

Prairie South Schools
BOARD OF EDUCATION

March 7, 2023

1:00 p.m.

Central Office, 1075 9th Avenue NW
Moose Jaw

AGENDA

- 1. Call to Order**
- 2. Adoption of the Agenda**
- 3. Adoption of Minutes**
 - 3.1. Regular Board Meeting February 7, 2023
- 4. Declarations of Conflict of Interest**
- 5. Decision and Discussion Items**
 - 5.1. Early Learning Accountability Report
 - 5.2. 2023-2024 School Year Calendars
 - 5.3. Out of Province Excursion: Central Collegiate to Winnipeg, Manitoba
 - 5.4. Staff Absence & Substitute Usage Reports
 - 5.5. Monthly Tender Report
 - 5.6. Application for Major Capital Project Funding
- 6. Delegations and Presentation – NONE**
- 7. Information Items**
 - 7.1. Class Size Report
- 8. Committee Reports**
 - 8.1. Business, Infrastructure and Governance
 - 8.2. Human Resources
 - 8.3. Partnerships and Teambuilding
 - 8.4. Student Outcomes
- 9. Provincial Matters**
- 10. Celebration Items**
- 11. Identification of Items for Next Meeting Agenda**
 - 11.1. Notice of Motions
 - 11.2. Inquiries
- 12. Meeting Review**
- 13. Adjournment**

MINUTES OF THE REGULAR BOARD MEETING OF THE PRAIRIE SOUTH SCHOOL DIVISION NO. 210 BOARD OF EDUCATION held at the Central Office, 1075 9th Avenue North West, Moose Jaw, Saskatchewan on February 7, 2023 at 1:00 p.m.

Attendance:

Mr. R. Bachmann; Mr. J. Bumbac; Dr. S. Davidson; Ms. C. Froese; Mr. B. Hagan; Ms. J. Jukes; Ms. D. Pryor; Ms. G. Wilson; Mr. L. Young; D. Huschi, Superintendent of School Operations; D. Swanson, Superintendent of School Operations; D. Teneycke, Superintendent of School Operations; A. Johnson, Superintendent of Human Resources; A. Olson; Superintendent of Learning; R. Boughen, Director of Education; R. Purdy, Superintendent of Business; H. Boese, Director Assistant

Presentation:

Mental Health Wellness in Prairie South Schools, Amanda Olson & Kirsten Lawson

Motions:

- | | | |
|-------------------|--|---------|
| 2023-02-07 – 3808 | Giselle Wilson took the chair and called the meeting to order at 1:02 p.m. | |
| 2023-02-07 – 3809 | That the Board adopt the agenda as presented.
- Pryor | Carried |
| 2023-02-07 – 3810 | That the Board adopt the minutes of the January 17, 2023 Regular Board Meeting.
- Hagan | Carried |
| 2023-02-07 – 3811 | That the Board receive and file the Transportation Accountability Report.
- Bachmann | Carried |
| 2023-02-07 – 3812 | That the Board endorse the initial priority actions and milestones for the long-term provincial education plan to 2030.
- Jukes | Carried |
| 2023-02-07 – 3813 | That the Board receive and file the tender report as presented.
- Hagan | Carried |
| 2023-02-07 – 3814 | That the meeting be adjourned at 2:37 pm.
- Froese | Carried |

G. Wilson
Chairperson

R. Purdy
Superintendent of Business

Next Regular Board Meeting:

March 7, 2023
Prairie South School Division, Moose Jaw

AGENDA ITEM

Date:	March 7, 2023	Agenda Item #:	05.1
Topic:	Early Learning Accountability Report		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:	The Board's annual report work plan calls for the Board to receive the Early Learning Accountability report annually in March.
Current Status:	
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	Aligns with strategic concept of enhanced opportunities for students. Ensures continued alignment between division practice and Prairie South Strategic Plan related to early learning focus and initiatives.
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Amanda Olson	March 1, 2023	<ul style="list-style-type: none"> Early Learning Accountability Report

Recommendation:

That the Board receive and file the Early Learning Accountability Report.

Prairie South School Division

Early Learning Accountability Report – March 2023

Source Documents

Policy 12 Section 1 Student Well Being

- 1.1 Ensures that each student is provided with a safe and caring environment that fosters and maintains respectful and responsible behaviours.
- 1.2 Ensures that Division facilities adequately accommodate students.

Policy 12 Section 2 Learning Leadership

- 2.1 Provides leadership in all matters relating to learning in the Division.
- 2.2 Ensures students in the Division have the opportunity to meet standards of learning set by the Minister.

Evidence

Background:

Prekindergarten

Prairie South has been very active in supporting the development of both Ministry funded and Prairie South funded Early Learning Programs. Prekindergarten is a developmentally appropriate educational program, founded on early childhood research and practice elements including:

- Active, experiential learning through play
- Comprehensive, integrated programming within a prepared environment
- Child-centred, self-directed; offers choice, includes physical, intellectual, and spiritual development
- Meaningful family engagement
- Active parent/community council, community partnerships and shared ownership
- Integrated health, social services, and educational supports
- Culturally responsive for all
- Mixed age groupings
- Intensive exposure – minimum 12 hours per week
- Professional teaching staff with a focus in early childhood

The Ministry determines where a funded program will be established based on census data, and access to other high-quality programs in the neighborhood.

Ministry funded programs have a set of criteria that students must meet in order to be eligible to participate. The criteria are based upon access to other quality programming, low income, single parent, referral from another agency, isolated home, communication/language delays, social, emotional, or behavioural difficulties, mother's mental health, family abuse/neglect and other

criteria. Parents complete an application, and the prekindergarten teacher does a home visit to further discuss the criteria and then decides who will gain entry into the program.

Current Enrollment & Transportation Usage Numbers for Prekindergarten Programs:

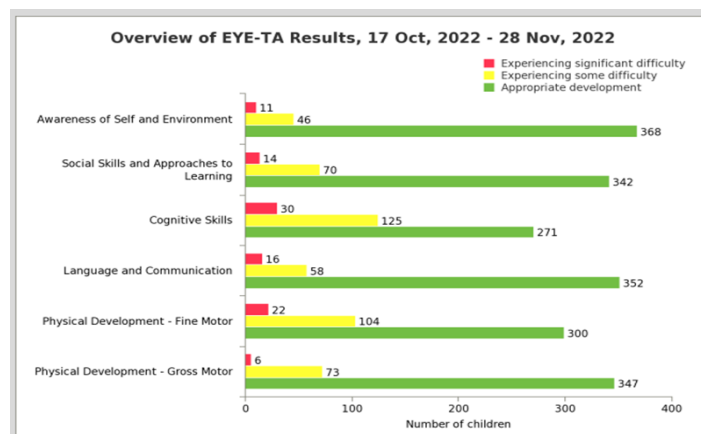
Programs that are funded through Prairie South and the Ministry both receive support services from the Learning Department:

- Early Learning Consultant
- Speech and Language Pathologist
- Support from Psychologists, Advocacy and Behaviour Consultants, Student Support Consultants and Learning Consultants vary depending on the needs of the students.

