CORONACH SCHOOL

ISSUE #2
September 4, 2009

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Cultivating a Powerhouse of Learning and a Mine of Knowledge!

Respect, Responsibility and Choose To Learn

Mrs. Catherine Hiltz - Principal
Mr. Terry Sand - Vice Principal

ANNOUNCEMENTS

Announcements

- ⇒ September 7: Labour Day: No school
- ⇒ Monday, September 14th: Picture Day!
- ⇒ September 18: No school for students: Professional Learning Day for staff.
- ⇒ September 25: No school for students: Convention/PD day for staff.
- ⇒ Grade 11 & 12 Career Symposium in Assiniboia—September 29th.
- ⇒ November 3—Parent and Student meeting for Driver Training: 7:30 pm

Solution to Last Week's Math Problem

Suppose that pencils cost $0.40 each and that pens const $0.60 each. If Sandy wants to spend exactly $8.00, in how many different ways can she spend the money on pencils, pens or a combination of pens and pencils?

Answer:

7

School Goals

Coronach is going to continue to work on building math problem solving, reading and writing skills. In addition to these three goals, we are going to work on building knowledge on differentiated instruction.

Differentiated instruction, according to Carol Ann Tomlinson, is the process of "ensuring that what a student learns, how he/she learns it, and how the student demonstrates what he/she has learned is a match for that student's readiness level, interests, and preferred mode of learning". Differentiation stems from beliefs about differences among learners, how they learn, learning preferences and individual interests. (Wikipedia, 2009).

In a differentiated classroom students' similarities are acknowledged but teachers also understand that students have different learning profiles. Basically, differentiated instruction provides students with multiple options for learning and expression, without assuming a separate learning level for each student. It provides different ways to acquire content, process ideas, and develop products for effective learning.

Effective differentiated classrooms provide purposeful student movement and student talking: it involves a movement of the class from whole group study to small groups study to individual study, coming back together for more group study…and so on. The teacher must maintain order and discipline while monitoring many activities, helping students develop ground rules for behavior, and direct the sequence of events simultaneously. The use of flexible grouping helps in this encompassing task while recognizing that different learners have different needs. The teacher may use a variety of groups over time allowing students to experience many different group arrangements; preventing homogeneous grouping. Flex groups also allow the nature of assignments to be made to match student needs, while assessments routinely take place through-out the course of study of a topic instead at the end. This allows the teacher to adjust assignments as needed.

Citation: Tomlinson, Carol A. How To Differentiate Instruction In Mixed-Ability Classrooms. 2nd ed. New Jersey: Pearson Education, Inc., 2005.

Please continue to work on building math, reading and writing skills at home. Please solve and submit your answer for the following math problem to the office next week. Each problem and correct answer will receive a prize!

THIS YEAR WE ARE GOING TO CONTINUE WITH GIVING EACH STUDENT A PRIZE FOR COMPLETING THE WEEKLY MATH PROBLEM AND WE ARE ALSO GOING TO ENTER THEIR NAME FOR EACH SUBMISSION THROUGHOUT THE SCHOOL YEAR INTO A GRAND PRIZE DRAW WHICH WILL BE ANNOUNCED AND DRAWN IN JUNE!

STAY TUNED FOR MORE INFORMATION ABOUT THE GRAND PRIZE!!!!!

Flora had an average of 56% on her first 7 exams. What would she have to make on her eighth exam to obtain an average of 60% on 8 exams?

Catherine A. Hiltz - Principal

LEARNING OBSERVATIONS

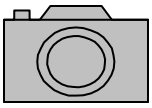
- Grade 11 & 12 students receiving information on POST-SECONDARY prerequisites from SIAST, U of R and U of S.
- Grade 8 Math students working on solving problems and perfect squares/square root.
- Grade 9 practicing order of operations.
- Mrs. Marit participating in an on-line workshop Wednesday afternoon.
- Mrs. Michelle-Jones Sand giving K-6 teachers Teaching Treaties workbooks.
- Two grade eleven students working on Accounting 10 distance course.
- Grade 9 students working on advantages and disadvantages of entrepreneurship in Career Guidance with Mrs. Jean.
- Grade 5/6 students working on abstract art pictures.
- Kindergarten students learning routines and learning about healthy snacks.

OBSERVATIONS:

- SRC—Spirit week—dress-up days all week!
- Our PSSD Superintendent, Mr. Ryan Boughen, here on Thursday to meet staff and students.
- Welcome Back Barbecue on Thursday. THANK YOU TO DEBBIE SEYMOUR, JON TAMLIN AND MICHELLE TAMLIN FOR HELPING!! Also thank you to Grant Elder for picking up the barbeque for us!
- Volleyball practices all week! Thank you to the following coaches: Mr. Jon Tamlin and Mr. Denis Beaulieu (Senior Girls), Mr. Rob Berner (Senior Boys), Miss Karpinski and Miss McLean (Junior Girls) and Mrs. Elder (Junior Boys)!
- Cross Country Running—thank you to Mrs. Stewart for coaching!
- Golfing practices all week. Thank you to Jeff Dionne for coaching!
- Mrs. Chelsea Crooks, our new student and family counselor, here on Wednesday to meet with students and parents.
- Meeting Tuesday at noon to discuss results from School Readiness To Learn Summary Report based on the Early Development Instrument Data Collection for Senior Kindergarten Student sin Moose Jaw, Spring 2009.

