10	ELA B10 (6)	29	
Central Collegiate	10	Science 10	31	
Central Collegiate	10	History 10	31	
Central Collegiate	10	Native Studies 10	30	
Central Collegiate	10	Workplace 10 (3)	29	
Central Collegiate	10	Workplace 10 (4)	31	
Central Collegiate	10	Foundations 10 (3)	29	
Central Collegiate	10	Foundations 10 (4)	29	
Central Collegiate	10	Foundations 10 (6)	29	
Central Collegiate	10	Wellness 10 (1)	31	
Central Collegiate	10	Wellness 10 (3)	32	
Central Collegiate	10	Wellness 10 (5)	29	
Central Collegiate	10	Photography 10	30	
Central Collegiate	11	Physical Science 20 (1)	29	
Central Collegiate	11	Physical Science 20 (2)	30	
Central Collegiate	11	History 20	30	
Central Collegiate	11	Pre Calc 20	30	
Central Collegiate	11	Financial Literacy 20	30	33
Cornerstone Christian School	9/10	PE9/Wellness 10	34	
Cornerstone Christian School	11/12	Psych 20	31	2
Coronach School	9/10	Financial Literacy 20	29	
Coronach School	9/10	Science 9	32	2
Craik School	6/7/8/9/10/11/12	Physical Education	32	1
Peacock Collegiate	9	Phys Ed 90	29	
Peacock Collegiate	12	Psych 30	29	2
Rockglen School	K/1/2	Phys Ed	29	1

Total Classes with more than 28 students

43

Summary of classes with more than 28 students September 15, 2023

School	Grade(s)	# of Classes
Assiniboia Composite High School	11	1
Avonlea School	5, 6	1
Central Collegiate	9, 10, 11	33
Cornerstone Christian School	9, 10, 11, 12	2
Coronach School	9, 10	2
Craik School	6, 7, 8, 9, 10, 11, 12	1
Peacock Collegiate	9, 12	2
Rockglen School	K, 1, 2	1

Total Classes with more than 28 students	43
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Classes with 10 or fewer students September 15, 2023

School	Grade	Individual Classes	Students	Total
Avonlea School	K	All Subjects (every 2nd day)	6	1
Bengough School	7/8	All Subjects	9	
Bengough School	9/10	All Subjects	9	
Bengough School	11/12	Entrepreneurship 30	10	3
Briercrest Christian Academy	10/11	Photography 10/20	9	
Briercrest Christian Academy	11	Creative Writing 20	8	
Briercrest Christian Academy	11/12	PAA B30/Visual Art 20/30	7	3
Central Butte School	3	Math	10	
Central Butte School	9	Math	9	
Central Butte School	9	Art	9	
Central Butte School	10	Foundations/Pre Calc 10	8	
Central Butte School	11/12	Pre Calc 30/Foundations 20	9	
Central Butte School	11/12	Physical Science 20	10	6
Chaplin School	3/4	All Subjects	10	
Chaplin School	5/6/8	All Subjects	5	2
Cornerstone Christian School	11	Math WPA 20/Math 21	4	
Cornerstone Christian School	12	Pre-Calc 30	7	2
Coronach School	6	Careers 6	8	
Coronach School	11/12	PAA A20/A30	9	2
Ecole Gravelbourg School	12	Physics 30	7	1
Eyebrow School	K/1/2	All Subjects	10	
Eyebrow School	7/8/9	All Subjects	4	
Eyebrow School	10/11/12	All Subjects	7	3
Glentworth School	K	All Subjects (Afternoons of Days 2, 4, 6)	7	
Glentworth School	11/12	Physical Science 20	7	2
Kincaid Central School	K	All Subjects	6	
Kincaid Central School	7/8	All Subjects	9	
Kincaid Central School	9	Health/Social/Arts Ed	9	3
Lafleche Central School	1/2	All Subjects (Non K Days)	8	
Lafleche Central School	8	Math	8	
Lafleche Central School	9	Health	10	
Lafleche Central School	9/10	Math	9	
Lafleche Central School	11/12	Communications Media/ELA A30	9	
Lafleche Central School	11/12	History	10	6
Mankota School	3/4/5	All Subjects	7	
Mankota School	6/7/8	All Subjects	9	
Mankota School	7/8/9/10	PAA	10	
Mankota School	9/10	All Subjects	3	
Mankota School	11/12	All Subjects	8	5
Mortlach School	9/10	Science 9/10	9	1
Mossbank School	K	All Subjects	7	1
Rockglen School	9	Math	10	
Rockglen School	10	Math	9	2
Rouleau School	K	All Subjects	10	
Rouleau School	9	Health	10	
Rouleau School	11	Physical Science 20	10	
Rouleau School	11/12	WA 20	9	
Rouleau School	11/12	Psych 20	10	5

Total Classes with 10 or fewer students

48

Summary of classes with 10 or fewer students September 15, 2023
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School	Grade(s)	# of Classes
Avonlea School	K	1
Bengough School	7, 8, 9, 10, 11, 12	3
Briercrest Christian Academy	10, 11, 12	3
Central Butte School	3, 9, 10, 11, 12	6
Chaplin School	3, 4, 5, 6, 8	2
Cornerstone Christian School	11, 12	2
Coronach School	6, 11, 12	2
Ecole Gravelbourg School	12	1
Eyebrow School	K, 1, 2, 7, 8, 9, 10, 11, 12	3
Glentworth School	K, 11, 12	2
Kincaid Central School	K, 7, 8, 9	3
Lafleche Central School	1, 2, 8, 9, 10, 11, 12	6
Mankota School	3, 4, 5, 6, 7, 8, 9, 10, 11, 12	5
Mortlach School	9, 10	1
Mossbank School	K	1
Rockglen School	9, 10	2
Rouleau School	K, 9, 11, 12	5