School	Funding	Total Enrolment	3 YO	Bussed	4 YO	Bussed	Wait List	Outside Agency Support	Speech Support	EAL Students
Assiniboia 7th Avenue	MOE	16	0	0	16	10	18	1	3	2
Central Butte	PSS	16	0	0	16	0	10	0	6	3
Coronach	PSS	16	2	0	14	0	6	0	4	0
Empire	MOE	16	3	1	13	4	7	1	5	4
Glentworth	PSS	9	4	0	5	0	0	0	4	0
Gravelbourg Elementary (FI)	PSS	16	5	0	11	4	1	0	5	0
King George	MOE	32	6	0	26	4	1	9	10	2
Lafleche	PSS	9	1	1	8	4	0	2	2	0
Lindale	PSS	16	3	1	13	12	0	0	4	1
Palliser Heights (FI)	PSS	16	1	0	15	7	8	0	7	1
Palliser Heights	PSS	16	1	0	15	8	13	0	4	0
Prince Arthur	MOE	16	4	3	12	2	5	1	8	3
Sunningdale	PSS	17	0	0	17	8	13	3	6	2
Westmount	MOE	32	9	3	23	2	3	9	11	8
William Grayson	MOE	16	4	0	12	2	0	0	4	2

Kindergarten

Kindergarten educators are responsible for administering the Early Years Evaluation Teacher Assessment (EYE-TA) as mandated by the Ministry of Education each fall and certain select students are reassessed in the spring. In the fall of 2022, 426 Kindergarten students were assessed. The results of the fall 2022 administration are below.



Each school receives both their school level results and their individual student results. School teams including the teacher, administrator and often the SLP plan specific centres and learning invitations in order to leverage the results and provide additional learning opportunities in area of need.

4 Years of EYE Data & Pre and Post Pandemic Results

	2019	2020	2021	2022	Pre/Post Pandemic
# Of Students Assessed	460	444	478	426	
Overall	Tier 3 – 11% Tier 2 – 32% Tier 1 – 57%	Tier 3 – 12% Tier 2 – 29% Tier 1 – 59%	Tier 3 – 12% Tier 2 – 31% Tier 1 – 57%	Tier 3 – 12% Tier 2 – 25% Tier 1 – 63%	Tier 1 – (+ 6%)
Awareness of Self and Environment	Tier 3 – 2.4% Tier 2 – 11.5% Tier 1 – 86.1%	Tier 3 – 1.8% Tier 2 – 17.3% Tier 1 – 80.9%	Tier 3 – 0.6% Tier 2 – 16.1% Tier 1 – 83.3%	Tier 3 – 2.6% Tier 2 – 10.8% Tier 1 – 86.6%	Tier 1 – (+ 0.5%)
Social Skills and Approaches to Learning	Tier 3 – 3.9% Tier 2 – 17.2% Tier 1 – 78.9%	Tier 3 – 3.2% Tier 2 – 19.8% Tier 1 – 77%	Tier 3 – 2.3% Tier 2 – 14.4% Tier 1 – 83.3%	Tier 3 – 3% Tier 2 – 16.4% Tier 1 – 80.6%	Tier 1 – (+ 1.7%)
Cognitive Skills	Tier 3 – 8% Tier 2 – 30.9% Tier 1 – 61.1%	Tier 3 – 6.8% Tier 2 – 28.4% Tier 1 – 64.8%	Tier 3 – 9.4% Tier 2 – 33.9% Tier 1 – 56.7%	Tier 3 – 7% Tier 2 – 29.3% Tier 1 – 63.7%	Tier 1 – (+ 2.6%)
Language and Communication	Tier 3 – 2% Tier 2 – 14.8% Tier 1 – 83.2%	Tier 3 – 2.9% Tier 2 – 13.3% Tier 1 – 83.8%	Tier 3 – 0.6% Tier 2 – 13.8% Tier 1 – 85.6%	Tier 3 – 3.8% Tier 2 – 13.6% Tier 1 – 82.6%	Tier 1 – (- 0.6%)
Physical Development – Fine Motor	Tier 3 – 4.1% Tier 2 – 21.5% Tier 1 – 74.4%	Tier 3 – 4.3% Tier 2 – 20.7% Tier 1 – 75%	Tier 3 – 4.4% Tier 2 – 23.4% Tier 1 – 72.2%	Tier 3 – 5.2% Tier 2 – 24.4% Tier 1 – 70.4%	Tier 1 – (- 4%)
Physical Development – Gross Motor	Tier 3 – 1.7% Tier 2 – 18.7% Tier 1 – 79.6%	Tier 3 – 2.7% Tier 2 – 18.7% Tier 1 – 78.6%	Tier 3 – 2.1% Tier 2 – 25.5% Tier 1 – 72.4%	Tier 3 – 1.4% Tier 2 – 17.1% Tier 1 – 81.5%	Tier 1 – (+ 1.9%)

When comparing the pre-pandemic data (November 2019) to this year's data, Prairie South Schools saw a 6% increase in the overall data. Prairie South Schools also saw growth in 4 out of the 6 domains when comparing 2019 to 2022. Areas of concern are Language and Communication and Physical Development - Fine Motor. Post-pandemic, neither of these areas of concern come as a surprise.

Provincial Education Plan Connection

The Provincial Education Interim Plan has three priority areas: Mental Health and Well-being, Learning Response, and Learning Response – Reading.

In response to these three priorities (during the 2021/2022 school year):

- With support from our Early Years Consultant, teachers, educational assistants, and administrators new to Prekindergarten and Kindergarten programming complete the Prekindergarten and Kindergarten Basics Workshops online.
- Each new school division early years teacher, regardless of their career stage, was provided one-on-one professional learning support with Learning Consultants and the school division's Early Years Consultant.
- Four half days of professional learning were provided to Prekindergarten teachers and educational assistants allowing them to share invitations, learnings and challenges in a collaborative environment designed to scale up wise practices from around the school division. Professional Learning opportunities included:
 - Kids Have Stress Too
 - Indigenous Storytelling and Visual Art with Tekeyla Friday
 - Oral Language and Phonemic Awareness
 - Family Resource Center (FRC) Tour and Story Walk followed by the creation of Social Emotional ASQ activity bags for families.
- All Prekindergarten and Kindergarten teachers had the opportunity to attend a STFPL Workshop titled *Let's Talk: Supporting Diverse Language Learners in the Early Years*. This was an interactive workshop, focused on language diverse learners, offering opportunities for educators to develop deeper understanding of early childhood language development and strategies to support language growth within the structures and routines of an early years' classroom. This day offered practical authentic methods to intervene and support language development for diverse early learners and their families.
- All Prekindergarten and Kindergarten teachers had the opportunity to attend a keynote presentation by Dr. Jean Clinton. The keynote was titled *The Impact of Early Adversity – Bringing Our Best Self Forward in Challenging Times*.

Early Learning Intensive Supports (ELIS) Program

The ELIS program is a federally funded program that enables children who are 3 and 4 years old and have intensive support needs to attend a Prekindergarten program with the additional supports needed in order to be successful. In the spring of 2019 Prairie South was provided with 4 ELIS spots that were assigned by the ministry to be used within the city of Moose Jaw within 2 schools (2 spots at 2 schools). In the fall of 2019 Prairie South applied for additional spots and were awarded with 4 more spots in March of 2020. In November 2022, the Ministry expanded ELIS programming and Prairie South received 4 additional spots bringing our total to 12 spots (6 programs).

The children in the ELIS program are selected via an application process. Once accepted they are provided with access to therapy supports contracted through health, educational assistant support, supplies and materials needed for them to attend safely and successfully. In 2021-2022, Prairie South received \$100,000 of funding for the ELIS programs.

