

## Research Continuum K - 9

**By the end of grade 2, students will:**

### PLANNING

- **Orally discuss and identify the purpose of the research project**
- **Research available information sources and choose a topic**
- **Brainstorm what they know**
- **Express information needs as questions i.e. what do you want to find out?**
- **Discuss where they could find the information**

### RETRIEVING

- **Teacher-selected resources i.e. books, pictures, website hot lists**
- **Use various parts of a publication to find information including: table of contents, index, junior atlas, and globe.**

### PROCESSING

- **Teacher reviews jot-note process**
- **Student or teacher reads information and student practices the jot note process**
- **Take part in group discussions to exchange information, share ideas and opinions with other students or reach an agreement**

### CREATING

- **Create a project individually or as a group**
- **Integrate different visual elements in to a written presentation**
- **Prepare an information sources list that includes titles only**

### SHARING

- **Develop the ability to present information orally and in writing as part of a group**
- **Develop the ability to present information orally and in writing on their own**

### EVALUATING

- **Evaluate their work using a set of criteria developed for the purpose**
- **Evaluate the work of their peers, using a set of criteria developed for this purpose i.e. 'two stars and a wish'**