



CORONACH SCHOOL

ISSUE #31
May 7, 2010

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Mrs. Catherine Hiltz - Principal
Mr. Terry Sand - Vice Principal

*Cultivating a Powerhouse of Learning and a Mine of Knowledge!
Respect, Responsibility and Choose To Learn*

Announcements

- Senior Invitational Golf Tournament: Friday, May 21st.
- Tuesday, June 1st: 10K Challenge.
- Grades 3-6 Elementary Track in Rockglen: Tuesday, June 8th.
- Annual Awards Day: Tuesday, June 15th.
- Grade 10-12 Exams: June 23rd, 24th, 25th and 28th.
- Tuesday, June 29th: Report Cards.

Last Week's

Math Problem:

**The length of a U.S. \$20 bill is 6.18 inches, and its perimeter is 17.5 inches .
What is its width?**

Solution:

2.57 inches

New Math Problem:

Terence's salary increases by the same dollar amount every year. Ten years from now, Terence will be earning \$71 296. Two years ago, his salary was \$34 000. What will Terence's salary be next year?

SCC Annual Meeting and Elections

Monday, April 26th

SCC Members:

Terrence Cote
Amberly Kabrud
Giselle Wilson
Amanda Gent
Carla Foley
Donna Dyck
Terry Sand
Cathy Hiltz
Michelle S. (Student)

Term Expires 2010-2012
Term expires 2010-2012
Term expires 2010/2011
Term expires 2010/2011
Term expires 2010/2011
(Teacher/Secretary)
(Vice-Principal)
(Principal/Treasurer)
We will need a replacement this fall.

Thank you to Mrs. Lavinia Dionne, who chose not to extend her membership for another term. Her time and dedication to the Board was appreciated!

Coronach's Grade 8 Students Participating in PCAP

In 2003, the provincial and territorial ministers of education, through the Council of Ministers of Education, Canada (CMEC), agreed to develop the Pan-Canadian Assessment Program (PCAP) as a replacement for the School Achievement Indicators Program (SAIP). The program assesses the knowledge and skills of 13-year-old (Grade 8) students from across Canada in the areas of reading, science, and mathematics. Each PCAP assessment has one major component and two minor components.

The first PCAP assessment was administered in the spring of 2007 to 13-year-old students, and the major component was reading. The next PCAP 2010 is taking place May 3-14, 2010. In this second assessment, mathematics will be the major component, while reading and science will be the minors. Saskatchewan is participating in the PCAP 2010.

In Saskatchewan, 150 English-language schools and 8 French-language schools have been randomly selected to participate. Students' individual results will not be published, nor will they affect your child's classroom marks or report card.

Please continue to work on building math, reading and writing skills at home. Please solve and submit your answer for the following math problem to the office next week. Each problem and correct answer will receive a prize. EACH STUDENT WILL HAVE HIS/HER NAME ENTERED FOR A GRAND PRIZE AT THE END OF THE SCHOOL YEAR! We will draw at our Annual Awards Day!

Catherine A. Hiltz - Principal

Learning Observations:

- ♦ Grade 7 working on the History of the Thermometer.
- ♦ Mystery Stories - Grade 7 ELA.
- ♦ Grade 3/4 Bodies on the Wall!
- ♦ Grade 10 ELA studying poem *David*.
- ♦ Grade 8 solving simple equations.
- ♦ Mr. Sand attending Math workshop.
- ♦ Mr. Berner, Miss Karpinski and Mrs. Dyck attending track official's workshop on Tuesday evening.
- ♦ Miss Karpinski gone to SPEA convention.
- ♦ Grade 12 Class Field Trip to Regina for *Trial of Louis Riel* on Tuesday.
- ♦ Mrs. Spagrud attended First Nation Conference last week.
- ♦ Miss Karpinski attended SMART Board workshop last week.
- ♦ Mrs. Stewart and Art Club students attending Art Convention on Thursday in Caronport.
- ♦ Kindergarten writing "an" words.
- ♦ Gr. 10 starting welding.

Other Observations:

- * Thank you to Everyone who helped and supported our Grad.
- * Track practices all week. Thank you to all of the track coaches for helping: Miss Deb Karpinski, Mr. Robert Berner. Mrs. Christa Elder, Mrs. Donna Dyck and Mr. Ron Dyck.
- * Awards Day Committee Meeting on Thursday.
- * Urinal partitions being installed in all of the boys' washrooms.

School Community Council
Creative Writing Contest

Prizes are Cash Awards!!

K-3: \$100; 4-6: \$100; 7-9: \$100 and 10-12: \$100

PROMOTING SCHOOL GOALS!

- * **Original published story which can be printed, handwritten or typed.**
- * **Published copies must have evidence of the writing process: brainstorming, and at least one draft copy.**
 - * **Stories can be no longer than 1500 words.**
 - * **Deadline for entries is May 15, 2010.**

**School Canteen
Soups and Wednesday's Special**

May 10-14

Monday - Tomato Noodle Soup

Tuesday - Beef Soup

Wednesday - Perogies (**must pre-order**)

Thursday - Cream of Potato Soup

Friday - Turkey Soup

To pre-order, call the Day Care at

267-2099.

