

Research Continuum K – 9

By the end of grade 5, students will:

PLANNING

- Discuss and identify the purpose of the research project and the intended audience.
- Presearch available information sources and choose a topic
- Relate prior knowledge and record what they know.
- Express information needs as questions.
- Outline necessary resources and plan steps to obtain them.

RETRIEVING

- Locate appropriate resources from a variety of sources.
- Use internal organizers and conventions of text (i.e. table of contents, index, glossaries etc.).
- Skim and scan to select appropriate information sources.

PROCESSING

- Identify ways of organizing information.
- Review jot note process.
- Record appropriate information using jot notes.
- As a group, begin to identify bias in information.
- Develop their own opinions by considering ideas from various materials.
- Make judgments and draw conclusions.
- Routinely edit work, with feedback from teachers and peers.

CREATING

- Organize and create a project, individually or in a group, in a variety of forms: orally, written, visually or project-based for a specific audience
- Use titles and subheadings.
- Begin to practice self-editing and proofreading.
- Prepare a bibliography which includes author (last name, first name), title and copyright.

SHARING

- Present information to the group in a variety of formats.

EVALUATING

- Evaluate product and process of self and peers.

REFLECTING

- Transfer new information skills and knowledge to solve problems and make decisions.
- Ongoing throughout the project