Driver Authorization

All parents who will be driving any students, excluding your own child, for extra-curricular activities must complete a driver authorization form which is approved by myself BEFORE driving. This must be done for EACH school year. A criminal record check must be done for every driver; this does NOT have to be done yearly. Once it is on file at the school, it does not have to be done again.



School Pictures

Lifetouch National School Studios will be at our school on **Monday, September 14** at **9:30 a.m.** Pre-School pictures will be taken at 12:00 noon.

Picture flyers were sent home with students on Friday, August 28th. Please choose your pose set and background color and return the flyer to the school as soon as possible.

Don't forget to bring your Smiles!

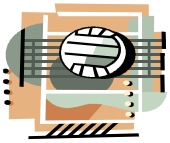
Volleyball Rules Clinic

Bengough School will be hosting a "**Volleyball Rules Clinic**" on **Thursday, September 10** at **7:00 p.m.** at the **school**.

⇒ Anyone interested in learning volleyball rules and becoming a registered/certified referee should attend.

⇒ This clinic is FREE!

⇒ For more information contact Miss Karpinski at the school.



I asked my students to do a Journal response about their summers and this is one of their responses.

Summer.

Summer is freedom. Every day outside, with the sun and sky and clouds and heart and wind alive. Home. Every day, love, with the people and the children and the growth and the focus. Golden. Horses run, they themselves tasting the unbound air, finding the glorious hills and sights and trees and water. Fire burning, sending music and embers to join the stars. Twirling. Home. Summer is joy. Summer is timeless. Summer is beyond the mechanical and systematic. Summer is barefoot. Summer is dancing. Summer is perpetual life.

Summer is mine.

Ashley Rachul

English Language Arts Teacher

CORONACH SCHOOL

has planned a

TERRY FOX WALK

(for students)

on

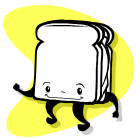
Tuesday, September 15th

2:15 p.m.

Bring your loose change, the SRC will collect a silver collection at the main doors.

School Canteen Menu

Grilled Cheese - $2.00
Cold Sandwiches - $2.00
Veggie Trays - $2.50
Soup - $2.00
Large Chocolate Milk - $2.00
Small Chocolate Milk - $1.00
Yogurt - $0.75
Juice Boxes - $0.75
Nutri Grain Bars - $0.50
Hard Boiled Eggs $0.25



STUDENT SUPPORT TEACHER

The Student Support teacher plays a central role in co-assessment, co-planning, co-teaching and the provision of resources and support for the classroom teacher to address the needs of students with exceptional learning and behavioral needs.

Student Support Teachers provide both direct and indirect services to support students. Direct services include: assessment; individual instruction; small group instruction in the classroom and/or with pull-out groups; and co-teaching with the classroom teacher when it is mutually agreed upon as a preferred approach. Indirect services include support to classroom teachers in planning and developing adaptations and programs; instruction and support for educational assistants working with students; and communication with parents, other team members and outside agencies.

Excerpt from "*Prairie South Student Diversity Procedural Manual*".

Call for Election Workers

Prairie South School Division is looking for election workers for the School board elections that will be held in October 2009. We need Deputy Returning Officers and Poll Clerks in many of our rural communities (See below).

If you are a Canadian citizen 18 years of age or older, who will have lived in Saskatchewan for at least six months prior to Election Day and are interested and available for training and on the day of election, contact the school division at 694-1200 (Toll Free: 877-434-1200) for more information.

Aneroid	Belle Plaine	Briercrest
Brownlee	Caronport	Coderre
Craik	Drinkwater	Glentworth
Gravelbourg	Keeler	Limerick
Marquis	Rockglen	Rouleau
Tugaske	Willow Bunch	Wood Mountain

Music for Young Children

Music for Young Children is the only child-centered learning music learning system that integrates keyboard, creative movement, rhythm, ear training, sight reading, music theory and composition.

* Discover the Joy Of MYC!
* Contact Dorothea Trithardt at 267-5609 for more information.
* There are 3 different age groups: Group 1 - ages 3 - 4 years, Group 2 - ages 5-6 years, Group 3 - ages 7-9 years.

Come and see the program.

Please phone Dorothea for an appointment.