HOT LUNCH MENU

Monday, May 10

Fish

Tuesday, May 11

Meat sauce/Spaghetti

Wednesday, May 12

Turkey

Thursday, May 13

Pancakes and Eggs

Friday, May 14

Turkey Soup/Sandwich

All meals come with a beverage and dessert.

Note: Parents are to notify Angela at 267-2099 about any allergies or concerns.

Board Highlights

Notes from the May 2010 regular meeting of the
Prairie South School Division Board of Education



Mortlach delegation highlights benefits of more students

A delegation from the Mortlach School Community Council presented information related to Chaplin students attending high school in Mortlach in the current year, and the benefits that students and the school have seen as a result. (See the division's website for a news release regarding the restoration of high school grades in Chaplin School next year.)

Board establishes South Hill committee

The Board established a committee that will comprise trustees and SCC representatives, along with division and school administration to look at potential solutions and consider alternatives to attract more students to the schools on Moose Jaw's 'South Hill'.

The Board has identified that revitalizing education on South Hill, particularly at Riverview, is a priority. Enrolment at the high school has been steadily declining, prompting an earlier decision by the Board to move Grades 7 and 8 into the school. However, following a recent meeting with the School Community Councils (SCCs) from all three schools – Empire Community School, Westmount School and Riverview – trustees agreed to seek alternative solutions.

Board works on 2010/11 budget

The Board reviewed the division's staffing formula – a formula used to allocate teachers at schools across the division – and approved increased staffing for small schools across the division. The Board also created an expanded contingency allocation. The changes mean that Prairie South will maintain the same number of teachers in the 2010-11 school year as it has in classrooms this year, and are meant to recognize the unique needs of small-enrolment schools as well as the Board's commitment to addressing identified needs in the division, including revitalizing South Hill schools.

The staffing formula is based on criteria including the number of students in a school, the level of student support needed by those students and special programming at the school. It also includes a 'small school' factor, which provides additional staffing to the division's small schools.

Student fee policy updated

Trustees adopted a revised student fee policy that outlines the division's expectations for schools regarding fees for curricular and extra-curricular activities. The new policy prohibits fees for curricular activities and programs and mandates that all students will have access to programs regardless of their ability to access financial resources.

At the time of amalgamation, practices around student fees varied greatly between legacy divisions. A committee of administrators has worked with the Superintendent of Business and Operations for the past several years to establish guidelines for fees that are consistent across the division.

Board ratifies local teachers' agreement

The Board ratified a one-year, tentative agreement with members of Prairie South's teaching staff. The agreement addresses items outside of the provincial contract, including prep time, leaves and other division-specific items. Teachers will



Ideas for Parents

Easy Ways to Build Assets for and with Your Child

Quick Tip:

You are your child's most important role model.

FAST FACTS

Asset #14 Adult Role Models

Youth are more likely to grow up healthy when parent(s) and other adults model positive, responsible behavior.

30% of youth surveyed by Search Institute have this asset in their lives. *

What Are Assets?

Assets are 40 values, experiences, and qualities that help kids succeed. "Adult role models" is one of six boundaries-and-expectations assets.

* Based on Search Institute surveys of 217,277 6th- to 12th- grade youth throughout the United States during the 1999-2000 school year.

What a Difference a Friend Makes

As a single parent, Eileen felt strongly that her 10-year-old son, John needed a male role model in his life. Her father and two brothers enjoyed being with her son, but all three lived out of state.

One day, Carlos, a neighbor, mentioned how much he and his wife missed being around children. Their two children had recently left for college, and Carlos was wishing he could find another child to spend some time with.

That was the beginning of an important relationship that developed between Carlos and John. The two would attend special events together or just hang out to talk. For one of John's birthdays, Carlos wrote and taped a story called "John's Fictitious Adventure."

The more time they spent together, the more John's self-esteem grew," Ellen says. "Grandparents, uncles, aunts, and cousins are important, but an adult who singles out a child and chooses to spend time with that child makes a unique difference.

Kids'

#1 Need

What 10- to 15-year-olds need most is positive social interaction with adults, says Dr. Peter C. Scales, a Search Institute author and researcher. These interactions expose young people to real-life heroes.

Time Together

Three ways to be an adult role model for your child:

1. Treat your child with love and respect.
2. Model appropriate behavior. When you make mistakes, admit them. Apologize for failures.
3. Spend time together. Often. Be involved in your child's life on a daily basis.

What Teens Want to Know from Adults

Sometimes adults can feel awkward around children and teenagers and not know what to talk about. They may not see themselves as role models. Yet when adults take time to be themselves with young people, children and youth learn a lot. Psychologist Tore Hayden asked several hundred young people what they would like to talk about with adults:

1. Family matters and decisions
2. Controversial issues
3. Emotional issues
4. Big questions and the "whys" of the world
5. The future
6. Current affairs
7. Personal interests
8. What their parents were like at their age.

Finding Friends

Help your child find other responsible adults to be part of her or his life. Having other caring adults involved in your child's life provides more role models.

Talk together

Questions to discuss with your child:

- ◆ Are people in movies and television good role models? Why or why not?
- ◆ Which adults (whom you know) do you admire? Why?
- ◆ What have you learned from adults that has helped or inspired you?