

	<p><i>Prairie South Schools</i></p> <p>BOARD OF EDUCATION</p>	
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March 1, 2022

1:00 p.m.

Central Office, 1075 9th Avenue NW
Moose Jaw

AGENDA

- 1. Call to Order**
- 2. Adoption of the Agenda**
- 3. Adoption of Minutes**
 - 3.1. Regular Board Meeting February 1, 2022
- 4. Declarations of Conflict of Interest**
- 5. Decision and Discussion Items**
 - 5.1. Early Learning Accountability Report
 - 5.2. Monthly Tender Report
 - 5.3. Out of Province Excursion – Peacock Collegiate to Kananaskis, Alberta
- 6. Delegations and Presentation**
 - 6.1. *Calm Within the Storm – A Pathway to Everyday Resiliency*, Superintendents of Operations
- 7. Information Items**
 - 7.1. Class Size Report
- 8. Committee Reports**
 - 8.1. Business, Infrastructure and Governance
 - 8.2. Human Resources
 - 8.3. Partnerships and Teambuilding
 - 8.4. Student Outcomes
- 9. Provincial Matters**
- 10. Celebration Items**

- 11. Identification of Items for Next Meeting Agenda**
 - 11.1. Notice of Motions
 - 11.2. Inquiries
- 12. Meeting Review**
- 13. Adjournment**

MINUTES OF THE REGULAR BOARD MEETING OF THE PRAIRIE SOUTH SCHOOL DIVISION NO. 210 BOARD OF EDUCATION held at the Central Office, 1075 9th Avenue North West, Moose Jaw, Saskatchewan on February 1, 2022 at 1:00 p.m.

Attendance:

Mr. R. Bachmann; Mr. J. Bumbac; Dr. S. Davidson (via teleconference); Ms. C. Froese (via teleconference); Mr. B. Hagan; Mr. T. Johnson; Ms. J. Jukes; Ms. D. Pryor; Ms. G. Wilson (via teleconference); Mr. L. Young; D. Swanson, Superintendent of School Operations; J. Prokopetz, Superintendent of School Operations; A. Johnson, Superintendent of Human Resources; A. Olson; Superintendent of Learning; R. Boughen, Director of Education; R. Purdy, Superintendent of Business; L. Holmes, Transportation Manager; H. Boese, Director Assistant

Absent:

Mr. D. Huschi, Superintendent of School Operations

Presentation:

Provincial Education Plan – Reading Response Priority, Amanda Olson

Giselle Wilson is attending via teleconference so our Vice-Chair, Darcy Pryor will Chair the meeting today.

Motions:

- | | | |
|-------------------|---|---------|
| 2022-02-01 – 3665 | Darcy Pryor took the chair and called the meeting to order at 1:00 p.m. | |
| 2022-02-01 – 3666 | That the Board adopt the agenda as presented.
- Bachmann | Carried |
| 2022-02-01 – 3667 | That the Board adopt the minutes of the January 11, 2022 Regular Board Meeting.
- Bumbac | Carried |
| 2022-02-01 – 3668 | That the Board receive and file the Transportation Accountability Report.
- Johnson | Carried |
| 2022-02-01 – 3669 | That the Board receive and file the monthly reports as presented.
- Hagan | Carried |
| 2022-02-01 – 3670 | That the Board receive Staff Absence and Substitute Usage Reports twice a year in September (for the period February 1-July 31) and in March (for the period August 1-January 31).
- Jukes | Carried |

- | | | |
|-------------------|---|---------|
| 2022-02-01 – 3671 | That the Board approve the attached Treaty Land Entitlement Agreement subject to minor changes.
- Froese | Carried |
| 2022-02-01 – 3672 | That the meeting be adjourned at 2:35 p.m.
- Hagan | Carried |

D. Pryor
Acting Chairperson

R. Purdy
Superintendent of Business

Next Regular Board Meeting:

March 1, 2022
Prairie South School Division Central Office, Moose Jaw

AGENDA ITEM

	March 1, 2022	Agenda Item #:	05.1
Topic:	Early Learning Accountability Report		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:	The Board's annual report work plan calls for the Board to receive the Early Learning Accountability report annually in March.
Current Status:	
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	Aligns with strategic concept of enhanced opportunities for students. Ensure continued alignment between division practice and Prairie South Strategic Plan related to early learning focus and initiatives.
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Amanda Olson	February 22, 2022	<ul style="list-style-type: none"> Early Learning Accountability Report

Recommendation:

That the Board receive and file the Early Learning Accountability Report.

