

Student Learning II Accountability Report

The Board received a presentation from Amanda Olson, our Superintendent of Learning around our schools' Learning Improvement Plans (LIPs) for the 2022-2023 school year. Many schools included a goal specifically related to student Sense of Belonging. For the past couple of years, Prairie South has been focusing on Dr. Robyne's Five Pillars of Everyday Resiliency and one of those pillars is Belonging. Dr. Robyne says that "our deepest desire is to belong – to be truly seen and to matter." Many celebrations to support and focus on a sense of belonging took place in our schools. Another goal is our commitment to Mental Health awareness and prevention. We continue to educate ourselves and others on what Mental Health wellness is and staff received training in many different areas. A successful Youth Mental Health Wellness Virtual Conference was hosted by the Community Wellness Collaborative and sponsored by River Street Promotions and Journey to Hope. Something Prairie South will be looking into next year is gathering additional data to help tell our story. For example, we can look at attendance data, graduation rates, student involvement in sports and clubs, school level survey results, etc.



Voices To Encourage Change (VTEC) Students

We had VTEC students from across the division present to the Board their views on what it means to be a World-Class Organization and to let the Board know what they are doing well and some things they can improve upon in the schools and within the division. The students shared that they would like to see career opportunities start earlier for students so they have a full understanding of what classes they need for the career they want to enroll in after high school. Mental Health resources need to be more available for students – use social media, in particular Instagram, for students to find out more information regarding the resources currently available. We want to thank the students for the great presentation and we look forward to continuing our work with future VTEC students.

Administrative Procedures

Each year our Administrative Procedures (APs) are reviewed to ensure they are current and consistent with Board Policy and expectations from the Ministry of Education. This year, APs were reviewed on May 23 by teams made up of senior administration, school administrators and trustees. There were several updates, and a few new APs were created. All the APs can be found on our website.

Congratulations!