There are currently:

- 2 children in the Sunningdale PreK program
- 4 children in the King George PreK program
- 2 children in the William Grayson PreK program
- 2 children in the Westmount PreK program
- 2 spots yet to be filled

More information can be found on the website at <https://www.prairiesouth.ca/schools/student-registration/early-learning-intensive-support-pilot/>

Administrative Issues/Considerations:

- Continue to provide early learning professional development to Prekindergarten and Kindergarten teachers and educational assistants. Ensure that this professional development aligns with the Provincial Education Plan and developmental and learning trends we are seeing throughout the division.
- Continue our new teacher support model.

Governance Implications/Considerations:

- Aligns with strategic concept of enhanced opportunities for students.
- Ensure continued alignment between division practice and Prairie South Strategic Plan related to early learning focus and initiatives.

AGENDA ITEM

Meeting Date:	March 7, 2023	Agenda Item #:	05.2
Topic:	2023-2024 School Year Calendars		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:

The Education Act, 1995 in conjunction with collective agreements at the provincial and local level provide guidelines for school calendar development.

In accordance with *The Education Regulations, 2019* the Ministry reviews board-approved school calendars to ensure they adhere to the prescribed requirements. Board-approved calendars for 2023-2024 are due at the Ministry by May 1, 2022.

At the December 6 Board Meeting, the Board approved the following calendar parameters:

- In accordance with *The Education Regulations, 2019* subsection 22, the school year provides at least 950 instructional hours for Grades 1 to 12 and 475 instructional hours for kindergarten.
- Balance between student instructional time threshold of 950 hours and teacher assigned time threshold of 1044 hours. In accordance with Article 16 of the Teachers' Provincial Collective Bargaining Agreement it stipulates teachers' assigned time shall not exceed 1044 hours within the school year.
- In accordance with *The Education Regulations, 2019* subsection 18, the following vacation periods are to be observed:
 - a Christmas vacation, which is to commence not later than December 23 and end not earlier than January 2
 - a spring vacation consisting of not more than 5 consecutive school days
- no more than 12 non-instructional days that include:
 - school-based organizational day
 - 5 teacher prep days (LINC contract)
 - professional learning days
 - professional learning time for LIP work
 - professional learning time for LIT work

Current Status:	A Calendar Committee was created and met on February 16 to review the parameters and draft calendars. The committee consisted of representatives from different areas of the school division (K-12 schools, K-8 schools, 9-12 schools, Hutterian schools) as well as school board members, teachers, administrators, CUPE members, school community council members and out of scope staff. The calendars presented today were the calendars created and agreed upon by the Calendar Committee.
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	Authority for the Board to set the yearly calendar is established in Board Policy 2.
Legal Implications:	
Communications:	The calendar will be shared with schools, SCCs, staff, parents, and the public once the calendar has been approved by the Board and Ministry.

Prepared By:	Date:	Attachments:
Ryan Boughen	March 1, 2023	2023-2024 School Calendars

Recommendation:

That the Board approve the 2023-2024 calendars and direct administration to forward the approved calendars to the Ministry of Education for Ministry review.

Draft 2023-2024 REGULAR School Year Calendar

FIRST SEMESTER						SECOND SEMESTER					
MON	TUE	WED	THU	FRI	AUGUST 2023	MON	TUE	WED	THU	FRI	FEBRUARY 2024
	1	2	3	4	TD= 3 BD= 0 ID= 0				1	2	TD= 16 BD= 16 ID= 16
7	8	9	10	11		5	6	7	8	9	
14	15	16	17	18		12	13	14	15	16	
21	22	23	24	25		19	20	21	22	23	
28	29	30	31			26	27	28	29		
MON	TUE	WED	THU	FRI	SEPTEMBER 2023	MON	TUE	WED	THU	FRI	MARCH 2024
				1	Sept 30: National Day for Truth & Reconciliation TD= 20 BD= 19 ID= 19					1	TD= 20 BD= 19 ID= 19
4	5	6	7	8		4	5	6	7	8	
11	12	13	14	15		11	12	13	14	15	
18	19	20	21	22		18	19	20	21	22	
25	26	27	28	29		25	26	27	28	29	
MON	TUE	WED	THU	FRI	OCTOBER 2023	MON	TUE	WED	THU	FRI	APRIL 2024
2	3	4	5	6	TD= 21 BD= 20 ID= 20	1	2	3	4	5	April 5 TIL SLC TD= 17 BD= 17 ID= 17
9	10	11	12	13		8	9	10	11	12	
16	17	18	19	20		15	16	17	18	19	
23	24	25	26	27		22	23	24	25	26	
30	31					29	30				
MON	TUE	WED	THU	FRI	NOVEMBER 2023	MON	TUE	WED	THU	FRI	MAY 2024
		1	2	3	TD= 21 BD= 20 ID= 20			1	2	3	TD= 22 BD= 21 ID= 21
6	7	8	9	10		6	7	8	9	10	
13	14	15	16	17		13	14	15	16	17	
20	21	22	23	24		20	21	22	23	24	
27	28	29	30			27	28	29	30	31	
MON	TUE	WED	THU	FRI	DECEMBER 2023	MON	TUE	WED	THU	FRI	JUNE 2024
				1	December 1 TIL SLC TD= 13 BD= 13 ID= 13	3	4	5	6	7	Exams: June TD= 20 BD= 18 ID= 18
4	5	6	7	8		10	11	12	13	14	
11	12	13	14	15		17	18	19	20	21	
18	19	20	21	22		24	25	26	27	28	
25	26	27	28	29							
MON	TUE	WED	THU	FRI	JANUARY 2024						Second Semester Instructional Days= 91.0
1	2	3	4	5	Exams: January TD= 20 BD= 19 ID= 19						Second Semester Non-Instructional Days= 4.0
8	9	10	11	12							Second Semester Teacher Days= 95.0
15	16	17	18	19							Total Instructional Days FTE= 182.0
22	23	24	25	26							Total Non-Instructional Days= 11.0
29	30	31									Total Teacher Days= 193.0
					First Semester Instructional Days= 91.0	LEGEND					
					First Semester Non-Instructional Days= 7.0	First/ Last Day	Stat Holiday	Holiday	School Based Inservice	Prep Day	Prep/LIT Day
					First Semester Teacher Days= 98.0						