Prairie South School Division

2020-2021 Early Learning Accountability Report – March 2022

Source Documents

Policy 12 Section 1 Student Well Being

- 1.1 Ensures that each student is provided with a safe and caring environment that fosters and maintains respectful and responsible behaviours.
- 1.2 Ensures that Division facilities adequately accommodate students.

Policy 12 Section 2 Learning Leadership

- 2.1 Provides leadership in all matters relating to learning in the Division.
- 2.2 Ensures students in the Division have the opportunity to meet standards of learning set by the Minister.

Evidence

Background:

Prekindergarten

Prairie South has been very active in supporting the development of both Ministry funded and Prairie South funded Early Learning Programs. Prekindergarten is a developmentally appropriate educational program, founded on early childhood research and practice elements including:

- Active, experiential learning through play
- Comprehensive, integrated programming within a prepared environment
- Child-centred, self-directed; offers choice, includes physical, intellectual and spiritual development
- Meaningful family engagement
- Active parent/community council, community partnerships and shared ownership
- Integrated health, social services and educational supports
- Culturally responsive for all
- Mixed age groupings
- Intensive exposure – minimum 12 hours per week
- Professional teaching staff with a focus in early childhood

The Ministry determines where a funded program will be established based on census data, and access to other high-quality programs in the neighborhood.

Ministry funded programs have a set of criteria that students must meet in order to be eligible to participate. The criteria are based upon access to other quality programming, low income, single parent, referral from another agency, isolated home, communication/language delays, social, emotional or behavioural difficulties, mother's mental health, family abuse/neglect and other

criteria. Parents complete an application, and the prekindergarten teacher does a home visit to further discuss the criteria and then decides who will gain entry into the program.

Current Enrollment & Transportation Usage Numbers for Prekindergarten Programs:

Programs that are funded through Prairie South and the Ministry both receive support services from the Learning Department:

- Early Learning Consultant
- Speech and Language Pathologist
- Support from Psychologists and Learning Consultants vary depending on the needs of the students.

School	Funding	Total Enrolment	3 YO	Bussed	4 YO	Bussed	Wait List	Outside Agency Support	Speech Support	EAL Students
Assiniboia 7th Avenue	MOE	17	3	0	14	1	1	2	9	3
Central Butte	PSS	16	7	0	9	0	1	0	5	2
Coronach	PSS	16	1	0	15	0	5	0	5	0
Empire	MOE	15	7	1	8	3	0	0	0	1
Glentworth	PSS	7	2	0	5	0	0	0	3	0
Gravelbourg Elementary (FI)	PSS	15	5	0	10	2	0	0	2	1
King George	MOE	32	9	3	23	2	2	5	10	1
Lafleche	PSS	7	4	1	3	2	0	0	2	0
Lindale	PSS	15	1	0	14	12	0	1	7	0
Palliser Heights (FI)	PSS	16	0	0	16	10	23	0	4	1
Palliser Heights	PSS	16	2	1	14	4	10	0	3	0
Prince Arthur	MOE	16	5	2	11	5	1	0	9	6
Sunningdale	PSS	18	0	0	18	6	16	3	7	3
Westmount	MOE	28	5	2	23	6	0	3	8	2
William Grayson	MOE	14	4	0	10	1	0	3	4	3

