CORONACH SCHOOL

ISSUE #13
March 1, 2012

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http://www.prairiesouth.ca/schools/coronach

Mrs. Catherine Hiltz - Principal
Mr. Terry Sand - Vice Principal

Announcements

⇒ Early dismissals: March 13, 27, April 17th, May 1, 15, 29 and June 12. All at 2:10pm.

⇒ Friday, March 16th - no school for students: teacher preparation day.

⇒ Wednesday, March 28th - Report Cards: K-8; Student Conferences: K-12 Thursday Evening, March 29th and Friday morning, March 30th.

New Math Questions:

1. On Monday morning, Jimmy counted all the money that he had earned that month and gave 10% to the Kinsmen. At noon, he spent $18 on a present for his father. That afternoon, he used half of what was left to buy a video game. In the evening, he gave the rest of his money to his three sisters, who were pleased to get $15 each. How much money did Jimmy originally have?
2. Sally and Susan collect stickers. If they each collect three every day for one week, how many stickers will they have all together at the end of one week?

Answers to last week:

1. Green
2. 0.6 and 3/5

Check out my blog:

http://staff.prairiesouth.ca/sites/chiltz/

SCC Writing Competition

The SCC is giving all students the opportunity to write and enter a fictional story OR poem in a competition. The story or poem must include a positive, valuable lesson. Each entry MUST include evidence of the writing process. Entries cannot be longer than 500 words! Deadline for all entries is Thursday, April 5th. Prizes are as follows:

Kindergarten - $25.00 **Grade 1/2 - $25.00**

Grade 3/4 - $25.00 **Grade 5/6 - $25.00**

Grades 7-9 - $100.00 **Grade 10-12 - $100.00**

RAISING MONEY FOR TELEMIRACLE

Thank you very much to the Kinettes for hosting the school/community Taco-in-a-Bag sale on Friday, February 17th.

Thank you to the SRC for hosting the bake sale on Friday, February 17 for Telemiracle.

Thank you to Mr. Berner and his Senior PAA classes for building and raffling shed for Telemiracle.
Congratulations to Judy Greenwood for winning the shed!

Thank you to everyone who bought tickets to support the PAA class and Telemiracle!

Math Feedback

From the Ministry of Education Website:

http://www.education.gov.sk.ca/math-feedback

After consulting with frontline educators across the province we now want to hear from parents and guardians about your experiences, and opinions of the math curriculum. If you are a parent or guardian and would like to voice your opinion or share your experience please send your feedback to the below email address. We appreciate your participation and perspective.
mathfeedback@gov.sk.ca

Please continue to work on building math, reading and writing skills at home. Please solve and submit your answers for the new math problems ! Other staff members may post math problems, and these may be submitted to the office for the grand prize draw! Keep building those basic skills at home!!
This year we are going to continue with giving each student a prize for completing the newsletter math problems and we are also going to enter their name for each submission throughout the school year into another grand prize draw!

We also plan to create further strategies to build skills at home, so please stay tuned!

Catherine A. Hiltz - Principal

***OBS*ERVATIONS:**

- ***Telemiracle fundraising.***
- ***Sigmund Brouwer, author, here promoting literacy skills to the entire school on Monday, February 13th.***
- ***Grade 7/8 watching video on bullying and writing a written response.***
- ***Grade 5/6 students creating a visual representation on bullying.***
- ***Grade 11 students writing character sketches and familiar essays.***
- ***Grade 12 students working on movie critiques.***
- ***Mrs. Katie Letnes, PSSD consultant, here to plan to deliver lessons to the grade 10 class on study skills.***
- ***Grade 10 Factoring in Math Class - IPad demo - factoring app with Mrs. Ferrie.***
- ***Grade 1/2 birthday party for Alex B - Leap Year baby! He turned 4!***
- ***Grad/Parent meeting on Thursday, February 16th.***
- ***Grade Two students writing and drawing addition sentences.***

Thank you to all students, staff, parents, community members for your continued support on promoting anti-bullying. Thank you for purchasing Pink T-shirts, and we plan to send another order next winter when the price is right!

Bullying may never fully disappear, but with student, staff, parent, community support we feel that we can make a positive difference. Never forget to address all of the issues, even if you think they are small. One of our high school students wrote, in response to reading a newspaper article, the following:

"This story especially interests me because it's quite alien from what our social atmosphere at school is like. I think, for the most part, Coronach School is free from if not close to all forms of bullying and exclusion."