Draft 2023-2024 ALTERNATE School Year Calendar

FIRST SEMESTER						SECOND SEMESTER					
MON	TUE	WED	THU	FRI	AUGUST 2023	MON	TUE	WED	THU	FRI	FEBRUARY 2024
	1	2	3	4	TD= 3 BD= 0 ID= 0				1	2	TD= 15 BD= 15 ID= 15
7	8	9	10	11		5	6	7	8	9	
14	15	16	17	18		12	13	14	15	16	
21	22	23	24	25		19	20	21	22	23	
28	29	30	31			26	27	28	29		
MON	TUE	WED	THU	FRI	SEPTEMBER 2023	MON	TUE	WED	THU	FRI	MARCH 2024
				1	Sept 30: National Day for Truth & Reconciliation TD= 19 BD= 18 ID= 18					1	TD= 18 BD= 17 ID= 17
4	5	6	7	8		4	5	6	7	8	
11	12	13	14	15		11	12	13	14	15	
18	19	20	21	22		18	19	20	21	22	
25	26	27	28	29		25	26	27	28	29	
MON	TUE	WED	THU	FRI	OCTOBER 2023	MON	TUE	WED	THU	FRI	APRIL 2024
2	3	4	5	6	TD= 19 BD= 18 ID= 18	1	2	3	4	5	April 5 TIL SLC TD= 16 BD= 16 ID= 16
9	10	11	12	13		8	9	10	11	12	
16	17	18	19	20		15	16	17	18	19	
23	24	25	26	27		22	23	24	25	26	
30	31					29	30				
MON	TUE	WED	THU	FRI	NOVEMBER 2023	MON	TUE	WED	THU	FRI	MAY 2024
		1	2	3	TD= 20 BD= 19 ID= 19			1	2	3	TD= 19 BD= 18 ID= 18
6	7	8	9	10		6	7	8	9	10	
13	14	15	16	17		13	14	15	16	17	
20	21	22	23	24		20	21	22	23	24	
27	28	29	30			27	28	29	30	31	
MON	TUE	WED	THU	FRI	DECEMBER 2023	MON	TUE	WED	THU	FRI	JUNE 2024
				1	December 1 TIL SLC TD= 12 BD= 12 ID= 12	3	4	5	6	7	Exams: June TD= 19 BD= 17 ID= 17
4	5	6	7	8		10	11	12	13	14	
11	12	13	14	15		17	18	19	20	21	
18	19	20	21	22		24	25	26	27	28	
25	26	27	28	29							
MON	TUE	WED	THU	FRI	JANUARY 2024						Second Semester Instructional Days= 83.0
1	2	3	4	5	Exams: January TD= 19 BD= 18 ID= 18						Second Semester Non-Instructional Days= 4.0
8	9	10	11	12							Second Semester Teacher Days= 87.0
15	16	17	18	19							Total Instructional Days FTE= 168.0
22	23	24	25	26							Total Non-Instructional Days= 11.0
29	30	31									Total Teacher Days= 179.0
					First Semester Instructional Days= 85.0						
					First Semester Non-Instructional Days= 7.0						
					First Semester Teacher Days= 92.0						

LEGEND						
First/ Last Day	Stat Holiday	Holiday	School Based Inservice	Prep Day	Prep/LIT Day	Alt Friday No School

Draft 2023-2024 HUTTERITE School Year Calendar

FIRST SEMESTER					
MON	TUE	WED	THU	FRI	AUGUST 2023
	1	2	3	4	TD= 3 BD= 0 ID= 0
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30	31		
MON	TUE	WED	THU	FRI	SEPTEMBER 2023
				1	Sept 30: National Day for Truth & Reconciliation TD= 20 BD= 19 ID= 19
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	
MON	TUE	WED	THU	FRI	OCTOBER 2023
2	3	4	5	6	TD= 21 BD= 20 ID= 20
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30	31				
MON	TUE	WED	THU	FRI	NOVEMBER 2023
		1	2	3	TD= 21 BD= 20 ID= 20
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30		
MON	TUE	WED	THU	FRI	DECEMBER 2023
				1	TD= 14 BD= 14 ID= 14
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	
MON	TUE	WED	THU	FRI	JANUARY 2024
1	2	3	4	5	January 4: TIL SLC
8	9	10	11	12	January 5: Hutterian Holiday
15	16	17	18	19	Exams: January TD= 18 BD= 17 ID= 17
22	23	24	25	26	
29	30	31			
					First Semester Instructional Days= 90.0
					First Semester Non-Instructional Days= 7.0
					First Semester Teacher Days= 97.0

SECOND SEMESTER					
MON	TUE	WED	THU	FRI	FEBRUARY 2024
			1	2	TD= 16 BD= 16 ID= 16
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29		
MON	TUE	WED	THU	FRI	MARCH 2024
				1	TD= 20 BD= 19 ID= 19
4	5	6	7	8	
11	12	13	14	15	
18	19	20	21	22	
25	26	27	28	29	
MON	TUE	WED	THU	FRI	APRIL 2024
1	2	3	4	5	April 5 TIL SLC
8	9	10	11	12	TD= 17 BD= 17 ID= 17
15	16	17	18	19	
22	23	24	25	26	
29	30				
MON	TUE	WED	THU	FRI	MAY 2024
		1	2	3	May 9: Hutterian Holiday
6	7	8	9	10	
13	14	15	16	17	May 20 and 21: Hutterian Holiday
20	21	22	23	24	
27	28	29	30	31	TD= 19 BD= 18 ID= 18
MON	TUE	WED	THU	FRI	JUNE 2024
3	4	5	6	7	Exams: June TD= 20 BD= 18 ID= 18
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	
					Second Semester Instructional Days= 88.0
					Second Semester Non-Instructional Days= 4.0
					Second Semester Teacher Days= 92.0
					Total Instructional Days FTE= 178.0
					Total Non-Instructional Days= 11.0
					Total Teacher Days= 189.0

LEGEND					
First/ Last Day	Stat Holiday	Holiday	School Based Inservice	Prep Day	Prep/LIT Day

AGENDA ITEM

Meeting Date:	March 7, 2023	Agenda Item #:	05.3
Topic:	Out of Province Excursion – Central Collegiate to Winnipeg, Manitoba		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:	Central Collegiate's Grades 11 and 12 MUNA Trip to Winnipeg, Manitoba on May 4-7, 2023.
Current Status:	See attached application form.
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Derrick Huschi	February 17, 2023	<ul style="list-style-type: none"> Out of Province Excursion Application Form

Recommendation:

That the Board approve Central Collegiate's Grade 11 and 12 MUNA Trip to Winnipeg, Manitoba on May 4-7, 2023.

OVERNIGHT EXCURSIONS / OUTDOOR EDUCATION / HIGH RISK ACTIVITIES APPLICATION FORM

Division Office Administration Approval Required

A. INFORMATION	
Name of Teacher: Andrew Gallagher	School: Central Collegiate Institute
Type of Activity: <input type="checkbox"/> Curricular <input checked="" type="checkbox"/> Extra-Curricular: <u>Model United Nations Assembly (MUNA)</u> <input type="checkbox"/> High Risk Activity _____	
Grade Level: 11-12	Number of Students: 4
Destination: Winnipeg, MB	Trip Date: May 4 th – 7 th , 2023
Number of School Days (Partial/Full): 1 (Full Contact Day); 1 (Full Prep/LIT Day)	
Transportation: <input type="checkbox"/> Travel by Bus (PSSD No. 210) or <input type="checkbox"/> Other: _____ <input checked="" type="checkbox"/> Travel by Car/Van (List names of drivers): Andrew Gallagher	
Number of Teachers, Parents, Chaperones: 1	
Qualifications/Certifications of Teachers, Parents, Chaperones: <input checked="" type="checkbox"/> First Aid <input type="checkbox"/> Lifeguard <input type="checkbox"/> Canoe Certification <input type="checkbox"/> Other _____	

B. SAFETY GUIDELINES
<p><input checked="" type="checkbox"/> Parent consent forms and medical information including the Health Card Number will be obtained.</p> <p><input type="checkbox"/> Evacuation Plan is in place and will be communicated to appropriate individuals.</p> <p><input checked="" type="checkbox"/> Designated supervisor has access to emergency vehicles at all times.</p> <p><input checked="" type="checkbox"/> Access to cellular or satellite phone or other communication device.</p> <p><input checked="" type="checkbox"/> A list of emergency telephone numbers will be formulated.</p> <p><input type="checkbox"/> Have reviewed the Physical Activity Safety Guidelines section on Outdoor Education.</p> <p><input checked="" type="checkbox"/> Appropriate number of supervisors as designated in the Physical Activity Safety Guidelines.</p> <p><input type="checkbox"/> Male and Female Chaperones for a co-ed activity.</p>