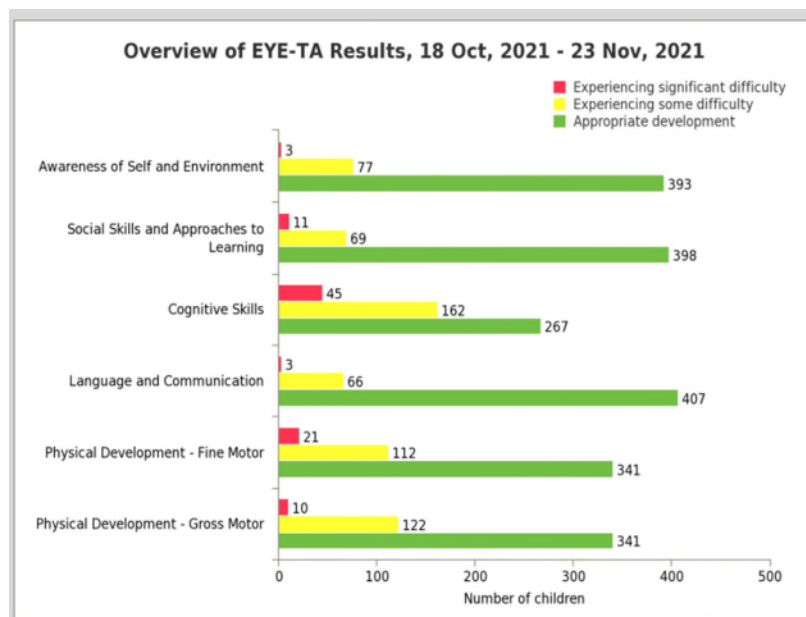
Financial Information

The following financial information summarizes the revenues and expenditures associated with all the Prekindergarten programming in Prairie South including both the Ministry funded and Prairie South funded programs in the 2020-2021 school year.

Summary of Complementary Services Revenues and Expenses, by Program	Pre-K Programs
Revenues:	
Operating Grants	\$ 532,730
Total Revenues	532,730
Expenses:	
Salaries & Benefits	992,093
Instructional Aids	-
Supplies and Services	-
Non-Capital Equipment	-
Communications	-
Travel	-
Professional Development (Non-Salary Costs)	1,235
Student Related Expenses	17,881
Contracted Transportation & Allowances	-
Amortization of Tangible Capital Assets	-
Total Expenses	1,011,209
(Deficiency) of Revenues over Expenses	\$ (478,479)

Kindergarten

Kindergarten educators are responsible for administering the Early Years Evaluation Teacher Assessment (EYE-TA) as mandated by the Ministry of Education each fall and certain select students are reassessed in the spring. In the fall of 2021, 473 Kindergarten students were assessed. The results of the fall 2021 administration are below.



These results are consistent with both the provincial and local results year over year. Each school receives both their school level results and their individual student results. School teams including the teacher, administrator and often the SLP plan specific centres and learning invitations in order to leverage the results and provide additional learning opportunities in area of need.

Education Sector Strategic Plan connection

One of the measurable goals in the ESSP for the Early Years states:

By June 30, 2021, children aged 0-6 years will be supported in their development to ensure that 90% of students exiting Kindergarten are ready for learning in the primary grades.

In response:

- Teachers, educational assistants, and administrators new to Prekindergarten and Kindergarten programming complete the Prekindergarten and Kindergarten Basics Workshops online.
- Each new school division early years teacher, regardless of their career stage, was provided with one-on-one professional learning support with learning consultants and the school division's early years consultant.
- Four half days of professional learning were provided to Prekindergarten teachers and educational assistants allowing them to share invitations, learnings and challenges in a collaborative environment designed to scale up promising practices from around the school division. Professional Learning opportunities included: Trauma Informed Strategies, Family Engagement During COVID, Ministry of Education Inclusion Videos, Indigenous Education (Sacred Tree).
- Prekindergarten and Kindergarten Teachers and Educational Assistants attended the 2021 National Early Years Conference which was held virtually in April. Keynote Speakers included: Dr. Michael Unger – Building resilience in younger children given the challenges of COVID-19 and Dr. Rebecca Isabell – Nurturing Young Children to be Creative Communicators, Collaborators, and Critical Thinkers.

Early Learning Intensive Supports (ELIS) Program

The ELIS program is a federally funded program that enables children who are 3 and 4 years old and have intensive support needs to attend a Prekindergarten program with the additional supports needed in order to be successful. In the spring of 2019 Prairie South was provided with 4 ELIS spots that were assigned by the ministry to be used within the city of Moose Jaw within 2 schools (2 spots at 2 schools). In the fall of 2019 Prairie South applied for more spots and were awarded with 4 more spots in March of 2020.

The children in the ELIS program are selected via an application process. Once accepted they are provided with access to therapy supports contracted through health, educational assistant support, supplies and materials needed for them to attend safely and successfully. Prairie South received \$50,000 in funding for ELIS in the 2019-2020 school year and \$100,000 of funding for the 2020-2021 school year. Prairie South will receive \$100,000 of funding for the 2021-2022 school year.

