

2023–2024 Budget

After a thorough and detailed review by the Board of Education at previous planning meetings, trustees unanimously approved the budget that was presented for the 2023–2024 fiscal year.

Prairie South is committed to being a world-class organization and providing the same level of classroom support to the students the school division serves. To do this, Prairie South will utilize its reserve funds in the 2023–2024 fiscal year, just as it did for the 2022–2023 fiscal year.

The Board of Education continues to set their priorities on 1) Enhancing Opportunities for Students, 2) Supporting Classrooms and 3) Endorsing the Provincial Education Plan Actions. To align with these priorities and be an organization where people want to work and students want to learn, the Board is enhancing student opportunities by introducing a Pathways School. The Prairie South Pathways School will be a storefront school that will focus on re-engaging students who have struggled with their attendance and who have also struggled to be successful in the traditional high school setting. The Board is proud of the work our staff do each and every day, so they have allocated funds for an appreciation and recognition program to celebrate our staff. The Division is able to provide these new opportunities for our staff and students for the 2023–2024 fiscal year by using money out of our reserve funds.



The Three Kokums (The Three Grandmothers)

The Three Kokums (three grandmothers) have partnered with Prairie South to share their passion, interests and knowledge of our Métis history and culture with our students. Their authentic Métis teachings are connected to curricular outcomes. They meet regularly with our learning consultant to update her on their availability, projects, and supply needs. The Learning Department orders supplies and uses the First Nations, Inuit, Métis (FNIM) Grant that is provided by the Ministry to cover the cost. The Three Kokums also receive an honorarium for working with students in the classrooms which also comes from the FNIM Grant. Some of the projects they have worked on with students are: beading; loom beading; talking sticks; medicine bags; story stones; Métis jigging; a feast of amazing foods; and drum making. They have several upcoming projects they are working on and look forward to continuing their meaningful work with students next school year!

