

RESEARCH SKILLS CONTINUUM Grade 6

By the end of grade 6, students will:

Planning

- **Discuss and identify the purpose of the research project and the intended audience**
- **Presearch available information sources and choose a topic**
- **Relate prior knowledge and record what they know**
- **Express information needs as questions**
- **Discuss timelines for the project**
- **Outline necessary resources and plan steps to obtain them**

Retrieving

- **Locate a wide range of resources relevant to the topic**
- **Begin to use simple print or online indexes to periodicals**
- **Compare information selected and interpreted with information needs and adjust research strategies if necessary**

Processing

- **Identify ways of organizing information**
- **Review jot note process**
- **Record appropriate information using jot notes**
- **Begin to identify bias in information**
- **Develop their own opinions by considering ideas from various materials.**
- **Make judgements and draw conclusions**
- **Routinely edit work, with feedback from teachers and peers.**

Creating

- **Evaluate the advantages and disadvantages of various presentation formats**
- **Organize and create a project, individually or in a group, in a variety of forms: orally, written, visually or project-based for a specific audience**
- **Use appropriate bibliographic conventions (full citation)**
- **Use titles, subheadings and captions**
- **Practice self-editing and proofreading**

Sharing

- **Present information to the group**

Evaluating

- **Independently complete self-evaluation on all research and product.**

Reflecting

- **Transfer new information skills and knowledge to solve problems and make decisions**
- **Ongoing throughout the project**