

Research Continuum K - 9

By the end of grade 3, students will:

PLANNING

- Orally discuss and identify the purpose of the research project
- Presearch available information sources and choose a topic
- Relate prior knowledge
- Express information needs as questions
- Outline necessary resources and plan steps to obtain them.

RETRIEVING

- Use various parts of a publication to find information including: table of contents, index, junior atlas, globe, glossary, map symbols, graphs and diagrams.
- Explore bookmarked Internet sites
- Explore a wide variety of information sources
- Begin to use library computer program to locate materials by call numbers

PROCESSING

- Identify ways of organizing information
- Review jot note process
- Identify the key words relating to a subject and record them in jot note form.
- Distinguish between fact and fiction
- Begin to develop their own opinions by considering ideas from various materials.
- Make judgments and draw conclusions to solve problems.
- Use a variety of charts to collect and organize data

CREATING

- Organize and create a project in a variety of forms: orally, written, visually or project-based
- Use titles and subheadings
- Begin to practice self-editing and proofreading
- Prepare a bibliography which includes author (last name, first name), title and copyright

SHARING

- Present information to the group in a variety of formats

EVALUATING

- Do self evaluation using a rubric
- Act as a peer evaluator for classmates' work

REFLECTING

- Ongoing throughout the project