There are currently:

- 2 children in the Assiniboia Seventh Avenue PreK program
- 2 children in the Sunningdale PreK program
- 2 children in the King George PreK program
- 2 children in the William Grayson PreK program

More information can be found on the website at <https://www.prairiesouth.ca/schools/student-registration/early-learning-intensive-support-pilot/>

Administrative Issues/Considerations:

- The financial implications to support ongoing professional learning opportunities for Prekindergarten and Kindergarten teachers.
- Create a set of criteria for the placement of Prairie South funded Prekindergarten programming.

Governance Implications/Considerations:

- Aligns with strategic concept of enhanced opportunities for students.
- Ensure continued alignment between division practice and Prairie South Strategic Plan related to early learning focus and initiatives.

AGENDA ITEM

Meeting Date:	March 1, 2022	Agenda Item #:	05.2
Topic:	Monthly Tender Report		
Intent:	<input checked="" type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input type="checkbox"/> Information

Background:

The Board has requested a monthly update regarding tenders awarded. AP 513 details limits where formal competitive bids are required. The procedure is as follows:

- The Board has delegated responsibility for the award of tenders to administration except where bids received for capital projects exceed budget. In this case the Board reserves the authority to accept/reject those tenders. A report of tenders awarded since the previous Board Meeting will be prepared for each regularly planned Board meeting.
- Competitive bids will be required for the purchase, lease or other acquisition of an interest in real or personal property, for the purchase of building materials, for the provision of transportation services and for other services exceeding \$75,000 and for the construction, renovation or alteration of a facility and other capital works authorized under the Education Act 1995 exceeding \$200,000.

Current Status:

This tender report covers the period from January 25, 2022 to February 23, 2022. The following competitive bids were awarded during the reporting period:

- Quotes were obtained for Ruckus for wireless access points. The quote was awarded to Horizon computers for a cost of \$48,361.
- A quote was done for smart TV's and mounts. The quote was awarded to Inland Audio Visual for a cost of \$17,229.
- A quote was done for Computer Hardware. The quote was awarded to two vendors, GenX for a cost of \$25,592 and BTS Group for a cost of \$206,150.
- A quote was done for an accessibility upgrade at Assiniboia High. The quote was awarded to All 'N' All Construction for a cost of \$16,579.

Pros and Cons:

Financial Implications:

Governance/Policy Implications:
Legal Implications:
Communications:

Prepared By:	Date:	Attachments:
Ron Purdy	February 23, 2022	<ul style="list-style-type: none"> • Tender Summary

Recommendation:

That the Board receive and file the tender report as presented.

AGENDA ITEM

Meeting Date:	March 1, 2022	Agenda Item #:	05.3
Topic:	Out of Province Excursion – Peacock Collegiate to Kananaskis, Alberta		
Intent:	<input checked="" type="checkbox"/> Decision <input type="checkbox"/> Discussion <input type="checkbox"/> Information		

Background:	Peacock Collegiate's Grade 11 Mountain Biking Trip to Kananaskis, Alberta on May 26-30, 2022.
Current Status:	See attached application form.
Pros and Cons:	
Financial Implications:	
Governance/Policy Implications:	
Legal Implications:	
Communications:	

Prepared By:	Date:	Attachments:
Derrick Huschi	February 10, 2022	<ul style="list-style-type: none"> Out of Province Excursion Application Form

Recommendation:

That the Board approve Peacock Collegiate's Grade 11 Mountain Biking Trip to Kananaskis, Alberta on May 26-30, 2022.

OVERNIGHT EXCURSIONS / OUTDOOR EDUCATION / HIGH RISK ACTIVITIES APPLICATION FORM

Division Office Administration Approval Required

A. INFORMATION	
Name of Teacher: Blake Buettner	School: Peacock
Type of Activity: <input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Extra-Curricular _____ <input checked="" type="checkbox"/> High Risk Activity <u>Mountain Bike Trip to Kananaskis</u>	
Grade Level: 11	Number of Students: 21
Destination: Kananaskis, Alberta	Trip Date: May 26 – 30, 2022
Number of School Days (Partial/Full): 2 – Friday, May 27-Full Day, Monday, May 30-Full Day	
Transportation: <input type="checkbox"/> Travel by Bus (PSSD No. 210) or <input type="checkbox"/> Other: _____ <input checked="" type="checkbox"/> Travel by Car/Van (List names of drivers): Blake Buettner, Renee Verge, Matt Froehlich, Wayne Grywachski	
Number of Teachers, Parents, Chaperones: 5	
Qualifications/Certifications of Teachers, Parents, Chaperones: <input checked="" type="checkbox"/> First Aid <input type="checkbox"/> Lifeguard <input type="checkbox"/> Canoe Certification <input checked="" type="checkbox"/> Other CPR Certification__	