Campbell Soup Labels

Coronach School is still collecting Campbell Soup or any other Campbell products (ie. Goldfish, V-8, Healthy Request, etc) labels.

By collecting these labels, we are able to order sports equipment for our school.

You can send your labels to the school with your child or you may drop your labels off at the front desk.

Thanks for you help!

CORONACH DANCE CLUB NEWS!!!!

Important: Parent Meeting

Tuesday, September 1 - 6:00 p.m.

at the Elks Hall

⇒ Meet Jennie Kerr, our dance teacher from Moose Jaw
⇒ Jennie teaches in Moose Jaw, Eyebrow and takes lessons herself.
⇒ She has full teaching credentials
⇒ Find out details of 2009 Dance Season

DANCE REGISTRATION TO FOLLOW

(Reduced Prices From Last Year)

New Dancers Welcome!

For more information contact:

Lorna Menke - 267-2023

Gail Foley - 267-2208

HOT LUNCH MENU	
Tuesday, Sept. 8	Fried Chicken
Wednesday, Sept. 9	Wraps
Thursday, Sept. 10	Meatloaf
Friday, Sept. 11	Soup & Sandwich

All meals come with a beverage and dessert.

Note: Parents are to notify Angela at 267-2099 about any allergies or concerns.

Board Highlights

Notes from the September 2009 regular meeting of the Prairie South School Division Board of Education

New web site for the division

Trustees received a 'tour' of the division's new web site. The new web site is designed to give users, particularly Prairie South parents and ratepayers, information on the division, its schools and its services quickly and easily. Features include:

- News feeds to provide up-to-the-minute information;
- Tabs that present information specific to various user groups;
- Easy access to new and archived Board Highlights, News Releases and Board Minutes;
- Syndicated feeds for employment postings to allow users to receive automatic updates when a new position is posted;
- Expanded information on programs, services, schools and school community councils in the division; and
- Feedback and 'comment' opportunities for users.

Check out the new web site at www.prairiesouth.ca.

New facility rental rates in effect

The Board approved a revised schedule of facility rental rates for school facilities in the division. The previous rates had been in effect for two years, and were essentially the same rates that had been in place in the legacy school divisions prior to amalgamation. Costs to operate and maintain the facilities have increased substantially and the new rates better reflect those costs.

As part of the new rate schedule, the Board also approved the addition of a $2/ticket improvement fee for all ticket-selling productions at Centennial Auditorium in Moose Jaw. The fee will be used to make necessary improvements at the Auditorium.

Division to submit facility applications

The Board approved the submission of "B-1" capital project requests to the Ministry of Education for several projects across the division:

- North entrance roof replacement and accessibility renovations at Central Collegiate in Moose Jaw;
- HVAC (heating, ventilation and air conditioning) upgrade at Glentworth School;
- Phase 2 of a heating system project at Craik School;
- Shingle replacement at Mortlach School;
- Plumbing upgrades at Peacock Collegiate in Moose Jaw;
- Roof replacement at Prince Arthur School in Moose Jaw;
- Replacement of north section of roof and Phase 1 of HVAC upgrade at Riverview Collegiate in Moose Jaw; and
- Replacement of the gym roof at Rockglen School.

The division's requests are prioritized province-wide by the department, with funds disbursed based on the available capital pool. Being placed on the list does not guarantee provincial funding support.

Meeting dates changed

The Board approved changes to its regular meeting dates for November and December. The November meeting will move to Nov. 10 (from Nov. 3) to ensure that potential new trustees elected in the Oct. 28 election have enough notice to attend the meeting. The December meeting will move to Dec. 8 (from Dec. 1) to allow trustees to attend the Saskatchewan School Boards Association's Fall General Assembly in Saskatoon.

Limerick teacherage for sale

The teacherage in Limerick will be advertised for sale by public tender. The mobile home recently became vacant and the tender is in line with a Board resolution, passed soon after the division's formation, to sell division-owned teacherages as they become vacant.

Open Forum for Parents and Students

The Student Support Services Open Forum is an opportunity for you to tell the Ministry of Education your thoughts about the strengths and challenges of student support services in our province that may include topics such as:

- intensive supports (special education);
- personal program plans;
- students whose first language is not English;
- early childhood intervention programs;
- policies for students in residential treatment centres;
- successful transitions for youth in custody; and
- caring and respectful schools.

Parents/guardians and students are invited to attend one of two forums:

October 15	**October 16**
Saskatoon	**Regina**
Travelodge	Travelodge South
Galaxy A	Imperial Ballroom
106 Circle Drive West	4177 Albert Street South

The day begins with a continental breakfast at 8:30 a.m. followed by discussions from 9:15 a.m. to 3:30 p.m.

There is a maximum of 100 participants at each location, so register early!

To register, visit the Ministry of Education website: **www.education.gov.sk.ca**

Or, call Student Support Services Branch: **306-787-1183**