Please visit out school blogs as we try to reduce the number of newsletters and move to online news: http://www.prairiesouth.ca/coronach/

South Senior Boys/Girls Basketball League/Conference Playoffs

Tuesday, March 6
Coronach Girls @ Bengough Girls

Saturday, March 10
Sr. Girls Conference Playoffs in Coronach
Sr. Boys Conference Playoffs in Milestone

South Bantam Boys/Girls Basketball District Playoffs

Saturday, March 3
Bantam Boys & Girls District Playoffs in Central Butte

School Canteen
Soups and Wednesday's Special

March 5-9

Monday - Tomato Macaroni Soup
Tuesday - Cream of Mushroom Soup
Wednesday - Smokies (**must pre-order**)
Thursday - Beef Vegetable Soup
Friday - Chicken Wild Rice Soup

To pre-order, call the Day Care at 267-2099.

HOT LUNCH MENU

Monday, March 5	Tomato Macaroni/Grilled Cheese Sandwich
Tuesday, March 6	Spaghetti/Meat Sauce
Wednesday, March 7	Perogies/Smokies
Thursday, March 8	Turkey/All Trimmings
Friday, March 9	Burgers & Fries

All meals come with milk and a vegetable.

Note: Parents are to notify Angela at 267-2099 about any allergies or concerns.

School Canteen
Soups and Wednesday's Special

March 12-16

Monday - Minestrone Soup
Tuesday - Cream of Celery Soup
Wednesday - Spaghetti/Meat Sauce (**must pre-order**)
Thursday - Beef Rice Soup
Friday - No School

To pre-order, call the Day Care at 267-2099.

HOT LUNCH MENU

Monday, March 12	Chicken Fettuccini
Tuesday, March 13	Wraps
Wednesday, March 14	Baked Spaghetti/Meat Sauce
Thursday, March 15	Scalloped Potatoes/Ham
Friday, March 16	Corndogs & Fries

All meals come with milk and a vegetable.

Note: Parents are to notify Angela at 267-2099 about any allergies or concerns.

Prairie South Schools 210 Career Development

Did You Know?.....

Career News Tidbit #5

Career Inventories

Getting to know ourselves is a crucial step in making plans for our future. When we discover our likes and dislikes, what is important to us, what things we are good at and how we learn, we get a clearer picture of ourselves and realize how truly unique we are. We can be more open to opportunities that will broaden our minds and uncover our hidden talents. Career assessment inventories are designed to assist us in identifying what career options suit us the best. They are an essential first step in developing a career plan.

Prairie South Schools has purchased access rights to the following on-line programs for our high school students:

1. TypeFocus –https://www.typefocus.com/ (username and password can be obtained from your school guidance counsellor or CWEX teacher)
   TypeFocus provides personality, values and interest assessments. Through these assessments, you discover your personality type and what jobs will honor your strengths. You will understand yourself and others better as well.
2. Career Cruising –http://www.careercruising.com (username and password can be obtained from your school guidance counsellor or CWEX teacher)
   Career Cruising assesses a person's interests, learning styles and skills. It provides a comprehensive list of suitable career options, up-to-date information on careers and corresponding post-secondary training programs. Also available is an electronic career portfolio and resume builder.

Prairie South Schools 2010 Board Highlights

Prairie South School Division Board of Education – February 7, 2012 regular meeting

Board receives a lesson in math

Trustees took part in a math lesson during the February meeting so they could experience the renewed math curricula first-hand. The Ministry of Education introduced it to Saskatchewan schools in 2006, a similar curriculum is also being taught in Manitoba, Alberta and British Columbia.

As demonstrated by two Prairie South math teachers, renewed math curricula takes an active problem solving based approach to mathematics. By using this approach students learn the process to understand the concept of the calculation – understanding mathematical reasoning, and connecting ideas and applications – and away from memorization and isolated concepts. One of the key goals with this approach is for all students to become mathematically literate adults, using mathematics successfully in life and in work.

In addition the board learned that math now requires a new approach to teaching. Therefore Prairie South is providing in-service and support for teachers using the new curricula, as well as access to individual support to; set up learning centres, get assistance in creating lesson and unit plans, find good resources, and connect teachers to other teachers for mentorship and collaboration.

Higher Literacy and Achievement update

The Standing Committee gave an update to the board regarding the comprehensive Learning framework (CLf), Learning Improvement Plans (LIPs) and Learning Improvement Teams (LITs).

The rollout of the CLf continues to progress and LITs started working together on January 9 in our nine CLf pilot schools. Each school has several LITs with their school. A focus in math, reading or writing is chosen for improving student achievement. A team of four learning support staff is also in the schools to address student learning and support the LIT process. In addition, the first three sections of the CLf have been posted to the Prairie South intranet (internal website) for vetting and input by Prairie South teachers and administrators.

A mid-year review is currently being done with all schools fro their LIPs by our Superintendents of Operations. School administrators create LIP plans annually. Teaching staff and SCCs are involved in the process of indicating one academic and one support goal for the year.

