

Research Continuum K – 9

By the end of grade 4, students will:

PLANNING

- **Discuss and identify the purpose of the research project and the intended audience.**
- **Presearch available information sources and choose a topic**
- **Relate prior knowledge.**
- **Express information needs as questions.**
- **Outline necessary resources and plan steps to obtain them.**

RETRIEVING

- **Locate appropriate resources from a variety of sources.**
- **Use internal organizers and conventions of text (i.e. table of contents, index, glossaries etc.).**
- **Skim and scan to select appropriate information sources.**

PROCESSING

- **Identify ways of organizing information.**
- **Review jot note process.**
- **Record appropriate information using a jot note form.**
- **Develop their own opinions by considering ideas from various materials.**
- **Make judgments and draw conclusions.**
- **Routinely edit work, with feedback from teachers and peers.**

CREATING

- **Organize and create a project individually or in a group in a variety of forms: orally, written, visually or project-based for a specific audience.**
- **Use titles and subheadings.**
- **Begin to practice self-editing and proofreading.**
- **Prepare a bibliography which includes author (last name, first name), title and copyright**

SHARING

- **Present information to the group in a variety of formats.**

EVALUATING

- **Evaluate product and process of self and peers.**

REFLECTING

- **Transfer new information skills and knowledge to solve problems and make decisions.**
- **Ongoing throughout the project**