

Engage Students

- Students will each know their “level” relating to the goal
- The student has to understand what the goal is-inform them of the goal
- School goal –“Learning” bulletin board
- At the conclusion of each term share growth of grades in assembly using PPT
- Share LIP and why we work on goals and how we hope it will help them
- Helping them own their goal at a personal level
- Taking a tally from the students “I want to learn” survey from start of year
- Reading road –example, posted/visual, celebration, SRC , set goals-personal, reading
- Embed the goal in daily teaching with the students
- The students need to be part of the data collection process
- Hallway TV
- Expand senior home visits to include LIP
- Facebook information to students/parents/etc
- Buddy activities (k-12 pairing)
- Learning Fair/Book Fair
- Athletics – Math League
- Communicating honestly with students re: level (current) and chart progress
- Incentives and celebrations to tie into goal and steps towards it
- Post goals in each classroom and have students brainstorm ideas to support LIP
- Give large picture of school division and school LIP –challenge them to develop goal and monitor (5-8)
- Communicate our goal, teach strategies, take ownership, help with SCC activities, post it
- Survey –what would be beneficial for them to become a better learner
- Make it fun, recognition for improvement, allow students to have input
- Explaining assessments to kids
- Explaining goal to kids as part of their future
- Include in share growth data –involve in collection
- Involve the SLC in helping to communicate the LIP
- Familiarity and regular referral to LIP goal
- Students present work related to goal to SCC meeting in powerpoint or other media
- Relay information to SRC, bulletin board, writing/presenting as “I can” statements
- Start a book club-get them reading for enjoyment and discussion, buddy reading, bulletin board/hallway bookworms, mileage conversion from number of pages read –go on a voyage
- Believe in what/how we teach
- Let students know/help create where they are at, where they want to go
- Surveys
- Links
- Constant reminders, rewards for meeting goals, discuss why goals are important