B. SAFETY GUIDELINES
<input checked="" type="checkbox"/> -Parent consent forms and medical information including the Health Card Number will be obtained. <input checked="" type="checkbox"/> -Evacuation Plan is in place and will be communicated to appropriate individuals. <input checked="" type="checkbox"/> -Designated supervisor has access to emergency vehicles at all times. <input checked="" type="checkbox"/> -Access to cellular or satellite phone or other communication device. <input checked="" type="checkbox"/> -A list of emergency telephone numbers will be formulated. <input checked="" type="checkbox"/> -Have reviewed the Physical Activity Safety Guidelines section on Outdoor Education. <input checked="" type="checkbox"/> -Appropriate number of supervisors as designated in the Physical Activity Safety Guidelines. <input checked="" type="checkbox"/> -Male and Female Chaperones for a co-ed activity. <input checked="" type="checkbox"/> -If using 15 passenger vans, SSBA safety guidelines and restrictions will be followed. <input checked="" type="checkbox"/> -Covid protocols will be followed.

C. BUDGET
<ul style="list-style-type: none"> ❖ Anticipated Budget - \$5325 - Vehicle Rental - \$2000.00 , Fuel - \$1200.00, Campsite Rental - \$1000.00, Groceries-\$400.00, Sub Costs - \$625, Miscellaneous Camping Items(Camp Fuel, Tarps, Rope) - \$100.00 ❖ Description of Funding Sources - Decentralized Budget-Special Programs, Fund Raising(Raffle sales, School Bottle Recycling) ❖ Out of Pocket Cost Per Participant \$150.00 - Meal Plans, Camping Gear, Bike Maintenance and Tune-up, Class T-Shirt, CPR Certification, Spending Money, Fast Food Restaurants x 3, Snacks for Trip

SECTIONS D, E and F MUST BE COMPLETED FOR ALL CURRICULAR EXCURSIONS

D. LEARNING OBJECTIVES

- Lifelong participation in recreational activities. Have students appreciate outdoor activities for life.
- Develop positive attitudes towards physical activity, fitness, self-concepts, relationships, social behavior, personal and group safety.
- Outdoor pursuits have been a major objective of Outdoor Education 20.

Specifically, from the Physical Education 20 Curriculum:

Foundational Objective:

Students will develop skills related to the outdoors which will make them more comfortable in an outdoor environment.

Learning Objectives:

- Students will display an understanding of terminology, rules, safety concepts, mechanical principles and current developments that apply to outdoor pursuits. (We learn biking, hiking and camping terminology, rules, wildlife and bike safety and current trends in mountain biking.)
- Students will display increased self-confidence, self-sufficiency, and individual initiative. (Students are trained on the hills in Moose Jaw on their bikes and their self-confidence grows enormously after a day in the mountains using their bikes. Students will spend time training on their own.)

Foundational Objective:

Students will develop skills which promote lifelong outdoor leisure pursuits.

Learning Objectives:

- Students will develop the basic movement patterns and performance cues related to outdoor pursuits.
(We train on stationary bikes to gain fitness for the trip.)
- Students will develop an awareness of the potential of the natural environment for worthwhile lifetime outdoor pursuits in all seasons. (We discuss wildlife safety and the wilderness area we will be going into.)

Foundational Objective:

Students will develop an appreciation of and respect for the outdoor environment.

Learning Objectives:

- Students will develop an appreciation and respect for the natural environment.
- Students will develop social skills that promote acceptable standards of behaviour and positive relationships with each other and the environment. (The students develop close relationships with each other through the process of the class.)

Foundational Objective:

- Students will develop an appreciation of the contribution outdoor pursuits make to personal fitness.

