

SCC CONTINUUM OF DEVELOPMENT & EFFECTIVENESS

Beginning Development Stage Stage1 – Informing	Progressing Stage <i>Involving</i> Stage 2 - Involving	Proficient & Effective Stage Stage 3 - Engaging
<p>SCC is informed about schools with Learning Improvement Plan (LIP).</p> <p>Sharing of planning process is limited.</p> <p>Communication is primarily one-way.</p>	<p>School administration provides SCC with a greater understanding of the School’s LIP & its planning process.</p> <p>SCC is encouraged to ask questions.</p> <p>Communication is two-way</p>	<p>SCC is engaged in discussion with administration.</p> <p>The question is asked, “How can the SCC support the LIP and facilitate parent & community engagement in school planning & improvement processes .</p>
<p><u>PSSD Example 1 – Bully Prevention Procedures</u></p>		
<p>SCC is informed about the school’s bully prevention procedures.</p>	<p>School administration provides rationale for creating procedures.</p> <p>School Administration thoroughly explains bully prevention procedures & process for creating procedures.</p> <p>SCC is encouraged to ask questions.</p>	<p>SCC is engaged in a discussion with school administration regarding bully prevention.</p> <p>SCC and administration collaboratively plan bully prevention activities.</p> <p>(Red Cross training, bully prevention surveys, SCC bully prevention presentations, etc.)</p>
<p><u>PSSD Example 2 – Math Problem Solving</u></p>		
<p>SCC is informed of the school’s math Problem Solving goals.</p>	<p>SCCs gain a better understanding of the CIF, division goals, schools goals and the alignment of these.</p> <p>SCC gains a better understanding of school division’s strategic plan.</p> <p>SCC is encouraged to ask questions.</p>	<p>SCC is engaged in CIF, division goal & school goal discussion.</p> <p>SCC and administration collaboratively plan school goal supports.</p> <p>(OTL data, APS Problem Solving Presentation, Home supports)</p>

INFORMING	ENGAGEMENT
Communicate to	Deliberate with
Public hearing	Community conversation
Talk to, tell	Talk with, share
Seeking to establish/protect turf	Seeking & finding common ground
Authority	Responsibility
Influencing the like-minded	Understanding those not like-minded
Top down	Top down and Bottom up
Establishing a hierarchy for decision making	Building a network of decision-making stakeholders
Goals/strategic plan	Values/vision
Products	Process
Public relations	Public engagement