Total Classes with 10 or fewer students	48
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AGENDA ITEM

Meeting Date:	October 3, 2023	Agenda Item #:	7.2
Topic:	Board Committee and SCC Appointments		
Intent:	<input type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Information

Background:	The Board Chair assigns trustees to committees and School Community Councils (SCCs) on an annual basis.
Current Status:	A list of Board appointments on Committees and SCCs for 2023-2024 is attached.
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Ryan Boughen	September 25, 2023	<ul style="list-style-type: none"> 2023-2024 Board Appointments on Committees & School Community Councils

Recommendation:

That the Board review the information provided.

2023-2024 Committee	Mandate, Accountability Reports, Members, and Staff Support
Student Outcomes	<p>Mandate: To examine issues related to increasing student literacy and achievement, promoting academic achievement for all students while closing achievement gaps and enhancing student outcomes. Begin the review process during the November Committee Meeting and conclude the review by the February Committee Meeting and provide recommendations to the Board in March.</p> <p>Annual Project: TBD</p> <p>AR: Student Achievement I (October), School and Division Improvement (November), Early Learning (March), Student Achievement II (June)</p> <p>Trustees: Brett, Mary, Giselle, Lew Staff: Ryan, Derrick, Amanda, Sr. Admin Team as Required</p>
Business, Infrastructure and Governance	<p>Mandate: To examine issues related to business, public accountability, stewardship, the advancement of public education including effective utilization of human resources, finance, transportation, and facilities.</p> <p>Annual Project: TBD</p> <p>AR: Facilities (December), 1st Quarter Business (January), Transportation (February), 2nd Quarter Business (April), 3rd Quarter Business (June)</p> <p>Trustees: Robert, Patrick, Crystal, Lew Staff: Ryan, Ron, Sr. Admin Team as Required</p>
Human Resources	<p>Mandate: To examine issues related to school staffing, recruitment and retention, performance management and employee and labour relations.</p> <p>Annual Project: TBD</p> <p>AR: Human Resources (January)</p> <p>Trustees: Robert, Shawn, Brett, Darcy Staff: Ryan, Amy, Sr. Admin Team as Required</p>
Partnerships and Teambuilding	<p>Mandate: To examine issues related to advocacy and networking and enhanced relationships with all stakeholders.</p> <p>Annual Project: TBD</p> <p>AR: n/a</p> <p>Trustees: John, Crystal, Brett, Mary Staff: Ryan, Darran, Sr. Admin Team as Required</p>
Transportation Committees	<p>Mandate: BP 17 Issues (ad hoc)</p> <p>Trustees: 5 Rural or 5 Urban Staff: Ryan, Ron, Todd</p>
Communications Committee	<p>Mandate: Communications/Social Media (ad hoc)</p> <p>Trustees: Crystal, Mary, Darcy, Giselle Staff: Ryan, Dustin, Heather</p>
Committee of the Whole	<p>Mandate: To provide a forum for trustees to engage in planning sessions related to issues such as, but not restricted to, finance, facilities, special projects and the Provincial Education Plan (PEP).</p> <p>Trustees: All Trustees Staff: Ryan, Sr. Admin Team as Required</p>
Executive Committee	<p>Mandate: As assigned by the Board of Education</p> <p>Trustees: Chair, Vice-Chair, one other Trustee Staff: Ryan; Sr. Admin Team as Required</p>

SCHOOL COMMUNITY COUNCILS BOARD REPRESENTATIVES FOR 2023-2024

Central Butte: Darcy Pryor
Chaplin: Darcy Pryor
Craik: Darcy Pryor
Eyebrow: Darcy Pryor
Mortlach: Darcy Pryor

École Gravelbourg: Shawn Davidson
Glentworth: Shawn Davidson
Kincaid: Shawn Davidson
Lafleche: Shawn Davidson
Mankota: Shawn Davidson

Assiniboia 7th Ave: John Bumbac
Assiniboia Elementary: John Bumbac
Assiniboia Composite High: John Bumbac
Mossbank: John Bumbac

Avonlea: Robert Bachmann
Caronport: Robert Bachmann
Lindale: Robert Bachmann
Rouleau: Robert Bachmann

Bengough: Giselle Wilson
Coronach: Giselle Wilson
Rockglen: Giselle Wilson

Central Collegiate: Crystal Froese, Brett Hagan
Peacock Collegiate: Patrick Boyle, Lew Young
Riverview Collegiate: Brett Hagan, Mary Jukes

École Palliser Heights: Mary Jukes, Lew Young
Empire: Patrick Boyle, Mary Jukes
King George: Crystal Froese, Brett Hagan
Prince Arthur: Patrick Boyle, Mary Jukes
Sunningdale: Patrick Boyle, Lew Young
Westmount: Crystal Froese, Lew Young
William Grayson: Crystal Froese, Brett Hagan

AGENDA ITEM

Meeting Date:	October 3, 2023	Agenda Item #:	7.3
Topic:	September 30, 2023 Student Enrolments		
Intent:	<input type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Information

Background:	Information will be distributed at the meeting.
Current Status:	
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Derrick Huschi	September 25, 2023	n/a – will be distributed at the meeting

Recommendation:

Information only, which will be distributed at the meeting.