Learning Objectives:

- Students will develop the ability to identify and pursue a variety of fitness-related activities that complement selected outdoor pursuits. (We hike as well as bike on our trip. Camping skills are enhanced through our trips.)
- Students will develop an appreciation of the role of outdoor pursuits in the achievement and maintenance of personal fitness. (Students realize how training and conditioning enhance their experience on the trips.)
- SLO's of communication, critical and creative thinking, independent learning, personal and social values and skills and technology are all incorporated into Outdoor Education 20.
- Use of biking skills, conditioning, map reading, camping, menu planning, computer use, cooking, decision making, cooperation, teamwork and social skills are all incorporated into the class and trips.

E. LEARNING ACTIVITIES *(Outline prior training for outdoor education and high risk activities)*

- a) Pre-Excursion Learning - Bike use and maintenance, safety, CPR certification, spin classes for conditioning, wildlife situations, mountain bike skills practice at the Wakamow, menu planning, map reading, survival kit preparation.
- b) Excursion Learning – Mountain training session, trip preparations and packing, independent learning of cooking and cleaning, camping duties, nature center, putting pre-excursion knowledge and conditioning to work, group cooperation, independently challenging yourself.
- c) Post-Excursion Learning – Self and teacher evaluation, trip evaluation, chaperone's evaluation, clean up, maintenance of camping gear, trip reflection.

F. SCHEDULE OF ACTIVITIES

- Leave Thursday, May 26 after school.

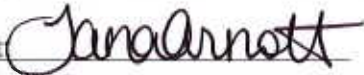
- Stay in Brooks, Alberta.
- Leave on Friday, May 27 for Kananaskis Provincial Park in Kananaskis, Alberta.
- Bike Canmore Olympic Park trails on Friday, May 27. Set up camp at the Group Camp at Kananaskis.
- Bike Terrace trail on Saturday, May 28.
- Bike Lake Minnewanka trail on Sunday, May 29.
- Return to Moose Jaw on Monday, May 30.

Blake Buettner
Teacher Signature



October 29, 2021
Date

Tana Arnot
Principal Signature



October 29, 2021
Date

Director/Superintendent Signature

☐

Request Approved

☐

Request Denied

AGENDA ITEM

Meeting Date:	March 1, 2022	Agenda Item #:	7.1
Topic:	Class Size Report		
Intent:	<input type="checkbox"/> Decision	<input type="checkbox"/> Discussion	<input checked="" type="checkbox"/> Information

Background:

At the December 11, 2012 Board Meeting, the following motion passed:
 "That on an ongoing basis, the Board receive reports at the October and February regular Board meetings detailing Prairie South School Division classes that have in excess of 28 students."

At the February 10, 2015 Board Meeting, the following motion was passed:
 "That the second reporting period for the Class Size Report be received at the regular March Board meeting rather than the regular February Board Meeting."

Current Status:

Please refer to attachments.

Pros and Cons:

Financial Implications:

Governance/Policy Implications:

Legal Implications:

Communications:

Prepared By:	Date:	Attachments:
Dustin Swanson	February 22, 2022	1) Classes with More Than 28 Students- February 11, 2022 2) Summary Class Size over 28 Students- February 11, 2022 3) Classes with 10 or Fewer Students- February 11, 2022 4) Summary of Classes with 10 or Fewer Students by School- February 11, 2022

Recommendation:

Information only.

Classes with more than 28 students February 11, 2022

School	Grade	Individual Classes	Students	Total
Assiniboia Composite High School	11	Financial Literacy 20	33	2
Assiniboia Composite High School	11	Environmental Science 20	32	
Caronport Elementary School	7/8	All Subjects	33	1
Central Butte School	5/6	Art	30	5
Central Butte School	5/6	Science	30	
Central Butte School	5/6	Health	30	
Central Butte School	5/6	Phys Ed	30	
Central Butte School	5/6	Social Studies	30	
Central Collegiate	9	Wellness 90 Boys	31	33
Central Collegiate	9	Science	29	
Central Collegiate	9	Health Ed	29	
Central Collegiate	9	Home Improvement	29	
Central Collegiate	9	Phys Ed M	29	
Central Collegiate	9	Science	30	
Central Collegiate	9	Social Studies	30	
Central Collegiate	9	Health Ed	30	
Central Collegiate	9	Health Ed	30	
Central Collegiate	9	ELB	30	
Central Collegiate	9	ELB	30	
Central Collegiate	9	Math	30	
Central Collegiate	9	Math	31	
Central Collegiate	10	Wellness 10	29	
Central Collegiate	10	Visual Art	29	
Central Collegiate	10	Wellness	29	
Central Collegiate	10	Wellness F	29	
Central Collegiate	10	History	30	
Central Collegiate	10	ELB	31	
Central Collegiate	11	ELA 20	29	
Central Collegiate	11	Math 20 PC	30	
Central Collegiate	11	ELA	29	
Central Collegiate	11	Math Foundations	30	
Central Collegiate	11	Math Foundations	30	
Central Collegiate	11	History	31	
Central Collegiate	12	Biology 30	30	
Central Collegiate	12	Math 30 PC	30	
Central Collegiate	12	ELA	29	
Central Collegiate	12	ELA	30	
Central Collegiate	12	Psychology	30	
Central Collegiate	12	Chemistry	30	
Central Collegiate	12	ELB	31	
Central Collegiate	12	Science Sociales Immersion	33	
Cornerstone Christian School	9	Arts Education 9	30	7
Cornerstone Christian School	9	Christian Ethics 9	30	
Cornerstone Christian School	9	Science 9	30	
Cornerstone Christian School	9	PE 9	30	
Cornerstone Christian School	9	Health 9	30	
Cornerstone Christian School	9	Math 9	30	
Cornerstone Christian School	9	ELA 9	30	