Wildlife Expo at Riverview

The South Hill Committee is very pleased to have Riverview hosting a third annual Wildlife Expo on February 29. The expo is expected to have 300 students in attendance and is a great opportunity to educate youth about wildlife.

"It's a common problem across society where youngsters do not get the chance or opportunity to see a lot of conservation initiatives or have much contact with wildlife… a lot of urban kids are losing their perspective on wildlife and we take every opportunity we can to rekindle some of that connection." – Darrell Crabbe, Saskatchewan Wildlife Federation and Prairie South Trustee.

Community Engagement at the Annual Electors Meeting

Like all other school divisions and many businesses, Prairie South is required by law to annually report to the public on the following items:

- The report of the Board of Education with respect to educational developments in the year preceding the annual meeting;

Board Highlights - February 7, 2012

This year the Annual Electors meeting is going to be a little different. The board understands that time is precious and, because it's a Core Value for Prairie South, they want to build and encourage Community Involvement and Engagement. Many many years ago people attended an event like this to connect and collaborate with their neighbours and peers, and to hear the reports. Therefore the board wants to take this opportunity to celebrate successes and give everyone an opportunity to connect and collaborate.

Please join us in a
Celebration of Learning at the

ANNUAL MEETING OF ELECTORS

of the Prairie South School Division No. 210

Tuesday, April 3, 2012

Riverview Collegiate

650 Coteau Street W, Moose Jaw

Guest speaker Neal Hughes

5:30 p.m. Meet and greet, get to know our School Community Councils
6:00 p.m. Supper
6:30 p.m. Annual Meeting of Electors
7:00 p.m. Guest Speaker - Neal Hughes, Saskatchewan Roughriders
7:30 p.m. Door prizes - announced by Neal Hughes
8:00 p.m. Wrap Up

- babysitting will be provided -

RSVP by March 14, 2012
for supper and babysitting to
boese.heather@prairiesouth.ca

Prairie South Schools 210
Learning together.

School Newsletter

If you wish to receive a copy of the school newsletter, please contact the school and give us your email address, we will add you to our email list then send you a copy.

School newsletters will go out on March 15, 29, April 20, May 4, 18, June 1, 15, and 26.

Subject: The Hopeful Message of the 40 Developmental Assets

Everyone has the power to help young people succeed

The secret to helping children and youth grow into happy, healthy, and responsible adults isn't really a secret at all. Simply make a point to connect with young people: Get to know them, talk to them, understand them, help them, and build relationships with them. As a caring, trusted adult, you'll be better able to provide the building blocks young people need to succeed and reach their goals. Adult role models, guides, and friends are very important to young people. With your help, young people can begin to understand themselves and the world around them. We all know growing up isn't always easy. That's why young people need adults like you in their lives.

Here are the facts

Research from Search Institute identifies 40 Developmental Assets that have a powerful, positive impact on young people. Children and teenagers who have high levels of these assets get involved in fewer risky behaviors and are much more likely to exhibit the positive values, such as leadership, good health, diversity, and success in school. The bad news is most young people don't have enough assets. About 59 percent of young people, ages 11–18, have 20 or fewer Developmental Assets, according to Search Institute surveys. The good news is we can change this because we *all* have the power to build assets in young people's lives.

Understanding Developmental Assets

The eight asset categories Search Institute has found crucial in helping young people grow up healthy include:

- **Support:** Young people need to be surrounded by people who love, care for, appreciate, and accept them.
- **Empowerment:** Young people need to feel valued and valuable. This happens when youth feel safe and respected.
- **Boundaries and Expectations:** Young people need clear rules, consistent consequences for breaking rules, and encouragement to do their best.
- **Constructive Use of Time:** Young people need opportunities—outside of school—to learn and develop new skills and interests with other youth and adults.
- **Commitment to Learning:** Young people need a sense of the lasting importance of learning and a belief in their own abilities.
- **Positive Values:** Young people need to develop strong guiding values to help them make healthy life choices.
- **Social Competencies:** Young people need the skills to interact effectively with others, to make difficult decisions, and to cope with new situations.
- **Positive Identity:** Young people need to believe in their own self-worth and to feel they have control over the things that happen to them.

Each of these categories involves several specific assets that help young people grow up healthy.

Tips for building assets

In your home and family: Post a list of the 40 Developmental Assets on your refrigerator door. Each day, do at least one thing to build assets for each family member.

In your neighborhood and community: Learn the names of the young people who live around you. Find out what interests them, and ask them about those interests.

In your school or youth program: Plan asset-building activities as part of the curriculum or program. For example, engage young people in service-learning projects, social skills training, or reading for pleasure.

Want to know more about the 40 Developmental Assets and ideas for helping young people build them? Visit www.search-institute.org/assets.