C. BUDGET
<p>❖ Anticipated Budget: Registration for Team 1 & 1 counsellor: \$850; Registration for Team 2: \$775 Travelling expenses claim: 645km X 2 X \$0.50 = \$645; Sub Teacher: \$300</p> <p>❖ Total costs involved = \$2570</p> <p>❖ Description of Funding Sources: Moose Jaw Rotary Club (\$1500), school funds</p> <p>❖ Out of Pocket Cost per Participant: \$75 (towards overall budget)</p>

SECTIONS D, E and F MUST BE COMPLETED FOR ALL CURRICULAR EXCURSIONS

D. LEARNING OBJECTIVES

MUNA is an educational simulation in which students can learn about diplomacy, international relations, and the United Nations. At a MUNA conference, students work as the representative of a country, organization, or person, and must solve a problem with other delegates from around the world. MUNA teaches participants skills like research, public speaking, debating, and writing, in addition to critical thinking, teamwork, and leadership.

E. LEARNING ACTIVITIES *(Outline prior training for outdoor education and high risk activities)*

a) Pre-Excursion Learning: **CC A30.1** Create a range of visual, multimedia, **oral, and written** texts that explore: identity (e.g., Define the Individual, Negotiate the Community), social responsibility (e.g., Shift Centres, Blur Margins), and social action (agency) (e.g., Understand Beliefs, Initiate Action).

Geography 30: Willingness to undertake research with an open mind and to arrive at generalizations based on unbiased appraisal. **(Objective: 3 – Attitudes (b))**

Geography 30: A willingness to understand that no region exists in isolation, that all parts of the world are inter-related and interdependent. **(Objective: 3 – Attitudes (e))**

b) Excursion Learning: **CC A30.3** Present and express a range of ideas and information in formal (including a panel presentation and a business or community meeting) and informal (including discussions and collaborative work) situations for differing audiences and purposes.

c) Post-Excursion Learning: **AR B30.2** Reflect on and assess understanding of self as a self-directed, self-appraising, and strategic learner.

F. SCHEDULE OF ACTIVITIES

Thursday morning – leave CCI; Thursday afternoon – arrive at Canadian Mennonite University in Winnipeg.

The 2023 Winnipeg MUNA will begin with registration in the late afternoon of Thursday, May 4th. The Model UN will occur on Friday, May 5th and Saturday, May 6th.

Opening Ceremonies begin at 9:00am on Friday, followed by General Assembly sessions and Committee meetings until 3:30pm on Saturday.

Friday evening event at Canadian Museum for Human Rights

Sunday morning – Breakfast at the CMU, then head home. Sunday afternoon / evening – arrive at CCI

Andrew M. Gallagher (electronic signature)
Teacher Signature

February 15th, 2023
Date

Stephane Gauvin (electronic signature)
Principal Signature

February 16th, 2023
Date

Director/Superintendent Signature

☐

Request Approved

☐

Request Denied

AGENDA ITEM

Meeting Date:	March 7, 2023	Agenda Item #:	05.4
Topic:	Staff Absence and Substitute Usage Reports		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:	At the February 1, 2022 Board Meeting, trustees decided to receive the staff absence and substitute usage summaries twice a year instead of monthly. The Board would receive these reports in September for the period February 1-July 31 and again in March for the period August 1-January 31.
Current Status:	Information for the period August 1, 2022 to January 31, 2023 are presented to the Board.
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Amy Johnson	March 1, 2023	<ul style="list-style-type: none"> Staff Absence Summaries

Recommendation:

That the Board receive and file the Staff Absence and Substitute Usage Reports from August 1, 2022 to January 31, 2023 as presented.

Teacher Absences & Substitute Usage

Date Range:		August 26, 2022 - January 30, 2023 (Semester 1)			
Absence Reason	Days	% of Total Absences	Sub Days	% Needed Sub	% of possible days
LINC Agreement					
Compassionate Leave	123.13	2.63%	96.18	78.11%	0.29%
Competition Leave	1.08	0.02%	1	92.59%	0.00%
Convocation Leave	6.16	0.13%	2	32.47%	0.01%
Earned Day Off	228.28	4.88%	202.93	88.90%	0.54%
Education Leave	2.83	0.06%	2.65	93.64%	0.01%
Emergency Leave	81.43	1.74%	18.06	22.18%	0.19%
Executive Leave	5.56	0.12%	4.4	79.14%	0.01%
Prep Time	412.71	8.82%	399.64	96.83%	0.97%
Pressing Leave	115.06	2.46%	80.88	70.29%	0.27%
PSTA	3.16	0.07%	2.68	84.81%	0.01%
Leave Without Pay	28.24	0.60%	20.5	72.59%	0.07%
SUB TOTAL	1007.64	21.53%	830.92	82.46%	2.38%
Provincial Agreement/ Education Act/ Employment Act					
Court/Jury	0	0.00%	0	0.00%	0.00%
Illness	1735.85	37.08%	1322.49	76.19%	4.09%
Illness - Long Term	642	13.72%	0	0.00%	1.51%
Medical/Dental Appt	509.55	10.89%	435.13	85.39%	1.20%
Paternity/Adoption Leave	0	0.00%	0	0.00%	0.00%
Quarantine	0	0.00%	0	0.00%	0.00%
Secondment	0	0.00%	0	0.00%	0.00%
STF Business - Invoice	18.82	0.40%	14	74.39%	0.04%
Unpaid Sick Leave	3.08	0.07%	0	0.00%	0.01%
SUB TOTAL	2909.70	62.16%	1771.62	60.89%	6.86%
Prairie South					
Extra/Co-curr Teach	74.77	1.60%	62.44	83.51%	0.18%
FACI Meet/PD	0	0.00%	0	0.00%	0.00%
HUMA Meet/PD	197.41	4.22%	160.42	81.26%	0.47%
Internship Seminar	12.5	0.27%	12.5	100.00%	0.03%
IT Meet/PD	0	0.00%	0	0.00%	0.00%
LRNG Meet/PD	260.09	5.56%	238.82	91.82%	0.61%
PD DEC Teachers	156.29	3.34%	120.16	76.88%	0.37%
School Operations Meet/PD	62.8	1.34%	51.94	82.71%	0.15%
TRAN Meet/PD	0	0.00%	0	0.00%	0.00%
SUB TOTAL	763.86	16.32%	646.28	84.61%	1.80%
Total Absences	4681.20	100.00%	3248.82	69.40%	11.04%

Teachers (FTE)	# of teaching Days	Possible Days
432.83	98	42417.34

Long Term Illness: When a temporary contract is issued for an illness leave of 20+ days.