Ecole Palliser Heights School	7	French Immersion All Subjects	29	3
Ecole Palliser Heights School	8	French Immersion All Subjects	32	
Ecole Palliser Heights School	8	English All Subjects	32	
Lafleche Central School	7/8/9	Career Ed	29	2
Lafleche Central School	7/8/9	Phys Ed	29	
Lindale School	5	All Subjects	29	1
Peacock Collegiate	10	Wellness 10	31	6
Peacock Collegiate	11	History 20	30	
Peacock Collegiate	11	Psychology 20	29	
Peacock Collegiate	11	Math 20F	33	
Peacock Collegiate	11	Math 20PC	33	
Peacock Collegiate	12	History 30	30	
Sunningdale School	1	Phys Ed	47	3
Sunningdale School	3	Phys Ed	36	
Sunningdale School	4	Phys Ed	39	
William Grayson School	6/7	All Subjects	29	1

Total Classes with more than 28 students

64

Summary of classes with more than 28 students February 11, 2022

School	Grade(s)	# of Classes
Assiniboia Composite High School	11	2
Caronport Elementary School	7, 8	1
Central Butte School	5, 6	5
Central Collegiate	9, 10, 11, 12	33
Cornerstone Christian School	9	7
Ecole Palliser Heights School	7, 8	3
Lafleche Central School	7, 8, 9	2
Lindale School	5	1
Peacock Collegiate	10, 11, 12	6
Sunningdale School	1, 3, 4	3
William Grayson School	6, 7	1

Total Classes with more than 28 students	64
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Classes with 10 or fewer students February 11, 2022

School	Grade	Individual Classes	Students	Total
Avonlea School	11/12	Food Studies 30	5	1
Bengough School	K	All Subjects	10	
Bengough School	6	ELA	3	
Bengough School	7/8	PAA	8	
Bengough School	11/12	Biology 30	9	
Bengough School	11/12	W & A 20/30	8	6
Bengough School	11/12	Entrepreneurship 30	9	
Briercrest Christian Academy	11	Creative Writing 20	5	
Briercrest Christian Academy	11	Financial Literacy 20	6	3
Briercrest Christian Academy	12	Chemistry 30	4	
Central Butte School	11/12	Foundations 20/Calculus 30	6	4
Central Butte School	11/12	Chemistry 30	8	
Central Butte School	11/12	Physics 30	8	
Central Butte School	11/12	O. Ed	8	
Chaplin School	5/6/7/8	All Subjects	10	6
Chaplin School	9	Math 9	3	
Chaplin School	9/11	Phys Ed 9/20	6	
Chaplin School	9/11/12	PAA 9/20/30	5	
Chaplin School	9/11/12	Social Studies 9/20/30	3	
Chaplin School	9/11/12	ELA 9/A30	3	
Cornerstone Christian School	10/11/12	PAA A10/20/30 Woods and Motors	10	3
Cornerstone Christian School	10/11/12	PAA B30 Outdoor Education	10	
Cornerstone Christian School	10/11/12	Info Pro 10/20/30	9	
Coronach School	10	Math Foundations Pre-Calc 10	6	4
Coronach School	11	Communications 20	8	
Coronach School	11	Pre-Calc 20	5	
Coronach School	11/12	PAA A20/A30	8	
Craik School	9/10/11/12	Health 9/Careers 9/Law 30	6	7
Craik School	9/10/11/12	ELA 9/ELA B10/Found 30	6	
Craik School	9/10	PAA 9/CWEX 10	6	
Craik School	11/12	ELA A30	5	
Craik School	9/10/11/12	Math 9/Found 10/Financial Literacy 30	9	
Craik School	9/10/11	Science 9/10/Chemistry 30	8	
Craik School	9/10/12	Phys Ed 9/10/20	6	
Eyebrow School	3/4/5	All Subjects	5	3
Eyebrow School	6/7/8/9	All Subjects	10	
Eyebrow School	10/11/12	All Subjects	9	
Glentworth School	K	2, 4, 6 Afternoons	5	3
Glentworth School	11	W & A 20/Pre-Calc 20	5	
Glentworth School	11/12	Chemistry 30	5	
Kincaid Central School	2	Math	7	3
Kincaid Central School	3	Math	7	
Kincaid Central School	9	Math/Social/PAA	9	
Lafleche Central School	K	All Subjects	6	3
Lafleche Central School	11/12	Chemistry 30	9	
Lafleche Central School	11/12	Math Workplace 20/30/Mod 21	5	
Mankota School	1/2/3	All Subjects	7	

Mankota School	4/5	Math/ELA/Social/Science	3	
Mankota School	6/7/8	ELA/Math/Social/PAA	6	
Mankota School	9/10	ELA/Science/Math/History 10	8	
Mankota School	11	Biology 30	5	
Mankota School	11	Financial Literacy	6	6
Mortlach School	9/10/11/12	PE 9/Wellness 10	9	
Mortlach School	9/10/11/12	ELA 9/ A30/ B10	9	
Mortlach School	9/10/11/12	Social 9/Social St. 30/History 10	9	
Mortlach School	9/10/11/12	Career 9/Health 9	3	
Mortlach School	9/10/11/12	Math 9/Foundations 20/Math 21	9	5
Mossbank School	K	All Subjects	9	
Mossbank School	7	Science 7	10	
Mossbank School	7	Math 7	10	
Mossbank School	7	ELA 7	10	4
Riverview Collegiate	10/11/12	Carpentry & Construction	6	1
Rockglen School	11/12	Chemistry 30	9	
Rockglen School	11/12	Physics 30	9	
Rockglen School	11/12	Math 20/30	5	3
Rouleau School	K/1	Math K/1	9	
Rouleau School	K/1	ELA K/1	9	
Rouleau School	3	Math 3	9	
Rouleau School	4	Math 4	10	
Rouleau School	6	Math 6	9	
Rouleau School	7	Math 7	8	
Rouleau School	9	Math 9	9	
Rouleau School	9	Health 9	9	
Rouleau School	9	ELA 9	9	
Rouleau School	10	ELA 10	6	
Rouleau School	11/12	CWEX	7	
Rouleau School	11/12	Chemistry 30	6	
Rouleau School	11/12	Phys Ed 20/30	9	13
Westmount School	7/8	Band	4	1

Total Classes with 10 or fewer students

79

Summary of classes with 10 or fewer students February 11, 2022

School	Grade(s)	# of Classes
Avonlea School	11, 12	1
Bengough School	K, 6, 7, 8, 11, 12	6
Briercrest Christian Academy	11, 12	3
Central Butte School	11, 12	4
Chaplin School	5, 6, 7, 8, 9, 11, 12	6
Cornerstone Christian School	10, 11, 12	3
Coronach School	10, 11, 12	4
Craik School	9, 10, 11, 12	7
Eyebrow School	3, 4, 5, 6, 7, 8, 9, 10, 11, 12	3
Glentworth School	K, 11, 12	3
Kincaid Central School	2, 3, 9	3
Lafleche Central School	K, 11, 12	3
Mankota School	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	6
Mortlach School	9, 10, 11, 12	5
Mossbank School	K, 7	4
Riverview Collegiate	10, 11, 12	1
Rockglen School	11, 12	3
Rouleau School	K, 1, 3, 4, 6, 7, 9, 10, 11, 12	13
Westmount School	7, 8	1

Total Classes with 10 or fewer students

79