Bus Driver Staff Absences & Casual Usage 2022-2023

Date: August 1, 2022 - January 31, 2023

Absence Reason	Days	% of Total Absences	Sub Days	% Received Sub	% of possible days
Conditions of Employment					
Act of God	0.00	0.00%	0.00	0.00%	0.00%
Bereavement Leave	4.00	0.74%	4.00	100.00%	0.04%
Community Service	0.00	0.00%	0.00	0.00%	0.00%
Compassionate Care	6.00	1.11%	6.00	100.00%	0.06%
Competition Leave	0.00	0.00%	0.00	0.00%	0.00%
Convocation Leave	0.00	0.00%	0.00	0.00%	0.00%
Family Responsibilities	19.00	3.53%	14.50	76.32%	0.19%
Illness - Support	202.00	37.48%	75.00	37.13%	2.07%
Leave Without Pay	233.00	43.23%	168.00	72.10%	2.39%
Med/Den Appt Support	40.00	7.42%	25.00	62.50%	0.41%
Parenting/Caregiver	20.50	3.80%	16.50	80.49%	0.21%
Pressing Leave	13.50	2.50%	7.00	51.85%	0.14%
SUB TOTAL	538.00	99.81%	316.00	58.74%	5.52%
Employment Act					
Court/Jury Duty	1.00	0.00%	0.00	0.00%	0.01%
Paternity Leave	0.00	0.00%	0.00	0.00%	0.00%
Vacation Support	0.00	0.00%	0.00	0.00%	0.00%
Workers Compensation	0.00	0.00%	0.00	0.00%	0.00%
SUB TOTAL	1.00	0.00%	0.00	0.00%	0.01%
Prairie South					
ACCT Meet/PD	0.00	0.00%	0.00	0.00%	0.00%
BUSI Meet/PD	0.00	0.00%	0.00	0.00%	0.00%
Extra/Co-Curricular	0.00	0.00%	0.00	0.00%	0.00%
FACI Meet/PD	0.00	0.00%	0.00	0.00%	0.00%
HUMA Meet/PD	0.00	0.00%	0.00	0.00%	0.00%
LRNG Meet/PD	0.00	0.00%	0.00	0.00%	0.00%
SCHOOL OPERATIONS MEET/PD	0.00	0.00%	0.00	0.00%	0.00%
TRAN Meet/PD	0.00	0.00%	0.00	0.00%	0.00%
SUB TOTAL	0.00	0.00%	0.00	0.00%	0.00%
Total Absences	539.00	99.81%	316.00	58.63%	5.53%

Possible Days

August 1, 2022 - January 31, 2023

Days

92.00

Staff

106.00

Total Days

9752.00

*** WCB absences are adjusted after they occur as they are not entered as such until WCB accepts and pays the claim.

CUPE Staff Absences & Casual Usage 2022-2023

Date: August 1, 2022 - January 31, 2023

Absence Reason	Days	% of Total Absences	Sub Days	% Received Sub	% of possible days
CUPE Agreement					
Act of God	42.49	1.11%	6.88	16.19%	0.12%
Bereavement Leave	30.19	0.79%	15.81	52.37%	0.08%
Community Service	0	0.00%	0	0.00%	0.00%
Compassionate Care	37.59	0.98%	23.32	62.04%	0.10%
Competition Leave	0	0.00%	0	0.00%	0.00%
Convocation Leave	0	0.00%	0	0.00%	0.00%
CUPE Business	32.56	0.85%	29.58	90.85%	0.09%
Earned Day Off	13.3	0.35%	11.25	84.59%	0.04%
Executive Position	0	0.00%	0	0.00%	0.00%
Family Responsibilities	49	1.28%	33.49	68.35%	0.13%
Illness - Support	2166.55	56.42%	1023.72	47.25%	5.96%
Leave Without Pay	161.75	4.21%	86.94	53.75%	0.45%
Med/Den Appt Support	270.67	7.05%	162.21	59.93%	0.75%
Parenting/Caregiver	150.77	3.93%	67.03	44.46%	0.42%
Pressing Leave	77.88	2.03%	37.7	48.41%	0.21%
Service Recognition Days	26.32	0.69%	23.81	90.46%	0.07%
TIL Support	17	0.44%	4.75	27.94%	0.05%
SUB TOTAL	3076.07	80.11%	1526.49	49.62%	8.47%
Employment Act					
Court/Jury Duty	2	0.05%	2	100.00%	0.01%
Paternity Leave	4	0.10%	2	50.00%	0.01%
Vacation Support	562.19	14.64%	209.14	37.20%	1.55%
Workers Compensation	165.38	4.31%	57.25	34.62%	0.46%
SUB TOTAL	733.57	19.10%	270.39	36.86%	2.02%
Prairie South					
ACCT Meet/PD	0	0.00%	0	0.00%	0.00%
BUSI Meet/PD	0	0.00%	0	0.00%	0.00%
Extra/Co-curr Sup	4.29	0.11%	2.29	53.38%	0.01%
FACI Meet/PD	0	0.00%	0	0.00%	0.00%
HUMA Meet/PD	0	0.00%	0	0.00%	0.00%
LRNG Meet/PD	1.63	0.04%	0.47	28.83%	0.00%
PD DEC In Province Support Staff	22.85	0.60%	14.5	63.46%	0.06%
PD Out of Province Support Staff	0	0.00%	0	0.00%	0.00%
SCHOOL OPERATIONS MEET/PD	1.47	0.04%	1	68.03%	0.00%
TRAN Meet/PD	0	0.00%	0	0.00%	0.00%
SUB TOTAL	30.24	0.79%	18.26	60.38%	0.08%
Total Absences	3839.88	100.00%	1815.14	47.27%	10.57%

Possible Days

August 1, 2022 - January 31, 2023

Days

125.00

FTE

290.6

Total Days

36325.00

** WCB absences are adjusted after they occur as they are not entered as such until WCB accepts and pays the claim.

Out of Scope Staff Absences & Casual Usage 2022-2023

Date: August 1, 2022 - January 31, 2023

Absence Reason	Days	% of Total Absences	Sub Days	% Received Sub	% of possible days
Conditions of Employment					
Act of God	0	0.00%	0	0.00%	0.00%
Bereavement Leave	7.5	0.83%	0	0.00%	0.13%
Community Service	0	0.00%	0	0.00%	0.00%
Compassionate Care	3	0.33%	0	0.00%	0.05%
Competition Leave	0	0.00%	0	0.00%	0.00%
Convocation Leave	1	0.11%	0	0.00%	0.02%
Family Responsibilities	0	0.00%	0	0.00%	0.00%
Illness - Support	308.32	34.28%	0	0.00%	5.50%
Leave Without Pay	3.7	0.41%	0	0.00%	0.07%
Med/Den Appt Support	24.8	2.76%	0	0.00%	0.44%
Parenting/Caregiver	17.6	1.96%	0	0.00%	0.31%
Pressing Leave	6.11	0.68%	0	0.00%	0.11%
SUB TOTAL	372.03	41.36%	0	0.00%	6.64%
Employment Act					
Court/Jury Duty	0	0.00%	0	0.00%	0.00%
Paternity Leave	0	0.00%	0	0.00%	0.00%
Vacation Support	489.17	54.38%	0	0.00%	8.73%
Workers Compensation	8.04	0.89%	0	0.00%	0.14%
SUB TOTAL	497.21	55.28%	0	0.00%	8.87%
Prairie South					
ACCT Meet/PD	3.5	0.39%	0	0.00%	0.06%
BUSI Meet/PD	0	0.00%	0	0.00%	0.00%
FACI Meet/PD	7	0.78%	0	0.00%	0.12%
HUMA Meet/PD	9.75	1.08%	0	0.00%	0.17%
LRNG Meet/PD	0	0.00%	0	0.00%	0.00%
SCHOOL OPERATIONS MEET/PD	0	0.00%	0	0.00%	0.00%
TRAN Meet/PD	0	0.00%	0	0.00%	0.00%
PD Out of Province	10	1.11%	0	0.00%	0.18%
SUB TOTAL	30.25	3.36%	0	0.00%	0.54%
Total Absences	899.49	100.00%	0	0.00%	16.06%

Possible Days

August 1, 2022 - January 31, 2023

Days

125.00

FTE

44.82

Total Days

5602.50

** WCB absences are adjusted after they occur as they are not entered as such until WCB accepts and pays the claim.

AGENDA ITEM

Meeting Date:	March 7, 2023	Agenda Item #:	05.5
Topic:	Monthly Tender Report		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:	<p>The Board has requested a monthly update regarding tenders awarded. AP 513 details limits where formal competitive bids are required. The procedure is as follows:</p> <ul style="list-style-type: none"> • The Board has delegated responsibility for the award of tenders to administration except where bids received for capital projects exceed budget. In this case the Board reserves the authority to accept/reject those tenders. A report of tenders awarded since the previous Board Meeting will be prepared for each regularly planned Board meeting. • Competitive bids will be required for the purchase, lease or other acquisition of an interest in real or personal property, for the purchase of building materials, for the provision of transportation services and for other services exceeding \$75,000 and for the construction, renovation or alteration of a facility and other capital works authorized under the Education Act 1995 exceeding \$200,000.
Current Status:	<p>This tender report covers the period from February 1, 2023 to March 1, 2023. The following competitive bids were awarded during the reporting period:</p> <ul style="list-style-type: none"> • A tender was issued for paving at the Central Office. The tender was awarded to C&S builders for a cost of \$129,995.97. • A tender was issued to update flooring at Assiniboia Composite High School. The tender was awarded to Leeville Construction for a cost of \$126,117 before taxes. • Quotes were obtained for pile repairs at Avonlea school. The quote was awarded to C & S Builders for a cost of \$51,467 before taxes.
Pros and Cons:	
Financial Implications:	
Gov/Policy Implications:	
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Ron Purdy	March 1, 2023	• n/a

Recommendation:

That the Board receive and file the tender report as presented.

AGENDA ITEM

Meeting Date:	March 7, 2023	Agenda Item #:	05.6
Topic:	Application for Major Capital Project Funding		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:	<p>School divisions in Saskatchewan are required to submit major and minor capital funding requests to the Ministry of Education by March 8. These requests are considered during budget planning at the provincial level for the next fiscal year, so requests made in 2023 are considered for the 2024-2025 budget.</p> <p>In 2022, Prairie South applied for funding for the following capital projects.</p> <ol style="list-style-type: none"> 1. Major Renovation and Modernization, Bengough School 2. Major renovation and modernization, Eyebrow School. 3. Central Collegiate HVAC update
Current Status:	<p>There has been no movement on major capital projects requested by Prairie South last year, so the major capital requests from 2022 continue to be our highest priorities with the addition of Rockglen. The major capital requests include a component to make the selected schools net zero for the carbon tax. The minor capital requests are to upgrade HVAC systems.</p> <ol style="list-style-type: none"> 1. Major renovation, right size and net zero modernization, Bengough School 2. Major renovation, right size and net zero modernization, Eyebrow School. 3. Update HVAC system for Central Collegiate 4. Update HVAC system for Rockglen School
Pros and Cons:	
Financial Implications:	Major and Minor capital projects are funded through the Ministry of Education.
Governance/Policy Implications:	The Business, Infrastructure, and Governance Committee has discussed the applications.
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Ron Purdy	March 1, 2023	n/a

Recommendation:

That the Board approve the major and minor capital applications for submission to the ministry.

AGENDA ITEM

Meeting Date:	March 7, 2023	Agenda Item #:	7.1
Topic:	Class Size Report		
Intent:	<input type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Information

Background:	<p>At the December 11, 2012 Board Meeting, the following motion passed: "That on an ongoing basis, the Board receive reports at the October and February regular Board meetings detailing Prairie South School Division classes that have in excess of 28 students."</p> <p>At the February 10, 2015 Board Meeting, the following motion was passed: "That the second reporting period for the Class Size Report be received at the regular March Board meeting rather than the regular February Board Meeting."</p>
Current Status:	Please refer to attachments.
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Dustin Swanson	February 23, 2023	1) Classes with More Than 28 Students- February 10, 2023 2) Summary of Classes over 28 Students- February 10, 2023 3) Classes with 10 or Fewer Students- February 10, 2023 4) Summary of Classes with 10 or Fewer Students - February 10, 2023

Recommendation:

Information only.

Classes with more than 28 students February 10, 2023

School	Grade	Individual Classes	Students	Total
Assiniboia Composite High School	11	Health Science 20	29	1
Assiniboia Elementary School	5/6	ELA	30	
Assiniboia Elementary School	5/6	PAA	30	
Assiniboia Elementary School	5/6	Art	30	
Assiniboia Elementary School	5/6	PE	30	4
Avonlea School	5/6	All Subjects	30	1
Bengough School	3/4/5	Science	29	4
Bengough School	3/4/5	Phys Ed	29	
Bengough School	3/4/5	Health	29	
Bengough School	3/4/5	Art	29	
Briercrest Christian Academy	11	Personal Fitness 20	32	3
Briercrest Christian Academy	11	Leadership 20	32	
Briercrest Christian Academy	11	Health Science 20	31	
Central Collegiate	9	Science 90	29	11
Central Collegiate	9	Phys Ed	33	
Central Collegiate	9	Health 90	29	
Central Collegiate	10	Wellness 10	33	
Central Collegiate	10	ELA B10	30	
Central Collegiate	10	Science 10	30	
Central Collegiate	11	Math 20 Foundations	30	
Central Collegiate	11	Math 20 PC	30	
Central Collegiate	12	Biology 30	30	
Central Collegiate	12	Math 30 PC	30	
Central Collegiate	12	Psychology 30	29	
Coronach School	1/2	Phys Ed	30	8
Coronach School	1/2	Arts Education	30	
Coronach School	1/2	Health	30	
Coronach School	3/4	Phys Ed	29	
Coronach School	3/4	Arts Education	29	
Coronach School	3/4	Health	29	
Coronach School	7/8	Health	33	
Coronach School	7/8	Careers	33	
Ecole Palliser Heights School	8	French Immersion All Subjects	29	1
Lindale School	6	Homeroom	32	2
Lindale School	6/7	Band	37	
Peacock Collegiate	9	Phys Ed 90	29	6
Peacock Collegiate	9	Phys Ed 90	30	
Peacock Collegiate	10	Visual Art 10	29	
Peacock Collegiate	10	Wellness 10	29	
Peacock Collegiate	11	Physical Science 20	30	
Peacock Collegiate	12	Psychology 30	29	
Prince Arthur School	4/5	Arts Ed	31	8
Prince Arthur School	6/7	ELA	29	
Prince Arthur School	6/7	Phys Ed	29	
Prince Arthur School	6/7	Social Studies	29	
Prince Arthur School	6/7	Science	29	
Prince Arthur School	7/8	ELA	32	
Prince Arthur School	7/8	Phys Ed	32	
Prince Arthur School	7/8	Social Studies	32	

Prince Arthur School	7/8	Science	32	10
Prince Arthur School	7/8	Art	32	
Rockglen School	K/1/2	Phys Ed	31	1
Total Classes with more than 28 students				52

Summary of classes with more than 28 students February 10, 2023

School	Grade(s)	# of Classes
Assiniboia Composite High School	11	1
Assiniboia Elementary School	5, 6	4
Avonlea School	5, 6	1
Bengough School	3, 4, 5	4
Briercrest Christian Academy	11	3
Central Collegiate	9, 10, 11, 12	11
Coronach School	1, 2, 3, 4, 7, 8	8
Ecole Palliser Heights School	8	1
Lindale School	6, 7	2
Peacock Collegiate	9, 10, 11, 12	6
Prince Arthur School	4, 5, 6, 7, 8	10
Rockglen School	K, 1, 2	1

Total Classes with more than 28 students	52
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Classes with 10 or fewer students February 10, 2023

School	Grade	Individual Classes	Students	Total
Assiniboia 7th Avenue	1/2/3/4	Christian Ethics	8	1
Avonlea School	K	All subjects	10	
Avonlea School	11/12	Foundations 30/Pre-Calc 20	10	
Avonlea School	11/12	Personal Fitness	8	
Avonlea School	11/12	Chemistry 30	9	5
Avonlea School	11/12	PAA B30	8	
Bengough School	K	All Subjects	9	
Bengough School	6	ELA	6	
Bengough School	7/8	PAA	8	6
Bengough School	11/12	Physics 30	3	
Bengough School	11/12	Chemistry 30	9	
Bengough School	11/12	Phys Ed 20	9	
Briercrest Christian Academy	9	Arts Ed 9	7	18
Briercrest Christian Academy	9	Math 9	9	
Briercrest Christian Academy	9	PAA	9	
Briercrest Christian Academy	9	Phys Ed 9	9	
Briercrest Christian Academy	10	CWEX 10	5	
Briercrest Christian Academy	10	ELA A10	9	
Briercrest Christian Academy	10	Photography 10	8	
Briercrest Christian Academy	10	ELA B10	9	
Briercrest Christian Academy	10	Wellness 10	1	
Briercrest Christian Academy	10	Visual Art 10	7	
Briercrest Christian Academy	11	Financial Literacy 20	9	
Briercrest Christian Academy	11	Math Foundations 20	9	
Briercrest Christian Academy	11	Marketing 20	6	
Briercrest Christian Academy	11	Media Studies 20	5	
Briercrest Christian Academy	12	PAA 30	8	
Briercrest Christian Academy	12	Biology 30	7	
Briercrest Christian Academy	12	Psychology 30	6	
Briercrest Christian Academy	10/11/12	Choir 10/20/30	7	4
Central Butte School	5	Math	9	
Central Butte School	8	PAA	9	
Central Butte School	11/12	Psychology 20	10	
Central Butte School	11/12	Biology 30	9	7
Chaplin School	3/4/5	All Subjects	8	
Chaplin School	7/8	All Subjects	5	
Chaplin School	9/10/11	Math 9/10/21	7	
Chaplin School	9/10/11	PAA 9/A10/A20	7	2
Chaplin School	9/10/11/12	ELA 9/10B/20/30	9	
Chaplin School	9/10/11/12	History 9/10/30	9	
Chaplin School	9/10/11/12	Phys Ed 9/20/30/Wellness 10	8	
Cornerstone Christian School	11/12	Psychology 30	9	4
Cornerstone Christian School	12	Law 30	7	
Coronach School	11/12	Chemistry 30	7	
Coronach School	11/12	Physics 30	8	
Coronach School	11/12	Pre-Calc 20/W30	7	4
Coronach School	11/12	PAA A20/W30	7	
Craik School	K/1/2/3	Non K Days	8	
Craik School	9	Health	3	

Craik School	9/10	All Other Subjects	4	4
Craik School	10/11	History 30	5	
Eyebrow School	K/1/2	All Subjects	10	
Eyebrow School	3/4/5	All Subjects	10	
Eyebrow School	6/7/8/9	All Subjects	10	4
Eyebrow School	10/11/12	All Subjects	6	
Glentworth School	K/1	PM Days 2, 4, 6	9	
Glentworth School	11/12	Biology 30	7	
Glentworth School	11/12	ELA B30	5	4
Glentworth School	11/12	Pre-Calc 20/30	4	
Kincaid Central School	K	All Subjects	9	
Kincaid Central School	10	Math/History/PAA	8	
Lafleche Central School	K	All Subjects	3	2
Lafleche Central School	11	Math W&A 20	3	
Mankota School	1/2	All Subjects Non K Days	10	
Mankota School	3/4/5	Math/ELA/Social	4	
Mankota School	3/4/5/6	Science	6	11
Mankota School	3/4/5/6/7/8	Art/Phys Ed/Health/ELA	10	
Mankota School	6/7/8	ELA/Math/Social	6	
Mankota School	7/8	PAA/Science	4	
Mankota School	9/10	ELA/Science/Math/History 10	6	
Mankota School	7/8/9/10	Art	10	
Mankota School	11/12	Math	5	
Mankota School	11/12	Financial Literacy/Online	9	
Mankota School	11/12	ELA	9	
Mortlach School	9/10/11/12	ELA 9/B10/B30	8	
Mortlach School	9/10/11/12	Physical Science 20	4	
Mortlach School	9/10/11/12	Math 9/MF & Pre-Calc 10/MF 20	10	6
Mortlach School	9/10/11/12	Career Ed 9	4	
Mortlach School	9/10/11/12	Health 9	4	
Mortlach School	9/10/11/12	PAA Survey A10/A20	10	
Mossbank School	K	All Subjects - every second day	7	
Mossbank School	7	ELA	9	3
Mossbank School	7	Math	9	
Rouleau School	4	Math	9	
Rouleau School	7	Math	9	
Rouleau School	8	Math	10	10
Rouleau School	10	Math 10	10	
Rouleau School	11/12	Biology 30	7	
Rouleau School	11/12	Foundations 20	7	
Rouleau School	11/12	Phys Ed 20/30	9	
Rouleau School	11/12	Health Science 20	10	
Rouleau School	11/12	CWEX B30	7	
Rouleau School	11/12	Financial Literacy 20	10	
Virtual School	2	All Subjects	4	
Virtual School	3/4	All Subjects	6	2

Total Classes with 10 or fewer students

95

Summary of classes with 10 or fewer students February 10, 2023

School	Grade(s)	# of Classes
Assiniboia 7th Avenue	1, 2, 3, 4	1
Avonlea School	K, 11, 12	5
Bengough School	K, 6, 7, 8, 11, 12	6
Briercrest Christian Academy	9, 10, 11, 12	18
Central Butte School	5, 8, 11, 12	4
Chaplin School	3, 4, 5, 7, 8, 9, 10, 11, 12	7
Cornerstone Christian School	11, 12	2
Coronach School	11, 12	4
Craik School	K, 1, 2, 3, 9, 10, 11	4
Eyebrow School	K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	4
Glentworth School	K, 1, 11, 12	4
Kincaid Central School	K, 10	2
Lafleche Central School	K, 11	2
Mankota School	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	11
Mortlach School	9, 10, 11, 12	6
Mossbank School	K, 7	3
Rouleau School	4, 7, 8, 10, 11, 12	10
Virtual School	2, 3, 4	2

Total Classes with 10 or fewer students	95
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